## CIND 820 XJH Final Project by Sylvia Pereira

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## **Data Preparation**

The data preparation was performed in Alteryx Designer Desktop software.

## **Glossary**

VLE: Virtual Learning Environment

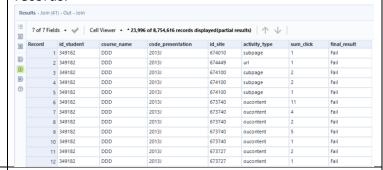
Below you can follow the steps I used to prepare the dataset for the Exploratory Data Analysis (EDA) report.

Original datasets can be found at: <a href="https://analyse.kmi.open.ac.uk/open\_dataset">https://analyse.kmi.open.ac.uk/open\_dataset</a>

The first step in the process was to Result: Table with four columns and 19,413 records. filter students that Passed or Failed Results - Select (44) - Output the courses and remove undesired 4 of 4 Fields ▼ ✓ Cell Viewer ▼ 19,413 records displayed ↑ ↓ columns. Other results, such as code\_module Record code presentation id student final result withdrawal and distinction, were 1 AAA 2013J 11391 dropped from the dataset. 2 AAA 2013J 28400 Pass 3 AAA 2013J 31604 Pass Table: StudentInfo.csv 4 AAA 2013J 32885 Pass 5 AAA 2013J 38053 Pass Pass 6 AAA 2013J 45462 7 AAA 2013J 45642 Pass Pass 8 AAA 2013J 52130 9 AAA 2013J 53025 Pass 10 AAA 2013J 57506 Pass 11 AAA 2013J 58873 Pass 12 AAA 2013J 59185 StudentVle.csv and vle.csv tables **Result:** Table with six columns and 10,655,280 records. were combined to summarize the Results - Join (48) - Out - Join VLE interactions per student. 6 of 6 Fields • V Cell Viewer • \*26,761 of 10,655,280 records displayed(partial results) Record id\_student code\_module code\_presentation id site sum\_click activity\_type Duplicates and undesired fields 1 331358 AAA 2013J 546914 resource 2 617805 FFF 2014B 779811 were removed. 3 402806 FFF 2014B 779811 4 631311 FFF 2014B 779811 5 631311 2014B 779811 7 589548 2014B 779811 8 600702 FFF 2014B 779811 9 628846 FFF 2014B 779811 10 629540 FFF 2014B 779811 11 625753 2014B 779811 779811

Using the Join tool, the results of StudentInfo.csv and the combined dataset from StudentVle.csv + **vle.csv** were joined again to form the working dataset.

Result: Table with seven columns and 8,754,616 records.



Using the Find Replace tool, the fields course name and code presentation were replaced by one field called course\_year\_month to clarify the information.

The old fields course name and code presentation were dropped from the dataset as well as the id site field since they are not relevant to this analysis.

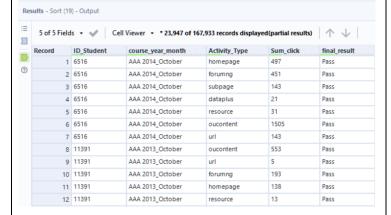
To reduce the number of records, the fields: id student, course year month, and activity type were grouped while the function "sum" was used for sum clicks.

Then, the table was sorted by ID Student field.

**Result:** Table with five columns and 8,754,616 records. Results - Select (5) - Output

Record	id_student	course_year_month	activity_type	sum_click	final_result
	1 349182	DDD 2013_October	subpage	1	Fail
	2 349182	DDD 2013_October	url	1	Fail
	3 349182	DDD 2013_October	subpage	2	Fail
	4 349182	DDD 2013_October	subpage	2	Fail
	5 349182	DDD 2013_October	subpage	1	Fail
	6 349182	DDD 2013_October	oucontent	11	Fail
	7 349182	DDD 2013_October	oucontent	4	Fail
	8 349182	DDD 2013_October	oucontent	2	Fail
	9 349182	DDD 2013_October	oucontent	5	Fail
1	0 349182	DDD 2013_October	oucontent	1	Fail
1	1 349182	DDD 2013_October	oucontent	2	Fail
1	2 349182	DDD 2013_October	oucontent	1	Fail

Result: Table with five fields and 167,933 records



In the final step, using the CrossTab tool, I pivoted the table's orientation by moving vertical data onto the horizontal axis. The data corresponding to the

learner's trajectories through the VLE are shown on which each row Result: Table with 23 fields and 19,077 records

and each column corresponds to a particular resource within the VLE.

