

Spots!



Series created by Roderick Hunt and Alex Brychta



Written by Roderick Hunt Illustrated by Alex Brychta

BEFORE READING Talk together

- Read the title and look at the picture together. Ask: What do you think Kipper thought when he looked in the mirror?
- Look at Kipper in bed on page I.
 Ask: How do you think he feels?
- Look through the book and talk about the pictures.

About the words in this book

 Your child should be able to sound out and blend some words, which may include:

had in bed Mum Dad shopping job got

 Some words may be more challenging.
 Encourage or model blending, then read the words below to your child if necessary.

she he spots too came stay looked after everyone washing out what better



DURING READING

Enjoy the story together. If your child needs support to read the words:

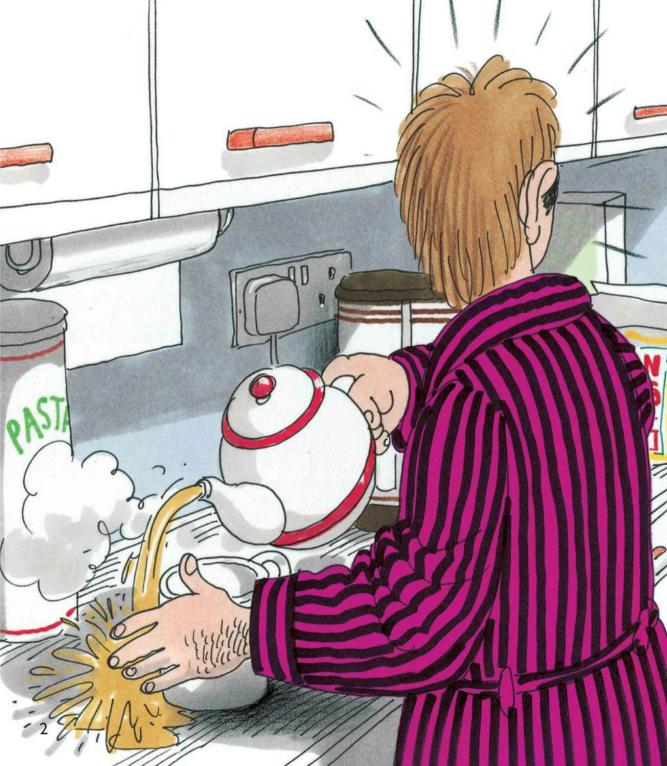
- Ask your child to point from left to right under each word whilst reading.
- Model how to sound out and blend new words if necessary.
- If a word is still too tricky, simply say the whole word for your child.
- Use the pictures to talk about the story and learn the meaning of new words.

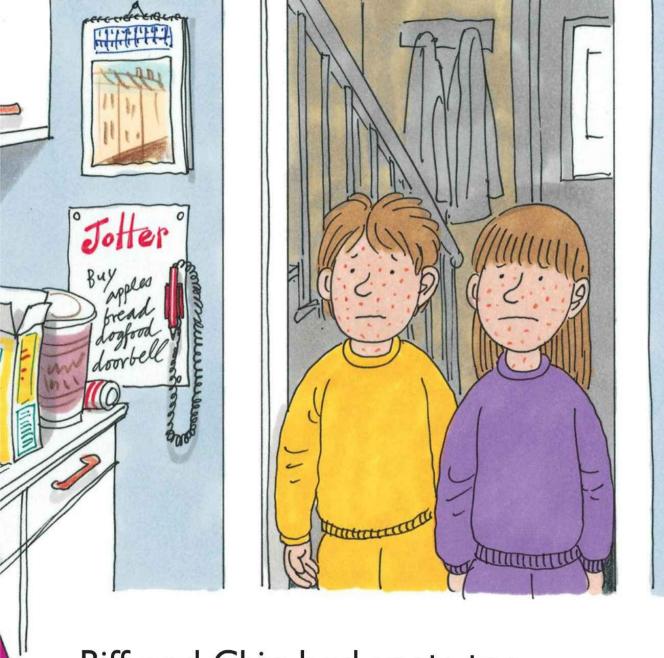


See the inside back cover for more ideas.

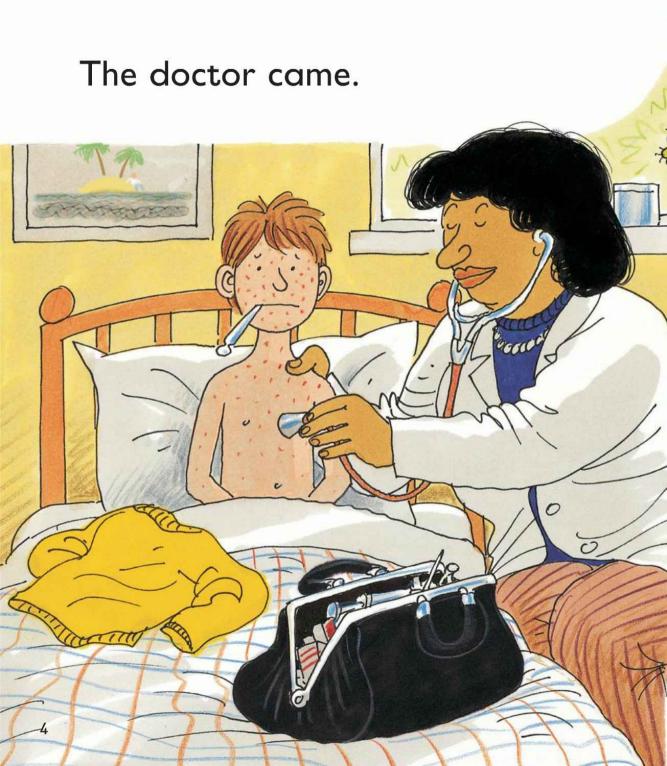


Kipper had spots.





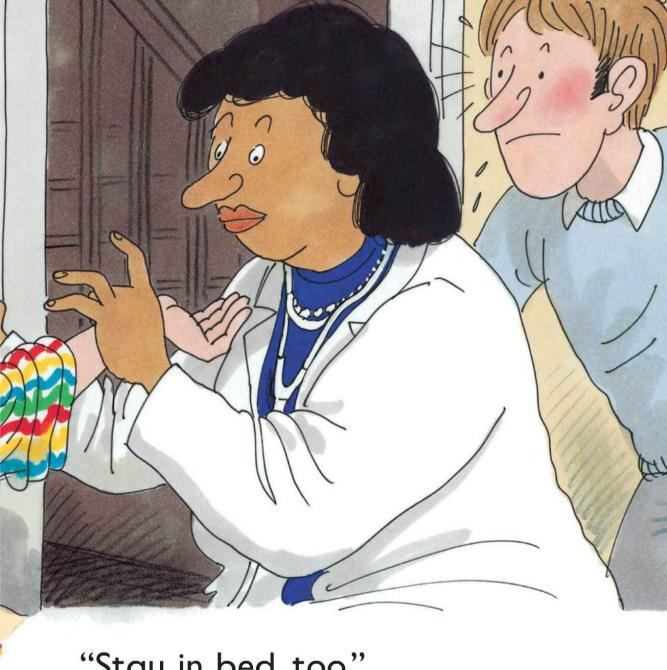
Biff and Chip had spots too.





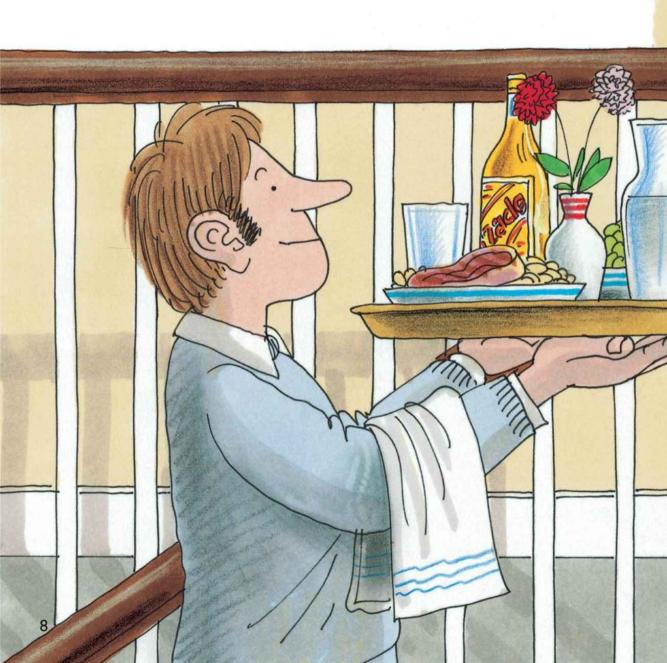
Mum had spots.

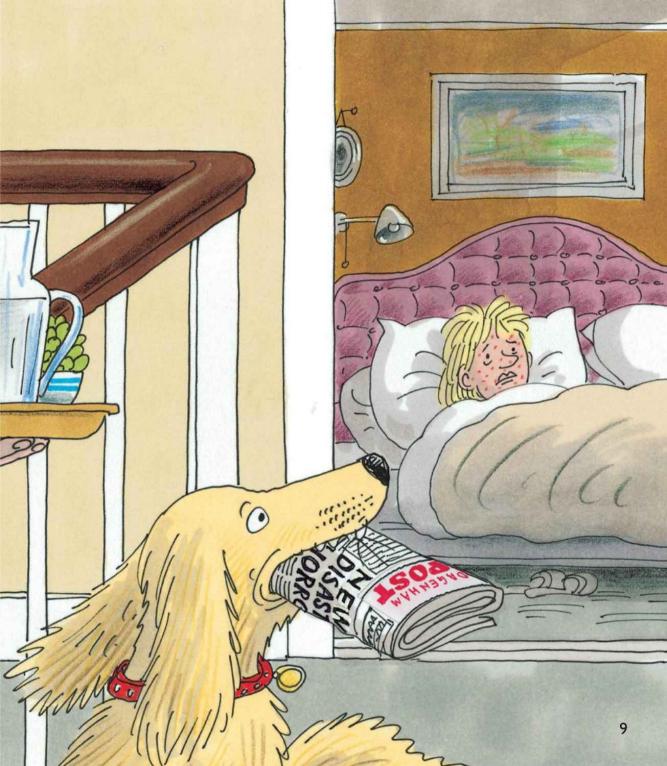




"Stay in bed, too," said the doctor.

Dad looked after everyone.





He put the washing out.





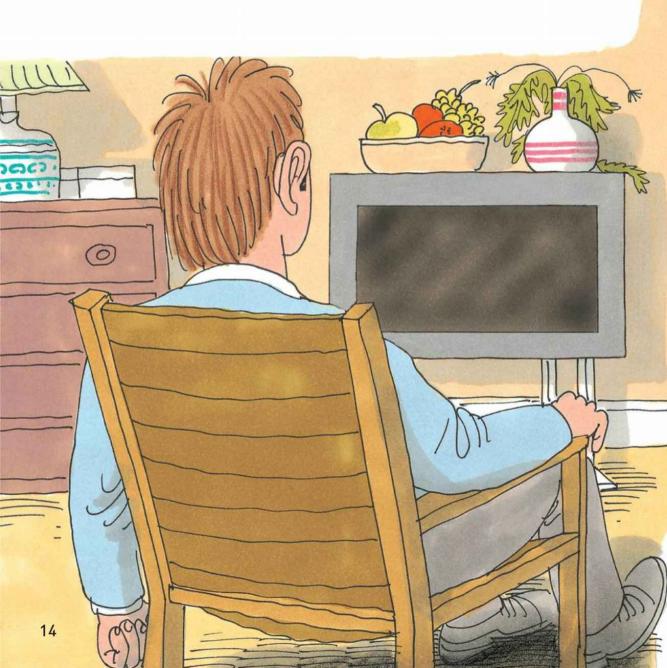
He went shopping.

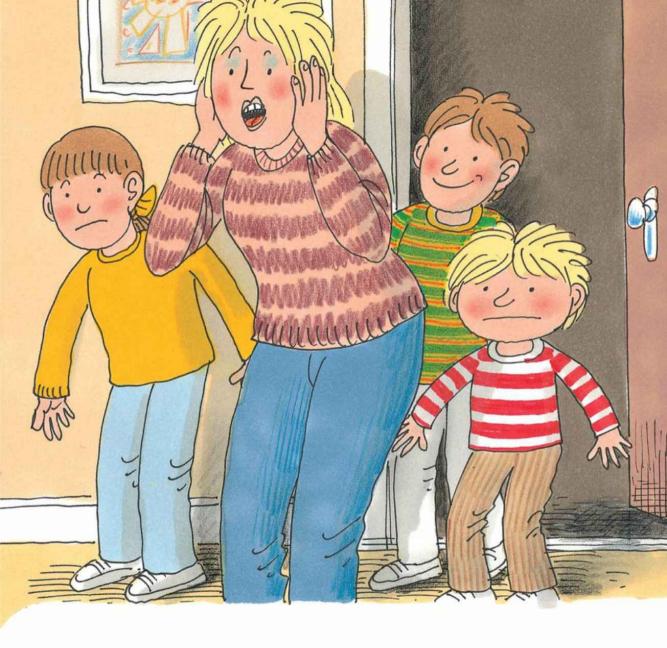




"What a job!" said Dad.

Everyone got better.





"Oh, no!" said Mum.



Dad had spots.

AFTER READING

- Ask: Why did the doctor say that everyone must stay in bed?
- Find three things that Dad did to help.
- Ask your child to tell you what happened at the end of the story.

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Oxford Reading Tree
Stage 2

Book Band 3 Yellow

Spots!

Everyone got spots.



Biff, Chip and Kipper Stories Stage 2 More Stories A

Floppy's Bath
The Baby-sitter
The Water Fight
Kipper's Balloon
Spots!
Kipper's Birthday

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