

Response rate: 60.0% (18 / 30)

				Legend	Strongly Agree	Agree	Slightly Agree	Slightly Disagree	Disagree	Strongly Disagree
Instructor		Response Rate	Mean	Median	Response Distribution					
Organization - The instructor used class time well		18 / 30	5.3	5	44%		39%		17%	
Clarity - The instructor communicated course material clearly		18 / 30	5.1	5	39%		33%		28%	
Learning Focused - The instructor's teaching methods helped students learn		18 / 30	5.3	5	39%		50%		11%	
Course		Response Rate	Mean	Median	Response Distribution					
Learning Materials - The assignments, readings, and activities facilitated student learning		18 / 30	5.2	5	44%		28%		28%	
Assessment - Assessments (such as quizzes, papers, and exams) aligned with course objectives		18 / 30	5.3	5.5	50%		33%		17%	
Support - Help was available for students		18 / 30	5.4	5.5	50%		39%		11%	
CLAS Core Social Sciences		Response Rate	Mean	Median	Response Distribution					
I better understand how social scientists conduct research, gather data, and derive conclusions.		17 / 30	5.2	5	41%		41%		18%	
My ability to evaluate data, conclusions, and hypotheses has improved.		17 / 30	5.2	5	35%		47%		18%	
I am better able to support my ideas and positions using evidence.		18 / 30	5.1	5	39%		39%		17% 6%	
CLAS Core International and Global Issues		Response Rate	Mean	Median	Response Distribution					
I have gained knowledge of a contemporary global or international issue.		18 / 30	5.4	5	44%		50%		6%	
I have a deeper understanding of the importance of seeing an issue from multiple perspectives.		18 / 30	5.4	5.5	50%		44%		6%	
I have learned to apply at least one method of analysis for understanding global issues.		18 / 30	5.4	5.5	50%		44%		6%	
What aspects of the course were most useful for your learning?										
I really enjoyed the presentations because it helped me engage with the content far more than if it was just reading the passages. Eric also made the classroom environment extremely open and supportive so I never felt like I would be ridiculed if I made a mistake in the information.										
Having the groups in discussion. I had a great group and it made learning way more fun										
he explained things very well										
I think how personable Eric was made the class more involved and feel more open to putting themselves out there. I would give a lot of props to him for making that class fun.										
Pre/Post discussions (not in video form)										
The activities we did during discussion										
Discussion Assignments										
The way we worked as a group and made group activity fun and engaging.										
Activities that correlated to the real world										
I found working as a group to be very helpful. I usually do not enjoy group work but the way this class was set up I found really helpful.										
working together in groups and discussion										

The discussion activities
Group work was fun and enjoyable.
Whenever we would get hands on it was very useful to learning certain things. Also it helped to not lose anything by less than helpful group mates.
Class time felt like it flew by but we used the whole time! Eric did great!
I appreciate Erics ability to make discussion time super fun and the activities in class were engaging to students.
When this class is taught again, what changes can the instructor make that will help improve support for student learning?
I would suggest group evaluations. I feel that some of my group mates were not helpful or knowledgeable about the topic and although the class may not be of importance to them I dont think its fair that someone who often leads the group because they actually care enough to know about the subject gets the same grade as someone who sits on their phone and looks up answers.
nothing
I would suggest more inter-group mingling. I had a really fun group (Group 3=Best Group) and would have liked it a lot if we switched tables more so we got to meet other people too.
Being a bit more serious in dicussion. Most weeks were fine but a couple kinda felt like a joke.
None
I do not have any suggestions. I really enjoyed this class.
Easier on grading.
Nothing
I would tell you to teach the class just like you did again. I think it was very engaging and helped me learn the information well.
None
i feel like some discussions didnt really help me learn anything that I didnt already learn from lecture.
Less video discussions
I think some of the activities were a little to one note, there was only one path to walk, but others were very fun and engaging.
No unrealistic in class games such as the zombie game
What else would you like the instructor to know about your experience in this course?
It was well taught and engaging for the most part, I do not think it was his choice but having both a pre- and post- discussion assignment felt like overkill, I rarely had tons new to say assignment to assignment.
I enjoyed taking this class and the weekly discussion activities were fun and helped me learn.
I just want to let Eric know he is an amazing TA and thank him for being helpful on preparing me for the final paper. Also thanks for being very flexible with office hours when he has his own studies outside of this class as well.
Enjoy discussion
Eric was great and really created a amazing light hearted learning enviroment
I really enjoyed my time in this class. I usually dread discussions, but I always found myself enjoying this class. I really appreciate my TA and all the work he put in!
Did a great job, very enjoyable.
had a good experience, good discussion group helped me learn more
Memorable class.
Eric did a phenomenal job teaching this section. He was very inviting, made the course material easy to understand, and was very engaged in our learning. I wish him the best in his future teaching endeavors.
He made this section fun and enjoyable.
I had a really good time this semester!
Ur a chiller man
This class was overall very enjoyable
eric was very personable with everyone and did not overcomplicate the content

## Question Statistics

[illegible]

Course	Response Rate	Mean	Median	Response Distribution
Learning Materials - The assignments, readings, and activities facilitated student learning	20 / 30	5.4	6	<div><div></div><div></div><div></div></div>
Assessment - Assessments (such as quizzes, papers, and exams) aligned with course objectives	20 / 30	5.3	6	<div><div></div><div></div><div></div><div></div></div>
Support - Help was available for students	19 / 30	5.6	6	<div><div></div><div></div><div></div></div>

CLAS Core Social Sciences	Response Rate	Mean	Median	Response Distribution			
I better understand how social scientists conduct research, gather data, and derive conclusions.	19 / 30	5.1	5	42%	37%	11%	11%
My ability to evaluate data, conclusions, and hypotheses has improved.	19 / 30	5.2	5	47%	32%	11%	11%
I am better able to support my ideas and positions using evidence.	19 / 30	5.4	6	63%	21%	11%	5%

CLAS Core International and Global Issues	Response Rate	Mean	Median	Response Distribution			
I have gained knowledge of a contemporary global or international issue.	20 / 30	5.5	6	<div> <div>65%</div> <div>15%</div> <div>20%</div> </div>			
I have a deeper understanding of the importance of seeing an issue from multiple perspectives.	20 / 30	5.4	6	<div> <div>65%</div> <div>15%</div> <div>15%</div> <div>5%</div> </div>			
I have learned to apply at least one method of analysis for understanding global issues.	20 / 30	5.4	6	<div> <div>65%</div> <div>15%</div> <div>15%</div> <div>5%</div> </div>			

What aspects of the course were most useful for your learning?

I thought that the learning environment was extremely helpful to my learning. The activities and simulations that we did in class aligned with the course objectives for the week allowing a deeper understanding of the content. Also, Eric is a very inviting and nice TA and I always felt comfortable asking him questions if I needed help. I thought that we used our class time well and I very much enjoyed this discussion. Compared to some of my other STEM classes, this was a nice break from reality. It allowed me to meet new classmates and to interact with people throughout the course. I don't think that the course work was too difficult, but still did require work.

Eric was very engaging and knowledgeable about the topics, which was very helpful for learning.

I really liked the activities we did during the discussion, especially the negotiations on behalf of a country. It got really intense some days and that is great because it is realistic.

Eric was an great TA to have. During our class projects and discussions, he would be very engaging with students and challenged their understanding of the material with thoughtful questions. Additionally, the feedback I received on my Final Paper Outline was extremely helpful in guiding what changes I needed to make for my final draft.

Eric was extremely helpful along every step of the class process, from assigning work to delivering information. Would love to take another class with him.

The organized modules and very structured discussion class time made it easy to be productive.

The discussion section was very helpful. Eric helped me many times throughout the course of the semester.

Doing the simulations to help us understand how hard it can be to make agreements

I really enjoyed how the in-class simulations aligned with what he was teaching and provided a somewhat real experience for us to learn from.

The TA was very understanding and accommodating to the students.

Section Simulations

The simulations.

The relaxed environment allowed me to better understand such broad topics. Eric's navigation of controversial elements of foreign policy made me feel better about asking questions and learning from my mistakes. I had a great time in my discussion and hope to have Eric as a T.A or professor again.

The discussion periods were hands on and very useful.

Going through the different interactive activities I found helpful.
doing the simulations.
The simulations were really good for learning
Learning what real life foreign policy scenarios could look like.
Class activities
I beleive the discussions led by Eric Ngo were a great way for lecture content to be reviewed and understood. The activities and games that Eric had were not only fun, but fostered a great learning environment. It honesetly felt as if time were just flying by. Even though english is not Erics first language, it is not even noticable. Eric was very clear and concise when he spoke, making it very easy to understand him. Overall, great class.
When this class is taught again, what changes can the instructor make that will help improve support for student learning?
Me personally I would not suggest any changes. If I had to pick something though, it would be making some of the simulations a little easier to understand.
I would make the pre and post discussions the same format, like the reply option or paragraph, and not using gradescope to turn things in.
I would suggest sharing the activities and/or instructions to the activities the morning of class, rather than as class is starting. This leads to lots of confusion about the activity and generally takes a bit before everyone understands what they should be doing. This could be done by posting it on ICON or sharing it by email.
None!
Nothing.
None
I would suggest the assignments to be easier to understand. The ICON page wasnt the easier to understand.
I wouldnt have any suggestions.
For the discussion section, I would prefer less PowerPoint presentations. Personally, I tend to zone out after the 4 groups and struggled to stay focused. During the interactive activities, I never found myself being distracted, so more activities.
Nothing
Some lecture activities were a little confusing, and could be planned better.
Nothing.
I would have enjoyed more ice breakers. I enjoyed my group but often found myself asking for the names and majors over again. While this was a lovely group, i would have appreciated the opportunity to better know my peers.
none
I would suggest focusing less on the readings for section activities.
no changes really enjoyed this class.
Less video responses and just let us use the icon word box to type our responses
I think making discussion a little shorter would be nice, the activities often ran long, and while they were fun, they werent really necessary in my opinion, and it felt like it took up a lot more time than needed.
Nothing
What else would you like the instructor to know about your experience in this course?
He did a great job!
I really enjoyed the negotiations because it allowed me to put on the shoes of someone in a foreign country and try to contend with some of their political issues. It is refreshing knowing that similar issues happen all around the world and politics is rife with contention throughout the globe.
I had a great time and was able to learn about a fun topic throughout the semester.
It was awesome.
The structed of the discussion made me want to come to class. I never dreaded attending my foreign policy discussion and saw that a majority of my classmates would show up every time. I have been in discussions where the students are not invested or involved. This section was full of eager and excited students who felt comfortable in the T.As presence.
Nothing really enjoyed the semester.
It was fun.
I am glad I took this class, I learned while having fun in the class
This class was fun and I liked how involved in got people.
Eric is the goat
none

Thank you Eric for everything, you were very engaging and funny, definitely made me want to come to discussion.

It was really fun

Good feedback was provided on ICON for the major assignments and good communication throughout the discussion class time.

I think Eric has done a great job teaching this discussion section. I have recommended this Gen-Ed for many people and have enjoyed the course.

I learned a lot and never felt like my tasks for the class were a chore, great job.