# SOC542 Statistical Methods in Sociology II

**Dummy, Categorical, and Non-Linear Variables** 

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### Homework

#### Homework 2 released after class

- Multivariate regression: specification, estimation, and interpretation
- ▶ Due Friday (2/28) at 5pm via Github Classroom

## Paper proposals

- ► Introduction and relevant literature (~1-2 pages)
- ► Research question (~1 page)
  - Define your theoretical estimand
- ▶ Data (~1-2 pages)
  - ► Information about dataset(s)
  - ▶ Dependent variable & independent variable
  - Controls and DAG
- ► Methodology (~1 page)
  - Define your empirical estimand
  - Regression equation (main specification)
- References
- ▶ Due next Friday, 3/7 at 5pm (via email)

### **Plan**

- ► Beyond continuous predictors
  - Dummy variables
  - Categorical variables
  - Logarithms
  - Polynomials

#### **Definitions**

- ▶ A dummy variable is used to measure the difference between two possible states.
- Dummy variables are binary, taking a value of either zero or one.
- ▶ These values stand in for social categories of interest:
  - e.g. employed/unemployed, liberal/conservative, profit/loss

#### **Dummy variables as random variables**

We can generate dummy variables using the Binomial distribution, where P(x = 1) = p and P(x = 0) = 1 - p.

$$x \sim Binomial(N, p)$$

#### A simple model

```
N <- 1E5
x <- rbinom(N, 1, .4) # p = .4
y <- 3*x + rnorm(N, 10, 1)
m <- lm(y ~ x)
round(m$coefficients,2)
## (Intercept) x
## 10.01 2.98</pre>
```

#### Interpretation

```
as.data.frame(cbind(x,y)) %>% group_by(x) %>%
    summarize(mean = mean(y)) %>% as.matrix() %>% round()

##    x mean
## [1,] 0    10
## [2,] 1    13
```

#### Interpretation

- The coefficient represents the expected difference in the outcome when x = 1 compared to x = 0.
- Consider the following population model, predicting income as a function of union membership.

$$Income = \beta_0 + \beta_1 Union + u$$

- $\triangleright$   $\beta_1$  represents the expected difference in income for union members compared to non-union members.
- ▶ The dummy variable also affects the interpretation of the intercept  $\beta_0$ , which is the average income for non-unionized workers.

#### **Example: Union wage returns**

```
gss <- haven::read_dta("../../2022/labs/lab-data/GSS2018.dta")</pre>
data <- gss %>% select(realrinc, union, sex) %>%
    drop_na(realrinc, union) %>%
    mutate(union dummy = ifelse(union == 1, "U", "nU"),
           sex = ifelse(sex == 1, "Male", "Female"))
u.reg <- lm(realrinc ~ union_dummy, data = data)
print(u.reg)
##
## Call:
## lm(formula = realrinc ~ union_dummy, data = data)
##
## Coefficients:
    (Intercept) union dummyU
##
          24572
                         5646
##
```

#### **Example: Union wage returns**

```
means <- data %>% group_by(union_dummy) %>%
   summarize(m = mean(realrinc))
print(means)
## # A tibble: 2 x 2
## union_dummy m
## <chr> <dbl>
## 1 U 30218.
              24572
## 2 nU
mean.nonunionized <- means %>% filter(union_dummy == "nU")
print(mean.nonunionized$m + u.reg$coefficients[2])
## union_dummyU
##
       30218.2
```

#### Reversing the reference category

#### Reference category

- ► The interpretation of the model depends on which value we assign to 1 or 0.
  - ▶ The value assigned to 0 is known as the **reference category**.
- For a statistical perspective, the choice is arbitrary.
- But the choices encode assumptions about the social world and can be useful for theoretical reasons.<sup>1</sup>

<sup>&</sup>lt;sup>1</sup>See Johfre and Freese (2021) for further discussion of reference categories.

#### Removing the reference category

If we estimate a model with no intercept then we get a separate parameter for each category:

$$Income = \beta_{NoUnion}^* + \beta_{Union}^* + u$$

```
u.reg.ni <- lm(realrinc ~ 0 + union_dummy, data = data)
print(coefficients(u.reg.ni))

## union_dummynU union_dummyU

## 24572.3 30218.2

diff <- coefficients(u.reg.ni)[2] - coefficients(u.reg.ni)[1]
print(diff[[1]])

## [1] 5645.907</pre>
```

#### Removing the reference category

- In the model with no intercept we get a separate coefficient for each category.
- ► The difference between these coefficients is equivalent to the dummy variable in the original intercept model.

$$\beta_{Union} = \beta_{NoUnion}^* - \beta_{Union}^*$$

#### Multiple dummy variables

- A multiple regression model can include more than one dummy variable.
- ► The interpretation of each coefficient is now the difference holding other variables at their means.
- ► The intercept is the mean value of the outcome when all dummy variables are zero.

#### Multiple dummy variables

This model of union wage returns includes a dummy variable for sex. What is the reference category? How should we interpret the intercept?

```
u.reg2 <- lm(realrinc ~ union_dummy + sex, data = data)
print(u.reg2)

##
## Call:
## lm(formula = realrinc ~ union_dummy + sex, data = data)
##
## Coefficients:
## (Intercept) union_dummyU sexMale
## 20077 3699 9757</pre>
```

#### More than two categories

- ► Categorical variables are a generalization of dummy variables to more than two categories.
  - e.g. Race/ethnicity, gender identity, highest level of education, region.
- Categories can be **ordinal**, indicating some type of numerical ranking, or **nominal**.

#### Categorical variables as dummy variables

#### Reference categories and regression results

The only difference between these models is the order. By default, the last value will be used as the reference category.

```
m4 \leftarrow lm(y \sim a + b + c)

m5 \leftarrow lm(y \sim c + a + b)

m6 \leftarrow lm(y \sim b + c + a)
```

### Reference categories and regression results

	(1)	(2)	(3)
(Intercept)	-0.007	0.305***	0.006
	(0.004)	(0.007)	(0.007)
a	0.012	-0.300***	
	(800.0)	(0.010)	
b	0.312***		0.300***
	(800.0)		(0.010)
С		-0.312***	-0.012
		(800.0)	(800.0)
Num.Obs.	100000	100000	100000
R2	0.015	0.015	0.015
R2 Adj.	0.015	0.015	0.015
RMSE	1.00	1.00	1.00

#### Interpretation

► Let's assume we run a survey in North America and find out respondents' country of residence. We want to estimate the following model, using USA as a reference category:

$$Income = \beta_0 + \beta_1 Canada + \beta_2 Mexico + u$$

- $\triangleright$   $\beta_0$  represents the average income for respondents in the USA.
- $\triangleright$   $\beta_1$  represents the expected difference between Canada and the USA.
- $\triangleright$   $\beta_2$  represents the expected difference between Mexico and the USA.

#### **Degrees of freedom**

- Each additional category uses up a degree of freedom in our model.
  - Not a major concern unless using variables with many categories (e.g. state of residence)
- ▶ It may be defensible to treat ordinal variables as if they are continuous.
  - ▶ This only uses one degree of freedom.
  - Unit increases must be constant for all values and have a linear interpretation.

#### **Encoding and categorical variables**

► Categorical data in surveys is often coded as numeric. This can lead to misleading results since we might consider *nominal* categories as *ordinal* (or continuous). Consider the example below using the region variable in the GSS.

```
coefficients(lm(realrinc ~ region, data = gss))
## (Intercept) region
## 25217.3093 -42.7065
```

#### **Encoding and categorical variables**

▶ We can fix this by casting the variable as a factor.

```
gss$region <- as.factor(gss$region)</pre>
coefficients(lm(realrinc ~ region, data = gss))
   (Intercept)
                  region2
                              region3
                                         region4
                                                     reg
##
    29665.891 -4397.330
                            -5512.035
                                       -7055.731
                                                   -3517
##
      region7
                  region8
                              region9
## -3834.901
                -6178.623 -3194.037
```

### Non-linear variables

#### **Specifying non-linearities**

- Recall that OLS regression is linear in parameters.
- ► This does not require that predictors or outcomes vary in a linear way.
- ► We will consider how logarithms and polynomials allow us to specify non-linear relationships between variables.

#### Logarithms and the exponential function

► The **exponential function** raises a *base b* is raised to a power<sup>2</sup> x.

$$exp(x) = b^x$$

▶ The **logarithm** is the *inverse* of exponentiation.

$$log_b(b^x) = x$$

<sup>&</sup>lt;sup>2</sup>Note how this differs from the power function, where we raise x to a specified power. E.g.  $power(x,2) = x^2$ 

#### Logarithms and the exponential function

▶ Here are some examples of common bases:

$$log_2(2^4) = 4$$

$$log_{10}(10^4) = 4$$

► The **natural logarithm** uses the constant  $e \approx 2.718282$  as its base:

$$log_e(e^4) = 4$$

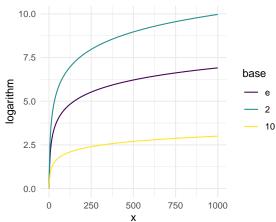
#### Logarithms and exponents

► We can easily verify this in R using the log function with specified bases:

```
log(2^4, base = 2)
## [1] 4
log(10^4, base = 10)
## [1] 4
log(exp(1)^4)
## [1] 4
```

▶ The default base is e. Thus,  $exp(1) = e^1 = e$ .

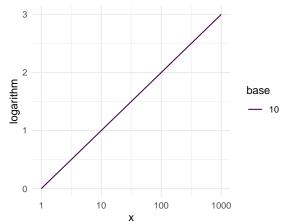
### **Graphing logarithms**



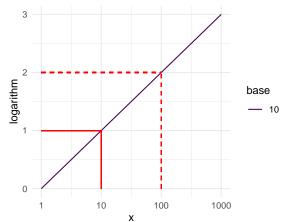
#### When to use logarithms

- Use logarithms when
  - All values of x are positive
  - x has a wide range (e.g. income)
- Interpretation
  - Logarithms allow us to transform variables to measure differences in magnitude
- Specification
  - Logarithms can induce normality and reduce variance for if a variable has a log normal distribution.

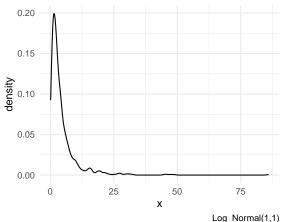
### A unit increase of $log_{10}$



### A unit increase of $log_{10}$

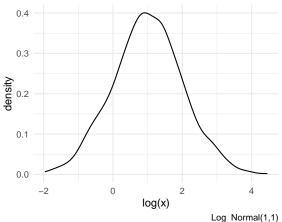


### The log-normal distribution

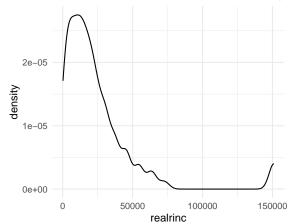


Draws generated using rlnorm().

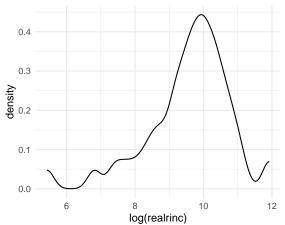
### The natural logarithm of the log-normal distribution



### The distribution of 2018 GSS respondent income (realinc)



The distribution of 2018 GSS respondent income (realinc), natural log



### Logarithms and regression

- ► Logarithms of predictors (**Linear-log models**)
  - If we include  $log_e(x)$  as a predictor,  $\beta_i$  now represents the expected change associated with a unit increase in  $log_e(x)$

### Logarithms as predictors

Here  $\beta_1$  represents the effect of a one-unit increase in height *on a logarithmic scale*.

```
##
## Call:
## lm(formula = realrinc ~ log(height), data = gss)
##
## Coefficients:
## (Intercept) log(height)
## -34833 88987
```

### Logarithms and regression

- ► Logarithms of outcomes (**Log-linear models**)
  - If the outcome is  $log_e(y)$ . For any variable x,  $\beta_i$  represents the expected change in  $log_e(y)$  associated with a unit change in x.

#### Logarithms as outcomes

Here  $\beta_1$  represents the effect of a one-unit increase in height on the logarithm of income. Note the difference in the coefficient compared to the previous model.

```
##
## Call:
## lm(formula = log(realrinc) ~ height, data = gss)
##
## Coefficients:
## (Intercept) height
## 5.60849 0.06041
```

### Logarithms and regression

- ► Logarithms of predictors and outcomes (Log-log models)
  - If both x and y are entered into the model as logarithms,  $\beta_i$  represents the expected change in  $log_e(y)$  associated with a unit change in  $log_e(x)$
  - ▶ Equivalently, this corresponds to the expected percentage change in *y* as a result of a 1% change in *x*. Hence, such coefficients can be interpreted as **elasticities**.

### Log-log models

Here  $\beta_1$  represents the effect of a one-unit increase in *logarithm* of height on the *logarithm* of income. A 1% increase in height is associated with a 4% increase in income.

```
##
## Call:
## lm(formula = log(realrinc) ~ log(height), data = gss)
##
## Coefficients:
## (Intercept) log(height)
## -7.341 4.044
```

### Log-log models

We can still incorporate other variables into these models. Here the coefficient for sex can be interpreted as the *difference in the expected logarithm of income* between male and female respondents.

```
##
## Call:
## lm(formula = log(realrinc) ~ log(height) + sex, data = gss)
##
## Coefficients:
## (Intercept) log(height) sex
## -0.4834 2.5136 -0.2774
```

### **Model comparison**

	Log x	Log y	Log-log	Log-log+
(Intercept)	-348333.267***	5.608***	-7.341***	-0.483
	(55342.266)	(0.520)	(2.181)	(3.046)
log(height)	88986.528***		4.044***	2.514***
	(13158.504)		(0.519)	(0.703)
height		0.060***		
		(800.0)		
sex				-0.277**
				(0.086)
Num.Obs.	1194	1194	1194	1194
R2	0.037	0.049	0.049	0.057
R2 Adj.	0.036	0.048	0.048	0.055

+ p < 0.1, \* p < 0.05, \*\* p < 0.01, \*\*\* p < 0.001

#### **Definitions**

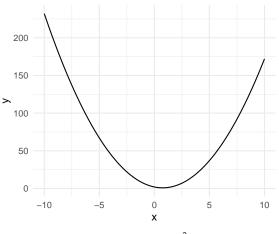
- ▶ **Polynomial** regression expresses non-linear relationships between continuous predictors in a linear model by adding exponents of *x*.
- ► The expected value of *y* is expressed as an *k*<sup>th</sup> degree polynomial:

$$y = \beta_0 + \beta_1 x + \beta_2 x^2 + \beta_3 x^3 + \dots + \beta_k x^k + u$$

Generally, we use a restricted form, such as the quadratic model:

$$y = \beta_0 + \beta_1 x + \beta_2 x^2 + u$$

### Quadratic functions and parabolas



$$y = 2 + -3x + 2x^2.$$

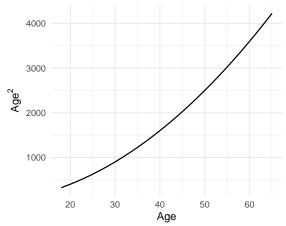
### When to use polynomial regression

▶ We add polynomials to capture non-linear relationships. For example, we might expect a non-linear relationship between age and income. We could express this using the following model:

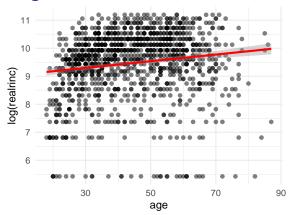
$$Income = \beta_0 + \beta_1 Age + \beta_2 Age^2 + u$$

- ▶ The effect of age is now decomposed into two coefficients:
  - $ightharpoonup eta_1$  captures the linear relationship between age and income.
  - $\blacktriangleright$   $\beta_2$  captures a non-linear association between age and income.
- ▶ The coefficients no longer have a simple interpretation.
  - ► Can change *Age* while holding *Age*<sup>2</sup> constant?

### Age and Age-Squared

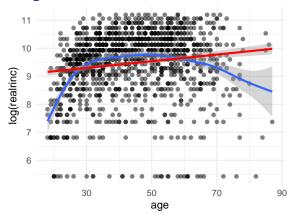


### Income and age



Age < 89 and income < 1E5. OLS fitted line.

### Income and age

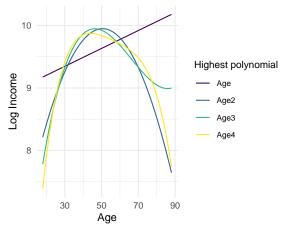


Age < 89 and income < 1E5. OLS & LOESS fitted lines.

### Income and age

	(1)	(2)	(3)	(4)
(Intercept)	8.917***	5.759***	2.958***	-2.453
	(0.108)	(0.294)	(0.764)	(1.964)
age	0.014***	0.166***	0.368***	0.894***
	(0.002)	(0.013)	(0.053)	(0.184)
age2		-0.002***	-0.006***	-0.024***
		(0.000)	(0.001)	(0.006)
age3			0.000***	0.000***
			(0.000)	(0.000)
age4				-0.000**
				(0.000)
Num.Obs.	1357	1357	1357	1357
R2	0.027	0.114	0.124	0.130

#### **Predictions**



Predicted values from OLS models. Income measured using realrinc. Respondents under 89 only.

### When to use polynomial regression

- ► A second-order polynomial (e.g.  $Age^2$ ) is sufficient to capture non-linearity.
  - ► In this case, there is evidence of a curvilinear relationship between age and income.<sup>3</sup>
- Higher-order polynomial terms can improve model fit and capture more complex non-linearities but use up degrees of freedom and become difficult to interpret.

<sup>&</sup>lt;sup>3</sup>For an example of polynomials used in a different context, see Dokshin, Fedor A. 2016. "Whose Backyard and What's at Issue? Spatial and Ideological Dynamics of Local Opposition to Fracking in New York State, 2010 to 2013." *American Sociological Review* 81 (5): 921–48.

### Next week

#### Interaction terms

- ▶ What is an interaction?
- Specification
- ► Interpretation

### Lab

► Interpreting regression coefficients