

# TABEA ELINA RÖBER



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## PROFILE

I am always looking for new challenges. Focusing on something I am interested in and that challenges me elicits my full potential. I am passionate about learning more, especially about statistical data analysis and the human mind. I have an eye for detail and design; and I am excited by greatly designed products and user experiences.

## EDUCATION

### 2019-2021: UTRECHT UNIVERSITY

Heidelberglaan 8, 3584 CS Utrecht, The Netherlands

M.Sc. in Methodology and Statistics for the Behavioural, Biomedical, and Social Sciences

I am currently in the midst of writing my masters thesis about how deep learning models enable us to extract personality characteristics from facial features, with a focus on application in the job hiring process.

### Summer 2018: STANFORD UNIVERSITY

450 Jane Stanford Way, Stanford, CA 94305-2004, United States

Undergraduate Visiting Researcher at the Center for Design Research (head: Prof. Larry Leifer)

I have been involved in a project about the perception of innovation, which was part of the business design research group.

### 2016-2019: UNIVERSITY OF TWENTE

Drienerlolaan 5, 7522NB Enschede, The Netherlands

B.Sc. in Psychology, completed with distinction and grade 8.25 (equivalent to the German grade 1.7)

Additionally: Honours programme in Design

### 2008-2016: HERMANN-VON-HELMHOLTZ GYMNASIUM

Kurfürstenstraße 53, 14467 Potsdam, Germany

Graduation: Abitur, with grade 1.4

While in high school (2014-2016), I have been class representative. Since the 5th grade I have followed the track targeted for talented students, which included additional language, math, and natural sciences classes.

### Autumn 2013: COLLÈGE LYCÉE ST. MARTIN; QUARTIER ST. GENEVIÈVE

14D Rue Ginguéné CS 44434, 35044 Rennes Cedex, France

During the 9th grade, I have spent three months in France as part of an exchange programme.

Birthdate: 22.11.1997

Nationality: German

Languages: **German** native speaker  
**English** fluent  
**French** level B2

## PERSONALITY & SKILLS

social	● ● ● ● ●
self-confident	● ● ● ●
extrovert	● ●
creative	● ● ● ●
ambitious	● ● ● ● ●
organised	● ● ● ● ●
reliable	● ● ● ● ●
technology	● ● ● ● ●
design	● ● ● ●
SQL	● ● ●
Python	● ● ● ●
R	● ● ● ● ●
data analysis	● ● ● ● ●

## EXPERIENCES

### 2019-2021: RESEARCH ASSISTANT

- research assistant in the research group Change Management & Organisational Behaviour at the University of Twente
- I am the **go-to person for analysis-related matters**
- I am managing the **database** that holds data accumulated over several studies and have written, together with a colleague, an **R package** for the department to easily communicate with the database, structure the data, etc.

### 2017-2021: STUDENT ASSISTANT

- student assistant at the department for Research, Measurement and Data Analysis, which is part of the faculty of Behavioural, Management, and Social Sciences at the University of Twente
- **grading assignments, teaching tutorials** in a variety of bachelor and pre-master courses, **proofreading** books to be published, **re-writing and evaluating assignments**, and overall being a supportive role in the department

### 2018-2019: CHAIR OF POLITICAL STUDENT PARTY UREKA

- **chair of one of the political student parties** of the University of Twente
- contributing with my efforts to the inclusion of **students' voices** in decision making by organising the student party from within

### 2018: DESIGN PLANNER AT LIVING SMART CAMPUS

- the university-wide project Living Smart Campus aims at transforming the campus of the University of Twente into a "living lab"
- for events of this project (information sessions, creathons, etc.), I have been **in charge of the design for print and experience**

### IMPROVEMENT OF EDUCATION

- I have regularly participated in panel meetings to discuss the **quality of the programme**
- especially for the honours programme

### WORKSHOPS FOR FRESHMEN

- together with a fellow student and as part of the honours programme, I have developed a **workshop on collaboration using modern technologies** for freshmen
- after completion of the honours programme, this workshop was developed further and has since been part of the repertoire of a series of workshops offered for freshmen by the University of Twente

## HOBBIES & INTERESTS

statistics, marketing, design and technologies, and the difference they make in people's lives

non-fictional books, 80's music, tennis & golf, singing in the university choir and playing classic and acoustic guitar