

IDENTITY ELEMENTS OF TEACHERS



COMMUNITY BUILDER

I care a lot about my networks and building connections between who and what I care about. I share resources and I find helpful in order to help my peers grow. I like to save others' time and help others have fun. There is power in doing things together. Community is a very important value of mine.



GIVE ME

- An easy way to show others what I'm working on
- A tool that can help my entire network, not just me
- A way to collaborate



ENTERPRISING PROBLEM SOLVER

When I am short on time and/or resources, I find ways to make it work. I am restricted by my school or district, but I am good at finding ways around those restrictions to accomplish what I need to. I use all of the resources available to me to get what I need. I adapt my plans to work around restrictions.



GIVE ME

- A tool I can use differently depending on what I need
- Customizable content - don't lock me in



BUSY BEE

I am organized and disciplined, and I don't have a lot of time. There are always many things being asked of me, and I take my responsibilities seriously. I know what I am looking for before I look. I do not and will not spend a lot of time exploring. I make plans and I stick to them.



GIVE ME

- Pre-made lesson plans
- A quick way to see how I might use this tool
- Something I can download and distribute



EXPERIENCED INDIVIDUALIST

I trust my own judgement and I know what's best for my students' learning. I always find my own resources and create my own plans. Sometimes I don't like change, and I don't like being told what to do. My years of experience and my students' experience provide all the guidance I need.



GIVE ME

- Customizable tools/resources I can use the way I want
- A system that allows my students to give me feedback on a unit or experience



CONSTANT STRIVER

I am always learning and always looking to improve. I attend conferences, professional development days, and other events to find new ways to improve my teaching. I am proud of my hard work and I do what I can to be the best I can be. I learn alongside of my students and push myself.



GIVE ME

- Novelty and innovation
- Something rich that my students and I can explore



EMPATHETIC STORYTELLER

Empathy for others is a very important value and teaching tool. I want my kids to be able to empathize with who we're learning about and each other. I use my class time and my subject as a way to understand their own role in the world and to help them develop as global citizens, not just students in a classroom.



GIVE ME

- A variety of primary documents
- A rich set of media that I can piece together
- Ideas for how to help my students see themselves in history



INCLUSIVE CHAMPION

My students are all different, and teaching is not one-size-fits-all. They have different needs and interests, and I make sure everyone has a chance to learn to the best of their ability. My job can be hard, but that never stops me from doing it with compassion and love. I take pride in helping every student learn.



GIVE ME

- Options for all of my students
- Accessible resources
- Age-appropriate materials for different grade levels



CURIOSITY CATALYST

Curiosity and wonder are very important for learning. I give my students new experiences and windows into new worlds through education. I want to help them broaden their minds and help them see how big and wide the world is. I want to help them think broadly and creatively and approach new topics with an open mind.



GIVE ME

- An immersive experience for my students
- Ways to get their attention and pull them in
- Something my students will think is cool and fun