# Fall 2015 CIPI Omnibus Protocol

## Perpetual Maintenance:

#### At the beginning of each week, check to ensure that:

1. There are plenty of consent forms in the organizer in the Data Cave. If there are not, print new ones.
2. There are both hand and surface wipes, and both EDA and ECG electrodes. Be proactive so we have ample warning to restock.
3. Check the water levels in tanks of the kitchen sink. To refill the tank, use the funnel at the water fountain. When the used water is near full, dispose of it in the bathroom.

#### Always be aware:

1. Be exceptionally careful with the equipment in the Data Cave – it is very expensive. Do not eat or drink in this room.
2. Temperature control is key to psychophysiological research. At the first sign of trouble, fill out a maintenance request here: <http://www.wm.edu/offices/facilities/workorders>
3. Williamsburg is prone to thunderstorms, so keep an eye on the weather report. If there's a high chance of a storm, be prepared for the participant to cancel or to notify the participant if the power goes out (this is especially a concern when proctoring non-students}.
4. The bathrooms leave something to be desired. Make sure that the lights are on and there aren't any dead cockroaches or other disgusting things.
5. The light in the data cave should always be kept off when there are participants in the subject room so they don't notice the window between the two as much, especially once lights in the subject room are turned off.

## Day Before Proctoring:

1. Print two copies of the daily schedule for the next day: one for the Data Cave, and one for the proctoring clipboard. The latter should only have the participant's name, ID number, and scheduled time.
2. Set up the Data Cave:
   * Check to make sure that the BioNomadix units are charging. If they are not, plug them in.
3. Set up the subject room:
   1. Check the next day's list for the first participant's handedness. Set up the laptop desk accordingly.
   2. Check that the chair and monitor are positioned on the tape marks on the floor.
   3. Check that all the cords are connected:
      * VGA cord from SuperLab iMac to external monitor, through the wall
      * Headphone extension cord to the SuperLab iMac, through the wall
   4. Ensure the room looks tidy.
4. Set up the debriefing room:
   1. Arrange chairs so it looks nice and organized.
   2. Check trash cans for excessive trash.
5. Check the water tank levels in the kitchen sink:
   1. If the used water tank is full, empty it in the bathroom.
   2. If the clean water tank is empty, use a rolling chair to move the tank to the water bottle refill station down the hallway, and use the funnel and attached tube to refill.

## Day of the Study:

#### Before the first participant arrives:

1. Make sure the debriefing room is neat.
   1. Set out a debriefing form.
   2. Arrange chairs so it looks nice and organized.
   3. Check trash cans for excessive trash.
   4. Write “Thank you for participating in the Omnibus Project!” or something similar on the whiteboard.
2. Check the water tank levels in the kitchen sink.
   1. If the used water tank is full, empty it in the bathroom.
   2. If the clean water tank is empty, use a rolling chair to move the tank to the water bottle refill station down the hallway, and use the funnel and attached tube to refill.
3. Turn on the sink. To do this, open the doors underneath, and flip up the switch on the upper right-hand inner wall of the sink. The pump will make a loud noise at first, this is normal.
   * Additionally, the sink will need to be turned off at the end of each day.
4. Open the Acq*Knowledge* graph template file.
5. Load the stimulus presentation in SuperLab.
   1. When prompted, enter the participant's party ID by pressing d for Democrat, r for Republican, or i for true Independents. Use lowercase letters.
   2. Enter the treatment condition (by pressing the number key corresponding to their condition number).
   3. Enter the agreement condition by pressing either a for agree or d for disagree. This information can be found using the treatment key.
   4. Enter the knowledge condition by pressing either h for high or l for low.
6. Load the Qualtrics lab survey on the laptop in the subject room.
   1. Enter the treatment condition, party identification, participant name, and participant ID number.
   2. Check data cave copy of daily schedule for participant's preferred handedness and hearing aid use.
      * Set up the small laptop desk on the side of the chair to match handedness.
      * If participant is unable to wear headphones due to hearing aids, turn on speakers and run a sound check
7. Check to make sure that the room is set up:
   1. Adjust the blinds as needed in Data Cave.
   2. Check to ensure all furniture is placed properly on the tape marks
8. Set out necessary forms in the foyer (informed consent and pens) and debriefing room.
   * All forms are located on their labeled shelves in the data cave.

#### When participants first arrive in the SSRMC:

Follow the items on the separate checklist that is provided.  
That checklist is reproduced and elaborated here:

1. **Arrival time if waiting** – If you are unable to immediately begin proctoring, write down the participant's time of arrival on the daily participant list. Do not proceed with the rest of the checklist until you are ready to proctor the full lab session for the participant.
2. **Informed consent form** – Have the subject sign the form, and put it in the manila folder. While they do, give them an overview:
   1. **hooking up to equipment** – Explain that we’ll be attaching a couple of electrodes to their fingers, wrist, and ankles, the removal of which isn’t any worse than a Band-Aid.
   2. **watch videos** – Explain they'll be shown a few short video clips (informed consent may have wording about the video clips being potentially distressing, but if they pick up on this, ensure them that we haven’t had anyone have an issue with the videos yet).
   3. **answer survey questions** – Explain that they'll be answering some survey questions.
3. **Chewing gum** – Ask if they're chewing gum, and if so, have them dispose of it.
4. **Cell phone** – If they have one with them, ask them to turn it off. Inform them that having it go off, even on vibrate, can damage out data.
5. **Jewelry/watch removal** – Ask them to remove all jewelry on their wrists and hands.
6. **Rinse hands** – Direct them to rinste their hands in the kitchen sink. Warn them that the sink is noisy.
7. **Bathroom** – Inform them that if they need to use the bathroom, now is the time. If they do go, note it in the lab log since (presumably) they'll wash their hands with soap.
8. **Building noise** – Warn the participant that building noise is loud but common.
9. **Mental notes for lab log** – If there are any abnormalities, or the participant seems agitated, or out of breath, or you notice that it is hot, or anything of this nature, make a mental note and record it in the lab log once the session begins.

#### Starting the Lab Session:

1. Once you've completed the check-in checklist, direct the participant to sit in the chair in the subject room.
2. Give the participant the Electrode Placement Handout and direct them to apply cloth EL504 electrodes to their arm and ankles accordingly.
3. Attach these electrodes to the ECG leads:
   * White – right arm
   * Red – left ankle
   * Black – right ankle
4. Attach the BioNomadix unit as described in the BIOPAC Manual.
   1. Attach the BioNomadix unit to the wrist **opposite** the participant's dominant hand.
   2. EL507 electrodes are to connect the BioNomadix unit's leads to the tips of the index and middle fingers:
      * Black – index
      * Red – middle
5. Show them the laptop on which they'll be answering surveys.
   1. Explain they will need to keep the sensor hand still once study begins, when not using the laptop. Ensure that they can use the mouse comfortably and without excess movement of their other arm.
   2. Ask them to answer the initial survey questions while leaving their non-dominant hand on the armrest (for practice).
   3. Instruct them to close the laptop and ring the bell when they have completed the survey questions.
6. Leave room while participant completes first questions.
7. While out of the room, add the PPGED-R module according to the instructions in the BIOPAC Manual and complete the initial calibrations.
8. After the bell is rung, turn off the lights in the datacave, and re-enter the subject room.
9. Give the participant a brief overview of what they will be asked to do:
   1. Inform them that videos and instructions will be presented on the monitor.
   2. Make sure they understand that there will be blank screens in between these presentations.
   3. Instruct them to sit back, relax, and limit their motion as much as possible *including while nothing is on screen*.
   4. Instruct them to ring the bell if they have questions.
10. Remind the participant that they can stop their participation at any time.
11. Turn off the light and leave the room.

#### Collecting Data:

Acq*Knowledge* should already be up and ready to collect data. If it is not, you must disconnect the BioNomadix unit from the participant and set it up now before you proceed.

1. Bring up the lab log side-by-side with the Acq*Knowledge* graph.
2. Press START to begin the Acq*Knowledge* recording before advancing SuperLab.
3. Monitor the data recording in Acq*Knowledge* for 30 seconds to make sure it is collecting properly (when in doubt, refer to the BIOPAC Manual.
4. After Superlab is advanced, the participant will be prompted by the soundcheck to take a deep breath. This should s(t)imulate an EDA event. If it does not, make a note in the lab log.
5. After the first set of videos ends and the instruction screen appears, peek through the blinds to make sure that the participant is answering the Qualtrics survey on the laptop. When they are finished (the laptop lid is pushed down and the bell is rung), advance the stimulus by pressing the spacebar on the SuperLab iMac.
6. Repeat step 4 after the second set of videos
7. **DISCUSSION STIMULUS**
   1. The participant thinks that they are preparing for a political conversation. Give them until the end of the stimulus to prepare.
   2. After the stimulus, knock on the door, enter the room, close the door after you, and perform the deception according to the following script:
      * So... it turns out that your discussion partner never showed up.
      * Normally, the discussion is the last part of the lab session, but we did this study last year, and unfortunately we had enough no-shows that we knew we needed a backup plan going forward.
      * So instead of having the discussion, the last part of your lab session will be this extra portion of the survey I’m going to pull up on the laptop.
   3. Open the laptop and click through the question that comes up asking whether the discussion partner showed up.
   4. Leave the room for them to complete the survey.
8. Between lying and debriefing, while the participant is doing the last Qualtrics section:
   1. Save the Acq*Knowledge* graph as both XXXXX(problem).acq and XXXXX(problem).txt
      * XXXXX should be replaced by the participant’s ID number.
      * (problem) should be replaced with text describing the nature of any glaring problems about the data or the session only if there in one. A non-problematic session should look like XXXXX.acq, whereas one in which the PPG failed might look like XXXXXbadppg.acq.
      * The file should be saved as both a .acq and .txt file (these are options in the save dialogue box).
   2. If there is time, prepare a new graph for the next participant.
9. When the old participant is finished with Qualtrics and has rung the bell, enter the subject room and turn the light on.
10. Verify that the lab survey has been submitted.
11. Remove the sensors from the participant.
    * Throw electrodes away
    * Offer the participant a wipe for the electrode sites.
    * Turn the sensor off with the switch on the side
12. Walk the participant to the debriefing room, close the door, and debrief them according to the checklist.  
    The checklist is reproduced and elaborated below:
    1. **Debriefing form** – Give the participant a debriefing form to read. Allow them to keep it if they request it, but do not offer.
    2. **Reveal the deception** – Explain that the discussion was never intended to occur.
    3. **Did they suspect?** – Ask them whether they doubted the deception.
    4. **When?** – If they did see through the deception, when did they begin to suspect? Give them three options:
       1. **during the stimulus**
       2. **during the proctor lie**
       3. **during the final survey**
    5. **Ask them to keep our secret** – Ask them not to reveal the deception to anyone. Reference the honor code to hammer the point home.
    6. **Offer informed consent form** – Offer them a blank copy to take home.
    7. **Allow questions** – Let them ask any questions they may have. Be vague. Refer to the sample answers below when possible.
    8. **Compensate them** – Fill out the Compensation Tracking Form, have them sign the Receipt Form, and give them their $10.
    9. **Thank them** – Let them know we appreciate what they've done for science.
13. Check whether the next participant has already arrived before leaving debriefing room, to ensure nothing gets said after you leave the debriefing room.

#### Between Participants:

1. Make sure previous Acq*Knowledge* recording was saved with XXXXX(problem).acq and XXXXX(problem).txt formats using their 5-digit unique subject ID).
2. Wipe down headphones, mouse, keyboard, and bell.
3. Make sure fresh electrodes are laid out and haven’t dried out.
4. Pull up new lab survey on participant laptop.
5. Check if laptop cart needs to be switched for handedness of next participant.
6. Check if speakers need to be used instead of headphones. Run sound check if so.
7. Pull up SuperLab for next participant.
8. Open new Acq*Knowledge* Graph (having already saved the old one with XXXXX(problem).acq and XXXXX(problem).txt formats using their 5-digit unique subject ID).
9. Fill out and submit lab log for old participant.
10. Open new lab log, fill out the initial parts for next participant.

#### Lab Log:

After resetting the participant room and debriefing the old participant, complete the Lab Log for the old participant. (For the last participant of the day, fill it out as soon as they leave.)

* **During the lab session, try to note building noise as it happens. You won't remember later.**
* If there are multiple proctors, all of them should confer to ensure everything makes it to the lab log.
* It is important you do this as soon as possible after the subject leaves so that you don’t forget any pertinent detail. No detail is too small to note.

#### At the End of the Day:

1. Turn off and charge BioNomadix sensor
2. Backup:
   1. that day’s Acq*Knowledge* data to the external hard drive.
   2. that day's Qualtrics surveys to the external hard drive.
      * Download the results of both the lab log and the lab survey from Qualtrics as .csv files.
      * Save lab logs in the format LS\_mm\_dd\_yyyy.csv.
   * Save lab surveys in the format LL\_mm\_dd\_yyyy.csv.
3. At the end of each week, back up all data for the week to the govtomni shared drive.
   * Copy all Acq*Knowledge* files for the week to the drive.
   * Save that week's survey data to the drive.
     + Download the week's data for both the lab log and lab survey from Qualtrics.
     + Save lab log data in the format LL\_mm\_dd\_yyyy-mm\_dd\_yyyy.csv.
     + Save lab survey data in the format LS\_mm\_dd\_yyyy-mm\_dd\_yyyy.csv.
4. Shut everything down.
5. Turn off sink
   * Refill freshwater tank if needed; empty wastewater tank if needed.
6. Re-check inventory. Electrodes, informed consent forms, and wipes.
   * When getting remotely low on anything, notify Professor Settle ASAP so that it can be restocked in time.
7. Wipe down headphones, laptop, mouse, bell, and other surfaces.

## Questions to Anticipate:

* What is the purpose of this study? OR Why do you want this data?
  + The purpose of this study is to investigate the physiological responses to viewing contentious video clips.
* Why was my discussion partner not there? What was the purpose?
  + This person was never going to be here. The purpose was to see the physiological response to anticipating a political discussion.
* Who else is participating in this study?
  + For confidentiality purposes, we can’t tell you who else is participating or has participated in this study.
* What are you going to do with this information?
  + The information will be published in scholarly papers once all of the data has been properly analyzed.
* Can I see my scores?
  + Right now, none of the data has been analyzed and since your scores are tied to a subject number, there is no way for me to tell you exactly how you did.
* Can I get a copy of my results?
  + Due to confidentiality concerns, we are unable to produce individual reports.