

READ WITH  
**Biff,**  
**Chip &**  
**Kipper**

First Stories: Level 4

# Dragon Danger



series created by  
**Roderick Hunt and Alex Brychta**

**OXFORD**

## Tips for Reading Together

Children learn best when reading is fun.

- Talk about the title and the picture on the cover.
- Discuss what you think the story might be about.
- Read the story together, inviting your child to read with you.
- Give lots of praise as your child reads with you, and help them when necessary.
- If they get stuck, try reading the first sound or syllable of the word, or read the whole sentence. Focus on the meaning.
- Re-read the story later, encouraging your child to read as much of it as they can.

Children enjoy re-reading stories and this helps to build their confidence.

Have fun!



After you have read the story,  
find the 10 different reptiles  
hidden in the pictures.



This book includes these useful common words:

saw   said   came   out   she



For more hints and tips on helping your child become a successful and enthusiastic reader look at our website [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk).

# Dragon Danger

Written by Cynthia Rider  
Illustrated by Alex Brychta



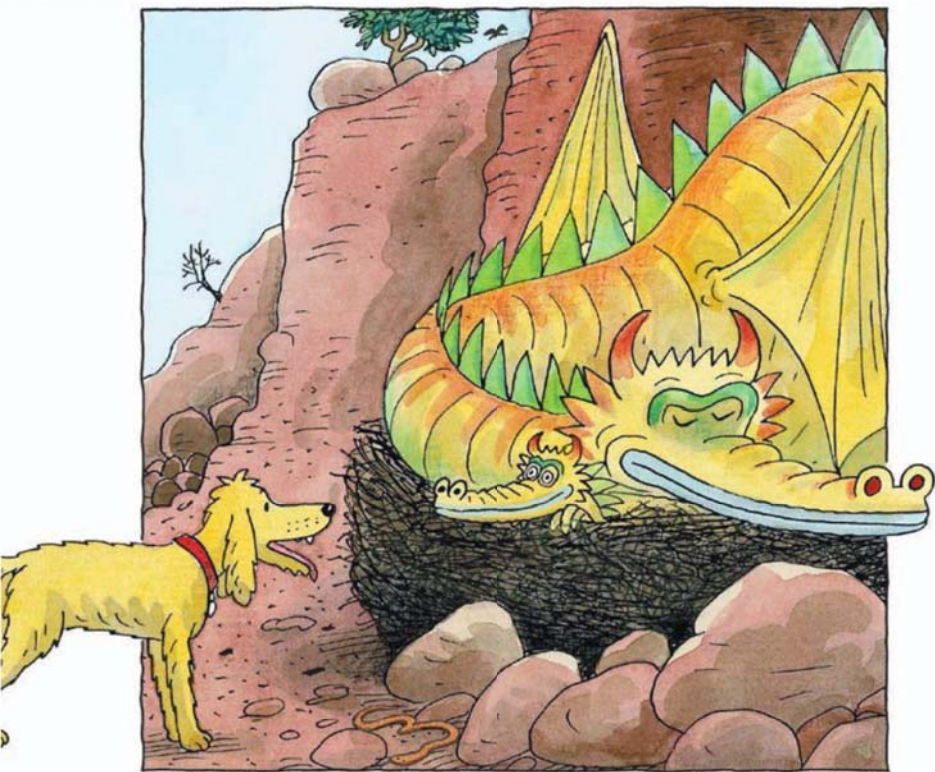
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Floppy was dreaming about dragons.

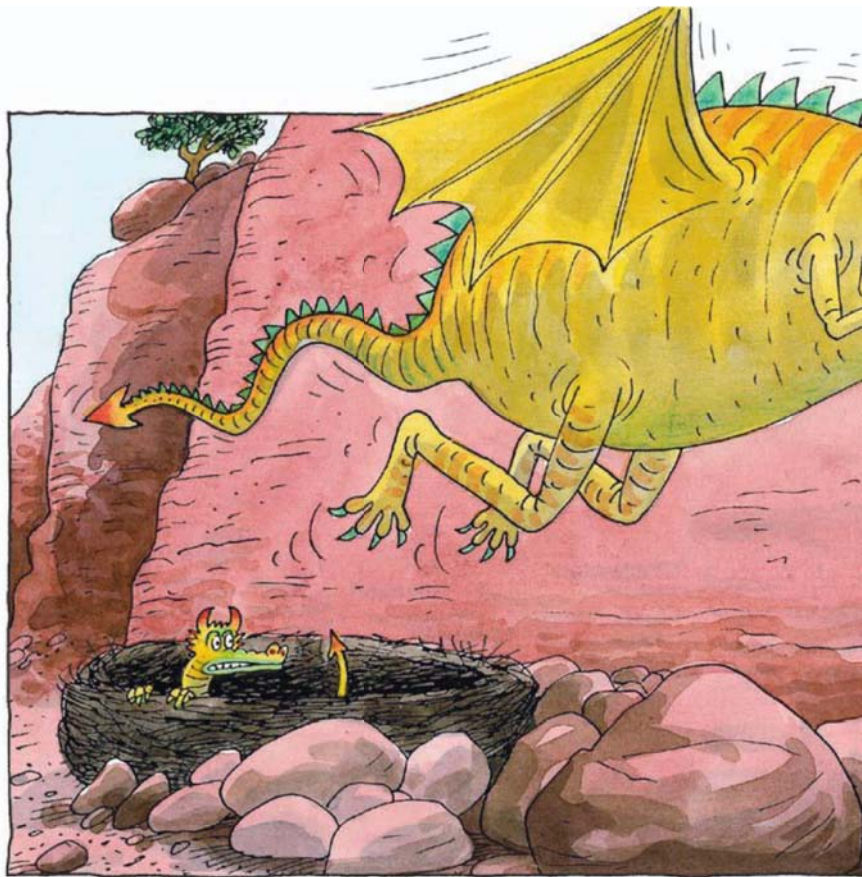


Floppy saw a baby dragon with  
its mother.



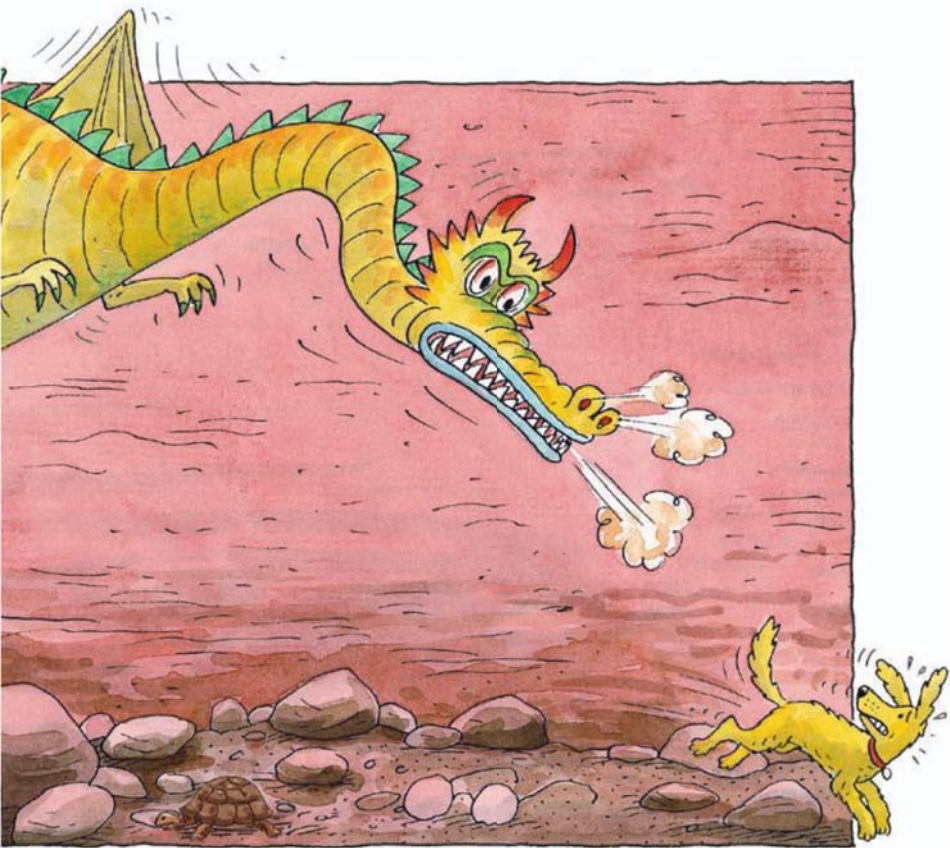
The mother dragon saw Floppy.  
“Go away,” she roared.



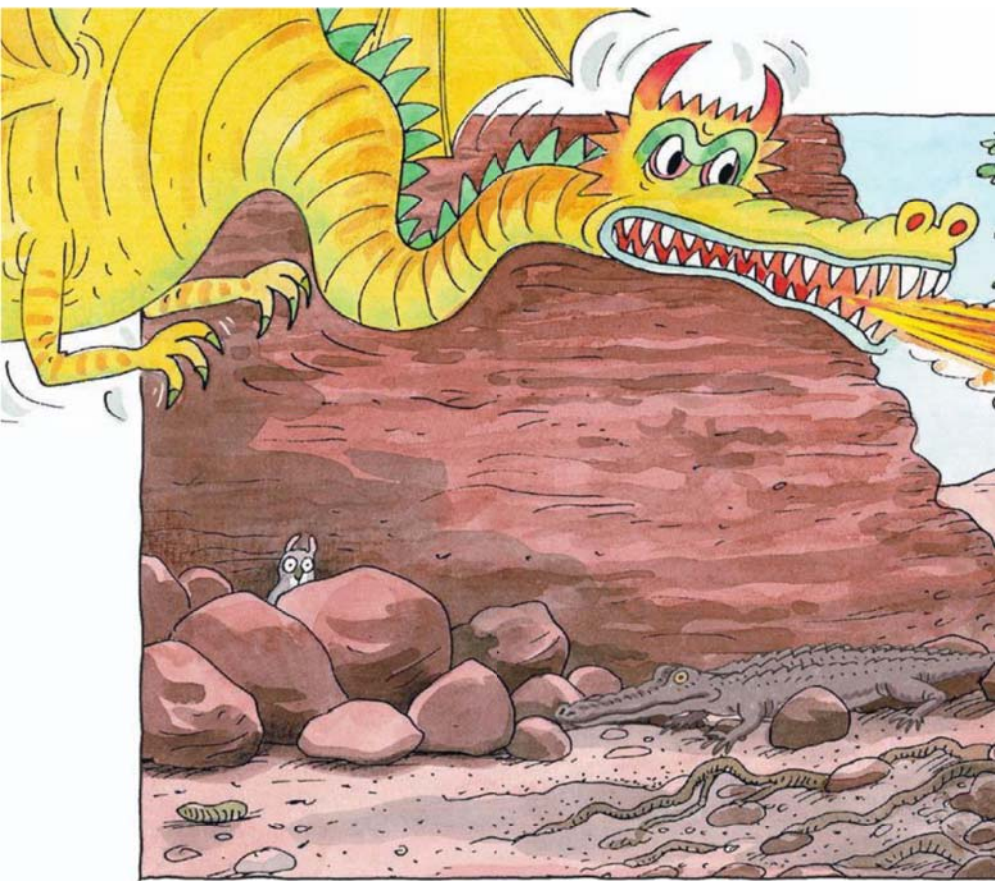


The dragon roared again and  
flapped her wings.

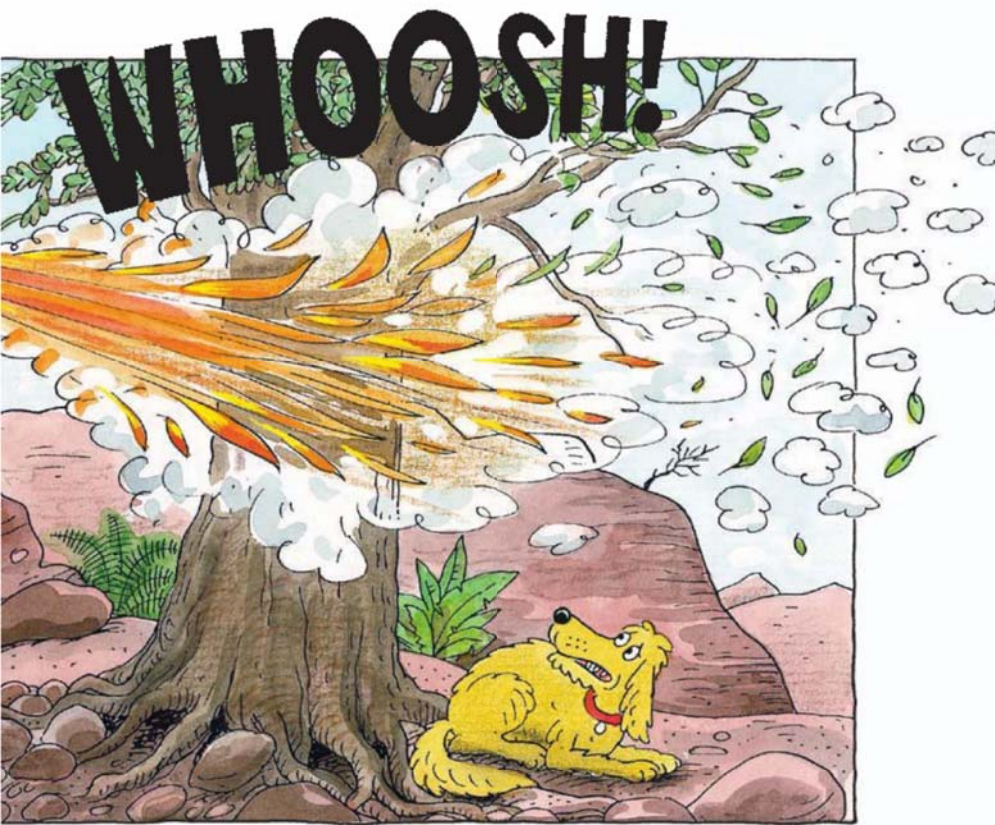




She flew at Floppy.  
“Oh help!” he said.



**WHOOSH!** Flames came out  
of the dragon's mouth.



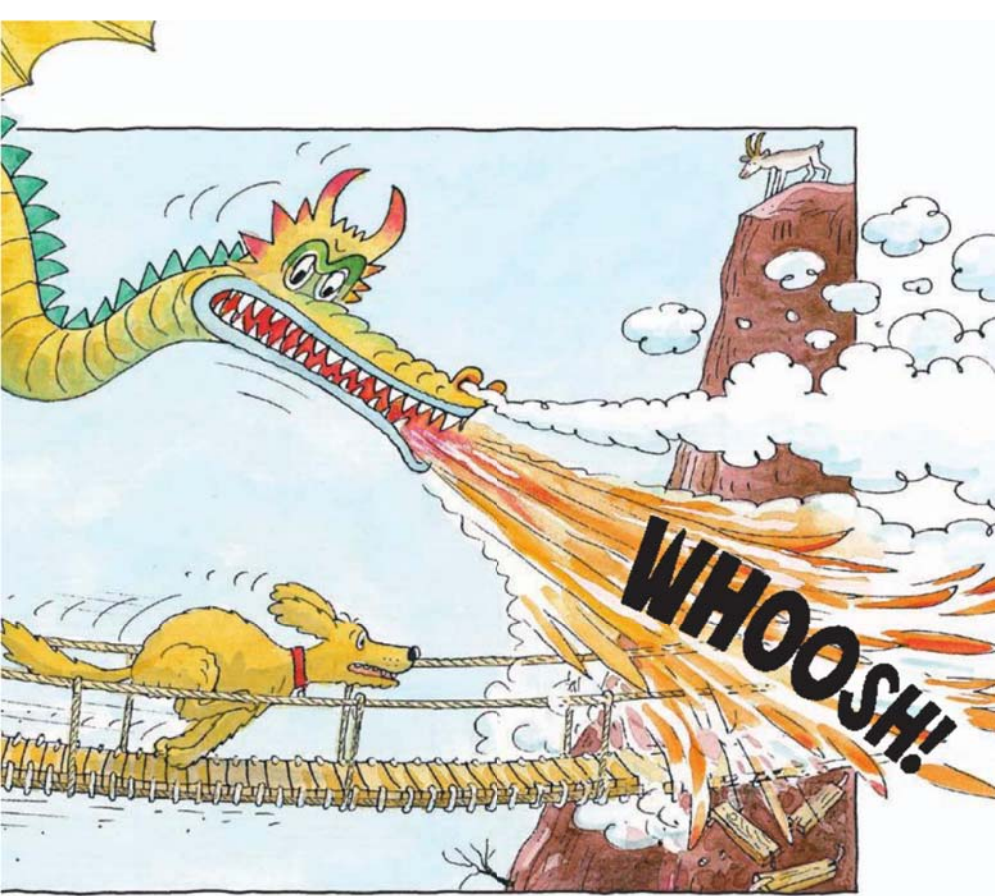
Floppy hid, but the  
dragon saw him.



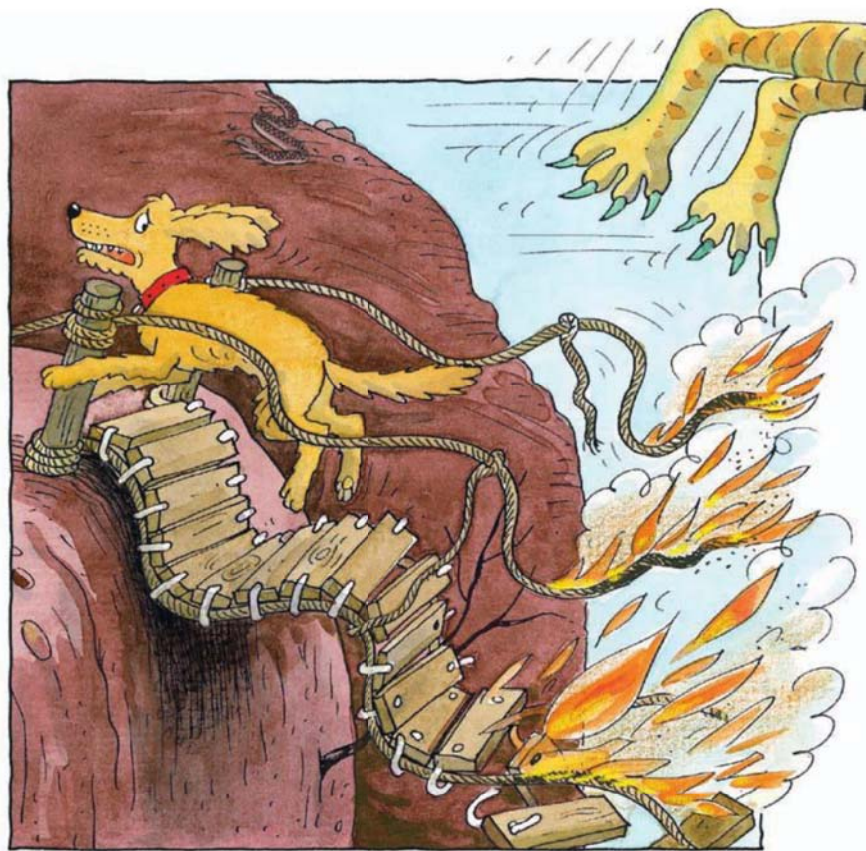


Floppy ran onto a bridge.  
**WHOOSH!** Flames came  
out of the dragon's mouth again.

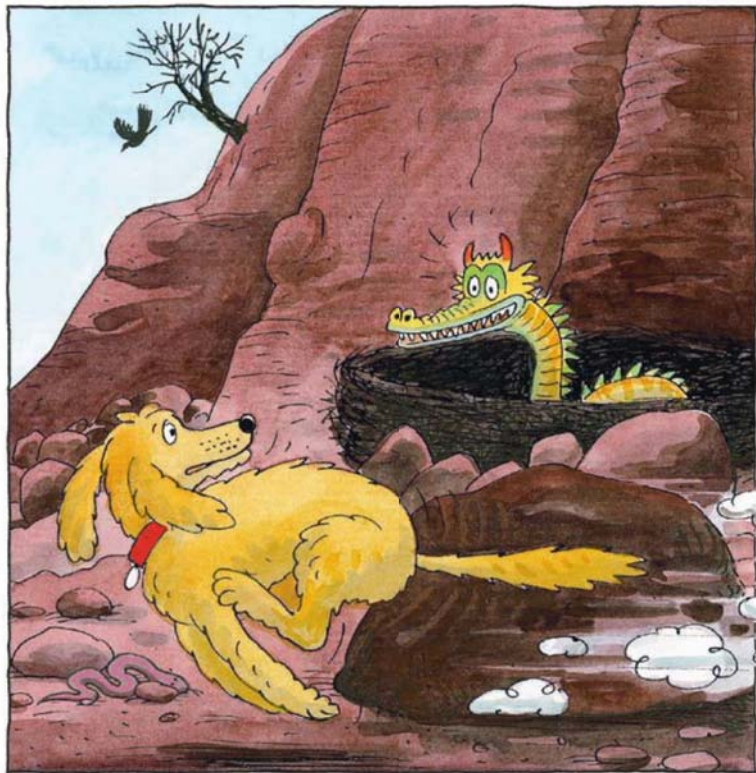




“Help!” said Floppy.  
“The bridge is on fire.”

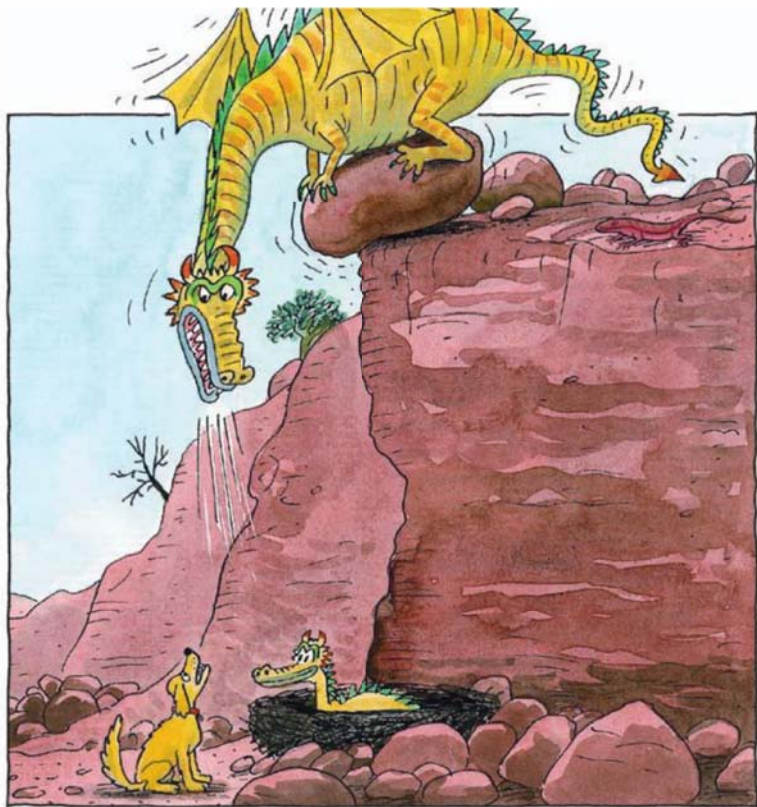


Floppy ran back across  
the bridge.



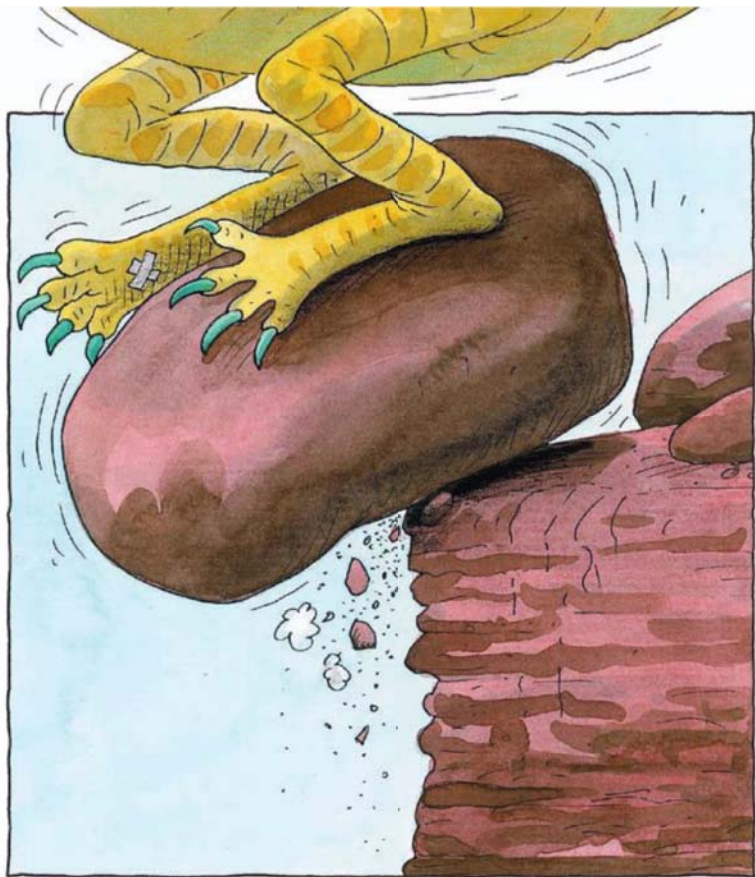
He ran past a rock and saw the baby dragon again.



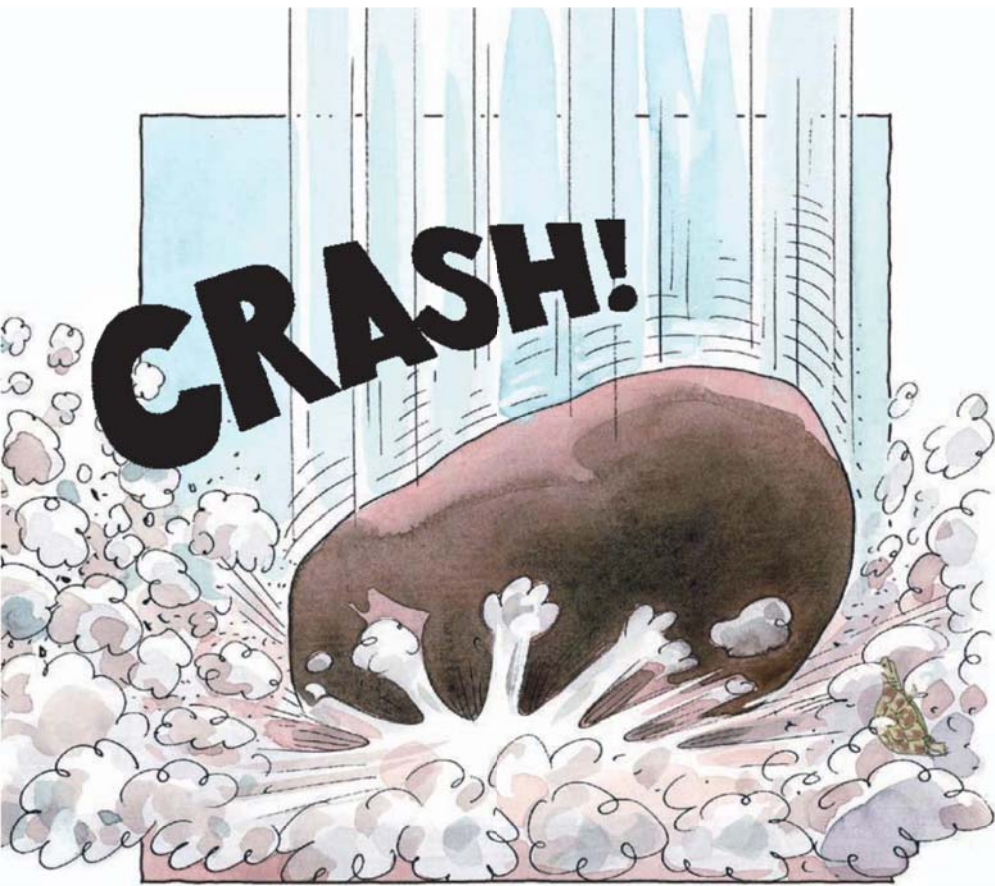


The mother dragon roared at Floppy. She flew up onto a high rock.





Oh no! The rock started to fall.



**CRASH!** The rock fell  
down . . .



but Floppy pulled the baby  
dragon out of danger.  
“Phew! Just in time,” he said.



What a brave dog!



## Think about the story



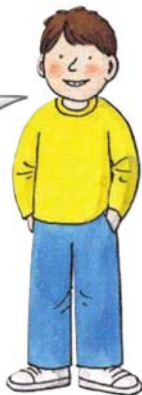
Why did the mother dragon roar at Floppy?



Why couldn't Floppy hide from the dragon?



How do you think Floppy felt when the rock started to fall?



What other dragon stories do you know?

## A Maze

Help Floppy find his way out of the dragon's maze.



**Read with Biff, Chip and Kipper** offers two important pathways to learning to read. **First Stories** have been specially written to provide practice in reading everyday language, and the **Phonics** stories help children practise reading by decoding sounds in words, as they learn to do in school.

### Books at Level 4: Developing as a reader



### Look out for the next level: Building confidence as a reader



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## Developing as a reader

*Read with Biff, Chip and Kipper* is designed to help children learn to read. Created by reading experts and based on current teaching practice, the lively stories, humorous illustrations and clear progression will ensure your child succeeds.

### Is Floppy in danger?

Titles at this level:

#### First Stories

- Missing!
- The Raft Race
- Dragon Danger
- The Spaceship

#### Phonics

- Wet Feet
- The Moon Jet
- The Red Coat
- Quick! Quick!



Used in 80% of  
primary schools

Level 4 corresponds to  
Oxford Reading Tree  
Stage 3 – 4

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Kate Ruttle,  
Annemarie Young

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