SOC542 Statistical Methods in Sociology II Ordinary Least Squares Regression I

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Plan

- Course updates
- Bivariate statistics review
- ► Ordinary least squares regression
- ▶ Lab: Simple regression in R / Github

Course updates

Homework 1

- Homework 1 released today, due Friday at 5pm
 - Statistics review
 - Simple OLS regression
- Download and submit using Github Classroom

Expected mean and variance of two random variables

▶ The expected mean of the sum of two random variables is

$$E[x + y] = E[x] + E[y] = \mu_x + \mu_y$$

► The expected variance is the sum of the variances plus twice their covariance

$$var(x + y) = var(x) + var(y) + 2cov(x, y)$$

If x and y are independent then cov(x, y) = 0 and var(x + y) = var(x) + var(y)

Covariance

- Covariance is the a measure of the joint variability of two random variables
- ▶ The expectation of the covariance between *x* and *y* is

$$cov(x, y) = E[xy] - E[x]E[y]$$

For a population, the covariance is

$$cov(x,y) = \frac{1}{N} \Sigma(x_i - \mu_x)(y_i - \mu_y)$$

Sample covariance is defined as

$$cov(x,y)_s = \frac{1}{n-1}\Sigma(x_i - \bar{x})(y_i - \bar{y})$$

Correlation

Correlation is a scaled version of covariance. We divide the covariance by the product of the standard deviations.

$$\rho(x,y) = \frac{\frac{1}{n-1} \sum (x_i - \bar{x})(y_i - \bar{y})}{\sigma_x \sigma_y} = \frac{cov(x,y)}{\sigma_x \sigma_y}$$

- ▶ The letter ρ is typically used to refer to correlation. The correlation coefficient ranges from -1 to 1.
- ► The sample correlation is also a consisent estimator of the population correlation.

Generating correlated variables

We can use mvrnorm from the MASS package to generate a set of variables defined by their means and a variance-covariance matrix Σ . In this case, $\mu_{\rm v}=4$ and $\mu_{\rm v}=1$ and

$$\Sigma = \begin{cases} var(x) & cov(x, y) \\ cov(y, x) & var(y) \end{cases}$$

Unlike rnorm where we specify a random variable using a mean and standard deviation, mvrnorm uses the mean and variance

Sample statistics

The sample is large so the sample means and variances are close to the population values.

```
df <- as.data.frame(M)</pre>
colnames(df) \leftarrow c("x", "y")
print(mean(df$x)) # sample mean of x
## [1] 3.964342
print(var(df$x)) # sample variance of x
## [1] 3.781983
print(mean(df$y)) # sample mean of y
## [1] 0.9901981
print(var(df$y)) # sample variance of y
## [1] 0.9907679
```

Calculating covariance

We can calculate the sample covariance using the formula above. I verify the calculating by comparing it to the output of the built-in cov function.

covariance $\langle (1/(n-1)) * sum((df$x-mean(df$x))*(df$y-mean(df$y)))$

```
print(covariance)

## [1] 0.9228733

round(covariance,3) == round(cov(df$x,df$y),3)

## [1] TRUE
```

Calculating correlation

We can do the same for correlation. Note here that I use the cov function in the numerator.

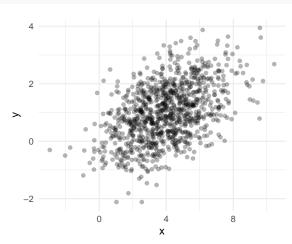
```
correlation <- cov(df$x, df$y) / (sd(df$x)*sd(df$y))
print(correlation)

## [1] 0.4767561
round(correlation,3) == round(cor(df$x, df$y),3)

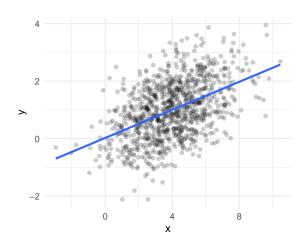
## [1] TRUE</pre>
```

Plotting the relationship

```
ggplot(data = df, aes(x = x, y = y)) + geom_point(alpha = 0.3) + theme_minimal()
```



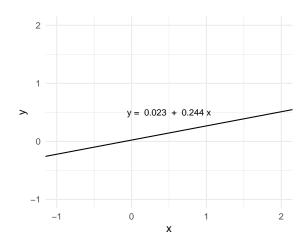
Adding regression line $\hat{y} = \hat{\beta_0} + \hat{\beta_1}x + \hat{u}$.



Properties of the regression line

- ► The population regression line $y = \beta_0 + \beta_1 x + u$ is defined by two parameters, the slope and intercept.
 - \triangleright β_0 and β_1 are known as **coefficients**.

Plotting the regression line



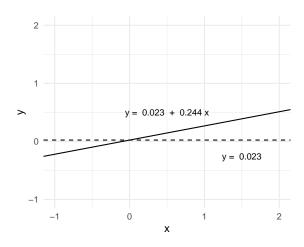
Interpreting the intercept

- ▶ The intercept defines the value of y when x = 0.
- ▶ Where x = 0, $\beta_0 x = \beta_1 0 = 0$, thus

$$y = \beta_0 + 0 = \beta_0$$

► Hence, the intercept is a *constant*.

Plotting the intercept



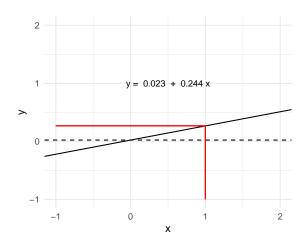
Interpreting the slope

The slope defines the relationship between change in x and y, where Δ is used to denote change:

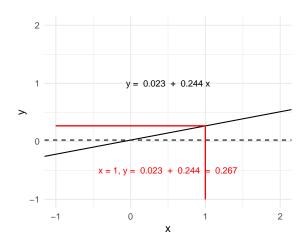
$$\beta_1 = \frac{\Delta y}{\Delta x}$$

- $ightharpoonup eta_1$ denotes the expected *change* in y following a 1-unit change in x
 - e.g. What effect does an additional year of education have on lifetime income?
- ▶ If β_1 < 0 then the relationship is negative (y decreases as x increases)

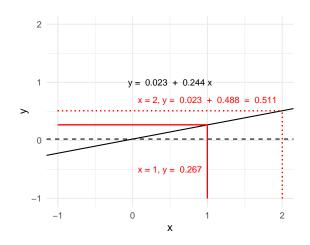
Interpreting the slope



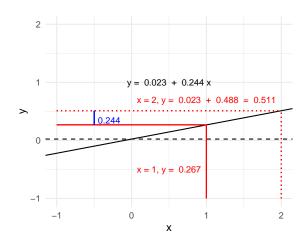
Interpreting the slope



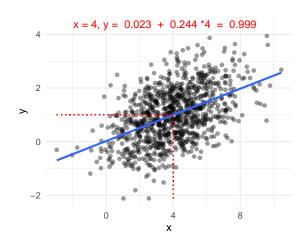
Slope as a comparison: a unit change in x



Slope as a comparison: a unit change in x



Reading the regression line



Ordinary least squares regression (Population model)

► The population ordinary least squares (OLS) regression equation is defined as:

$$y = \beta_0 + \beta_1 x + u$$

▶ We can also write this as an expectation

$$E[y|x] = \beta_0 + \beta_1 x$$

u is known as the error term and captures all factors that affect y but are not accounted for by x.

Ordinary least squares regression (sample model)

► The sample analogue is

$$\hat{y} = \hat{\beta_0} + \hat{\beta_1} x + \hat{u}$$

► The ^symbol (pronounced "hat") is used to denote an **estimate**. We use the observed data from x and y to calculate estimates of underlying population quantities.

Defining the coefficients β_1 and β_0

▶ The OLS estimator of β_1 is

$$\hat{\beta}_1 = \frac{\sum_{i=1}^n (x_i - \bar{x})(y_i - \bar{y})}{\sum_{i=1}^n (x_i - \bar{x})^2} = \frac{cov(x, y)}{\sigma^2(x)}$$

▶ The estimator of the intercept $\hat{\beta}_0$ is derived from $\hat{\beta}_1$:

$$\hat{\beta_0} = \bar{y} - \hat{\beta_1}\bar{x}$$

Predicted values and residuals

- \triangleright x and y are vectors where x_i and y_i correspond to the i^{th} elements of each vector.
- We can use the regression equation to calculate the **predicted** value of y_i as a linear function of x_i :

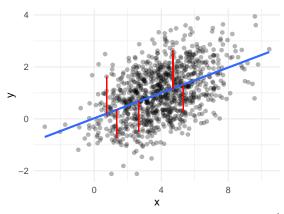
$$\hat{y_i} = \hat{\beta_0} + \hat{\beta_1} x_i$$

▶ The **residual** is the difference between the observed value of y_i and the predicted value. It measures variation in y_i that is not explained by x.

$$\hat{u}_i = y_i - \hat{\beta}_0 - \hat{\beta}_1 x_i = y_i - \hat{y}_i$$

ightharpoonup Thus, $y_i = \hat{y}_i + \hat{u}_i$.

Visualizing residuals



Red lines show difference between observed y and fitted value \hat{y}

Least squares

➤ This model is know as least squares regression because it minimizes the sum of the squared residuals.

$$SSR = \sum_{i=1}^{n} (y_i - \hat{y}_i)^2 = \sum_{i=1}^{n} \hat{u}_i^2$$

$ar{x}$ is the least squares estimator of μ_{x}

Consider a random variable x. For each value of x, $x_i - \alpha$ is the prediction error.

$$\sum_{i=1}^{n} (x_i - \alpha)^2$$

The sample average \bar{x} is the estimator α that minimizes the sum of squared errors (SSE).

$ar{x}$ is the least squares estimator of μ_{x}

Let's generate a random variable and calculate the SSE using $\alpha=\bar{x}$ x <- rnorm(n=100, mean = 5, sd = 1) xbar <- mean(x) print(xbar) ## [1] 5.009309 print(sum((x-xbar)^2)) ## [1] 106.7624

$ar{x}$ is the least squares estimator of μ_{x}

Now let's compare the results when alternative values of α are used.

```
## [1] "alpha = xbar = 5.009 , SSE = 106.762"
## [1] "alpha = 3 , SSE = 510.495"
## [1] "alpha = 4 , SSE = 208.633"
## [1] "alpha = 5 , SSE = 106.771"
## [1] "alpha = 6 , SSE = 204.909"
## [1] "alpha = 7 , SSE = 503.048"
```

β_0 and β_1 minimize the SSR

- ▶ For a single sample, \bar{y} is the least squares **estimator** of μ_y .
- For two variables, \hat{y} is the least squares **estimator** of y because it minimizes the **sum of the squared residuals (SSR)**:

$$SSR = \sum_{i=1}^{n} (y_i - \hat{y}_i)^2 = \sum_{i=1}^{n} \hat{u}^2$$

By substitution,

$$SSR = \sum_{i=1}^{n} (y_i - \hat{\beta}_0 - \hat{\beta}_1 x_i)^2$$

Minimizing the sum of the squared residuals

Let's simulate the residuals using some other possible coefficients, β_1 .

```
b <- 0.244 # Our estimate of beta1
coefs <- c(b-0.3, b-0.2, b-0.1, b, b+0.1, b+0.2, b+0.3)

results <- c()
for (beta1 in coefs) {
   beta0 <- mean(df$y) - beta1*mean(df$x) # get intercept
   u <- df$y - beta0 - beta1*df$x # get residuals
   ssr <- round(sum(u^2), 2) # calculate SSR
   results <- append(results, ssr) # store result
}</pre>
```

Minimizing the sum of the squared residuals

```
## coefs results
## 1 -0.056 1104.88
## 2 0.044 915.96
## 3 0.144 802.60
## 4 0.244 764.80
## 5 0.344 802.57
## 6 0.444 915.90
## 7 0.544 1104.80
```

Model fit and R^2

▶ R^2 is a measure of the ratio of the variance of \hat{y} to the variance of y_i

$$R^{2} = \frac{\sum_{i=1}^{n} (\hat{y}_{i} - \bar{y})^{2}}{\sum_{i=1}^{n} (y_{i} - \bar{y})^{2}} = \frac{ESS}{TSS}$$

We can also write it as a fraction of the unexplained variance:

$$R^2 = 1 - \frac{SSR}{TSS}$$

▶ R^2 has a range of [0,1] where higher values indicate more variance explained. It is often common to have models with very low values of R^2 .

Mean squared error

 An alternative measure of fit is the mean squared error (MSE), defined as

$$MSE = \frac{1}{n} \sum_{i=1}^{n} (y_i - \hat{y}_i)^2$$

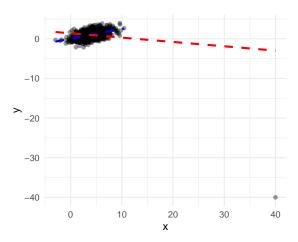
MSE is often used to evaluate the predictive performance of statistical models with continuous outcomes.

OLS assumptions

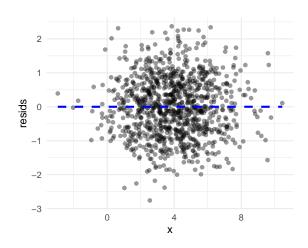
- \triangleright x and y are independently and identically distributed (IID).
 - The sample x must contain some variability. Specifically, var(x) > 0.
 - Large outliers are unlikely.
- ightharpoonup The conditional distribution of u given x has a mean of zero.
 - ▶ Errors are independent $E[u_i|x_i] = E[u_i] = 0$.
 - Errors have constant variance $var(u_i) = \sigma^2$.
 - Errors are uncorrelated.

Violating the large outlier assumption

Observe how a large outlier can pull down the entire regression line.



$E[u_i|x_i]=0$



Homoskedasticity and heteroskedasticity

- ► The E[u|x] = E[u] = 0 implies **homoskedasticity**
 - ▶ The variance of u_i is equal for all values of x_i , $var(u_i) = \sigma^2$.
- ▶ Heteroskedasticity exists when this assumption is violated.
 - It can result in inefficient point estimates and biased standard errors.

The Gauss-Markov Theorem

- If these assumptions hold and the errors are homoskedastic, the OLS estimator $\hat{\beta}_1$ is **BLUE**: the **Best Linear conditionally Unbiased Estimator**.
- ▶ **Best** implies that $\hat{\beta}_1$ is the best of all possible linear conditionally unbiased estimators.
 - $\hat{\beta}_1$ produces the smallest mean squared error of all possible estimators $\tilde{\beta}_1$.
- ▶ **Linear** requires the dependent variable *y* to be a linear function of the parameters in the model.
 - This does *not* require the relationship between x and y to be linear. e.g. $y = 1 + 2x^2$ is linear in parameters.
- **conditionally Unbiased** implies $E[\hat{\beta}_1] = \beta_1$.
 - The expectation of the estimated coefficient $\hat{\beta}_1$ is equal to the population parameter β_1 after conditioning on x.

Summary

- ▶ OLS regression is used when we assume *y* can be modeled as a linear combination of parameters.
- We assume a population model, $y = \beta_0 + \beta_1 x + u$.
- ▶ We use a sample of data to estimate the relationship between y and x in the population.
- ► The equation $\hat{y_i} = \hat{\beta}_0 + \hat{\beta}_1 x_i + \hat{u_i}$ minimizes the sum of the squared residuals.
- ▶ If the sample is IID and the errors are unrelated to x, we can assume that $\hat{\beta}_1$ is the best estimator of β_1 .

Estimating β_0 and β_1 using lm()

$$model \leftarrow lm(y \sim x, data = df)$$

Estimating β_0 and β_1 using lm()

```
summary(model)
##
## Call:
## lm(formula = y \sim x, data = df)
##
## Residuals:
##
       Min 10 Median 30
                                        Max
## -2.76000 -0.65289 -0.02834 0.62889 2.37092
##
## Coefficients:
             Estimate Std. Error t value Pr(>|t|)
##
## (Intercept) 0.02283 0.06288 0.363 0.717
## x
          0.24402 0.01424 17.134 <2e-16 ***
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 0.8754 on 998 degrees of freedom
## Multiple R-squared: 0.2273, Adjusted R-squared:
```

Interpreting the results

- ► First, we want to look at the estimated coefficients. These are our estimates for the intercept and the slope.
- \triangleright $\hat{\beta}_{0}$
 - **0.02283**
- $\triangleright \hat{\beta_1}$
 - 0.24402

- Standard errors communicate uncertainty around our estimate of β_1
- ▶ The standard error of β_1 is defined as

$$SE_{\hat{\beta}_1} = \sqrt{\frac{\hat{\sigma}}{\sum (x_i - \bar{x})^2}}$$

where

$$\hat{\sigma} = \frac{1}{n-2} \sum \hat{u_i}^2 = \frac{1}{n-2} SSR$$

We can manually calculate the standard error and verify that it matches the regression output

```
sigma2 <- (1/(n-2)) * sum((model$residuals)^2)
denom <- sum((df$x - mean(df$x))^2)
SE_beta <- sqrt(sigma2/denom)
print(round(SE_beta, 5))
## [1] 0.01424
round(SE_beta,5) == round(summary(model)$coefficients[4],5)
## [1] TRUE</pre>
```

- ► Standard errors can then be used to calculate confidence intervals for a chosen significance threshold
 - ► The conventional critical value for 95% confidence intervals is 1.96 (see last lecture)
 - \triangleright [$\hat{\beta}_1 1.96SE, \hat{\beta}_1 + 1.96SE$]
- ▶ We can plug the numbers from our regression into this formula to get the following interval: [0.216,0.272]
- ▶ To test for statistical significance, we can check the following:
 - ▶ Does the interval contain zero?

- t statistic is obtained by dividing coefficient by its standard error

 - ► Thus, the t statistic from our regression 17.134 is equal to 0.244/0.014.
- Quick rule of thumb for statistical significance
 - ▶ Is coefficient more than two times the standard error?

- Using the t statistic, we can then look up the p-value
 - Probability of observing t given Student t distribution (see last lecture)
- In this case, our p-value is extremely small so it is expressed using scientific notation: 6.933535×10^{-58}

- Conventional thresholds and stars
 - $ho < 0.10^{+/}$: Trending towards significance Not significant¹
 - ightharpoonup p > 0.05: Not significant
 - $ightharpoonup p < 0.05^*$: Statistically significant
 - ▶ p < 0.01**: Statistically significant
 - ightharpoonup p < 0.001***: Statistically significant
- Generally, smaller p-values indicate stronger statistical significance and increase our confidence in the result, but the differences between these categories are still somewhat arbitrary

¹Convention for reporting p-values differ across fields. I recommend avoiding interpreting anything above p < 0.05.

Problems with p-values

- Don't communicate effect size
 - Magnitude matters! Statistically significant but substantively insignificant?
- Don't communicate uncertainty
 - Confidence intervals are preferable
- Null hypothesis significance testing (NHST) not always informative
 - ls it reasonable to assume $\hat{\beta}_1 = 0$ if $p \ge 0.05$?
- Multiple comparisons
 - Risk of false positive increases if conducting multiple tests²
- Subject to abuse and bad for science
 - Publication bias, fishing, and p-hacking
- ▶ But eliminating p-values entirely is no panacea!

²Bonferroni corrections recommended (but not common in sociology). Correction: Where α is the chosen significance threshold and T is the number of tests, the Bonferroni corrected threshold is $\frac{\alpha}{T}$, e.g. $\frac{0.05}{20} = 0.0025$

Estimating β_0 and β_1 using stan_glm()

We can also run the same model using Bayesian estimation.

```
library(rstanarm)
model2 <- stan_glm(y ~ x, data = df)</pre>
##
## SAMPLING FOR MODEL 'continuous' NOW (CHAIN 1).
## Chain 1:
## Chain 1: Gradient evaluation took 7.4e-05 seconds
## Chain 1: 1000 transitions using 10 leapfrog steps per transition wou
## Chain 1: Adjust your expectations accordingly!
## Chain 1:
## Chain 1:
## Chain 1: Iteration:
                          1 / 2000 [ 0%]
                                            (Warmup)
## Chain 1: Iteration: 200 / 2000 [ 10%]
                                           (Warmup)
## Chain 1: Iteration: 400 / 2000 [ 20%]
                                           (Warmup)
                                           (Warmup)
## Chain 1: Iteration: 600 / 2000 [ 30%]
## Chain 1: Iteration: 800 / 2000 [ 40%]
                                           (Warmup)
                                            (Warmup)
  Chain 1: Iteration: 1000 / 2000 [ 50%]
```

Comparing lm and stan_glm

Let's compare the coefficients across the two models. We can see that they are very close. We will discuss the differences in these approaches more next week.

Next week

► Introduction to Bayesian statistics

Lab

▶ Estimating and interpreting bivariate OLS regression using R