Syed Hassan Raza

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EDUCATION

Miami University	Aug. 2019 – May. 2026
PhD(Candidate) in Leadership, Culture and Curriculum	Oxford, OH
University of Southern Indiana	Aug. 2015 – May. 2017
MS in Education, School Administration and Leadership	$Evansville,\ IN$
Allama Iqbal Open University	Aug. 2006 – May. 2012
MA TEFL	Islamabad, PK
Islamia University Bhawalpur	Aug. 2001 – May. 2003
MA English	$Bhawalpur,\ PK$
Allama Iqbal Open University	Aug. 1999 – May. 2005
MA Education	Islamabad, PK
University of the Punjab	Aug. 1992 – May. 1996
$BS\ Education$	Lahore, PK

Relevant Coursework

• Social Justice Transformation, Educational Policy Analysis, Curriculum Pedagogy Diversity, Education Democratic Society, Power Knowledge Difference, Ethics and Values in Education, Qualitative Research.

Publications

Poetter, Thomas S., Kelly Waldrop, and **Syed Hassan Raza**, Curriculum Windows Redux: What Curriculum Theorists Can Teach Us about Schools and Society Today. IAP, 2022. **Book**

Bibi, Sumaira, Afzal MT, and **Syed Hassan Raza**. "Comparison Of Effectiveness Of Professional Development Programs At Elementary Level In Islamabad." Webology (ISSN: 1735-188X) 18.5 (2021). **Paper**

Grants

Supervised Teachers Training Evolution & RELO, US Embassy - \$3000	Dec. 2018 Islamabad, PK
Project Director for a Cycle of Training Workshops USAID Training for Pakistan - \$9,000	Mar. 2018 Punjab, PK
Supervised Training for English Teachers IREX Funding - \$2,500	Dec. 2014 Islamabad, PK
Supervised Training for English Teachers IREX Funding - \$2,500	Jun. 2014 Islamabad, PK
DISTINCTIONS	
Awarded Vice Principal Designation on Open Merit Federal Public Service Commission FPSC	Oct. 2013 Islamabad, PK
Experience	

Graduate Assistant Aug. 2023 – Present

Engaging Technology Lab. Miami University

Oxford, OH

- Managed a technology lab supporting approximately 250 students and 10 faculty members per semester, providing resources and expertise to develop and implement innovative teaching and learning support.
- Spearheaded initiatives to enhance accessibility and engagement, including training sessions, workshops, and collaborative tech-related projects, empowering users from diverse skill levels to integrate technology effectively.
- Supervised a team of technology experts, ensuring high-quality support services, and cultivated a collaborative community that bridges the gap between technological novices and advanced users.

Graduate Assistant

Aug. 2019 – May. 2023

Educational Leadership Dept. Miami University

Oxford, OH

- Assisted faculty in the Educational Leadership Department with research projects and instructional support, contributing to the advancement of departmental goals.
- Assisted Prof. Kathleen Knight Abowitz in teaching EDL 312 by material preparation and grading.
- Provided guidance and support to undergraduate students, fostering a positive learning environment and enhancing their academic experience through personalized assistance and resources.

Camp Ubuntu Tutor

Jul. 2024

Teaching, Curriculum and Educational Inquiry Dept. Miami University

Oxford, OH

• Delivered personalized instructions to students from grade 1-4, fostering academic growth and supporting diverse learners through the Camp Ubuntu summer program.

Graduate Assistant

Jan. 2023 – Jul. 2023

National Endowment for the Humanities

Oxford, OH

- Contributed to 'Muslims in America's Midwest, An Educator's Guide from Past to Present'.
- Coordinated workshops and panel discussions between Armerican educators and Muslim students, families, and community members, enhancing educator's understanding of inter-religious concepts, hence equipping them with practical strategies for inclusive teaching.

Course Instructor

Aug. 2021 – Dec. 2024

Miami University

Oxford, OH

- Taught UNV 101 course for four consecutive years in Fall'21, Fall'22, Fall'23 & Fall'24 to 70+ students.
- Facilitated academic and co-curricular success for first-year college students by delivering engaging course content that introduced key skills, campus resources, career readiness and opportunities for critical inquiry.

Visiting Faculty

May. 2017 – May. 2019

Allama Iqbal Open University

Islamabad, PK

- Provided instructional support and delivered engaging lectures for graduate and undergraduate programs, integrating innovative teaching methodologies to enhance student learning outcomes.
- Contributed to student success, project supervision, academic evaluation and grading.

Vice Principal

Oct. 2013 – Aug. 2019

Islamabad Model College for Boys

Islamabad, PK

- Supervised curriculum implementation and instructional program coordination for the senior school section, fostering improved academic outcomes and ensuring alignment with institutional goals.
- Managed administrative operations for the junior section, including staff development, training, and performance management, resulting in a more efficient and cohesive team.
- Played a pivotal role in student engagement by advising struggling students, and addressing parental concerns to promote a positive and inclusive learning environment.
- Organized school events and field trips, managed resource prioritization, and ensured health and safety compliance, contributing to a well-rounded educational experience.

School Teacher Intern

Aug. 2011 – Sep. 2011

Greeley Central High School

Greeley, CO

- Observed classes of senior teachers and delivered lessons on global subjects, enhancing student's global knowledge.
- Documented classroom observations and collaborated with senior instructors to analyze and enhance the learning experience.

Trained Graduate Teacher

Feb. 2001 – Aug. 2009

Islamabad Model College For Boys

Islamabad, PK

- Designed and delivered engaging educational content that simplifies complex concepts, ensuring clarity and accessibility for diverse student groups K-12.
- Implemented effective classroom management strategies to foster a respectful, inclusive, and productive learning environment that promotes student success.
- Developed and executed well-structured, creative lesson plans that incorporate innovative teaching techniques, tailored to meet the varying needs and interests of students.
- Developed and administered diverse assessment tools to evaluate student progress, providing constructive feedback to guide learning and inform instructional adjustments.

Examiner May. 2002

Federal Board of Intermediate & Secondary Education

Islamabad, PK

• Evaluated and marked answer scripts with high attention to detail, strictly adhering to the prescribed marking schemes and guidelines to maintain fairness and consistency across all assessments, while providing constructive feedback to enhance educational standards.

• Demonstrated utmost professionalism by maintaining strict confidentiality of candidates' details and answer scripts, while reporting irregularities and malpractice, ensuring the integrity of the examination process.

School Teacher Feb. 2000 – Mar. 2001

Beaconhouse School System

Wah Cantt, PK

- Designed and delivered engaging, student-centered lessons that fostered critical thinking and creativity, contributing to improved academic performance and student satisfaction.
- Collaborated with colleagues to develop and implement innovative teaching strategies and assessments, enhancing the overall learning experience and supporting the school's commitment to excellence in education.

Professional Trainings

Educational Leadership and Institutional Management	Apr. $2014 - May. 2014$
Academy of Education Planning and Management	Islamabad, PK
Teaching Excellence & Achievement Program	Aug. $2011 - \text{Sep. } 2011$
University of Northern Colorado	$Greeley,\ CO$
La Main La Pate - Inquiry Based Learning	May. 2011
Pakistan Science Foundation - French Embassy	Islamabad, PK
La Main La Pate - Inquiry Based Learning	Oct. 2010
Pakistan Science Foundation - French Embassy	$Is lamabad, \ PK$
Faciltator & Resouce Person: Teaching English Beyond Boundaries	Nov. 2008
United States India Educational Foundation	$New\ Delhi,\ India$
Workshop on National Curriculum for Lead Teacher Trainer	Mar. 2008
Ministry of Education	Islamabad, PK
Professional Development Program	Jun. $2007 - Aug. 2007$
UCLA	$Los\ Angeles,\ US$
Math & Science Teacher Training Program	Jan. $2007 - \text{Feb. } 2007$
$National\ Institute\ of\ Science\ {\it \&}\ Technical\ Education$	$Is lamabad, \ PK$
South Asian Teacher Training	Jan. 2006
United States Education Foundation	Islamabad, PK

Conferences & Presentations

JCT's Conference on Curriculum Theory and Classroom Practice	Oct. 2024
A continuation of Language Coloniality and Linguistic Imperialism in Pakistan	Dayton, OH
JCT's Conference on Curriculum Theory and Classroom Practice	Oct. 2022
The 'end of the road'?	Dayton, OH
Curriculum and Pedagogy 23^{rd} Annual Conference	Oct. 2022
Assemblages of violence in education risk safer educative spaces for genderqueer students.	State College, PA

VOLUNTEERING

Drinking Water Fundraising supervised & raised funds for school drinking water Taught at Patchwork Central Evansville, IN Served at United Services Evansville, IN

References

Dr. Bonnie Beach

Associate Dean Emerita of Teacher Education University of Southern Indiana, Evansville blbeach@usi.edu 812-465-1620 Dr. Madeline Milian

Professor Emeritus University of Northern Colorado madeline.milian@unco.edu 970-351-1683

Dr. Jennifer Mohr

Adjunct Professor Science, Engineering, & Education College of Engineering University of Southern Indiana dr.jenni.mohr@outlook.com

Dr. Liz Wilson

Professor Dept. of Comparative Religion Miami University, Ohio wilsone@miamioh.edu 513-529-4307

Dr. Thomas Poetter

Professor Dept. of Educational Leadership Miami University, Ohio poettets@MiamiOH.edu 513-529-6853

Melissa Insko

Teaching Professions Instructor Sycamore Schools inskom@sycamoreschools.org 513-226-7021