

Kai Feng
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475-209-0739

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Employment

2025- **Postdoc Research Scientist**, The Max Planck Institute for Demographic Research

Education

2025 **Ph.D.**, Demography and Sociology, University of Pennsylvania
2024 **M.A.**, Statistics and Data Sciences, University of Pennsylvania
2017 **M.A.**, Demographic and Social Analysis, University of California, Irvine
2015 **B.A.**, Journalism, Shenzhen University

Publications

 [Google Scholar](#)

Journal Articles

Feng, Kai, Song, X., & Caswell, H. (forthcoming). The Present and Future Dementia Burden in China: Kinship-Based Projections and Global Comparisons. *Demography*. https://szkaifeng.github.io/pdf/Chinese_Kinship_MainText_Demography.pdf

Feng, Kai & Hannum, E. (2024). Diverse Pathways from Adolescence to Early Adulthood among China's Rural Youth: A New Perspective. *Chinese Journal of Sociology*, 10(2), 192–217. <https://doi.org/10.1177/2057150X241254905>

Feng, Kai, Song, X., & Caswell, H. (2024). Kinship and Care: Racial Disparities in Potential Dementia Caregiving in the United States From 2000 to 2060. *The Journals of Gerontology: Series A*, 79, S32–S41. <https://doi.org/10.1093/gerona/glae106>

Feng, Kai. (2023). Unequal Duties and Unequal Retirement: Decomposing the Women's Labor Force Decline in Postreform China. *Demography*, 60(5), 1309–1333. <https://doi.org/10.1215/00703370-10925119>

Yang, S., & **Feng, Kai**. (2023). Mapping the Cumulative Effects of Climate Change on Children's Education in Sub-Saharan Africa. *Global Education Monitoring Report, UNESCO*. <https://www.unesco.org/gem-report/sites/default/files/medias/fichiers/2023/09/SukieandKai.pdf>

Working Papers

Feng, Kai., Laghi, M., Behrman, J., Hannum, E., & Wang, F. (2025). Rising Temperatures, Rising Risks: Changes in Chinese Children's Heat Exposure between 1990 and 2020. <https://szkaifeng.github.io/pdf/FengLBHWChinaChildrenHeat1990t2020.pdf>

- Feng, Kai.** (2025a). Competing or Dual Motivations: Who Aspires to STEM Occupations, Why, and Where? https://szkaifeng.github.io/pdf/AspireSTEM_PISA.pdf
- Feng, Kai.** & Kim, H. J. (2025). Sibling Structure, Birth Order, and Upward Intergenerational Support in East Asia. <https://szkaifeng.github.io/pdf/SiblingBirthOrderSupport.pdf>
- Feng, Kai.** (2025b). Early Estimate of Life Expectancy Reduction in China following the End of the Zero COVID Policy. <https://szkaifeng.github.io/pdf/LifeExpectancyChina.pdf>

Other Writings

- Sukie, Y., & Feng, Kai.** (2024). Climate crisis in sub-saharan africa took a toll on children's education. <https://world-education-blog.org/2024/01/22/climate-crisis-in-sub-saharan-africa-took-a-toll-on-childrens-education/>
- Feng, Kai.** (2024). How retirement policies and demographic change influence china's gender labor force gap? <https://www.niussp.org/gender-issues/how-retirement-policies-and-demographic-change-influence-chinas-gender-labor-force-gap/>

Awards & Honors

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| 2023 | Penn Prize for Excellence in Teaching by Graduate Students (\$500)
University of Pennsylvania |
| 2023 | Best Student Research Paper Award (Honorable Mention)
ASA Section on Asia and Asian America |
| 2023 | Student Paper Award (Honorable Mention)
ASA Section on Sociology of Population |
| 2022 | Nan Lin Graduate Student Paper Award
International Chinese Sociological Association |
| 2022–2023 | Global Education Monitoring Report Fellowship (\$19,500)
UNESCO |
| 2022 | Outstanding Graduate Student Paper Award (\$500)
ASA Section on Aging and Life Course |
| 2022 | Outstanding Graduate Student Paper Award (Honorable Mention)
ASA Section on Sociology of Development |
| 2022 | Gertrude and Otto Pollak Summer Research Fellowship |
| 2021 | Judith Rodin Fellowship |
| 2019–2021 | Samuel H. Preston Graduate Fellowship
University of Pennsylvania |

Teaching

Honor & Certificate

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| 2023 | Penn Prize for Excellence in Teaching by Graduate Students |
| 2024 | CETLI Teaching Certificate |

University of Pennsylvania

2023	Instructor, Social Statistics (Undergrad)
2023	Teaching Assistant, Social Statistics (Undergrad)
2022	Teaching Assistant, Graduate, Quantitative Method I (Graduate)

University of California, Irvine

2017	Reader, Chinese Revolution and Post-revolution China (Undergrad)
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Referees

Dr. Emily Hannum	Professor of Sociology and Education; Graduate Group in Demography University of Pennsylvania hannumem@sas.upenn.edu
Dr. Pilar Gonalons-Pons	Associate Professor of Sociology; Graduate Group in Demography University of Pennsylvania pgonalon@sas.upenn.edu
Dr. Xi Song	Professor of Sociology; Graduate Group in Demography University of Pennsylvania xisong@sas.upenn.edu