



Tiger's Discovery



Michaela Morgan

OXFORD

Jon Stuart



Before reading

It's a good idea to talk with your child about a book before they read it.

- Look at the front and back covers together – these give clues to what the book is about.
- Look at page 2 and identify the characters in this story.
- Flick through the rest of the book and look at the pictures. Ask your child to tell you what they think might happen in this story.

Encourage your child to read the story at their own pace.



Tricky words

Here are some tricky words your child will read in this book:

corridor
sparkled

staffroom
breath

earring
swirled



Tiger's Discovery



Michaela Morgan
Illustrated by Jon Stuart

OXFORD

In this story ...



Tiger



Miss Jones
(Tiger's teacher)



Mrs Mills
(the head teacher)

Tiger was late for school. As he passed the staffroom he heard voices.

“Where do you think you lost it?” said Mrs Mills.

“I don’t know,” said Miss Jones. She sounded very upset.



Tiger wondered what Miss Jones had lost.
He looked into the staffroom.

“What does it look like?” asked Mrs Mills.

Miss Jones held out her hand. Something sparkled.



“What a shame!” said Mrs Mills.

“I’ll have to look for my earring later,” said Miss Jones.

The bell went for class. Tiger hid. Mrs Mills and Miss Jones came out of the staffroom and shut the door.



Tiger didn't like to see Miss Jones upset. He had an idea. He turned the dial on his watch and ...



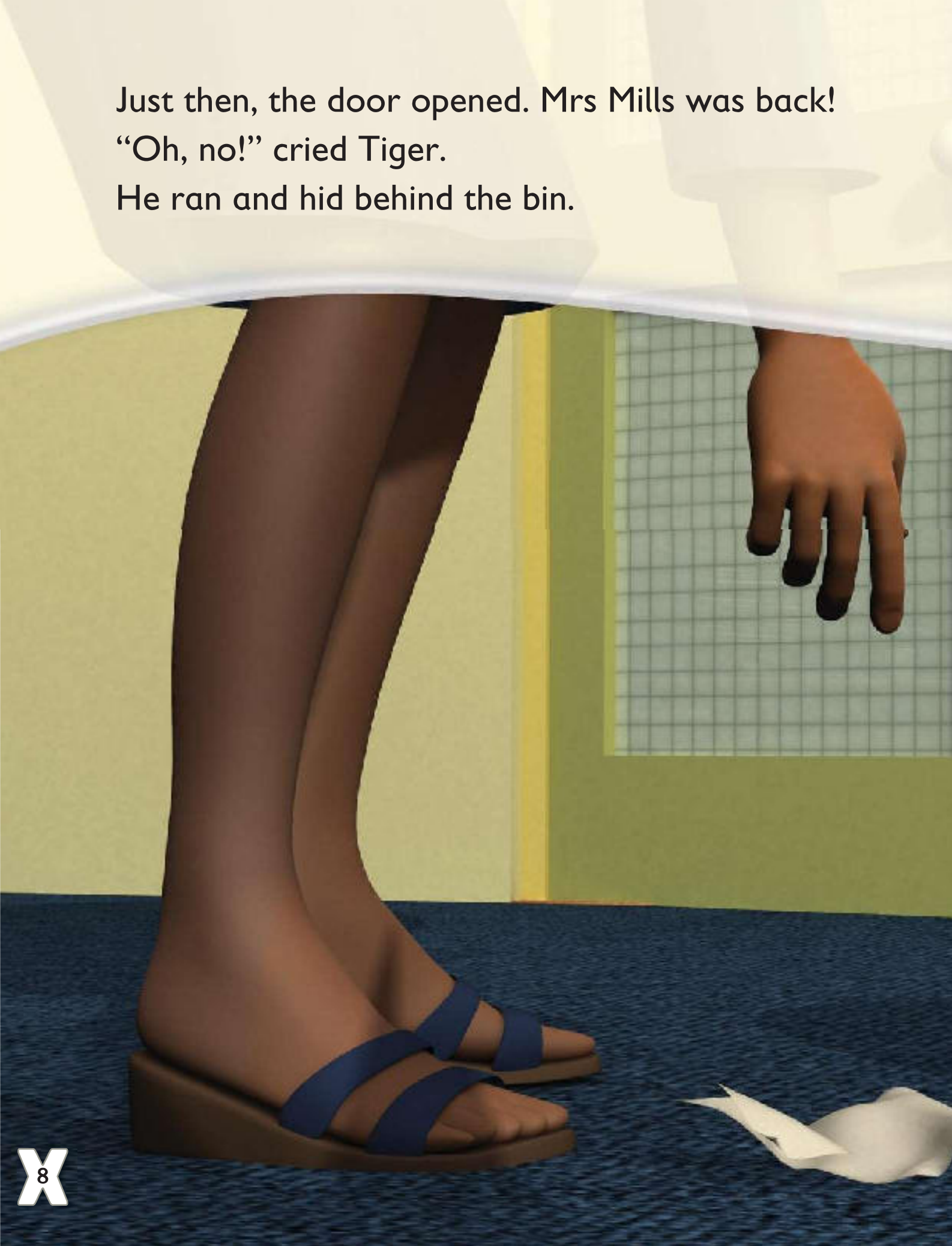
Staffroom





A micro-sized Tiger crawled under the door. He had never been in the staffroom before. It was a bit scary. He looked all around hoping to see the sparkly earring.

Just then, the door opened. Mrs Mills was back!
“Oh, no!” cried Tiger.
He ran and hid behind the bin.



“What a mess!” Mrs Mills said.

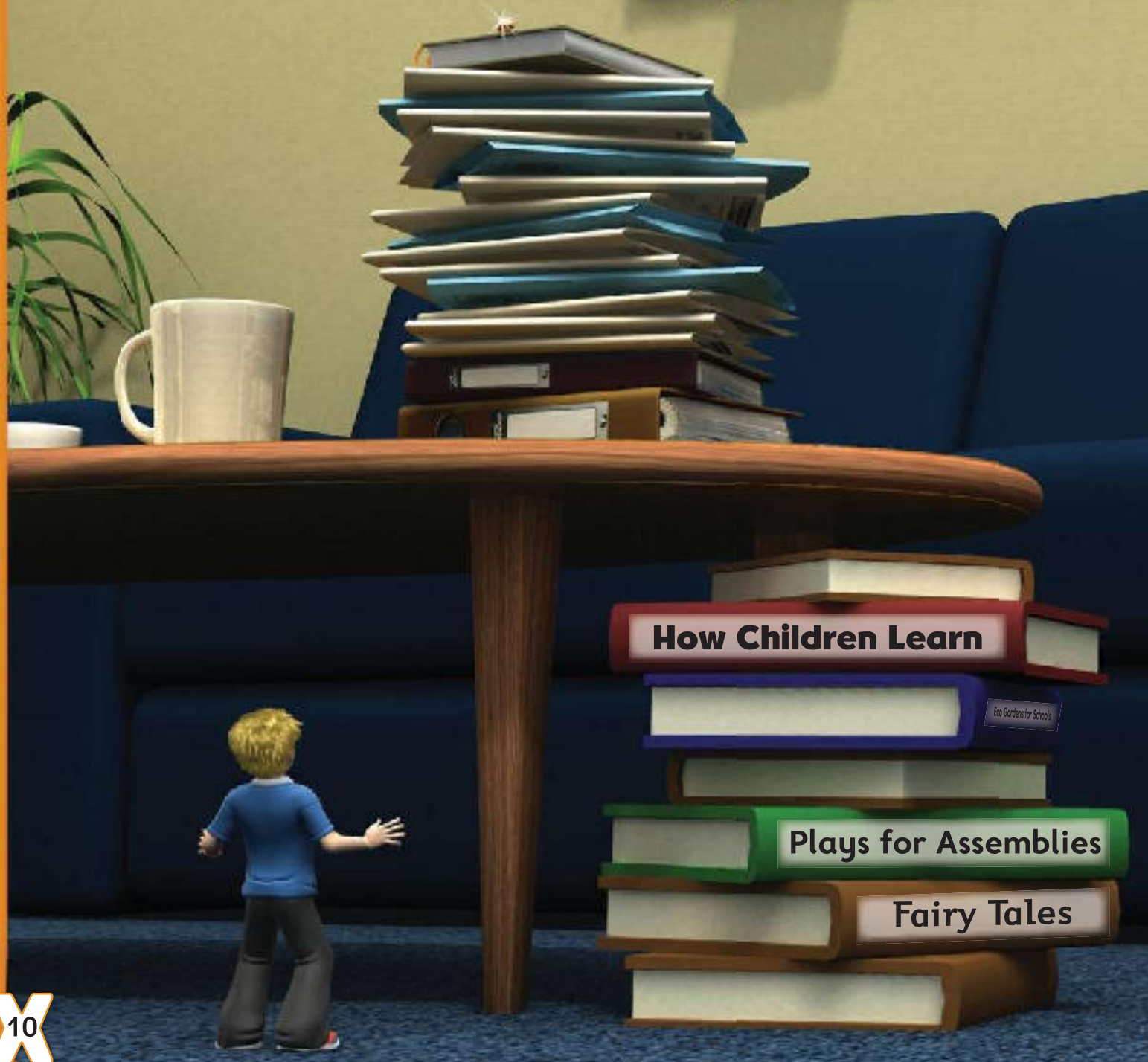
“No wonder Miss Jones can’t find her earring.”

Mrs Mills picked up some rubbish and walked towards the bin. Tiger had to move ... fast!

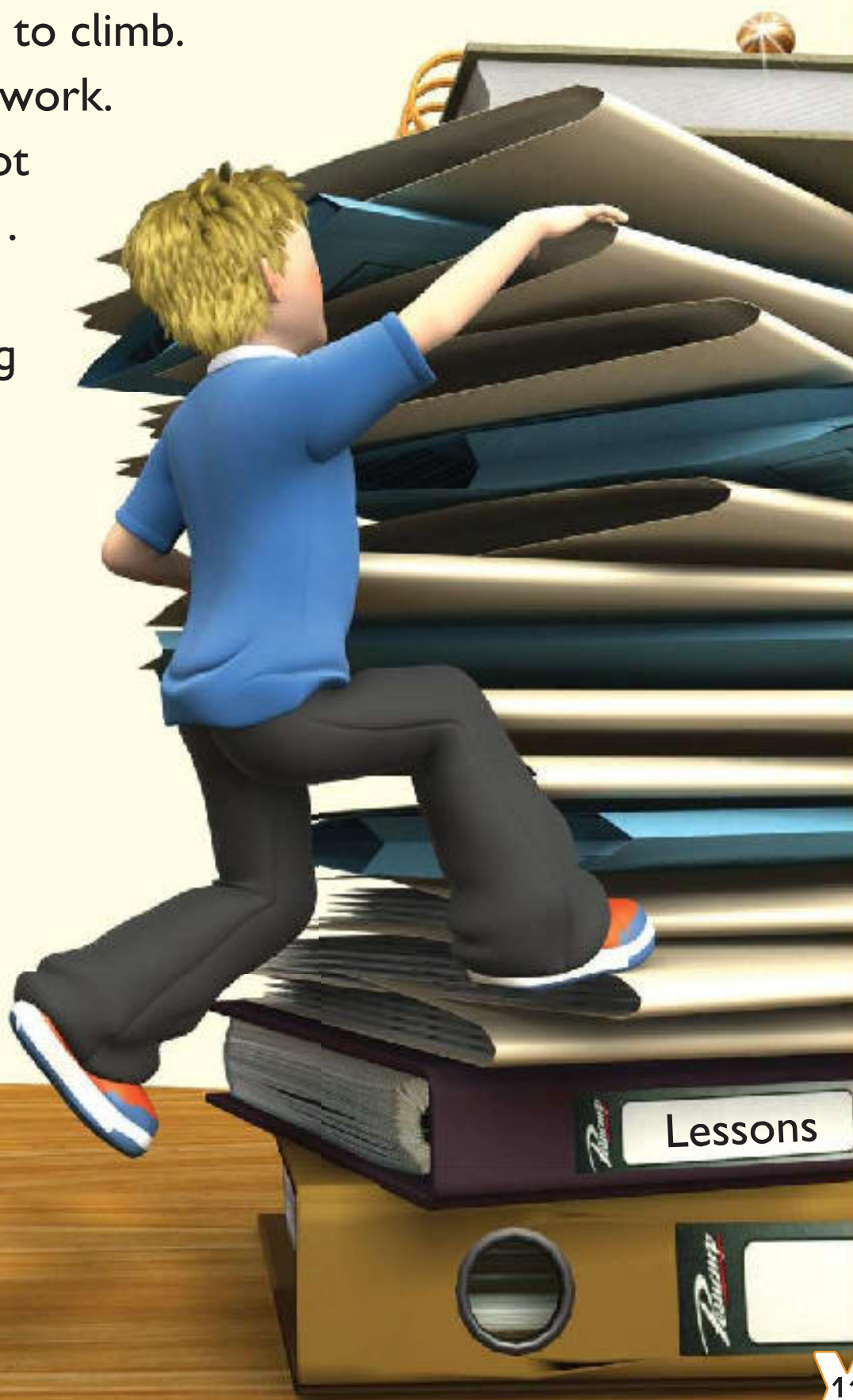


Tiger ran across to the table. He looked up.
Something sparkled! It was on top of a pile
of papers.

“There it is!” he said.



Mrs Mills had her back turned.
Tiger began to climb.
It was hard work.
Finally he got
to the top ...
and what
sparkly thing
did he find?



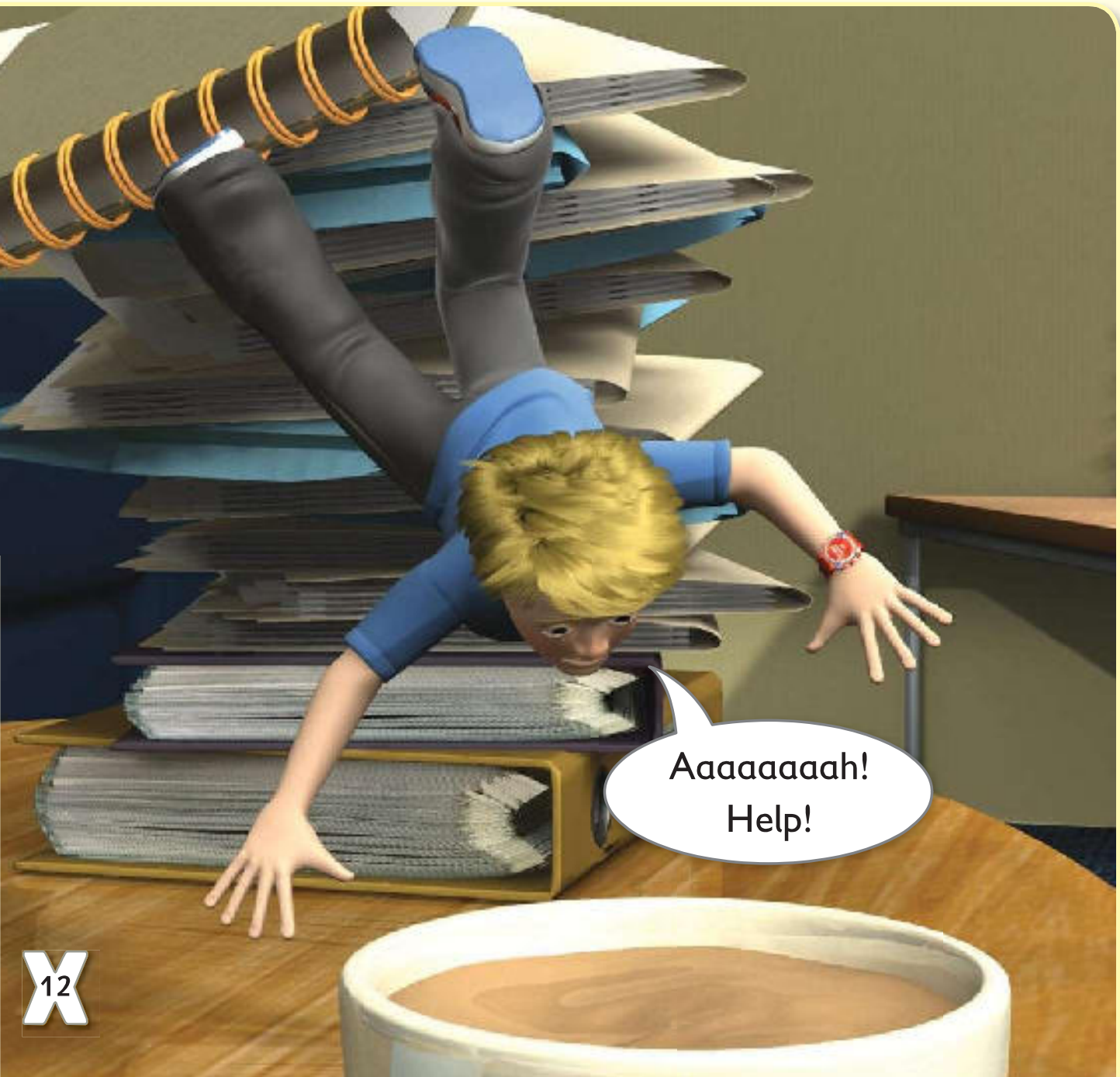
It was a drawing pin.

“Oh, no!” Tiger groaned.

Then the pile of paper tipped. Tiger started to slip.

“Help!” cried Tiger.

He tipped and slipped and tumbled down.





Splosh!

SPLOSH!

Tiger landed in a mug of cold tea. It was a good job he could swim.

“How am I going to get out of here?” he said.

He did not have to wait long. Mrs Mills came over.
“What a mess!” she said. She picked up the mug.
“Oh, no!” said Tiger. He held his breath and
ducked down in the cold tea.



Mrs Mills tipped the cold tea into the sink.

SPLASH!

Tiger swirled round and round. He was pulled towards the plughole ...



“Help!” cried Tiger.
He grabbed hold of
the plug and hung on
tight. The tea gurgled
down the plughole.

When it was gone,
Tiger climbed down in
to the sink.

Help!

The sink was a bit grubby. There was a mug and some spoons and ... what was that? Something sparkled!

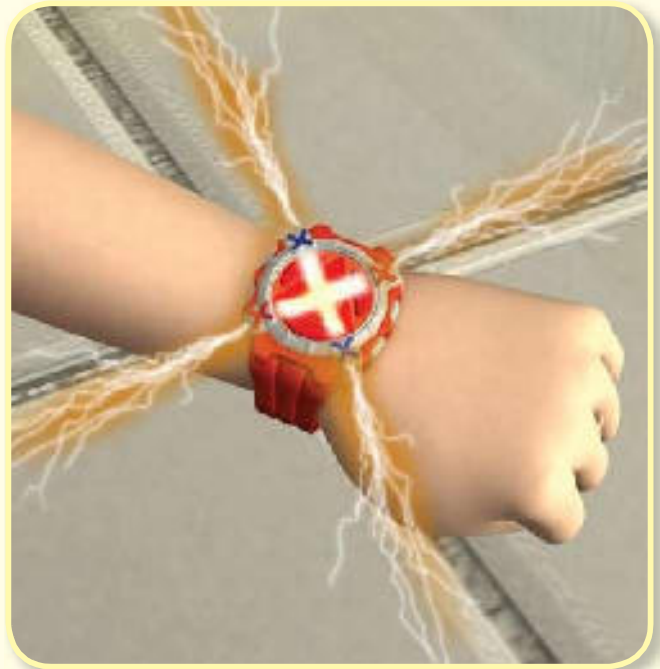
It was the earring!



Tiger picked up the earring. He climbed up the plug chain and out of the sink. Then he climbed down a hand towel. He ran across the staffroom and crawled under the door.



Back in the corridor, Tiger put down the earring. He turned the dial on his watch and ...



Tiger picked up the earring. He hurried along to his classroom.

“Tiger!” said Miss Jones, crossly. “Why are you so late? And why are you all dirty and wet?”

“Sorry, Miss Jones,” said Tiger. “I fell in a puddle.”



Tiger held out his hand.

“But I found this,” he said. “Has anyone lost it?”

“My earring!” said Miss Jones. She sounded very happy. “Oh, thank you, Tiger!”



Retell the story ...

1



2



3



4



5

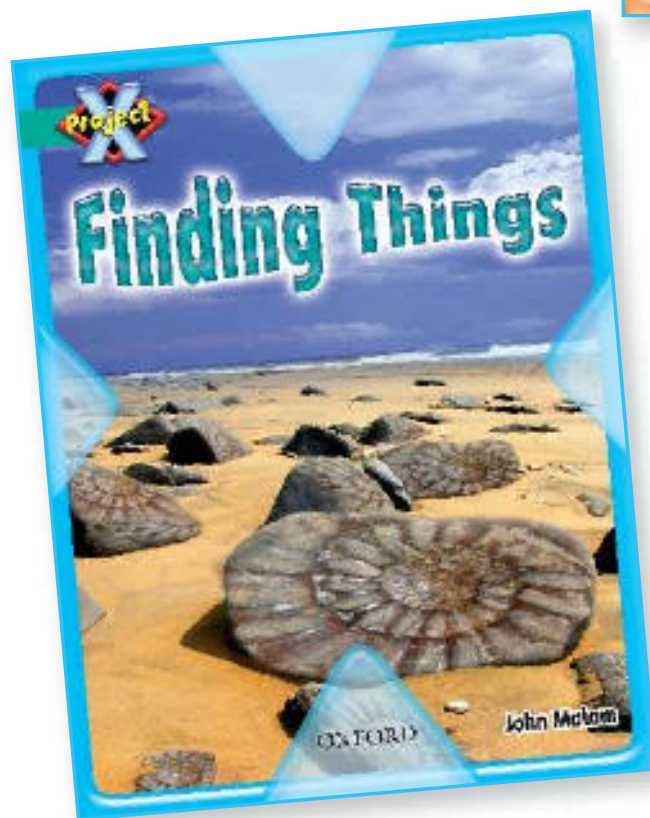
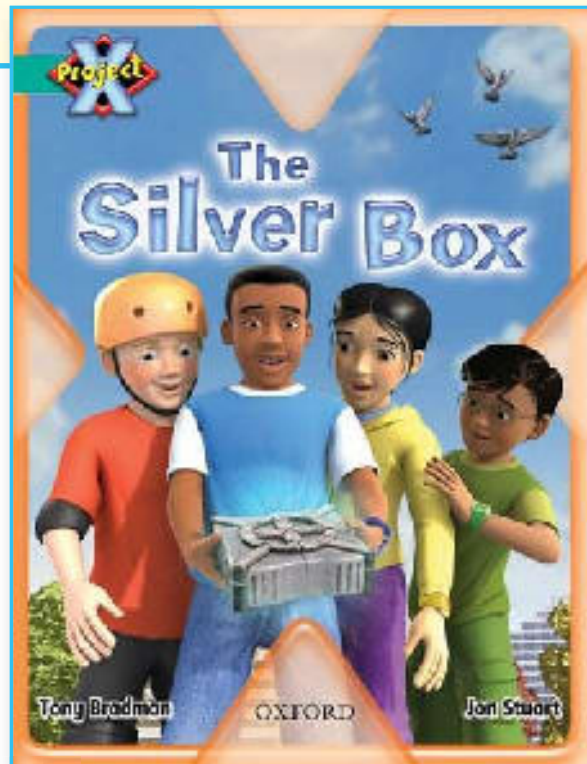


6



Find out more ...

For more amazing
discoveries read:
The Silver Box



and *Finding Things!*



After reading

Talk with your child about the book after reading. Here are some questions you could ask:

- Why was Tiger in the corridor?
- What was the first sparkly thing that Tiger found?
- Where was the earring?
- What happened at the end of the story?

Encourage your child to read the story again. This will build their reading confidence and reading fluency.



Other things to do

Keep talking about this book with your child. Talk about things that they have lost or found.

Why not ask your child to draw a picture of one of the scenes in the story?

OXFORD
UNIVERSITY PRESS

is a department of the University of Oxford.
It furthers the University's objective of excellence in research, scholarship,
and education by publishing worldwide.

Text and illustrations © Oxford University Press 2009

The moral rights of the author, Michaela Morgan, have been asserted.

Tony Bradman is hereby acknowledged as the lead author of all
the character books in Project X.

Illustrations by Jon Stuart and the team at Jonatronix Ltd

First published 2009

Project X concept by Rod Theodorou and Emma Lynch

All rights reserved. No part of this publication may be reproduced,
stored in a retrieval system, or transmitted, in any form or by any means,
without the prior permission in writing of Oxford University Press.

ISBN: 978-0-19-847122-6

1 3 5 7 9 10 8 6 4 2

Printed in China by Hing Yip

Paper used in the production of this book is a natural, recyclable product made
from wood grown in sustainable forests. The manufacturing process conforms
to the environmental regulations of the country of origin.



Book band 7
Turquoise



Stage 7

Tiger's Discovery

Miss Jones has lost her earring.
How will Tiger help her find it?



Other titles on the theme Discovery:

- The Silver Box
- Dragon Hunter
- George's Bright Idea
- Finding Things

Fiction

OXFORD
UNIVERSITY PRESS

www.OxfordPrimary.co.uk

Orders and enquiries to Customer Services:
tel. 01536 741171

For further information, phone the
Oxford Primary Care-Line:
tel. 01865 353881

ISBN 978-0-19-847122-6



9 780198 471226