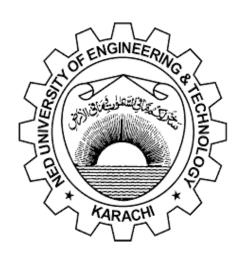
NED University of Engineering & Technology



Database Management Systems CS-257

Submitted to: Sir Umar Farooq

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Report

Introduction:

Database systems are made to handle large collection of information. Management of data involves both redefining structures for storage of information and providing mechanisms that can do the manipulation of those stored information. Hence, the database system must ensure the safety of the information stored, despite sometimes system do crashes or attempts of unauthorized access are still possible.

Our team has scrapped some premade databases on github and similar sites, we found a bunch of database system similar to the one that we are going to make, the core idea of those are similar to the one we are going to make, the core idea being the management of the tutors/teacher but none of them are made on oracle, and we are sure that none of them include the functionality of students having the access of database.

Problem description:

Presently there are a number of academies providing home and online tutors by communicating over phone. The current system where at first tutor gets himself registered and then he's passed on the varying information of the user which in this case is the student.

On the other hand, when a student looks for a tutor, what he does is that he too calls and likewise provides his information requiring time of employees to answer the phone, extra man-force and thus is more work consuming than necessary.

Aims and Objectives:

The aim of this project is to create a database to centrally handle the information of all the students and teachers registered in the database, and to provide access to this information with an easy to use web-based interface that can be accessed by any device with basic html rendering capabilities

Moreover, this is going to become a bridge between the two ends of a problem. . Our management system is supposed to bridge this gap, the students are going to

enter their data (location, subject, class, budget) and with that data they are going to get matched with tutors of their choice.

Fact Finding:

- 1. How to find a student using student's name?
- 2. How to find number of students in each class?
- 3. How to locate the town of teacher?
- 4. How can we find the number of teachers from each town?
- 5. How to find each teacher's class and their teaching subjects?
- 6. How to find the number of teachers available for each subject?
- 7. How to find student email and teacher email included in an invite?
- 8. How to find the number of invites received by each subject?
- 9. How to find the name of each user i.e. teacher and then students?
- 10. What are the total number of teachers in our system?
- 11. What are the total number of teachers in our system?
- 12. What classes our system covers?
- 13. What towns our system is covering?
- 14. How are we going to find the email of all users of the system?
- 15. What are the total number of invites in our system?

Scenario:

The two possible users of our system are the students and teachers.

<u>Logging in as student:</u> When the student gets himself registered and logs in, a number of tasks could be performed by him. After adding his credentials (location, subject/s, class) he may search for the appropriate teachers and send invites to them.

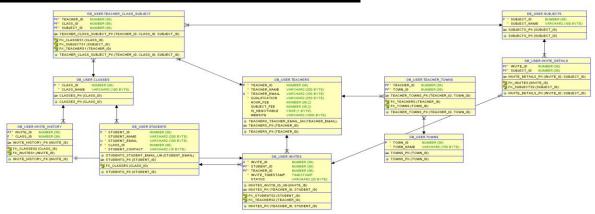
<u>Logging in as teacher:</u> Likewise, a teacher too needs to register in the system and add his respective credentials (CNIC, Full Name, Father's Name, Age, Email, Desired Salary/Rates, Subjects that tutor teaches, Teaching Experience). The teacher may receive invites sent to them by students. Upon reading them he has two options either to accept or decline the invite. Accepting the invite would direct him to contact the student.

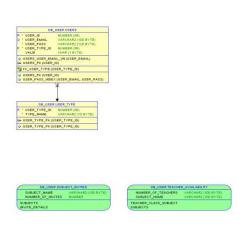
<u>Modifying invites</u>: Invitations could be changed and deleted depending upon their status.

Status: invite not read: Invite once sent and is not read by the teacher could be modified (change in credentials) or even deleted without notifying the teacher.

Status: invite read: Invite read by the teacher could be changed only if prior changes are made in the student's credentials, having an option of renew invite. As soon as this option is selected automatically an updated invite is generated and the teacher is notified about the changes made.

Entity relationship diagram – ERD





Normalization:

As its understood that a teacher would be teaching in more than one town and to different subjects as a result it's difficult to handle all under one table of 'teacher' because of anomalies being created of insert, update and delete. To overcome this problem, we've created a join table of teacher_towns and teacher_class_ subject. Now we can independently update and insert in the teacher's table.

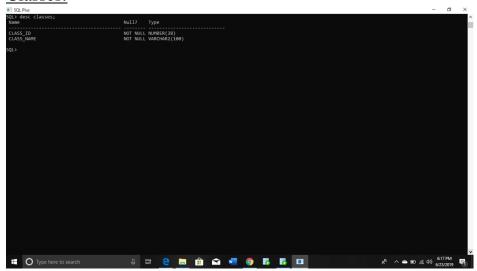
Likewise, by using class name from the students table would lead to deletion of class entirely when we delete student record from the table i.e. delete anomaly. So, we made another table of classes.

Same goes for invites sent by the students. We know that an invite may have more than one subjects, having all of them in a single table would mean repetition and

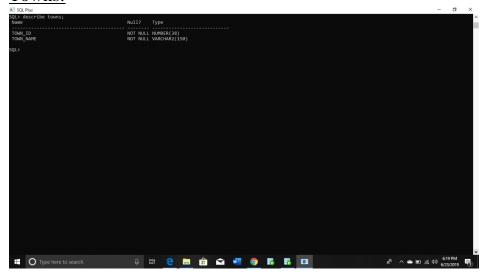
redundancy of data not to forget anomalies. Countering this problem by having a table of invite details that would refer to subjects selected.

Physical Schema:

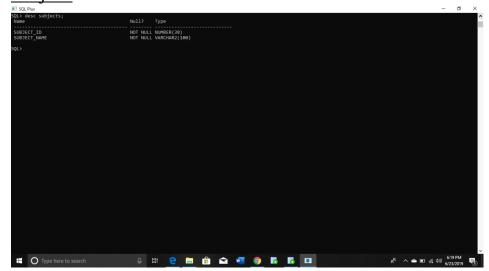
1. Classes:



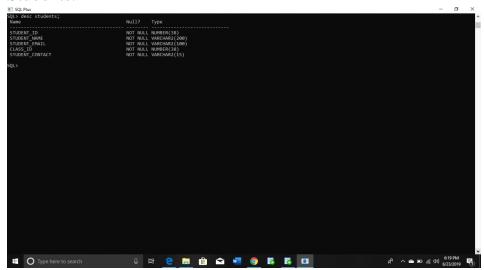
2. Towns:

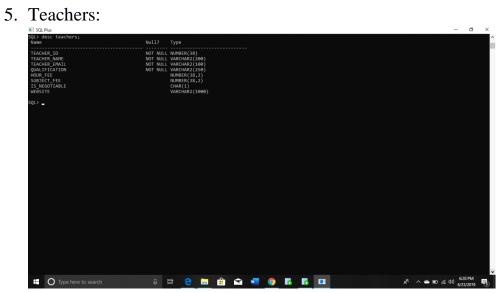


3. Subject:

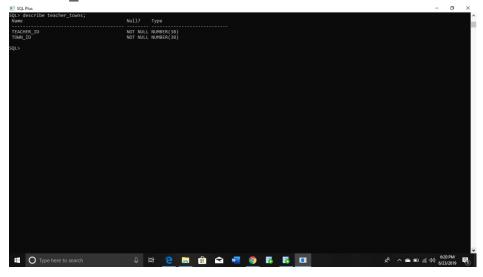


4. Students:

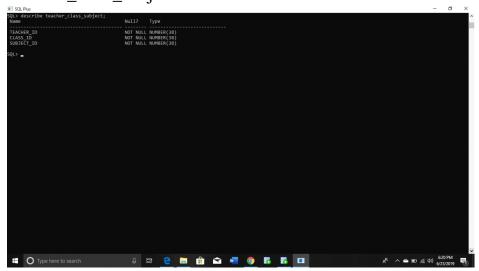




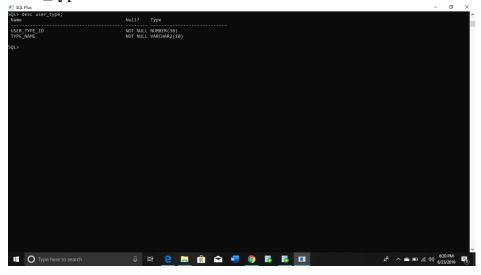
6. Teacher_town:



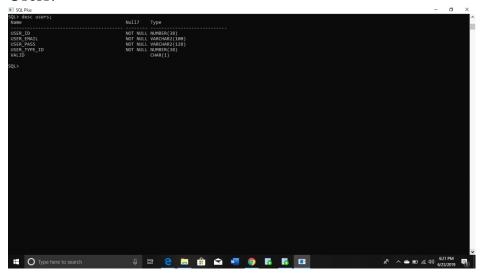
7. Teacher_class_subject:



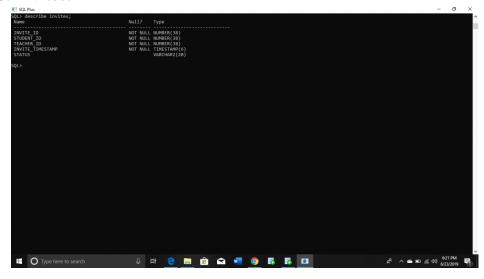
8. User_type:



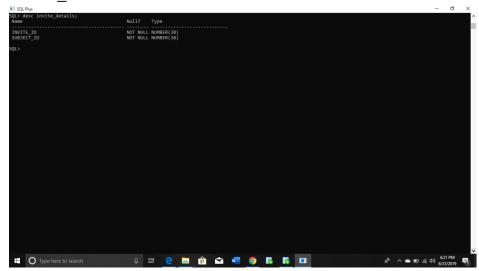
9. Users:



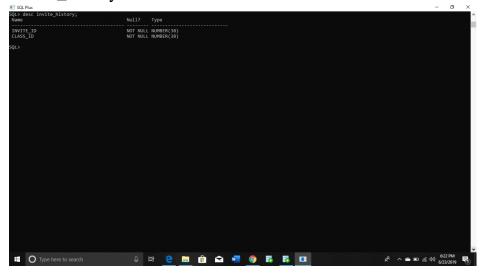
10. Invites:



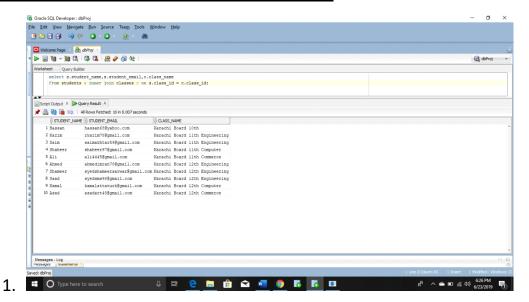
11. Invite_details:



12. Invite_history:



Screen shots of all fact-finding queries:

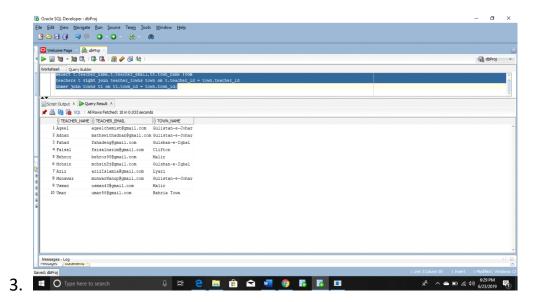


dbProj select c.class_name,count(s.student_id) as number_of_students from students s right join classes c on c.class_id= s.class_id group by c.class_name; Sort Output x ▶ Query Result x

■ ■ ■ SQ. | All Rose Fetched: 11 n 0.007 seconds

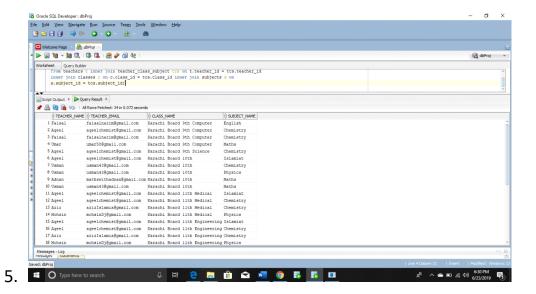
• CLASS_MAME
| QLASS_MAME | QNAMESR_OF_STLOBUTS|
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| 2 Farsacht Board 10th | 1
| 3 Farsacht Board 11th Engineering 2
| 4 Farsacht Board 11th Engineering 3
| 5 Farsacht Board 11th Engineering 3
| 5 Farsacht Board 11th Engineering 0
| 6 Farsacht Board 11th Computer 1
| 8 Farsacht Board 11th Commerce 1
| 9 Farsacht Board 11th Commerce 1
| 10 Farsacht Board 11th Computer 1
| 11 Farsacht Board 12th Commerce 1

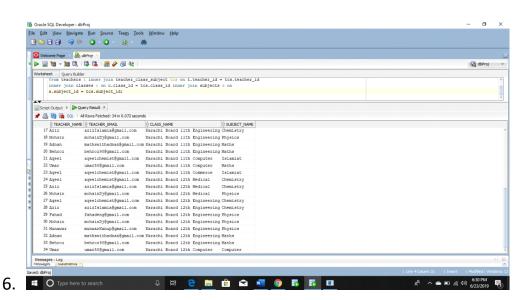
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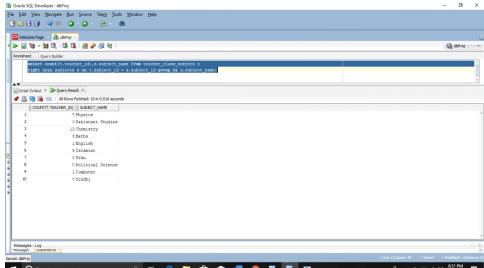


B) Oracle SQL Developer cathrol

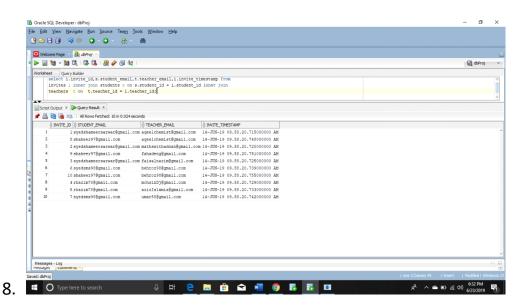
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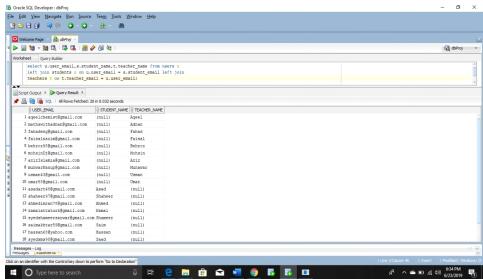


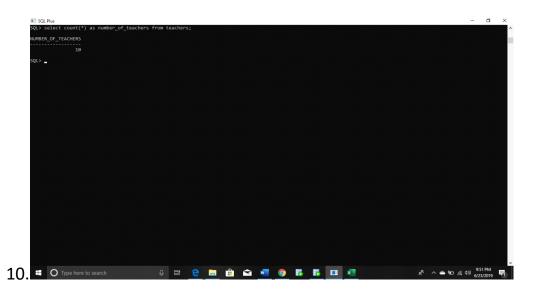


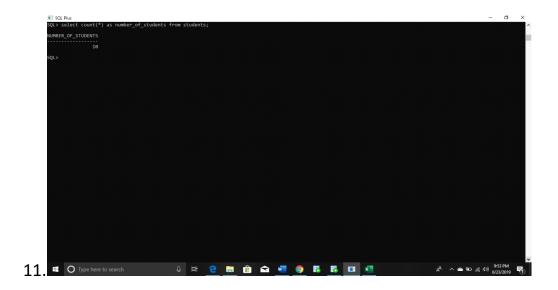


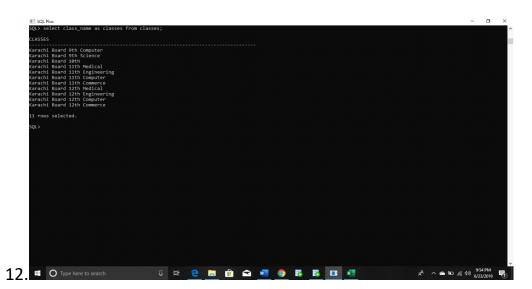
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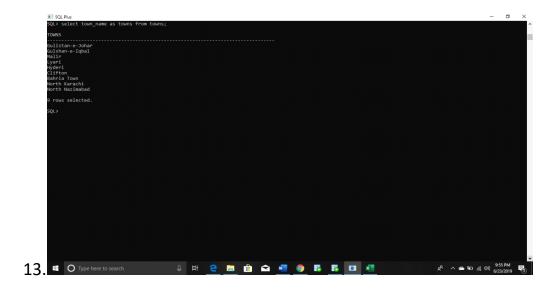


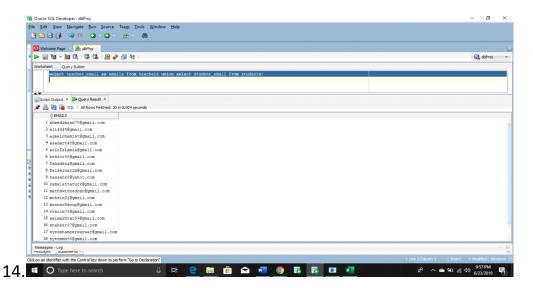


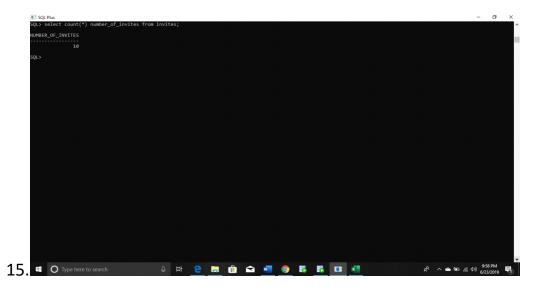












Future work:

The database is currently functional as a stand-alone web application with a Oracle back-end and can begin to be used. It is anticipated that the following tasks will need to be accomplished in order to achieve the goals stated above:

- Gather feedback (both direct and observational).
- Develop information architecture for needed forms, web pages, and database tables to support the form.
- Code web pages as such to interact with database tables.
- Conduct usability testing of the completed pages and develop punch list of improvements and fixes needed.
- Document and hand off the code base for production implementation

Conclusion:

After reviewing our work, the conclusion is that after many adjustments the system works. As good as it is now, there can still be made many adjustments. However, in the time was given that three persons can work on this project, the overall results are satisfactory in our opinion. The report covers the entire course of the project and results are there were needed. The first weeks the work progressed slower than expected, in the last weeks the pace was increased to finish on time. The results of this report should be sufficient evidence that work was done properly