

### Some differences

- Majority do not post RFPs
- Guidelines vary
- Sometimes there are no guidelines
- Relationships important
- Initial Approach
  - Phone call
  - LOI (Letter of Inquiry/Letter of Intent)
  - Email
- Will not pay Overhead/Indirect Costs

### Is your project right for foundation funding?

- ✓ Is it doable?
- Does it have a beginning, a middle, and an end (or plans for sustaining after the grant ends)?
- ✓ Does it have a focused goal?
- Can you answer the question, "So what?"

### Is your project right for foundation funding?

- Can you identify who benefits? Is this an appropriate population to benefit?
- Does it have measurable objectives?
- How will you know when you've met your goal?

### **Get organized**

- Define goal
- Describe project and its objectives
- Explain rationale for project and how it relates to what others are doing
- Expected outcome immediate and long-term
- Potential collaborators
- List qualifications
- Project timetable
- Estimate budget, including amount requested from the funder and other anticipated sources of support
- Plans for evaluation (and dissemination of findings)
- Plans for sustaining project after funding ends

### Thinking about funders

### Overview

- Widen your search, broaden your terms
- Talk to everyone read everything
- Never limit yourself to RFPs
- Know your potential partners
- Know who has funded similar projects
- Be aware of motivations of grantmakers

### Thinking about funders

- Review regularly
  - Local newspapers (business sections) & area business journals (www.bizjournals.com)
  - Funder websites ~ note foundation history and funding patterns
  - Chamber of Commerce and other business organizations
  - Annual reports & newsletters of funders
  - The Chronicle of Philanthropy
  - Foundation Center Newsletters
    - Philanthropy News Digest
    - Health Funding Watch or Education Funding Watch

### **Building a prospect list**

- Gather as much information as possible
  - Visit the Foundation Center online
  - Study 990PF tax returns and annual reports
  - Study funder web sites READ ENTIRE SITE ~ note focus, trends, programs
  - Network with colleagues
  - Note sponsors of similar programs

### **Building a prospect list**

### • Consider:

- Funders priorities and areas of interest
- Restrictions (geographical and others)
- Types of support (research, operating, endowment)
- Grantmaker's patterns (review 990s)
- Deadlines
- Form of initial contact

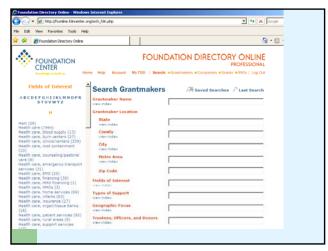
### Starting points for research

- Advancement research links
  - http://www.advancement.vcu.edu/faculty/corporate/resources.html
- The Foundation Center
  - http://foundationcenter.org
- Guide to Virginia Foundations
  - http://www.grantsconnection.com
- Office of Sponsored Programs (SPIN)
  - http://www.research.vcu.edu/osp/fs.htm

### 









# In your own backyard - Presidential connections - Recruiting and career services - Alumni relations - Athletics - Former faculty - Sponsored research - Formal internships - Consulting contracts - Continuing Education - Adjuncts - Board representation

### Preparing to approach

- Really check out the potential funder
  - Examine 990PFs GuideStar.org
  - Know your organization's history with the funder
- Make list of brief questions
- Elevator pitch -- prepare nutshell description of project, emphasizing points related to foundation's stated interests
- Contact your school's development officer
- Determine appropriate initial contact ~ LOI, phone, email

### A few reminders

- Don't ask questions that can be answered by reading the foundation's literature
- Understand upcoming budget cycles
- Be confident of your project needs
- Be straightforward about commitments from other agencies
- Follow up do just what you say you will do

### The letter of inquiry (LOI)

- Saves everyone time
- More than 75% prefer a letter of introduction or inquiry over a phone call
- Foundations that do not accept unsolicited proposals may review an LOI
- Max 2 pages grab them up front
- Attach an outline of major details
- Follow-up by telephone or email to determine interest level and next steps

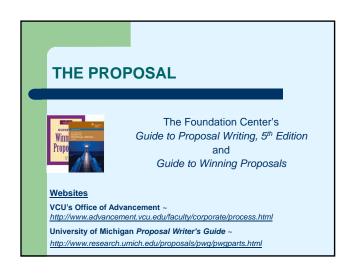
### What goes in a letter of inquiry

- Refer to any prior contact
- Briefly
  - Describe organization & how project addresses need
  - List amount needed & other funding sources
  - Describe evaluative measures
  - Tell how the project will be sustained
- Put best foot forward; start with bullets and expand from there

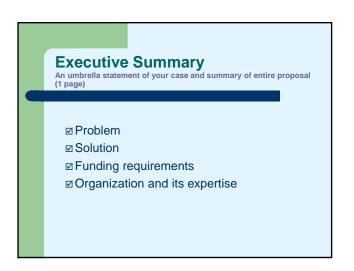
For additional information,

VCU Office of University Advancement – Faculty corporate process http://www.advancement.vcu.edu/faculty/corporate/process/index.html#five

# Tips on Writing (LOI & Proposal) Outline Follow their guidelines! AVOID jargon (www.emcf.org/pub/jargon/words) AVOID vacant sentences AVOID passive tense Be compelling, but don't be dramatic A picture is worth a 1,000 words – diagrams, images, charts Keep It Simple; Keep It Brief; Remember Your Audience Revise and edit



## Components of a proposal Executive Summary and cover letter Statement of need Project description Budget Organizational information Conclusion Appendix - CVs



### **Need statement**

### Why this project is necessary

- Include statistics and examples
- Use data that supports your case
- Decide
  - Is this a model? If so, defend that statement.
  - Is the problem acute? Is it solvable?
  - Comparable projects? Is yours similar or better?

Begins the process by which an organization builds its case and tells its story

### **Need Statement**

- Relate area of need to priorities of RFP or foundation.
- State how your proposed project will help address this need.
- Describe why your organization is the best for providing this service or meeting this need.

### Local versus national impact

- Does your project impact the local community or a larger geographic region?
- Will it focus on the local community with possibilities for replication elsewhere?
- Will the results be shared with others? How?

### **Project description (overview)**

### Answers: Who, What, When, Where, and How

- What do you want to accomplish?
  - Goal(s)
  - Objectives / Outcomes
- How will you accomplish your objectives?
  - Activities
  - Timeline
- Who will carry out the project?
- Qualifications
- Evaluation How do you know how you are doing?
- Sustainability?
  - What happens at the end of the grant?

### Goal vs. Objective

Offer an after-school program to help children

read better.

Objective: Our after-school remedial education program will assist fifty children in improving their reading scores by one grade level as demonstrated on standardized reading tests administered after participating in the

program for one year.

### **Objectives are Outcomes**

- Outcomes are specific and measurable
  - Provide breast cancer information and educational materials to 50 low income women in Richmond.
  - Provide breast cancer screenings to 50 uninsured women over age 40.
  - Train 50 underserved women to do monthly breast self-examination.
- Outcomes are tied to evaluation

### **Project Activities**

- Who?
  - Target population
- Staff • What?
- When?
- Timeline
- Where?
- How?
- How often?

### **Evaluation**

- Include a plan for evaluating the effectiveness of your
  - Depending on project, can include pre- and post-testing
  - Tie measures to outcomes
- Annually and after the grant period
- Did you accomplish what you proposed?
  - If not, why?
  - What could you have done differently?

### **Sustainability**

- How will the project be funded in the future?
- How will the organization be funded in the future?
- Provides grantmaker assurance
  - Valuable investment
  - Other funders are in the mix

### Your organization

- Provide background information on your organization
  - History and mission
  - Organizational structure, programs, services
  - Info about staff and board
  - Audience/population served by agency
- List past successes
- List expertise; show why your org. is the right one for addressing need
- Check guidelines—
  - Some funders request this info earlier in proposal, e.g. after Executive Summary

### Budget Financial description of project plus explanatory notes • Expense Information • Personnel • Non-personnel • Overhead (if allowed) • Income Information • Other grants, gifts • In-kind – what your organization is providing • Fees • Budget Narrative

### **Budget**

- Be realistic-
  - Base on real numbers; e.g. real salaries
  - Include % effort— will project director and staff give 100% of time to this project? Not likely, so how much?
  - Get estimates for printing, marketing, travel
  - List all personnel involved
- Be honest about other funders supporting the project—
  - Are you asking them for the entire cost or a portion?
  - If a portion, who else has committed funds?
  - Do you have other proposals pending?

### Putting it all together...

- Be kind, DO NOT BIND
- Double-check guidelines
  - Watch formatting -
    - Font 12 pt
    - Margins usually 1 inch
  - Page or word count limits
  - Attachments/Appendix allowed or not?
  - Deadlines Is it received by or postmarked?

### **Keys to success**

- Do your homework!
  - Get to know the funder; make inquiries
  - Make sure the funder is a good match for your project
- Make sure the reader understands what you propose to do and how you will accomplish it.
  - Have someone unfamiliar with your project (e.g. friend or family) read your proposal
- Follow the guidelines! Address all questions.
- Effective NEED statement
  - Ask yourself: So what?

### From the funder's perspective

- Does your proposed project or program
  - Address a significant issue?
  - Project outcomes?
  - Match your school/department's mission?
  - Demonstrate your experience and expertise?
  - Display your ability and capacity to accomplish your goals?

### **Paths to Foundation Funding**

- Understand private philanthropy
- Research potential funding matches
- Work with university and foundation staff
- Learn to develop fundable proposals
- Evaluate, promote, and EXTEND funded projects

