

CSE 150 Programming Assignment #3

Due May 13, 2016 11:59 PM

1 Overview

Irregular Sudoku is one of the many variants of the logic based puzzle Sudoku. In this assignment, you will develop a generic binary constraint satisfaction problem (CSP) solver to solve the irregular Sudoku puzzles.

2 Irregular Sudoku

Irregular Sudoku is played on a square grid, such as 6×6 . The objective is to place the numbers 1 to 6 (or N in general) such that each row and column contains each of the digits 1 to 6. Some digits may be given at the start. In addition, the numbers should be all different in the boxes which are of irregular shapes. Note that each box contains exactly N cells. All of these constraints must be honored as the grid is filled out.

	1				
	4		6		1
5		6		2	
				1	

6	1	3	4	5	2
2	4	5	6	3	1
3	6	1	2	4	5
1	2	4	5	6	3
5	3	6	1	2	4
4	5	2	3	1	6

Figure 1: An example of an “easy” Irregular Sudoku puzzle. Numbers from 1 through 6 are filled such that each row, column and box contains each of the digits. You can find more examples [here](#)

3 Provided Code

We have provided code to deal with the basic mechanics of the game, and some stub code for each problem already. In particular, the `IrregularSudoku` class provides methods to parse the board and produce binary CSPs. The following is a brief description of each class provided in the `assignment3.py` code:

- The `Variable` class represents a particular variable (such as X_1). Each `Variable` has an associated domain, which in the case of Irregular Sudoku is either the integers 1 through N (the size of the board) or the number already displayed on the board.

- The `Variables` class represents a collection of `Variable` objects with the ability to “begin transaction” and “rollback”. The “rollback” method will revert any changes made to the variable domains (and assignments) that occurred since the last “begin transaction” method. You should find this method useful for implementing the backtracking search with the AC3 inference. (See problem 3 for more details.)
- The `Constraint` class represents a binary constraint between two variables `var1` and `var2`. The constraint is satisfied (`is_satisfied(val1, val2) == True`) when the values of `var1` and `var2` (`val1` and `val2`) satisfy the relationship specified by `relation`. In the case of Irregular Sudoku, “not equal” (`operator.ne`) relation is used.
- The `Constraints` is a collection of `Constraint` objects with the ability to look up constraints by the variables. **It also has the ability to return the neighbors of the node in the constraint graph, as well as the arcs involved in the constraints.** For example, to find all constraints involving a variable X_i (neighbors of X_i), you can use

```
for constraint in constraints[x_i]:
    constraint.is_satisfied(...)
```

Please see the class docstring for more detailed usages.

- The `BinaryCSP` class defines a binary CSP problem, and it has the `variables` (a list of CSP variables) and `constraints` (an instance of `Constraints`). The `assignment()` method returns a dictionary of current variable assignments. (Note that this is provided for viewing purposes only, you probably do not need to use this method in your implementation.)
- `IrregularSudoku` class has methods to parse as well as a method to produce a binary CSP (`to_binary_csp()`) and to use a CSP solver to solve a Irregular Sudoku puzzle `solve_with()`.

For the problems 3 and 6, the input files contain an unsolved Irregular Sudoku problem. In each input file, the first line contains an integer N denoting the size of the board. In the next N lines, the $N \times N$ board for Irregular Sudoku is represented with 0 for the “empty” cells and other numbers for pre-filled cells. The boxes are represented in the next N lines where each line represents the cells in a box. In the input, the ordering of the cells in the boxes and the ordering of the boxes do not matter. A typical initial board like the one shown below is represented as shown in `input1.txt`

	1		
		4	3
3	4		
		1	

Figure 2: A 4×4 Irregular Sudoku board

input1.txt

```
4
0 1 0 0
0 0 4 3
3 4 0 0
0 0 1 0
(0,0) (1,0) (1,1) (2,0)
(0,1) (0,2) (0,3) (1,2)
(1,3) (2,2) (2,3) (3,3)
(2,1) (3,0) (3,1) (3,2)
```

Automated Test Cases You can also perform a subset of automated testing by running `test_problems.py` in the `tests` directory:

```
$ cd tests
$ python test_problems.py
```

This executes the test corresponding to problems 1 to 6 by giving some input in the `in` directories and comparing the output against ones in `out` directories. The tests will be reported as a “failure” if the output of your code does not match the text files the `out` directories. A good practice is to run the tests before doing the problems and observe that they fail. Then, once you implement the problems correctly, your tests should pass. There will be more test cases in the actual online submission site, and you are encouraged to add more of your own inputs and outputs in the `problems` directory!

4 Problems

Problem 1

Implement the `is_complete` method that returns `True` when all variables in the CSP have been assigned.

Hint: The list of all variables for the CSP can be obtained by `csp.variables`. Also, if the variable is assigned, `variable.is_assigned()` will be `True`. (Note that this can happen either by explicit assignment using `variable.assign(value)`, or when the domain of the variable has been reduced to a single value.)

Problem 2

Implement the `is_consistent` method that returns `True` when the variable assignment to value is consistent, *i.e.* it does not violate any of the constraints associated with the given variable for the variables that have values assigned.

For example, if the current variable is X and its neighbors are Y and Z (there are constraints (X, Y) and (X, Z) in `csp.constraints`), and the current assignment is $Y = y$, we want to check if the value x we want to assign to X violates the constraint $c(x, y)$. This method would not check $c(x, Z)$, because Z is not yet assigned.

Problem 3

Implement the basic backtracking algorithm in the `backtrack()` method. It is “basic” in a sense that the variable ordering, value ordering and inference heuristics are not implemented yet. In other words, you only need to implement the `backtrack()` method in this problem. (But you should of course make calls to the `select_unassigned_variable()` and other methods.)

Hint: As noted earlier, you may find it necessary/useful to be able to revert any changes that have been made to the variable assignments and domain changes. To do this, you can use the transaction-inspired methods in the `Variables` class:

```
csp.variables
csp.variables.begin_transaction()
# Do whatever you need with the variables (assignment, domain reductions)
csp.variables.rollback()
# This undoes whatever
```

Problem 4

Implement the AC3 algorithm in the `ac3()` method. Depending on the `arc` parameter given, it should also act as the Maintaining Arc Consistency (MAC) algorithm described in p.218 of the text-book.

Problem 5

Implement the variable and value ordering heuristics in `select_unassigned_variable` and `order_domain_values` methods. For the variable heuristics, implement the minimum-remaining-values (MRV) and the degree heuristic as the tie-breaker. For the value ordering, implement the least-constraining-value (LCV) heuristic.

Problem 6

Complete a faster backtracking search algorithm by augmenting the basic backtracking algorithm with the MAC inference and the variable and value ordering heuristics written so far.

Problem 7

Submit the solutions folder and a write-up for this assignment in PDF. You should include the following in the write-up:

- Description of the problem and the algorithms used in the problems (culminating in the solution in Problem 6).
- Run the solver you developed on different types of puzzles and measure how the solution time varies with the board size and difficulty ratings. Show your results in two separate graphs (one for the board size and another for the difficulty rating). Summarize your finding in a paragraph.
- Analyze the effect of each type of heuristics (inference, variable and value ordering). Compared to the basic solver in p3, how much does each type of heuristic speed up the solver for this problem?
- A paragraph from each author stating what their contribution was and what they learned.

Your writeup should be structured as a formal report, and we will grade based on the quality of the writeup, including structure and clarity of explanations.