

# Sydney Schreiner Wertz

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Last updated: November 2022

## Employment

Office of Economic Policy, U.S. Department of the Treasury  
Economist, 2021 – present

The Ohio State University  
Graduate Research Associate, 2018 – 2021  
Graduate Teaching Associate, 2017 – 2018

Ohio Wesleyan University  
Instructor, 2019

Red Ventures  
Associate, 2014 – 2016

## Education

The Ohio State University  
Ph.D. Agricultural, Environmental, and Development Economics, 2021  
M.S. Agricultural, Environmental, and Development Economics, 2018

Davidson College  
B.A. Economics (minor in Mathematics), 2014

## Research

### *Peer-Reviewed Publications*

“Should English Majors Take Computer Science Courses? Labor Market Benefits of the Occupational Specificity of Major and Nonmajor College Credits” (with Audrey Light). 2022. *Economics of Education Review* 88. <https://doi.org/10.1016/j.econedurev.2022.102263>.

“Lessons from the 2020 Covid Recession for Understanding Regional Resilience” (with Mark Partridge and Seung-hun Chung). 2022. *Journal of Regional Science* 62 (4): 1006-31. <https://doi.org/10.1111/jors.12584>.

“The Effects of State and Local Economic Incentives on Business Start-Ups in the United States: County-Level Evidence” (as “Sydney Schreiner” with Mark Partridge, Alexandra Tsvetkova, and Carlianne Patrick). 2020. *Economic Development Quarterly* 34 (2): 171-87. <https://doi.org/10.1177/0891242420916249>.

“College Major, College Coursework, and Post-College Wages” (as “Sydney Schreiner” with Audrey Light). 2019. *Economics of Education Review* 73. <https://doi.org/10.1016/j.econedurev.2019.101935>.

## *Working Papers*

Business Dynamism, Educational Attainment, and Residential Location Choice

Does Gentrification Stop at the Schoolhouse Door? Evidence from New York City

On-Campus Food Pantries and Educational Attainment: Evidence from Ohio

## *Book Chapters*

"Employment and Wages in the Places Left Behind" (as "Sydney Schreiner" with Mark D. Partridge and Rodrigo Pérez Silva). 2020. In *Rural Families and Communities in the United States: Facing Challenges and Leveraging Opportunities*, edited by Jennifer E. Glick, Susan M. McHale, and Valarie King, 47-85. New York: Springer International Publishing. [https://doi.org/10.1007/978-3-030-37689-5\\_3](https://doi.org/10.1007/978-3-030-37689-5_3).

## Teaching

### *Instructor of Record*

Ohio Wesleyan University

ECON 110 Principles of Economics, Spring 2019

### *Teaching Assistant*

The Ohio State University

AEDECON 4001 Managerial Economics for Agribusiness, Spring 2018

AEDECON 4001 Managerial Economics for Agribusiness, Fall 2017

Davidson College

ECO 105 Statistics and Basic Econometrics, Fall 2013

### *Guest Lecturer*

The Ohio State University

AEDECON 2001 Principles of Food and Resource Economics, Fall 2019 (two lectures)

## Professional Activities

### *Conferences, Workshops, and Invited Presentations*

2023: Eastern Economic Association Conference (scheduled)

2022: APPAM Fall Research Conference

2021: Federal Reserve Bank of Kansas City (virtual)

2020: Eastern Economic Association Conference, North American Regional Science Association Council Conference, Western Regional Science Association Conference (accepted), RSAI World Congress (accepted), University of Maine (virtual), U.S. Department of the Treasury (virtual)

2019: North American Regional Science Association Council Conference, Pacific Regional Science Conference Organization Summer Institute, Western Regional Science Association Conference

2018: North American Regional Science Association Council Conference, W.E. Upjohn Institute Researchers' Workshop: The Effects of State and Local Financial Incentives on Business Location Decisions, Southern Regional Science Association Conference

### *Referee Service*

*Economics of Education Review; Economic Development Quarterly*

## Fellowships and Awards

Benjamin H. Stevens Graduate Fellowship in Regional Science, finalist, 2020 – 2021

Graduate Fellowship, The Ohio State University, 2016 – 2017

## Skills

Stata, R, SAS (basic knowledge), MATLAB (basic knowledge)

English (native), French (limited working proficiency)