

# Syed Hassan Raza

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## EDUCATION

<b>Miami University</b> <i>PhD(ABD) in Leadership, Culture and Curriculum</i>	Aug. 2019 – May. 2026 <i>Oxford, OH</i>
<b>University of Southern Indiana</b> <i>MS in Education, School Administration and Leadership</i>	Aug. 2015 – May. 2017 <i>Evansville, IN</i>
<b>Allama Iqbal Open University</b> <i>MA TEFL</i>	Aug. 2006 – May. 2012 <i>Islamabad, PK</i>
<b>Islamia University Bhawalpur</b> <i>MA English</i>	Aug. 2001 – May. 2003 <i>Bhawalpur, PK</i>
<b>Allama Iqbal Open University</b> <i>MA Education</i>	Aug. 1999 – May. 2005 <i>Islamabad, PK</i>
<b>University of the Punjab</b> <i>BS Education</i>	Aug. 1992 – May. 1996 <i>Lahore, PK</i>
<b>Relevant Coursework</b> <ul style="list-style-type: none"><li>Social Justice Transformation, Educational Policy Analysis, Curriculum Pedagogy Diversity, Education Democratic Society, Power Knowledge Difference, Ethics and Values in Education, Qualitative Research.</li></ul>	

## PUBLICATIONS

- Syed Hassan Raza**, and Azib Farooq. "AI in Pakistani Schools: Adoption, Usage, and Perceived Impact among Educators." arXiv preprint arXiv:2509.25293 (2025). [Paper](#)
- Syed Hassan Raza**, and Azib Farooq. "Review of Artificial Intelligence in Education from 2020 to 2025" EdarXiv preprint (2025).
- Poetter, Thomas S., Kelly Waldrop, and **Syed Hassan Raza**, Curriculum Windows Redux: What Curriculum Theorists Can Teach Us about Schools and Society Today. IAP, 2022. [Book](#)
- Bibi, Sumaira, Afzal MT, and **Syed Hassan Raza**. "Comparison Of Effectiveness Of Professional Development Programs At Elementary Level In Islamabad." Webology (ISSN: 1735-188X) 18.5 (2021). [Paper](#)

## GRANTS

<b>Supervised Teachers Training</b> <i>Evolution &amp; RELO, US Embassy - \$3000</i>	Dec. 2018 <i>Islamabad, PK</i>
<b>Project Director for a Cycle of Training Workshops</b> <i>USAID Training for Pakistan - \$9,000</i>	Mar. 2018 <i>Punjab, PK</i>
<b>Supervised Training for English Teachers</b> <i>IREX Funding - \$2,500</i>	Dec. 2014 <i>Islamabad, PK</i>
<b>Supervised Training for English Teachers</b> <i>IREX Funding - \$2,500</i>	Jun. 2014 <i>Islamabad, PK</i>

## DISTINCTIONS

<b>Awarded Vice Principal Designation on Open Merit</b> <i>Federal Public Service Commission FPSC</i>	Oct. 2013 <i>Islamabad, PK</i>
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## EXPERIENCE

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### High School Teacher

Jul. 2025 – Present

*Victory College Prep*

*Indianapolis, IN*

- Designed and delivered rigorous, standards-aligned lessons integrating arts-infused instructional strategies, boosting student engagement and proficiency outcomes across diverse learning groups.
- Leveraged student performance data to drive differentiated instruction, resulting in measurable growth toward ambitious academic goals and demonstrable gains in state assessment metrics.
- Fostered a collaborative, inclusive classroom culture through active family engagement, advisory programming, and community partnerships that enhanced student support and retention.

### Graduate Assistant

Aug. 2023 – May. 2025

*Engaging Technology Lab. Miami University*

*Oxford, OH*

- Managed a technology lab supporting approximately 250 students and 10 faculty members per semester, providing resources and expertise to develop and implement innovative teaching and learning support.
- Spearheaded initiatives to enhance accessibility and engagement, including training sessions, workshops, and collaborative tech-related projects, empowering users from diverse skill levels to integrate technology effectively.
- Supervised a team of technology experts, ensuring high-quality support services, and cultivated a collaborative community that bridges the gap between technological novices and advanced users.

### Graduate Assistant

Aug. 2019 – May. 2023

*Educational Leadership Dept. Miami University*

*Oxford, OH*

- Assisted faculty in the Educational Leadership Department with research projects and instructional support, contributing to the advancement of departmental goals.
- Assisted Prof. Kathleen Knight Abowitz in teaching **EDL 312** by material preparation and grading.
- Provided guidance and support to undergraduate students, fostering a positive learning environment and enhancing their academic experience through personalized assistance and resources.

### Camp Ubuntu Tutor

Jul. 2024

*Teaching, Curriculum and Educational Inquiry Dept. Miami University*

*Oxford, OH*

- Delivered personalized instructions to students from grade 1-4, fostering academic growth and supporting diverse learners through the Camp Ubuntu summer program.

### Graduate Assistant

Jan. 2023 – Jul. 2023

*National Endowment for the Humanities*

*Oxford, OH*

- Contributed to **‘Muslims in America’s Midwest, An Educator’s Guide from Past to Present’**.
- Coordinated workshops and panel discussions between American educators and Muslim students, families, and community members, enhancing educator’s understanding of inter-religious concepts, hence equipping them with practical strategies for inclusive teaching.

### Course Instructor

Aug. 2021 – Dec. 2024

*Miami University*

*Oxford, OH*

- Taught **UNV 101** course for four consecutive years in Fall’21, Fall’22, Fall’23 & Fall’24 to 70+ students.
- Facilitated academic and co-curricular success for first-year college students by delivering engaging course content that introduced key skills, campus resources, career readiness and opportunities for critical inquiry.

### Visiting Faculty

May. 2017 – May. 2019

*Allama Iqbal Open University*

*Islamabad, PK*

- Provided instructional support and delivered engaging lectures for graduate and undergraduate programs, integrating innovative teaching methodologies to enhance student learning outcomes.
- Contributed to student success, project supervision, academic evaluation and grading.

### Vice Principal

Oct. 2013 – Aug. 2019

*Islamabad Model College for Boys*

*Islamabad, PK*

- Supervised curriculum implementation and instructional program coordination for the senior school section, fostering improved academic outcomes and ensuring alignment with institutional goals.
- Managed administrative operations for the junior section, including staff development, training, and performance management, resulting in a more efficient and cohesive team.
- Played a pivotal role in student engagement by advising struggling students, and addressing parental concerns to promote a positive and inclusive learning environment.

- Organized school events and field trips, managed resource prioritization, and ensured health and safety compliance, contributing to a well-rounded educational experience.

### **School Teacher Intern**

Aug. 2011 – Sep. 2011

*Greeley Central High School*

*Greeley, CO*

- Observed classes of senior teachers and delivered lessons on global subjects, enhancing student's global knowledge.
- Documented classroom observations and collaborated with senior instructors to analyze and enhance the learning experience.

### **Trained Graduate Teacher**

Feb. 2001 – Aug. 2009

*Islamabad Model College For Boys*

*Islamabad, PK*

- Designed and delivered engaging educational content that simplifies complex concepts, ensuring clarity and accessibility for diverse student groups K-12.
- Implemented effective classroom management strategies to foster a respectful, inclusive, and productive learning environment that promotes student success.
- Developed and executed well-structured, creative lesson plans that incorporate innovative teaching techniques, tailored to meet the varying needs and interests of students.
- Developed and administered diverse assessment tools to evaluate student progress, providing constructive feedback to guide learning and inform instructional adjustments.

### **Examiner**

May. 2002

*Federal Board of Intermediate & Secondary Education*

*Islamabad, PK*

- Evaluated and marked answer scripts with high attention to detail, strictly adhering to the prescribed marking schemes and guidelines to maintain fairness and consistency across all assessments, while providing constructive feedback to enhance educational standards.
- Demonstrated utmost professionalism by maintaining strict confidentiality of candidates' details and answer scripts, while reporting irregularities and malpractice, ensuring the integrity of the examination process.

### **School Teacher**

Feb. 2000 – Mar. 2001

*Beaconhouse School System*

*Wah Cantt, PK*

- Designed and delivered engaging, student-centered lessons that fostered critical thinking and creativity, contributing to improved academic performance and student satisfaction.
- Collaborated with colleagues to develop and implement innovative teaching strategies and assessments, enhancing the overall learning experience and supporting the school's commitment to excellence in education.

## **PROFESSIONAL TRAININGS**

### **Educational Leadership and Institutional Management**

Apr. 2014 – May. 2014

*Academy of Education Planning and Management*

*Islamabad, PK*

### **Teaching Excellence & Achievement Program**

Aug. 2011 – Sep. 2011

*University of Northern Colorado*

*Greeley, CO*

### **La Main La Pate - Inquiry Based Learning**

May. 2011

*Pakistan Science Foundation - French Embassy*

*Islamabad, PK*

### **La Main La Pate - Inquiry Based Learning**

Oct. 2010

*Pakistan Science Foundation - French Embassy*

*Islamabad, PK*

### **Facilitator & Resouce Person: Teaching English Beyond Boundaries**

Nov. 2008

*United States India Educational Foundation*

*New Delhi, India*

### **Workshop on National Curriculum for Lead Teacher Trainer**

Mar. 2008

*Ministry of Education*

*Islamabad, PK*

### **Professional Development Program**

Jun. 2007 – Aug. 2007

*UCLA*

*Los Angeles, US*

### **Math & Science Teacher Training Program**

Jan. 2007 – Feb. 2007

*National Institute of Science & Technical Education*

*Islamabad, PK*

### **South Asian Teacher Training**

Jan. 2006

*United States Education Foundation*

*Islamabad, PK*

## CONFERENCES & PRESENTATIONS

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<b>JCT's Conference on Curriculum Theory and Classroom Practice</b>	Oct. 2024
<i>A continuation of Language Coloniality and Linguistic Imperialism in Pakistan</i>	Dayton, OH
<b>JCT's Conference on Curriculum Theory and Classroom Practice</b>	Oct. 2022
<i>The 'end of the road'?</i>	Dayton, OH
<b>Curriculum and Pedagogy 23<sup>rd</sup> Annual Conference</b>	Oct. 2022
<i>Assemblages of violence in education risk safer educative spaces for genderqueer students.</i>	State College, PA

## VOLUNTEERING

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**Drinking Water Fundraising** supervised & raised funds for school drinking water  
**Taught at Patchwork Central** Evansville, IN  
**Served at United Services** Evansville, IN

## REFERENCES

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**Dr. Bonnie Beach**  
*Associate Dean Emerita of Teacher Education*  
*University of Southern Indiana, Evansville*  
[blbeach@usi.edu](mailto:blbeach@usi.edu)  
812-465-1620

**Dr. Madeline Milian**  
*Professor Emeritus*  
*University of Northern Colorado*  
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**Dr. Jennifer Mohr**  
*Adjunct Professor Science, Engineering, & Education*  
*College of Engineering*  
*University of Southern Indiana*  
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**Dr. Liz Wilson**  
*Professor Dept. of Comparative Religion*  
*Miami University, Ohio*  
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**Dr. Thomas Poetter**  
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*Miami University, Ohio*  
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**Melissa Insko**  
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*Sycamore Schools*  
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