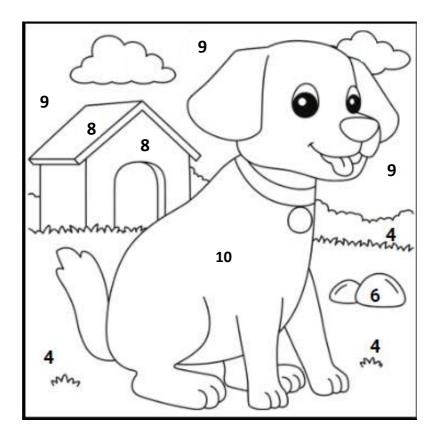
# Number Sense: Color by multiplication



Solve the multiplication problems given below and color the picture according to their answers



10 - Pink ,4 - Dark Green ,9 - Light Blue, 8 - purple,6 - Red,

Answer Key: a)- 10, b)- 4,c)- 9, d)-8 ,e)-4 ,f)-6

# Number Sense: How much more I have

So	lve the story sums given below and write the answer in the box	
1)	There were 5 boys and 6 girls playing in a park. 3 more girls came there. How many children are there in the park?	
2)	Radha wore 6 bangles in her left hand and 9 in her right hand. How many bangles she does have?	
3)	There are 8 cats on the wall and 7 on the ground. How many cats are there?	
4)	Ram had 9 story books at home. He buys 3 more story books and 2 activity books. How many story books he has now?	
	\$1-\$'S1-8''S1-12''b1-1¢	yuzwet Key

# Number sense: Count and write

3+3+3=	3×3=

# Number Sense: Board game

Fun and learn. This concept boosts kids' confidence and encourages them to learn fast. A board game is given below to learn fun with numbers. Play this game with your friends and parents and earn 5 points on each task given in the game.

										SH							
										HSINISH	09	l the nbers					
				0				he	Identify the number: The number is the sum of 2 same ingle digit numbers and is itself single digit whose name starts.		49	nt loud -20 nun					
	ing : = 15			Find the answer in 10 seconds:	erin 1	;			nber: T	s and is	ter <b>m</b>	48	rom 0				
	Find out the missing number: 8 + + 2 = 15			seconds:	17 + 31=			Identify the number: The	single digit numbers and is itself	with the letter <b>E</b>	47	Go back on 27 and count loud the skipcounting by 1 from 0-20 numbers					
	d out th			ind the	17			lentify t	digit n	with	46						
	Fin num		1	ιΞ				Identify the number: The number is the sum of 2 same single digit numbers and is itself a single digit whose name starts with the letter <b>E</b>			45	Go					
	34	35	36	37	38	39	40	41	42	43	44						
	33						2 40										
start	32			oer:	Z		t cut to			en	ow In						
Go back to start	31			e numk	_ SE_		ne shor			betwe	en bek onds: 24, 37 46						
Gob	30								Identify the number:	S_V_T_ SEN		Discover the short cut to 40			Write the between	numbers given below in 10 seconds: 15_17 , 22_24, 37_39, 44_46	
	29			Idei	<b>S</b>		Disc			Wri	numb	<u>v</u>					
	28	27	26	25	24	23	22	21	20	19	18						
	from Inds										17						
	Count the numbers from 1to 100 in 20 seconds		7		ord -20		Jes.		nber:		16	r,					
	t the nu 100 in 2			Backwe		and 10	eir valu		ทบท อูก	11,12,,15,_,17,18,	15	Miss a turn					
	Coun 1to			Count out loud: Backword counting of numbers 0-20	t loud: I of num	of num	1, 2,5, c	Take the rs.1, 2,5, and 10 coins randomly and sort them according to their values.		e missii	,15,	14	Ψ				
				unt ou unting		the rs. I			Find out the missing number		13	ing by					
i			CO C		Take		) - 0	Find			12	counti 1-40					
	1	2	т	4	5	9	7	80	6	10	11	ut loud: Skipcou one from 21-40					
	START		Go back to start					teps d.				Count out loud: Skipcounting by one from 21-40					
			Go be					Go 2 steps forward.				Count					



## **Number sense: Word problems**

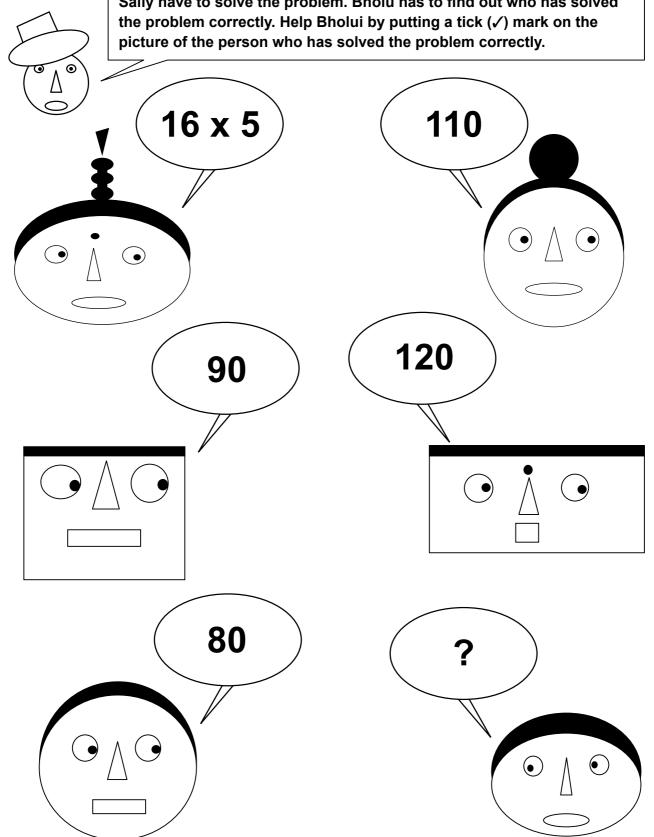


Solve the following word problems and write the correct answer. A fashlight requires 2 batteries to function. How many batteries in all would 7 such fashlights require? A CD contains 4 music tracks. How many music tracks would 8 such CDs contain? A rectangle is 5 inches long and 4 inches wide. Find the area of the rectangle. (Area of a rectangle = length\*width) Norah uses an ounce of butter to bake 9 cookies. How many cookies can she bake with 8 ounces of butter? A small-time tour operator owns a leet of 8 cars of the same make. Each car is "lled with 2 liters of engine oil. How many liters in all have been "lled in the Answer Key: 1)- 14,2)-32,3)-20,4)-72,5)-16





Mini has written a multiplication problem. Kartar, Sally, Rahman and Sally have to solve the problem. Bholu has to find out who has solved

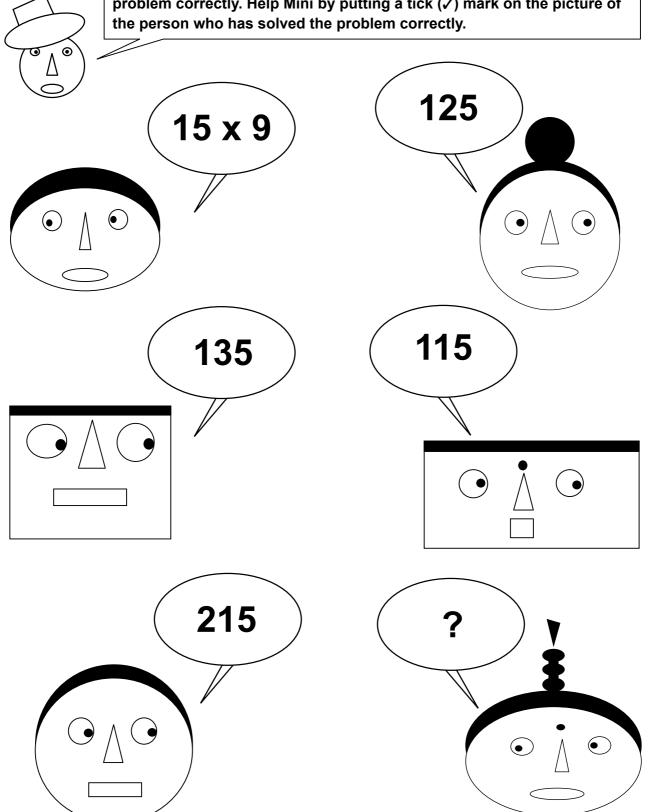








Bholu has written a multiplication problem. Kartar, Sally, Rahman and Bholu have to solve the problem. Mini has to find out who has solved the problem correctly. Help Mini by putting a tick (/) mark on the picture of





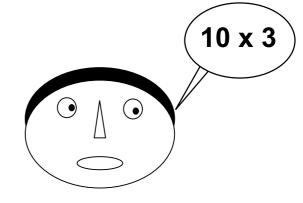


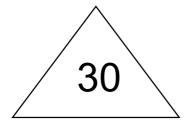
Mini and Bholu are playing a game. Mini starts the game. She writes a multiplication problem and Bholu has to solve the problem.

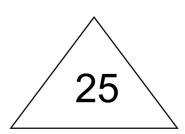
Mini has written a multiplication problem. Color the correct answer in the triangle.

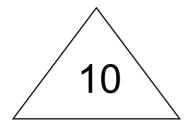


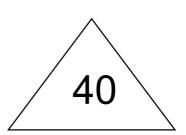
20 x 2









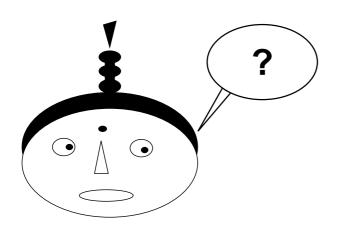


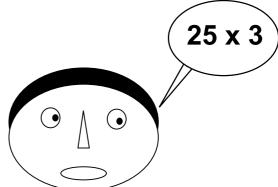


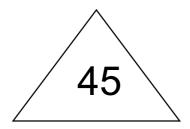


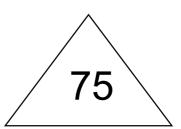


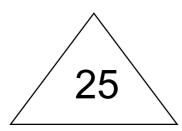
Bholu has written a multiplication problem. Help Mini solve the problem by putting a tick mark  $(\checkmark)$  on the correct number.

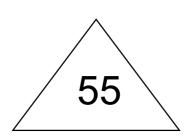










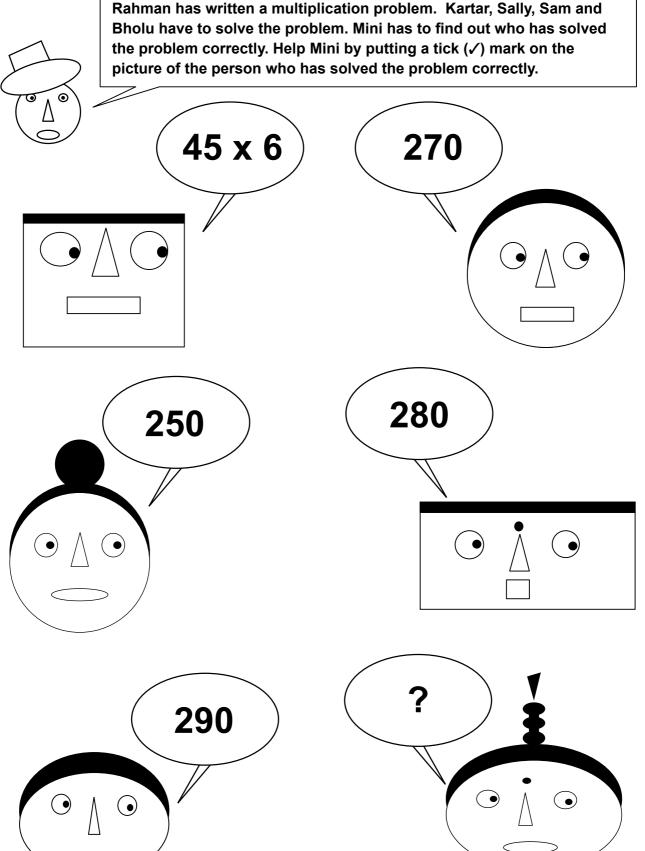








Rahman has written a multiplication problem. Kartar, Sally, Sam and the problem correctly. Help Mini by putting a tick (/) mark on the picture of the person who has solved the problem correctly.

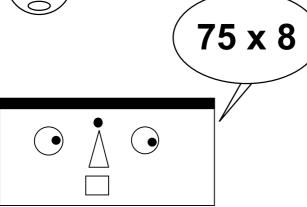




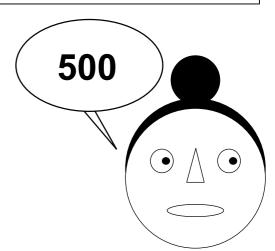


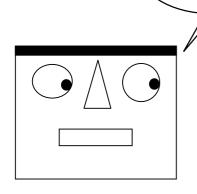


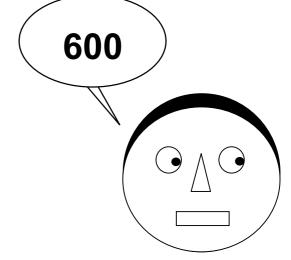
Sally has written a multiplication problem. Kartar, Bholu, Rahman and Bholu have to solve the problem. Mini has to find out who has solved the problem correctly. Help Mini by putting a tick  $(\checkmark)$  mark on the picture of the person who has solved the problem correctly.

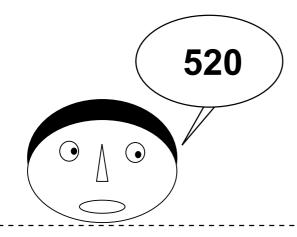


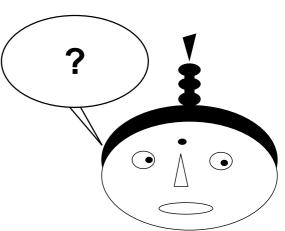
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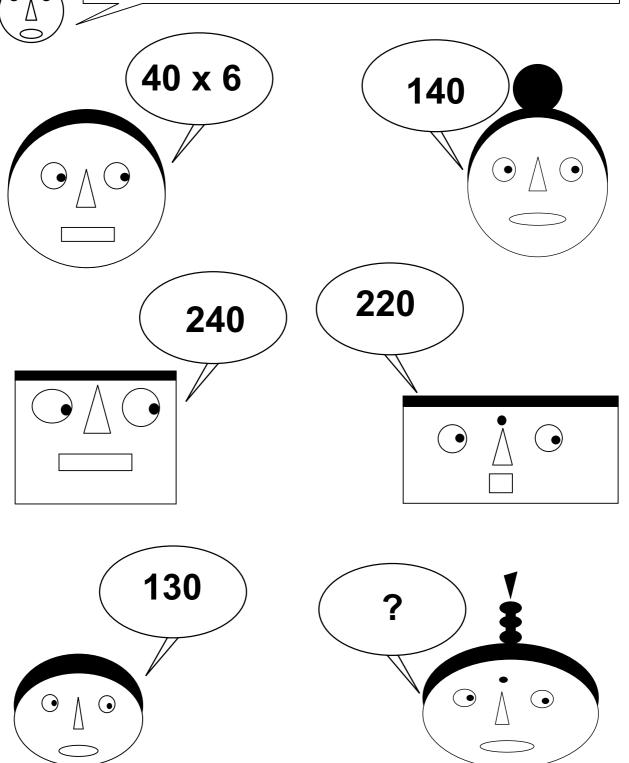








After sometime, Mini's other friends also joined the game. Sam has written a multiplication problem. Kartar, Sally, Rahman and Bholu have to solve the problem. Mini has to find out who has solved the problem correctly. Help Mini by putting a tick (/) mark on the picture of the person who has solved the problem correctly.









Kartar has written a multiplication problem. Kartar, Sally, Rahman and Mini have to solve the problem. Bholu has to find out who has solved the problem correctly. Help Bholu by putting a tick ( / ) mark on the picture of the person who has solved the problem correctly.

