## SAT/ACT Grammar Cheat Sheet

## Grammar

- 1. Period = Semicolon = Comma + and/but
- 2. 2 commas = 2 dashes = non-essential clause. When crossed out, the sentence still makes sense.
- 3. It's = it is; Its = possessive form of it; its' = does not exist
- 4. Colon = list or explanation. Need a complete sentence before but not after.
- 5. BEING, usually = WRONG
- 6. Could/would/should/might HAVE, not OF
- 7. No comma before or after a preposition (of, by, to, at, for, from, with, in, on), or the word that
- 8. Comma before it, he, she, they usually = WRONG
- 9. Singular **verbs** end in -s, plural **verbs** do not end in -s (e.g. she reads, they read)
- 10. Keep pronouns consistent: one = one, you = you
- 11. Who is for people, which is for things, where is for places (e.g. the time/book where = WRONG)
- 12. Use who before a verb (who went, NOT whom went); use whom after a preposition (e.g. by whom, NOT by who).
- 13. All items in a list must match (noun, noun, noun or verb, verb, verb)
- 14. Always underline NOT, LEAST, and EXCEPT

## Rhetoric

- 1. Shorter is better
- 2. Context is key: if you're not sure of the answer, read a sentence before and a sentence after.
- 3. OMIT/DELETE: check that option first because it's usually right.
- 4. Transitions within/between sentences: **physically cross out** the original transition and determine the relationship (e.g. continue, contradict, emphasize) between the two sentences or halves of a sentence BEFORE you look at the answer choices.
- 5. Transitions between paragraphs: read at least a few sentences of the paragraph that the transition is intended to begin. The end of the previous paragraph might not be important.
- 6. Insert/Delete: reread the paragraph and state the topic **in your own words** before checking the answer choices. If the sentence is directly relevant to that topic, it belongs. If not, it doesn't.
- 7. Purpose of a passage: determine whether the topic is **specific** or **general**, then "yes" or "no."