Kai Feng

kaifeng@sas.upenn.edu
475-209-0739

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Employment

2025-   **Postdoc Research Scientist**, The Max Planck Institute for Demographic Research

Education

2025   **Ph.D.**, Demography and Sociology, University of Pennsylvania
2024   **M.A.**, Statistics and Data Sciences, University of Pennsylvania
2017   **M.A.**, Demographic and Social Analysis, University of California, Irvine
2015   **B.A.**, Journalism, Shenzhen University

Publications
G Google Scholar

Journal Articles

Feng, Kai, Song, X., & Caswell, H. (forthcoming). The Present and Future Dementia Burden in China: Kinship-Based Projections and Global Comparisons. *Demography*. https://szkaifeng.github.io/pdf/Chinese_Kinship_MainText_Demography.pdf

Feng, Kai & Hannum, E. (2024). Diverse Pathways from Adolescence to Early Adulthood among China's Rural Youth: A New Perspective. *Chinese Journal of Sociology*, *10*(2), 192–217. https://doi.org/10.1177/2057150X241254905

Feng, Kai, Song, X., & Caswell, H. (2024). Kinship and Care: Racial Disparities in Potential Dementia Caregiving in the United States From 2000 to 2060. *The Journals of Gerontology: Series A*, *79*, S32–S41. https://doi.org/10.1093/gerona/glae106

Feng, Kai. (2023). Unequal Duties and Unequal Retirement: Decomposing the Women's Labor Force Decline in Postreform China. *Demography*, *60*(5), 1309–1333. https://doi.org/10.1215/00703370-10925119

Yang, S., & **Feng, Kai**. (2023). Mapping the Cumulative Effects of Climate Change on Children's Education in Sub-Saharan Africa. *Global Education Monitoring Report*, *UNESCO*. https://www.unesco.org/gem-report/sites/default/files/medias/fichiers/2023/09/SukieandKai.pdf

Working Papers

Feng, Kai., Laghi, M., Behrman, J., Hannum, E., & Wang, F. (2025). Rising Temperatures, Rising Risks: Changes in Chinese Children's Heat Exposure between 1990 and 2020. https://szkaifeng.github.io/pdf/FengLBHWChinaChildrenHeat1990t2020.pdf

Feng, Kai. (2025a). Competing or Dual Motivations: Who Aspires to STEM Occupations, Why, and Where? https://szkaifeng.github.io/pdf/AspireSTEM_PISA.pdf

Feng, Kai. & Kim, H. J. ((2025). Sibling Structure, Birth Order, and Upward Intergenerational Support in East Asia. https://szkaifeng.github.io/pdf/SiblingBirthOrderSupport.pdf

Feng, Kai. (2025b). Early Estimate of Life Expectancy Reduction in China following the End of the Zero COVID Policy. https://szkaifeng.github.io/pdf/LifeExpectancyChina.pdf

Other Writings

Sukie, Y., & **Feng, Kai**. (2024). Climate crisis in Sub-Saharan Africa took a toll on children's education. https://world-education-blog.org/2024/01/22/climate-crisis-in-sub-saharan-africa-took-a-toll-on-childrens-education/

Feng, Kai. (2024). How retirement policies and demographic change influence China's gender labor force gap? https://www.niussp.org/gender-issues/how-retirement-policies-and-demographic-change-influence-chinas-gender-labor-force-gap/

Awards & Honors

2023	Penn Prize for Excellence in Teaching by Graduate Students ($500) University of Pennsylvania
2023	Best Student Research Paper Award (Honorable Mention) ASA Section on Asia and Asian America
2023	Student Paper Award (Honorable Mention) ASA Section on Sociology of Population
2022	Nan Lin Graduate Student Paper Award International Chinese Sociological Association
2022–2023	Global Education Monitoring Report Fellowship ($19,500) UNESCO
2022	Outstanding Graduate Student Paper Award ($500) ASA Section on Aging and Life Course
2022	Outstanding Graduate Student Paper Award (Honorable Mention) ASA Section on Sociology of Development
2022	Gertrude and Otto Pollak Summer Research Fellowship
2021	Judith Rodin Fellowship
2019–2021	Samuel H. Preston Graduate Fellowship University of Pennsylvania

Teaching

Honor & Certificate

2023	Penn Prize for Excellence in Teaching by Graduate Students
2024	CETLI Teaching Certificate

University of Pennsylvania

2023	Instructor, Social Statistics (Undergrad)
2023	Teaching Assistant, Social Statistics (Undergrad)
2022	Teaching Assistant, Graduate, Quantitative Method I (Graduate)

University of California, Irvine

2017	Reader, Chinese Revolution and Post-revolution China (Undergrad)

Referees

Dr. Emily Hannum	Professor of Sociology and Education; Graduate Group in Demography University of Pennsylvania hannumem@sas.upenn.edu
Dr. Pilar Gonalons-Pons	Associate Professor of Sociology; Graduate Group in Demography University of Pennsylvania pgonalon@sas.upenn.edu
Dr. Xi Song	Professor of Sociology; Graduate Group in Demography University of Pennsylvania xisong@sas.upenn.edu