

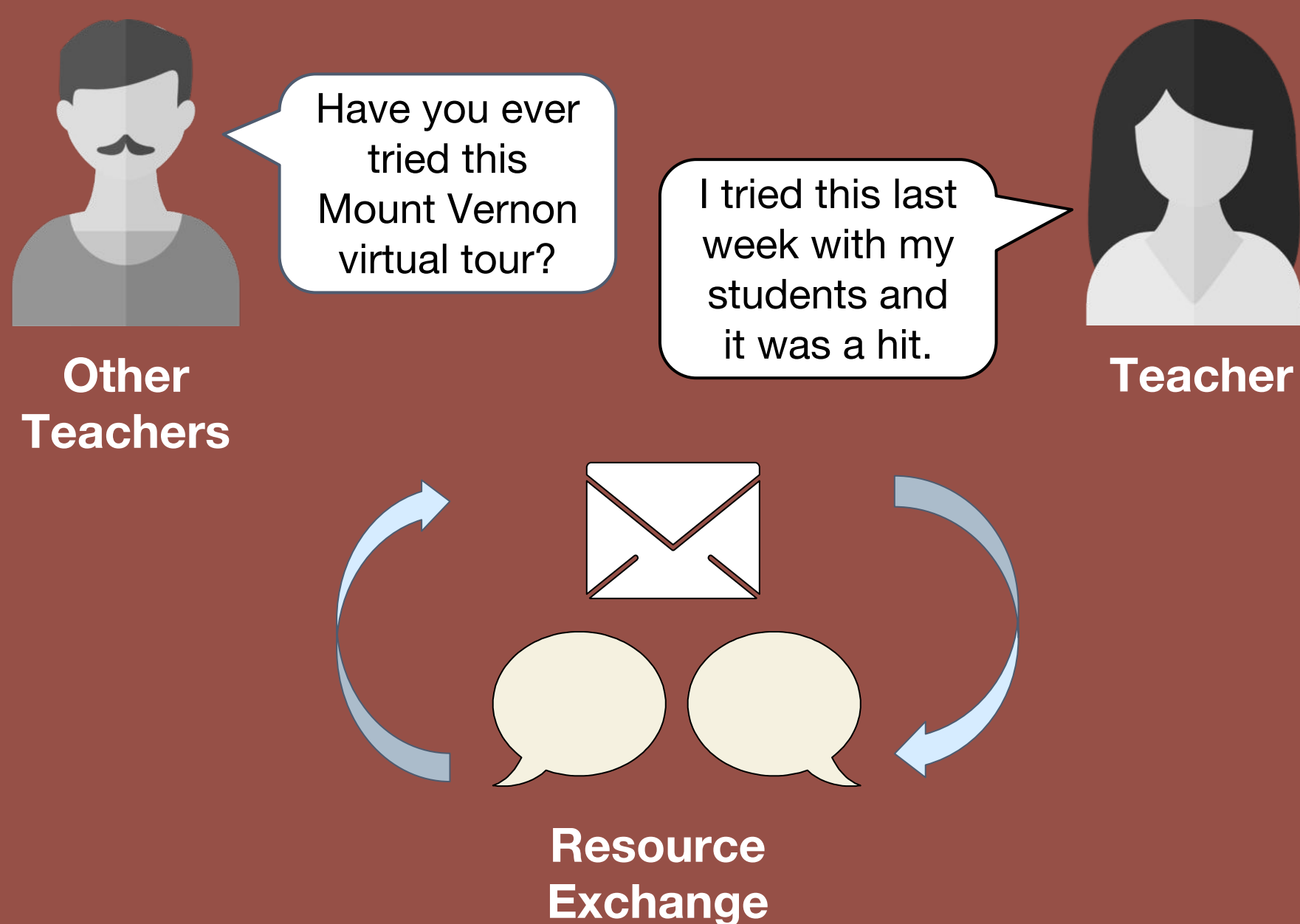
# COLLABORATING TO FIND RESOURCES FOR MY CLASS

## Within my School

### Other Teachers at my School

#### Discuss and Share Resources

She shares and discusses resources with her fellow teachers in-person and over email.



### Library Media Specialists

#### Anticipate Needs

The library media specialist preemptively looks for resources and reaches out to her.



#### Request Resources

She asks the library media specialist for specific resources.

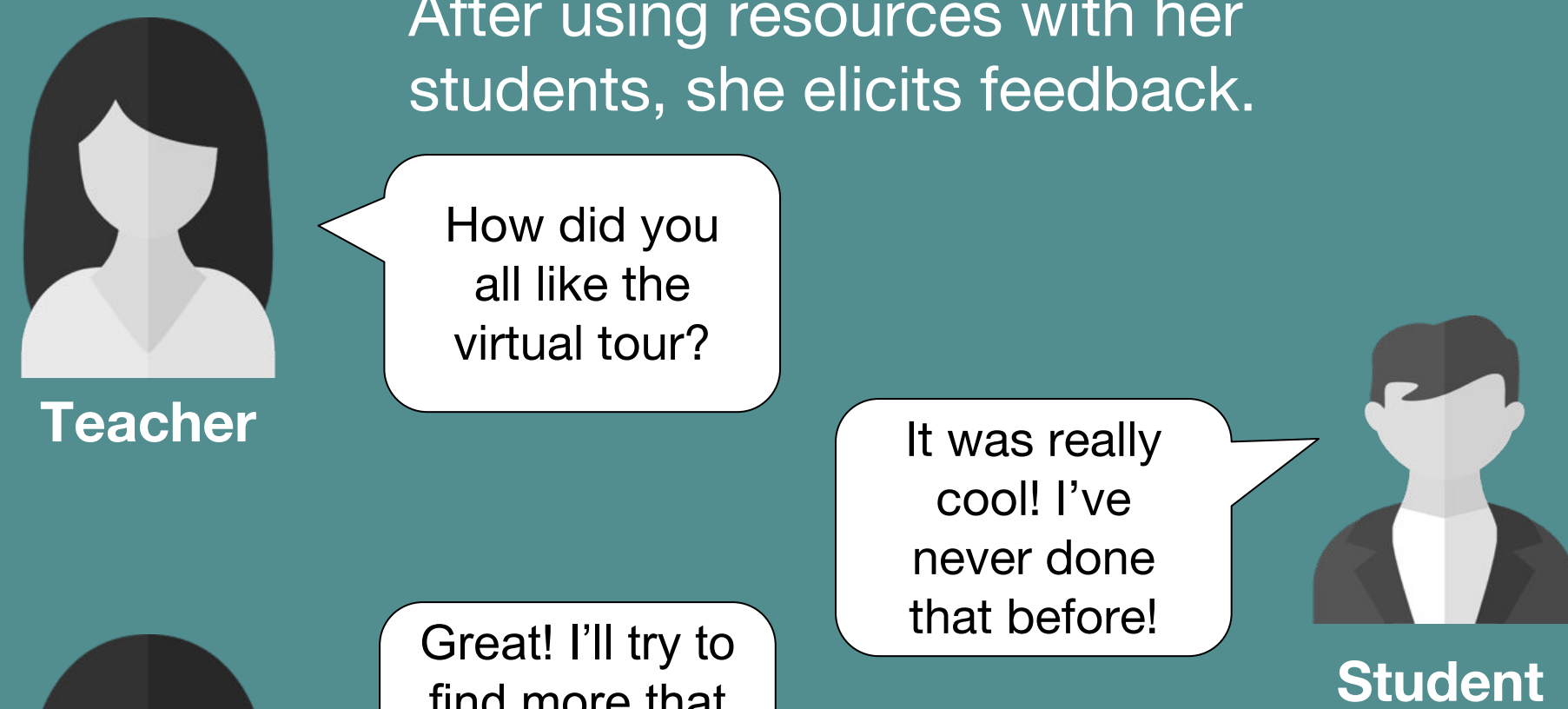


Teacher

### Students

#### Gauge Reactions to Resources

After using resources with her students, she elicits feedback.



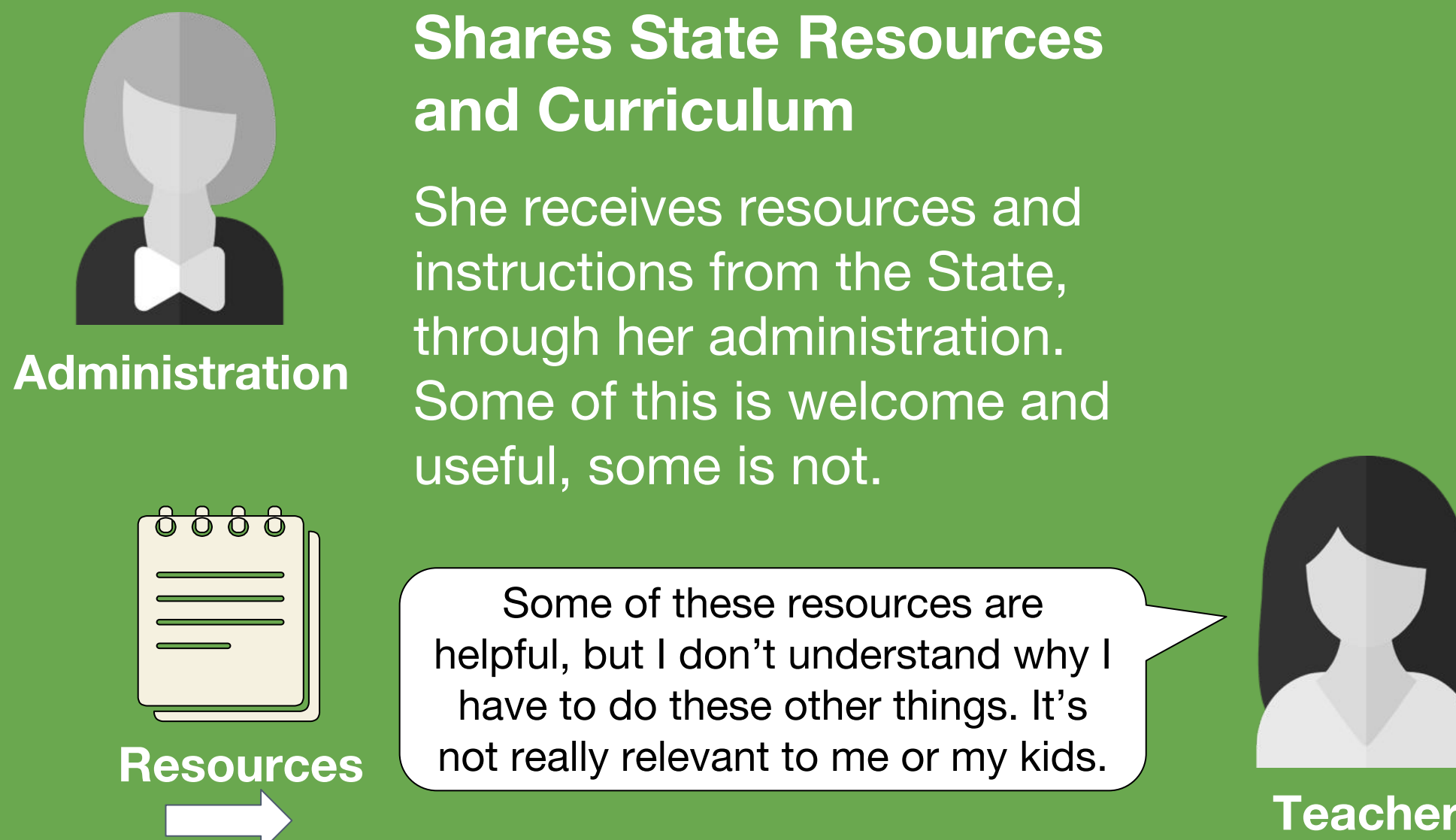
#### Implement Feedback

Based on her students' feedback, she'll continue or stop using that resource.

### School Administration

#### Shares State Resources and Curriculum

She receives resources and instructions from the State, through her administration. Some of this is welcome and useful, some is not.



#### Provides Technology Resources

The administration can buy laptops, tablets, smartboards, and more, for use in her class.



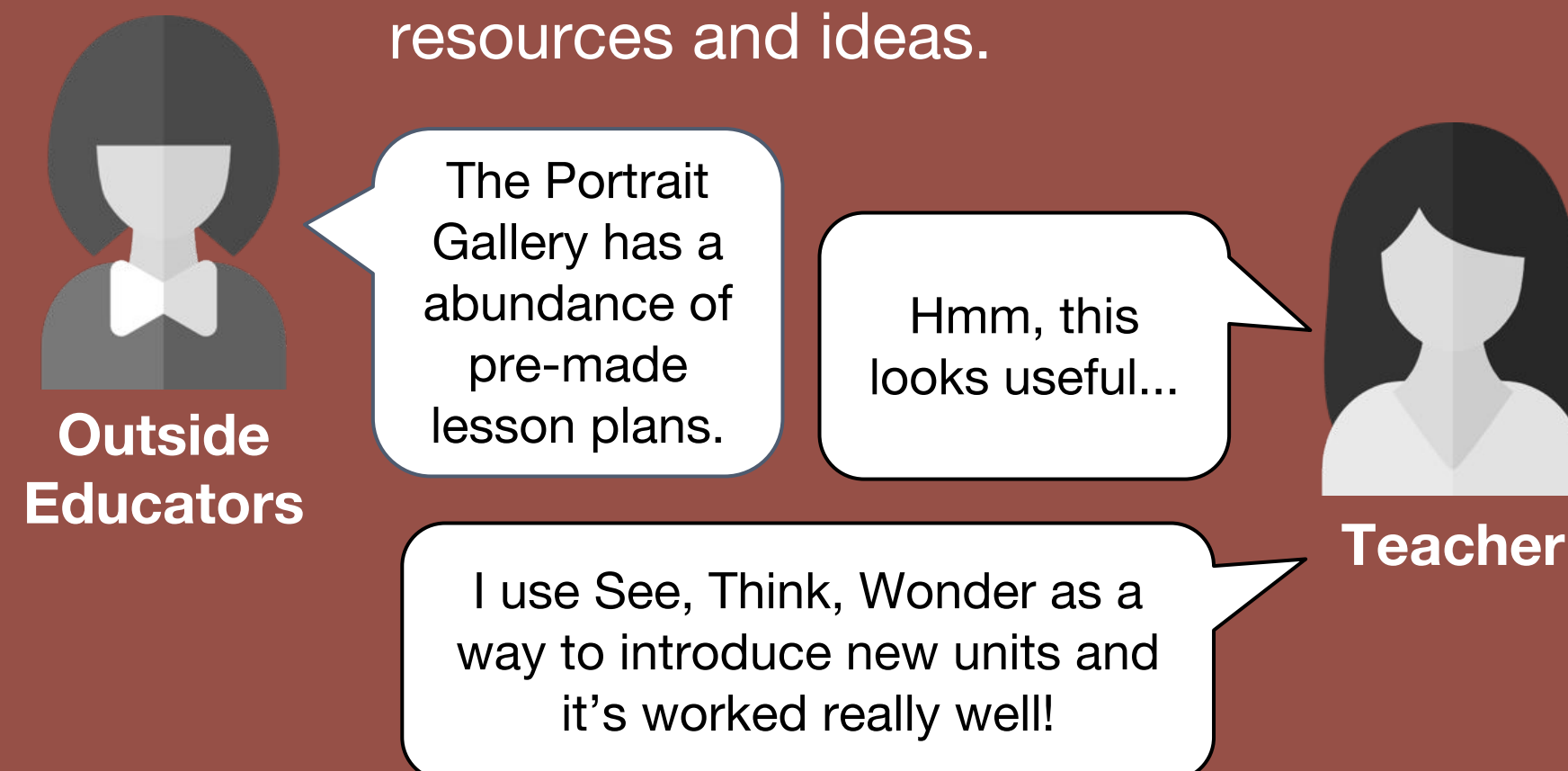
Technology Acquisitions

## Outside my School

### External Educators

#### Explore resources shared online

She reviews social media groups, individuals, and blogs for information about new resources and ideas.



#### Interact with groups

She posts in groups to contribute to discussions and to inform other teachers.

### Educational Institutions



#### Reach out to relevant educational institutions

She and library media specialists contact museums, libraries, and other institutions to see if there are relevant resources available.

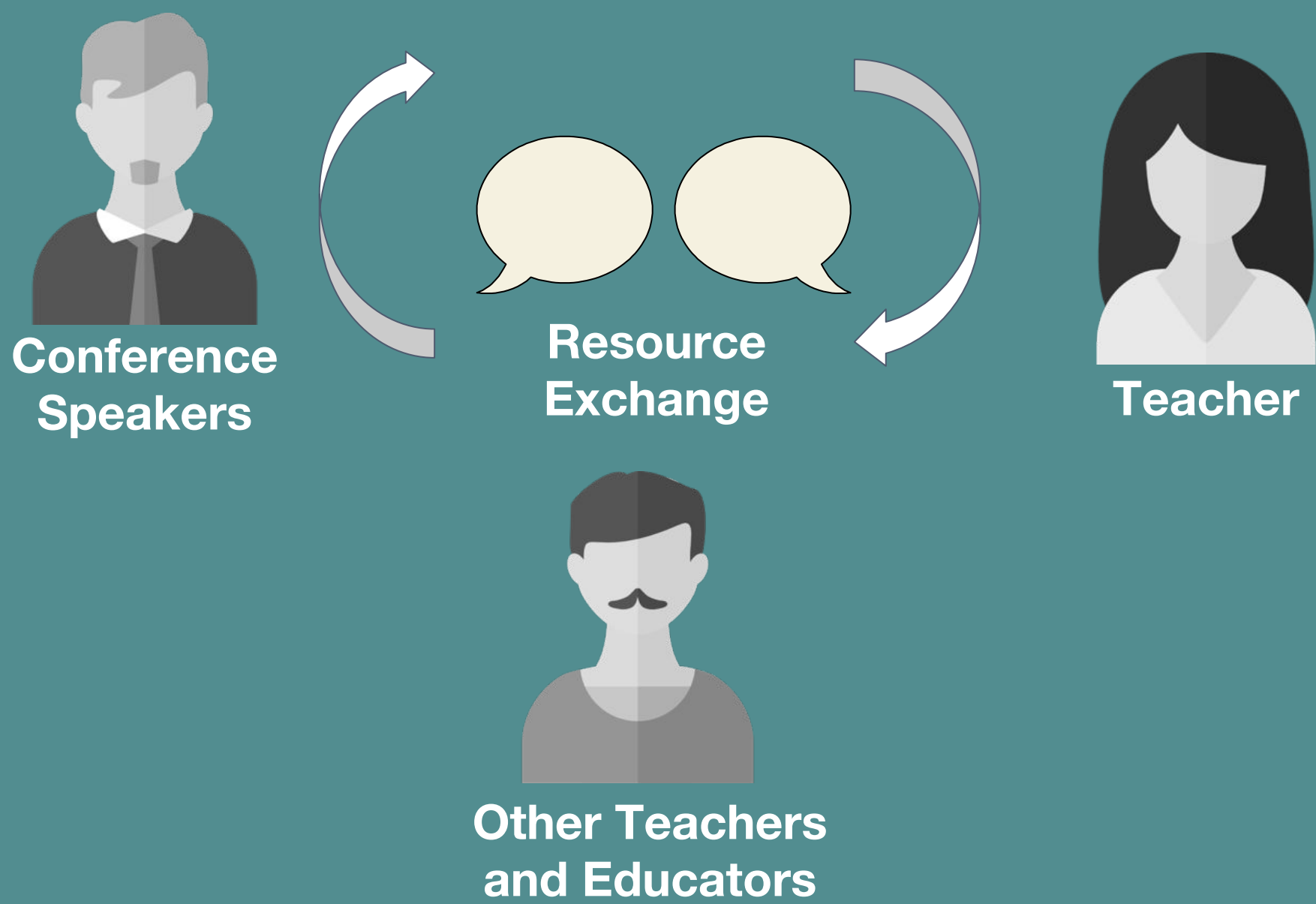


Teacher



Library Media Specialist

### Conferences



#### Exchange resources, ideas, and strategies

She attends conferences to learn what new resources are out there and what's coming soon.