

CONTACT INFORMATION	<i>e-mail:</i> hendrik.kim (at) ucla.edu <i>website:</i> https://t-hendrik-kim.github.io/	
RESEARCH INTERESTS	Syntax and its interface with semantics and phonology; morphosyntax; experimental linguistics; Korean; co-speech gestures	
ACADEMIC EMPLOYMENT	2019–2022	Lecturer of English Department of English, Korea Military Academy , Seoul, Republic of Korea
EDUCATION	2022–2023, 2015–2018	Ph.D. in Linguistics (expected) University of California, Los Angeles , Los Angeles, CA <i>Dissertation in progress:</i> On negation (with negative indefinites and NPIs) and intervention effects in Korean <i>Dissertation Committee:</i> Hilda Koopman (chair), Anoop Mahajan , Carson T. Schütze , and Tim Hunter
	2015–2017	C.Phil. in Linguistics University of California, Los Angeles , Los Angeles, CA
	2015–2017	M.A. in Linguistics University of California, Los Angeles , Los Angeles, CA <i>Thesis Title:</i> “An Experimental Study of Phonological Variation and Variation in Scope Judgments in Korean” <i>Thesis Committee:</i> Robert Daland (co-chair), Hilda Koopman (co-chair), and Sun-Ah Jun
	2013–2015	M.A. in Linguistics Michigan State University , East Lansing, MI <i>Thesis Title:</i> “On the Nature of Concessivity in Predicate Focus: A Study of Sigma in Korean Verb Doubling and English Verb Phrase Focus” <i>Thesis Committee:</i> Marcin Morzycki (chair), Alan Munn , and Yen-Hwei Lin
	2009–2012	B.A. in Psychology with an additional major in Linguistics Michigan State University , East Lansing, MI <i>Senior Thesis:</i> “The Dimension of Expectation and Degree Modification of Measure Phrases” <i>Thesis Adviser:</i> Marcin Morzycki
ADDITIONAL TRAINING	Summer 2013	LSA Summer Institute University of Michigan , Ann Arbor, MI
AWARDS AND HONORS	Department of Linguistics, University of California, Los Angeles <ul style="list-style-type: none"> • Teaching assistantship, September 2022–June 2023 • Graduate Summer Research Mentorship (GSRM) award, Summer 2016 • Assistantships and fellowships, September 2015–December 2018 <ul style="list-style-type: none"> - First-year support, Fall 2015–Spring 2016 - Teaching assistantship, Fall 2016–Winter 2018 - Teaching assistantship, Summer 2017 - Research assistantship, Spring 2018 - Teaching assistantship, Summer 2018 - Teaching assistantship, Fall 2018 	

Dean of the Academic Board (Brigadier General Sun Su Kim), Korea Military Academy, Seoul, Republic of Korea

- Certificate of Appreciation, May 2022

Commandant of the Corps of Cadets (Brigadier General Jin-Woong Chung), Korea Military Academy, Seoul, Republic of Korea

- Certificate of Commendation, May 2022

Commanding General (Major General David A. Lesperance) & Deputy Commanding General (Brigadier General Nam H. Kim), U.S. Army, 2nd Infantry Division, ROK–U.S. Combined Division, Republic of Korea

- Certificate of Appreciation, February 2022

Commander (Major General Taenam Ko), ROK Army, Personnel Command, Republic of Korea

- Certificate of Commendation, December 2021

Graduate School, Michigan State University

- Travel Funding, March 2015

Department of Linguistics, Languages, and Cultures, Michigan State University

- Teaching Assistantship, August 2014–May 2015
- Teaching Assistantship, August 2013–May 2014

Senior Class Council, Michigan State University

- Outstanding Senior Award, December 2012

The 1st Annual Learning Abroad Conference, Michigan State University

- Best Presenter, November 2012

- PUBLICATIONS
- [1] 2014. Degree Comparisons across Possible Worlds: Measure Phrase Modification with *-(i)na*. In Susumu Kuno et al., eds., *Harvard Studies in Korean Linguistics XV*, 57–73. Seoul, South Korea: Hankuk Munhwas.
- [2] 2012. Semantics of Korean Multiple Nominative Constructions. In Bum-Sik Park, ed., *Proceedings of the 14th Seoul International Conference on Generative Grammar: Three Factors and Syntactic Theory*, 231–246. Seoul, South Korea: Hankuk Munhwas.
- PRESENTATIONS
- [3] The relevance of logophoric conditions to the interpretation of Korean anaphor *caki*. *California Semantics and Pragmatics (CUSP) 9*, Santa Cruz, CA, USA, October 21–22, 2016.
- [4] (With Cara Feldscher) Semantically-constrained gestures: A case study of English *yay* (*yea*). The Expression, Communication, and the Origins of Meaning Research Group (ECOM) workshop, “What’s the point?: Pointing and Gestural Communication,” University of Connecticut, Storrs, CT, USA, March 6–8, 2015.
- [5] The Korean Morpheme *(i)na* and Degree Modification of Measure Phrases. *The 15th Harvard International Symposium on Korean Linguistics (ISOKL)*, Cambridge, MA, USA, August 3–4, 2013.
- [6] The Semantics of the ‘*ina*’-construction under Degree Modification of Measure Phrases in Korean. The 7th annual Cornell Undergraduate Linguistics Colloquium, Ithaca, NY, USA, April 20–21, 2013.
- [7] The Semantics of *ina* in Degree Modification of Measure Phrases in Korean. *The 15th annual University Undergraduate Research and Arts Forum (UURAF)*, East Lansing, MI, USA, April 12, 2013. [poster]
- [8] The Role of Expectation in Degree Modification of Measure Phrases in Korean. *The 3rd annual Great Lakes Expo for Experimental and Formal Undergraduate Linguistics (GLEEFUL)*, East Lansing, MI, USA, April 6, 2013.

- [9] The Semantics of *ina* in Degree Modification of Measure Phrases in Korean. *The 4th annual Michigan State Undergraduate Linguistics Conference (MSULC)*, East Lansing, MI, USA, April 5, 2013.
- [10] The Role of Expectation in Degree Modification of Measure Phrases in Korean. *The 8th Annual Symposium of the Purdue Linguistics Association*, West Lafayette, IN, USA, March 29–30, 2013.
- [11] The Role of Expectation in Degree Modification of Measure Phrases in Korean. *The 6th Annual Toronto Undergraduate Linguistics Conference*, Toronto, ON, Canada, March 1–3, 2013.
- [12] Reduplication Effects in Semantics. *The 4th Ottawa Conference for Linguistics Undergraduates*, Ottawa, ON, Canada, December 1, 2012.
- [13] How does distributivity induce emphasis? *The Semantics Workshops of the American Midwest and Prairies (SWAMP) 2012*, East Lansing, MI, USA, October 27, 2012.
- [14] Semantics of Korean Degree Delimiters. *The 22nd Japanese/Korean Linguistics Conference*, Tachikawa, Tokyo, Japan, October 12–14, 2012. [poster]
- [15] Semantics of Korean Multiple Nominative Constructions. *The 14th Seoul International Conference on Generative Grammar (SICOGG)*, Seoul, South Korea, August 6–9, 2012.

TEACHING
EXPERIENCE

Korea Military Academy, Seoul, Republic of Korea

(Class size smaller than 20 for every class)

Instructor, War in Media
Instructor, New Military English

First Semester 2022

Instructor, Beginner's Conversational English
Instructor, Military English for Fourth Year Cadets (2 classes)

Second Semester 2021

Instructor, New Military English
Instructor, Academic English
Instructor, Military English for Fourth Year Cadets (2 classes)

First Semester 2021

Instructor, Understanding Anglo-American Culture
Instructor, Military English for Fourth Year Cadets (2 classes)
Instructor, Military English for Third Year Cadets (3 classes)

Second Semester 2020

Instructor, Military English for Fourth Year Cadets (3 classes)
Instructor, Military English for Third Year Cadets (2 classes)

First Semester 2020

Instructor, Military English for Fourth Year Cadets (2 classes)
Instructor, Military English for Third Year Cadets (3 classes)

Second Semester 2019

University of California, Los Angeles, Los Angeles, CA

(*: Asynchronous class; each section is composed of up to 50 students)
(Class size of about 20 for every section, unless mentioned otherwise)

Teaching Fellow, LING 1 (Introduction to Study of Language) (2 sections)*

Spring 2023

- Instructor: [Harold Torrence](#)

Teaching Fellow, LING 1 (Introduction to Study of Language) (2 sections)*

Winter 2023

- Instructor: [Giuseppina Silvestri](#)

<i>Teaching Fellow, LING 120B (Syntax I) (2 sections)</i>	Fall 2022
• Instructor: Carson Schütze	
<i>Teaching Fellow, LING 120B (Syntax I) (2 sections)</i>	Fall 2018
• Instructors: Nicoletta Loccioni and Tim Stowell	
<i>Teaching Associate, LING 1 (Introduction to Study of Language)*</i>	Summer C 2018
• Instructor: Philip T. Duncan	
<i>Teaching Associate, LING 120B (Syntax I) (2 sections)</i>	Winter 2018
• Instructor: Ethan Poole	
<i>Teaching Associate, LING 1 (Introduction to Study of Language) (2 sections)</i>	Fall 2017
• Instructor: Dominique Sportiche	
<i>Instructor, LING 120B (Syntax I)</i>	Summer A 2017
• Co-taught with Nicoletta Loccioni	
<i>Teaching Assistant, LING 120B (Syntax I) (2 sections)</i>	Spring 2017
• Instructor: Jos Tellings	
<i>Teaching Assistant, LING 120B (Syntax I) (2 sections)</i>	Winter 2017
• Instructor: Kyle Johnson	
<i>Teaching Assistant, LING 1 (Introduction to Study of Language) (3 sections)</i>	Fall 2016
• Instructor: Dominique Sportiche	

Michigan State University, East Lansing, MI

(Class size of about 50 for every section)

<i>Teaching Assistant, LIN 401 (Introduction to Linguistics)</i>	Spring 2015
• Instructor: Joseph Jalbert	
<i>Teaching Assistant, LIN 401 (Introduction to Linguistics)</i>	
• Instructor: Andrew Trotter	
<i>Teaching Assistant, LIN 401 (Introduction to Linguistics)</i>	Fall 2014
• Instructor: Deo Ngonyani	
<i>Teaching Assistant, LIN 401 (Introduction to Linguistics)</i>	
• Instructor: Andrew Trotter	
<i>Teaching Assistant, LIN 401 (Introduction to Linguistics) (2 sections)</i>	Spring 2014
• Instructor: Gregory Johnson II	
<i>Teaching Assistant, LIN 401 (Introduction to Linguistics) (2 sections)</i>	Fall 2013
• Instructor: Wil Rankinen	

RESEARCH EXPERIENCE	MSU Behavioral Genetics Lab , East Lansing, MI <i>Research Assistant</i> January 2012 to April 2012 <ul style="list-style-type: none"> • Faculty Supervisor: S. Alexandra Burt • Worked on a project involving same-sex twin pairs (ages 6–10) for developing MSU Twin Registry <ul style="list-style-type: none"> – Helped with assessments involving tasks such as DNA collection via saliva samples, videotaping of primed interactions, and filling out questionnaires – Looked after the families of participants during the sessions • Assisted in data extraction/entry/cleaning, administrative tasks, including filing and upkeep of confidential information 	
	BabyLab at the Centre for Brain and Cognitive Development, Birkbeck, University of London , London, United Kingdom <i>Intern (Research Assistant)</i> May 2011 to August 2011 <ul style="list-style-type: none"> • Faculty Supervisor: Victoria Southgate • Assisted in carrying out studies with infants and children using behavioral tasks, EEG, ERP, NIRS, and eye tracking • Helped with data entry, extraction, and cleaning and the daily running of the lab • Participated in the ECHOES project, which utilizes a virtual interactive learning environment for autistic children aged 5–7 to improve social/communicative skills, at the Bridge School 	
PROFESSIONAL MEMBERSHIPS	Linguistics Society of America, Member, 2012–2015 & 2017–2018	
LANGUAGES	<i>Native</i> Korean <i>Near-native</i> English <i>Intermediate</i> Mandarin Chinese <i>Beginner</i> Japanese <i>Fieldwork</i> Dschang (January–June 2018)	
COMPUTING	Programming Languages: <ul style="list-style-type: none"> • Basic understanding of C/C++ and JavaScript Desktop Editing Software: <ul style="list-style-type: none"> • \LaTeX • Microsoft Office (Word, Excel, PowerPoint) Speech Analysis and Transcription Software: <ul style="list-style-type: none"> • Praat, ELAN Statistical Analysis Software: <ul style="list-style-type: none"> • R, SPSS Others: <ul style="list-style-type: none"> • PsychoPy, AutoCAD, Adobe Photoshop 	
CITIZENSHIP	Republic of Korea	