## **ELEC4010N Final Project**

Semi-Supervised Classification

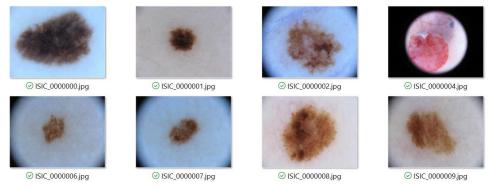
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Domain Generalization on Fundus Images

# Semi-Supervised Classification

## Data

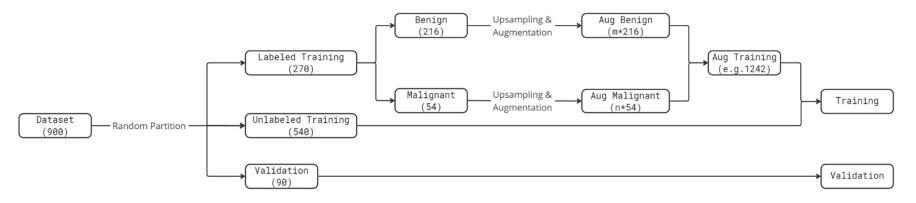
Dataset: ISBI2016\_ISIC\_Part3\_Training\_Data



Randomly partition 900 images into labeled training (270), unlabeled training (540), validation (90)

**Class imbalance** problem exists!

We are free to do **upsampling** and **augmentation** only on training data



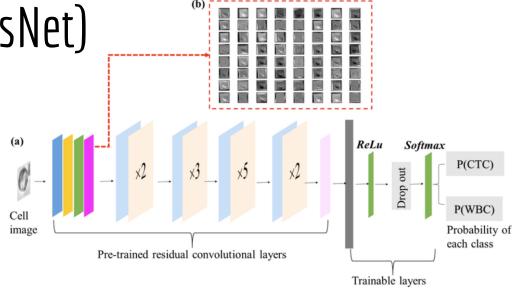
Residual Network (ResNet)

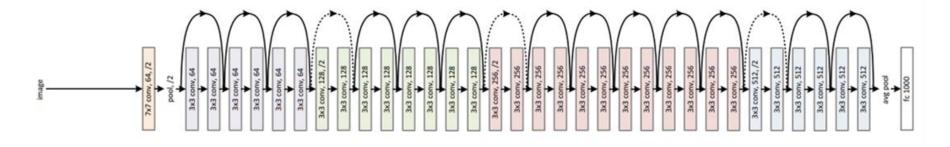
Used for supervised binary classification

Will be used as **Student Model** 

**Pretrained** 

**Dropout** with p = 0.5





### BCE Focal Loss

#### **Class imbalance** problem exists! **Focal Loss**

BCE Focal Loss = Combination of BCE Loss & Focal Loss

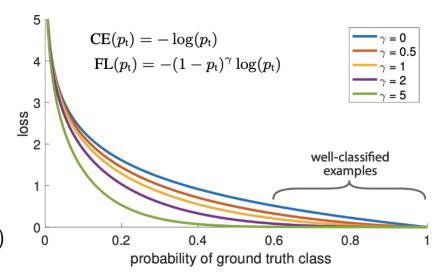
$$\mathrm{BCELoss}(y, \bar{y}) = -(y \log(\bar{y}) + (1-y) \log(1-\bar{y}))$$

 $FocalLoss(p_t) = -\alpha_t (1 - p_t)^{\gamma} \log(p_t)$ 

$$\text{BCEFocalLoss}\left(p_{t}\right) = -(\alpha_{t}(1-p_{t})^{\gamma}\log(p_{t}) + (1-\alpha_{t})p_{t}^{\gamma}\log(1-p_{t}))$$

#### Gamma is used to control how important the minor class is

**Alpha** should be about the **ratio of the classes**, ratio = alpha: 1 - alpha, e.g. alpha = 0.75 for 3:1



## Mean Teacher Model

Student Model: ResNet, Supervised Loss, predict for unlabeled data

```
# Mean Teacher Model
# Student model would be ResNet50 model
class MeanTeacherModel(nn.Module):
    # Core
    def __init__(self, student_model, ema_decay):
        super().__init__()
        self.student_model = student_model
        self.teacher_model = copy.deepcopy(student_model)
        self.ema_decay = ema_decay
```

teacher model

**Teacher Model: Deep-copy of Student Model**, update the weight by **Exponential Moving Average**, **Consistency Loss** 

Total Loss = Supervised Loss + Consistency Loss  $\theta_t' = \alpha \theta_{t-1}' + (1-\alpha)\theta_t$   $\frac{3}{3}$   $\frac{3}{4}$   $\frac{1}{4}$   $\frac{1}{$ 

student mode

# Training

**Supervised Loss: BCE Focal Loss** 

Consistency Loss: MSE Loss

Class imbalance problem exists!

Use **sigmoid ramp-up** and **variable momentum** to speed up the loss towards consistency loss

```
def update teacher model(self, current epoch, momentum=0.9995):
   # The momentum increases from 0 to ema decay
   # Useful for improving quickly at the beginning
   momentum = min(1 - 1 / (current epoch + 1), self.ema decay)
   with torch.no grad():
       for student_params, teacher_params in zip(self.student_model.paramet
            teacher_params.data.mul_(momentum).add_((1 - momentum) * student
# Adjust the weight of the consistency loss to rely on teacher's prediction
# The weight factor decreases from 1 to 0 during the first 5 epochs
def sigmoid rampup(self, current epoch):
   current epoch = np.clip(current epoch, 0.0, 5.0)
   phase = 1.0 - current epoch / 5.0
   return np.exp(-5.0 * phase * phase).astype(np.float32)
# The weight decreases from 10
def get_consistency_weight(self, current_epoch):
   return 10 * self.sigmoid rampup(current epoch)
```

```
# Load ResNet50 as Student model and Mean Teacher model
resnet_model = get_resnet50(pre_trained=True)
base_model = ResnetModel(resnet_model, 1).to(device)
mean_teacher_model = MeanTeacherModel(base_model, ema_decay=0.99).to(device)

# Optimizer, loss functions and scheduler
optimizer = Adam(mean_teacher_model.parameters(), lr=1e-4, weight_decay=1e-5)
supervised_criterion = BCEFocalLoss()
consistency_criterion = nn.MSELoss()

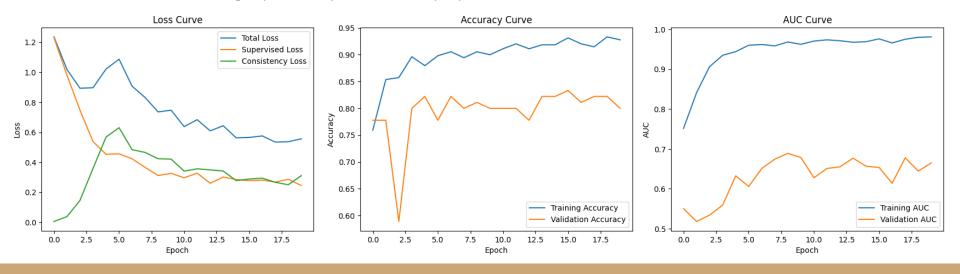
epochs = 15
scheduler = CosineAnnealingLR(optimizer=optimizer, T_max=epochs)
```

### Results

With the **ramp-ups**, the **consistency loss** becomes **significant** fast, better performance

Using upscaling and augmentations, it always shows good learning in training, but sometimes validation is flat

**Balancing the classes** might potentially **worsen** the performance somehow



## Domain Generalization on Fundus Images

## Domain Generalization

- Problems
  - Deep neural network does not generalize too well
  - Out-of-distribution may consider as domain shifting

- Proposed Solution
  - Data Augmentation (Fourier Transform)
    - Phase, Amplitude information
  - Mean Teacher Model
    - Compare student & teacher outputs

### Data

Dataset: Fundus Dataset

(Multi-label: Background, Optic Disk, Optic Cup)

Domain 1: Drishti-GS dataset **101** images (50, 51)

Domain 2: RIM-ONE\_r3 dataset **159** images (99, 60)

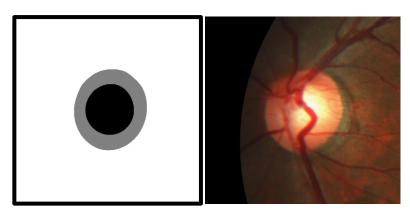
Domain 3: REFUGE training 400 images (320, 80)

Domain 4: REFUGE val **400** images (320, 80)

#### Data Partition:

Train on a **combination of 3** domains and test on the 1 domain

E.g. Train: [Domain1 , Domain2, Domain3], Test: [Domain 4]



```
## 3 classes
label = cv2.imread("/content/train/mask/G-1-L.png")
np.unique(label)

[ array([ 0, 128, 255], dtype=uint8)
```

## Fourier Augmentation

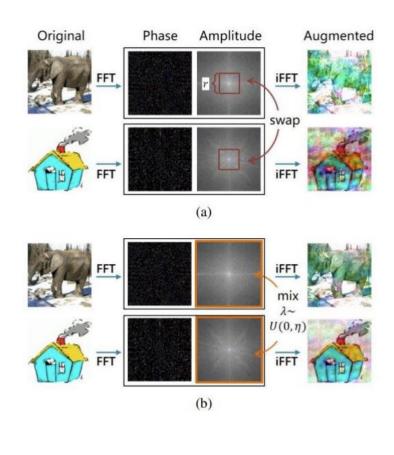
- 1. Obtain the amplitudes and phases of the images
- 2. **AS strategy (Amplitude Swap)**Overwhelming for model to learn

#### AM strategy (Amplitude Mixup) by linear interpolation

$$\hat{\mathcal{A}}(x_i^k) = (1 - \lambda)\mathcal{A}(x_i^k) + \lambda\mathcal{A}(x_{i'}^{k'})$$

3. Obtain the **soften probability losses** of original & augmented

$$egin{aligned} \mathcal{L}_{ ext{cls}}^{ ext{ori}} &= -y_i^k \logigl(\sigmaigl(figl(x_i^k, hetaigr)igr)igr) \ \mathcal{L}_{ ext{cls}}^{ ext{ori}} &= -y_i^k \logigl(\sigmaigl(figl(x_i^k, hetaigr)igr)igr) \end{aligned}$$



# Fourier Augmented Co-Teacher (FACT)

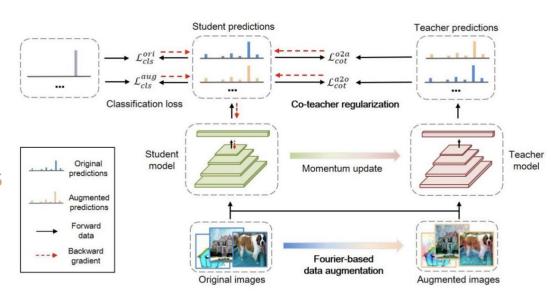
Both **original** data & **Fourier augmented** data were fed into both **Student model** & **Teacher model** 

**Co-Teacher regularization**: Use Kullback-Leibler (KL) divergence to ensure the consistency

$$egin{aligned} \mathcal{L}_{ ext{cot}}^{a2o} &= ext{KL} \Big( \sigma \Big( f_{ ext{stu}} \left( \hat{x}_i^k \Big) / T \Big) \| \sigma \big( f_{ ext{tea}} \left( x_i^k \right) / T \big) \Big) \ \mathcal{L}_{ ext{cot}}^{o2a} &= ext{KL} \Big( \sigma \big( f_{ ext{stu}} \left( x_i^k \right) / T \big) \| \sigma \Big( f_{ ext{tea}} \left( \hat{x}_i^k \right) / T \Big) \Big] \Big) \ \mathcal{L}_{FACT} &= \mathcal{L}_{cls}^{ori} + \mathcal{L}_{cls}^{aug} + eta \Big( \mathcal{L}_{cot}^{a2o} + \mathcal{L}_{cot}^{o2a} \Big) \end{aligned}$$

**Supervised loss: Soft Dice Loss** 

Total loss = Supervised Loss + Consistency Loss



### **Evaluation Metrics**

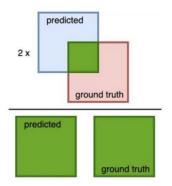
### Dice Loss

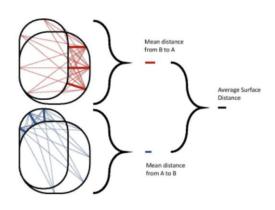
$$\mathrm{Dice} = \frac{2TP}{2TP + FP + FN}$$

## Average Surface Distance (ASD)

Treat each type of label as binary segmentation mask

$$ext{ASD}(A,B) = rac{1}{|S(A)| + |S(B)|} \left( \sum_{a \in S(A)} \min_{b \in S(B)} \|a - b\| + \sum_{b \in S(B)} \min_{a \in S(A)} \|b - a\| 
ight)$$





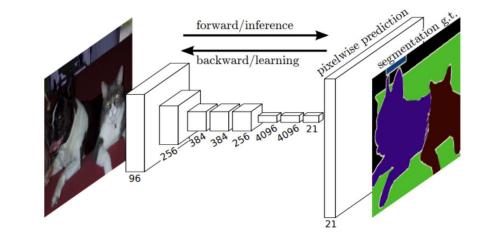
### U-Net

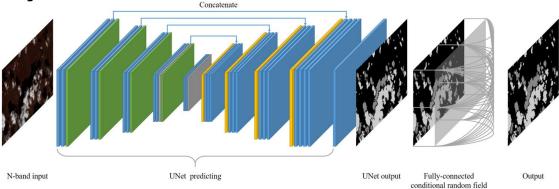
#### Use for multi-class segmentation

- (in\_channels=3, out\_channels=3)
- Extract important information
- Produce segmentation prediction

#### As **Student Model** with **pre-trained** encoder weights

- Apply softmax function
- [batch\_size, **3**, img\_size, img\_size]





# Training

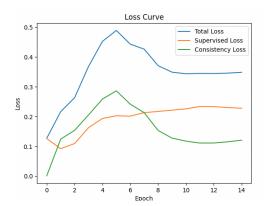
### Supervised Loss: MSE Loss

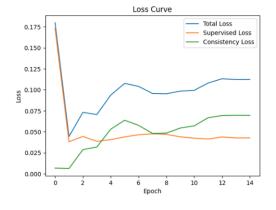
• Taking mean squared error (MSE) between the logit vectors

```
# MSE Loss
loss_ori_tea = consistency_criterion(scores_aug, scores_ori_tea)
loss_aug_tea = consistency_criterion(scores_ori, scores_aug_tea)
```

### Consistency Loss: KL Divergence

- Empirically, the consistency losses based on KL divergence are more able to converge
- Calculating loss on softened probability distributions

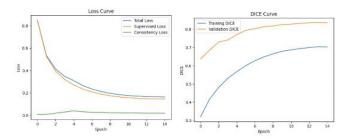




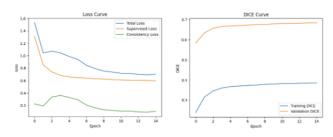
## Results

#### Better than Baseline

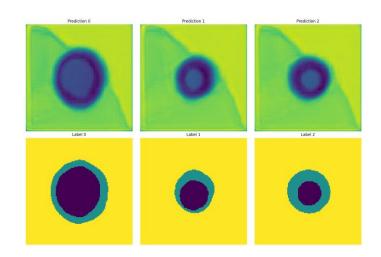
#### **MSE Loss** might be **better** than KL Divergence



#### MSE Loss



KL Divergence



Train	Test	Model	Mean Test Dice	OC Test ASD	OD Test ASD
123	4	Baseline	0.5781	36.9649	27.7053
		FACT	0.8730	7.4794	1.7167
124	3	Baseline	0.6057	35.9788	24.8685
		FACT	0.9039	6.2443	0.6492
134	2	Baseline	0.6988	24.0777	15.9232
		FACT	0.8527	8.2105	1.4624
234	1	Baseline	0.6376	30.5020	21.3653
		FACT	0.8996	5.3635	1.2530

## Reference

- Tarvainen, A., Valpola, H. (2017). Mean Teachers Are Better Role Models: Weight-averaged Consistency Targets Improve Semi-supervised Deep Learning Results. *arXiv:1703.01780*
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- Laine, S., & Aila, T. (2017). Temporal Ensembling for Semi-Supervised Learning. International Conference on Learning Representations (ICLR). arXiv:1610.02242
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