

Ximian Liu

CSC 400 - 802 Loop

Assignment HW #2

Section 2.3

# Section 2.3

11.

premises

conclusion

p	q	r	$p \rightarrow q \vee r$	$\sim q \vee \sim r$	$\sim p \vee \sim r$
T	T	T	T	F	F
T	F	T	T	T	F
T	T	F	T	T	T
T	F	F	F	T	T
F	T	T	T	F	T
F	T	F	T	T	T
F	F	T	T	T	T
F	F	F	T	T	T

← is of pre co au

← This row shows that it is possible for an argument of this form to have ~~the~~ true premises and a false conclusion. Thus this argument form is invalid.

Section 3.2

8. Informal negation:

There is at least one simple solution to life's problems.

Formal version of statement:

$\exists$  solutions  $x$ , if  $x$  is simple, then  $x$  is not to life's problems.

19.  $\exists n \in \mathbb{Z}_*$  such that  $n$  is prime and  $n$  is ~~even~~ <sup>not odd</sup> and  $n \neq 2$ .

29. Exercise 19:

Statement:  $\forall n \in \mathbb{Z}$ , if  $n$  is prime then  $n$  is odd or  $n=2$ .

Contrapositive:  $\forall n \in \mathbb{Z}$ , if  $n$  is not odd and  $n \neq 2$ , then  $n$  is not prime.

Converse:  $\forall n \in \mathbb{Z}$ , if  $n$  is odd or  $n=2$ , then  $n$  is prime.

Inverse:  $\forall n \in \mathbb{Z}$ , if  $n$  is not prime, then  $n$  is not odd and  $n \neq 2$ .

The statement and <sup>its</sup> Contrapositive are both true.

The Converse and Inverse are also false.



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38.

Proof: The statement is false.

There is not any letter "u" in Discrete Mathematics.

Therefore, there is no such letter u with lowercase in these words. Q.E.D.

47. It is the case that if there is a reasonable [program] correctness, then it is the absence of error messages during translation of a computer program.

Section 3.4.

13. Valid by universal modus ponens.

19. ~~18~~.  $\forall x$ , if  $x$  is a good car, then  $x$  is not cheap.

C. Valid, universal modus tollens.

d. Invalid, ~~converse~~ inverse error.

Section 4.1

13. Counterexample: Let  $m=2$  and  $n=1$ . Then  $2m+n=2 \times 2+1=5$  is odd, but  $m$  is not odd. So the conclusion of the statement is false.

41. The mistake in the "Proof" is, there exists an integer  $r$  such that  $m \cdot n = r$ , not " $m \cdot n = 2r$ " as <sup>it</sup> showed, otherwise we cannot prove whether  $r$  is odd or even. When  $m=2p$ ,  $n=2q+1$ , ~~then~~  $(m \cdot n)$  will be like  $m \cdot n = 2p \cdot (2q+1) = 2[p \cdot (2q+1)]$ , ~~there~~ Therefore  $r = 2[p \cdot (2q+1)]$  is a even number, ~~The statement~~ the product is even. In fact, that is exactly what is to be proved.





50. True.

Proof: Since  $n-m$  is even and  $n, m$  are both integers, ~~let  $n-m=2k$~~

by definition of even, there exists an integer  $k$  such that  $n-m=2k$ .

By the definition of factoring a difference of cubes,  $n^3-m^3=(n-m)(n^2+mn+m^2)$ .

Therefore  $n^3-m^3=(n-m)(n^2+mn+m^2)=2k(n^2+mn+m^2)$ ,  $n^3-m^3$  is even.

Q.E.D.

## Section 4.6

20. Proof (by contraposition):

[To go by contraposition, we must prove that,  $\forall$  real numbers,  $a$  and  $b$ , if  $a \geq 25$  and  $b \geq 25$ , then  $a+b \geq 50$ .]

Suppose  $a$  and  $b$  are real numbers and  $a \geq 25$  and  $b \geq 25$ .

By the alge of inequalities,  $a+b \geq 50$ . ~~Q.E.D.~~

Therefore the original statement was true. Q.E.D.

