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# CST1204: Introduction to Databases

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# **Week 3 Session 1**

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# Review

- Previous session review
  - Entity - Relationship
  - Functional Dependency
  - Normalization (first, second and third normal form)
  - Diagrams for database design

# Learning Pattern in Next 2 Weeks

- Will give a scenario and ask you to
  - Identify entities and relationships and their primary key
  - Draw ERD
  - Normalize a bad design into 3NF
  - Write CREATE and DROP statements
  - Write further simple SQL statements

# Agenda

- Introduction to SQL
- Introduction to Oracle
- Creating and dropping a table

# Structured Query Language (SQL)

- **THE** standard way of relational database operation
  - Create/Maintain/Drop tables
  - Insert/Update/Delete/Query table data
- Descriptive, not procedural
- SQL has an ANSI Standard: Same across different vendors
  - Latest is SQL-2016

# Introduction to Oracle

- CUNY Oracle SQL Workshop:
  - Direct query vs using a file
- Oracle Live SQL
- DESCRIBE statement
- Semicolon (;)

# CREATE TABLE Statement

- CREATE statement (Ch 3 Pg 65)

```
CREATE TABLE REP (  
  REP_NUM CHAR(2) PRIMARY KEY,  
  LAST_NAME CHAR(15),  
  FIRST_NAME CHAR(15),  
  STREET CHAR(15),  
  CITY CHAR(15),  
  STATE CHAR(2),  
  POSTAL_CODE CHAR(5),  
  COMMISSION DECIMAL(7,2),  
  RATE DECIMAL(3,2) );
```



# CREATE Statement Syntax

```
CREATE TABLE <table_name> (  
  <column_1_definition>  
  [, <column_2_definition>  
  ...  
  [, <column_n_definition>  
  [, <table_properties>  
  );
```

```
column_definition =  
<column_name> <data_type> [<column_property>]
```

# Naming Standard

- Same restrictions on table and column names
  - $\leq 30$  characters
  - Start with a letter
  - Can contain letter, number, and underscore (\_)
  - No space
- Example
  - Good: Student\_ID, Teacher\_Name, StudentID, N1104\_Reservation, Name\_\_\_\_\_
  - Bad: Student ID, Teacher\_Salary\_\$, 2020\_Sales\_Goal, This\_Column\_Name\_Is\_Too\_Long\_In\_Oracle

# Data Types

- Defines what value the column can hold
- Common Data Types (Ch 3 Pg 71)
  - INT
  - FLOAT vs DECIMAL(p, s)
  - CHAR(n) vs VARCHAR(n)
    - Difference in storage and performance
  - DATE
    - Looks like a string but not a string

# Convert Shorthand Rep to CREATE

```
CREATE TABLE <table_name> (  
  <column_1_definition>...  
);
```

- Use entity/relationship name as <table\_name>
- Use attribute name as column name, one attribute is one column
- Add column type to each column
- Add Primary Key constraint to primary key column(s)
- Add comma to the end of all columns except for the last column

# DROP TABLE Statement

- DROP statement (Ch 3 Pg 69)

```
DROP TABLE REP;
```

- Statement syntax

```
DROP TABLE <table_name>
```

# Hands-on

- Review previous homework, Ch2 Review Question 11
  - a. Identify entities and relationships and their primary key
  - b. Draw ERD
  - c. Normalize a bad design into 3NF: Ch2 Review Question 15
  - d. Write CREATE and DROP statements

# Hands-on

1. Create all tables for TAL Distributors
  - a. Identify entities and relationships and their primary key
  - b. Draw ERD
  - c. Normalize a bad design into 3NF: Ch2 Review Question 15
  - d. Write CREATE and DROP statements
2. Save the script to your USB storage and drop the table
3. Load script to recreate the table
4. Error handling (Ch 3 Pg 68)

# Homework

- Complete previous homework if not done yet: Check Blackboard.
- Write CREATE statements for all tables of TAL Distributors as shown in Figure 1-2 (all five tables) and draw ERD.
- Chapter 2 exercise questions for TAL Distributors.