

Audit Summary Report

Project Title: Reconstruction of Obunga Primary School

County: Kisumu County, Kenya

Platform: Wajibu Civic Engagement Platform

Reporting Period: January 2025 - April 2025

Background

Obunga Primary School, located in the heart of Kisumu County, was abandoned midway through construction in 2021 due to misallocation of funds. The incomplete structures posed safety hazards to children and disrupted the community's access to education.

Local residents expressed concerns for years without receiving adequate responses. In January 2025, community members used the **Wajibu** platform to report the stalled project, submitting photos, petitions, and budget discrepancies.

Wajibu's Intervention

- **Issue Reporting:** Residents filed a civic issue report on the Wajibu platform, attaching photographic evidence of the abandoned site.
- **Petition Campaign:** A digital petition gathered over **3,200 signatures** within one month.
- **Government Tracker:** Wajibu publicly highlighted the unfulfilled campaign promises made by the local Member of Parliament (MP) regarding school infrastructure.
- **Scorecard Publication:** Wajibu issued a scorecard rating the MP's performance poorly on "Education Infrastructure," increasing public scrutiny.
- **Media Outreach:** Wajibu collaborated with local radio stations to air community grievances.

Actions Taken by Leaders

- **Response from Leadership:** Under growing public pressure, the Kisumu County Government and the local MP's office released a public statement in February 2025, acknowledging the problem.
- **Budget Reallocation:** An emergency county assembly session approved reallocation of KES 8 million towards the completion of Obunga Primary School.
- **Project Oversight:** Wajibu volunteers were incorporated into the local project monitoring committee to ensure transparency.

Outcomes

- **Construction Resumed:** In March 2025, construction resumed with a new contractor vetted through an open process.
- **Completion:** By April 2025, new classrooms, sanitation blocks, and a perimeter fence were completed.
- **Impact:**

- Enrollment increased by **27%** for the May 2025 term.
- Community trust in public accountability efforts improved markedly.
- Kisumu County's "Education Infrastructure Score" improved in Wajibu's Q2 2025 Civic Performance Report.

Lessons Learned

- Digital civic action can rapidly amplify marginalized voices.
- Transparency and citizen oversight were critical in ensuring proper project completion.
- Media collaborations significantly increased public pressure on leaders.

Conclusion

The success story of Obunga Primary School's reconstruction demonstrates the effectiveness of platforms like Wajibu in promoting civic engagement, demanding government accountability, and achieving tangible community benefits.

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