

Traits & Reasoning Project

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Abstract

Blah blah blah

Background

Personality traits are important, **so** important.

The Present Study

The purpose of the present study was to...

Method

Data and Code are available at <https://github.com/syeducation/traits-reasoning>.

Participants and Procedure

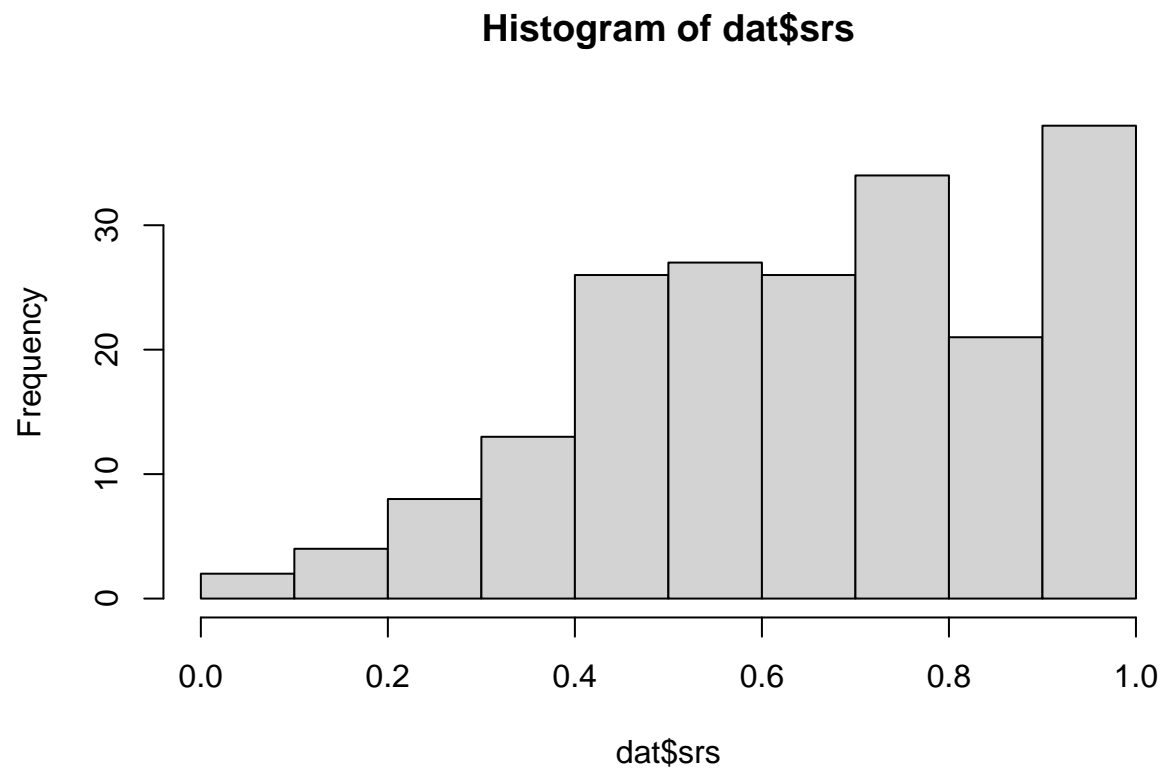
The total sample in the current study consists of 199 students enrolled in one of the three STEM-focused colleges at a large public university in the U.S. Midwest (M age = 19, SD = 2.1272641). Participants were recruited from a list of all first-year students in the three colleges who identified as racial/ethnic minorities. Eligible students were sent a survey link via email and compensated \$25 for their participation.

Measures

Personality Traits. Participants completed the 100-item Big Five Aspect Scale (BFAS), which assesses the big five traits as well as ten aspects.

Scientific Reasoning. 11-item assessment of scientific reasoning (Cronbach's α = 0.6390305).

Results



Note that the `echo = FALSE` parameter was added to the code chunk to prevent printing of the R code that generated the plot.

Discussion