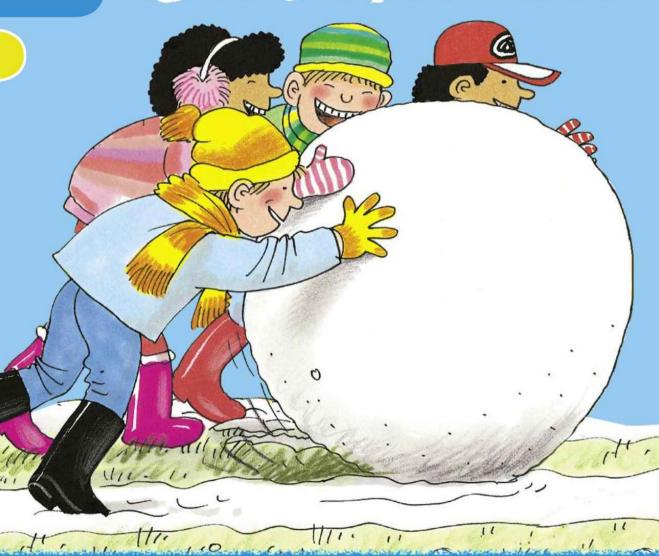


The Snowman





Written by Roderick Hunt Illustrated by Alex Brychta

BEFORE READING Talk together

- Look at the cover and read the title.
 Ask: What do you think will happen in this story?
- Talk about things you can do in the snow.
- Look through the book and talk about the pictures.

About the words in this book

 Your child should be able to sound out and blend some words, which may include:

it and took good roof six fell had an off

Some words may be more challenging.
 Encourage or model blending, then read the words below to your child if necessary.

was she they he snowball sweeping snow trick idea giant photograph



DURING READING

Enjoy the story together. If your child needs support to read the words:

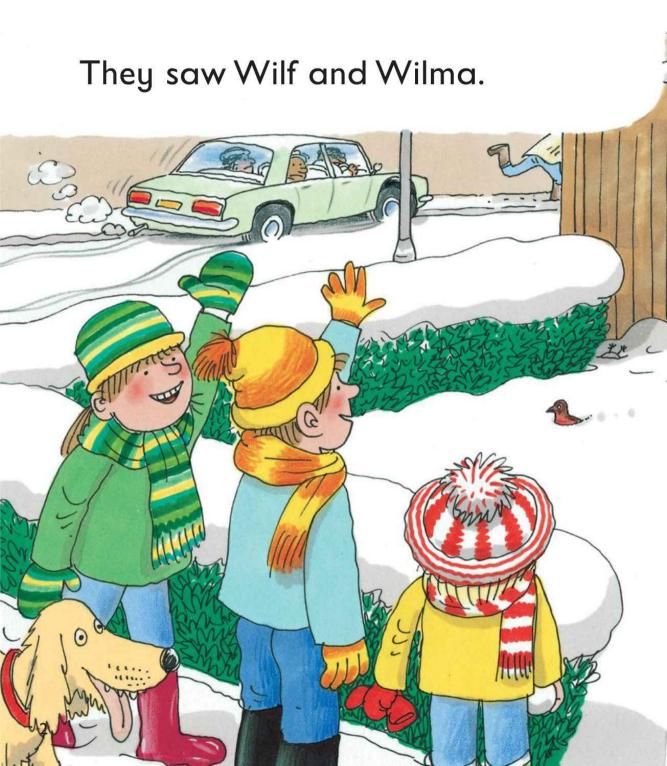
- Ask your child to point from left to right under each word whilst reading.
- Model how to sound out and blend new words if necessary.
- If a word is still too tricky, simply say the whole word for your child.
- Use the pictures to talk about the story and learn the meaning of new words.

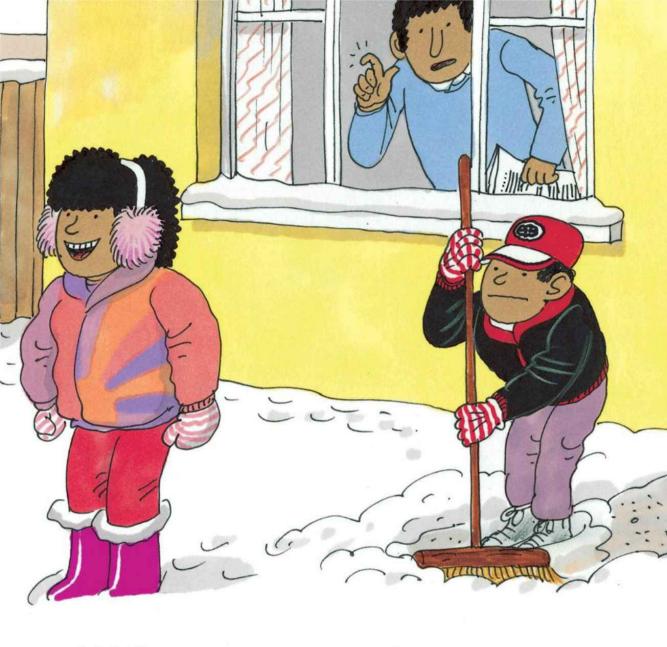


See the inside back cover for more ideas.



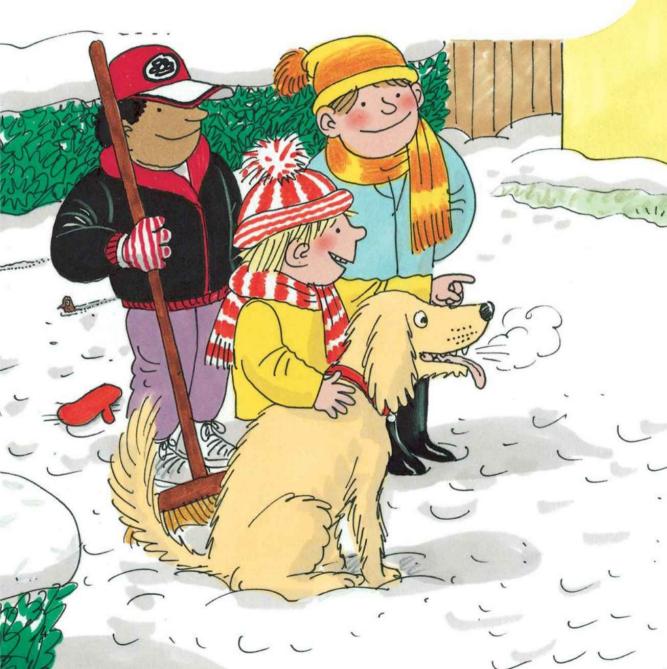
It was snowing. "Hooray," said the children.

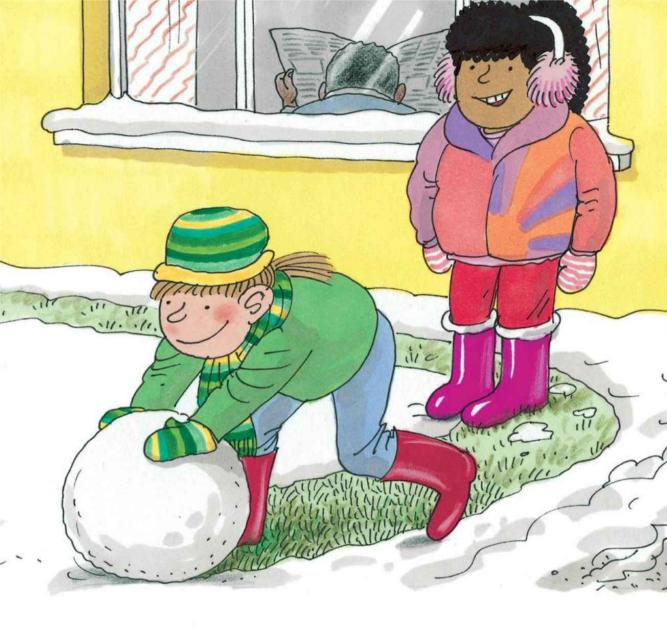




Wilf was sweeping the snow.







She made a giant snowball.

Everyone pushed the snowball. 1. 1111. 6



Floppy barked and barked.

Wilf had an idea.



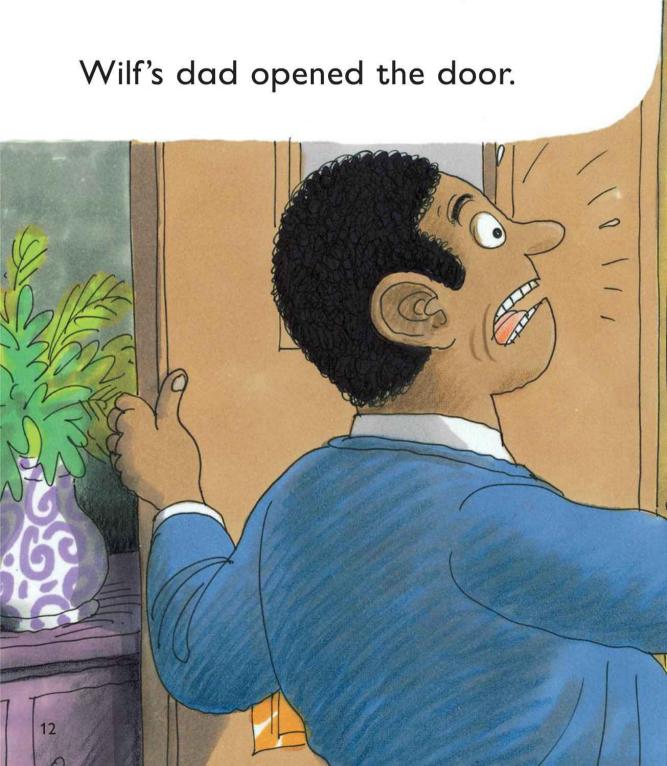


He wanted to play a trick.

The children made a giant snowman.









He saw the snowman.

Wilma's mum took a photograph.





The snow fell off the roof.



"Six snowmen!" said Wilma's dad.

AFTER READING

- Look at pages 8 and 9. Ask: What trick did Wilf want to play?
- At the end of the story, ask: What happened to the children?
- Ask: What do you like to do in the snow?

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