

# WELCOME UNIT

## 1 GRAMMAR

**A** Write statements that are true for you. Then, read your statements to a partner. Your partner will agree or disagree, using *so*, *too*, *either*, and *neither*.

- big parties \_\_\_\_\_
- speaking French \_\_\_\_\_  
*I like to go to big parties*
- studying every day \_\_\_\_\_  
*I like to speak French*
- watching movies \_\_\_\_\_  
*I like to study every day*
- going out on weekends \_\_\_\_\_  
*I like to watch movies*
- riding the bus to school \_\_\_\_\_  
*I like to go out on weekends*

*I don't like big parties.* *I like to ride the bus to school.* *I like to go to big parties.*

*Me neither. They're too noisy.*

*Really? I don't! They're too noisy.*

**B** Match the sentence parts.

- After I eat breakfast, b
  - Before we have a party, \_\_\_\_\_
  - When I have an important exam, \_\_\_\_\_
  - Before Ellen goes to stay at a friend's house, \_\_\_\_\_
  - When a person turns 18, \_\_\_\_\_
  - After I get a gift, \_\_\_\_\_
- I study and go to bed early.
  - ~~I brush my teeth.~~
  - he or she is an adult.
  - she buys a small gift.
  - I send a thank-you note.
  - we clean the house.

**C** Complete the story with the simple past or the past continuous tense of the verbs in parentheses.


We (1. eat) were eating in a restaurant when the lights (2. go) \_\_\_\_\_ out. Suddenly, there (3. be) \_\_\_\_\_ a loud noise in the kitchen. Everyone (4. shout) \_\_\_\_\_ when the police (5. run) \_\_\_\_\_ in. When the lights (6. come) \_\_\_\_\_ on again, a man (7. lie) \_\_\_\_\_ on the floor. He (8. bleed) \_\_\_\_\_.

### Time Clauses

Time clauses (as in the sentences above) show the order of two or more events. These examples show that when the time clause comes first, you must put a comma before the main clause.

**D** Correct the adverb errors in the sentences. One of the sentences is correct.

1. The child ate ~~quickly~~ <sup>quickly</sup> the bread. <sub>^</sub>
2. She smiled happily at her father.
3. The horse ran fastly through the forest.
4. When the princess answered correctly the riddle, the witch disappeared.
5. The man seemed differently from other men.
6. The chorus sang the song very goodly.

**E**  Work with a partner. Take turns asking and answering questions with the present perfect and *How long*, using the words below.

1. study English How long have you studied English?
2. know your teacher \_\_\_\_\_
3. live in this city \_\_\_\_\_
4. dated your boyfriend or girlfriend \_\_\_\_\_
5. go to this school \_\_\_\_\_
6. have the same hairstyle \_\_\_\_\_

How long have you studied English?


I've studied English for four years.



**F** Correct the errors in the verb + infinitive in the sentences below. There is one correct sentence.

1. Lucy wants <sup>to</sup> ~~s~~ be an archaeologist. <sub>^</sub>
2. I need writing some emails this afternoon.
3. We hope find jobs after graduation.
4. Ana plans to visit Brazil next spring.
5. My boss agreed letting me take a few days off.
6. Marcos learned program computers in high school.

## 2 VOCABULARY

- A**  Work with a partner to create sentences using the collocations from the chart. Some words can be used more than once.

get	friends
have	a good time
invite	a party
plan	together
throw	

- \_\_\_\_\_ *I get together with my friends on the weekend.*
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

- B** Complete the sentences with the correct form of the words in the box.


compete ~~gather~~ participate perform prize race take place tradition

- To gather is to come together in a group.
- A \_\_\_\_\_ is something that you get when you win a game or an activity.
- The customs or ways of doing something are called \_\_\_\_\_.
- When something happens, it \_\_\_\_\_.
- A person who tries to be the best in a game or other activity is a \_\_\_\_\_.
- A person who sings, dances, or plays music in front of others is a \_\_\_\_\_.
- A \_\_\_\_\_ is an activity, like running or swimming, where you try to be the fastest.
- To do something with other people is to \_\_\_\_\_.

### Word Families

Learn new words in families—look for related word forms and make a note of them in your vocabulary notebook or log. Practice with the words from **B**. Complete the chart with the word forms.

Verb	Noun	Noun (person)
	competition	
		participant
perform		

- C**  Unscramble the verbs and adjectives often used when telling stories. Then work with a partner to write the part of speech and a definition for each one.

- vrceel clever
- usrtggel s\_\_\_\_\_
- decibenrli i\_\_\_\_\_
- meroveco o\_\_\_\_\_
- rsodicev d\_\_\_\_\_
- revusiv s\_\_\_\_\_

1. \_\_\_\_\_ *Clever is an adjective. It means intelligent.*
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**D** Match the words in the box with the words closest to their opposites.

demanding dull ~~exhausting~~ hazardous rewarding well-paid


- |                                     |                   |
|-------------------------------------|-------------------|
| 1. relaxing _____ <i>exhausting</i> | 4. safe _____     |
| 2. unsatisfying _____               | 5. easy _____     |
| 3. exciting _____                   | 6. dead-end _____ |

### 3 WRITING

**A** Write a paragraph (about ten sentences) about a job that interests you. Be sure to answer these questions:

- What is the job?
- What training, skills, or personal qualities do you need for this job?
- What are the advantages and disadvantages of the job?

### 4 COMMUNICATION

**A**  Read the statements and check (✓) Yes or No. Then, compare and discuss your answers with a partner. Give your partner some tips.

1. I like talking about my feelings in English.
2. I feel nervous when giving a presentation in English.
3. I am happy to speak in small groups in class.
4. I feel uncomfortable expressing myself in English in front of the class.
5. Speaking with a classmate helps me to improve my English.

#### Direct and Indirect Advice

Start your advice with these phrases: *I think you should, I don't think you should, and you shouldn't.* To be more indirect, you can use *You might want to or It might be.*



A firefighter needs to be courageous.

Yes	No
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>



A large silhouette of a person stands in the foreground, holding a small, glowing blue device aloft in their right hand. The background is a dark, clear sky. In the lower right, a smaller silhouette of another person is visible, also holding a glowing device. The overall mood is mysterious and futuristic.

# 10 TELEPHONING