

LISTEN HERE

# BRAINWAVES: EVOLUTION

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### **Before Using AI, Check Your Syllabus**

- Check your syllabus first. Some professors may allow Al for brainstorming ideas, grammar checks, or formatting help, while others may prohibit Al use entirely.
- If the syllabus is unclear, ask. A quick email or question in class can prevent confusion later.
- If no policy exists and you are penalized, you have rights. Departments often have an appeals process to ensure students are treated fairly. Document your situation and follow official channels if necessary.

### Recognize This Is a Transitional Time

- Al in education is new territory, and both students and instructors are adapting.
- Traditional plagiarism detectors are different. Those tools matched exact copy/paste text. Al detection is probabilistic and cannot provide certainty.
- Policies are still developing. Many schools are only beginning to establish guidelines. Students have a role in shaping fair, workable policies.

### False Positives Do Happen

- Getting flagged by an AI detector does not mean you've committed plagiarism. These systems are far from perfect and can flag original work incorrectly.
- Address the issue directly with your instructor, in as polite and respectful terms as possible. Escalating makes everybody go on the defensive.
- Educate your professor on the inaccuracy of AI detectors (you can refer to the information from episode 2 of Brainwaves: Evolution!).

## FALSELY ACCUSED BY AN AI DETECTOR: HOW TO RESPOND

### **Use Version History as Evidence**

- Your best defense against false AI flags is demonstrating how your writing developed.
- Google Docs and Microsoft Word automatically track revisions. This creates a timeline of your drafting process.
- Screenshots or links to your version history can verify that your work was written in stages, not pasted in from an external tool.

### **Be Transparent About Using Al**

- If you used AI to assist with your writing (e.g., outlining, proofreading), be honest.
- You can note this in your submission or discuss it with your instructor.
- If possible, save chat logs or search histories with the AI tool to demonstrate how you used it and which parts were AI-assisted.

#### **Avoid "AI Humanizer" Tools**

- Humanizers often weaken writing. They may distort your style, introduce errors, or make your work less coherent.
- These tools don't guarantee that you won't be flagged—AI detectors are often trained on humanized texts.
- Better approach: If your original writing is flagged, bring the concern to your professor and explain clearly. Most instructors will appreciate transparency over quick fixes.

ADDITIONAL RESOURCES







Reach out if you need support.
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