

SELF STUDY REPORT - 2017

DRAFT FOR NAAC ACCREDITATION



SIMDEGA COLLEGE, SIMDEGA (A CONSTITUENT UNIT OF RANCHI UNIVERSITY)

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A. Declaration by the Head of the Institution

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.



Signature of the Head of the institution
with seal:

Place: Simdega

Date: 30.03.2017

B. Executive Summary

History of the College

It was the farsightedness of a few well educated visionaries of Simdega that this College was established in the year 1960 [the same year Ranchi University was established in Ranchi] in the S. S. High School premises of Simdega. People of Simdega generously donated money to meet the necessary expenditure. Government officials also extended full support. Thus the college started taking proper shape. A plot of land was donated by Sri Jagdish Prasad of Tukupani where the college building was constructed and was shifted in the present location within a very short time. The foundation of the main college building was laid by the then Governor of erstwhile Bihar state Hon'ble Sri Anant Shayanam Ayangaar. The College was affiliated to Ranchi University, Ranchi.

The financial burden on the poor natives for college education abruptly came to a happy end as the nearest college at Ranchi was 170 Kms from this place. Dreams of the poor and needy were fulfilled.

Gradually, this private college of the people of Simdega achieved Grant-in- Aid status and in 1977 became a constituent unit of Ranchi University, Ranchi. Thereafter education up to Honours level started in almost all subjects.

Presently, this is the remotest college under Ranchi University which caters to the needs of people living in a very large area extending to the fringes of the state of Odissa and Chhattisgarh.

The hilly terrain of this area has no industry, no water resource, even agricultural products are negligible. Natives largely depend upon forest products. The existence of a degree college here is a great relief to them as they get a degree from here which is so essential in today's world for a better living. In these fifty- eight years the college has made significant contribution to the society and continues to do so in every possible way. Compared to other places, considerable standard has also been maintained, so products of this college have gone far and wide and have been serving some of the highest echelons of the country. Nursing, armed forces and sports, particularly hockey, are some of the pockets where the students of this institution may be in abundance. Today a sizable number of the students come from economically weaker sections and are from ST, SC, BC categories with approx 80 % girls on our rolls. Thus this college has covered a very significant journey striving constantly to fulfill the dreams of especially, the tribal population of this locality.

Vision and Mission

Our vision is to produce ideal national and global citizens humanity may take pride in. In order to achieve this vision, we make every possible effort to ensure percolation of essence of higher education to the most downtrodden and marginalized section of society. We endeavour to provide quality education to the students that enables them to be competent and capable to face the challenges of life and society. Students are trained and equipped with positive thinking that help them become honest and useful social beings. We intend to impart such education which engenders among the young minds broad thinking that helps them assimilate traditional as well as modern values harmoniously.

Objective of College

The fundamental objective of this college is to make quality higher education accessible to those learners who remain deprived of it due to financial constraints. Its objective is to reach out to the most marginalized section of tribal society in particular. The college was founded with the noble objective of enlightening the first generation learners of this predominantly tribal community who were far away from the mainstream of national development.

Distinctive Characteristics of the Institution manifested in its logo



The logo of the college symbolizes a subtle union of tradition and modernity where education plays a crucial role. The college is located in the midst of nature where hills, rivers and trees constitute common sight. All of these have been represented in the logo. The shloka of Sanskrit given in the logo glorifies knowledge as nectar of life.

Different Courses and Procedure for Admission

Simdega College imparts education to the undergraduate students in Arts, Science and Commerce streams along with vocational course in Bachelor of Computer Application.

Minimum qualification for admission in these courses is Intermediate. A candidate must have minimum 45% marks for getting admission in Honours

subject of his/her choice. For admission in Science stream, a candidate must have completed Intermediate with science subjects. For admission in Commerce stream, a candidate must have completed Intermediate either with science or commerce. For admission in Arts and BCA, a candidate must be Intermediate with any subject. Candidates belonging to SC/ST/OBC Categories are given preference as per the rules of reservation laid down by the government. Fee structure for these courses are decided by Ranchi University, Ranchi, as this college is a constituent unit of this university. The prospectus of the college contains detailed information about admission procedure.

Infrastructure of the College

As one of the oldest colleges of Ranchi University, this college has a sprawling campus of approximately 40 acres that presents a lovely natural scene as it is full of greenery growing on mountains that surround the campus. Its infrastructure includes:

- a. Administrative building (11132 sq ft)
- b. Science Block (11440 sq ft)
- c. New Building (7310 sq ft)
- d. Library
- e. Multi Purpose Hall
- f. Teachers' quarters
- g. Girls' and Boys' hostels
- h. Playground
- i. Common Rooms for Boys and Girls
- j. Recreation centre for teachers and staff, etc.

Important Wings of the Institution

N.C.C. of College

Simdega College has an NCC Wing that keeps on performing better in various areas. It is headed by Dr Rajesh Kumar who is a commissioned officer of Lieutenant rank. NCC participates in different kinds of activities apart from its traditional assignments and brings laurels to college. Major activities carried on by NCC during the last four years have been enumerated as follows.

Academic Session 2012-13

Total No. of cadets : 87

No. of cadet attended state level camps: 62

No. of cadets attended National level camp : 05

Social activities done:

1. Observation of NCC day : 19.11.12- 141 cadets.
2. Observation of Independence day – 134 cadets.
3. Observation of Republic day- 147 cadets.

Result in “B” certificate:

Attended – 66

Passed – 62

Result in NCC “C” certificate:

Attended – 12

Passed – 08

Cadets who got job – 01

Academic session 2013-14

Total no. of cadets-62

No. of cadets attended state level camp – 39

No. of cadets attended National level camp- 04

Social activities done:

1. Observation of NCC day – 26.11.13- 150 cadets
2. Observation of Independence day – 145 cadets
3. Observation of Republic day-158 cadets
4. NBh vkfFkd x.kuk] uxj iapk;r] fleMsxk & 44 dSMsV~l

Result in NCC “B” certificate:

Attended – 54

Passed – 47

Result in NCC “C” certificate:

Attended – 32

Passed – 24

Academic session 2014-15

Total No. of cadets: 57

No. of cadets attended state level camp :

No. of cadets attended National level camp : 05

2. Social activities done:

- a. Tree plantation – 71 cadets
- b. Observation of NCC day.
- c. Ranchi tour – 28 cadets
- d. Polio drop Simdega –04 cadets
- e. Observation of Independence day –
- f. Observation of Republic day –
- g. NCC National Games – 05 cadets
- h. Yoga day, Ranchi- 158 cadets.

3.Result in NCC “C” Certificate:

Attended :08

Passed :02

4.Cadets got job – 02

SD/8860/14- Mahabir Oraon’ Bihar and Jharkhand directorate football team captain -2014

Academic session 2015-16

Total No. of cadets:42

No. of cadets attended state level camp: 33

No. of cadets attended National level camp: 12

Social activities done:

- 1.Tree plantation -58 cadets
- 2.Observation of NCC day – 18.12.15-145 cadets
- 3.Swachha Bharat Abhiyan –
- 4.International day of Yoga -21.06.2015- Ranchi
- 5.Traffic control in local area

6.Observation of Independence day

7.Observation of Republic day

9.National Games- 4 cadets

10.Yoga day – 159 cadets.

Result in NCC “B” certificate:

Attended : 23

Passed-18

Cadets got job – 03

SD/88294/15- Ganesh Nayak, Captain, Bihar & Jharkhand Football team 2015

Academic session 2016-17

Total No. of cadets: 65

No. of cadets attended state level camp – 49

No. of cadets attended National level camp-01

Social activities done:

1.Tree plantation – 71 cadets

2.Observation of NCC day- 17.11.16- 152 cadets

3.Blood donation – 12 cadets- 30.01.17

4.Observation of Independence day – 136 cadets

5.Observation of Republic day – 152 cadets

6.NCC picnic – 03.12.2016

7.National games – 01 cadet 03.12.2016

8.NCC tour – 14.12.2016 Puri

9. [kqys esa “kkSpky; eqDr -Survey work Simdega – 40 cadets

10. NCC Yoga day, Simdega- 160 cadets.

11. Adventure tourism programme Kelaghagh, Jharkhand -55 cadets

12. Financial Education – 51 cadets.

Result of NCC “B” certificate:

Attended : 35

Passed : 30

Result of NCC “C” certificate:

Attended : 22

Passed :14

II. N.S.S. of College

N.S.S. happens to be a good asset of college that keeps the campus alive through various kinds of activities. It is headed jointly by Shri Deoraj Prasad, Asst Prof. of Commerce and Smt. A. P. Baa, Asst Prof of Economics. In an area like Simdega district, it has considerable significance as people are usually ignorant about many aspects of life. The activities undertaken by NSS have been detailed as follows.

Academic Session : 2012-13

Programme: Seven day special camp (27.2.12 to 15.03.12)

Venue: Tukupani (Banstoli)

Focus : Drinking water, Sanitation & Awareness.

No. of volunteer : 50

Main activities in the camp:

- 1.Survey of the adopted village (Banstoli).
- 2.Counselling with the guardians & children.
- 3.Problem of drop out children.
- 4.Drug eradication programme.
- 5.Awarness programme about superstition.
- 6.Different Govt. schemes for the village.
- 7.Cause of unemployment among the villagers.

(Detail report of the department) Attached.

End of the programme:

Chief Guest – D.C., Simdega.

Special guest- V.C., Ranchi University, Ranchi.

Other dignitaries- C.C.D.C., Ranchi University, Ranchi.

N.S.S., Co-Ordinator

Principal, Simdega College, Simdega.

Mukhiya, Ward member & member of the village

Duration : Two days.

Subject: Human right education programme.

Programme sponsored by:

IARF- South Asia coordination.

Council Kerala W association

Ramkrishna Mission Narendrapura. & Simdega College, Simdega.

DIGNITARIES: Vice Chairman of IARF, India Chapter,
Prof. Asit Kumar Basu,
Human right Activities, Nikhat Sabiha.

Achievement

1. A volunteer participated in R.D. camp, New Delhi (2012) as leading cadet (nkfguk n"KZd) of national troop named Nirmala Kumari and Awarded by Vice President of India.

2. For N.S.S. volunteer participated in mountaing camp in Uttarkashi for 10 days (Dated 29th June to 08th July' 2012)

Programme : 63rd Vaan Mahotsav

Plantation of 101 trees in College campus and periphery

Participant: District Forest Officer, Simdega with other forest dept. employees.

Principal of the Simdega College & students.

Academic Session : 13-14

Prof. A.P.Baa Programme Officer of the College was appointed as Bihar- Jharkhand team leader and in her guidnece 12 volunteers took part in Republic day parade New Delhi from 1st Jan.2013 to 31st Jan.2013

7 days special camp

Academic Session : 2015-16

No of participant – 100 volunteers

Place- Dumartoli & Bajartoli.

Daate – 06.04.2016 to 12.04.2016

Main activities :

1. Survey of the village regarding drinking water sanitation, employment superstition and different Awareness Prog.

2. Vivekanand Jayanti on 23rd Jan 2017 (Speech competition)

3. Women's day 8th March (Speech competition)

Besides the above mentioned programme some regular activities are organized by the N.S.S. on various national and international occasions.

III. Sports in College

Simdega College has earned a very good name in sports not only at University level but at national and International level. Under the guidance of Shri B. K. Srivastava, PTI of college, many of its players have performed excellently well in their games and have added feathers to the cap of college. Major sporting events that took place during the last four years are as follows.

ACADEMIC SESSION 2012-13

1. RUIC 3rd place Volleyball (M) 2012-13 held at Birsa College, Khunti – 7.10.2012 (RUIC stands for Ranchi University Inter-College)
2. RUIC (Hockey) Birsa College, Khunti, 2nd place.

Academic Session 2013-14

1. RUIC Hockey – Birsa College, Khunti.
2. RUIC Volleyball (M)- Simdega College, Simdega
3. RUIC Badminton (M&W) Selection trail

Academic session 2014-15

1. RUIC Volleyball (M)- Simdega College, Simdega.
2. RUIC Badminton (M&W) Selection trail- 1st place
3. RUIC Hockey (M)- Birsa College, Khunti.Qtr. Final.
4. RUIC selection trail – Women Volleyball – Simdega College, Simdega.

Academic session 2015-16

1. RUIC Hockey (M) - Team not turn up so team made by selection trail at Simdega College.
2. RUIC Volleyball (M) Simdega College, Simdega- 1st place.
3. RUIC Volleyball (W) Selection trail in Simdega College, Simdega.

Academic session 2016-17

1. RUIC Football (W) Held at Simdega College- Venue Albert Ekka stadium , Simdega _Team 3rd position.
2. RUIC Hockey (M) held at Birsa College Khunti- Semi final
3. RUIC Volleyball (M) Simdega College, Simdega. 1st place
4. RUIC Football (M) Yogda Satsang College, Ranchi, - Qtr. Final

Coming 2017-18

RUIC – Hockey (M)

RUIC- Volleyball (M)

RUIC- Football (M&W)

Selection trail (W) Volleyball

Selection trail (M) Cricket

SWOC Analysis**A. Strength**

- a. Only constituent college of the district spreading over nearly 35 acres of land located in a peaceful surrounding conducive to teaching and learning
- b. Catering to the needs of tribal learners who are usually polite and humble that contributes to maintaining discipline on the campus

- c. Almost adequately equipped library and laboratory to fulfil the requirements at UG level
- d. Workable infra-structural facility required to groom the students in the best possible manner
- e. Harmonious relationship between teaching and non-teaching employees

B. Weakness

- a. Lack of teachers in general and some important departments are without permanent teachers such as Mathematics, Sanskrit, Chemistry, Geography, etc.
- b. Academically poor students who come largely from rural background
- c. Poor communication skill of the students in Hindi as well as English
- d. Lack of non-teaching staff that impedes smooth functioning of college
- e. Inadequate ICT facility on the campus
- f. Much distance from the headquarters

C. Opportunity

- a. This college caters to the needs of those learners who stand on the margins of society and so, provides them a golden opportunity to make their life better.
- b. Vocational course like BCA presents before the students a chance to get early employment with the help of technical knowledge.
- c. This institution provides the students of this remotely located tribal dominated district a very good opportunity to develop their personality in every possible manner.
- d. Utilizing knowledge acquired through different courses, the students fulfill manpower requirements of district administration.

D. Challenges

- a. Teaching these students with poor academic background turns out to be highly challenging.

- b. Poor communication skill of the students poses a serious challenge to effective teaching.
- c. Developing effective ICT network continues to be a big challenge where supply of electricity is inadequate.
- d. Owing to remoteness of the place, it remains a big challenge to get reputed scholars from renowned institutions for delivering lectures in seminars and other academic activities.

C. Profile of the Constituent College

1. Name and Address of the College:

Name :	Simdega College, Simdega	
Address :	College Road, Simdega , DIST- Simdega,	
City : SIMDEGA	Pin :835223	State : Jharkhand
Website :	www.simdegacollegesimdega.com	

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Email
Principal	Dr. Ashok Kr Mishra	O: R:	9955279702	ashokmishra.sim@gmail.com
Vice Principal	NO	O :		
Co-ordinator IQAC	Dr.R.K.Sharma	O : R	9162687936	drrajlibya@gmail.com

3. Status of the Institution: Affiliated College Constituent College-YES Any other (specify)

4. Type of Institution:

a. By Gender

- i. Co –education- Yes
- ii. Male
- iii. Female

b. By Shift

- i. Regular- Yes
- ii. Day
- iii. Evening

5. It is a recognized minority institution? No

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Sources of funding: Government- Yes
Grant-in-aid Self-financing Any other
7. a. Date of establishment of the college: 01/07/1960
b. University to which the college is affiliated /or which governs the college (If it is a constituent college)-
c. Details of UGC recognition: -YES

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	Listed in the year 1976	
ii. 12 (B)	Listed in the year 1976	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

- d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)-NA

Under Section/ Clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.				
ii.				
iii.				
iv.				

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes ☐NO ☒

If yes, has the College applied for availing the autonomous status?

Yes ☐No ☐

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes ☐No ☒

If yes, date of recognition: (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes ☐No ☐

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and
area in sq.mts:

Location *	Tribal & Hilly Area
Campus area in sq. mts.	161874.257 sq. mts
Built up area in sq. mts.	8898.439 sq.mts

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities :**Yes**
- Sports facilities
 - * Play ground- Yes
 - * Swimming pool- No

* Gymnasium- No

* Hostel

* Boys' hostel

i. Number of hostels - 02

ii. Number of inmates - 200

iii. Facilities (mention available facilities) - pure drinking water facilities, library, recreation facilities, sports facilities.

* Girls' Hostel

i. Number of hostels - 01

ii. Number of inmates-yet to be occupied.

iii. Facilities (mention available facilities)- pure drinking water.

* Working women's hostel- No

i. Number of inmates

ii. Facilities (mention available facilities)

• Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise)- 12 quarter for teachers

• Cafeteria-**Yes**

• Health centre –**Yes**

First aid, Emergency care facility, Ambulance.....

Health centre staff –

Qualified Doctor Full Time **-No**

Part Time **-Yes**

Qualified Doctor Full Time **-No**

Full Time **-Yes**

• Facilities like banking, post office, book shops- Book Shop/Stationery/Banking

• Transport facilities to cater to the needs of students and staff- No (Under Plan)

• Animal house-NO

• Biological waste disposal-NO

- Generator or other facility for management/regulation of electricity and voltage-15KVA,2.4KVA (3 Generators)
- Solid waste management facility-NO
- Waste water management-YES
- Water harvesting- Rain water harvesting available

12. Details of programmes offered by the college (Give data for current academic year)

SI. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student Strength	No. of students admitted
	Under-Graduate	BA/BSc/BCom/BCA	3 Years	Intermediate (10+2)	Hindi/Eng	Not specified	2712
	Post-Graduate						
	Integrated Program						
	Ph.D.						
	M.Phil.						
	Ph.D						
	Certificate						
	UG						
	PG Diploma						

	Any Other (specify and						
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13. Does the college offer self-financed Programmes?

Yes

If yes, how many? 01 (BCA)

14. New programmes introduced in the college during the last five years if any?

Yes		No	√	Number	
-----	--	----	---	--------	--

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments	UG	PG	Research
Science	Phy, Chm, Bot, Zool, Geol, Mathematics	UG	-	
Arts	Hist, Pol, Anth, Psy, Hindi, Geo, Eco, Phil, Eng, Nag, Mun, Kha, Kur, Sans,	UG	-	
Commerce	Commerce	UG	-	
Any Other (Specify)	BCA	UG	-	

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

- a. Annual system Yes
b. Semester system No
c. Trimester system No

17. Number of Programmes with

- | | |
|--|---------------------------------|
| a. Choice Based Credit System | <input type="text" value="NA"/> |
| b. Inter/Multidisciplinary Approach | <input type="text" value="NA"/> |
| c. Any other (specify and provide details) | <input type="text" value="NA"/> |

6. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No

If yes,

- a. Year of Introduction of the programme(s).....
(dd/mm/yyyy) and number of batches that completed the programme

- b. NCTE recognition details (if applicable)

Notification No.:

.....

Date:

.....

Validity:.....

- c. Is the institution opting for assessment and accreditation of Teacher Education

Programme
separately?

Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No

If yes,

- a. Year of Introduction of the programme(s).....

and number of batches that completed the
programme

- b. NCTE recognition details (if applicable)

Notification

No.:

.....
Date:

Validity:

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

YES ☐

No ☐

20. Number of teaching and non-teaching positions in the Institution

***M-Male *F-Female**

M-Male F-Female										
Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*	*F
Sanctioned by the UGC / University / State Government					44		43+36			
Recruited					16	03	31	4		
Yet to										
Sanctioned by the Management/ society or other authorized bodies										
Recruited										
Yet to recruit										

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.			01		10	01	12
M.Phil.							
PG					06	02	08

Temporary teachers							
Ph.D.							
M.Phil.							
PG					01		01
Part-time teachers							
Ph.D.							
M.Phil.							
PG							

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

04

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 2012-13		Year 2013-14		Year 2014-15		Year 2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	68	51	51	63	78	98	69	83
ST	459	667	475	921	598	1166	627	1102
OBC	84	107	96	122	157	199	145	162
General	99	112	136	195	136	188	182	171
Others								

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	UG				2712
Students from other states of India					
NRI students					
Foreign students					
Total					2712

25. Dropout rate in UG and PG (average of the last two batches) UG PG

UG PG

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component **Rs. 21523.00**(b) excluding the salary component **Rs. 4733.00**

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes ☒No ☐

If yes,

- a) is it a registered centre for offering distance education programmes of another University

Yes ☒No ☐

- b) Name of the University which has granted such registration.

INDRA GANDHI NATIONAL OPEN UNIVERSITY

- c) Number of programmes offered

- d) Programmes carry the recognition of the Distance Education Council.

Yes ☒No ☐

28. Provide Teacher-student ratio for each of the programme/course offered

Programme	Teacher-Student Ration
Arets	1:164
Science	1:7

Commerce	1:309
BCA	1:62

29. Is the college applying for

Accreditation : Cycle 1 ☒ Cycle 2 ☐

Cycle 3 ☐ Cycle 4 ☐

Re-Assessment: ☐

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: (dd/mm/yyyy) Accreditation

Outcome/Result..... Cycle 2: (dd/mm/yyyy)

Accreditation Outcome/Result..... Cycle3:

(dd/mm/yyyy) Accreditation Outcome/Result.....

*** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.**

31. Number of working days during the last academic year.

247

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

209

33. Date of establishment of Internal Quality Assurance Cell (IQAC) IQAC 11/11/2013

D. Criteria - wise Inputs

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision and Mission

Our vision is to produce ideal national and global citizens humanity may take pride in. In order to achieve this vision, we make every possible effort to ensure percolation of essence of higher education to the most downtrodden and marginalized section of society. We endeavour to provide quality education to the students that enables them to be competent and capable to face the challenges of life and society. Students are trained and equipped with positive thinking that help them become honest and useful social beings. We intend to impart such education which engenders among the young minds broad thinking that helps them assimilate traditional as well as modern values harmoniously.

Objective

The fundamental objective of this college is to make quality higher education accessible to those learners who remain deprived of it due to financial constraints. Its objective is to reach out to the most marginalized section of tribal society in particular. The college was founded with the noble objective of enlightening the first generation learners of this predominantly tribal community who were far away from the mainstream of national development.

The vision, mission and objectives of the institution are published in the Prospectus of the College. These are also published in the website of the college. Sometimes, it is communicated in special programmes organized in the college.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

- IQAC and academic council of the college give instruction from time to time for effective implementation and completion of the curriculum.

- 1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?
- The teachers are given their working schedule to carry on academic activities by their departments. Various other activities connected to academics are also fixed by the faculty members of the department. University provides guidelines and sanctions finance to run the programme. College administration provides all support financial, books, equipment and provisions for smooth running of the curriculum.
- 1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.
- The institution provides a working routine to all the departments of the college on the basis of workload prescribed for the teachers. Within the department this workload is distributed among the teachers present. The head of the department is normally responsible for smooth running of the curriculum of the department. The head of the institution in turn keeps an overall supervision of the functions of the departments. Efforts are made to maintain proper standard as far as possible.
- 1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?
- NA
- 1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.
- The institution provides educated and sensible young boys and girls who are employed in various walks of life. The students of BCA are employed in the various departments which require persons with computer knowledge. A graduate becomes eligible to get admission in the post-graduate depts. of the universities. He also becomes eligible to appear at various competitive exams conducted by the Govt. and other private firms.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

- The institution does not develop curriculum for courses offered. It is done by the university.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course

- Response of the students is the first criterion to assess the achievements. The departments conduct periodical tests which suggests whether the aim is being achieved or not. Informal ways of discussions with students suggests the actual and more correct finding/ regarding implementation.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

- a. 'B' and 'C' Certificate NCC
b. Certificates for participation and performance in Sports and Athletics
c. Certificates for participation in Cultural Programmes, Debates and Essay Competitions

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.

- No

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for

employability. Issues may cover the following and beyond:

- Range of Core / Elective options offered by the University and those opted by the college
 - Choice Based Credit System and range of subject options
 - Courses offered in modular form
 - Credit transfer and accumulation facility
 - Lateral and vertical mobility within and across programmes and courses
 - Enrichment courses
- Participation and performance in the Extra-curricular activities conducted at the level of institution provide opportunity to earn additional certificates which may groom the carrier of the students. Certificate exams of NCC form basis of selection in Armed Forces. Through Sports and Athletics certificates also students find employments. These extra curriculum activities are also beneficial to inculcate discipline and confidence in them which make them better social being. Activities like essay competition, speeches, debate organized during different occasions also help students to develop better personality. The certificates earned are also rated highly during interview.

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

- A Vocational Course of Honours in Computer Application is offered in this institute.

Students of all the three faculties may get a degree in their respective faculty with an Honours Degree in Computer Application.

- a. Finance to run the Course is raised from tuition fee of the students.
- b. The amount of fee structure which is more than the tuition fee of the ordinary degree course is fixed by the university.
- c. At present the Fee is Rs 8500 per annum. Additional fees are also charged for university examinations.
- d. Teachers with suitable qualification fixed by the university are employed on the approval of the university.
- e. Salary of the teacher is also fixed by the university.

- f. A separate account is maintained for the purpose of running the course.
- g. At present the salary of teacher is Rs 18000 pm that is subject to revision.

Qualification of the teacher is a Master degree in computer science or equivalent.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

➤ No

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice? If 'yes', how does the institution take advantage of such provision for the benefit of students?

➤ No

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

➤ We are conscious about the socio-economic and comprehension level of the subjects that we deal with. Best efforts are made to feed to them through the most workable ways so that they are benefited most.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

➤ Students are encouraged to participate in the extra-curricular activities and other awareness programmes to learn about various aspects of social necessities. Programmes related to digital world, banking, general knowledge, tour programmes etc are some of the activities

which enrich their understanding of the requirements of the world in respect of employment and other aspects.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

- a. 'Environmental Studies and Ethics' is a compulsory paper in the final year degree course for students of all the three faculties.
- b. Special sessions are also arranged for the students to infuse the ideal of these issues.
- c. Students are given opportunities to work and receive knowledge of ICT with the help of the department of Computer Application.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- moral and ethical values
- employable and life skills
- better career options
- community orientation
- Ethics is a course material of the degree part III students. Lectures and special sessions are arranged to impress the values of life and employable skills for a better career.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

- Feed backs are received either from the students within the campus or from the guardians outside campus. Valuable suggestions are always incorporated in the functioning of the college. Points have been received regarding discipline of the campus, difficulties faced in solving problems of the syllabus etc.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

- Result of university examinations is the first criterion to judge the success
- Through interaction with students in programmes of this kind, evaluation is done.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

- Curriculum is designed by the university. Individual teacher may be made member of the committee dealing with the task.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

- No

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

- No

Any other relevant information regarding curricular aspects which the college would like to include.

CRITERION II: TEACHING - LEARNING AND EVALUATION

2.1 Student Enrollment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

- This is a very old college and the admission process starts immediately after publication of the results of intermediate classes which in common knowledge of the people of this area. However, a notice is published on the college notice board, a copy of which is sent to the different news paper offices which are functioning in the township. The matter is published as a news item and purpose advertisement is served by this way. This remote college is usually joined by local people.

The number of students seeking admission is also low. So, it is fully transparent. Only for a few subjects other than marks basis is taken as a process. Lists are published with their marks on it.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

- Admission into Hons. classes is primarily entrusted with the concerned department. The faculty members of the dept decide the method through which admission has to be made on the basis of number of applicants of a particular subject.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

- This college is the only degree college in the city and the district.
Admission in Hons classes requires 45% marks by rule. For general degree course a candidate may be taken with pass marks only.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

➤ No

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- SC/ST
- OBC
- Women
- Differently abled
- Economically weaker sections
- Minority community
- Any other

➤ More than 95 % of the students belong to ST/SC/OBC and economically weaker section of the society. Girls are 85 %. Sizable number of girls from minority community also study in this college. Data is not available but college has made great changes in the percentage of minority girl student, muslims in particular.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Programmes	No. of application	Number of students admitted	Demand Ratio
UG			
2013-14	2067	2059	
2014-15	2652	2620	
2015-16	2550	2541	
2016-17	2723	2712	

The college imparts education up to UG level only.

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently- abled students

and ensure adherence to government policies in this regard?

- Number of differently-abled student is extremely low. No particular arrangements are available, however special care is taken to solve their problems as much as possible.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

- Yes, for particular programme, assessment is done through interview and tests also if required.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

- Some extra classes are conducted if required.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

- Celebrations of International Women's Day, World Environment Day and other such programmes are the instrument through which such issues are taken care of.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

- The departments of different subject solve such need of the students through books and digital library available on internet.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

- No, such a method is in operation. Students are made aware of such information during welcome briefing that help may be made available if such a problem is brought to the knowledge of the administration, for there are teachers and staff who are willing to solve their problems.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

- An Academic calendar is given by the university. Teaching plans, periodical tests are made by concerned departments

2.3.2 How does IQAC contribute to improve the teaching –learning process?

- IQAC helps by suggestions provided by think tank. It also identifies problem points and solutions.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

- In the classes teacher plays the role of a manager or facilitator and certain topics are given for thorough discussion. Sometimes peer groups are formed and a quiz is organized. Through these practices, learning is made student-centric. Topics are many a time decided by the students themselves related to the syllabus.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

- In-house competitions are organized in which certain sets of questions are prepared keeping in view examining their thinking skill, creativity and the degree of scientific temper. After receiving their response, suggestions are given by the teachers. Sometimes, poetry writing competition is organized meant for inculcating creativity among the students. Certain lectures are delivered by experts on these topics. Further, teachers are advised in the meetings of IQAC that they promote and develop these skills through correlating their topics with examples taken from day to day life.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning -resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education

through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

- The college has smart class equipped with computer and projector which are used by different faculties depending on the requirement. Library is being modernized and e-resources are in the process of installation. Students are trained and encouraged to use mobiles and other electronic gadgets for academic purposes. Teachers are advised to develop expertise in the area of use of electronic devices to make teaching more effective.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

- Lectures, seminars and symposia are organized time to time in which scholars of the topic are invited. Sometimes such exposures are given through technological devices as well. Teachers are also advised to make students aware of the highest level of knowledge existing in that area.

2.3.7 Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

- Students are constantly extended moral, socio-psychological and even financial support by the teachers and institution. Since this college is located in a remote area with predominant tribal population, students badly need such support which is generously provided. Sometimes lectures are organized keeping in view such problems encountered by the students in which solutions are suggested.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

- Teachers of literature teach literary texts prescribed in the syllabus in correlation with cultural context in which students grow. It helps the students develop a comparative identification with the context generated in the prescribed text. It is an innovative approach. The institution provides technological support to teachers who wish to make experimentations in terms of approaches and methods. These

innovations turn out to be very effective in making the teaching effective.

2.3.9 How are library resources used to augment the teaching- learning process?

- Students use library at present on conventional line only. Now digitization of library is in offing and then these resources may be used in more effective manner.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

- Completion of the curriculum is the biggest challenge of this institution. Teachers are not in adequate number in this institution. Besides that schedule of examinations, strikes of the teachers, staff and students also disturb the smooth running of the curriculum. In addition, frequent 'bund' by maoist organizations in operation in this area also disturb the curriculum as many students come from nearby places by buses, which are stopped on the day of 'bund'.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

- The departments of different subjects conduct periodical tests and question answer sessions which are indicative of quality.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.			01		10	01	12

M.Phil.							
PG					06	02	08
Temporary teachers							
Ph.D.							
M.Phil.							
PG					01		01
Part-time teachers							
Ph.D.							
M.Phil.							
PG							

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

- No such provision is there to cope with such need as the college has to depend on university for all such things. The teacher concerned is encouraged to provide expertise to solve such need.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

- The teachers have to attend Refresher Courses from time to time. The university also conducts staff development programmes occasionally centrally.

a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	01
HRD programmes	02
Orientation programmes	07
Staff training conducted by the university	Nil

Staff training conducted by other institutions	Nil
Summer / winter schools, workshops, etc.	03

- b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning
- Teaching learning methods/approaches
 - Handling new curriculum
 - Content/knowledge management
 - Selection, development and use of enrichment materials
 - Assessment
 - Cross cutting issues
 - Audio Visual Aids/multimedia
 - OER's
 - Teaching learning material development, selection and use
- Such programmes are rarely organized as these have not been emphasized upon by the university till date. But of late these are expected frequently.
- c) Percentage of faculty
- invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies
- 10%
- participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies
- 30%
- presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies
- 40%
- 2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)
- Teachers get duty leave to attend refresher courses by Academic Staff

College and University or Post graduate departments. They may also apply for Minor and Major research grants, and grants offered by other institutions.

- 2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

➤ Nil

- 2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

➤ No

2.5 Evaluation Process and Reforms

- 2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

➤ NA

- 2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

➤ None

- 2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

➤ NA

- 2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

➤ The entire process of evaluation is determined by the university and college does not have any role in it.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

➤ NA

2.5.6 What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

➤ As stated in mission and vision of college, the institution attempts to produce sensible global citizens and so majority of the institutional effort centres around the fulfillment of this objective.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

➤ As there is no specific system of evaluation till date, such practice is not in operation.

2.6. Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

➤ NA

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

➤ The institution monitors the progress of the students through conducting tests and quizzes in between. The result of the last four years is as follows.

Programme –UG

Year	No. of Examinees	Pass	Fail	Pass Percentage

2012-13	2561	2072	589	81
2013-14	2788	1855	933	66.53
2014-15	2963	2198	765	74
2015-16	3160	2119	1041	67

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

- Since the university monitors most of such aspects, till date the college does not have a structured strategy related to such issues.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

- Lectures and seminars are organized to develop such aptitude and orientation among the students. Experts are invited to deliver lectures to make the students aware of such aspects related to their courses.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

- Through midterm tests and quizzes, data is collected. Feedback also becomes a reliable source of data. Keeping in view the performance of the students, steps are taken to improve the situation.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

- Through analysis of the results of tests and quiz, it is done.

2.6.7 Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

- In Commerce Dept, the teacher conducts frequent tests as a tool to evaluate the learning outcome of the students. Sometimes some

students are debarred from appearing in the examinations on the basis of poor performance in such tests. Likewise tests are conducted in other departments as well.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

➤ NA

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

➤ No

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

➤ No

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

- autonomy to the principal investigator
- timely availability or release of resources
- adequate infrastructure and human resources
- time-off, reduced teaching load, special leave etc. to teachers
- support in terms of technology and information needs
- facilitate timely auditing and submission of utilization certificate to the funding authorities
- any other

➤ NA

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

➤ NA

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

➤ NA

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

➤ NA

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

➤ NA

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

➤ Some scholars are invited to deliver lectures with a view to encouraging research aptitude among the teachers.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

➤ None

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

➤ Research papers are published by the faculties and their outcome is highlighted in academic programmes of that nature such as during delivering lectures in Refresher and Orientation courses.

3.2 Resource Mobilization for Research

➤ NA

3.2.1 What percentage of the total budget is earmarked for research?

Give details of major heads of expenditure, financial allocation and actual utilization.

- This college does not have the authority to earmark budget for research. This is the exclusive domain of the university.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

- NO

3.2.3 What are the financial provisions made available to support student research projects by students?

- No such facility is available.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

- Since the college functions at UG level, such facilities for research are unavailable.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

- NA

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

- NA

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

- During the last four years, no such grants have been made available to any faculty of college.

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total Grant		Total grant received till date
				Sanctioned	Received	
Minor projects						
Major projects						
Interdisciplinary projects						
Industry						
Students'						
Any other (specify)						

3. Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

- Laboratories are there with adequate equipment that is used by those teachers and students who want to go for research.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

- Research work of serious nature is not done here at UG level.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.

- No

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

- NA

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

- Nearly 25000 books are there in library which are used by a researcher.

3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

- NA

3.4 Research Publications and Awards -

3.4.1 Highlight the major research achievements of the staff and students in terms of

- Patents obtained and filed (process and product)
- Original research contributing to product improvement
- Research studies or surveys benefiting the community or improving the services
- Research inputs contributing to new initiatives and social development
- Some research papers published by the faculties have contributed significantly to social development.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

- No

3.4.3 Give details of publications by the faculty and students:

- Publication per faculty
- Three
- Number of papers published by faculty and students in peer reviewed journals (national / international)
- Twenty

- Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

➤ NA

- Monographs -Nil
- Chapter in Books -3
- Books Edited- Nil
- Books with ISBN/ISSN numbers with details of publishers- 20
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index

3.4.4 Provide details (if any) of

- research awards received by the faculty
- recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally
- incentives given to faculty for receiving state, national and international recognitions for research contributions.

➤ NA

3.5 Consultancy - It is not applicable.

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

- Institution has a wing of NSS and NCC. Boys and girls of NSS visit nearby place, survey the villages, identify problem points, do some social works, develop rapport with the natives. The problem points are either solved or projected to the concerned govt department for redressal. The cadets of NCC also do social works and have worked with govt agencies for specific purposes eg elections, and recently survey of toilets. The other students also take part in such programmes which are arranged to help, educate or call attention of common people.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

- Through the activities conducted under the banner of NCC and NSS, such involvements are largely ensured.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

- Through general informal information

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

- Some departments like Anthropology, Botany, etc. take the students for extension activities with the amount that is in laboratory head of such departments.
- NSS received a grant of Rs 20000/- in 2012 and 90000/- in the year

2016. These programmes have helped students develop their personality.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

- The college encourages the faculties in charge of NSS or NCC to ensure participation of students in such activities through launching awareness drives for teachers and students with the help of some experts.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

- NA

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

- Such extension activities, for instance taken by the students of Anthropology Dept helped them in developing better understanding of behavior of a particular tribal community they surveyed on or stayed with. It gives them a chance to analyze the behavior of primitive society that turns out to be very useful in career.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

- Since this college is located in a suburban place where majority of the students are local only, it becomes convenient to take into fold the local population in social activities. For instance, in NSS activity, local population also took active part ensuring the success of NASHAMUKTI programme taken by NSS team in some villages of this district.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and

extension activities.

- NCC wing and NSS team work jointly with some institutions or departments of District administration on certain occasions.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

- NA

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

- The college has been made academic centre by IIT Mumbai for Spoken Tutorial Project of MHRD, Govt of India. This is the initiative of BCA Dept of College.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

- NA

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

- No

3.7.5 How many of the linkages/collaborations have actually resulted in

formal MoUs and agreements ? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

- a) Curriculum development/enrichment
- b) Internship/ On-the-job training
- c) Summer placement

- d) Faculty exchange and professional development
- e) Research
- f) Consultancy
- g) Extension
- h) Publication
- i) Student Placement
- j) Twinning programmes
- k) Introduction of new courses
- l) Student exchange
- m) Any other

➤ NA

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

➤ NA

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

- Latest methods of teaching based on ICT must be developed within every classroom for effective teaching.
- Laboratories be equipped with such instruments that small fabrication works may done to carry on project works. And Innovative ideas may be give concrete shape.
- Make Virtual laboratories.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

- The following facilities are available :
- Classrooms – Hall – 3, rooms - 7
- A Smart classroom – 1
- A Seminar Hall - 1
- A Multi-purpose Hall – 1
- Laboratories for Physics, Chemistry, Botany, Zoology, Geology, Geography, Anthropology and Psychology.
- Spaces for tutorials

b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

- A Company of NCC having two boys and one girl platoon.
- A wing of NSS
- Regular Sports and Athletic activities are undertaken.
- A Cultural society
- Debating activities
- Awareness sessions include Health, Hygiene, Yoga

4.1.3 How does the institution plan and ensure that the available

infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

- Available infrastructure is not adequate but whatever is available that is used optimally. The college received 72 lacs from UGC with which a women's hostel has been constructed in 14-15. Further, the UGC gave Rs 1250000/ for infrastructure development in 12-13 that helped in enriching these facilities.
The college plans to construct a social science building, some quarters for teaching and non-teaching employees and an auditorium.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

- The college is trying to meet such requirements.

4.1.5 Give details on the residential facility and various provisions available within them:

- Hostel Facility – **Accommodation available**
- Hostel Facility for boys – two, one more under construction will start soon
- Hostel for Girls – **One**
- Recreational facilities, gymnasium, yoga center, etc. :**No**
- Computer facility including access to internet in hostel :**No**
- Facilities for medical emergencies :**No**
- Library facility in the hostels :**Yes**
- Internet and Wi-Fi facility :**No**
- Whatever facilities are not available will be made available soon as the process has been started
- Recreational facility-common room with audio-visual equipments : **Yes**
- Available residential facility for the staff and occupancy
Constant supply of safe drinking water : **No**
- Security : **No**

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

- First-aid is provided in the campus
- The District Hospital is close by.

4.1.7 Give details of the Common Facilities available on the campus spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

- A unit of IQAC
- Grievance Redressal Unit for Women
- Grievance Redressal unit for boys
- Counselling and Career Guidance Cell
- Canteen
- Safe Drinking Water – two units
- Auditorium
- Common room for boys – one with recreational facility
- Common room for Girls – one with recreational facility

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

- Yes. Committee is composed of – A Library In-charge and A teacher from each faculty as member.
- A comfortable Reading Room is there with proper sitting arrangement and Wi-Fi facility.
- Books are issued for day use in addition to issue for fixed period
- News papers and magazine are also made available for students
- Career opportunities are displayed from time to time
- eBooks available with computers for use

4.2.2 Total area of the library (in Sq Mts.)

- 216.557 sq mtr
- Total seating capacity
- 50

Working hours (on working days, on holidays, before examination days, during examination days, during vacation)

- It remains open from 10.00 am to 4-00 pm on all working days.
Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)
- Reading space for 40 students along with some open space for relaxed reading

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

- Books are purchased from the grants received by college from different funding agencies. An amount of Rs 1000000/- was received in the Financial Year 2016-2017 from HRD Jharkhand. 3010 books of Rs 918613/- have been purchased. No fund for it was obtained except it during the last four years.

Library holdings	Year -1		Year - 2		Year - 3		Year - 4	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books							3025	931014.00
Reference Books								
Journals/ Periodicals								
e-resources								
Any other (specify)								

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- OPAC
- Electronic Resource Management package for e-journals
- Federated searching tools to search articles in multiple databases

- Library Website
 - In-house/remote access to e-publications
 - Library automation
 - Total number of computers for public access
 - Total numbers of printers for public access
 - Internet band width/ speed -2mbps -10 mbps -1 gb (GB)
 - Institutional Repository
 - Content management system for e-learning
 - Participation in Resource sharing networks/consortia (like Inlibnet)
- The automation of library is in process. Hopefully it will be done shortly.

4.2.5 Provide details on the following items:

- Average number of walk-ins : **50**
- Average number of books issued/returned: **30**
- Ratio of library books to students enrolled: **09:01**
- Average number of books added during last three years: **1000**
- Average number of login to opac (OPAC) : **NA**
- Average number of login to e-resources : **NA**
- Average number of e-resources downloaded/printed : **NA**
- Number of information literacy trainings organized : **NA**
- Details of “weeding out” of books and other materials: It is done from time to time.

4.2.6 Give details of the specialized services provided by the library:
Under-mentioned facilities are not available at present but will be provided soon.

- Manuscripts
- Reference
- Reprography
- ILL (Inter Library Loan Service)
- Information deployment and notification (Information Deployment and Notification)
- Download

- Printing
- Reading list/ Bibliography compilation
- In-house/remote access to e-resources
- User Orientation and awareness
- Assistance in searching Databases
- INFLIBNET/IUC facilities: Under process

➤ These Facilities will be available soon

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

➤ Library staff are cooperative and facilitate the usage of library resources.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

➤ Staff of library bestow special attention to them.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

➤ All the visitors give their feedback in a register which is discussed on regular basis in IQAC meetings in the presence of librarian and library in-charge. Then steps are taken to sort out the issues raised.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system)

➤ 20 sets

The College has computers of the following configuration

Hardware	Software
Processor – Intel (R) Pentium (R) Compute CPU G 620 @2.60 Ghz 2.60 Ghz RAM 2.00 GB	Operating system- Window 7 ultimate
Processor –Intel (R) Dual core CPU E 6700 @ 3.20Ghz 3.19 Ghz RAM- 2.00GB	Operating system- Window 7 Professional

- Computer-student ratio: 01:135
- Stand alone facility: 02
- LAN facility: Yes
- Wi-fi facility: Yes
- Licensed software: Yes
- Number of nodes/ computers with Internet facility: 18

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

- Students of BCA have this facility.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

- The college is working on automation of library and its offices. Wi-Fi campus, LAN facility, etc. is being made operational effectively.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

- The college proposes to the funding agencies like UGC, HRD, Jharkhand Govt. and University for such expenses. The grants received are as follows,

Financial Year	Amount	Funding agency
2012-13	300000.00	UGC

2013-14	Nil	
2014-15	Nil	
2015-16	200000.00	HRD, Jharkhand

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

- Faculties use ICT resources as per requirement of the syllabus or sometimes to make the teaching interesting and effective. Since it is a remotely located college, internet use makes the things convenient.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching

- learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

- No

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

Financial Year	Building and maintenance	Furniture	Equipment/ Computer	Contingency/ others	Salary / Arrear
2012-13	2592200.00	60630.00	863231.00	1881231.00	24505982.00
2013-14	2704699.00	20000.00	1202573.00	2055533.00	29379624.00
2014-15	5656628.00	Nil	74261.00	1983823.00	30796003.00

2015-16	3118687.00	Nil	Nil	4245720.00	39623623.00
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4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

- A faculty with technical expertise has been entrusted with the task of looking into the maintenance aspects. On his proposal steps are taken to render the required services.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

- The college takes frequent step to calibrate whenever it is required.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

- A faculty has been entrusted with the task of maintaining such problems. A voltage stabilizer is fitted to regulate and control voltage fluctuations. It ensures constant water supply.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

- Yes, the Prospectus provides information about Aim and Objective of the college
- Names of teachers and Staff with their Department
- Subjects available for teaching
- Common Rules, Do's and Don'ts
- Fee structure
- Some pictures of importance

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Serial No	Academic year	SC	ST	OBC
1	2012-13	119	1126	191
2	2013-14	114	1396	218
3	2014-15	176	1764	356
4	2015-16	152	1729	307

Each student belonging to different category mentioned above gets Rs. 180/year by the welfare dept and this amount is sent directly to the account of the student.

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

- 95% get financial assistance from state government.

5.1.4 What are the specific support services/facilities available for

- Students from SC/ST, OBC and economically weaker sections
- Students with physical disabilities
- Overseas students
- Students to participate in various competitions/National and

International

- Medical assistance to students: health centre, health insurance etc.
 - Organizing coaching classes for competitive exams
 - Skill development (spoken English, computer literacy, etc.,)
 - Support for “slow learners”
 - Exposures of students to other institution of higher learning/ corporate/business house etc.
 - Publication of student magazines
- Remedial courses are organized for such students from time to time. Some departments arrange special classes for these students depending on the situation.
- 5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.
- BCA and Commerce dept organize programmes to promote such skills among the students.
- 5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.
- additional academic support, flexibility in examinations
 - special dietary requirements, sports uniform and materials
- The college promotes these activities among the students by providing sports uniform and materials along with dietary support.
- 5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.
- The college does not have a system to trace out the successful candidates. But it is true that many students qualify in such competitions. The college is looking to evolve ways to prepare a data base in this regard.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

- Counseling comprises all types depending upon requirement of the seeker.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

- The college has a placement cell that takes care of such needs. The faculties of BCA and Commerce take care of this responsibility.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

- The college has a grievance redressal cell that resolves the grievances of students. But it came into existence in 2016 only.
Some of the grievances reported are as follows;
 - a. Non-payment of stipend
 - b. Some girls complained of teasing on the campus
 These complaints were effectively redressed.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

- A Disciplinary Committee comprising a senior teacher and lady teachers is there to look after any such problem. Help of government agencies may be taken if the situation so warrants.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

- The Disciplinary Committee also functions as Anti-ragging committee.
- Reported instances – Nil

5.1.13 Enumerate the welfare schemes made available to students by the institution.

- Till date there is no provision as such.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

- No

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student progression	Percent
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Employed Campus selection Other than campus recruitment	

- The college does not have a system to track such progression of the students. But it will be done shortly.

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Year	No. of Examinees	Pass	Fail	Pass Percentage
2012-13	2561	2072	589	81
2013-14	2788	1855	933	66.53
2014-15	2963	2198	765	74
2015-16	3160	2119	1041	67

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

- The college organizes programmes to motivate the students to go for higher studies. It also encourages students to look for better job options.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

- Such students are given counseling by the teachers and the Principal whenever it is understood to be important.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

- Following sports are very popular and so frequently organized.
 - a. Hockey
 - b. Volleyball
 - c. Football

Cultural activities like dancing and singing are very popular and frequently organized on different occasions.

Students participate as per the calendar of the university.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

- The college team has been winning inter-college volleyball tournament of Ranchi University for the last three years.

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

- Through entry in a register and personal contacts, feedback is obtained. These feedbacks are taken into account and steps are taken to improve the situation.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

- NA

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

- A student union is in place which consists of five elected members. Its constitution has been prepared by the university. It takes into account the problems of the students and tries to sort out the issue. It has an important role to play in the development of college. It is given financial support from the fund collected by college from each student meant for student union.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

- Student union election does not take place on regular basis and so, their representation in different bodies is not there.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

- Till date this effort has not been made by college. But now it will be started.
Any other relevant information regarding Student Support and Progression which the college would like to include.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

- Many kinds of socio-cultural and educational activities are carried on special occasions like Youth Day celebration, celebration of Ambedkar Jayanti, Gandhi Jayanti, etc. in which the students are enlightened about the lofty goals of life as envisaged in mission and vision. Through debates and lectures also, students are given exposure to assimilate those values that help them become sensitive global citizens.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

- There are several committees that monitor the execution of plans related to their areas to ensure quality. Further, Ranchi University, the parent institution, keeps an eye to all sorts of activities.

6.1.3 What is the involvement of the leadership in ensuring :

- The policy statements and action plans for fulfillment of the stated mission
 - formulation of action plans for all operations and incorporation of the same into the institutional strategic plan
 - Interaction with stakeholders
 - Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders
 - Reinforcing the culture of excellence
 - Champion organizational change
- Usually the policy matters are decided by the university and the top management of college is assigned the task of execution. But the top management has autonomy to a certain extent to introduce some innovations in execution if there is any possibility or scope in it.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

- Top management has an internal feedback system through which the quality of executed plans is conveniently examined. Further if any improvement is required, it is planned systematically.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

- Top Management gives adequate autonomy to the faculties to organize different kinds of activities intending to ensure quality among the students. This policy of least intervention from management in such affairs gives the faculties a chance to develop academic leadership.

6.1.6 How does the college groom leadership at various levels?

- Through academic, cultural and sports activity carried on in college from time to time, leadership quality is developed. Such activities give an opportunity to people at all levels to groom themselves.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

- In many issues like organizing an event or purchasing some items meant for the departments, etc. top management delegates full authority to the departments. For instance, during the event of games in college, the athletic President or PTI of college enjoy full authority reinforcing the belief of the institution in the spirit of democracy.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

- The college tries to ensure the participation of maximum number of faculties and staff in any major decision making issue. Different committees constituted to monitor functions of college is a reasonable example of participative culture in management.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

- The college has IQAC that primarily takes care of maintenance of quality and wherever necessary formulates policies to ensure the optimum degree of quality in all the matters. The members of IQAC makes effort to enforce the policies framed and review them from time to time.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

- The college has many plans of development. As this college caters to the needs of tribal community living far away from the mainstream of development, the management plans to introduce some vocational courses like BBA, B.Ed, Functional English, etc so as to enable its students to get employment. Further, the college plans to improve its infrastructural facility as it needs a social science building, a conference hall, etc.

6.2.3 Describe the internal organizational structure and decision making processes.

- The college has the following internal structure –

Head of the College	Principal
Head of Account Section	Bursar (Teaching)
Head of Examination	Controller (Teaching)
Head of Library	Prof-in-Charge Library
Head of Hostels	Hostel Superintendent (Teaching)
Head of NCC	NCC Officer
Head of Sports	Athletic President
Head of NSS	NSS Coordinator

- All the major decisions are taken in consultation with the heads of the departments concerned. In addition to these officials, a Head Assistant, an Accountant and a librarian remain in place to enact routine work of General section account section and library respectively.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following –

- Teaching & Learning : IQAC and academic council of college constantly monitor the quality of teaching and learning. These suggest measures to improve the situation from time to time.
- Research & Development: As the college has UG courses only, the research and development issues are not given much attention
- Community engagement : Several kinds of activities are undertaken to make the students aware of social responsibilities through NSS, NCC, etc.
- Human resource management: The principal manages this part with the help of other heads. The competence and interest of the employees are taken into account in it.
- Human resource management: The principal manages this part with the help of other heads. The competence and interest of the employees are taken into account in it.
- Industry interaction: The Dept of Commerce and BCA jointly organize some programmes to provide a chance to the students to interact with experts of industries who are invited to deliver special lectures or for counseling.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

- Through constant meetings with the top management in which the feedback is thoroughly looked into and steps are taken to improve the situation in the light of the responses obtained through feedback and personal contacts.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

- It is done through constant meetings with staff. Sometimes workshops are organized to motivate staff to enhance the effectiveness of the institutional processes.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

- to ensure equal opportunity to participate in administrative issues for each teacher as much as possible
- b. To provide chance to staff to work in different offices of college on term basis these resolutions have been implemented.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

- Provision is there but till date no effort as such has been made by college.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

- Depending on the nature of the grievance/complaints, speedy steps are taken to settle the matter. Sometimes emergency meetings of grievance redressal cell are called to resolve serious issues.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute ? Provide details on the issues and decisions of the courts on these?

- No

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

- Yes. IQAC in consultation with the committee concerned comes into action and looks for effective measures to improve the situation.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

- Institution sends teachers to attend Orientation and Refresher courses organized by Academic Staff Colleges of universities all over India. Non-teaching staff are also sent to attend workshop or seminars meant to enhance professionalism.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

- The employees participate in various kinds of programmes like orientation, workshop, lectures and system of testing, etc. to enhance their performance.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

- There is no specific system of appraisal in place till date except the result of the students. Feedback works as a factor for appraisal.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

- There is no system in place as on today.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

- Welfare fund is there which is maintained by the university. In college, there is no scheme as such.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

- It is the prerogative of the university that monitors transfers and Postings of the employees. The college tries to ensure comfortable Working conditions to attract eminent faculty.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

- The college has to use resources as per the directives of the university. The college has no right to spend money of its account without permission of the university. The college sends proposal to university

that releases the fund if it thinks the proposal to be relevant.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

- The University has a team of auditors that take up internal audit in every two years. The team of AG office also audits the accounts of college but not regularly. The last internal audit was done in 2015 and AG audit was done in 2017. The copy of objections raised and compliance is attached in the annexure.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

- Major sources are UGC, HRD Jharkhand, Ranchi University and internal resource raised by college itself. The details of four years of audited income have been attached in the annexure.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

- Vocational course that is self-financed has been started that generates fund and it is used in the upkeep and betterment of BCA only.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? .6 If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

- Yes, the college has an IQAC. It constantly monitors the quality maintenance issue of college. It holds regular meetings and takes into account the feedback of the students and guardians on all the issues.

b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

- Eighteen decisions have been approved and sixteen of them have been implemented.
- c. Does the IQAC have external members on its committee?
If so, mention any significant contribution made by them.
 - It has two external members. They suggested that local traditional dance and songs must be made part of a program done in college. It was appreciated by all and implemented.
- d. How do students and alumni contribute to the effective functioning of the IQAC?
 - Students usually obey and co-operate in implementation of the decisions. Alumni are yet to be contacted.
- e. How does the IQAC communicate and engage staff from different constituents of the institution?
 - It sends letters of its resolution to staff on regular basis. It takes service of staff depending on the situation.
- 6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.
 - It has an academic council that looks into such issues.
- 6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.
 - No. It may be introduced in future.
- 6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?
 - No
- 6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?
 - Efforts are made to strike a balance between the two.
- 6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome.
 - IQAC and academic council work hand in hand to ensure quality of

teaching learning process. The results are analyzed, weak areas are identified and certain measures are adopted to strengthen the situation.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

- The policies are communicated through letters containing major decisions/proceedings. Sometimes personal contacts are used for such communications.

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

➤ Yes, it is conducted.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- Energy conservation - **NA**
- Use of renewable energy-**NA**
- Water harvesting - **Yes**
- Check dam construction -**NA**
- Efforts for Carbon neutrality -**NA**
- Plantation -**Yes**
- Hazardous waste management -**NA**
- e-waste management -**NA**

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

7.3 Best Practices

7.3.1 Elaborate on any two best practices **in the given format at page no. 98**, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

- **1. Title of the Practice:- Rain Water Harvesting**
Goal :- The aim of Rain Water Harvesting is to Raise the sub-surface water of the land beneath. The rain water when flows unchecked go washing away fertile surface soil and very little water percolate through the layers of the soil. If the rain water is collected by some means and put deep into soil it is not wasted and goes deep down to raise the sub-surface water which can be drawn later for our use. It's an effort to catch rain water as much as possible.

The Context :- Harvesting the rain water from the top of the building

has been in practice in all townships and easy to do. Catching water and channelizing from a large area of land becomes a bit more complicated as it requires assessment of the flow of water during rainy season and designing barriers accordingly.

The Practice :- The College is situated on an up-land besides a hillock. The sub-surface water is low. So in order to raise the water table of the place rain water harvesting is required. The rain water caught over the roof-top of the buildings of the college is dropped into a well within the campus. This water caught through this simple method raises the level of water of the well. In a short time the collected water goes down and settles down below to gradually raise the water table. In addition to that the rain water within the campus is obstructed by small embankments and channelized so that it does not flow away and is absorbed in the soil. This arrangement has considerably raised the water table which is also necessary and contributes to the growth of plantation which is another practice that we have taken up.

5. Evidence of success :- By this exercise water table has been raised considerably which is evident from the availability of water during summer. Besides that water resource are now taking more time to dry up. Plants require less watering up to long periods of time. And the most important thing is that the plantation that were at risk of dying during peak days of summer have survived due to this arrangement. The success is also visible in those part of the land which have developed more vegetation due to change in the water regime and also in types of vegetation because change in any factor affect the entire ecosystem to some extent.

6. Problems Encountered and resources required: - Financially it is not a problem because the buildings already have a system to drain the water collected at the roof level. Only pipeline were to be connected up to the well which also existed there but was abandoned. The bigger problem is to plan and execute a system which can catch water from the entire plot of our land which spreads over some 42 acres including a hillock of twenty acres. This will require a very big amount.

2. Plantation within the campus

Title :- Tree Plantation in the campus

Goal :-

The terrain of the campus is hilly. The soil is made up of coarse rock particles, which has low capacity of water retention. It was almost a barren land where we have decided to plant a few trees every year to make the campus beautiful and livable.

The Practice:-

Selected plants are being planted by employees of the college and each plant is taken care by two to three persons so it may be kept alive through the harsh summer that this campus experiences every year. Due to water scarcity in summer, and summer vacation in these months, when only a few employees are there to look after the entire campus, keeping the plants alive is a big challenge. Plants are ornamental and also large fruit-bearing big leafy type which can give fruits as well as timber in due course of its rotation. These plants are gradually adding beauty as well as greenery to the campus in addition to Oxygen which the world needs most.

Evidence of Success :-

A number of ornamental plants are now thriving despite hostile situations for plant growing. Many fruit bearing plants have also grown and likely to survive on this campus.

Problem Encountered and Resources required :-

Growing plants on this barren arid land containing coarse grains of sandy rocks which hardly has enough top soil is a challenge in itself. It becomes a greater challenge if the campus does not have a proper boundary to protect the plants. The problems have been solved with the help of the government Forest Department which supplied gabions to protect the plants from stray cattle intruding at odd hours. Watering and keeping alive the plants during the summer is also a big problem as the college is closed for summer vacation during the harshest period of summer when plants can not survive for a single day without water because the top soil dries up and the temperature shoots crossing the limits plants can survive at.

Rain water harvesting has helped this project to be successful. Due to harvesting of rain water the water table has definitely come up. This has solved a serious problem of the issue.

Contact Details:

Name of the Principal-in-Charge: - Dr. A. K. Mishra

Name of the Institution:- Simdega College, Simdega

City:- Simdega

Pin Code: - 835223

Accredited Status: - NA

Work Phone: - Nil

Website:- www.simdegacollegesimdega.com

Email id- simdegacollege@gmail.com

Mobile:- 9955279702

E- Evaluative Report of the Departments

E.1 – Department of Hindi

1. Name of the department : **Hindi**
2. Year of Establishment : **1961**
3. Names of programmes / Courses offered (UG, PG, M.Phil, Ph.D, Integrated Masters, Integrated Ph.D, etc) : **UG**
4. Names of interdisciplinary courses and the departments / units involved : **Nil**
5. Annual / semester / choice based credit system (programme wise) : **Annual**
6. Participation of the department in the courses offered by other departments. : **Nil**
7. Courses in collaboration with other universities, industries, foreign institution etc : **nil**
8. Details of courses / programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associated Professors		
Asst. Professors	03	01

10. Faculty profile with name, qualification, designation, specialization (D.Sc / D. Litt / Ph.D / M.Phil etc.)

Name	Qualification	Designation	Specialisation	No. of years of Experience	No. of Ph.D students guided for the last 4 year
Dr. Devilal Prasad	M.A/Ph.D	Asst. Professor	Poetry	09 years	01

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty-
13. Student- Teacher Ratio (programme wise) : 500:1
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled : Nil
15. Qualifications of teaching faculty with D.Sc / D.Litt / Ph.D / MPhil / PG : Nil
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :
17. Departmental projects funded by DST – FIST, UGC, DBT, ICSSR etc and total grants received. :
18. Research centre / facility recognized by the university :
19. Publications-
 - Publication per faculty-
 - Number of papers published in peer reviewed journals (national / international) by faculty and students-05
 - Number of publications listed in International Database (For E.g. :Web of Science, Scopus, Humanities International complete, Dare Database- International Social-science Directory, EBSCO host etc)-
 - Monographs
 - Chapter in Books
 - Books Edited
 - Books with ISBN / ISSN numbers with details of publishers-12
 - Citation index
 - SNIP
 - SJR
 - Impact factor
 - h-index
20. Area of consultancy and income generated :
21. Faculty as members in :
 - a. National committees b) International Committees c) Editorial Boards
22. Student projects :
 - a. Percentage of students who have done in house projects including inter departmental / programme
 - b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / industry / other agencies.
23. Awards / Recognitions received by faculty and students. : **Nil**
24. List of eminent academicians and scientists / visitors to the department : **Nil**
25. Seminars / conferences / workshops organized & the source of funding : **NIL**
 - a. National

b. International

26. Student profile programme / course wise :

PART-1

Name of the course / programme (refer question no.4)	Applications received	Selected	P	F	Enrolled		Pass Percentage
					M	F	
2013	508	508	459	49			90
2014	442	442	282	160			64
2015	266	266	194	72			73
2016	251	251	121	130			48

PART-2

Name of the course / programme (refer question no.4)	Applications received	Selected	P	F	Enrolled		Pass Percentage
					M	F	
2013	211	211	152	59			72
2014	349	349	226	123			65
2015	353	353	320	33			91
2016	204	204	142	62			70

PART-3

Name of the course / programme (refer question no.4)	Applications received	Selected	P	F	Enrolled		Pass Percentage
					M	F	
2013	86	86	82	04			95
2014	104	104	101	101			97
2015	216	216	208	08			96
2016	314	314	282	32			90

27. Diversity of students.

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
UG			

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence service etc?

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil	
PG to Ph.D	
Ph.D to post Doctoral	
Employed Campus selection	

Other than campus recruitment	
Entrepreneurship / Self employment	

30. Details of Infrastructural facilities

- a. Library : **YES**
- b. Internet facilities for staff & students :
- c. Class rooms with ICT facility :
- d. Laboratories :

31. Number of students receiving financial assistance from college, university, government or other agencies. :

32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts. –1. regularly test exam. Conducted, debate and speech comp., poetry writing competition.

33. Teaching methods adopted to improve student learning.: Lecturer method, Experimental method, Projector method –methods- lecture , Q&A, integrative methods., other teaching aids.

34. Participation in Institutional social Responsibility (ISR) and Extension activities : NSS,NCC,Cultural and social activities.

35. SWOC analysis of the department and future plans.

Strength

- Disciplined students.
- Peaceful environment
- Rich library.

Weakness

- Academically poor students
- Lack of sufficient no. of teachers
- Poor financial background of students

Opportunity

- Employment opportunities

Challenge

- Remote location of collage
- Irregular attendance of students

FUTURE PLAN:

- A unit for functional Hindi will be started

E.2- Department of English

1. Name of the department : **English**
2. Year of Establishment : **1961**
3. Names of programmes / Courses offered (UG, PG, M.Phil, Ph.D, Integrated Masters, Integrated Ph.D, etc) : **UG**
4. Names of interdisciplinary courses and the departments / units involved : **Nil**
5. Annual / semester / choice based credit system (programme wise) : **Annual**
6. Participation of the department in the courses offered by other departments. : **Nil**
7. Courses in collaboration with other universities, industries, foreign institution etc : **Nil**
8. Details of courses / programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associated Professors		
Asst. Professors	3	1

10. Faculty profile with name, qualification, designation, specialization (D.Sc / D. Litt / Ph.D / M.Phil etc)

Name	Qualification	Designation	Specialisation	No. of years of Experience	No. of Ph.D students guided for the last 4 year
Raj Kr Sharma	M.A. Ph.D	Senior Lecturer	Linguistics	20	2

11. List of senior visiting faculty :

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- **No**
13. Student- Teacher Ratio (programme wise) : 40:1
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled : **Nil**
15. Qualifications of teaching faculty with D.Sc / D.Litt / Ph.D / MPhil / PG : **Ph.D**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**
17. Departmental projects funded by DST – FIST, UGC, DBT, ICSSR etc and total grants received. :
18. Research centre / facility recognized by the university : **NA**
19. Publications-
 - Publication per faculty- **25**
 - Number of papers published in peer reviewed journals (national / international) by faculty and students - **21**

Publications in Journals and Books

Title of the Paper	Journals/ Books	ISSN/ ISBN	Publisher	Year of Publication
1. Translating Literary Texts and its Pragmatics	International Journal of Translation	0940-9819	Bahri Publications, New Delhi	2015
2. Verb Phrases in Chomskyan Paradigm: A Revaluation	Approaches	2349-5960	Sulabh International Social service Organization, New Delhi	2015
3. A Postmodern Reading of Adiga's The White Tiger	Approaches	2349-5960	Sulabh International Social service Organization, New Delhi	2014

4. The Role of Contrastive and Error Analysis in Second Language Pedagogy	The Literary Pearls	2319-8001	Patna University, Patna	2014
5. Linguistics: A Discipline from Historical Perspective	The Literary Pearls	2319-8001	Patna University, Patna	2013
6. Postmodern Elements in Hindi and Urdu Short Stories	Urdu Today	2321-8029	Educational Publishing House, New Delhi	2013
7. Kiran Desai's Inheritance of Loss: A Postmodern Reading	ANU Journal of Humanities	0975-9557	Acharya Nagarjun University, Guntur, Andhra Pradesh	2013
8. Code Switching and Mixing in Bihar	New Academia	2277-3967	Interactions Forum	2012
9. Motivational factors in ELT and Learning at Tertiary level in Libya	The Journal of ELT (India)	0973- 5208	English language Teacher's Association (Chennai)	2012
10. Didactic Strands in Geophysical Pattern in Etwood's Bodily Harm	Journal of Teaching and Research In English Literature	0975-8828	ELTAI, LIT Group	2012
11. The Predicament of English	Litwits		Al-kharj University, Kingdom of Saudi	2011

Teachers and Teaching of English in Suburban Regions			Arab	
12. Cultural Dynamics in ELT and Learning Among the University Students of Saudi Arabia	Readings	2277-8039	Aligarh Muslim University, Aligarh	2012
13. The Predicament of English Teachers and ELT in Tribal Regions	The Indian Review of World Literature in English	0974-0975	www.worldlitolonline.net	2012
14. Africanity in African Novels	Journal of Teaching and Research In English Literature	0975-8828	ELTAI, Lit Group India	2010
15. The State of English Language Learning & Teaching at Tertiary Level in Libya	The Journal of ELT (India)	0973- 5208	English Language Teacher's Association (Chennai)	2010
16. Mapping the North as a Female Space in Aritha van Herk's Geografiction Places Far From Ellesmere	The Indian Review of World Literature in English	0974-0975	www.worldlitolonline.net	2010

17. Wordsworth's Nature beyond Nature: An Oriental View	An Epitome of English Literature (Book)	8188575585	Srishti Publication, New Delhi	2005
18. The Role of Culture in Language Learning and Teaching	The Journal of ELT (India)	0973- 5208	English language Teacher's Association (Chennai)	2006
19. English Language Teaching among the Tribal Learners	Journal of English Studies	Referred	Ranchi University, Ranchi	2004
20. A Contrastive Analysis of Consonants of English and Nagpuri with Pedagogical Implications	Journal of English Studies	Referred	Ranchi University, Ranchi	2003
21. The Vowels of English and Nagpuri: A Contrastive Study	Journal of English Studies	Referred	Ranchi University, Ranchi	2002

Number of publications listed in International Database (For E.g.:Web of Science, Scopus, Humanities International complete, Dare Database- International Social-science Directory, EBSCO host etc)

- Monographs: **Nil**
- Chapter in Books: **02**
- Books Edited: **Nil**
- Books with ISBN / ISSN numbers with details of publishers: **05**

SN	Title of the book	Name of Publisher	.Year of publication	ISBN No
1.	An Introduction to Linguistics	Benhamuda Publishers,	2013	987-9959-836-32-8 (2 nd Edition)

		Zlito, Libya		
2.	Imperial English Grammar	Benhamuda Publishers, Zlito, Libya	2013	995-9836-755-98-7
3.	Fundamentals of Linguistics	Atlantic Publishers, New Delhi, India	2014	978-81-269-1890-4
4.	A Comprehensive English Grammar	Atlantic Publishers, New Delhi, India	2015	978-81-269-2011-2
5.	Introducing Phonetics	Atlantic Publishers, New Delhi, India	2016	978-81-269-2162-1

- Citation index
- SNIP
- SJR
- Impact factor : 3 articles are published in journal with impact factor
- h-index

20. Area of consultancy and income generated : Consulted for linguistic expertise

21. Faculty as members in :

- a) National committees b) International Committees c) Editorial Boards
- Member of Editorial Board of the Journal "Urdu Today"

22. Student projects :

- a. Percentage of students who have done in house projects including inter departmental / programme: 25%
- b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / industry / other agencies.: 10%

23. Awards / Recognitions received by faculty and students. :

24. List of eminent academicians and scientists / visitors to the department : Dr R.M.Singh, Head of English Dept, Patna University, Patna

25. Seminars / conferences / workshops organized & the source of funding
:

- a. National
- b. International- 02

26. Student profile programme / course wise :

PART-1

Name of the course / programme (refer question no.4)	Applications received	Selected	P	F	Enrolled		Pass Percentage
					M	F	
2013	11	11	04	07			36
2014	08	08	02	06			25
2015	23	23	11	12			48
2016	21	21	08	13			38

PART-2

Name of the course / programme (refer question no.4)	Applications received	Selected	P	F	Enrolled		Pass Percentage
					M	F	
2013	04	04	04	-			100
2014	04	04	04	-			100
2015	02	02	02	-			100
2016	10	10	07	03			70

PART-3

Name of the	Applications	Selected	P	F	Enrolled	Pass
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course / programme (refer question no.4)	received				M	F	Percentage
2013	04	04	04	-			100
2014	05	05	03	02			60
2015	06	06	04	02			67
2016	03	03	02	01			67

27. Diversity of students.

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
UG			

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence service etc? Effort is being made to trace out such successful candidates.

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil	
PG to Ph.D	
Ph.D to post Doctoral	
Employed Campus selection Other than campus recruitment	

Entrepreneurship / Self employment	
------------------------------------	--

30. Details of Infrastructural facilities

- a. Library : **yes**
- b. Internet facilities for staff & students : **yes**
- c. Class rooms with ICT facility : **yes**
- d. Laboratories : **NA**

31. Number of students receiving financial assistance from college, university, government or other agencies. :

32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts. Special Lectures are delivered by external experts

33. Teaching methods adopted to improve student learning.: Lecturer method, Experimental method, Projector method
Lecture method is commonly followed. Power point presentation is also done sometimes.

Audio-visual aids are used for teaching plays and poetry. Boards and markers and chalks are used.

34. Participation in Institutional social Responsibility (ISR) and Extension activities :Sometimes students are asked to participate in activities like gardening, cleaning the campus, etc.

35. SWOC analysis of the department and future plans.
Strength

- **Strength**
 - a. Disciplined students
 - b. Cool and calm environment of the campus
 - c. Adequately equipped library
 - d. Computer assisted classroom facility
- **Weakness**
 - a. Academically poor students
 - b. Poor communication skill in English
 - c. Poor attendance in class usually due to several factors
 - d. Lack of exposure to the students
- **Opportunity**
 - a. Students develop communicative skill in English
 - b. It helps them develop their personality
- **Challenge**

- a. Teaching students with poor communication skill continues to be a challenge
- b. Excess of work load due to lack of faculty

FUTURE PLAN:

A course on functional English will be started.

A certificate course in communicative English will be started.

E.3- Department of Nagpuri

1. Name of the department : **Department of Nagpuri**
2. Year of Establishment : **1987**
3. Names of programmes / Courses offered (UG, PG, M.Phil, Ph.D, Integrated Masters, Integrated Ph.D, etc) : **UG**
4. Names of interdisciplinary courses and the departments / units involved : **Nil**
5. Annual / semester / choice based credit system (programme wise) : **Annual**
6. Participation of the department in the courses offered by other departments. : **Nil**
7. Courses in collaboration with other universities, industries, foreign institution etc : **Nil**
8. Details of courses / programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associated Professors	-	-
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization (D.Sc / D. Litt / Ph.D / M.Phil etc)

Name	Qualification	Designation	Specialisation	No. of years of Experience	No. of Ph.D students guided for the last 4 year
Dr.MD. Ayaz Hussain Ansari	M.A/Ph.D	Asst. Professor	Nagpuri Literature	30 years	nil

11. List of senior visiting faculty :
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty-
13. Student- Teacher Ratio (programme wise) :
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled :
15. Qualifications of teaching faculty with D.Sc / D.Litt / Ph.D / MPhil / PG : Ph.D
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :
17. Departmental projects funded by DST – FIST, UGC, DBT, ICSSR etc and total grants received. : **NA**
18. Research centre / facility recognized by the university : **NA**
19. Publications-
 - Publication per faculty-
 - Number of papers published in peer reviewed journals (national / international) by faculty and students
 - Number of publications listed in International Database (For E.g.:Web of Science, Scopus, Humanities International complete, Dare Database- International Social-science Directory, EBSCO host etc)
 - Monographs
 - Chapter in Books
 - Books Edited
 - Books with ISBN / ISSN numbers with details of publishers
 - Citation index
 - SNIP
 - SJR
 - Impact factor
 - h-index
20. Area of consultancy and income generated :
21. Faculty as members in :
 - b) National committees b) International Committees c) Editorial Boards
22. Student projects :
 - a. Percentage of students who have done in house projects including inter departmental / programme
 - b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / industry / other agencies.
23. Awards / Recognitions received by faculty and students. :

24. List of eminent academicians and scientists / visitors to the department
: Nil

25. Seminars / conferences / workshops organized & the source of funding
:

- a. National
- b. International

26. Student profile programme / course wise :

Part-1

Name of the course / programme (refer question no.4)	Applications received	Selected	P	F	Enrolled M F	Pass Percentage
2013	19	19	13	06		68
2014	17	17	08	09		47
2015	14	14	09	05		64
2016	09	09	04	05		44

Part-2

Name of the course / programme (refer question no.4)	Applications received	Selected	P	F	Enrolled		Pass Percentage
					M	F	
2013	14	14	14	0			100%
2014	10	10	07	03			70
2015	12	12	10	02			83
2016	08	08	04	04			50

Part-3

Name of the	Applications	Selected	P	F	Enrolled	Pass
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course / programme (refer question no.4)	received				M	F	Percentage
2013	06	06	06	0			100%
2014	14	14	13	01			93
2015	08	08	08	0			100%
2016	09	09	09	0			100%

27. Diversity of students.

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
UG			

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence service etc?

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil	
PG to Ph.D	
Ph.D to post Doctoral	
Employed Campus selection	

Other than campus recruitment	
Entrepreneurship / Self employment	

30. Details of Infrastructural facilities

- a. Library :**Yes**
- b. Internet facilities for staff & students :**Yes**
- c. Class rooms with ICT facility :
- d. Laboratories :

31. Number of students receiving financial assistance from college, university, government or other agencies. :

32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts.

33. Teaching methods adopted to improve student learning.: Lecturer method, Experimental method, Projector method –mostly lecture method is used. Blackboard power point also used.

34. Participation in Institutional social Responsibility (ISR) and Extension activities :students participates in cultural and social activities,sports,NCC,NSS.

35. SWOC analysis of the department and future plans.

Strength

- Highly motivated students
- Good communication skill in nagpuri
- Disciplined and devoted students

Weakness

- Lack of teachers
- Lack of students with sound academic background
- Insufficient books

Opportunity

- There is much opportunity for Nagpuri graduates in teaching line.

Challenge

- Students need to be trained in looking carrier in life.they have lack of awareness.It is big challenge to aware them.

FUTURE PLAN:

- A motivational centre of Nagpuri language Seminars will be organized.

E.4- Department of Kharia

1. Name of the department : **Kharia**
2. Year of Establishment : **1987**
3. Names of programmes / Courses offered (UG, PG, M.Phil, Ph.D, Integrated Masters, Integrated Ph.D, etc) : **UG**
4. Names of interdisciplinary courses and the departments / units involved : **Nil**
5. Annual / semester / choice based credit system (programme wise) : **Annual**
6. Participation of the department in the courses offered by other departments. : **Nil**
7. Courses in collaboration with other universities, industries, foreign institution etc : **Nil**
8. Details of courses / programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associated Professors	-	-
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization (D.Sc / D. Litt / Ph.D / M.Phil etc)

Name	Qualification	Designation	Specialisation	No. of years of Experience	No. of Ph.D students guided for the last 4 year
Dr. Loren g Tete	M.A. /Ph.D	Asst. Professor	Kharia literature	30 years	nil

11. List of senior visiting faculty :

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty-
13. Student- Teacher Ratio (programme wise) :
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled :
15. Qualifications of teaching faculty with D.Sc / D.Litt / Ph.D / MPhil / PG : Ph.D
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**
17. Departmental projects funded by DST – FIST, UGC, DBT, ICSSR etc and total grants received. : **Nil**
18. Research centre / facility recognized by the university :
19. Publications-
 - Publication per faculty-
 - Number of papers published in peer reviewed journals (national / international) by faculty and students
 - Number of publications listed in International Database (For E.g.:Web of Science, Scopus, Humanities International complete, Dare Database- International Social-science Directory, EBSCO host etc)
 - Monographs
 - Chapter in Books
 - Books Edited
 - Books with ISBN / ISSN numbers with details of publishers
 - Citation index
 - SNIP
 - SJR
 - Impact factor
 - h-index
20. Area of consultancy and income generated :
21. Faculty as members in :
 - c) National committees b) International Committees c) Editorial Boards
22. Student projects : **Nil**
 - a. Percentage of students who have done in house projects including inter departmental / programme
 - b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / industry / other agencies. **Nil**
23. Awards / Recognitions received by faculty and students. : **Nil**
24. List of eminent academicians and scientists / visitors to the department : **Nil**
25. Seminars / conferences / workshops organized & the source of funding :
 - a. National

- b. International
26. Student profile programme / course wise :

Part-1

Name of the course / programme (refer question no.4)	Applications received	Selected	P	F	Enrolled		Pass Percentage
					M	F	
2013	19	19	16	3			84
2014	12	12	9	3			75
2015	7	7	4	3			57
2016	4	4	3	1			75

Part-2

Name of the course / programme (refer question no.4)	Applications received	Selected	P	F	Enrolled		Pass Percentage
					M	F	
2013	9	9	5	4			56
2014	16	16	11	5			69
2015	12	12	12				100%
2016	3	3	3				100%

Part-3

Name of the	Applications	Selected	P	F	Enrolled	Pass
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course / programme (refer question no.4)	received				M	F	Percentage
2013	7	7	7				100%
2014	5	5	5				100%
2015	11	11	10	1			91
2016	12	12	12				100%

M-Male F- Female

27. Diversity of students.

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
UG			

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence service etc?

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil	
PG to Ph.D	
Ph.D to post Doctoral	
Employed Campus selection Other than campus recruitment	

Entrepreneurship / Self employment	
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30. Details of Infrastructural facilities

- a. Library : **Yes**
- b. Internet facilities for staff & students : **Yes**
- c. Class rooms with ICT facility : **No**
- d. Laboratories : **No**

31. Number of students receiving financial assistance from college, university, government or other agencies. : **No**

32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts. **No**

33. Teaching methods adopted to improve student learning.: Lecturer method, Experimental method, Projector method

34. Participation in Institutional social Responsibility (ISR) and Extension activities : **Nil**

35. SWOC analysis of the department and future plans.

Strength

- Kharia is local tribal language
- Good communication skill in kharia
- Highly motivated students

Weakness

- Lack of teachers
- Lack of infrastructure
- Insufficient books

Opportunity

- Much opportunities for kharia Graduates in teaching and administrative services

Challenge

- Poor academic background of students is a big challenge.

FUTURE PLAN:

- Seminars and workshops will be arranged specially to enrich the kharia language
- Motivational centre for kharia language

E.5- Department of Kurux

1. Name of the department : **Kurux**
2. Year of Establishment : **1987**
3. Names of programmes / Courses offered (UG, PG, M.Phil, Ph.D, Integrated Masters, Integrated Ph.D, etc) : **UG**
4. Names of interdisciplinary courses and the departments / units involved : **Nil**
5. Annual / semester / choice based credit system (programme wise) : **Annual**
6. Participation of the department in the courses offered by other departments. : **Nil**
7. Courses in collaboration with other universities, industries, foreign institution etc : **Nil**
8. Details of courses / programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associated Professors		
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization (D.Sc / D. Litt / Ph.D / M.Philetc)

Name	Qualification	Designation	Specialisation	No. of years of Experience	No. of Ph.D students guided for the last 4 year
Sukhdeo Oraon	M.A	Asst. Professor	Nagpuriliterature	30	Nil

11. List of senior visiting faculty :
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty-
13. Student- Teacher Ratio (programme wise) :
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled :
15. Qualifications of teaching faculty with D.Sc / D.Litt / Ph.D / MPhil / PG : **Nil**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :
17. Departmental projects funded by DST – FIST, UGC, DBT, ICSSR etc and total grants received. :
18. Research centre / facility recognized by the university :
19. Publications-
 - Publication per faculty-
 - Number of papers published in peer reviewed journals (national / international) by faculty and students
 - Number of publications listed in International Database (For E.g.:Web of Science, Scopus, Humanities International complete, Dare Database- International Social-science Directory, EBSCO host etc)
 - Monographs
 - Chapter in Books
 - Books Edited
 - Books with ISBN / ISSN numbers with details of publishers
 - Citation index
 - SNIP
 - SJR
 - Impact factor
 - h-index
20. Area of consultancy and income generated :
21. Faculty as members in :
- d) National committees b) International Committees c) Editorial Boards
22. Student projects :
 - a. Percentage of students who have done in house projects including inter departmental / programme
 - b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / industry / other agencies.
23. Awards / Recognitions received by faculty and students. :
24. List of eminent academicians and scientists / visitors to the department :
25. Seminars / conferences / workshops organized & the source of funding :

a. National

b. International

26. Student profile programme / course wise :

Part-1

Name of the course / programme (refer question no.4)	Applications received	Selected	P	F	Enrolled		Pass Percentage
					M	F	
2013	2	2	1	1			50%
2014	NIL	NIL	NIL	NIL			NIL
2015	NIL	NIL	NIL	NIL			NIL
2016	2	2		2			0%

Part-2

Name of the course / programme (refer question no.4)	Applications received	Selected	P	F	Enrolled		Pass Percentage
					M	F	
2013	1	1	1				100%
2014	1	1		1			0
2015	1	1		1			0
2016	1	1	1				100%

PART-3

Name of the course / programme (refer question no.4)	Applications received	Selected	P	F	Enrolled		Pass Percentage
					M	F	
2013	NIL	NIL					
2014	1	1	1				100%
2015	NIL	NIL	NIL				
2016	NIL	NIL					

M-Male F- Female

27. Diversity of students.

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
UG			

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence service etc?

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil	
PG to Ph.D	
Ph.D to post Doctoral	
Employed	

Campus selection	
Other than campus recruitment	
Entrepreneurship / Self employment	

30. Details of Infrastructural facilities

- a. Library :Yes
- b. Internet facilities for staff & students : Yes
- c. Class rooms with ICT facility :
- d. Laboratories :

31. Number of students receiving financial assistance from college, university, government or other agencies. :

32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts.

33. Teaching methods adopted to improve student learning.:
Lecturer method, Experimental method, Projector method – lecture method and other teaching methods

34. Participation in Institutional social Responsibility (ISR) and Extension activities :cultural programme,sports,NCC,NSS

35. SWOC analysis of the department and future plans.

Strength

- Highly motivated students
- Good communication skill in kurukh
- Disciplined student
- Supportive culture for kurukh literature in this area

Weakness

- Lack of teachers
- Students academic background is poor
- Lack of infrastructure facilities
- Insufficient number of books

Opportunity

- There is much opportunity for kurukh graduate in teaching and research work

Challenge

- Students need to be trained. There is lack of awareness among students.

FUTURE PLAN:

- A motivation centre for kurukh(oraon) language.
- Oraon musical instruments teaching and learning programme

E.6- Department of Political Science

1. Name of the department : **Political Science**
2. Year of Establishment : **1961**
3. Names of programmes / Courses offered (UG, PG, M.Phil, Ph.D, Integrated Masters, Integrated Ph.D, etc) : **U.G**
4. Names of interdisciplinary courses and the departments / units involved : **Nil**
5. Annual / semester / choice based credit system (programme wise) : **Annual**
6. Participation of the department in the courses offered by other departments. : **Nil**
7. Courses in collaboration with other universities, industries, foreign institution etc : **Nil**
8. Details of courses / programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associated Professors	Nil	Nil
Asst. Professors	03	02

10. Faculty profile with name, qualification, designation, specialization (D.Sc / D. Litt / Ph.D / M.Philetc)

Name	Qualification	Designation	Specialisation	No. of years of Experience	No. of Ph.D students guided for the last 4 year
Roshan shantinandan tete	M.A,(J.E.T)	Assistant Professor	Govt.and Politics in Jharkhand	09	
RajendraBaraik	M.A,(J.E.T)	Assistant Professor		09	

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11. List of senior visiting faculty :
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty-
13. Student- Teacher Ratio (programme wise) :
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled :
15. Qualifications of teaching faculty with D.Sc / D.Litt / Ph.D / MPhil / PG :

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :
17. Departmental projects funded by DST – FIST, UGC, DBT, ICSSR etc and total grants received. :
18. Research centre / facility recognized by the university :
19. Publications-
 - Publication per faculty-
 - Number of papers published in peer reviewed journals (national / international) by faculty and students
 - Number of publications listed in International Database (For E.g.:Web of Science, Scopus, Humanities International complete, Dare Database- International Social-science Directory, EBSCO host etc)
 - Monographs
 - Chapter in Books
 - Books Edited
 - Books with ISBN / ISSN numbers with details of publishers
 - Citation index
 - SNIP
 - SJR
 - Impact factor
 - h-index
20. Area of consultancy and income generated :
21. Faculty as members in :
 - e) National committees b) International Committees c) Editorial Boards
22. Student projects :
 - a. Percentage of students who have done in house projects including inter departmental / programme
 - b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / industry / other agencies.
23. Awards / Recognitions received by faculty and students. :

24. List of eminent academicians and scientists / visitors to the department :
25. Seminars / conferences / workshops organized & the source of funding :
- National
 - International
26. Student profile programme / course wise :

Name of the course / programme (refer question no.4)	Applications received B.A Part-1	Select	P	F	Total	Male	Female	Percentage
2013	167	167	119	48	167			71%
2014	139	139	96	43	139			69%
2015	183	183	107	76	183			58%
2016	274	274	160	114	274			58%

Name of the course / programme (refer question no.4)	Applications received B.A Part-2	Select	P	F	Total	Male	Female	Percentage
2013	143	143	126	17	143			88%
2014	122	122	80	42	122			66%
2015	120	120	109	11	120			91%
2016	105	105	70	35	105			67%

Name of the course / programme (refer question no.4)	Applications received B.A Part-3	Select	P	F	Total	Male	Female	Percentage
2013	36	36	35	1	36			97%
2014	80	80	80	Nil	80			100%
2015	82	82	80	2	82			98%

2016	104	104	99	5	104			95%
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M-Male, F- Female

27. Diversity of students.

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
UG			

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence service etc? : **No**

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil	
PG to Ph.D	
Ph.D to post Doctoral	
Employed	
Campus selection	
Other than campus recruitment	
Entrepreneurship / Self employment	

30. Details of Infrastructural facilities

- Library :yes
- Internet facilities for staff & students : yes
- Class rooms with ICT facility :
- Laboratories : NO

31. Number of students receiving financial assistance from college, university, government or other agencies. :
32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts.
33. Teaching methods adopted to improve student learning.: Integrated method of teaching is used in the classroom which is a combination of lecture method, demonstration and deductive method .verbal question answer is used.Sometimes power point presentation is also used.
34. Participation in Institutional social Responsibility (ISR) and Extension activities :
35. SWOC analysis of the department and future plans.

Strength

- 1. Rich centralized library
- 2.Sincere students
- 3. Peacefull natural environment
- 4. Sufficient number of students
- 5.Good faculty member

Weakness

- 1.lack of sufficient teacher
- 2.lack of class room
- 3.Poor family background of students
- 4.Lack of Research facilities

Opportunity

- 1.Students are prepared to face practical challenges of life
- 2. We make every possible effort for comprensive development of students personality
- 3.Preparation for competitive exams

Challenges

1. Lack of teachers in subsidiary subject

2. Teaching these largely unaware students is a big challenge

FUTURE PLAN:

1.Seminar and workshop will be organised

2.Educational tour will be organized

E.7- Department of History

1. Name of the department : **History**
2. Year of Establishment : **1961**
3. Names of programmes / Courses offered (UG, PG, M.Phil, Ph.D, Integrated Masters, Integrated Ph.D, etc) : **U.G**
4. Names of interdisciplinary courses and the departments / units involved : **Nil**
5. Annual / semester / choice based credit system (programme wise) : **Annual**
6. Participation of the department in the courses offered by other departments. : **Nil**
7. Courses in collaboration with other universities, industries, foreign institution etc : **Nil**
8. Details of courses / programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associated Professors	Nil	Nil
Asst. Professors	03	01

10. Faculty profile with name, qualification, designation, specialization (D.Sc / D. Litt / Ph.D / M.Phil etc)

Name	Qualification	Designation	Specialisation	No. of years of Experience	No. of Ph.D students guided for the last 4 year
Tiriyo Ekka	M.A/NET	Asst. professor	Modern Indian History	09	Nil

11. List of senior visiting faculty : **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty-
13. Student- Teacher Ratio (programme wise) :
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled : **Nil**
15. Qualifications of teaching faculty with D.Sc / D.Litt / Ph.D / MPhil / PG : **PG**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Applied for project
17. Departmental projects funded by DST – FIST, UGC, DBT, ICSSR etc and total grants received. :
18. Research centre / facility recognized by the university :
19. Publications-
 - a) Publication per faculty-
 - Number of papers published in peer reviewed journals (national / international) by faculty and students- 01
 - Number of publications listed in International Database (For E.g.:Web of Science, Scopus, Humanities International complete, Dare Database- International Social-science Directory, EBSCO host etc)
 - Monographs
 - Chapter in Books
 - Books Edited
 - Books with ISBN / ISSN numbers with details of publishers
 - Citation index
 - SNIP
 - SJR
 - Impact factor
 - h-index
20. Area of consultancy and income generated :
21. Faculty as members in :
 - f) National committees b) International Committees c) Editorial Boards
22. Student projects :
 - a. Percentage of students who have done in house projects including inter departmental / programme
 - b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / industry / other agencies.
23. Awards / Recognitions received by faculty and students. : **Yes**
24. List of eminent academicians and scientists / visitors to the department : **No**
25. Seminars / conferences / workshops organized & the source of funding :

- a. National
- b. International

26. Student profile programme / course wise :

Part-1

Name of the course / programme (refer question no.4)	Applications received	Selected	P	F	Enrolled		Pass Percentage
					M	F	
2013	40	40	20	20			50%
2014	131	131	55	76			41.98%
2015	215	215	61	154			28.37%
2016	270	270	112	158			41.48%

Part-2

Name of the course / programme (refer question no.4)	Applications received	Selected	P	F	Enrolled		Pass Percentage
					M	F	
2013	90	90	62	28			68.89%
2014	38	38	36	2			94.75%
2015	51	51	44	7			86.27%
2016	77	77	74	3			96.10%

Part-3

Name of the course / programme (refer question no.4)	Applications received	Selected	P	F	Enrolled		Pass Percentage
					M	F	
2013	74	74	72	2			97.30%
2014	61	61	58	3			95.08%
2015	38	38	21	17			55.26%
2016	56	56	34	22			60.71%

27. Diversity of students.

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
UG			

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence service etc?

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil	
PG to Ph.D	
Ph.D to Post Doctoral	
Employed	
Campus selection	
Other than campus recruitment	

Entrepreneurship / Self employment	
------------------------------------	--

30. Details of Infrastructural facilities

- a. Library : **Yes**
- b. Internet facilities for staff & students : **Yes**
- c. Class rooms with ICT facility : **Nil**
- d. Laboratories : **N.A**

31. Number of students receiving financial assistance from college, university, government or other agencies. :

32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts. Seminar

33. Teaching methods adopted to improve student learning.: Lecturer method, Experimental method, Projector method : Mostly lecture method is used. Power point, map, black board are also used

34. Participation in Institutional social Responsibility (ISR) and Extension activities : NCC, NSS, Sports, cultural activities, social activities, environmental activities

35. SWOC analysis of the department and future plans.

Strength

- Students are in discipline
- Peaceful environment for teaching and learning
- Rich library
- Sufficient number of student

Weakness

- Poor financial background of students
- Lack of teachers
- Lack of research centre
- Lack of individual departmental chamber

Opportunity

- Teacher make every possible effort for the students
- Special Lectures can arrange in the department

Challenge

- Heavy workload due to lack of teacher
- Most of the students are from remote areas .they do not attend classes regularly

FUTURE PLAN:

- Seminar will be organized by the department.
- Historical trip
- Special lecture

E.4- Department of Economics

1. Name of the department : **Economics**
2. Year of Establishment : **1961**
3. Names of programmes / Courses offered (UG, PG, M.Phil, Ph.D, Integrated Masters, Integrated Ph.D, etc) : **UG**
4. Names of interdisciplinary courses and the departments / units involved : **Nil**
5. Annual / semester / choice based credit system (programme wise) : **Annual**
6. Participation of the department in the courses offered by other departments. : **Yes**
7. Courses in collaboration with other universities, industries, foreign institution etc : **Nil**
8. Details of courses / programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associated Professors	-	-
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization (D.Sc / D. Litt / Ph.D / M.Phil etc)

Name	Qualification	Designation	Specialisation	No. of years of Experience	No. of Ph.D students guided for the last 4 year
Vidya Shankar kumar	M.A/JET	Asst. professor	Demography and agricultural economics	09	Nil
Anju Pushpa	M.A/JET	Asst. professor	Mathematical economics and	09	Nil

Baa			econometrics		

11. List of senior visiting faculty : **No**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- **No**
13. Student- Teacher Ratio (programme wise) :
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled : **N.A**
15. Qualifications of teaching faculty with D.Sc / D.Litt / Ph.D / MPhil / PG : **P.G**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : On process
17. Departmental projects funded by DST – FIST, UGC, DBT, ICSSR etc and total grants received. :
18. Research centre / facility recognized by the university :
19. Publications-
 - Publication per faculty-
 - Number of papers published in peer reviewed journals (national / international) by faculty and students
 - Number of publications listed in International Database (For E.g.:Web of Science, Scopus, Humanities International complete, Dare Database- International Social-science Directory, EBSCO host etc)
 - Monographs
 - Chapter in Books
 - Books Edited
 - Books with ISBN / ISSN numbers with details of publishers
 - Citation index
 - SNIP
 - SJR
 - Impact factor
 - h-index
20. Area of consultancy and income generated :
21. Faculty as members in :
 - g) National committees b) International Committees c) Editorial Boards
22. Student projects :
 - a. Percentage of students who have done in house projects including inter departmental / programme

- b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / industry / other agencies.
23. Awards / Recognitions received by faculty and students. : No
24. List of eminent academicians and scientists / visitors to the department :
25. Seminars / conferences / workshops organized & the source of funding :
- a. National
- b. International
26. Student profile programme / course wise :

Part-1

Name of the course / programme (refer question no.4)	Applications received	Selected	P	F	Enrolled		Pass Percentage
					M	F	
2013	56	56	39	17			69.6
2014	76	76	42	34			55.2
2015	140	140	97	43			69.3
2016	94	94	47	47			50.0

Part-2

Name of the course / programme (refer question no.4)	Applications received	Selected	P	F	Enrolled		Pass Percentage
					M	F	
2013	33	33	30	03			90.9
2014	41	41	32	09			78.1
2015	48	48	45	03			93.8

2016	92	92	74	18			80.4
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Part-3

Name of the course / programme (refer question no.4)	Applications received	Selected	P	F	Enrolled		Pass Percentage
					M	F	
2013	30	30	20	10			66.7
2014	38	38	29	09			76.3
2015	39	39	25	14			64.4
2016	56	56	41	15			73.2

27. Diversity of students.

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
UG			

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence service etc? Manoj Kujur – Bank officer (S.T)2013

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil	
PG to Ph.D	
Ph.D to post Doctoral	

Employed	
Campus selection	
Other than campus recruitment	
Entrepreneurship / Self employment	

30. Details of Infrastructural facilities

- a. Library : **Yes**
- b. Internet facilities for staff & students : **NO**
- c. Class rooms with ICT facility : **No**
- d. Laboratories :

31. Number of students receiving financial assistance from college, university, government or other agencies. :

32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts.

33. Teaching methods adopted to improve student learning.: Lecturer method, Experimental method, Projector method – Lecture method with blackboard and power point. Tutorial classes.

34. Participation in Institutional social Responsibility (ISR) and Extension activities : students are participate in different type of activities like NCC, NSS, Sports, Cultural Programme etc.

35. SWOC analysis of the department and future plans.

Strength

- Student came regularly
- Disciplined set of student
- Edequate infrastructure facilities
- None polluted and peaceful environment for teaching and learning

Weakness

- Academically poor lot of student
- Lack of separate chamber for the deptt.
- Most of the students belong to the B.P.L. family
- Students have poor communication skill

Opportunity

- Students are prepared to face the academic and practical challenges of life

Challenge

- Remote location of the college is very challenging for students and staff

FUTURE PLAN:

- Department will be conduct a seminar related subject
- Survey
- Special lecture

E.9- Department of Anthropology

1. Name of the department : **Anthropology**
2. Year of Establishment : **1961**
3. Names of programmes / Courses offered (UG, PG, M.Phil, Ph.D, Integrated Masters, Integrated Ph.D, etc) : **UG**
4. Names of interdisciplinary courses and the departments / units involved : **Yes, with history specially pre history**
5. Annual / semester / choice based credit system (programme wise) : **Annual**
6. Participation of the department in the courses offered by other departments. : **Pre history**
7. Courses in collaboration with other universities, industries, foreign institution etc : **NA**
8. Details of courses / programmes discontinued (if any) with reasons : **NA**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associated Professors		
Asst. Professors	02	01

10. Faculty profile with name, qualification, designation, specialization (D.Sc / D. Litt / Ph.D / M.Phil etc.)

Name	Qualification	Designation	Specialisation	No. of years of Experience	No. of Ph.D students guided for the last 4 year

11. List of senior visiting faculty : **Yes**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- Na

13. Student- Teacher Ratio (programme wise) :

Year	Ratio
Part 1	134:01
Part 2	17:1
Part 3	178:1

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled : Lab boy-01
15. Qualifications of teaching faculty with D.Sc / D.Litt / Ph.D / M.Phil / PG :
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :Na
17. Departmental projects funded by DST – FIST, UGC, DBT, ICSSR etc and total grants received. :**NA**
18. Research centre / facility recognized by the university :**NA**
19. Publications-
- Publication per faculty-
 - Number of papers published in peer reviewed journals (national / international) by faculty and students
 - Number of publications listed in International Database (For E.g.:Web of Science, Scopus, Humanities International complete, Dare Database- International Social-science Directory, EBSCO host etc)
 - Monographs
 - Chapter in Books
 - Books Edited
 - Books with ISBN / ISSN numbers with details of publishers
 - Citation index
 - SNIP
 - SJR
 - Impact factor
 - h-index
20. Area of consultancy and income generated :
21. Faculty as members in :
- a. National committees
 - b. International Committees
 - c. Editorial Boards
22. Student projects :**Yes**
- a. Percentage of students who have done in house projects including inter departmental / programme 100%

- b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / industry / other agencies. Na

23. Awards / Recognitions received by faculty and students. :

24. List of eminent academicians and scientists / visitors to the department :

25. Seminars / conferences / workshops organized & the source of funding :NA

a. National : NA

b. International : NA

26. Student profile programme / course wise :

PART-1

Name of the course / programme (refer question no.4)	Applications received	Selected	P	F	Enrolled		Pass Percentage
					M	F	
2013	97	97	72	25			74
2014	63	63	46	17			73
2015	75	75	60	15			92
2016	76	76	22	54			29

PART-2

Name of the course / programme (refer question no.4)	Applications received	Selected	P	F	Enrolled		Pass Percentage
					M	F	
2013	26	26	21	05			81
2014	62	62	38	24			61

2015	60	60	49	11			82
2016	56	56	23	33			59

PART-3

Name of the course / programme (refer question no.4)	Applications received	Selected	P	F	Enrolled		Pass Percentage
					M	F	
2013	35	35	31	04			89
2014	20	20	20	-			100
2015	36	36	36				100
2016	42	42	40	02			95

27. Diversity of students.

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
2015-16	02		
2014-15			
2013-14	01		
2012-13			

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence service etc? -02

29. Student progression

Student progression	Against % enrolled
UG to PG	

PG to M.Phil	
PG to Ph.D	
Ph.D to post Doctoral	
Employed Campus selection Other than campus recruitment	
Entrepreneurship / Self employment	

30. Details of Infrastructural facilities

- a. Library :One common and one Departmental library
- b. Internet facilities for staff & students : **Yes**
- c. Class rooms with ICT facility : **NA**
- d. Laboratories : **No**

31. Number of students receiving financial assistance from college, university, government or other agencies. :**NA**

32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts. **Yes, By Seminar**

33. Teaching methods adopted to improve student learning.:
Lecturer method, Experimental method, Projector method
Attached. Anthropology is taught through Lecture delivery.
Demonstration during the field work and hard work, Interaction
Quiz etc.Intequative method by teaching is used depending on
the requirements of the curriculums and the standard of students.

34. Participation in Institutional social Responsibility (ISR) and
Extension activities : Participated with other

35. SWOC analysis of the department and future plans.

Strength

- A Committed and devoted set of disciplined students.
- Well equipped hall.
- Adequates no. of Books of Anth. in library.
- Location of college in density populated tribal area.

Weakness

- Shortage of faculty members.

- Lack of separate Department of Anthropology.
- Lack of up-dated library with usual equipments.
- Students with relatively low IQ.

Opportunity

- The inculcation of technical expertise specially in health – related matters will enable the Students to be self-dependents – as it will provide them a lot of opportunities.

Challenge

- Motivation these students for self-improvements continues to be a big challenges. Lack of exposes to the students in another mapper challenges.

FUTURE PLAN:

- Newly emerging branches of anthropology such as Environmental Anth., Marketing and Management, Forensic Anth., government and policy making. Development and Education etc. will be introduced as a part of Anthropology department.
- A Forensic hall with modern settings will be established to enrich students ability so as to enable them for emerging job requirement in this area.
- Growing trend of globalization has made marketing and Governance a very important field of Commercially activity, hence a training programme in this field will be introduced to equip students with technical knowledge of Anthropological requirements.

The role of Anthropology in understanding Socio- Cultural inclination has been very important and so a training course for the Students will be Started in the department so that the Students may have understanding of these aspects which may in turn help in formulation and execution of Govt. Plans affecting

E.10- Department of Psychology

1. Name of the department : **Psychology**
2. Year of Establishment : **1961**
3. Names of programmes / Courses offered (UG, PG, M.Phil, Ph.D, Integrated Masters, Integrated Ph.D, etc) : **U.G**
4. Names of interdisciplinary courses and the departments / units involved : **Nil**
5. Annual / semester / choice based credit system (programme wise) : **Annual**
6. Participation of the department in the courses offered by other departments. : **Nil**
7. Courses in collaboration with other universities, industries, foreign institution etc : **Nil**
8. Details of courses / programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associated Professors	Nil	Nil
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization (D.Sc / D. Litt / Ph.D / M.Philetc)

Name	Qualification	Designation	Specialisation	No. of years of Experience	No. of Ph.D students guided for the last 4 year
Ranjit Kumar Choudhary	M.A., Ph.D.	Assistant Professor	Clinical, Industrial & Environmental	09	Nil
Rajesh Kumar	M.A., Ph.D	Assistant Professor	Health and Organizational	09	Nil

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11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- Nil
13. Student- Teacher Ratio (programme wise) :
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled : **Nil**
15. Qualifications of teaching faculty with D.Sc / D.Litt / Ph.D / M. Phil / PG : **P.G**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**
17. Departmental projects funded by DST – FIST, UGC, DBT, ICSSR etc and total grants received. : **Nil**
18. Research centre / facility recognized by the university : **Nil**
19. Publications-
 - Publication per faculty-
 - Number of papers published in peer reviewed journals (national / international) by faculty and students
 - Number of publications listed in International Database (For E.g.:Web of Science, Scopus, Humanities International complete, Dare Database- International Social-science Directory, EBSCO host etc)
 - Monographs
 - Chapter in Books
 - Books Edited
 - Books with ISBN / ISSN numbers with details of publishers
 - Citation index
 - SNIP
 - SJR
 - Impact factor
 - h-index
20. Area of consultancy and income generated : Nil
21. Faculty as members in :
 - a. National committees b) International Committees c) Editorial Boards
22. Student projects : Nil
 - a. Percentage of students who have done in house projects including inter departmental / programme
 - b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / industry / other agencies.
23. Awards / Recognitions received by faculty and students. : : **Nil**

24. List of eminent academicians and scientists / visitors to the department : **Nil**
25. Seminars / conferences / workshops organized & the source of funding : **Nil**
- a. National
- b. International
26. Student profile programme / course wise :

Part-1

Name of the course / programme (refer question no.4)	Applications received	Selected	P	F	Total	Enrolled		Pass Percentage
						M	F	
2013	31	31	13	18	31			41.94%
2014	40	40	12	28	40			30%
2015	25	25	15	10	25			60%
2016	31	31	11	20	31			35.48%

Part-2

Name of the course / programme (refer question no.4)	Applications received	Selected	p	F	Total	Enrolled		Pass Percentage
						M	F	
2013	14	14	11	3	14			78.57%
2014	14	14	11	3	14			78.58%
2015	14	14	14	NIL	14			100%
2016	15	15	9	6	15			60%

Part-3

Name of the course / programme (refer question no.4)	Applications received	Selected	p	F	Total	Enrolled		Pass Percentage
						M	F	
2013	6	6	6	Nil	6			100%
2014	12	12	8	4	12			67%
2015	14	14	11	3	14			79%
2016	18	18	13	5	18			72.22%

M-Male F- Female

27. Diversity of students.

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
UG			

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence service etc?

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil	
PG to Ph.D	
Ph.D to post Doctoral	
Employed	

Campus selection	
Other than campus recruitment	
Entrepreneurship / Self employment	

30. Details of Infrastructural facilities

- a. Library : **Yes**
- b. Internet facilities for staff & students : **Yes**
- c. Class rooms with ICT facility : **Nil**
- d. Laboratories : **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies. : Nil

32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts. Special lecture

33. Teaching methods adopted to improve student learning;

- Integrated method used in teaching
- Practical demonstration
- Power point presentation
- Blackboard teaching
- Verbal question answer

34. Participation in Institutional social Responsibility (ISR) and Extension activities :

35. SWOC analysis of the department and future plans.

Strength

- Adequately equipped laboratory
- Discipline set of students
- Peaceful natural environment
- Sufficient number of books in library

Weakness

- lack of lab room
- Lack of teacher in subsidiary subject
- Academically poor lot of students

Opportunity

- Students are prepared to face the academic and practical challenges of life

-

Challenge

- Some courses are run to groom them in their discipline
- Teacher make every possible effort for comprehensive development of students personality

Challenges

1. Motivating these student is highly challenging
2. Teaching these largely unaware students is a big challenge
3. Remote location of the college makes it challenging for the students to participate in university level programmes

E.11- Department of Geography

1. Name of the department : **Geography**
2. Year of Establishment : **1968**
3. Names of programmes / Courses offered (UG, PG, M.Phil, Ph.D, Integrated Masters, Integrated Ph.D, etc) : **UG**
4. Names of interdisciplinary courses and the departments / units involved : **Nil**
5. Annual / semester / choice based credit system (programme wise) : **Annual**
6. Participation of the department in the courses offered by other departments. : **Nil**
7. Courses in collaboration with other universities, industries, foreign institution etc : **Nil**
8. Details of courses / programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associated Professors		
Asst. Professors	02	01

10. Faculty profile with name, qualification, designation, specialization (D.Sc / D. Litt / Ph.D / M.Phil etc)

Name	Qualification	Designation	Specialisation	No. of years of Experience	No. of Ph.D students guided for the last 4 year
Ernest Minj	B.A	Demonstrator			

11. List of senior visiting faculty :
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty-
13. Student- Teacher Ratio (programme wise) :
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled : Lab boy 01
15. Qualifications of teaching faculty with D.Sc / D.Litt / Ph.D / MPhil / PG :
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :
17. Departmental projects funded by DST – FIST, UGC, DBT, ICSSR etc and total grants received. :
18. Research centre / facility recognized by the university :
19. Publications-
 - Publication per faculty-
 - Number of papers published in peer reviewed journals (national / international) by faculty and students
 - Number of publications listed in International Database (For E.g.:Web of Science, Scopus, Humanities International complete, Dare Database- International Social-science Directory, EBSCO host etc)
 - Monographs
 - Chapter in Books
 - Books Edited
 - Books with ISBN / ISSN numbers with details of publishers
 - Citation index
 - SNIP
 - SJR
 - Impact factor
 - h-index
20. Area of consultancy and income generated :
21. Faculty as members in : **None**
 - a) National committees b) International Committees c) Editorial Boards
22. Student projects :
 - a. Percentage of students who have done in house projects including inter departmental / programme
 - b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / industry / other agencies.
23. Awards / Recognitions received by faculty and students. :
24. List of eminent academicians and scientists / visitors to the department :

25. Seminars / conferences / workshops organized & the source of funding :

- a. National
- b. International

26. Student profile programme / course wise :

PART-1

Name of the course / programme (refer question no.4)	Applications received	Selected	P	F	Enrolled		Pass Percentage
					M	F	
2013	169	169	109	60			64
2014	113	113	63	50			56
2015	104	104	70	34			67
2016	132	132	81	51			61

PART-2

Name of the course / programme (refer question no.4)	Applications received	Selected	P	F	Enrolled		Pass Percentage
					M	F	
2013	140	140	99	41			71
2014	125	125	58	67			46
2015	118	118	98	20			83
2016	83	83	55	28			66

PART-3

Name of the course / programme (refer question no.4)	Applications received	Selected	P	F	Enrolled		Pass Percentage
					M	F	
2013	72	72	71	01			98
2014	54	54	50	04			93
2015	60	60	59	01			98
2016	74	74	70	04			95

27. Diversity of students.

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
UG			

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, defence service etc?

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil	
PG to Ph.D	
Ph.D to post Doctoral	
Employed	
Campus selection	

Other than campus recruitment	
Entrepreneurship / Self employment	

30. Details of Infrastructural facilities

- a. Library : **Yes**
- b. Internet facilities for staff & students :
- c. Class rooms with ICT facility :
- d. Laboratories : **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies. :

32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts.

33. Teaching methods adopted to improve student learning.:
Lecturer method, Experimental method, Projector method – lecture method is used extensively integrated teaching method is applied that includes blackboard, Demonstration method.

34. Participation in Institutional social Responsibility (ISR) and Extension activities :Field work is done by students of final year

35. SWOC analysis of the department and future plans.

Strength

- Students are disciplined
- Workable infrastructure facilities
- Peaceful environment

Weakness

- Academically poor students
- Lack of sufficient teachers
- Poor financial background of students in general
- Lack of teachers

Opportunity

- Teachers make every possible effort for comprehensive development of students
- Students are prepared to face the academic and practical challenger of life.

Challenge

- Remote location of the college make it challenge for the students regularly.

FUTURE PLAN:

- Seminars will be organized
- Trip for students
- More field works

E.12- Department of Physics

1. Name of the department : **Physics**
2. Year of Establishment : **1977**
3. Names of programmes / Courses offered (UG, PG, M.Phil, Ph.D, Integrated Masters, Integrated Ph.D, etc) : **U.G.**
4. Names of interdisciplinary courses and the departments / units involved : **Nil**
5. Annual / semester / choice based credit system (programme wise) : **Annual**
6. Participation of the department in the courses offered by other departments. : **Nil**
7. Courses in collaboration with other universities, industries, foreign institution etc : **Nil**
8. Details of courses / programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associated Professors	Nil	Nil
Asst. Professors	02	01

10. Faculty profile with name, qualification, designation, specialization (D.Sc / D. Litt / Ph.D / M.Philetc)

Name	Qualification	Designation	Specialisation	No. of years of Experience	No. of Ph.D students guided for the last 4 year
Brajesh Priyadarshi	M.Sc., Ph.D.	Assistant Professor	Electronics	09	Nil

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11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- **Nil**
13. Student- Teacher Ratio (programme wise) :
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled : **Nil**
15. Qualifications of teaching faculty with D.Sc / D.Litt / Ph.D / MPhil / PG :Ph.D.
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**
17. Departmental projects funded by DST – FIST, UGC, DBT, ICSSR etc and total grants received. : **Nil**
18. Research centre / facility recognized by the university : **Nil**
19. Publications-
 - Publication per faculty- **01**
 - Number of papers published in peer reviewed journals (national / international) by faculty and students -**01**
 - Number of publications listed in International Database (For E.g.:Web of Science, Scopus, Humanities International complete, Dare Database- International Social-science Directory, EBSCO host etc)
 - Monographs
 - Chapter in Books
 - Books Edited
 - Books with ISBN / ISSN numbers with details of publishers
 - Citation index
 - SNIP
 - SJR
 - Impact factor
 - h-index
20. Area of consultancy and income generated : **Nil**
21. Faculty as members in : **Nil**
22. National committees b) International Committees c) Editorial Boards
Student projects : **Nil**
 - a. Percentage of students who have done in house projects including inter departmental / programme
 - b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / industry / other agencies.
23. Awards / Recognitions received by faculty and students. : **Nil**
24. List of eminent academicians and scientists / visitors to the department : **Nil**

25. Seminars / conferences / workshops organized & the source of funding
: Nil

- a. National
- b. International

26. Student profile programme / course wise :

Part-1

Name of the course / programme (refer question no.4)	Applications received	Selected	P	F	Enrolled		Pass Percentage
					M	F	
U.G 2013	6	6	1	5			16.67%
2014	10	10	2	8			20%
2015	12	12	1	11			8%
2016	22	22	11	11			50%

Part-2

Name of the course / programme (refer question no.4)	Applications received	Selected	P	F	Enrolled		Pass Percentage
					M	F	
U.G 2013	1	1	1	Nil			100%
2014	1	1	0	1			0%
2015	Nil	Nil	Nil	Nil			Nil
2016	1	1	1	Nil			100%

Part-3

Name of the course / programme (refer question no.4)	Applications received	Selected	P	F	Enrolled		Pass Percentage
					M	F	
U.G 2013	2	2	2	Nil			100%
2014	1	1	1	Nil			100%
2015	Nil	Nil	Nil	Nil			Nil
2016	2	2	2	Nil			100%

M-Male F- Female

27. Diversity of students.

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
UG			

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence service etc?

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil	
PG to Ph.D	
Ph.D to post Doctoral	

Employed	
Campus selection	
Other than campus recruitment	
Entrepreneurship / Self employment	

30. Details of Infrastructural facilities

- a. Library : **Yes**
- b. Internet facilities for staff & students : **Yes**
- c. Class rooms with ICT facility : **No**
- d. Laboratories : **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies. : **Nil**

32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts. Special lecture

33. Teaching methods adopted to improve student learning;

1.Blackboard teaching

2.Practical demonstration

3.Power point presentation

34. Participation in Institutional social Responsibility (ISR) and Extension activities :

35. SWOC analysis of the department and future plans.

Strength

- Adequately equipped laboratory
- Discipline set of students
- Peaceful natural environment
- Sufficient number of books in library
- Workable infrastructural facility

Weakness

- 1.lack of number of faculties and lab technicians
- 2.lack of lab room
- 3.Academically poor lot of students
- 4.Usually student are not motivated towards learning and have poor communication skills , especially in english

Opportunity

- Students are prepared to face the academic and practical challenges of life

Challenge

- Some courses are run to groom them in their discipline
- Teacher make every possible effort for comprehensive development of students personality

Challenges

- Inadequate number of teacher gives heavy workload
- Teaching these largely unaware students is a big challenge
- Remote location of the college makes it challenging for the students to participate in university level programmes

E.13- Department of Botany

1. Name of the department : **Botany**
2. Year of Establishment : **1977**
3. Names of programmes / Courses offered (UG, PG, M.Phil, Ph.D, Integrated Masters, Integrated Ph.D, etc) : **UG**
4. Names of interdisciplinary courses and the departments / units involved : **Nil**
To conduct which program for general knowledge
5. Annual / semester / choice based credit system (programme wise) : **Annual**
6. Participation of the department in the courses offered by other departments. : **Nil**
Departmental debating optional multiple question
7. Courses in collaboration with other universities, industries, foreign institution etc : **Nil**
8. Details of courses / programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associated Professors	Nil	Nil
Asst. Professors	2	2

10. Faculty profile with name, qualification, designation, specialization (D.Sc / D. Litt / Ph.D / M.Philetc)

Name	Qualification	Designation	Specialisation	No. of years of Experience	No. of Ph.D students guided for the last 4 year
Birbal Nag	M.sc.(Botany)	Asst. professor	Algology	23	Nil

Dr. Snigdha Kumari	BET/Ph.D	Asst.profess or	Plant Pathology	22	nil

11. List of senior visiting faculty : Yes

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- NA

13. Student- Teacher Ratio (programme wise) :1:2

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled :

15. Qualifications of teaching faculty with D.Sc / D.Litt / Ph.D / MPhil / PG :NA

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : NA

17. Departmental projects funded by DST – FIST, UGC, DBT, ICSSR etc and total grants received. : NA

18. Research centre / facility recognized by the university :Na

19. Publications-

- Publication per faculty-Na
- Number of papers published in peer reviewed journals (national / international) by faculty and students Na
- Number of publications listed in International Database (For E.g.:Web of Science, Scopus, Humanities International complete, Dare Database- International Social-science Directory, EBSCO host etc) Na
- Monographs : NA
- Chapter in Books : NA
- Books Edited : NA
- Books with ISBN / ISSN numbers with details of publishers : :NA
- Citation index : NA
- SNIP Na
- SJR Na
- Impact factor Na
- h-index Na

20. Area of consultancy and income generated :NA

21. Faculty as members in :NA

National committees: NA

International Committees :NA

Editorial Boards :NA

22. Student projects :

- a. Percentage of students who have done in house projects including inter departmental / programme : Yes
- b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / industry / other agencies : NA

23. Awards / Recognitions received by faculty and students. : NA

24. List of eminent academicians and scientists / visitors to the department :NA

25. Seminars / conferences / workshops organized & the source of funding :

- a. National : NA
- b. International : NA

26. Student profile programme / course wise :

PART-1

Name of the course / programme (refer question no.4)	Applications received	Selected	P	F	Enrolled		Pass Percentage
					M	F	
2013	14	14	05	09	10	07	36
2014	14	14	07	07	17	32	50
2015	10	10	02	08	06	05	20
2016	16	16	07	09	04	07	44

PART-2

Name of the course / programme (refer question no.4)	Applications received	Selected	P	F	Enrolled		Pass Percentage
					M	F	
2013	06	06	05	01	02	00	83
2014	06	06	05	01	02	03	83

2015	08	08	07	01	03	03	88
2016	03	03	02	01	01	01	67

PART-3

Name of the course / programme (refer question no.4)	Applications received	Selected	P	F	Enrolled		Pass Percentage
					M	F	
2013	01	01	01	-	00	02	100
2014	04	04	03	01	02	03	75
2015	06	06	05	01	02	02	83
2016	08	08	06	02	03	04	75

27. Diversity of students.

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
UG			

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence service etc? : NA

29. Student progression

Student progression	Against % enrolled
UG to PG	04 student enrolled to P.G Ranchi
PG to M.Phil	NA
PG to Ph.D	NA

Ph.D to post Doctoral	NA
Employed	NA
Campus selection	
Other than campus recruitment	
Entrepreneurship / Self employment	

30. Details of Infrastructural facilities

- a. Library : Yes departure library for students available book sufficient
- b. Internet facilities for staff & students : Yes
- c. Class rooms with ICT facility :Na
- d. Laboratories :

31. Number of students receiving financial assistance from college, university, government or other agencies. : NA

32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts. Involving quest special lecture delivered by expert Regularity Interval test are conducted by the department, debates and speech competition are based on the subject matter involving guest special lectures delivered by the expert teachers.

33. Teaching methods adopted to improve student learning.: Lecturer method, Experimental method, Projector method Yes

Teaching method adopted to improve student learning :-

1. Group discussion.
2. Concepts clarification.
3. Special class for weak Students.
4. Multiple choice question given in classroom
5. Field work or Project work doing for the students.

Time to time feedback regarding quality of teaching and laboratory facilities etc. are taken from students

34. Participation in Institutional social Responsibility (ISR) and Extension activities :

35. SWOC analysis of the department and future plans.

Strength

- Equipped lab for UG classes.
- Well equipped library up to the honors level students, books, magazine, journal and news paper .

- Efficient and well qualified and experienced faculty staff.
- discipline and devoted students.

Weakness

- Lack of teacher/Staff.
- Academically poor lot of students.
- Usually students are no motivated towards learning.
- Students are poor communication skill specially in English.
- Poor back ground of the students in general.

Opportunity

- Most of the students are poor & comes from rural areas of the district. College provide them opportunity to the students for higher education so that they may eligible for jobs & other technical knowledge.
- Students can learn about new methods of local level.
- Teachers make every possible effort for comprehensive development of their personality.

Challenge

- To enhance the number of students in the honors class.
- Teaching these mostly unaware students is a big challenges.
- Remote area situated the college is a challenge for students to attend classes regularly.
- Inadequate number of teacher course heavy work load.

FUTURE PLAN:

- Start new course in UG level
- Environmental science
- Water harvesting managements
- Establishment Botanical garden or Horticulture
- Herbarium collection center.

E.14- Department of Zoology

1. Name of the department : **Zoology**
2. Year of Establishment : **1978**
3. Names of programmes / Courses offered (UG, PG, M.Phil, Ph.D, Integrated Masters, Integrated Ph.D, etc) : **U.G**
4. Names of interdisciplinary courses and the departments / units involved : **N.A**
5. Annual / semester / choice based credit system (programme wise) : **Annual**
6. Participation of the department in the courses offered by other departments. :
7. Courses in collaboration with other universities, industries, foreign institution etc : **Nil**
8. Details of courses / programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associated Professors	Nil	01
Asst. Professors	02	Nil

10. Faculty profile with name, qualification, designation, specialization (D.Sc / D. Litt / Ph.D / M.Philetc)

Name	Qualification	Designation	Specialisation	No. of years of Experience	No. of Ph.D students guided for the last 4 year
A.K Mishra	M.Sc., Ph.D.	Associate Professor	Ichthyology	41	Nil

11. List of senior visiting faculty : **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty-
13. Student- Teacher Ratio (programme wise) :
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled :
15. Qualifications of teaching faculty with D.Sc / D.Litt / Ph.D / MPhil / PG : PG,Ph.D.
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST – FIST, UGC, DBT, ICSSR etc and total grants received. : **Nil**
18. Research centre / facility recognized by the university : **Nil**
19. Publications-
 - Publication per faculty- 01
 - Number of papers published in peer reviewed journals (national / international) by faculty and students 01
 - Number of publications listed in International Database (For E.g.:Web of Science, Scopus, Humanities International complete, Dare Database- International Social-science Directory, EBSCO host etc)
 - Monographs one article published in contemporary Indian Society. Dr. V.P Sharan
 - Chapter in Books
 - Books Edited
 - Books with ISBN / ISSN numbers with details of publishers
 - Citation index
 - SNIP
 - SJR
 - Impact factor
 - h-index
20. Area of consultancy and income generated : Nil
21. Faculty as members in : Nil
 - National committees b) International Committees c) Editorial Boards
 - Member of IUAES
22. Student projects : **Nil**
 - a. Percentage of students who have done in house projects including inter departmental / programme
 - b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / industry / other agencies.
23. Awards / Recognitions received by faculty and students. : Nil
24. List of eminent academicians and scientists / visitors to the department : **Nil**
 - Dr. S.Prasad (Zoology)

25. Seminars / conferences / workshops organized & the source of funding
: Nil

- a. National
- b. International

26. Student profile programme / course wise :

Part-1

Name of the course / programme (refer question no.4)	Applications received	Selected	P	F	Enrolled		Pass Percentage
					M	F	
U.G 2013	1	1	Nil	1			Nil
2014	Nil	Nil	Nil	Nil			Nil
2015	4	4	1	3			
2016	13	13	5	8			

Part-2

Name of the course / programme (refer question no.4)	Applications received	Selected	P	F	Enrolled		Pass Percentage
					M	F	
U.G 2013	2	2	1	1			50%
2014	1	1	Nil	1			Nil
2015	1	1	1	Nil			100%
2016	1	1	1	Nil			100%

Part-3

Name of the course / programme (refer question no.4)	Applications received	Selected	P	F	Enrolled		Pass Percentage
					M	F	
U.G 2013	4	4	4	Nil			100%
2014	1	1	1	Nil			100%
2015	Nil	Nil	Nil	Nil			Nil
2016	1	1	1	Nil			100%

M-Male F- Female

27. Diversity of students.

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
UG			

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence service etc?

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil	
PG to Ph.D	
Ph.D to post Doctoral	
Employed	
Campus selection	

Other than campus recruitment	
Entrepreneurship / Self employment	

30. Details of Infrastructural facilities

- a. Library : **Yes**
- b. Internet facilities for staff & students : **Yes**
- c. Class rooms with ICT facility :
- d. Laboratories : **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies. : Nil

32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts. Special lecture

33. Teaching methods adopted to improve student learning;

1.Blackboard teaching

2.Practical demonstration

3.Power point presentation

34. Participation in Institutional social Responsibility (ISR) and Extension activities :

35. SWOC analysis of the department and future plans.

Strength

- Adequately equipped laboratory
- Discipline set of students
- Peaceful natural environment
- Sufficient number of books in library
- Workable infrastructural facility

Weakness

- lack of number of faculties and lab technicians
- lack of lab room
- Academically poor lot of students
- Usually student are not motivated towards learning and have poor communication skills , especially in English

Opportunity

- Students are prepared to face the academic and practical challenges of life

Challenges

- Teaching these largely unaware students is a big challenge
- Remote location of the college makes it challenging for the students to participate in university level Programmes

E.15- Department of Geology

1. Name of the department : **Geology**
2. Year of Establishment : **1977**
3. Names of programmes / Courses offered (UG, PG, M.Phil, Ph.D, Integrated Masters, Integrated Ph.D, etc) : **U.G.**
4. Names of interdisciplinary courses and the departments / units involved : **N.A**
5. Annual / semester / choice based credit system (programme wise) : **Annual**
6. Participation of the department in the courses offered by other departments. :
7. Courses in collaboration with other universities, industries, foreign institution etc : **Nil**
8. Details of courses / programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associated Professors	Nil	Nil
Asst. Professors	02	01

10. Faculty profile with name, qualification, designation, specialization (D.Sc / D. Litt / Ph.D / M.Philetc)

Name	Qualification	Designation	Specialisation	No. of years of Experience	No. of Ph.D students guided for the last 4 year
Anil Kumar Bara	M.Sc.	Assistant Professor	Sedimentary	32	Nil

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty-
13. Student- Teacher Ratio (programme wise) :
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled :
15. Qualifications of teaching faculty with D.Sc / D.Litt / Ph.D / MPhil / PG : PG,
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**
17. Departmental projects funded by DST – FIST, UGC, DBT, ICSSR etc and total grants received. : **Nil**
18. Research centre / facility recognized by the university : **Nil**
19. Publications-
 - Publication per faculty-
 - Number of papers published in peer reviewed journals (national / international) by faculty and students
 - Number of publications listed in International Database (For E.g.:Web of Science, Scopus, Humanities International complete, Dare Database- International Social-science Directory, EBSCO host etc)
 - Monographs
 - Chapter in Books
 - Books Edited
 - Books with ISBN / ISSN numbers with details of publishers
 - Citation index
 - SNIP
 - SJR
 - Impact factor
 - h-index
20. Area of consultancy and income generated : **Nil**
21. Faculty as members in : **Nil**
National committees b) International Committees c) Editorial Boards
22. Student projects : **Nil**
 - a. Percentage of students who have done in house projects including inter departmental / programme
 - b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / industry / other agencies.
23. Awards / Recognitions received by faculty and students. : **Nil**

24. List of eminent academicians and scientists / visitors to the department
: Nil

25. Seminars / conferences / workshops organized & the source of funding
: Nil

- a. National
- b. International

26. Student profile programme / course wise :

Part-1

Name of the course / programme (refer question no.4)	Applications received	Selected	P	F	Enrolled		Pass Percentage
					M	F	
U.G 2013	Nil	Nil	Nil	Nil			Nil
2014	1	1	Nil	1			Nil
2015	1	1	Nil	1			Nil
2016	2	2	2	Nil			100%

Part-2

Name of the course / programme (refer question no.4)	Applications received	Selected	P	F	Enrolled		Pass Percentage
					M	F	
U.G 2013	Nil	Nil	Nil	Nil			Nil
2014	Nil	Nil	Nil	Nil			Nil
2015	Nil	Nil	Nil	Nil			Nil
2016	Nil	Nil	Nil	Nil			Nil

Part-3

Name of the course / programme (refer question no.4)	Applications received	Selected	P	F	Enrolled		Pass Percentage
					M	F	
U.G 2013	Nil	Nil	Nil	Nil			Nil
2014	Nil	Nil	Nil	Nil			Nil
2015	Nil	Nil	Nil	Nil			Nil
2016	Nil	Nil	Nil	Nil			Nil

M-Male F- Female

27. Diversity of students.

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
UG			

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence service etc?

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil	
PG to Ph.D	
Ph.D to post Doctoral	
Employed	

Campus selection	
Other than campus recruitment	
Entrepreneurship / Self employment	

30. Details of Infrastructural facilities

- a. Library : **Yes**
- b. Internet facilities for staff & students : **Yes**
- c. Class rooms with ICT facility : **No**
- d. Laboratories : **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies. : Nil

32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts. Special lecture

33. Teaching methods adopted to improve student learning;

1.Blackboard teaching

2.Practical demonstration

3.Power point presentation

34. Participation in Institutional social Responsibility (ISR) and Extension activities :

35. SWOC analysis of the department and future plans.

Strength

- Adequately equipped laboratory
- Discipline set of students
- Peaceful natural environment
- Sufficient number of books in library
- Workable infrastructural facility

Weakness

- lack of number of students
- lack of lab room
- Academically poor lot of students
- Usually student are not motivated towards learning and have poor communication skills , especially in English

Opportunity

- Students are prepared to face the academic and practical challenges of life

Challenges

- Teaching these largely unaware students is a big challenge
- Remote location of the college makes it challenging for the students to participate in university level Programmes

E.16- Department of Commerce

1. Name of the department : **Commerce**
2. Year of Establishment : **1987**
3. Names of programmes / Courses offered (UG, PG, M.Phil, Ph.D, Integrated Masters, Integrated Ph.D, etc) : **UG**
4. Names of interdisciplinary courses and the departments / units involved : Some classes are engaged with the students of economics department.
5. Annual / semester / choice based credit system (programme wise) : **Annual**
6. Participation of the department in the courses offered by other departments. :With Economics department
7. Courses in collaboration with other universities, industries, foreign institution etc : **Nil**
8. Details of courses / programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts

	Sanctioned/ Recommended	Filled
Professors		
Associated Professors		
Asst. Professors	05	01

10. Faculty profile with name, qualification, designation, specialization
(D.Sc / D. Litt / Ph.D / M.Philetc)

Name	Qualification	Designation	Specialisation	No. of years of Experie nce	No. of Ph.D students guided for the last 4 year
Deoraj Prasad	M.Com	Asst. professor	Statistics	29	Nil

11. List of senior visiting faculty :Some senior faculties visit the deptt.
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- **N.A**
13. Student- Teacher Ratio (programme wise) : **350:1**
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled : **Nil**
15. Qualifications of teaching faculty with D.Sc / D.Litt / Ph.D / MPhil / PG : **PG**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**
17. Departmental projects funded by DST – FIST, UGC, DBT, ICSSR etc and total grants received. : Applied for Research centre / facility recognized by the university : **NA**
18. Publications-
 - Publication per faculty
 - Number of papers published in peer reviewed journals (national / international) by faculty and students
 - Number of publications listed in International Database (For E.g.:Web of Science, Scopus, Humanities International complete, Dare Database- International Social-science Directory, EBSCO host etc)
 - Monographs
 - Chapter in Books
 - Books Edited
 - Books with ISBN / ISSN numbers with details of publishers
 - Citation index
 - SNIP
 - SJR
 - Impact factor
 - h-index
19. Area of consultancy and income generated : **Nil**
20. Faculty as members in : **Nil**
21. National committees b) International Committees c) Editorial Boards
22. Student projects :
 - a. Percentage of students who have done in house projects including inter departmental / programme- **N.A**
 - b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / industry / other agencies. **N.A**
23. Awards / Recognitions received by faculty and students. : **Yes**
24. List of eminent academicians and scientists / visitors to the department
25. Seminars / conferences / workshops organized & the source of funding :
 - a. National
 - b. International

26. Student profile programme / course wise :

PART-1

Name of the course / programme (refer question no.4)	Applications received	Selected	P	F	Enrolled		Pass Percentage
					M	F	
2013	155	155	93	62			60
2014	199	199	92	107			46
2015	251	251	152	99			61
2016	213	213	170	43			83

PART-2

Name of the course / programme (refer question no.4)	Applications received	Selected	P	F	Enrolled		Pass Percentage
					M	F	
2013	92	92	82	10			89
2014	107	107	86	21			80
2015	97	97	90	07			93
2016	153	153	135	18			88

PART-3

Name of the course / programme (refer question no.4)	Applications received	Selected	P	F	Enrolled		Pass Percentage
					M	F	
2013	61	61	56	05			92
2014	90	90	86	04			96
2015	82	82	67	15			82
2016	91	91	75	16			82

27. Diversity of students.

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
UG			

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence service etc?

➤ Many students became C.A.

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil	
PG to Ph.D	
Ph.D to post Doctoral	
Employed	

Campus selection	
Other than campus recruitment	
Entrepreneurship / Self employment	

30. Details of Infrastructural facilities

- a. Library : **Yes**
- b. Internet facilities for staff & students : **Yes**
- c. Class rooms with ICT facility : **Yes**
- d. Laboratories : **N.A**

31. Number of students receiving financial assistance from college, university, government or other agencies.

- About 200 students get scholarship from the welfare deptt. quize, debates and seminars organized.

32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts.

33. Teaching methods adopted to improve student learning.: Lecturer method, Experimental method, Projector method –Lecture method, blackboard

34. Participation in Institutional social Responsibility (ISR) and Extension activities –students participate in cleanliness and starting awareness programme in rural area.

35. SWOC analysis of the department and future plans.

Strength

- Sufficient number of student
- Good library facility
- Highly motivated student

Weakness

- Academically poor students
- Low label of affordiblity of higher education
- Lack of teacher

Opportunity

- Many students are working in different sectors related to commerce
- Most of the passed out become self dependent

Challenge

- Students are usually unaware of opportunity
- Handling the deptt.single handed

FUTURE PLAN:

- Foundation course in C.A.

E.17- Department of Computer Application

1. Name of the department : **Computer Application**
2. Year of establishment : **2011**
3. Names of programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.) : **UG**
4. Names of interdisciplinary courses and the departments / units involved : **Nil**
5. Annual / semester / choice based credit system (programme wise) : **Annual**
6. Participation of the department in the courses offered by other departments. : **B.Sc. Courses**
7. Courses in collaboration with other universities, industries, foreign institution etc : **Nil**
8. Details of courses / programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
Associated Professors	NIL	NIL
Asst. Professors	NIL	01

10. Faculty profile with name, qualification, designation, specialization (D.Sc / D. Litt / Ph.D / M.Phil etc)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D students guided for the last 4 year
Mr Kaushik Kumar	MCA	Asst. Prof.		6 Year	Nil

11. List of senior visiting faculty :

- a) Prof. Gautam Tanty-Rourkella Institute of Management & Sciences , Rourkella Odisha.
 - b) Prof. Jagdish Sahu - Rourkella Institute Of Management & Sciences ,Rourkella Odisha.
 - c) Prof. Rahul Deo Sah – Ranchi College Ranchi.
12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty-**Nil**
13. Student- Teacher Ratio (Programme wise) : **1:90**
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled : **Nil**
15. Qualifications of teaching faculty with D.Sc / D.Litt / Ph.D / MPhil / PG :

No of Faculty	D.Sc	D.Litt	Ph.D.	M Phil	PG
01					Yes

16. Number of faculty with ongoing projects from a) National
b) International funding agencies and grants received : **Nil**
17. Departmental projects funded by DST – FIST, UGC, DBT, ICSSR etc and total grants received. : **Nil**
18. Research Centre / facility recognized by the university :**Nil**
19. Publications- **Nil**
20. Area of consultancy and income generated : **Nil**
21. Faculty as members in : **None**
a) National committees b) International Committees c) Editorial Boards
22. Student projects : **Nil**
23. Awards / Recognitions received by faculty and students. :

Name of Faculty member	Achievement /Recognition
Mr Kaushik Kumar	Resource Person – Security Exchange Board Of India
	Organizer – Spoken Tutorial Project
	As Judge – Science Exhibition (District Level)

24. List of eminent academicians and scientists / visitors to the department : **Nil**

25. Seminars / conferences / workshops organized & the source of funding :

- a. National – 1) Spoken Tutorial Project (MHRD Govt Of India),
2) Workshop on Mobile Application Development.

b. International - Nil

26. Student profile programme / course wise : BA/BCOM/BSC -
Computer Application

Part1

Part-1Name of the course / programme (refer question no.4)	Applications received	Selected	P	F	Enrolled		Pass Percentage
					M	F	
2013		32	24	8			75
2014		38	27	11			71
2015		43	25	18			58
2016		44	21	23			48

Part-III

Part-1Name of the course / programme (refer question no.4)	Applications received	Selected	P	F	Enrolled		Pass Percentage
					M	F	
2013		14	13	1			93
2014		24	21	3			88
2015		32	28	4			88
2016		17	11	6			65

Part-III

Part-1Name of the course / programme (refer question no.4)	Applications received	Selected	P	F	Enrolled		Pass Percentage
					M	F	
2013		13	12	1			92
2014		18	18	0			100
2015		19	18	1			95
2016		28	28	0			100

27. Diversity of students.

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
Part –I	Mostly of same state	A few from other state	Nil
Part -II			
Part –III			

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense service etc.? - **01**

29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil	Nil
PG to Ph.D	Nil

Ph.D to post Doctoral	Nil
Employed	70%
Campus selection	05%
Other than campus recruitment	65%
Entrepreneurship / Self employment	20%

30. Details of Infrastructural facilities

- a. Library : **Yes**
- b. Internet facilities for staff & students : **Yes**
- c. Class rooms with ICT facility : **Yes**
- d. Laboratories : **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies. : All most all enrolled students excepting students who belong to general Category.

32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts.

Sl No	Title	Date
1.	Workshop on mobile application	10 th March 2017
2.	Workshop on Libre Office	2 nd April 2017 (upcoming)

33. Teaching methods adopted to improve student learning. Lecture method, Experimental method, Projector method, Tutorial Class, Time to time assessment.

34. Participation in Institutional social Responsibility (ISR) and Extension activities :**NA**

35. SWOC analysis of the department and future plans.

Strength

- Very healthy atmosphere and friendly teacher-taught relationship.
- Cordial student - teacher relation

- Co-curricular activities organized regularly

Weakness

- Departmental library not adequately enriched.
- Computer Laboratory not adequately enriched.

Opportunity

- Research & Development in higher study.

Challenge

- To prop up the students in the field of research and publication.
- It is difficult to teach those students who are not good at English.
- To motivated unaware students.
- To cope, within the limited resources, with the growing demand of the discipline

FUTURE PLAN:

- To invite distinguished and eminent teachers as visiting faculty
- We plan to undertake minor and major projects.
- To introduce more ICT project.

F- Appendices

1. UGC Certificate for 2f and 12 b



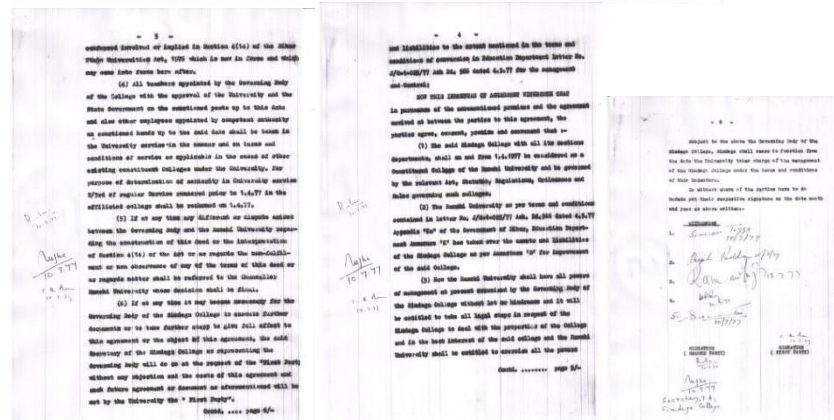
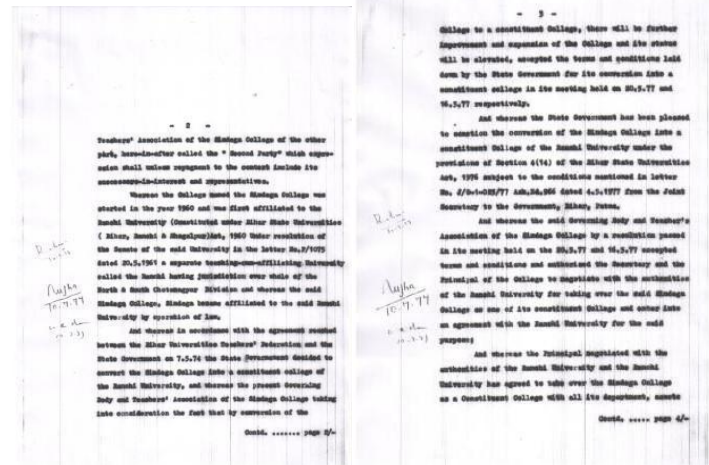
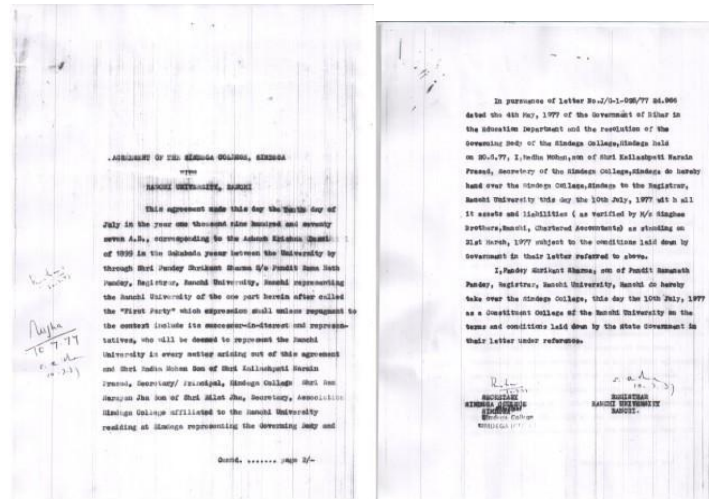
2. AISHE certificate



3. Certificate of compliance



4.



5. Photo Gallery





