

# Xiaoyi Tian

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## EDUCATION

University of Florida	2020 - present
<i>Ph.D. in Human-Centered Computing</i>	<i>Gainesville, FL</i>
University of Pittsburgh	2018 - 2020
<i>M.S. in Information Science</i>	<i>Pittsburgh, PA</i>
Anhui University	2014 - 2018
<i>B.Mgmt. in Management Science</i>	<i>Hefei, China</i>

## EXPERIENCE

<b>Graduate Research Assistant</b>   Advisor: Kristy Boyer	08/2020 - present
<i>LearnDialogue Lab, University of Florida</i>	<i>Gainesville, FL</i>
<ul style="list-style-type: none"><li>Developed web application of block-based programming environment using Blazor framework, C# and JavaScript</li><li>Built Bayesian student models on student's trajectory solving programming tasks</li><li>Provided effective and timely problem-solving hints and motivational support to STEM undergraduate students</li></ul>	
<b>Research Intern</b>   Supervisors: Michael Madaio and Amy Ogan	10/2019 - 07/2020
<i>Human-Computer Interaction Institute, Carnegie Mellon University</i>	<i>Pittsburgh, PA</i>
<ul style="list-style-type: none"><li>Automated data collection for a child literacy system used by 500+ participants in Côte d'Ivoire over 8 months</li><li>Created data pipelines from 30+ MYSQL database tables and monitored system usage using Python and R</li><li>Visualized user curriculum progression of 8 units and 1,000+ weekly logs of learning actions using R Markdown</li><li>Plotted children's learning curve of phonological awareness skills acquisition and modeled students using Bayesian Knowledge Tracing (BKT)</li></ul>	
<b>Research Assistant</b>   Advisor: Erin Walker	04/2019 - 05/2020
<i>Facet Lab, University of Pittsburgh</i>	<i>Pittsburgh, PA</i>
<ul style="list-style-type: none"><li>Conducted qualitative research on long-term rapport management of middle school learners with a social robot</li><li>Coded multiple-sessions human-robot dialogue on rapport strategies and dominance behaviors</li><li>Utilized Independent Component Analysis (ICA) to model linguistic rapport components extracted from human coding and automated LIWC measurements</li><li>Published two papers and presented the work in major artificial intelligence conferences (AIED and ACL)</li></ul>	

## PROJECTS

<b>StudyBuddy: a Chatbot for Effective Study Habits</b>   <i>Collaborative project (lead) at Pitt</i>	09/2019 - present
<ul style="list-style-type: none"><li>Utilized mix-method to investigate the feasibility of chatbots for study behavioral change of college students</li><li>Formed design inquiry by interviewing with peer tutors and surveying freshmen</li><li>Developed a chatbot prototype in Slack using DialogFlow and Slack API</li><li>Evaluated the prototype through usability studies with both computer science students and faculty</li><li>Organized research timelines and submitted drafts to top human-computer interaction conference (CSCW)</li></ul>	
<b>Social Media Attention and Organizational Fundraising</b>   <i>Independent project at Pitt</i>	01/2019 - 04/2019
<ul style="list-style-type: none"><li>Performed quantitative analysis 414,312 Twitter posts of local non-profit organizations and their donations records</li><li>Defined measurements of social media strategies and public attention</li><li>Conducted negative-binomial regression analysis to understand relationships between social media strategies, public attention and donation gained</li></ul>	

## SKILLS

<b>Programming Languages and Frameworks:</b> Java, Python, C, VB, SQL, MATLAB, Blazor, React
<b>User-Centered Research:</b> Interview, survey, storyboard, persona, usability test, qualitative coding, content analysis
<b>Statistical Analysis:</b> R, SPSS, Stata

## AWARDS AND HONORS

<b>Outstanding Undergraduate Thesis (Top 1% in the Class)</b> , Anhui University	07/2018
<b>Academic Excellence Scholarship</b> , Anhui University	2015 & 2016 & 2017
<b>'Merit Student'</b> , Anhui University	2015 & 2017