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Sand A	
	Experiment - 6
	(sutrity - 6)
	Interview
->	The purpose of an Interview to :
	In interviewed will be very
	Verify the winding of about different aspens
	and derine delper information and interpersonal skills
	→ Evaluate the candidates worked and interpersonal skells → Evaluate the candidates worked and interpersonal skells → Establish the relevance of the condidates experience and aches verments:
	1 - Frankling and Augustin
	1 in a morning
	vernents. See how condidate responds in a particular situation. See how condidate further information about me job. Sive the candidate further information about me job. The candidate further information about me job.
	10 Leuman me
	> Determine the candidates salary negroromans > Determine the candidate would get moto me enisting team > To see whether the candidate would get for the particular
	> To see whether the candidat would for for for particular To see whether the person is sight for for particular
	job.
	TYPES OF INTERVIEW of the moment call for scheduling a appropriate
	-> Phone Screen (Initial agran armae interviews.
	Types OF INTERVIEW Types OF INTERVIEW The for on armor interview. Traditional (Form on highlighing from thells, experience and accomplishment.)
	(House of Julean Anderson ene
	-> Video (virtual Interviews) -> Video (virtual Interviewed at the same time) -> Group (No. 9 Candidates interviewed at the same time)
	-> Strength - based (uncovers the interests) (based on passion about rel)
	-> Skength - range (who is a 2 din between in different rejoushood)
	-> Parmel (numerous montaneous) (Dins berngs in different vientpoint) -> limes or dinner (There are done to Check whether you can be in the montaneous of the limited of t
	-9 inner or dinner could are work to were you can

fit in the team and get to know each other better) Teacher's Signature Teacher's Signature : __

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- Informational (Cremeral interview when not particular role do more general anismen)	rut.
Behavioral (There are for testing self awareness focusing for Shel	4
→ Stematured → Mixed → One to Many to One → Universal with → One to One → Many to One → Email Interview → Personal Interview → Web Interview → Career Fair Interview → Task Oriewed on Teasing → Puzzle / Assessment → Technical Interview	_
	_
# Questions siked for my virtual Interview	
1. Tell me about yourself in 10 years from now.	
2. I tow do you see you want to change about your servenality? bersonality? 4. What do you think is something that is neally types these days?	d
Annous	
Thy name is Syeda Reelia Aussar. I prefer to be called as Reeha. I was born in Hyderahad and bought up in Delhi, India I am currently a 3 rd year V.G Shident persung B. Terin (SE from Ma GGSIPV. I am an equilibrium, Optimis, a kee	<u></u>

Teacher's Signature : ____

Date				
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leagmen and a technic at heart. I love to explore different fields and domains. I have been part and am ubversity a part of different communities and am also a facilitates with prestigious or agregation like # Jamkemarkake MSA with prestigious or agregation like # Jamkemarkake MSA with varying level of engage and organished different events with varying level of engage and fields like AI, ML, web development are some of and fields like AI, ML, web development are some of the fields I have been exploring and extendly started with lifer detivity to add to the list. I am polygeot and believe in growing together as a community I arm to help in the contribute towards a change! I want to help in attaining equity!

From 10 years from now I see myself part of a Change where I am changing this world for the better and travelling the world to evelate impact and adversars were and explore nature

forwardity defines a person of don't warma change so morning but imposore upon my decision making and prior tization of task as of am too emotional and prior tization of task as of am too emotional and a person who usually cont say no to tasks.

I thrik a field I am part of AI that is Jually highed as people directly start with this one byt AI alone can't do wonders it needs to be integrated with one domains to do wonders.

Teacher's Signature: