

Suggested Formats For MYP 5 L&L

1. Website About Us Section (came in the e-assessments)

Content should be divided into the following subheadings:

- Mission/ Motto
- Purpose of the website (talk about the content)
- Founders, can be 1 person or 2 _____ (their designation what inspired them to create the website)
- Achievements
- Plans for the future
- May include- How you can contribute

Example-

About Us

Mission/Motto

At [Website Name], our mission is to [state the core aim of the website concisely]. We believe in [your values or guiding principles] and strive to [outcome or transformation the website aims to create]. Our motto is: “[Insert an inspiring quote or short statement].”

Purpose of the Website

[Website Name] is a platform dedicated to [describe the key purpose]. Our content includes [specify type of content—blogs, guides, resources, videos, etc.] designed to [specific outcomes like educate, inspire, or provide solutions]. We focus on topics such as [mention areas, themes, or categories the website covers].

Whether you are a [specific audience, e.g., student, entrepreneur, learner, hobbyist], you will find valuable insights, tools, and resources to [benefit or action the website supports].

Founders

[Founder 1's Name] (Designation: e.g., Founder/CEO)

Inspired by [briefly explain what motivated the founder—an experience, a challenge, or a vision], [Founder 1's Name] decided to create this platform to [state the impact they wanted to make or the solution they wanted to provide]. With a background in [field of expertise], they bring [specific skills, knowledge, or unique perspectives] to [Website Name].

(Include details about the second founder, if applicable):

[Founder 2's Name] (Designation)

[Similar background, motivation, and their role in contributing to the website].

Achievements

Since its inception, [Website Name] has:

- Reached [number of visitors, subscribers, or any key milestones] within [time period].
 - Been recognized for [awards, mentions, or industry recognition].
 - Collaborated with [organizations, experts, or communities].
 - Impacted [describe specific achievements—e.g., educated X number of students, solved Y challenges, supported Z causes].
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Plans for the Future

We are constantly working to expand our impact and improve our platform. Our upcoming goals include:

1. **New Initiatives:** [Describe plans for upcoming features, projects, or collaborations].
2. **Global Reach:** Expanding access to [specific target audience, communities, or regions].
3. **Enhanced User Experience:** [Mention improvements—better design, advanced tools, or interactive content].

Through innovation and dedication, we aim to continue making a difference in [target area or industry].

How You Can Contribute

We believe that collaboration drives growth. Here's how you can contribute:

- **Join Us:** Share your expertise, stories, or skills to enhance our content.
- **Spread the Word:** Help us reach others by sharing our resources.
- **Support Us:** [Include options like donations, subscriptions, or other support initiatives].
- **Engage with Us:** Leave feedback, participate in discussions, or reach out with suggestions.

Together, we can make [Website Name] a powerful resource for [purpose or target outcome].

2.Speech (came in the e-assessments)

- Introduction- 1. Hook
 2. Topic in one sentence
 3. Thesis- Argument + 3 supporting ideas

Body Para 1- 1st supporting ideas- elaborate, give examples (use ethos, pathos, logos, rhetorical questions)

Body Para 2- 2nd supporting ideas- elaborate, give examples (use ethos, pathos, logos, rhetorical questions)

Body Para 3- 3rd supporting ideas- elaborate, give examples (use ethos, pathos, logos, rhetorical questions)

Conclusion- 1. Rephrase thesis

2. Call to action

End with a meaningful quote, question, food-for-thought

Structural elements

- Salutation - shows the relationship between speaker and audience.
- Introduction
 - Establishes purpose
 - Introduces stance of the speaker
 - Relates to the audience
- Body paragraphs
 - Purpose is emphasised through different techniques.
 - Repetition of the purpose using rhetorical devices.
 - Proving the benefits of the purpose using appeals.
- Conclusion
 - Call to action
 - Concludes message and ends with finality.

Linguistic elements

- Aristotelian appeal: Logos, ethos, and pathos
- Use of facts and figures
- Anecdotes or personal examples
- Allusions
- Figurative language (simile, metaphor, personification, imagery)
- Hyperphora, anaphora, rhetorical structures
- parallel structures, tricolon

- Asyndeton, polysyndeton
 - Personalised language, usage of second person pronoun
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3. **Blog Post**

Title

- Make it catchy, engaging, and reflective of the topic (e.g., *"The Power of Personal Expression: Finding Your Voice Through Writing"*).
 - Ensure it aligns with the content and engages the reader immediately.
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Introduction (100-150 words)

- Start with a **hook**: an interesting fact, a rhetorical question, or a relatable anecdote.
 - Introduce the topic briefly, providing context to engage the reader.
 - State the **purpose** of the blog post clearly: What will the reader gain? What is the focus of the post?
 - End the introduction with a **thesis statement** or a clear direction for the blog (e.g., *"In this blog, I will share how effective storytelling enhances creativity and self-expression."*).
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Main Body (400- 500 words)

Divide the content into **3-4 well-structured paragraphs**. Use **headings** or subheadings to organize the text clearly.

Paragraph 1: Setting the Context

- Provide background information on the topic.
- Discuss *why* the topic is relevant or important (e.g., *Why is self-expression vital for students?*).
- Use examples, facts, or quotes to support your ideas.

Paragraph 2: Personal Perspective or Experience

- Share a personal story, experience, or reflection related to the topic.
- Use the first person ("I" or "we") to make it engaging and relatable.
- Connect your experience to the broader idea.

Paragraph 3: Analysis and Discussion

- Analyze the topic critically: explore its causes, effects, or significance.
- Include perspectives from others (e.g., experts, peers, or relevant sources).
- Use factual information, statistics, or examples to validate your points.

Paragraph 4: Solutions or Recommendations (*optional*)

- Suggest actionable solutions or ideas.
- Provide tips, steps, or strategies for the readers to apply.

Conclusion (*100-150 words*)

- Summarize the key points discussed in the blog.
- Reflect on the topic's importance or its relevance to the reader's life.
- End with a **call to action** (CTA): encourage readers to share thoughts, leave comments, or reflect on their own experiences.
- Finish with a strong closing line (e.g., *"Your voice matters—it's time to make it heard."*).

Language and Style Tips

1. **Tone:** Conversational yet formal—appropriate for a student audience.
2. **Perspective:** First person ("I") for personal reflections; third person for facts.
3. **Structure:** Use paragraphs, headings, and bullet points to organize content.
4. **Sentence Variety:** Combine short, impactful sentences with longer descriptive ones.
5. **Literary Devices:** Use similes, metaphors, anecdotes, or rhetorical questions to make the writing engaging.
6. **Vocabulary:** Use subject-specific and advanced vocabulary to demonstrate depth.

Additional Elements

- **Images/Visuals** (*optional*): Add relevant images, infographics, or videos to make the blog visually appealing.
- **Tags/Keywords:** Use relevant keywords for easy navigation (e.g., "personal expression," "student voice").

Example Blog Post Outline

Title: *"Why Reading Fiction Can Change Your Perspective"*

1. Introduction:

- Hook: "Have you ever travelled to a different world without leaving your chair?"
- Context: Introduce fiction as a tool for empathy and creativity.
- Thesis: *"Fiction allows us to step into others' shoes and expand our imagination."*

2. Body:

- **Paragraph 1:** Why fiction is essential (e.g., benefits like empathy and cultural understanding).
- **Paragraph 2:** Personal story of a book that changed your perspective.
- **Paragraph 3:** Analyze the impact of fiction on students' learning.

3. Conclusion: Summarize and encourage readers to explore fiction.

4. Product Review (came in the e-assessments)

Title

- Write a clear and engaging title that mentions the product name.
 - Example: *"Apple AirPods Pro: Worth the Hype or Overpriced?"*
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Introduction (50-100 words)

- Start with a **hook**: an interesting fact, question, or a brief comment to grab attention.
 - Introduce the **product name, brand**, and its primary purpose or features.
 - State the purpose of your review:
 - Will you analyze its pros and cons?
 - Is it worth buying?
 - End with a **clear opinion** or stance on the product (this sets the tone for the review).
 - Example: *"Are wireless earbuds really better than traditional headphones? Today, I'll review Apple's AirPods Pro to see if they live up to their reputation."*
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Product Overview (100-150 words)

Provide factual details about the product, including:

- **Name and Model**
- **Brand/Manufacturer**

- **Key Features:** Highlight specifications, such as size, color, price, special technologies, etc.
- **Target Audience:** Who is the product designed for (e.g., students, professionals, tech enthusiasts)?

Make this section factual, not opinionated.

Example:

"The AirPods Pro, designed by Apple, are premium wireless earbuds featuring active noise cancellation, water resistance, and a sleek design. They are marketed toward tech enthusiasts and commuters seeking high-quality sound in a compact form. Priced at \$249, they promise comfort, functionality, and immersive audio."

Design and Features (150-200 words)

Discuss the **design** and **key features** of the product.

1. **Appearance:** Describe the product's look and feel (e.g., sleek, stylish, bulky).
2. **Functionality:** Highlight features like battery life, ease of use, portability, and user-friendliness.
3. **Technology:** Mention any unique technology (e.g., noise cancellation, AI features).
4. **Build Quality:** Comment on durability, materials used, and overall construction.

Include both **objective observations** and **subjective opinions** here.

Example:

"The AirPods Pro are compact and lightweight, with a comfortable in-ear design. They feature a silicone tip, ensuring a snug fit that reduces outside noise. The standout feature is Active Noise Cancellation, which works seamlessly during calls and music playback. Apple also delivers impressive battery life with 24 hours of use (with the case), making them suitable for long travels or workdays."

Performance and User Experience (150-200 words)

Evaluate how well the product performs:

1. **Ease of Use:** Is it user-friendly for beginners?
2. **Performance:** Does it work as advertised? For tech products, evaluate speed, quality, sound, etc.
3. **Strengths:** Discuss the best aspects of the product.
4. **Weaknesses:** Highlight any limitations or drawbacks.

Provide **examples** or experiences to support your points.

Example:

"The sound quality of AirPods Pro is exceptional for wireless earbuds, with deep bass and clear

vocals. The Active Noise Cancellation enhances the experience by blocking external sounds effectively. However, while the earbuds are comfortable for short use, prolonged wearing can cause slight discomfort. Additionally, the earbuds are pricey, which might not suit everyone's budget."

Comparison with Competitors (Optional, 100 words)

- Compare the product to similar alternatives in the market.
 - Highlight what makes it **better** or **worse** than competitors.
 - Example: *"While AirPods Pro excel in noise cancellation and seamless integration with Apple devices, Sony's WF-1000XM4 earbuds offer better battery life and more customizable sound profiles at a similar price."*
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Pros and Cons Table (Optional but recommended)

Pros	Cons
Excellent noise cancellation	Expensive
Lightweight and portable	Limited customization for sound
High-quality sound output	Slight discomfort after long use

This table provides a quick summary for readers.

Conclusion and Recommendation (100-150 words)

- Summarize your overall opinion of the product.
- State **who should buy it**: Is it worth it for students, professionals, gamers, etc.?
- Give a **final rating** out of 5 (optional).
- End with a strong recommendation or closing statement.

Example:
"Overall, the AirPods Pro are an excellent choice for those seeking top-notch wireless earbuds with noise cancellation. Despite the high price, their sound quality, portability, and functionality justify the cost for Apple users. For students who prioritize convenience and immersive audio, the AirPods Pro are a great investment. I'd rate them 4.5/5."

Language and Style Tips

1. **Tone**: Balanced, formal yet conversational. Avoid being overly casual.
2. **Perspective**: Use **first-person** (I, my) for opinions and user experience.

3. **Organization:** Use clear headings, bullet points, and tables.
 4. **Supporting Evidence:** Use real-life examples, data, or comparisons.
 5. **Critical Thinking:** Balance positives with negatives to show objectivity.
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Example Product Review Outline

Title: *"Samsung Galaxy Tab S8: A Tablet That Does It All?"*

1. **Introduction:** Briefly introduce the tablet and its relevance for students/professionals.
 2. **Product Overview:** Mention specs, price, and features.
 3. **Design and Features:** Describe the tablet's build, screen, and hardware.
 4. **Performance:** Evaluate its speed, battery life, and software usability.
 5. **Pros and Cons:** Highlight strengths and weaknesses.
 6. **Conclusion:** State who should buy it and give a final recommendation.
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5. Interview (came last year in e-assessments)

Title

- Write a clear, engaging title that reflects the subject of the interview.
 - Include the interviewee's name or topic of focus.
 - Example: *"An Exclusive Interview with [Name]: Insights into Sustainable Living"*
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Introduction (50-100 words)

- Provide context for the interview:
 - Who is the **interviewee**? (name, designation, or why they're relevant).
 - What is the **purpose** of the interview? (to inform, inspire, or entertain).
- Share a brief overview of the key theme or topics covered in the interview.
- Add a hook or an engaging line to draw the reader in.

Example:

"In this interview, we sit down with Dr. Maya Roy, an environmental scientist and advocate for sustainable living. Dr. Roy shares her thoughts on climate change, practical ways to live sustainably, and her experiences working on global conservation projects. Let's dive into her inspiring journey and actionable advice!"

Body of the Interview (500-600 words)

The body of the interview is divided into **questions and answers**. Use the following format:

Question 1: Introduction Question (*Warm-Up*)

- Start with a general question to make the interviewee comfortable.
- Example:
"Can you tell us a bit about your background and what inspired you to choose this career?"

Answer:

- Write the interviewee's response clearly and concisely. Use **quotation marks** for direct quotes.

"I've always been passionate about the environment since my childhood. Growing up near the countryside, I witnessed nature's beauty firsthand, which led me to pursue a career in environmental science."

Question 2: Focus on Expertise or Opinions

- Ask questions related to the interviewee's area of expertise or experience.
- Example:
"What do you think are the biggest challenges in promoting sustainable living today?"

Answer:

- Include details that provide insight, using quotes to retain the interviewee's voice.

"One of the biggest challenges is awareness. While people are aware of climate change, many don't realize how simple, everyday habits can make a big difference."

Question 3: Specific Examples or Anecdotes

- Ask for a **story, example, or real-life experience** to make the content engaging.
- Example:
"Can you share a successful project where your team made a significant environmental impact?"

Answer:

"Absolutely. In 2021, my team worked on restoring mangrove forests in coastal regions of India. We collaborated with local communities and planted over 10,000 mangroves, which now protect the coastline from erosion."

Question 4: Advice or Call to Action

- End with a question that asks for advice, tips, or a concluding message.
- Example:
"What steps can students take to contribute to sustainability in their daily lives?"

Answer:

"Students can start small. Reduce plastic usage, switch to reusable items, and spread awareness in your school communities. Every action matters."

Conclusion (50-100 words)

- Summarize the key highlights or takeaways from the interview.
- Thank the interviewee for their time and insights.
- End with a closing statement that leaves the reader with a memorable thought or action.

Example:

"Dr. Maya Roy's insights remind us that sustainable living begins with small, consistent efforts. As students, we have the power to create change by adopting eco-friendly habits and inspiring others. A big thank you to Dr. Roy for sharing her journey and valuable advice!"

6. Proposal (came in e-assessment)

Title Page

- **Title:** A clear, concise, and engaging title.
Example: *"Proposal for Implementing a School Recycling Program"*
 - **Your Name**
 - **Class/Grade:** MYP 5
 - **Date**
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1. Introduction (200 words)

- Briefly introduce the purpose of the proposal.
- Clearly state the problem, need, or issue being addressed.
- Mention why the proposal is important or relevant to the audience.

Example:

"Plastic waste has become a serious issue in our school community. Despite awareness, most recyclable waste ends up in landfills. This proposal outlines a practical recycling program to encourage students and staff to contribute towards a greener campus and promote environmental sustainability."

2. Objectives *(Bullet Points)*

- List the specific goals or objectives you aim to achieve through your proposal.
- Use clear and concise language.

Example:

- To implement a structured recycling system in the school.
 - To educate students and staff on the importance of waste segregation.
 - To reduce non-recyclable waste by 50% within 6 months.
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3. Proposed Plan/Methodology *(200-250 words)*

- Describe your plan or strategy in detail.
- Explain the steps involved in executing the proposal.
- Provide specifics like timelines, roles, materials, and resources needed.

Example:

1. **Awareness Campaign:** Conduct workshops and assemblies to educate the school community. (details must be provided)
 2. **Setup of Recycling Bins:** Place color-coded bins for paper, plastic, and glass across the campus. (details must be provided)
 3. **Monitoring and Reporting:** Assign a student team to oversee the recycling program and report progress monthly. (details must be provided)
 4. **Incentives:** Organize competitions to motivate students to participate actively in recycling. (details must be provided)
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4. Benefits/Significance *(150-200 words)*

- Highlight the benefits of your proposal.
- Address how it will solve the problem, improve the situation, or bring positive changes.

Example:

“Implementing a recycling program will significantly reduce our school’s carbon footprint and instill a sense of responsibility among students. It will also contribute to the global efforts toward environmental sustainability. By reducing landfill waste, we promote a cleaner, healthier campus and community.”

5. Budget/Resources Needed *(Optional, if applicable)*

- List any resources, materials, or funding required to implement the proposal.
- Provide approximate costs or sources (if relevant).

Example:

Item	Cost	Source
Color-Coded Bins (10 sets)	Rs.2000	School Budget
Workshop Materials	Rs.1000	Sponsored
Posters and Flyers	Rs.1500	Student Initiative

6. Timeline (*Bullet Points or Table*)

- Provide a clear and achievable timeline for each step of the proposal.

Example:

- **Week 1:** Conduct awareness sessions and workshops.
- **Week 2:** Place recycling bins in key areas.
- **Week 3:** Form a monitoring team and start weekly checks.
- **Week 4:** Launch the recycling competition.

7. Conclusion (*50-100 words*)

- Summarize your proposal and emphasize its importance.
- End with a call to action.

Example:

“This proposal provides a clear and achievable plan to reduce waste and create a greener campus. By implementing this recycling program, our school will lead by example in promoting sustainability. Together, we can make a significant impact on the environment. I look forward to your support in making this vision a reality.”

8. References (*Optional*)

- List any sources, research, or data you used to support your proposal.

Example:

- Environmental Sustainability Report 2023
- UN SDG 12: Responsible Consumption and Production

Language and Style Tips

1. Use **formal language**.
2. Write in **clear and concise sentences**.

3. Organize your proposal into **headings and subheadings** for readability.
 4. Use **bullet points** and tables to present information effectively.
 5. Be **persuasive**: Clearly explain why your proposal matters.
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7. Official Report

Title Page

- **Title:** A clear and concise title reflecting the report topic.
Example: *“Impact of Social Media on Teenage Mental Health”*
 - **Your Name**
 - **Class/Grade:** MYP 5
 - **Date**
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1. Introduction (100-150 words)

- Clearly introduce the purpose of the report.
- Mention the topic or issue being investigated.
- Provide some background information or context for the report.
- State the scope (what the report will cover).

Example:

“This report aims to analyze the effects of social media use on teenage mental health. Social media platforms have become an integral part of teenagers' lives, influencing their behavior, habits, and mental well-being. This report will examine both positive and negative impacts of social media, supported by recent data and observations.”

2. Methodology (Optional if applicable)

- Describe the methods or processes used to gather information.
- Mention any tools, research methods, surveys, or observations.

Example:

“The data for this report was collected through student surveys conducted across Grades 9 and 10. Additionally, secondary research from reports, articles, and studies on mental health and social media usage was analyzed.”

3. Findings/Body of the Report (300-400 words)

- Present the information or data gathered in a logical and structured manner.

- Use subheadings to divide this section into relevant parts.
- Include facts, statistics, observations, or survey results.
- Use tables, charts, or graphs to represent data visually (if needed).
- Discuss the main points or themes related to the topic.

Example Subheadings for "Impact of Social Media on Teenagers":

A. Positive Effects of Social Media

- Communication and Connectivity
- Educational Content and Awareness

B. Negative Effects of Social Media

- Mental Health Issues: Anxiety, Depression, and Stress
- Social Comparison and Low Self-Esteem
- Impact on Sleep and Productivity

4. Analysis/Discussion (150-200 words)

- Analyze the findings or data presented in the previous section.
- Highlight patterns, trends, or significant observations.
- Provide possible explanations or interpretations of the data.

Example:

“Based on the survey results, 65% of students reported feeling anxious due to excessive social media use. The data shows a clear correlation between time spent on social platforms and levels of stress, particularly among students who use these platforms late at night.”

5. Conclusion (100-150 words)

- Summarize the main findings of the report.
- Restate the purpose of the report and whether it was achieved.
- Avoid introducing new information here.

Example:

“In conclusion, social media has both positive and negative effects on teenagers. While it allows for communication and learning, excessive use can negatively impact mental health. Addressing these challenges through balanced use and awareness is critical for students’ well-being.”

6. Recommendations (Bullet Points)

- Provide clear, actionable suggestions or solutions based on the findings.

Example:

- Encourage students to set time limits on social media usage.
- Promote workshops on mental health awareness.
- Implement “digital detox” sessions in schools to limit excessive screen time.