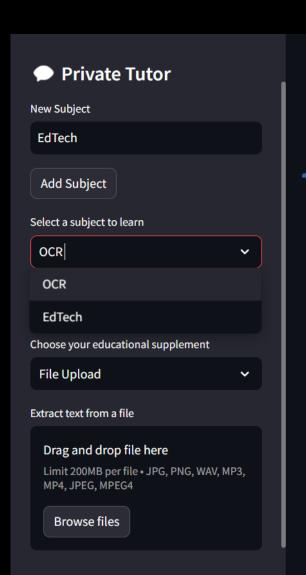


## EdTech Challenge

Expecto PatroNull

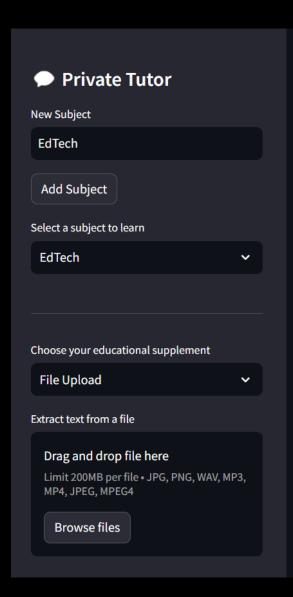
## WebApp Environment

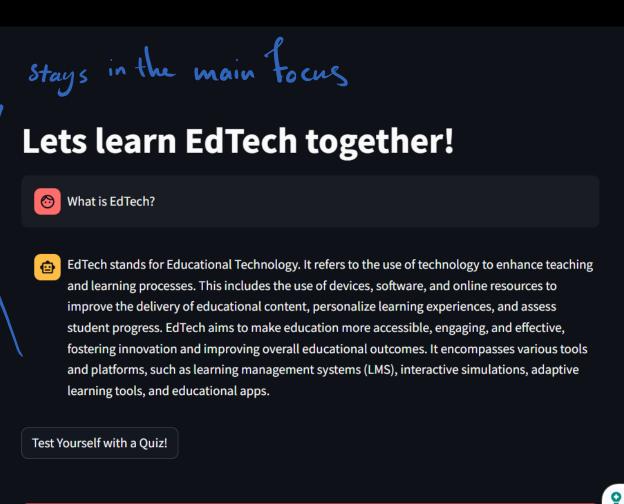
Menn



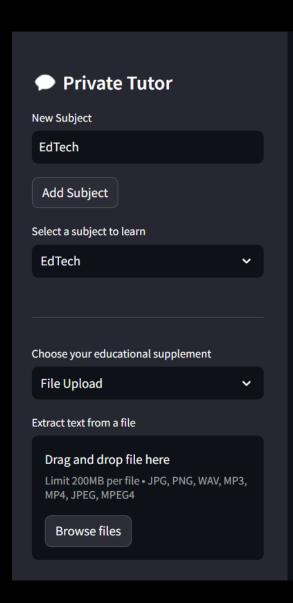
Lets learn OCR together!

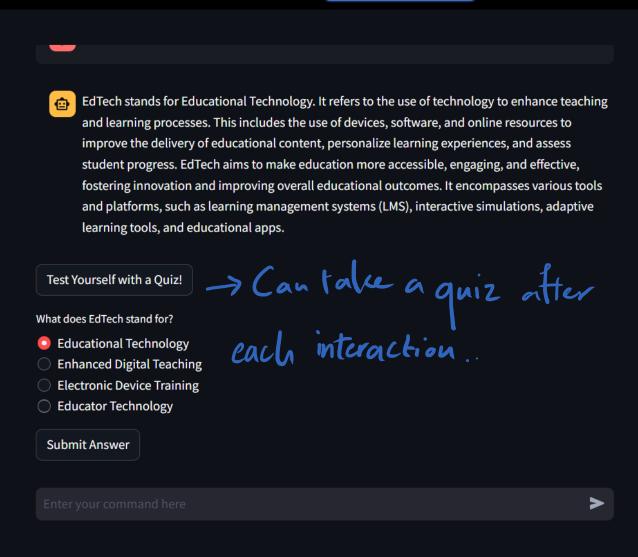
## Treat it like a normal Chatbot!

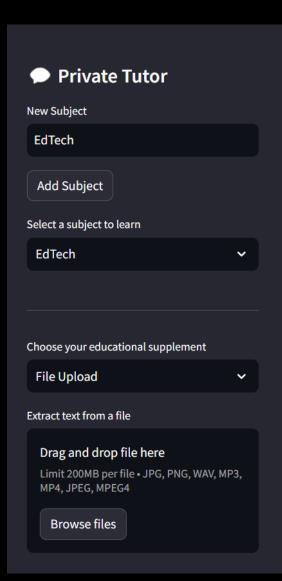




## We can perform the quiz at any time!

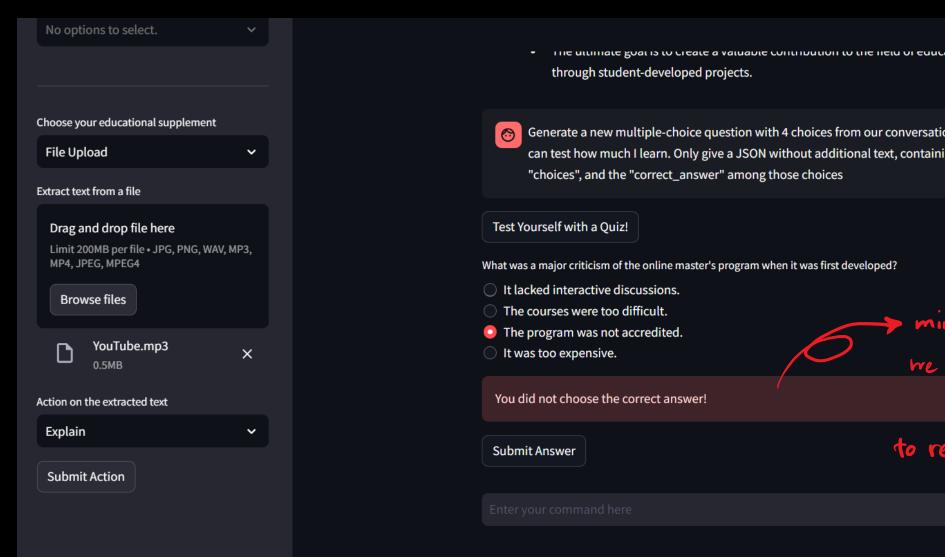






and planornis, such as learning management systems (Lino), interactive simulations, adaptive learning tools, and educational apps. Generate a new multiple-choice question with 4 choices from our conversation as a quiz so I can test how much I learn. Only give a JSON without additional text, containing a "question", "choices", and the "correct\_answer" among those choices Test Yourself with a Quiz! What does EdTech stand for? Educational Technology instant Cornection Enhanced Digital Teaching Electronic Device Training Educator Technology Bravo, your answer is correct! **Submit Answer** 

## We can evaluate your responses



The ultimate goal is to create a valuable continuation to the netu of educational technology Generate a new multiple-choice question with 4 choices from our conversation as a quiz so I can test how much I learn. Only give a JSON without additional text, containing a "question", to review later 99 Image-to-text models, also known as Optical Character Recognition (OCR) models, are algorithms designed to convert images containing text into machine-readable text. These models have seen significant advancements over the years, especially with the rise of deep learning techniques. Here are some notable image-to-text models:

OCR

- Tesseract: Tesseract is one of the most well-known open-source OCR engines. Originally
  developed by Hewlett-Packard in the 1980s and later maintained by Google, Tesseract is widely
  used for its accuracy and language support.
- OCRopus: OCRopus is another open-source OCR engine that utilizes deep learning techniques
  for improved accuracy. It is known for its ability to handle complex layouts and various fonts.
- Google Cloud Vision API: Google Cloud Vision API offers OCR capabilities as part of its suite of image analysis tools. It supports various languages and provides accurate text extraction from images.

4. Microsoft Azure Computer Vision: Azure Computer Vision API, provided by Microsoft, offers OCR functionality along with other image analysis features. It can extract text from images and recognize handwriting.

5. Amazon Textract: Amazon Textract is a fully managed OCR service provided by Amazon Web Services. It can extract text and data from scanned documents, forms, and tables with high

Extract text from a file

File Upload

Choose your educationa

#### Drag and drop file here

Limit 200MB per file • JPG, PNG, WAV, MP3, MP4, JPEG, MPEG4

Browse files

img.jpg

Action on the extracted text

**Explain** 

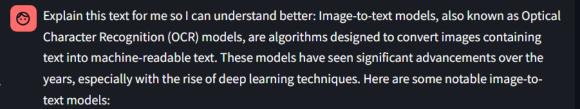
**Submit Action** 



## You can upload images

Deploy

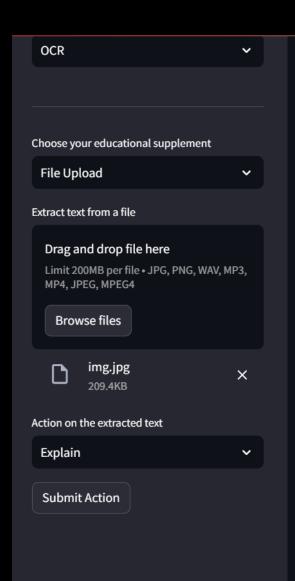
## Lets learn OCR together!



- 1. Tesseract: Tesseract is one of the most well-known open-source OCR engines. Originally developed by Hewlett-Packard in the 1980s and later maintained by Google, Tesseract is widely used for its accuracy and language support.
- OCRopus: OCRopus is another open-source OCR engine that utilizes deep learning techniques for improved accuracy. It is known for its ability to handle complex layouts and various fonts.
- 3. Google Cloud Vision API: Google Cloud Vision API offers OCR capabilities as part of its suite of image analysis tools. It supports various languages and provides accurate text extraction

Enter your command here

## Tutor's response: Explanation





• Image-to-Text Models (OCR Models): Algorithms that convert images of text into digital, machine-readable text.

Deploy

#### **Advancements:**

• Deep learning has significantly improved the accuracy of these models.

#### **Notable Image-to-Text Models:**

#### 1. Tesseract:

• Open-source OCR engine widely used for its accuracy and language support.

#### 2. OCRopus:

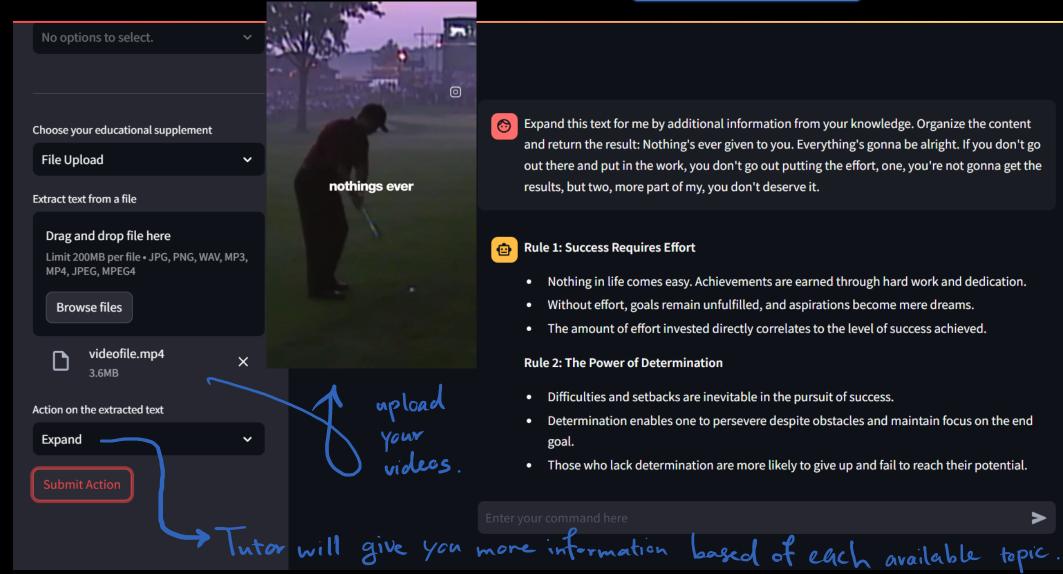
- Open-source OCR engine that uses deep learning for improved accuracy.
- Handles complex layouts and fonts well.

#### 3. Google Cloud Vision API:

• Cloud-based OCR service that supports multiple languages and provides accurate text

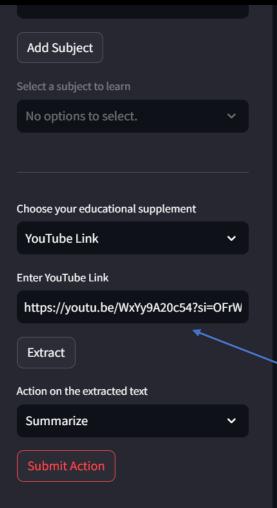
Enter your command here

## You can upload videos locally...



## You can also use YouTube links

Hi and welcome to educational technology.



Found a YouTube tutorial?
Send it to Tutor and Learn with more options

0:01 / 1:27

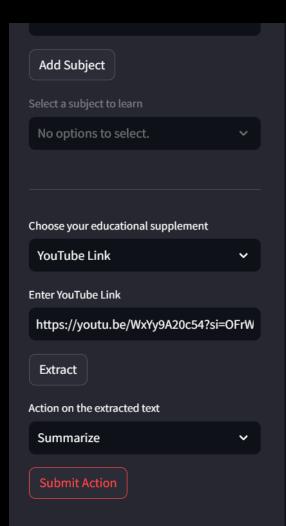
Intro to EdTech

Summarize this text for me and highlight the key points: Hi, and welcome to Educational Technology. My name is David Joyner and I'm thrilled to bring you this course. When we started this program back in 2014, I would have wondered if a course like this was actually possible. Most of our online courses are built around their lectures, and while conversations and discussions do happen, they usually aren't foundational to the course. But when this course is taught on campus, there are no lectures. It's all discussions, conversations, activities, project presentations. There's nothing really that we can pre-prepare. So I would have wondered if a course like this would translate to the online environment. And in fact, that was one of the

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m. People said that you can't have a real en teachers and students, but you can't if you could actually have an effective ually deliver our courses, and we found assions online that were as good as we have The structure of the online interface gave wn discussions, and students responded to So it's really because of y'all, but this class ke this in an online program. In this class, her. We're going to try and build an entire sations and discussions without any pre-

## Tutor's response: Summarization



prepared lecture material. We're going to build the entire class around the project and really try and build something that's a useful contribution to the educational technology field. We're looking forward to seeing what you come up with, and we're really excited to get started.

Deploy

#### **Summary**

Summarize the information so, you can recall or review the key point ...

The Educational Technology course, initially intended for on-campus teaching with discussions and activities, has successfully transitioned online. Contrary to skepticism, online discussions have proven to be equal or superior to in-person ones.

#### **Key Points**

- Online courses with no pre-recorded lectures are possible and effective.
- Students play a significant role in guiding and proposing discussions online.
- Online discussions foster student ownership and engagement, enhancing class quality.
- The course emphasizes project-based learning and encourages students to make meaningful contributions to the field.

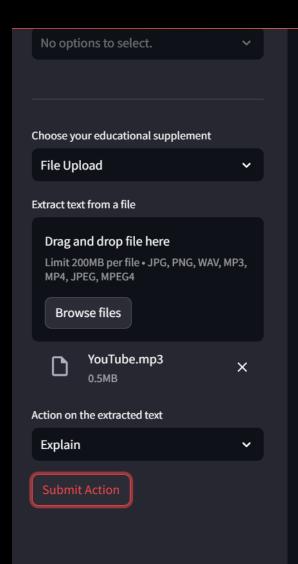
Test Yourself with a Quiz!

Enter your command her

Explain this text for me so I can understand better: Hi, and welcome to Educational Technology. My name is David Joyner and I'm thrilled to bring you this course. When we started this program back in 2014, I would have wondered if a course like this was actually possible. Most of our online courses are built around their lectures, and while conversations and discussions do happen, they usually aren't foundational to the course. But when this course is taught on campus, there are no lectures. It's all discussions, conversations, activities, project presentations. There's nothing really that we can pre-prepare. So I would have wondered if a course like this would translate to the online environment. And in fact, that was one of the main criticisms that some people had of this program. People said that you can't have a real master's program without a lot of interaction between teachers and students, but you can't have that interaction online. And so they wondered if you could actually have an effective online master's program. But then we started to actually deliver our courses, and we found something interesting. Not only could we have discussions online that were as good as we have in person, but oftentimes they were actually better. The structure of the online interface gave students a lot of power to propose and guide their own discussions, and students responded to that ownership by really making the classes better. So it's really because of y'all, but this class is here. Y'all showed us that we could have a class like this in an online program. In this class, we're going to try and push that envelope even further. We're going to try and build an entire class around those kinds of interactions and conversations and discussions without any pre-

prepared lecture material. We're going to build the entire class around the project and really

## Tutor's response: Explanation





#### Summary:

David Joyner explains the unique nature of his educational technology course, which is structured around discussions, conversations, and project presentations rather than traditional lectures.

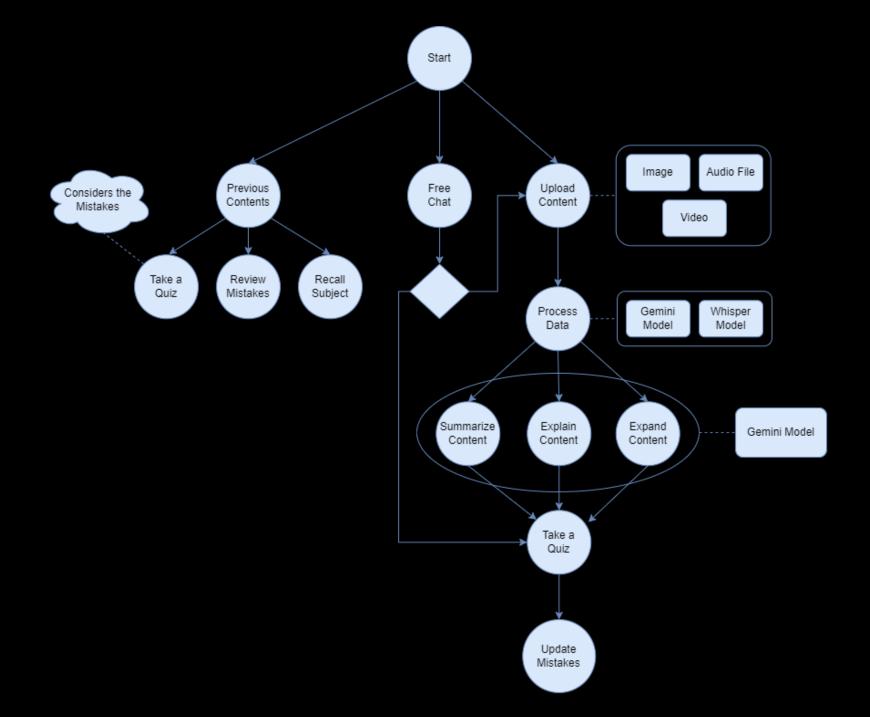
Or command for more explanation on the topic

#### **Key Points:**

- In 2014, many questioned the feasibility of such a course being offered online without lectures.
- However, as the course was delivered online, it became clear that discussions were not only
  possible but often improved.
- The online environment empowered students to direct their own discussions, leading to richer and more meaningful engagement.
- The course is designed to push the boundaries of online learning by relying solely on studentled interactions and conversations.
- The ultimate goal is to create a valuable contribution to the field of educational technology through student-developed projects.

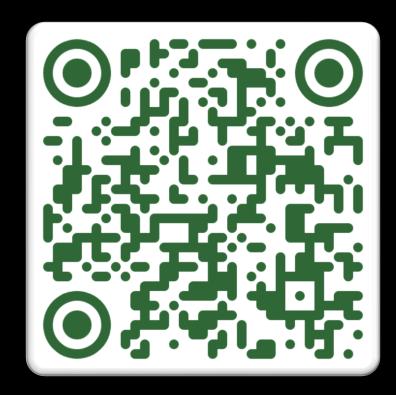
Test Yourself with a Quiz!

Enter your command here



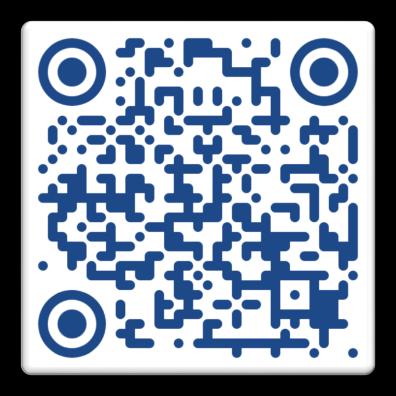
Block Diagram

## **GitHub Repository**



https://edtech-llm.streamlit.app/

### **Web Application Live Demo**



https://github.com/tabaraei/edtech



# Thank You for Your Attention

Expecto PatroNull