# CS 61 - Programming Assignment 04

## Objective

The purpose of this assignment is to illustrate how the .FILL pseudo-op performs the task of translating textual numbers (such as the string "#5392") into actual numbers (i.e. five thousand three hundred and ninety two, represented of course as a 16-bit two's complement binary value).

## **High Level Description**

Prompt the user to enter a signed multi-digit number (max 5 digits) from the keyboard. Convert the string of characters entered (as separate ascii codes for decimal numeric digits) into the 16-bit number they represent, and store the result in **R5**. The range of acceptable values is [-32768, +32767]; the absence of a sign means the number is positive.

### **Your Tasks**

Your program can be broken down into the following tasks:

Read in the initial character. If it is a '-', remember to make the final result negative (i.e. take the 2's complement of **R5** at the end).

If the initial character is '+' or a numeric digit, then the number entered is positive or zero.

Convert the string of characters input by the user into the binary number they represent (see examples). To do this, you can follow this algorithm:

- Initialize **R5** to 0 (**DO NOT** do this by LD'ing a 0 from memory! There is a much simpler & faster way!)
- Convert each digit to binary as it is typed in, and add it to **R5**; if another digit is entered, first multiply **R5** by 10, and repeat. Stop when you detect the ENTER (x0A):
  - For example, if the user types '2', then R5 will contain
     #2 == b0000 0000 0000 0010
  - If the user then types a '3', making the string now read "23", then **R5** will contain 2 x 10 + 3 == #23 == b0000 0000 0001 0111
  - o If the user then types '4', making the string read "234", then **R5** will contain  $23 \times 10 + 4 == \#234 == b0000\ 0000\ 1110\ 1010$

You must also perform *input character validation* with this assignment – i.e. reject any <u>non-numeric</u> input character.

That is, if the user enters "+23g", your program should "choke" on the 'g', print an error message (see sample output), and start over at the beginning with the initial prompt.

However, you do not have to detect overflow in this assignment – we will only test your code with inputs in the range [-32768, +32767].

# **Expected/ Sample output**

## Output

- Prompt
  - o Input a positive or negative decimal number (max 5 digits), followed by ENTER
    - Newline terminated
- Error Message
  - ERROR INVALID INPUT
    - Newline terminated

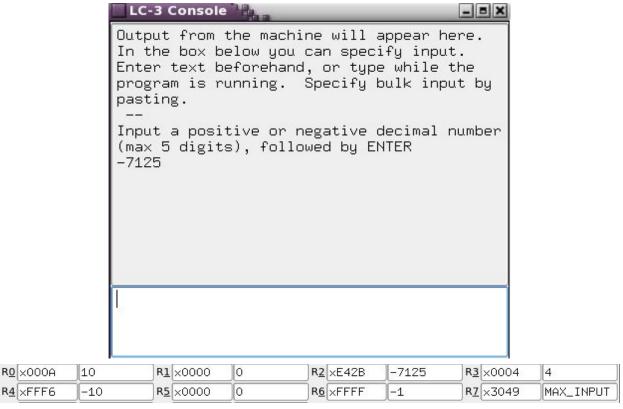
# Example

If the user enters "+7246", your program should read the '+', '7', '2', '4', '6' and end up with the value b0001 1100 0100 1110 in **R5** (which corresponds to the number #7246, or x1C4E).

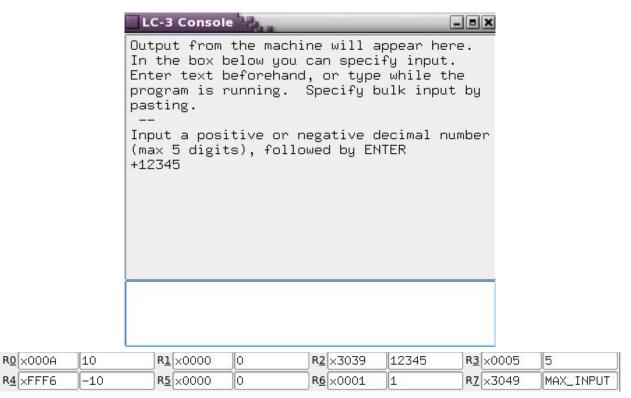
If the users enters "-14237", your program should read the '-', '1', '4', '2', '3', '7' and end up with the value #-14237 == xC863 == b11001000 01100011 in **R5**.

<u>NOTE</u>: In the following examples, the final result is shown in R2.

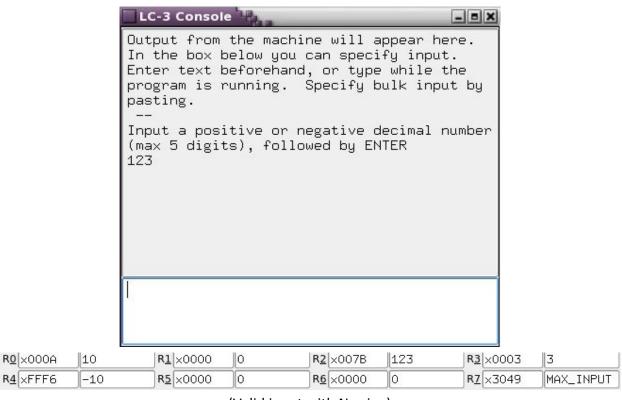
This is NOT the register you will be using in your code - use the register specified above!!



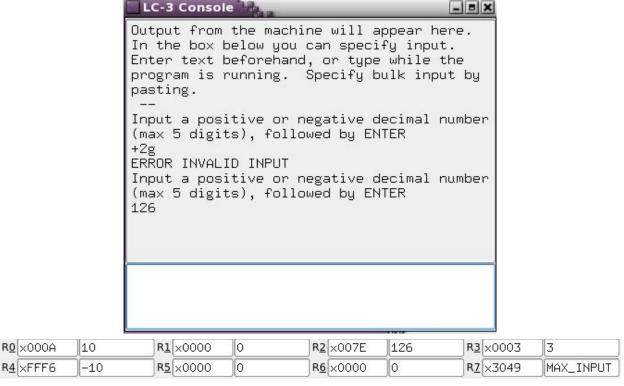
(Valid input with a negative sign)



(Valid input with a positive sign)



(Valid input with No sign)



(Invalid input)

#### Note:

- You must echo the digits as they are input (no "ghost writing").
- You do **not** have to output the converted binary number. It should "simply" be sitting happily in **R5**, where you can check it in simpl.
- What should happen when an error occurs?
  - Output "ERROR INVALID INPUT" and start over, prompting the user for input
- Other Errors (output "ERROR INVALID INPUT" and start over):
  - Nothing entered before ENTER
  - only sign is entered before ENTER
  - o first character entered is neither a sign nor a digit
- REMEMBER: all outputs must be newline terminated

Your code will obviously be tested with a range of different values: Make sure you do likewise!

### Uh...help?

Try to write this program out in C++/pseudocode before directly tackling it in LC3. Doing so often helps to simplify the process and usually only takes a few minutes if you think it through carefully.

To mark the distinction between a positive number and a negative one, set a "flag" (say... R5). If the first character is a '-', then put a negative number (like #-1) into R5. Otherwise, set R5 to #0 (i.e. non-negative). That way, after you translate the rest of the input characters into the number they represent, you can use a quick IF-statement (like BRn MAKE\_NEGATIVE) to toss in the two lines of code it takes to take the 2's complement of the result.

### **Submission Instructions**

Submit to GitHub for testing, feedback and grading.

## **Comments/Feedback**

Do a "Git pull" to download the results.html file for detailed feedback.

#### Rubric

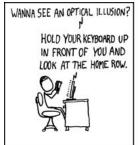
The autograder will attempt to assign partial credit for each test (like those described in the
expected output section above), and will report which tests passed and which failed.
 To pass the assignment, you need a cumulative score of >= 8/10.

**HOWEVER**: after certain errors in your output (run-time errors, missing newlines, etc), the autograder will be unable to proceed, resulting in a grade of 0/10, with no partial credit.

<u>This should not be a problem</u>: the problematic output will usually be clearly highlighted in the feedback, so you can fix & resubmit, and hopefully get past the blockage. (Unless, of course, you waited until one hour before the deadline to submit, in which case you're stuck with the 0/10 - but you would never do that, would you?)

• You must use the template we provide - if you make <u>any</u> changes to the provided starter code, the autograder may not be able to interpret the ouput, resulting in a grade of 0.

## Comics?!Sweet!!









Source: http://xkcd.com/237/