

FPD 210 Curriculum Management

Course Glossary

Competency: An observable, measurable pattern of skills, knowledge, abilities, behaviors & other characteristics that an individual needs to perform work roles or occupational functions successfully. Competencies are developed and attained through education, training, rotational assignments, experience, professional development and self-development (OPM definition).

Competency Model: A hierarchal, structured listing of competencies applicable to a specific domain or career field. The DAU Competency Model is a three level model that is structured into (1) Topics, (2) Elements or Competencies and (3) Knowledge Areas or Sub-Competencies.

Continuous Learning Module (CLM): Online, self-paced modules that support your career-long learning requirements and award continuous learning points (CLPs).

Core Plus: Core Plus represents an enhanced career field certification and development framework designed to guide acquisition professionals to competency development beyond the minimum standards required for certification, based on specific types of assignments within an acquisition function/career field. Core Plus learning experiences are those that individuals select based on functional needs. (For additional information: http://www.dau.mil/studentInfo/student_info/index_sub1_CorePlus.aspx)

Course: A collection of unified Learning Assets at the product level normally associated with acquisition workforce certification. Mode of delivery may be via distance learning or classroom or a combination of approaches.

Course Student Assessment Plan (CSAP): A plan that documents performance criterion/criteria for each learning outcome or goal and appropriately designed criterion-referenced methods for those goals.

DAU Certification Courses: The DAU courses you need to meet the mandatory and desired training standards established in DoD5000.52-M "Career Development Program for Acquisition Personnel."

Development: Encompasses all those activities to create DAU Learning Assets and Products that are not revision or maintenance.

Director, Acquisition Career Management (DACM): Provide workforce management and comprehensive career management and development programs for the various services and DoD components outside the military departments.

Defense Acquisition Workforce (DAW): Also referred to as the “AT&L workforce”, is the entire community for which DAU Learning Assets are created.

Functional Leader: leads the FIPT charged to oversee the execution of education, training, and career development for an AT&L career field.

Functional Integrated Product Team (FIPT): A team composed of representatives from appropriate functional disciplines working together to build successful products, identify and resolve issues, and make sound and timely recommendations to facilitate decision-making. Learning Asset IPTs comprise SMEs, LAMs, ISDs, KPOs, PLDs, contractors, FIPT members, etc. used to design, develop, deploy, revise and maintain a learning asset.

Instructor Support Package (ISP): A set of detailed supporting materials and explanatory documentation associated with a classroom or other learning asset for instructor use in preparation and delivery. The package is prepared by the LAM in accordance with reference 1.h.

Knowledge Project Officer (KPO): Provides project management, administration support, operational and technical support to elements of the AKMS. KPOs develop and maintain knowledge access gateways such as the web-enabled Integrated Framework Chart (IFC) and Defense Acquisition Guidebook (DAG). KPOs interface with DAU SMEs to facilitate knowledge sharing and the seamless integration and access of PLM learning assets via the systems of the AKMS. KPOs also provide matrixed support to LCIC Center Directors to build, maintain and facilitate the activity of knowledge communities in the Acquisition Community Connection (ACC) system.

Learning Asset: A Learning Asset is any item with learning content that is useful and contributes to the success of learning. (e.g., audio, video, graphics, text, document or part of a document) or that can be used to cause learning and result in an acceptable performance. Learning assets are combined in various ways to create unified learning products.

Learning Asset IPT: An Integrated Product Team (IPT) composed of SMEs, LAMs, ISDs, KPOs, PLDs, contractors, FIPT members, etc. used to design, develop, deploy, revise and maintain a learning asset. IPPD will be used to the maximum extent possible for Learning Asset IPT.

Learning Asset Portfolio: A collection of DAU Learning Assets that supports a defined segment of the DAW. LCIC Centers are organized around Learning Asset Portfolios primarily related to DAWIA certification.

Learning Management System (LMS): A software system that provides a delivery mechanism for on-line, distance learning courses and other learning assets.

Learning Product: A Learning Program end item delivered to an end user (typically an AT&L workforce member). Learning Products include, but are not limited to, DAU courses (regardless of mode or method of delivery), Continuous Learning Modules and other learning assets. Learning products are a unified combination of various learning assets. See reference 1.c.

Maintenance: Involves the normal offering-by-offering review of course materials for accuracy, currency completeness, etc. (an eMTS definition).

Predecessor Course: A course that has been retired and replaced by one or more courses. DAU predecessor courses are allowable substitute courses that are permitted to be substituted for current course prerequisite and certification requirements for a specific time period, minimally 24 months or as designed by the PLD.

Performance Learning Model (PLM): An overarching learning model, that focuses on the totality of the range of DAU learning assets available to the DAW. Legs of the PLM include DAWIA training courses, performance support activities, continuous learning and knowledge sharing.

Prerequisite Courses: A course/set of courses where learning objectives, knowledge and skill were attained through successful completion/graduation. See reference 1.e.

Revision: Encompasses modification and/or rewrites to learning asset content of already existing courses or other learning products.

Time Tracker: A locally developed GLTC form used by the CM and ISD personnel to document and compute student effort in terms of time (including seat time, administration and outside class efforts) to complete a course. Time Tracker Results are used to determine Continuing Education Units (CEUs) and to satisfy other equivalency needs. Generally administered as part of a student pilot for a new course or updated when significant course revisions take place otherwise.

Version Change Package: A document, provided as part of the release of a new or revised course, that lists its current version number, the various components making up that new or revised course, and summarizes changes from the previous baseline to the current one.