

Framework for Civic Learning and Democratic Engagement

Knowledge	
<ul style="list-style-type: none"> • Familiarity with key democratic texts and universal democratic principles, and with selected debates—in US and other societies—concerning their applications 	<ul style="list-style-type: none"> • Knowledge of the diverse cultures, histories, values, and contestations that have shaped US and other world societies
<ul style="list-style-type: none"> • Historical and sociological understanding of several democratic movements, both US and abroad 	<ul style="list-style-type: none"> • Exposure to multiple religious traditions and to alternative views about the relation between religion and government
<ul style="list-style-type: none"> • Understanding one's sources of identity and their influence on civic values, assumptions, and responsibilities to a wider public 	<ul style="list-style-type: none"> • Knowledge of the political systems that frame constitutional democracies and of political levers for influencing change
Skills	
<ul style="list-style-type: none"> • Critical inquiry, analysis, and reasoning 	<ul style="list-style-type: none"> • Quantitative reasoning
<ul style="list-style-type: none"> • Gathering and evaluating multiple sources of evidence 	<ul style="list-style-type: none"> • Seeking, engaging, and being informed by multiple perspectives
<ul style="list-style-type: none"> • Written, oral, and multi-media communication 	<ul style="list-style-type: none"> • Deliberation and bridge building across differences
<ul style="list-style-type: none"> • Collaborative decision making 	<ul style="list-style-type: none"> • Ability to communicate in multiple languages
Values	
<ul style="list-style-type: none"> • Respect for freedom and human dignity 	<ul style="list-style-type: none"> • Empathy
<ul style="list-style-type: none"> • Open-mindedness 	<ul style="list-style-type: none"> • Tolerance
<ul style="list-style-type: none"> • Justice 	<ul style="list-style-type: none"> • Equality
<ul style="list-style-type: none"> • Ethical integrity 	<ul style="list-style-type: none"> • Responsibility to a larger good
Collective Action	
<ul style="list-style-type: none"> • Integration of knowledge, skills, and examined values to inform actions taken in concert with other people 	<ul style="list-style-type: none"> • Navigation of political systems and processes, both formal and informal
<ul style="list-style-type: none"> • Moral discernment and behavior 	<ul style="list-style-type: none"> • Compromise, civility, and mutual respect
<ul style="list-style-type: none"> • Public problem solving with diverse partners 	

Source: The National Task Force on Civic Learning and Democratic Engagement. 2012. *A Crucible Moment: College Learning and Democracy's Future*. Washington, DC: Association of American Colleges and Universities. Page 4. *A Crucible Moment* was commissioned by the U.S. Department of Education and developed in concert with K-16 educators, civic organization leaders, and research scholars from all parts of the United States.