



Traditional
Tales



The King and His Wish



Alison Hawes
Kate Slater

OXFORD



About the story

Traditional tales have been told for many years. This story is a traditional Caribbean tale from the Dominican Republic called, 'The King who wanted to touch the moon'. Enjoy sharing and retelling this timeless story with your child again and again.

Tips for reading together

Talk together

- Look at the cover and read the title. Ask: *How can we tell that this man is a king? What time of day is it?*
- Look at page 2 where the main character is introduced. Ask: *Where do you think the King wants to go?*
- Ask: *Is it possible to touch the moon if you climb up high enough? How else might people get to the moon?*

About the words in this story

- Your child will be able to read most of the words in this story using their phonics skills. Encourage your child to sound out and blend any new words.
- These words are common, but your child may find them tricky.

he me you all

If necessary, read these words to your child.

During reading

- Encourage your child to read the story to you. Talk about the pictures with your child as they read.
- Encourage your child to say the sounds in a word, from left to right. Tell them to point to the sounds as they say them. Then they can blend the sounds into a whole word, e.g. *w-i-sh*, *l-o-t-s*.
- Give your child lots of time to sound out each word.
- Re-read the sentence encouraging your child to read with expression.
- Notice punctuation, such as exclamation marks, and that they affect how you say something.
- Draw attention to speech bubbles and explain that they show who is speaking.

Use lots of praise to encourage your child to keep reading!



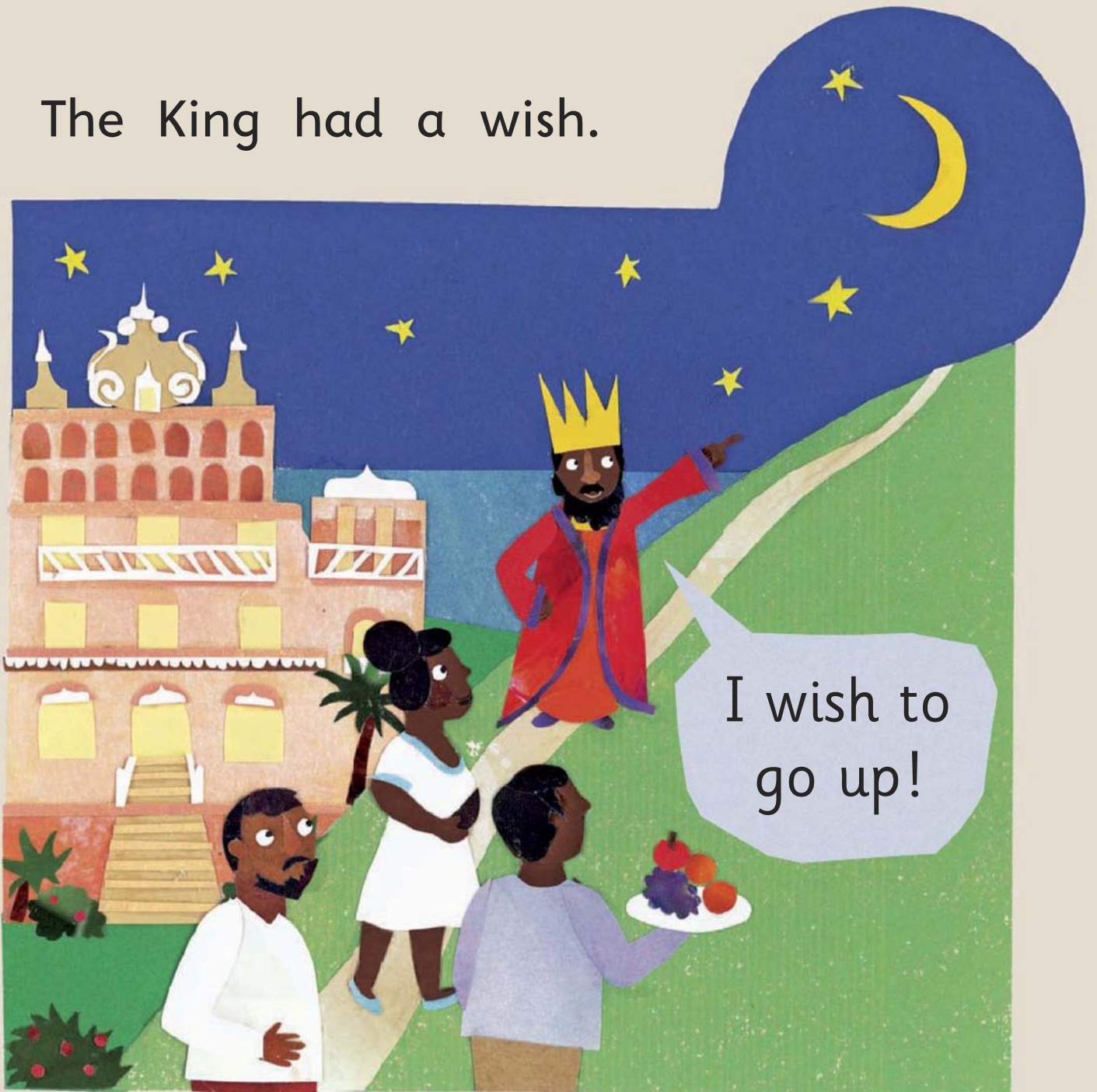
The King and His Wish

Written by Alison Hawes
Illustrated by Kate Slater



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The King had a wish.





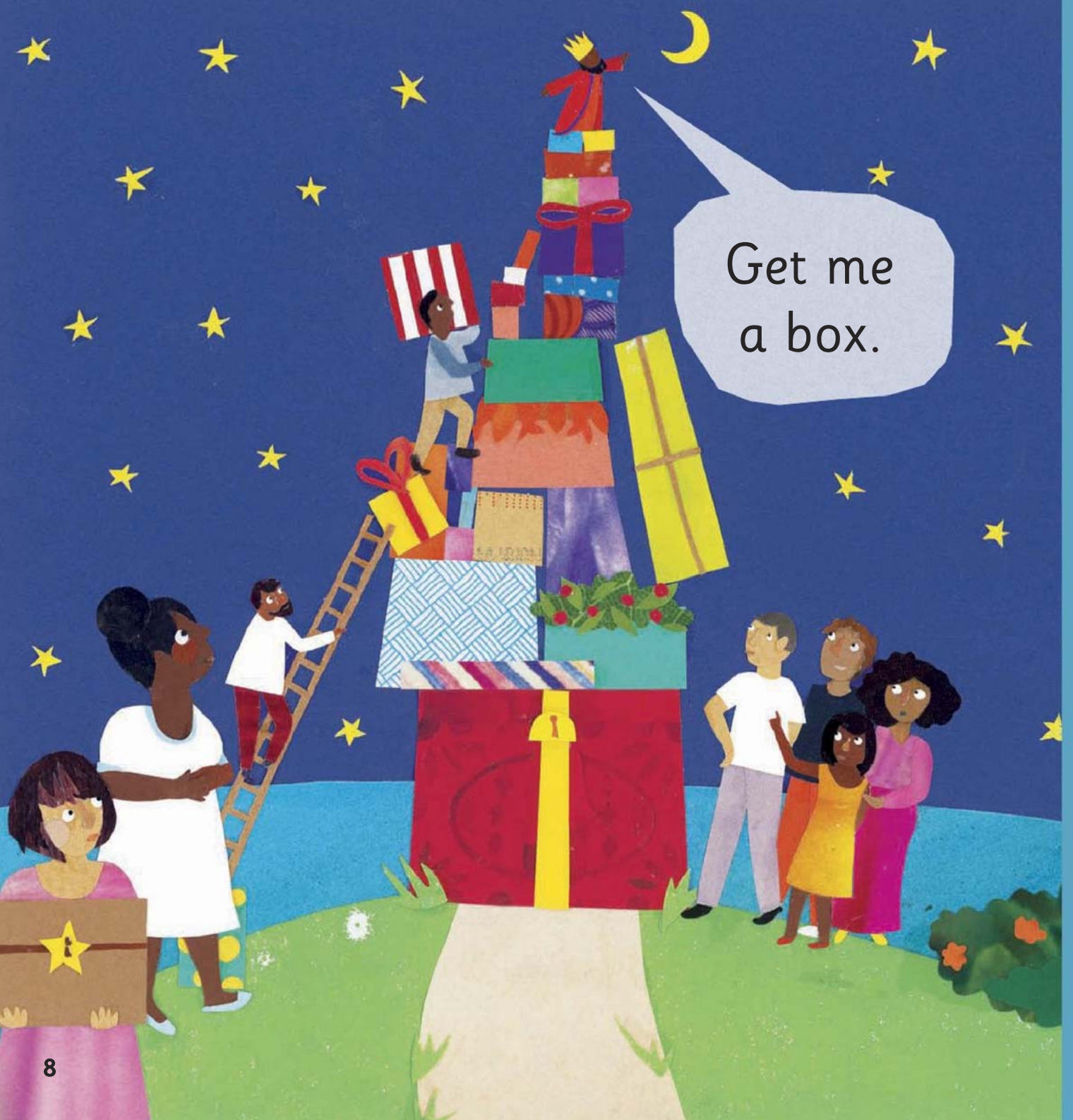
The King got a big, red box.













A whimsical illustration set against a dark blue night sky with yellow stars. A king with a beard and a golden crown sits atop a tall, precarious tower constructed from various wrapped gifts and boxes. The gifts feature different patterns and colors, including red and white stripes, solid colors like green, yellow, and purple, and patterns like polka dots and plaid. A red ribbon is tied around the tower. A young girl with brown hair, wearing a pink dress, is perched on the side of the tower, holding a brown cardboard box. A wooden ladder leans against the base of the gift tower. At the bottom right, a man in a white t-shirt and a woman in a yellow top look up at the king. Two speech bubbles are present: one from the king and one from the man.

Get me that
big box.

He has
them all!

Get me the
big red box.

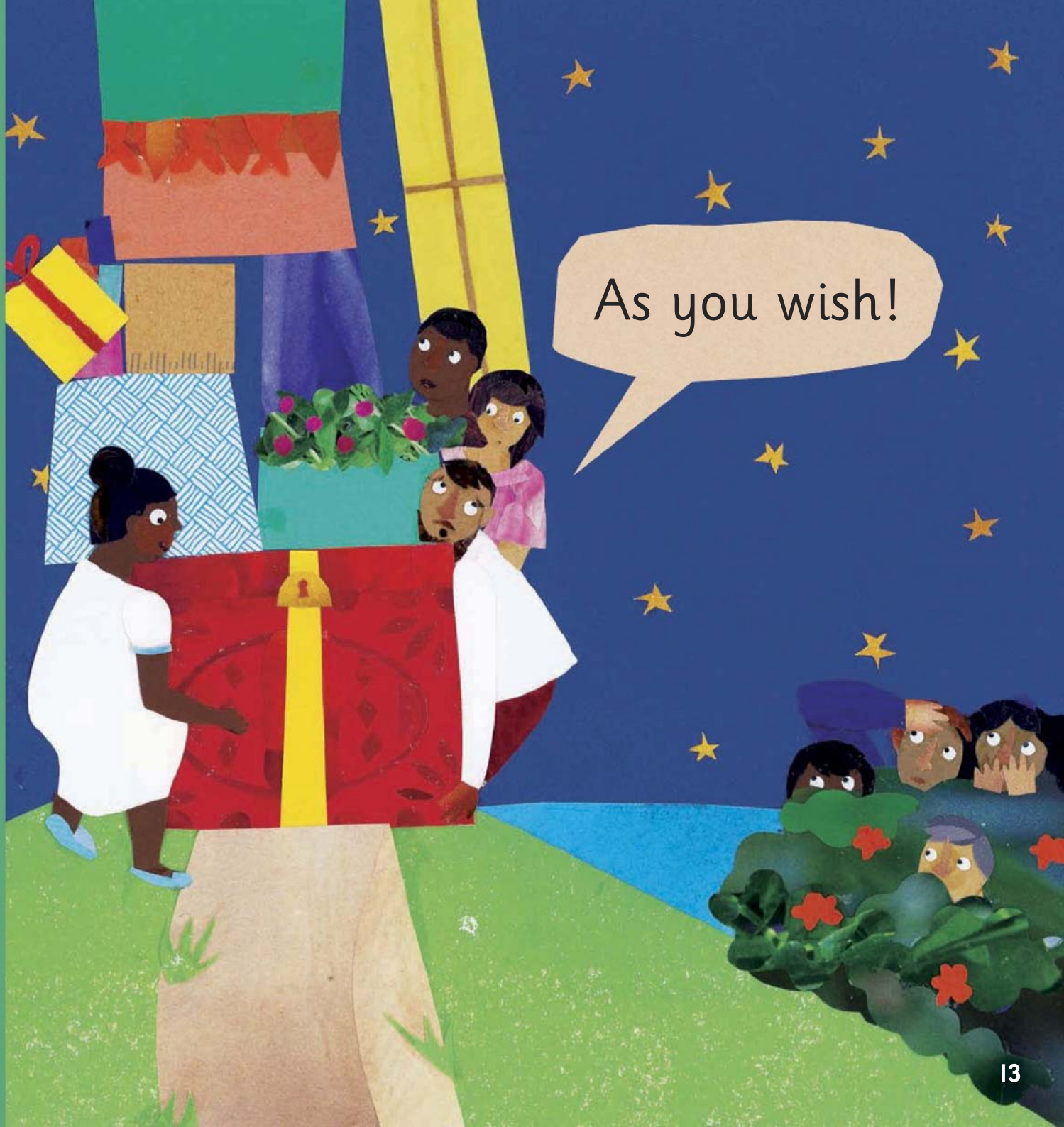




But you will fall!



But I am the King!
**You will get me
that red box!**



And he fell with a ...



Bang!



Retell the story

Once upon a time...



The end.

Tips for retelling the story

Talk about the story

- Turn to page 15. Ask: *Do you think the King hurt himself when he fell down?*
- At the end of the story, ask: *What do you think the people thought of the King?*
- Ask: *What do you think the King learned that day?*

Retell the story using the story map

- Now you have read the story and talked about it, use the story map on page 16 to retell the story together. Each picture shows an important part of the story.
- Encourage your child to retell the story in their own words. You could do this together or take it in turns to tell different parts of it.
- As you retell the story, encourage your child to use their voice and exciting descriptive words to show how bossy the King was, e.g. 'Get me that box!' *bellowed* the King.

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Letters and Sounds Phase 3

The King and His Wish

The King has
a big wish.

Traditional Tales
Stage 2



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