

16:15h (15 min)

## 16:00h- Introduction

(Whole group)

Welcome and brief introduction

Each start with a name and activity they like to do. Next person should repeat all the names and their activities before they say theirs.

No circle just find a pair: they will have 1 minute to answer questions

### Topics: 15

What is your Hobby?

What's unique about you?

If you were an animal, what animal would you be?

What do you like to do in the summer?

If your life was a movie, what genre would it be? (acton,

comedy, drama, tragedy)

Which actor would play you in a movie and why?

What instrument would play the soundtrack to your movie

and why?

How many countries have you visited in your life?

What is your dream country or city you want to visit?

What was the last live concert you saw?

What is your dream job?

What are 3 words that describe you?

What is your biggest weakness?

What is your biggest strength?

Who is your role model you look up to the most?





16:45h (30 min)

#### What concerns me (Whole group)

Start on how they are getting the news. Social media? TV? Printed newspaper? Friends? Family? Community? Online news? Youtube?

Do you think it is important to be aware of what is happening? Why?

Is ignorance/blindness towards problems bad? Why? If we don't harm anyone and just do our business?

Maybe they write it on post its then they stick it onto the flipchart...

Start with present, past, then future

Past: Slavery, People against monarchy, Vaccination, Womens' Suffrage, Civil rights movement in the US Present:Immigration, Racism, Race-crimes,Child labour, Roma people in Slovakia, Ukraine war, Palestinian war, Yemen war, Gender-violence, LGBTQI+ rights, Abortion rights, Drug policy, Gender ideology + education, Religion in schools, Religion+state -financing, Free speech vs regulation of the internet, Climate change, Banning ignition

Future: Water wars?, Fuel wars? Climate refugees,

Participants will have to brainstorm societal/local/global issues or conflicts of past, present and potentially future. 5-10 minutes for each past, present and future. Pax will try to put labels on those issues and comment on them.

Questions:

#### What are the common opinions on this topics

• Are there some intersections - problems that occurred in the past and are still relevant

Flipchart, markers

Have 3 flipcharts blank prepared past/present/future



•	Were there problems/conflicts that are not relevant
	today? Why?

#### Observations:

- Problems are results of current circumstances
- There is usually more than one perspective

#### 16:45h-17:25h (40 min)

#### Why is this a problem?

(3-4 equally sized groups)

### Problems:

- LGBTQI+
- Israeli-Palestine conflict
- Women's Suffrage
- Civil right movement in the US
- Climate Change

Pax will be divided into groups and each group will be given a specific previously mentioned problem. Each group will have to prepare a flipchart presentation with information such as when and where does the problem originate; Development of the problems over past years/months/days. Suggest their own solution or comment on why they don't think it has a solution.

Pax will have 20 minutes to prepare the flipchart and each group will have 5 minutes to present it and have a discussion about the suggested solution.

## Questions:

- Would you support this solution?
- Will the solution please the majority/minority/everyone?
- Could new problems arise from the solution?

#### 17:25h-17:45h (20 min)

## Other perspectives

Participants will be divided into 5 groups and each group will represent one of 5 characters:

Pregnant 16yr old teenager in christian conservative family,

# Flipchart for each group, markers

Prepare room for 4 groups - 4 tables

Sheet of paper for each group, pens



- Homosexual 30 year old man,
- Religious christian old lady goes to church several times a week.
- 40year old construction worker from Slovakia sympathizing with Putin,
- Left wing proEU liberal 50yr old man married with children - middle class.

Statements regarding current issues will be read. Each participant will have to decide whether they agree or disagree - step forward on count to 3 so we see the differences even amongst different representatives of the same persona.

What was your childhood like? In what house have you probably lived in? What job did your parents probably have? What is your current everyday life? What do you do in the mornings/afternoons/evenings? Where do you go to have fun? What is your lifestyle? Where do you live? How much money do you make a month? What do you do in your free time? What are your hobbies, what makes you happy, what do you fear?

I will read some questions and they have to step forward if they can answer positively on these questions.

Social media platforms should be held accountable for moderating and preventing the spread of misinformation.

Sex education including gender ideology and LGBTQI+ should part of school curriculum

There should be government funded programmes to support refugees in order to help them adapt and find a job.

Government of your country should support Ukrainian efforts to defend their own sovereignty

Strict gun control measures are essential to reduce gun violence



NATO is a security system that ensures safety and protection of my country.

The EU is crucial in funding and supporting development and progress in my region - without the EU it would be worse.

Same sex marriage should be legal in my country.

Adoption of children by couples of the same sex should be legal in my country.

The government should prioritize environmental conservation over economic growth.

Banning internal combustion cars by 2035 in the EU is a wrong

Men and women should be represented equally in parliament and leadership positions in corporations.

There should be more racial diversity in movies and tv shows.

Government and MPs should proportionally represent demographic of the country

Abortion should be prohibited completely unless there is woman's life in danger

#### Reflection questions:

- Did you find it difficult to look at the problem from the perspective of other people?
- What made it difficult? (age/gender/other?)
- Did you agree within the groups (characters)?

# 17:45h-18:00h (15 min) Wrapup and evaluation (Whole group)

Five finger evaluation:

The thumb. What went well?

The index finger. What could be improved?

The middle finger. What went wrong? Negative feedback.

The ring finger. What would we like to keep?

The pinkie finger. What did not get enough attention?

