

Xiaoyi Tian

412-584-2786 | tianx@ufl.edu | www.txiaoyi.com

EDUCATION

University of Florida	2020 - present
<i>Ph.D. in Human-Centered Computing</i>	<i>Gainesville, FL</i>
University of Pittsburgh	2018 - 2020
<i>M.S. in Information Science</i>	<i>Pittsburgh, PA</i>
Anhui University	2014 - 2018
<i>B.Mgmt. in Management Science</i>	<i>Hefei, China</i>

EXPERIENCE

Graduate Research Assistant Advisor: Kristy Boyer	08/2020 - present
<i>LearnDialogue Lab, University of Florida</i>	<i>Gainesville, FL</i>
<ul style="list-style-type: none">Modeled student engagement and collaboration patterns using multimodal data streams (e.g., facial expressions, acoustics and dialogue) during middle school students' co-creation of conversational appsUnderstood affective states and problem-solving behaviors in adaptive programming environments	
Research Intern Supervisors: Michael Madaio and Amy Ogan	10/2019 - 07/2020
<i>Human-Computer Interaction Institute, Carnegie Mellon University</i>	<i>Pittsburgh, PA</i>
<ul style="list-style-type: none">Automated data collection for a child literacy system used by 500+ participants in Côte d'Ivoire over 8 monthsCreated data pipelines from 30+ MYSQL database tables and monitored system usage using Python and RVisualized user curriculum progression of 8 units and 1,000+ weekly logs of learning actionsPlotted children's learning curve of phonological awareness skills acquisition and modeled students using Bayesian Knowledge Tracing (BKT)	
Research Assistant Supervisor: Erin Walker	04/2019 - 05/2020
<i>Facet Lab, University of Pittsburgh</i>	<i>Pittsburgh, PA</i>
<ul style="list-style-type: none">Conducted qualitative research on long-term rapport management of middle school learners with a social robotCoded multiple-sessions human-robot dialogue on rapport strategies and dominance behaviorsUtilized Independent Component Analysis (ICA) to model linguistic rapport components extracted from human coding and automated LIWC measurementsPublished two papers and presented the work in major artificial intelligence conferences (AIED and ACL)	

PROJECTS

StudyBuddy: a Chatbot for Effective Study Habits <i>Collaborative project (lead) at Pitt</i>	09/2019 - present
<ul style="list-style-type: none">Utilized mix-method to investigate the feasibility of chatbots for study behavioral change of college studentsFormed design inquiry by interviewing with peer tutors and surveying freshmenDeveloped a chatbot prototype in Slack using DialogFlow and Slack APIEvaluated the prototype through usability studies with both computer science students and facultyPublished the results as a journal article and presented in the CSCW conference	
Social Media Attention and Organizational Fundraising <i>Independent project at Pitt</i>	01/2019 - 04/2019
<ul style="list-style-type: none">Performed quantitative analysis 414,312 Twitter posts of local non-profit organizations and their donations recordsDefined measurements of social media strategies and public attentionConducted negative-binomial regression analysis to understand relationships between social media strategies, public attention and donation gained	

SKILLS

Programming Languages and Frameworks: Python, Java, C, VB, SQL, MATLAB, Blazor, React
User-Centered Research: Interview, survey, storyboard, persona, usability test, qualitative coding, content analysis
Statistical Analysis: R, SPSS, Stata

AWARDS AND HONORS

Outstanding Undergraduate Thesis (Top 1% in the Class) , Anhui University	07/2018
Academic Excellence Scholarship , Anhui University	2015 & 2016 & 2017
'Merit Student' , Anhui University	2015 & 2017