

SEMESTER MAR – AUG 2023

**ELC550 : ENGLISH FOR ACADEMIC WRITING**

**OUTLINE OF ARTICLE ANALYSIS**

GROUP : M3CS2664\_

TEAM MEMBERS:

|  |  |
| --- | --- |
| XXXXXXXX | 2021XXXXXX |
| XXXXXXXX | 2021XXXXXX |
|  |  |
|  |  |

LECTURER’S NAME : MR. MOHD AMIRUL ATAN

DATE OF SUBMISSION: 5TH JUNE 2023

**TABLE OF CONTENTS**

1- THE OUTLINE……………………….Page No.

2- ARTICLE 1 <TITLE> ………………Page No.

3- ARTICLE 2 <TITLE> ………………Page No.

4- ARTICLE 3 <TITLE> ………………Page No.

5- ARTICLE 4 <TITLE> ………………Page No.

6- ARTICLE 5 <TITLE> ………………Page No. (IF YOU HAVE 5 TEAM MEMBERS)

**OUTLINE OF ARTICLE ANALYSIS (15 MARKS) – DEADLINE 5TH JUNE 2023, 5PM**

Complete **this outline** based on the **topic** that your group has agreed upon.

Reminders:

* All **topic sentences**, **supporting details, concluding sentences,** and **critical comments** must be written in **complete sentences**.
* All the sentences in **red color** are the sample **suggested** responses for your references/guide only, you have to delete and replace them with the necessary contents. However, strictly follow the similar writing format given in the responses.

**TITLE: The advantages and disadvantages of Open and Distance Learning (ODL) during the COVID-19 pandemic to University Students in Malaysia**

**THESIS STATEMENT:**

**[One complete sentence] The implementation of Open and Distance Learning (ODL) during the recent COVID-19 pandemic in Malaysia has shown both advantages and disadvantages to university students in the country.**

**[FOCUS: ADVANTAGE #1 : COST AND TIME]**

|  |  |
| --- | --- |
| **Student 1’s Name** | Provide Student 1’s Name |
| **Title of Article** | Provide the Title of Article |
| **Name of Author(s)** | Provide the Name of author(s) |
| **Source/Link** | Provide the Source/Link |
| **Main Idea 1 COST-SAVING** | **[One complete sentence that has been paraphrased to represent Main Idea 1 (cost-saving) + in-text citation]** Firstly, the implementation of ODL in Malaysia has helped students to safe their money from having to spend on various costs especially travelling costs and rental (Chua, 2022). |
| **Supporting Details for Main Idea 1** | 1a) **[One complete sentence that has been paraphrased to support Main Idea 1 (cost-saving) + in-text citation]** Students are reported to spend lesser amount of money on travelling during the COVID-19 pandemic as they did not have to travel to their learning institutions (Chua, 2022). |
|  | 1b) **[Another complete sentence that has been paraphrased to support Main Idea 1 (cost-saving) + in-text citation]** In addition, Chua (2022) as mentioned that as students did not have to go back to campuses, they were found to save their parents’ money from spending on monthly rentals. |
| **Main Idea 2 TIME-SAVING** | **[One complete sentence that has been paraphrased to represent Main Idea 2 (time-saving) + in-text citation]** In addition, the implementation of ODL was believed to encourage better quality time spent with families as students had to stay at home throughout the semester (Ahmad et al., 2021). |
| **Supporting Details for Main Idea 2** | 2a) **[One complete sentence that has been paraphrased to support Main Idea 2 (time-saving) + in-text citation]** According to a study by Ahmad et al. (2021), university students who underwent ODL at home were reported to feel safer and enjoyed their time being around with their parents and family members. |
|  | 2b) **[Another complete sentence to support Main Idea 2 (time-saving) + in-text citation]** Besides, university students were also reported to have spent their quality time together by doing the house chores and other beneficial activities during the COVID-19 pandemic (Ahmad et al., 2023). |
| **Conclusion** | **[One complete sentence that concludes Main Idea 1 (cost-saving) and Main Idea 2 (time-saving)]** Hence, the implementation of ODL in Malaysian universities during the COVID-19 pandemic was found to be beneficial to students in terms of cost and time. |

**[FOCUS: ADVANTAGE #2 : XXXX 1 AND XXXX 2]**

|  |  |
| --- | --- |
| **Student 2’s Name** | Provide Student 2’s Name |
| **Title of Article** | Provide the Title of Article |
| **Name of Author(s)** | Provide the Name of author(s) |
| **Source/Link** | Provide the Source/Link |
| **Main Idea 1 XXXX 1** |  |
| **Supporting Details** |  |
|  |  |
| **Main Idea 2 XXXX 2** |  |
| **Supporting Details** |  |
|  |  |
| **Conclusion** |  |

**[FOCUS: DISADVANTAGE #1 : XXXX 1 AND XXXX 2]**

|  |  |
| --- | --- |
| **Student 3’s Name** | Provide Student 3’s Name |
| **Title of Article** | Provide the Title of Article |
| **Name of Author(s)** | Provide the Name of author(s) |
| **Source/Link** | Provide the Source/Link |
| **Main Idea 1 XXXX 1** |  |
| **Supporting Details** |  |
|  |  |
| **Main Idea 2 XXXX 2** |  |
| **Supporting Details** |  |
|  |  |
| **Conclusion** |  |

**[FOCUS: DISADVANTAGE #2 : XXXX 1 AND XXXX 2]**

|  |  |
| --- | --- |
| **Student 4’s Name** | Provide Student 4’s Name |
| **Title of Article** | Provide the Title of Article |
| **Name of Author(s)** | Provide the Name of author(s) |
| **Source/Link** | Provide the Source/Link |
| **Main Idea 1 XXXX 1** |  |
| **Supporting Details** |  |
|  |  |
| **Main Idea 2 XXXX 2** |  |
| **Supporting Details** |  |
|  |  |
| **Conclusion** |  |

**OVERALL CONCLUSION:**

**[One complete sentence that represents the overall restatement of the Thesis Statement]**

**In conclusion, the implementation of ODL in Malaysian universities during the pandemic has received various positive and negative consequences among the students.**

**COMPLETE REFERENCES (OR END-TEXT CITATIONS) BASED ON APA FORMAT (4 - 5 ARTICLES)**

(REFER TO THE NOTES ON APA CITATION STYLES PROVIDED EARLIER- arrange alphabetically)

**CRITICAL COMMENTS BASED ON THE ARTICLES (USE A COMPLETE SENTENCE FOR EACH)**

**TONE/BIAS:**

**Article 1:**

**Article 2:**

**Article 3:**

**Article 4:**

**Article 5:**

**INTENDED AUDIENCE:**

**Article 1:**

**Article 2:**

**Article 3:**

**Article 4:**

**Article 5:**

**PURPOSE OF ARTICLE:**

**Article 1:**

**Article 2:**

**Article 3:**

**Article 4:**

**Article 5:**

**Other suggested titles and structures that you may also consider for the outline:**

**1) Title: The factors that lead to\_\_\_\_\_\_\_\_\_ and strategies to overcome it.**

**Student 1: Factor 1**

**Student 2: Factor 2**

**Student 3: Factor 3**

**Student 4: Strategy 1**

**Student 5: Strategy 2**

**2) Title: The causes and effects of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**Student 1: Cause 1**

**Student 2: Cause 2**

**Student 3: Cause 3**

**Student 4: Effect 1**

**Student 5: Effect 2**

**2) Title: The negative effects of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**Student 1: Effect 1**

**Student 2: Effect 2**

**Student 3: Effect 3**

**Student 4: Effect 4**

**Student 5: Effect 5**