

CONTACT INFORMATION	<i>e-mail:</i> <a href="mailto:hendrik.kim@ucla.edu">hendrik.kim (at) ucla.edu</a> <i>website:</i> <a href="https://t-hendrik-kim.github.io/">https://t-hendrik-kim.github.io/</a>	
RESEARCH INTERESTS	Syntax and its interface with semantics and phonology; morphosyntax; experimental linguistics; Korean; co-speech gestures	
ACADEMIC EMPLOYMENT	2019–2022	Lecturer of English Department of English, <a href="#">Korea Military Academy</a> , Seoul, Republic of Korea
EDUCATION	2022–2023, 2015–2018	Ph.D. in <a href="#">Linguistics</a> (expected) <a href="#">University of California, Los Angeles</a> , Los Angeles, CA <i>Dissertation in progress:</i> On negation (with negative indefinites and NPIs) and intervention effects in Korean <i>Dissertation Committee:</i> <a href="#">Hilda Koopman</a> (chair), <a href="#">Anoop Mahajan</a> , <a href="#">Carson T. Schütze</a> , and <a href="#">Tim Hunter</a>
	2015–2017	C.Phil. in <a href="#">Linguistics</a> <a href="#">University of California, Los Angeles</a> , Los Angeles, CA
	2015–2017	M.A. in <a href="#">Linguistics</a> <a href="#">University of California, Los Angeles</a> , Los Angeles, CA <i>Thesis Title:</i> “An Experimental Study of Phonological Variation and Variation in Scope Judgments in Korean” <i>Thesis Committee:</i> <a href="#">Robert Daland</a> (co-chair), <a href="#">Hilda Koopman</a> (co-chair), and <a href="#">Sun-Ah Jun</a>
	2013–2015	M.A. in <a href="#">Linguistics</a> <a href="#">Michigan State University</a> , East Lansing, MI <i>Thesis Title:</i> “On the Nature of Concessivity in Predicate Focus: A Study of Sigma in Korean Verb Doubling and English Verb Phrase Focus” <i>Thesis Committee:</i> <a href="#">Marcin Morzycki</a> (chair), <a href="#">Alan Munn</a> , and <a href="#">Yen-Hwei Lin</a>
	2009–2012	B.A. in <a href="#">Psychology</a> with an additional major in <a href="#">Linguistics</a> <a href="#">Michigan State University</a> , East Lansing, MI <i>Senior Thesis:</i> “The Dimension of Expectation and Degree Modification of Measure Phrases” <i>Thesis Adviser:</i> <a href="#">Marcin Morzycki</a>
ADDITIONAL TRAINING	Summer 2013	LSA Summer Institute <a href="#">University of Michigan</a> , Ann Arbor, MI
AWARDS AND HONORS	Department of Linguistics, <a href="#">University of California, Los Angeles</a> <ul style="list-style-type: none"> <li>Teaching assistantship, September 2022–June 2023</li> <li>Graduate Summer Research Mentorship (GSRM) award, Summer 2016</li> <li>Assistantships and fellowships, September 2015–December 2018             <ul style="list-style-type: none"> <li>First-year support, Fall 2015–Spring 2016</li> <li>Teaching assistantship, Fall 2016–Winter 2018</li> <li>Teaching assistantship, Summer 2017</li> <li>Research assistantship, Spring 2018</li> <li>Teaching assistantship, Summer 2018</li> <li>Teaching assistantship, Fall 2018</li> </ul> </li> </ul>	

Dean of the Academic Board (Brigadier General Sun Su Kim), Korea Military Academy, Seoul, Republic of Korea

- Certificate of Appreciation, May 2022

Commandant of the Corps of Cadets (Brigadier General Jin-Woong Chung), Korea Military Academy, Seoul, Republic of Korea

- Certificate of Commendation, May 2022

Commanding General (Major General David A. Lesperance) & Deputy Commanding General (Brigadier General Nam Hoon Kim), U.S. Army, 2nd Infantry Division, ROK–U.S. Combined Division, Republic of Korea

- Certificate of Appreciation, February 2022

Commander (Major General Taenam Ko), ROK Army, Personnel Command, Republic of Korea

- Certificate of Commendation, December 2021

Graduate School, Michigan State University

- Travel Funding, March 2015

Department of Linguistics, Languages, and Cultures, Michigan State University

- Teaching Assistantship, August 2014–May 2015
- Teaching Assistantship, August 2013–May 2014

Senior Class Council, Michigan State University

- Outstanding Senior Award, December 2012

The 1st Annual Learning Abroad Conference, Michigan State University

- Best Presenter, November 2012

- PUBLICATIONS
- [1] 2014. Degree Comparisons across Possible Worlds: Measure Phrase Modification with *-(i)na*. In Susumu Kuno et al., eds., *Harvard Studies in Korean Linguistics XV*, 57–73. Seoul, South Korea: Hankuk Munhwas.
  - [2] 2012. Semantics of Korean Multiple Nominative Constructions. In Bum-Sik Park, ed., *Proceedings of the 14th Seoul International Conference on Generative Grammar: Three Factors and Syntactic Theory*, 231–246. Seoul, South Korea: Hankuk Munhwas.
- PRESENTATIONS
- [3] The relevance of logophoric conditions to the interpretation of Korean anaphor *caki*. *California Semantics and Pragmatics (CUSP) 9*, Santa Cruz, CA, USA, October 21–22, 2016.
  - [4] (With Cara Feldscher) Semantically-constrained gestures: A case study of English *yay* (*yea*). The Expression, Communication, and the Origins of Meaning Research Group (ECOM) workshop, “What’s the point?: Pointing and Gestural Communication,” University of Connecticut, Storrs, CT, USA, March 6–8, 2015.
  - [5] The Korean Morpheme *(i)na* and Degree Modification of Measure Phrases. *The 15th Harvard International Symposium on Korean Linguistics (ISOKL)*, Cambridge, MA, USA, August 3–4, 2013.
  - [6] The Semantics of the ‘*ina*’-construction under Degree Modification of Measure Phrases in Korean. The 7th annual Cornell Undergraduate Linguistics Colloquium, Ithaca, NY, USA, April 20–21, 2013.
  - [7] The Semantics of *ina* in Degree Modification of Measure Phrases in Korean. *The 15th annual University Undergraduate Research and Arts Forum (UURAF)*, East Lansing, MI, USA, April 12, 2013. [poster]
  - [8] The Role of Expectation in Degree Modification of Measure Phrases in Korean. *The 3rd annual Great Lakes Expo for Experimental and Formal Undergraduate Linguistics (GLEEFUL)*, East Lansing, MI, USA, April 6, 2013.

- [9] The Semantics of *ina* in Degree Modification of Measure Phrases in Korean. *The 4th annual Michigan State Undergraduate Linguistics Conference (MSULC)*, East Lansing, MI, USA, April 5, 2013.
- [10] The Role of Expectation in Degree Modification of Measure Phrases in Korean. *The 8th Annual Symposium of the Purdue Linguistics Association*, West Lafayette, IN, USA, March 29–30, 2013.
- [11] The Role of Expectation in Degree Modification of Measure Phrases in Korean. *The 6th Annual Toronto Undergraduate Linguistics Conference*, Toronto, ON, Canada, March 1–3, 2013.
- [12] Reduplication Effects in Semantics. *The 4th Ottawa Conference for Linguistics Undergraduates*, Ottawa, ON, Canada, December 1, 2012.
- [13] How does distributivity induce emphasis? *The Semantics Workshops of the American Midwest and Prairies (SWAMP) 2012*, East Lansing, MI, USA, October 27, 2012.
- [14] Semantics of Korean Degree Delimiters. *The 22nd Japanese/Korean Linguistics Conference*, Tachikawa, Tokyo, Japan, October 12–14, 2012. [poster]
- [15] Semantics of Korean Multiple Nominative Constructions. *The 14th Seoul International Conference on Generative Grammar (SICOGG)*, Seoul, South Korea, August 6–9, 2012.

TEACHING  
EXPERIENCE

**Korea Military Academy, Seoul, Republic of Korea**

(Class size smaller than 20 for every class)

*Instructor, War in Media*  
*Instructor, New Military English*

**First Semester 2022**

*Instructor, Beginner's Conversational English*  
*Instructor, Military English for Fourth Year Cadets (2 classes)*

**Second Semester 2021**

*Instructor, New Military English*  
*Instructor, Academic English*  
*Instructor, Military English for Fourth Year Cadets (2 classes)*

**First Semester 2021**

*Instructor, Understanding Anglo-American Culture*  
*Instructor, Military English for Fourth Year Cadets (2 classes)*  
*Instructor, Military English for Third Year Cadets (3 classes)*

**Second Semester 2020**

*Instructor, Military English for Fourth Year Cadets (3 classes)*  
*Instructor, Military English for Third Year Cadets (2 classes)*

**First Semester 2020**

*Instructor, Military English for Fourth Year Cadets (2 classes)*  
*Instructor, Military English for Third Year Cadets (3 classes)*

**Second Semester 2019**

**University of California, Los Angeles, Los Angeles, CA**

(\*: Asynchronous class; each section is composed of up to 50 students)

(Class size of about 20 for every section, unless mentioned otherwise)

Teaching Fellow, *LING 1 (Introduction to Study of Language)\** (2 sections)

**Spring 2023**

- Instructor: [Harold Torrence](#)

Teaching Fellow, *LING 1 (Introduction to Study of Language)\** (2 sections)

**Winter 2023**

- Instructor: [Giuseppina Silvestri](#)

<i>Teaching Fellow, LING 120B (Syntax I) (2 sections)</i>	<b>Fall 2022</b>
• Instructor: <a href="#">Carson Schütze</a>	
<i>Teaching Fellow, LING 120B (Syntax I) (2 sections)</i>	<b>Fall 2018</b>
• Instructors: <a href="#">Nicoletta Loccioni</a> and <a href="#">Tim Stowell</a>	
<i>Teaching Associate, LING 1 (Introduction to Study of Language)*</i>	<b>Summer C 2018</b>
• Instructor: <a href="#">Philip T. Duncan</a>	
<i>Teaching Associate, LING 120B (Syntax I) (2 sections)</i>	<b>Winter 2018</b>
• Instructor: <a href="#">Ethan Poole</a>	
<i>Teaching Associate, LING 1 (Introduction to Study of Language) (2 sections)</i>	<b>Fall 2017</b>
• Instructor: <a href="#">Dominique Sportiche</a>	
<i>Instructor, LING 120B (Syntax I)</i>	<b>Summer A 2017</b>
• Co-taught with <a href="#">Nicoletta Loccioni</a>	
<i>Teaching Assistant, LING 120B (Syntax I) (2 sections)</i>	<b>Spring 2017</b>
• Instructor: <a href="#">Jos Tellings</a>	
<i>Teaching Assistant, LING 120B (Syntax I) (2 sections)</i>	<b>Winter 2017</b>
• Instructor: <a href="#">Kyle Johnson</a>	
<i>Teaching Assistant, LING 1 (Introduction to Study of Language) (3 sections)</i>	<b>Fall 2016</b>
• Instructor: <a href="#">Dominique Sportiche</a>	

**Michigan State University, East Lansing, MI**

(Class size of about 50 for every section)

<i>Teaching Assistant, LIN 401 (Introduction to Linguistics)</i>	<b>Spring 2015</b>
• Instructor: <a href="#">Joseph Jalbert</a>	
<i>Teaching Assistant, LIN 401 (Introduction to Linguistics)</i>	
• Instructor: <a href="#">Andrew Trotter</a>	
<i>Teaching Assistant, LIN 401 (Introduction to Linguistics)</i>	<b>Fall 2014</b>
• Instructor: <a href="#">Deo Ngonyani</a>	
<i>Teaching Assistant, LIN 401 (Introduction to Linguistics)</i>	
• Instructor: <a href="#">Andrew Trotter</a>	
<i>Teaching Assistant, LIN 401 (Introduction to Linguistics) (2 sections)</i>	<b>Spring 2014</b>
• Instructor: <a href="#">Gregory Johnson II</a>	
<i>Teaching Assistant, LIN 401 (Introduction to Linguistics) (2 sections)</i>	<b>Fall 2013</b>
• Instructor: <a href="#">Wil Rankinen</a>	

RESEARCH EXPERIENCE	<b>MSU Behavioral Genetics Lab</b> , East Lansing, MI <i>Research Assistant</i> <span style="float: right;"><b>January 2012 to April 2012</b></span> <ul style="list-style-type: none"> <li>• Faculty Supervisor: <a href="#">S. Alexandra Burt</a></li> <li>• Worked on a project involving same-sex twin pairs (ages 6–10) for developing <a href="#">MSU Twin Registry</a> <ul style="list-style-type: none"> <li>– Helped with assessments involving tasks such as DNA collection via saliva samples, videotaping of primed interactions, and filling out questionnaires</li> <li>– Looked after the families of participants during the sessions</li> </ul> </li> <li>• Assisted in data extraction/entry/cleaning, administrative tasks, including filing and upkeep of confidential information</li> </ul>	
	<b>BabyLab at the Centre for Brain and Cognitive Development, Birkbeck, University of London</b> , London, United Kingdom <i>Intern (Research Assistant)</i> <span style="float: right;"><b>May 2011 to August 2011</b></span> <ul style="list-style-type: none"> <li>• Faculty Supervisor: <a href="#">Victoria Southgate</a></li> <li>• Assisted in carrying out studies with infants and children using behavioral tasks, EEG, ERP, NIRS, and eye tracking</li> <li>• Helped with data entry, extraction, and cleaning and the daily running of the lab</li> <li>• Participated in the <a href="#">ECHOES project</a>, which utilizes a virtual interactive learning environment for autistic children aged 5–7 to improve social/communicative skills, at the <a href="#">Bridge School</a></li> </ul>	
PROFESSIONAL MEMBERSHIPS	Linguistics Society of America, Member, 2012–2015 & 2017–2018	
LANGUAGES	<i>Native</i> Korean <i>Near-native</i> English <i>Intermediate</i> Mandarin Chinese <i>Beginner</i> Japanese <i>Fieldwork</i> Dschang (January–June 2018)	
COMPUTING	Programming Languages: <ul style="list-style-type: none"> <li>• Basic understanding of C/C++ and JavaScript</li> </ul> Desktop Editing Software: <ul style="list-style-type: none"> <li>• <math>\text{\LaTeX}</math></li> <li>• Microsoft Office (Word, Excel, PowerPoint)</li> </ul> Speech Analysis and Transcription Software: <ul style="list-style-type: none"> <li>• Praat, ELAN</li> </ul> Statistical Analysis Software: <ul style="list-style-type: none"> <li>• R, SPSS</li> </ul> Others: <ul style="list-style-type: none"> <li>• PsychoPy, AutoCAD, Adobe Photoshop</li> </ul>	
CITIZENSHIP	Republic of Korea	

(Last updated: July 7, 2023)