

# Experiential existentialism

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## Conceptual learning

Lying here with my eyes closed I can imagine that I'm here or there. The conceptual trauma of learning broken. There is no mystery. I am here. And not there. I know this. And in this knowing I must repair.

Rest. Recall and not forget. Remember to remember. That I might learn. And in learning know. That there is a difference, and that the difference is not inconsequential.

Learning is like that. The macroscopic actualization process feeds into the microscopic actualization and realization process of self, same, other, and society. Of thought and language. Of culture and economy. It needs to be broken. By a school book. By a school house. By the experience of macroscopic actualization different from microscopic actualization. That society and culture know these things well. That I must learn the things which are represented. Because there are many things without representation beyond the frontier of self and person. Without representation in language. With representation in culture in those redirections of illusion that serve circumstance and condition. That serve social, conceptual learning.

Learning in the conservation of self must reject the object, must differentiate the object from its surroundings, relations, and associations. The process of objecti-

fication is like a muscle in this way. It must be exercised throughout the duration of life. Across the territories of experience.

The entanglements of learning make us a mess. A soup of unrealizations. The disrealization of self as learner, actor, and one of many. When soup of association is indistinguishable from. When there is no conceptual object. When there is no lesson learned.

The conservation of self, same, other, and society recognizes mutuality. Recognizes that service is disentangling of person and culture, of self and object. That the recent history of thought in culture has paved the earth over with control and capital as manipulation and power. That that abuse of the history of thought is unrealized and self destructive. Myopic and conceited. Delusional.

Society in mutuality is conservative of life and liberty. Of independence and freedom. Is independent of the myopia, conceit, and delusion of dependence, imposition, indulgence, and indiscipline. Is independent of the physical and metaphysical ills that plague us. That would mold, spoil, corrupt, and destroy our learning, communication, and government.

When we disentangle society, environment, and economy we find that we have separated ourselves from that abuse of economic capital which has trained self to reward and compensation as survival by rent. In contrast, service as being and doing in society and world. Balancing the body budgets of energy and awareness against the worlds upon worlds of socio-economic mutuality.

Is not each object of heart and mind, each object of the algebra of breath and blood, an accumulation of steps? Is not each object of substance measured for significance in utility and durability to life and living?

And do we not forget? Do we not forget the terms of that algebra of breath and blood? Do we not forget the substance of life and the significance of that substance? That we breathe air? That we eat food? That we have an impact yesterday, and a life tomorrow? That it is by reflection that we understand? And that it is by understanding that we comprehend?

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