

No Tricks, Gran!





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created by Roderick Hunt and Alex Brychta
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BEFORE READING

Talk together

- Look at the cover picture together and read the title and blurb.
Ask: *What kind of trick might Gran play?*
- Look through the book and talk about the pictures.

Say the sounds

These are the focus letters and sounds your child will practise in this book.

x qu igh oa ur ar or

Sound the words

These words practise the focus letters and sounds for this book. Encourage your child to say the sounds from left to right to read the words.

box quick night groan hurt arm for

Read these words together

These words are common but children may find them hard to read at this stage.

said were like come what one



Enjoy reading and talking about the book together!

See the inside back cover for more ideas.

Gran had come to stop.
“But I will not stop long,” she said.



Gran was good fun.
The children were glad she had come.



But Gran had hurt her arm.
She had to strap it up.



“Did you crack a block?” said Chip.



“Did you drag a truck?” said Biff.



“Did you snap a branch?” said Kipper.



“Did you trip on the step?” said Mum.



Gran had a big box.
“This is for you all,” she said.



“You will like it,” she said.
“Come and see.”



It was a drum kit.

How brill is that!

With proper
drum sticks.



“Gran!” said Dad with a groan.



Dad was strict with Gran.

“No fuss and no tricks! You need to rest that arm,” he said.



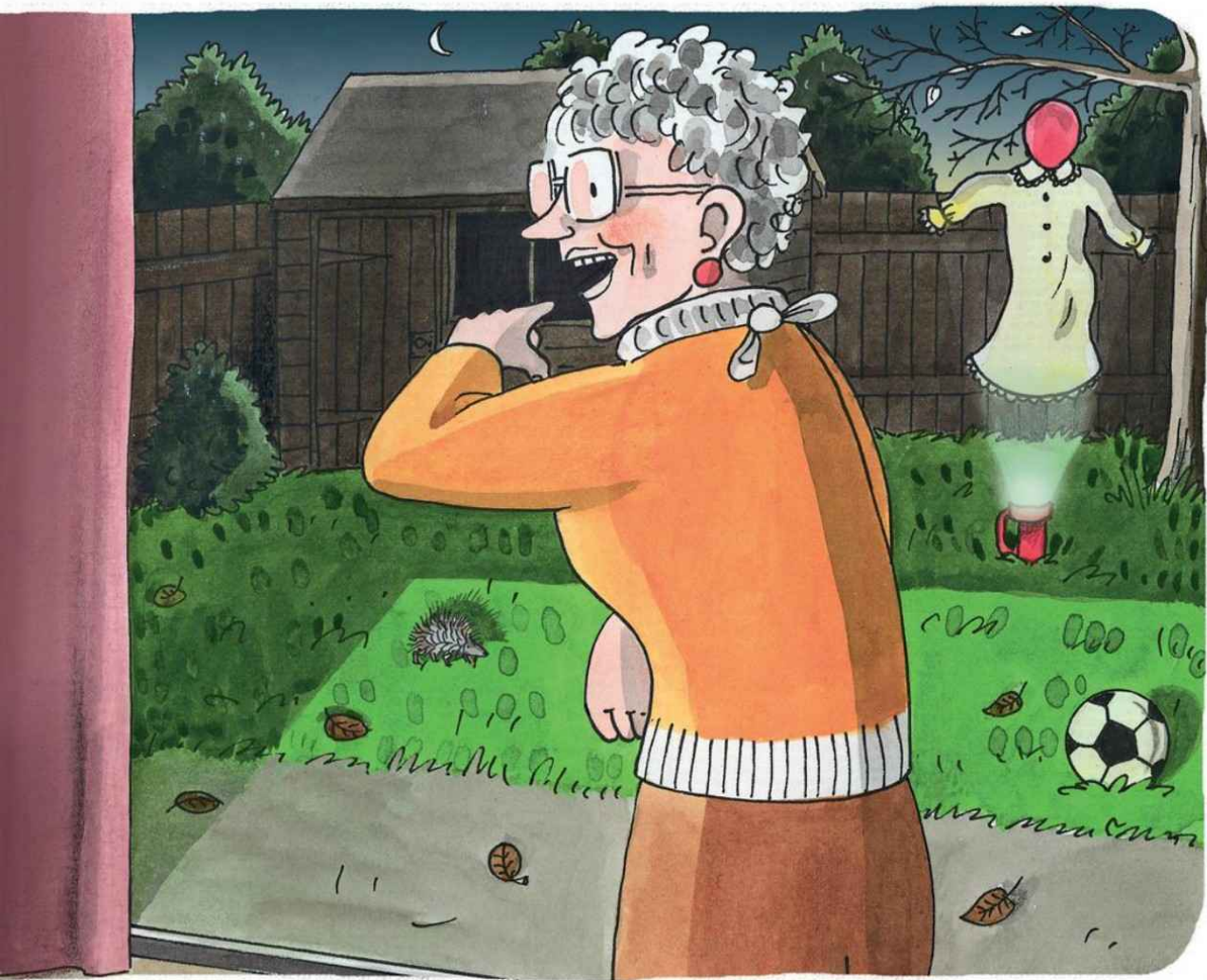
No tricks indeed!



“Children!” said Gran.
“Quick, come and see this.”



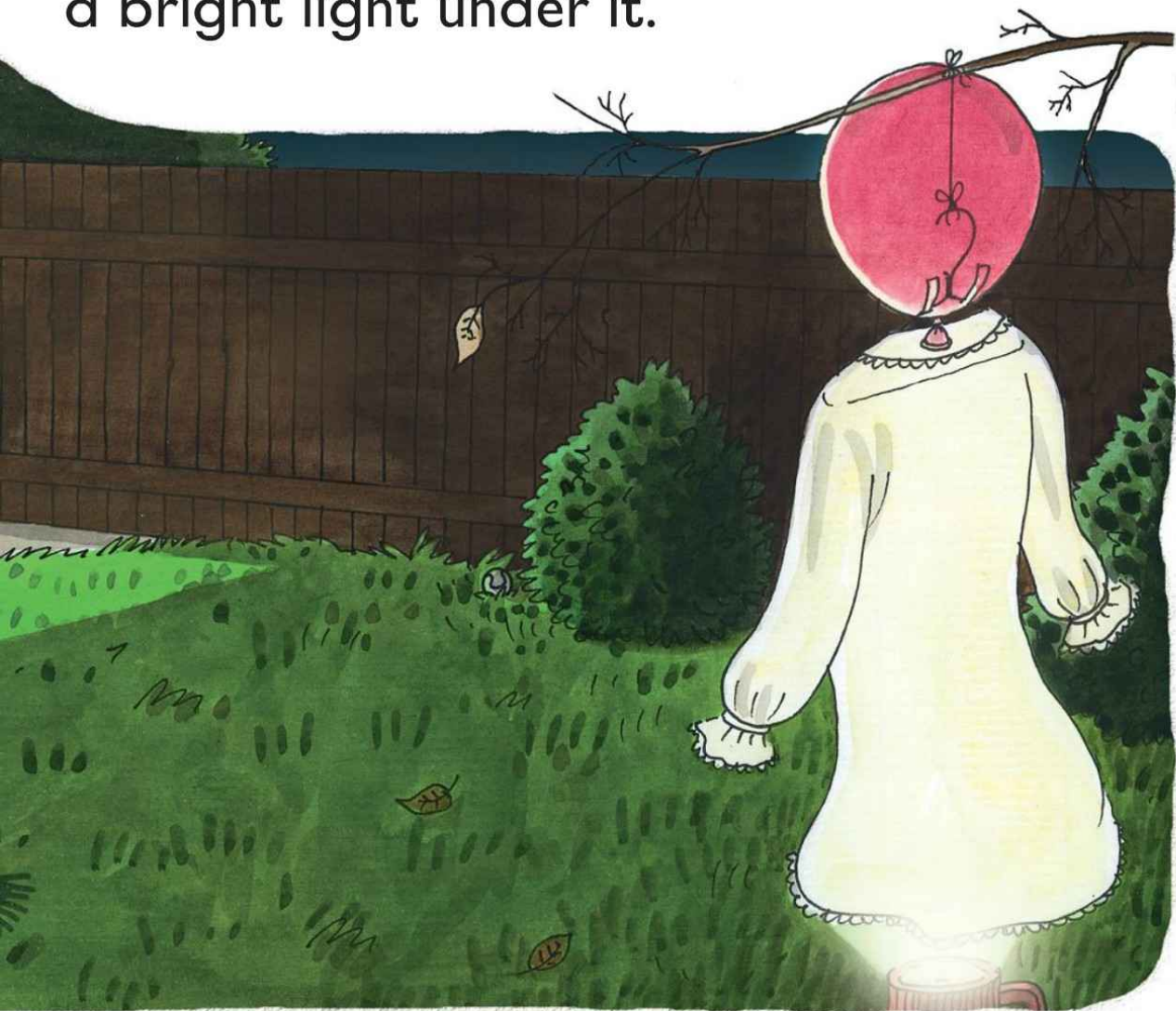
“What is it, Gran?” said the children.
“A spook,” said Gran. “Look!”



The spook was under the tree.



It was not a spook.
It was Gran's night dress with
a bright light under it.



“Gran!” said Dad. “I said no tricks.”



AFTER READING

Bright lights

- Look for the **igh** grapheme in *bright* and *light*. Ask your child to say how they could change *light* into *tight*. Can they also suggest how to make *fight*, *might* and *right*?

WHAT IS BLENDING?

For reading (decoding) say the sounds from left to right of the word and blend the sounds to hear the whole word.

How to blend

Point under each grapheme (letter or letter group) as you say the sound, then run your finger under the whole word as you say the whole (or blended) word.

e.g. **n-igh-t** **night**



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Floppy's Phonics

Fiction

No Tricks, Gran!

The children see a spook.
Is it one of Gran's tricks?

Focus phonics:

Initial blends

CCVC words (e.g. glad)

CCCVCC words (e.g. strict)



**Floppy's Phonics
Fiction**

Stage 4

Pack A

The Crab Dragon

No Tricks, Gran!

The Lost Chimp

Painting the Loft

Green Planet Kids

Crunch!

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