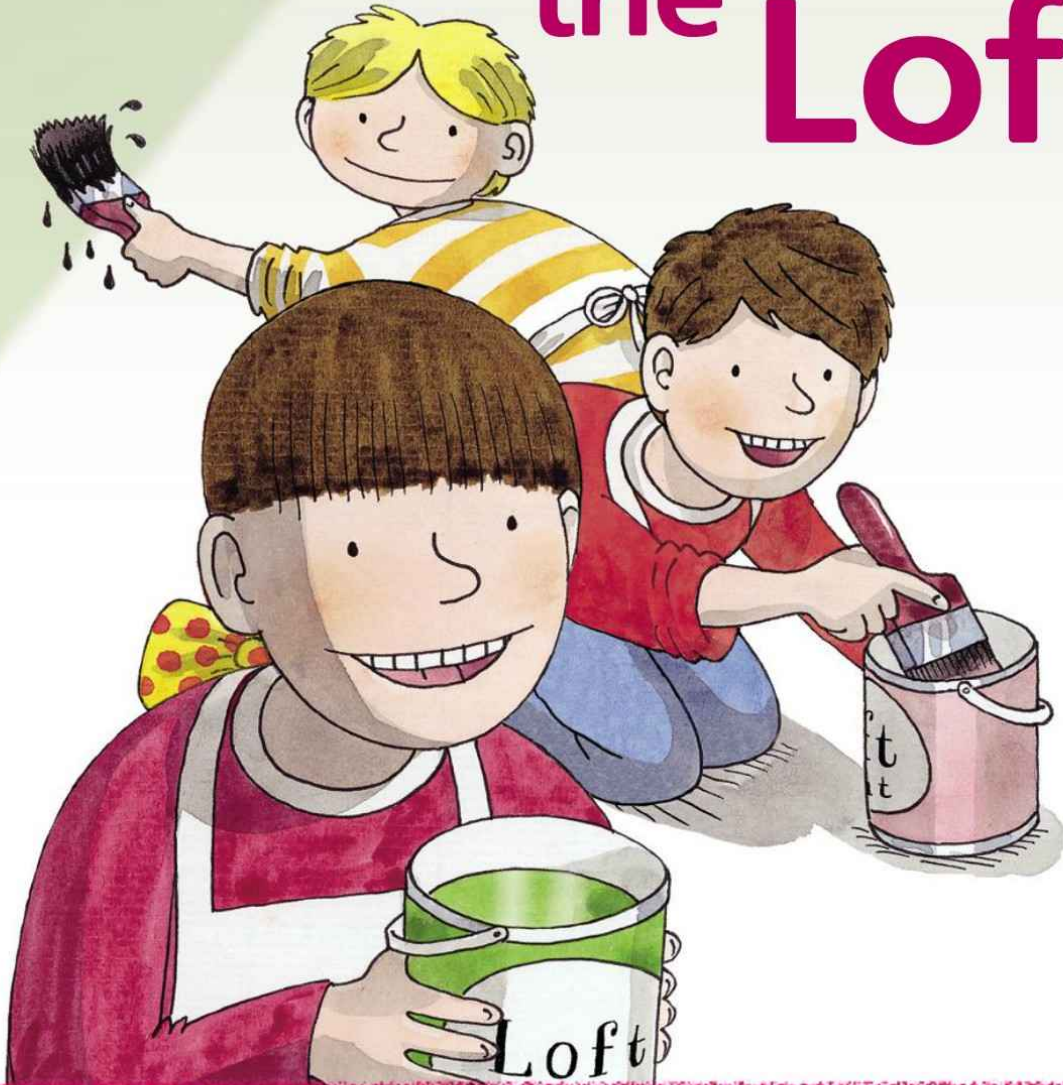


# Painting the Loft







Written by Roderick Hunt and Annemarie Young  
Illustrated by Nick Schon, based on the original characters  
created by Roderick Hunt and Alex Brychta  
Phonics Consultant: Debbie Hepplewhite

## **BEFORE READING**

### **Talk together**

- Look at the cover picture together and read the title and blurb.  
Ask: *What do you think will happen in this story?*
- Look through the book and talk about the pictures.

### **Say the sounds**

These are the focus letters and sounds your child will practise in this book.

**ch sh er ai ee igh oo** (as in **good**)  
**oo** (as in **roof**) **ow** (as in **down**)

### **Sound the words**

These words practise the focus letters and sounds for this book. Encourage your child to say the sounds from left to right to read the words.

**children shelf silver paint steep night**  
**good roof down**

### **Read these words together**

These words are common but children may find them hard to read at this stage.

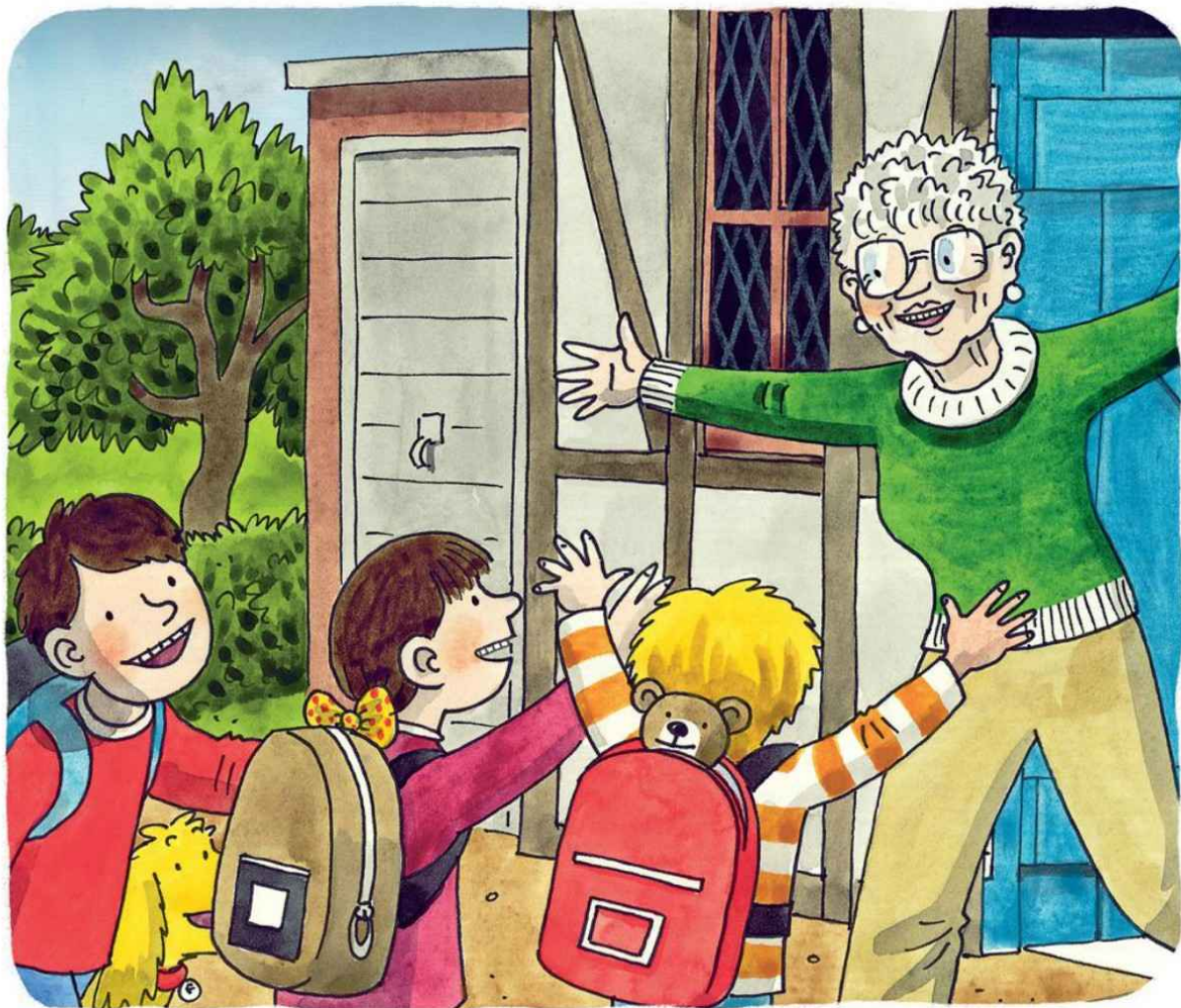
**said were there like have some one**



Enjoy reading and talking about the book together!

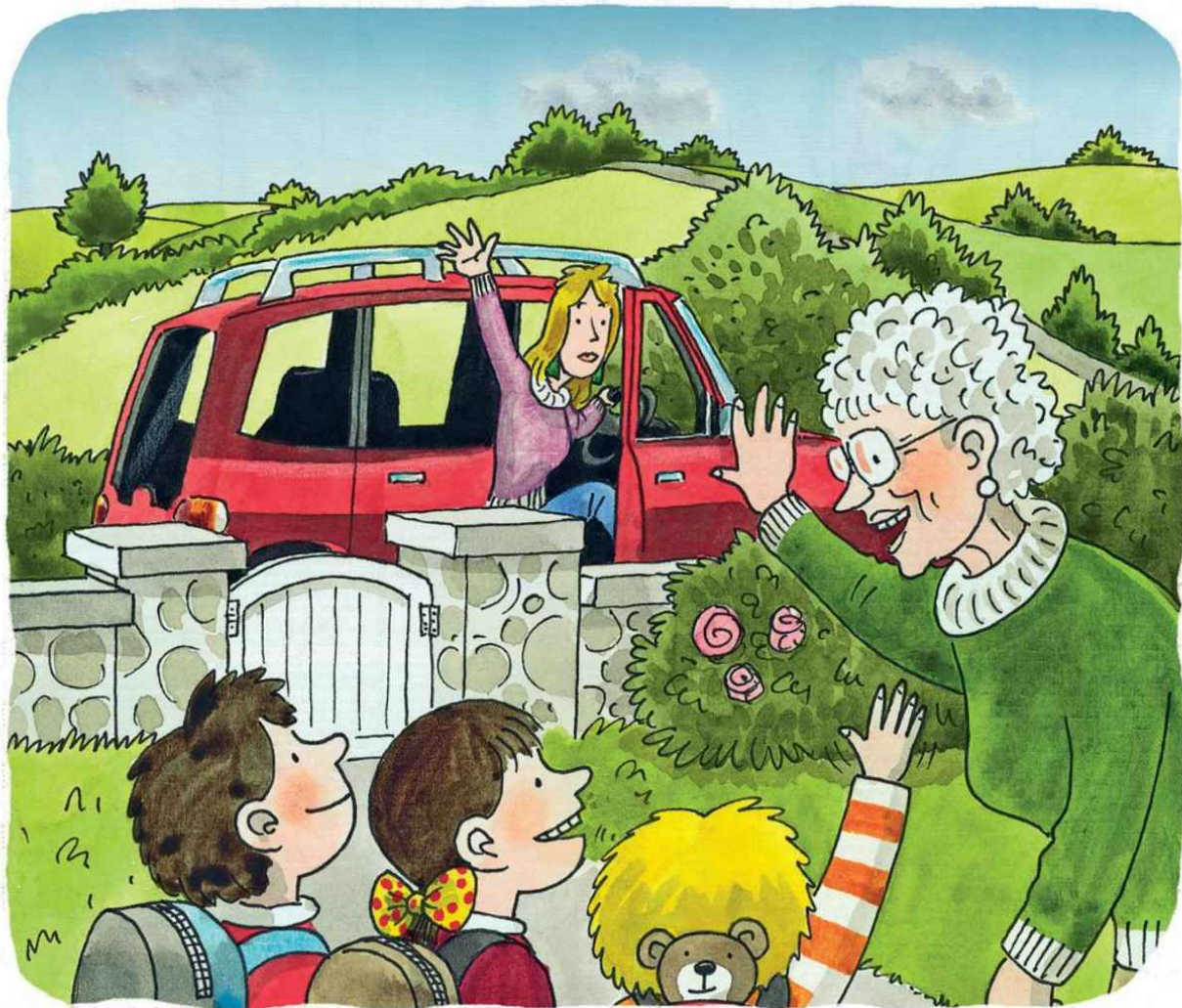
See the inside back cover for more ideas.

The children went to see Gran.  
They were going to spend the night.





“We can have some fun!” said Gran.  
“Well, be good,” said Mum.



“I have a loft in the roof,” said Gran.  
“You can have it as a den.”



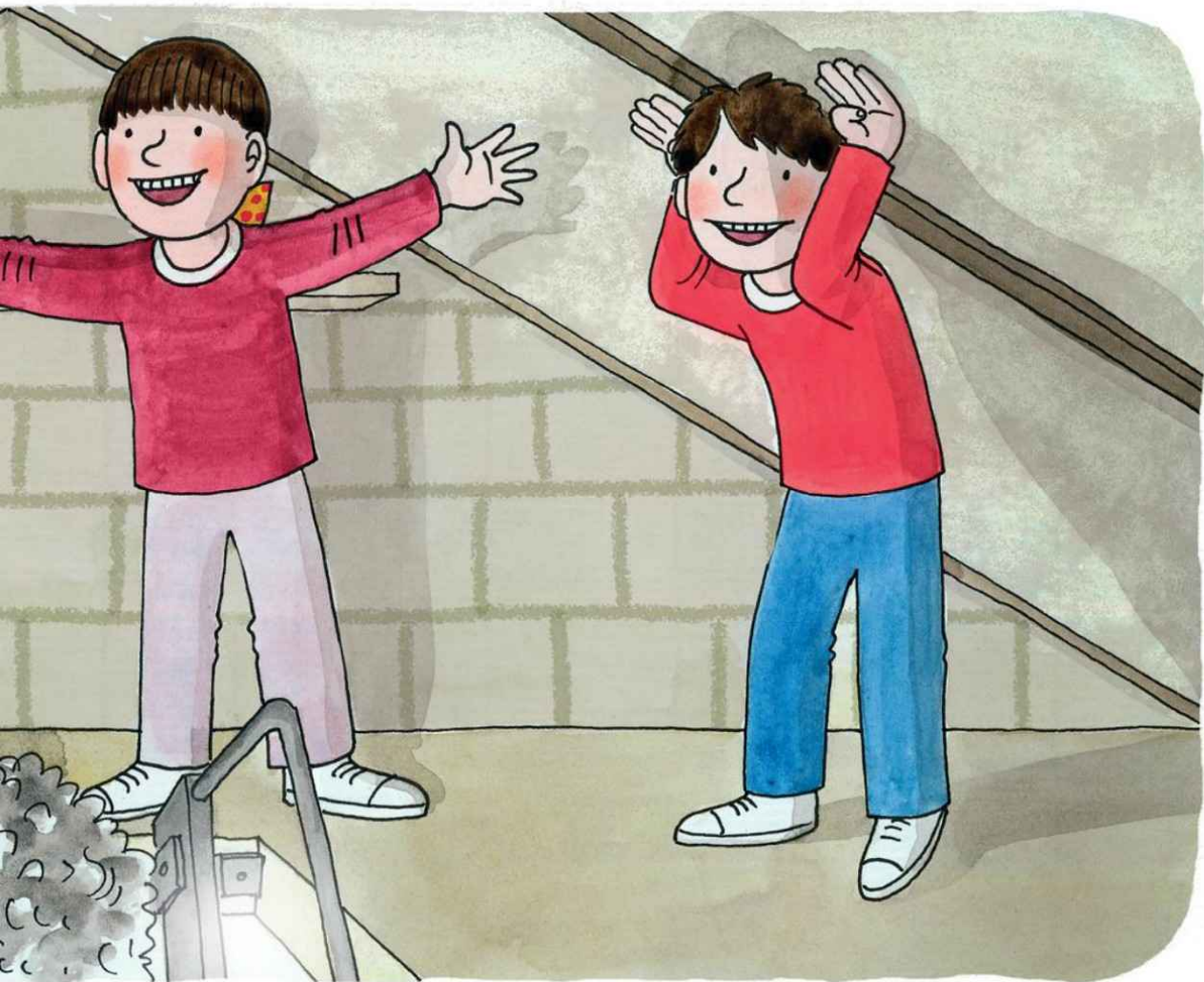


They went up the steps.  
The steps were too steep for Floppy.



“It’s like a tent,” said Biff.

“I can just stand up,” said Chip.





Gran had some cans of paint.  
“You can paint the loft pink, black and green,” she said.



“There are some lumps in this one,”  
said Chip.





They went back up to the loft.  
They had to sand it down.





“That was hard,” said Chip.

“Now we can start painting,” said Biff.



“Let’s paint this part green,” said Biff.  
“Hand me that paint pot,” said Chip.



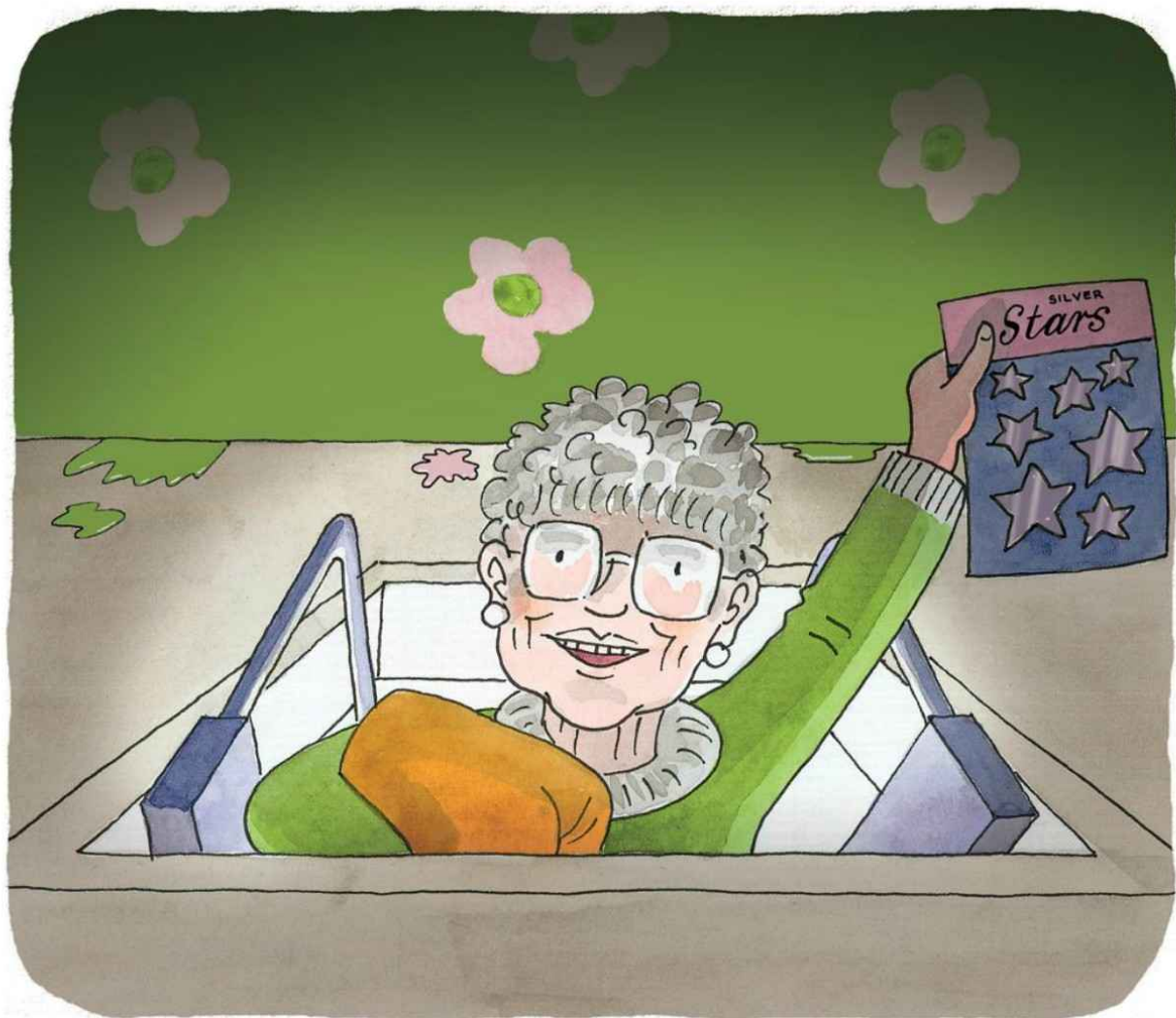


“I will paint this pink,” said Kipper.





“I have some stickers and blankets for you,” said Gran.



She put a lamp on the shelf.



One part of the loft had silver stars.  
One part was pink and green.





“You can sleep in the loft tonight,”  
said Gran.



“They had lots of fun,” said Gran.  
“But they did not sleep a wink!”



## AFTER READING

### Sound and spell

- Use these words from the story: *tent*, *lump*, *sand*, *hand* and *lamp*. Say each word very slowly to hear the sounds. This helps your child to identify sounds for spelling.


## WHAT IS BLENDING?

For reading (decoding) say the sounds from left to right of the word and blend the sounds to hear the whole word.

### How to blend

Point under each grapheme (letter or letter group) as you say the sound, then run your finger under the whole word as you say the whole (or blended) word.

e.g. **r-oo-f**   **roof**



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Illustrations © Alex Brychta and Nick Schon 2010

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# Floppy's Phonics

Fiction

## Painting the Loft

The children paint Gran's loft green, pink and black.

**Focus phonics:**

*Final blends*

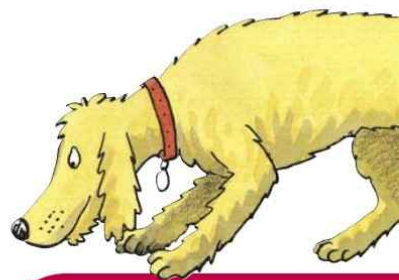
CVCC words (e.g. *loft*)



Oxford Reading Tree  
Stage 4

Book Band 4 Blue

Letters and Sounds Phase 4



*Floppy's Phonics*

*Fiction*

*Stage 4*

*Pack A*

The Crab Dragon

No Tricks, Gran!

The Lost Chimp

Painting the Loft

Green Planet Kids

Crunch!

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