

Calculus and Analytical Geometry

Lecture no. 6

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Topic: Continuity of a function

1. Continuity
2. Discontinuity
3. Graphical concept of continuity and discontinuity
4. Examples
5. Practice questions

1. Continuity:

A function f is said to be *continuous* at a point $x = a$ if the value of the function is equal to the limit of the function at that point. That is,

$$f(a) = \lim_{x \rightarrow a} f(x)$$

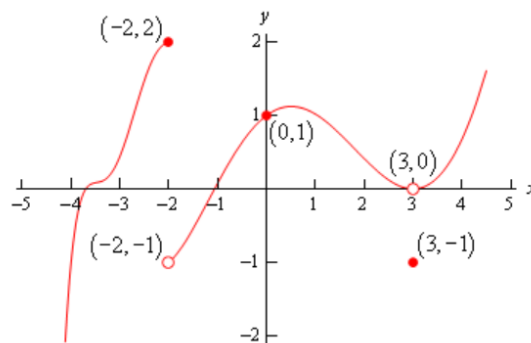
2. Discontinuity:

A function f is said to be *discontinuous* at a point $x = a$ if

- a) $f(a)$ does not exist, or
- b) $\lim_{x \rightarrow a} f(x)$ does not exist, or
- c) $f(a) \neq \lim_{x \rightarrow a} f(x)$

3. Graphical representation of continuity and discontinuity

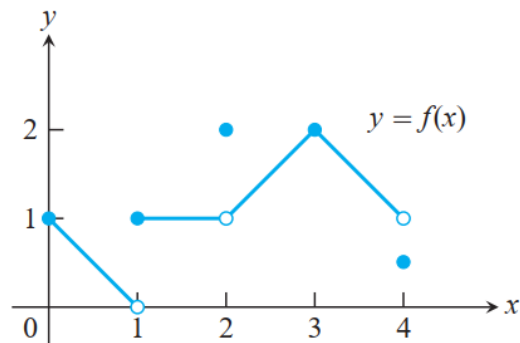
Example 3.1: Determine if the function is continuous or discontinuous at $x = -2, 0, 3$



Solution:

- a) $\lim_{x \rightarrow -2^-} f(x) = 2$
- b) $\lim_{x \rightarrow -2^+} f(x) = -1$
- c) Limit does not exist
- d) $f(2) = 2$
- e) Function is not continuous at -2
- f) $\lim_{x \rightarrow 0^-} f(x) = 1$
- g) $\lim_{x \rightarrow 0^+} f(x) = 1$
- h) Limit exist
- i) $f(0) = 1$
- j) Function is continuous at 0
- k) $\lim_{x \rightarrow 3^-} f(x) = 0$
- l) $\lim_{x \rightarrow 3^+} f(x) = 0$
- m) limit exists
- n) $f(3) = -1$
- o) function is not continuous at 3

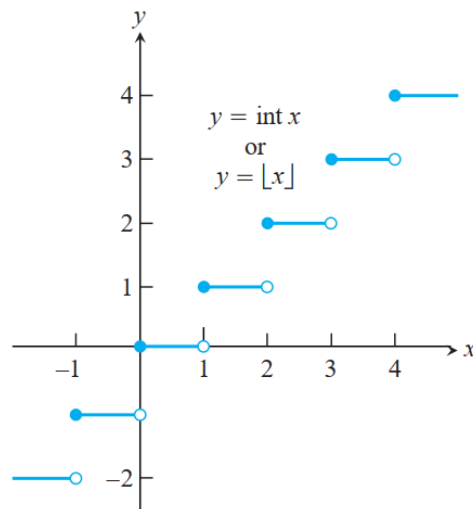
Example 3.2: Determine if the given function is continuous or not at the points $[0,4]$



Solution:

- | | |
|--|--|
| a) $\lim_{x \rightarrow 0^-} f(x) = \text{does not exist}$ | k) $\lim_{x \rightarrow 2^-} f(x) = 1$ |
| b) $\lim_{x \rightarrow 0^+} f(x) = 1$ | l) $\lim_{x \rightarrow 2^+} f(x) = 1$ |
| c) Limit does not exist | m) limit exists |
| d) $f(0) = 1$ | n) $f(2) = 2$ |
| e) Function is not continuous at $x=0$ | o) function is not continuous at $x=2$ |
| f) $\lim_{x \rightarrow 1^-} f(x) = 0$ | p) $\lim_{x \rightarrow 3^-} f(x) = 2$ |
| g) $\lim_{x \rightarrow 1^+} f(x) = 1$ | q) $\lim_{x \rightarrow 3^+} f(x) = 2$ |
| h) Limit does not exist. | r) limit exists |
| i) $f(1) = 1$ | s) $f(3) = 2$ |
| j) Function is discontinuous at $x=1$ | t) function is continuous at $x=3$ |

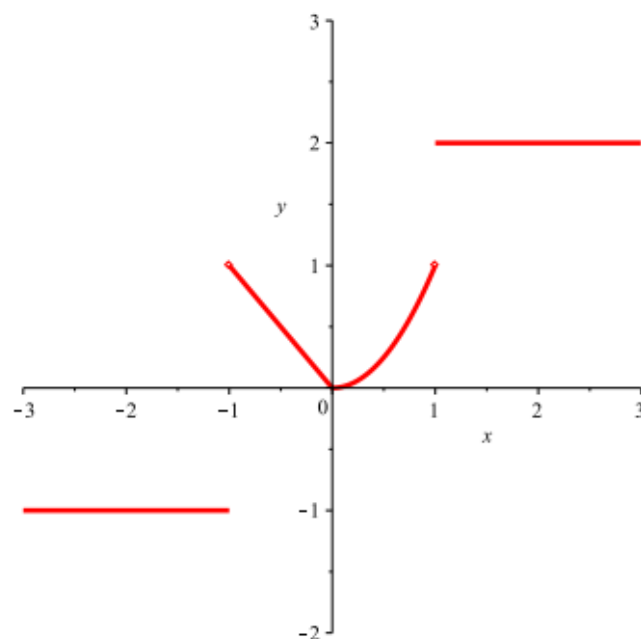
Example 3.3: The greatest integer function



The function is continuous at every non-integer value. It is right continuous but not left continuous for every integer value.

Example 3.4: Consider the following function with its graph:

$$f(x) = \begin{cases} -1 & x < -1 \\ -x & -1 \leq x < 0 \\ x^2 & 0 \leq x < 1 \\ 2 & 1 \leq x \end{cases}$$



Solution:

a) $\lim_{x \rightarrow 2^-} f(x) = 2$

b) $\lim_{x \rightarrow 2^+} f(x) = 2$

c) $f(2) = 2$

d) f is continuous at $x = 2$.

e) $\lim_{x \rightarrow 1^-} f(x) = 1$

f) $\lim_{x \rightarrow 1^+} f(x) = 2$

g) $f(1) = 2$

h) f is discontinuous at $x = 1$.

i) $\lim_{x \rightarrow 0^+} f(x) = 0$

j) $\lim_{x \rightarrow 0^-} f(x) = 0$

k) $f(0) = 0$

l) f is continuous at $x = 0$.

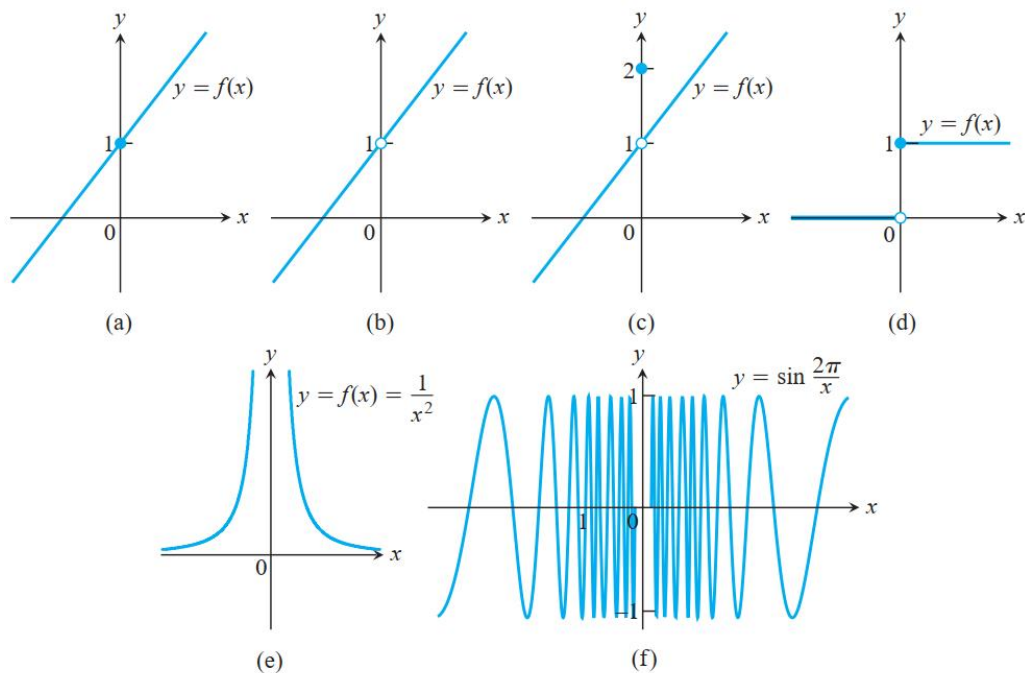
m) $\lim_{x \rightarrow -1^+} f(x) = 1$

n) $\lim_{x \rightarrow -1^-} f(x) = -1$

o) $f(-1) = 1$

p) f is discontinuous at $x = -1$.

Example 3.5: Determine whether the following functions are continuous on $x=0$.



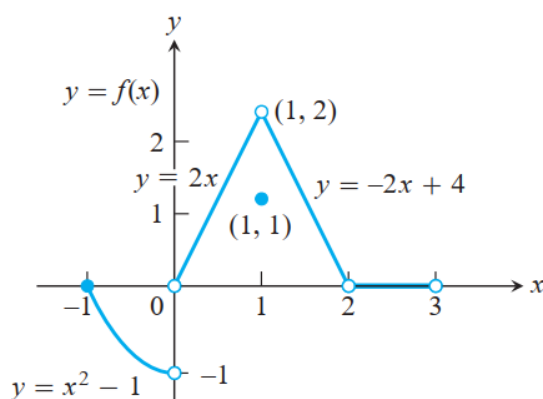
The function (a) is continuous at $x=0$ and the functions b to f are not continuous at $x=0$. Why?

Answer: The value of function at $x=0$ is not defined.

Practice questions:

- I. Consider the following function and determine whether the function is continuous at $[-1,3]$ or not:

$$f(x) = \begin{cases} x^2 - 1, & -1 \leq x < 0 \\ 2x, & 0 < x < 1 \\ 1, & x = 1 \\ -2x + 4, & 1 < x < 2 \\ 0, & 2 < x < 3 \end{cases}$$



- II. Consider the following function and find the function is continuous from $[-2,5]$ or not:

$$f(x) = \begin{cases} -1 & x < -2 \\ x + 2 & -2 \leq x < -1 \\ 0 & -1 \leq x < 0 \\ \sqrt{x} & 0 \leq x \leq 4 \\ 3 & 4 < x \end{cases}$$

