

Language Arts

Kindergarten

Reading

1.0 Word Analysis, Fluency, and Systematic Vocabulary Development Students know about letters, words, and sounds. They apply this knowledge to read simple sentences.

Concepts About Print

- 1.1 Identify the front cover, back cover, and title page of a book (e.g. Bible, biblical storybooks, and general literature).
- 1.2 Follow words from left to right and from top to bottom on the printed page.
- 1.3 Understand that printed materials provide information.
- 1.4 Recognize that sentences in print are made up of separate words.
- 1.5 Distinguish letters from words.
- 1.6 Recognize and name all uppercase and lowercase letters of the alphabet. Phonemic Awareness
- 1.7 Track (move sequentially from sound to sound) and represent the number, sameness/difference, and order of two and three isolated phonemes (e.g., /f, s, th/, /j, d, j/).
- 1.8 Track and represent changes in simple syllables and words with two and three sounds as one sound is added, substituted, omitted, shifted, or repeated (e.g., vowel-consonant, consonant-vowel, or consonant-vowel-consonant).
- 1.9 Blend vowel-consonant sounds orally to make words or syllables.
- 1.10 Identify and produce rhyming words in response to an oral prompt.
- 1.11 Distinguish orally stated one-syllable words and separate into beginning or ending sounds.
- 1.12 Track auditorily each word in a sentence and each syllable in a word..
- 1.13 Count the number of sounds in syllables and syllables in words Decoding and Word Recognition
- 1.14 Match all consonant and short-vowel sounds to appropriate letters.
- 1.15 Read simple one-syllable, high-frequency sight words. (e.g. God, love, Mom, Dad)
- 1.16 Understand that as letters of words change, so do the sounds (e.g., the alphabetic principle).

Vocabulary and Concept Development

- 1.17 Identify and sort common words in basic categories (e.g., colors, shapes, foods).
- 1.18 Describe common objects and events in both general and specific language.
- 2.0 Reading Comprehension
 Structural Features of Informational Materials



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2.1 Locate the title, table of contents, name of author, and name of illustrator (e.g. Bible, biblical storybooks, general literature).

Comprehension and Analysis of Grade-Level-Appropriate Text

- 2.2 Use pictures and context to make predictions about story content.
- 2.3 Connect to life experiences the information and events in texts.
- 2.4 Retell familiar stories from literature and the Bible.
- 2.5 Ask and answer questions about essential elements of a text.
- 3.0 Literary Response and Analysis

Narrative Analysis of Grade-Level-Appropriate Text

3.1 Distinguish fantasy from realistic text. (e.g. Bible includes factual and historical

information.)

- 3.2 Identify types of everyday print materials (e.g., Bible, storybooks, poems, newspapers, signs, labels).
- 3.3 Identify characters, settings, and important events, including those from our Catholic faith.

Writing

1.0 Writing Strategies

Organization and Focus

- 1.1 Use letters and phonetically spelled words to write about experiences, stories, people, objects, or events. (e.g. God, Jesus, Iove, Mom, Dad)
- 1.2 Write consonant-vowel-consonant words (i.e., demonstrate the alphabetic principle).
- 1.3 Write by moving from left to right and from top to bottom. Penmanship
- 1.4 Write upper case and lower case letters of the alphabet independently, attending to the form and proper spacing of the letters.

Written and Oral English Language Conventions

Sentence Structure

- 1.1 Recognize and use complete, coherent sentences when speaking. Spelling
- 1.2 Spell independently by using pre-phonetic knowledge, sounds of the alphabet, and knowledge of letter names.

Listening and Speaking

1.0 Listening and Speaking Strategies

Comprehension

- 1.1 Understand and follow one- and two-step oral directions.
- 1.2 hare information and ideas, speaking audibly in complete, coherent sentences



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- 1.3 Describe how characters in stories lived a Christ-like life.
- 1.4 Discuss, comprehend, and relate Biblical, and other forms of literature, to daily faith formation.
- 1.5 Describe people, places, things (e.g., size, color, shape), locations and actions
- 1.6 Recite short poems, rhymes, and songs.
- 1.7 Relate an experience or creative story in a logical sequence.
- 1.8 Discuss biblical stories and stories that exemplify our Catholic faith.