

# Rhyming words

Read these rhyming words aloud.

a

can pan  
bat cat  
sad dad

e

leg peg  
wet net  
bed red

i

big fig  
pin fin  
sip tip

o

box fox  
cot dot  
mop top

u

hut nut  
sun bun  
bug rug

## Name the pictures. Match the rhyming words.



van •

• dish



pen •

• rug



fish •

• man



cot •

• hen



mug •

• dot





2

# Comprehension

## The Bird

Look at the pictures and complete the sentences.  
Use the words from the box.

tree      nest      sing      seeds      bird

This is a .



The bird eats .



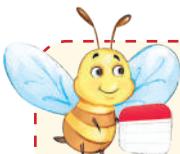
The bird lives in a .



The nest is on a .



The bird loves to .



### Note for the teacher

Pages 15–21 contain a variety of comprehension tasks involving skills of sequencing and identifying details. The pages also expose learners to picture-based compositions, non-verbal and verbal comprehension, followed by writing.

# Shreya and her doll

Read the sentences aloud.

Shreya has a doll.

Her name is Gini.

Gini has brown hair.

Gini wears a blue dress.

Shreya loves her doll.



Trace and complete the sentences.

S Shreya has

H Her name

G Gini has

G Gini wears

S Shreya loves

# Tinku flies a kite

**Read the sentences aloud.**

Tinku has a kite.

It is blue in colour.

The kite has a black string.

It can fly high.

Tinku can fly the kite.



**Fill in the blanks.**

[ ] has a kite.

The kite is [ ] in colour.



The kite has a [ ] string.

It [ ] fly high.



Tinku can fly the [ ].

# Scary spider!

Number the pictures in the correct order of the story.



Manav is scared.



Suddenly, a spider comes.



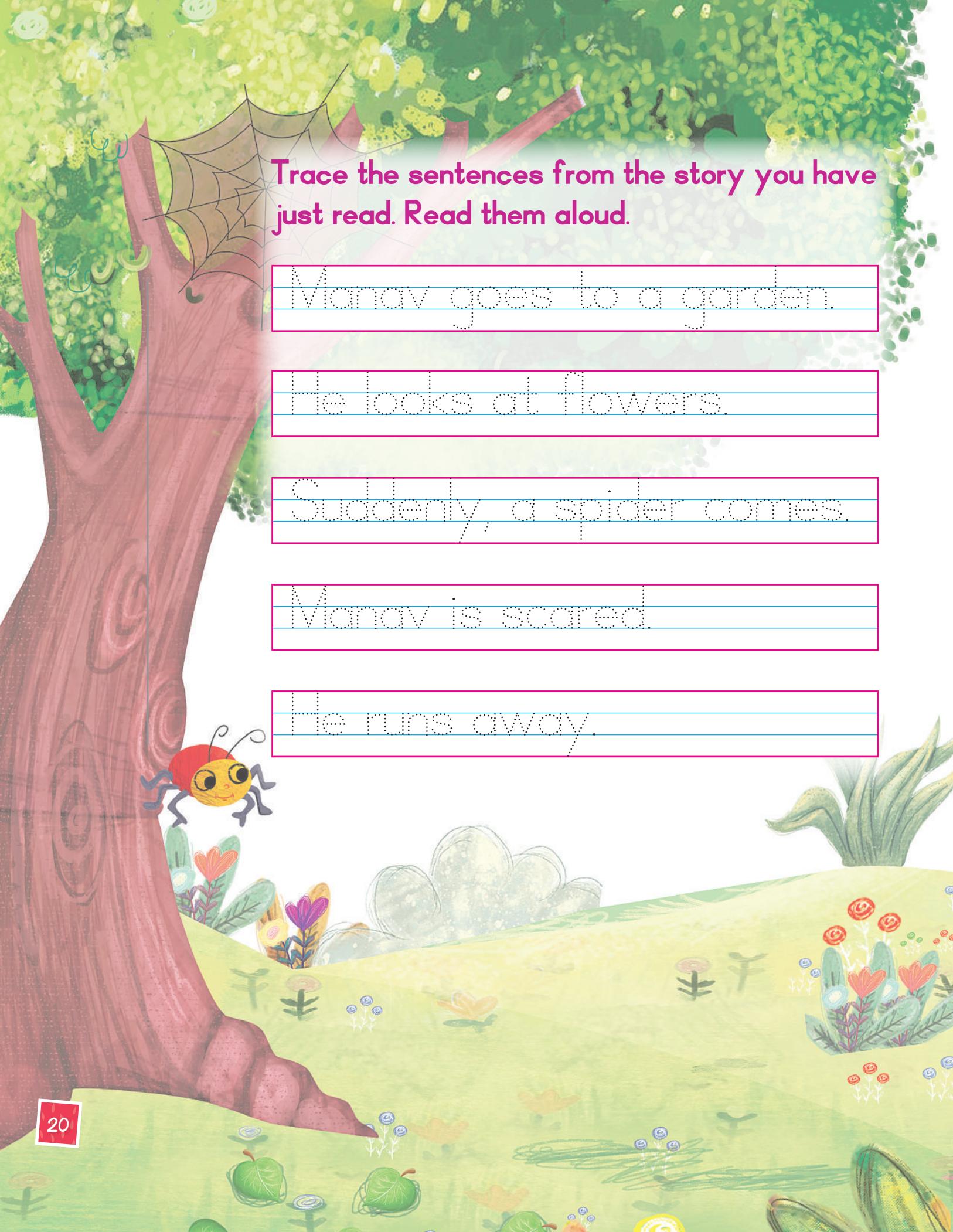
He runs away.



He looks at flowers.



Manav goes to a garden.



Trace the sentences from the story you have just read. Read them aloud.

Manaq goes to a garden.

He looks at flowers.

Suddenly, a spider comes.

Manaq is scared.

He runs away.

# Tarun paints a tree

Read the sentences aloud.

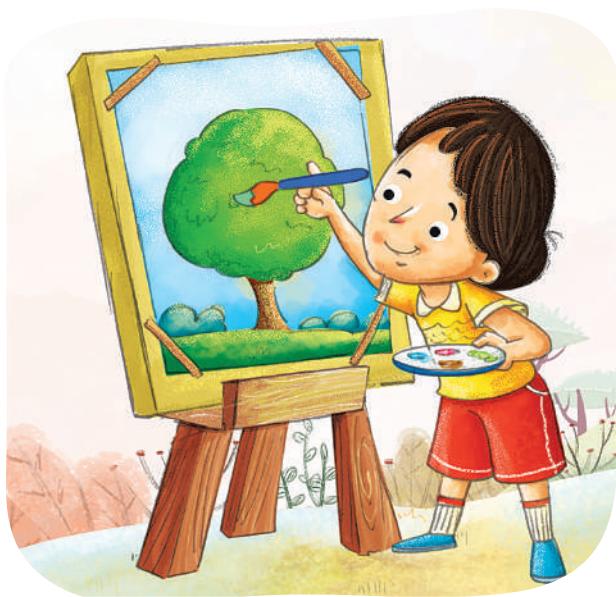
This is Tarun.

He loves to paint.

He has a blue brush.

Tarun paints a tree.

The painting is beautiful.



Answer the questions.

Who is in the picture?

What does Tarun love to do?

What is the colour of the brush?

What is Tarun painting?

# Popcorns

Look at the pictures. Read the sentences aloud.



Dad and Ron have a pot.



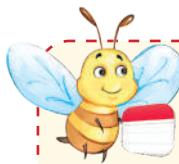
The pot is hot.



They put popcorns in  
the hot pot.



The popcorns go pop,  
pop, pop.



#### Note for the teacher

The pages 22–23 have CVC words in context. Ask the learners to read the sentences aloud and talk about the situations given.

# Bud and his pup

Look at the pictures. Read the sentences aloud.



The sun is up.

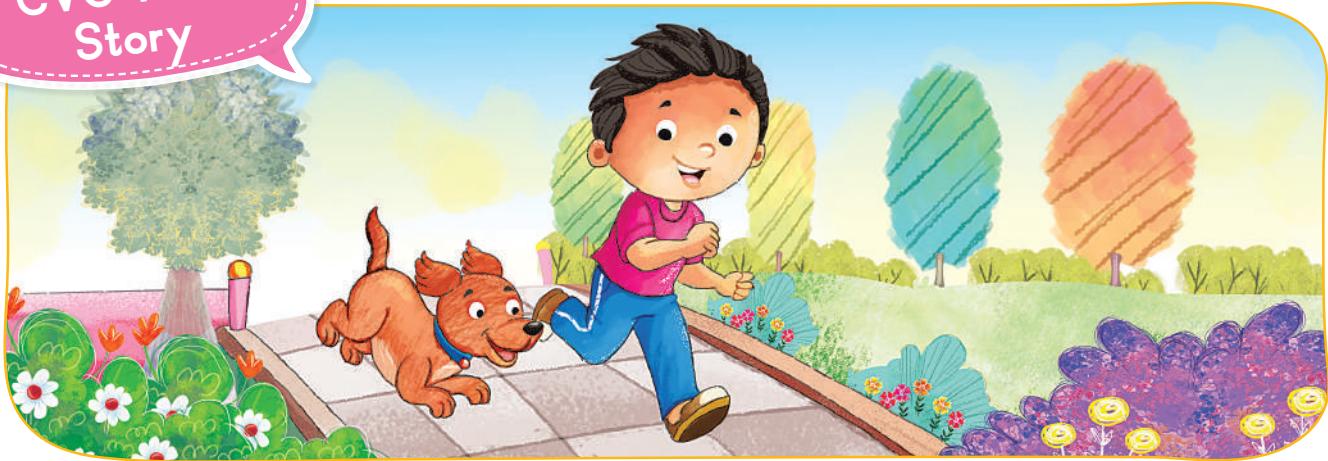


Bud wakes up.



Bud hugs his pup.

CVC Word  
Story



Bud and his pup go for a run.



The pup plays in the mud.



Mom gives the pup a bath in the tub.

# The peacock

Listen to your teacher. Say the lines aloud.

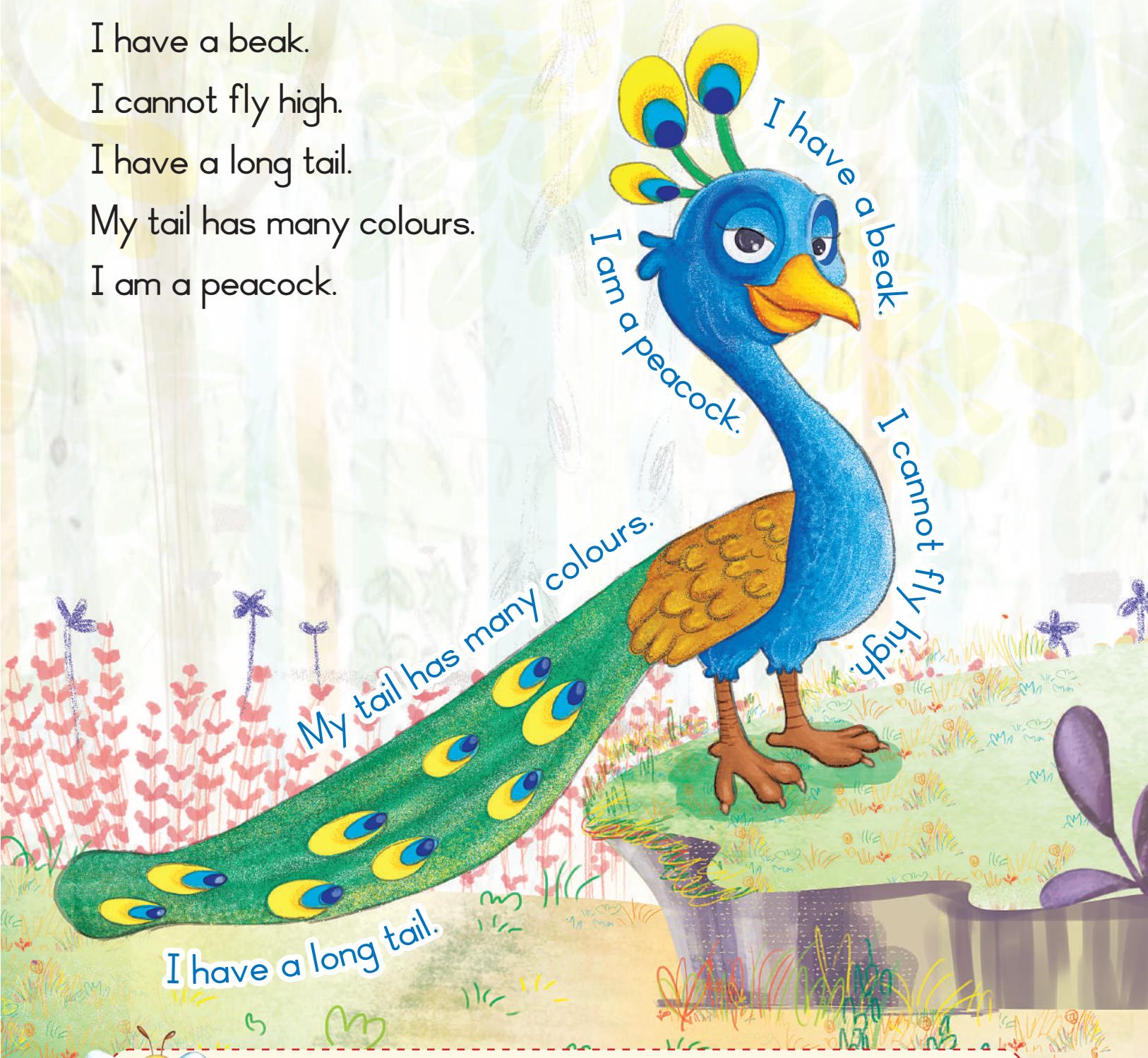
I have a beak.

I cannot fly high.

I have a long tail.

My tail has many colours.

I am a peacock.

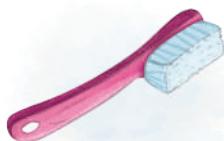


## Note for the teacher

Pages 25–26 are meant to help learners move further with their reading skills. Therefore, read the lines aloud and ask the learners to repeat after you.

Now try this!

Name each picture. Colour the correct box.



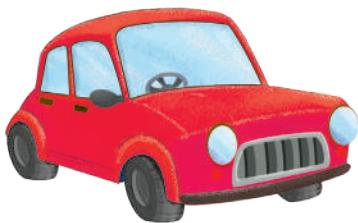
a  an

a  an

a  an

a  an

Name the pictures. Match the rhyming words.



car



dog



money



sun



log



jar



bun



honey

Now try this!

Look at the pictures. Colour the correct position words.



near      behind      on



behind      in      on



on      behind      in

behind      in      under



behind      on      under



on      behind      in

*Now try this!*

## The pencil box

Draw a pencil outside the box and colour it.



Now try this!

## Match the opposites.



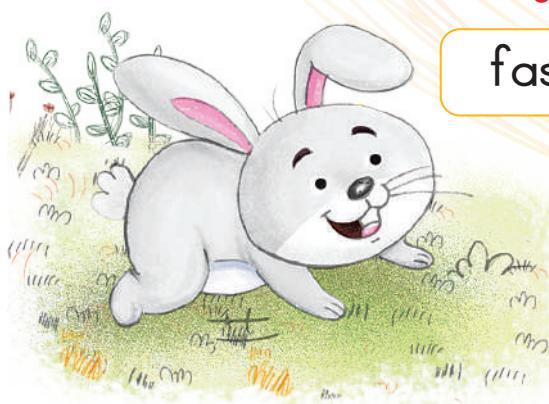
wet



hot



light



fast



empty



slow



dry



full

cold



heavy



# Fun in the park

Match the action words with the children. Write the numbers in the circles.

1. skip
2. jump
3. walk
4. wash
5. read
6. kick



Now try this!



Now try this!

Write the words that go together. Use words from the box. One has been done for you.

shoes    dogs    chair    key    queen

king



and

queen



socks



and



lock



and



cats



and



table



and



Now try this!

Which picture makes a pair with the given words?  
Write its name.



legs



bin

hands and



jam



saucer

cup and

Now try this!

## Write this or that.



is a  cup.



is a  bag.



is a car.



is a bicycle.



is a pot.



is a tree.



is a gate.



is a cot.

Now try this!

Look at each picture. Colour the correct box.



one goat

many goats

one drum

many drums



one boy

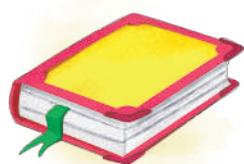
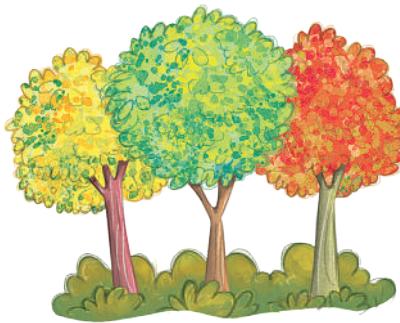
many boys

one tiger

many tigers

Now try this!

Match each one to its many.



Now try this!

# Malini and her bicycle

**Read the sentences.**

This is Malini.

She loves to ride her bicycle.

The bicycle is red in colour.

She rides in the park.



**Answer the questions.**

Who is in the picture?

What does Malini love to do?

What is the colour of the bicycle?

Where does Malini ride?

Now try this!

## Mewy, the cat

Mewy is a naughty cat. Dia finds her in the kitchen.

Number the picture story in the correct order.



Now try this!

Trace the sentences about the picture story you have just seen.

Mewy wants milk.

Mewy enters the kitchen.

The milk bottle falls.

Dia comes in.

Mewy runs away.



# Rhymes





## A Wise Old Owl

A wise old owl,

Sat in an oak.

The more he heard,

The less he spoke.

The less he spoke,

The more he heard.

Oh! Why are we not,

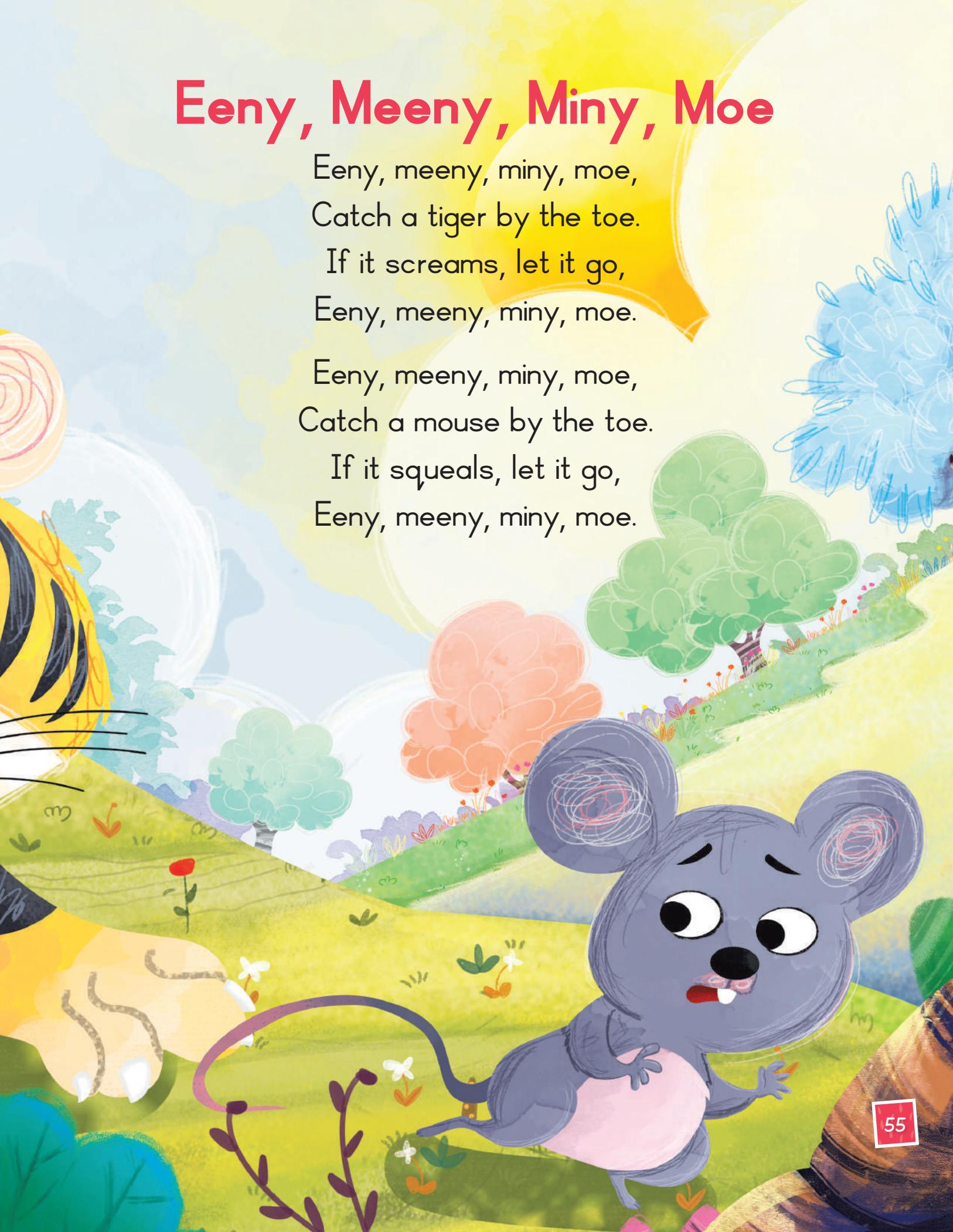
Like that wise old bird?



# Eeny, Meeny, Miny, Moe

Eeny, meeny, miny, moe,  
Catch a tiger by the toe.  
If it screams, let it go,  
Eeny, meeny, miny, moe.

Eeny, meeny, miny, moe,  
Catch a mouse by the toe.  
If it squeals, let it go,  
Eeny, meeny, miny, moe.



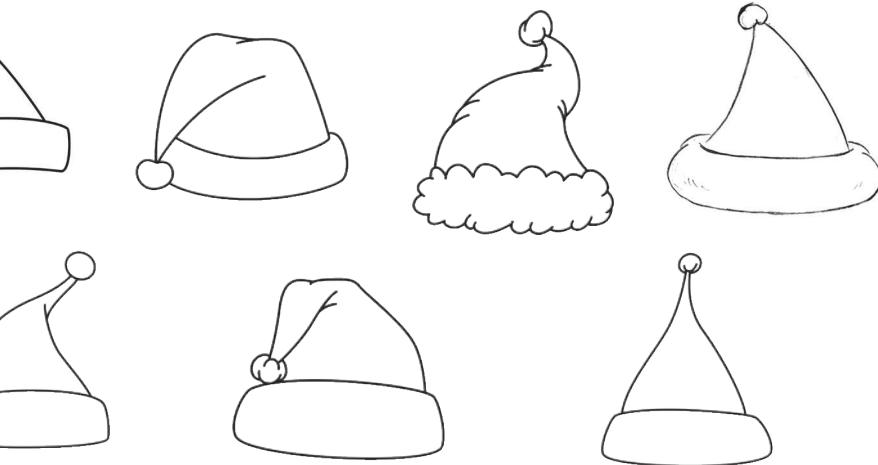
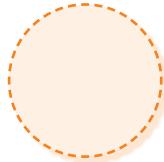


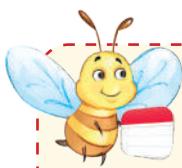
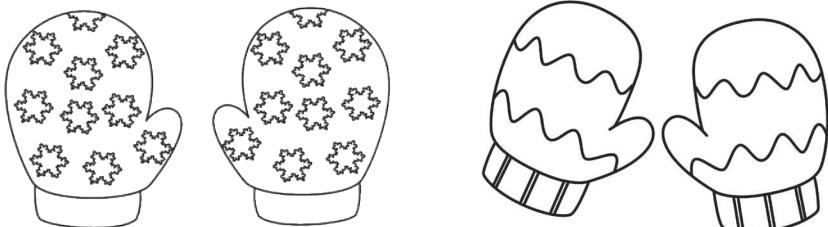
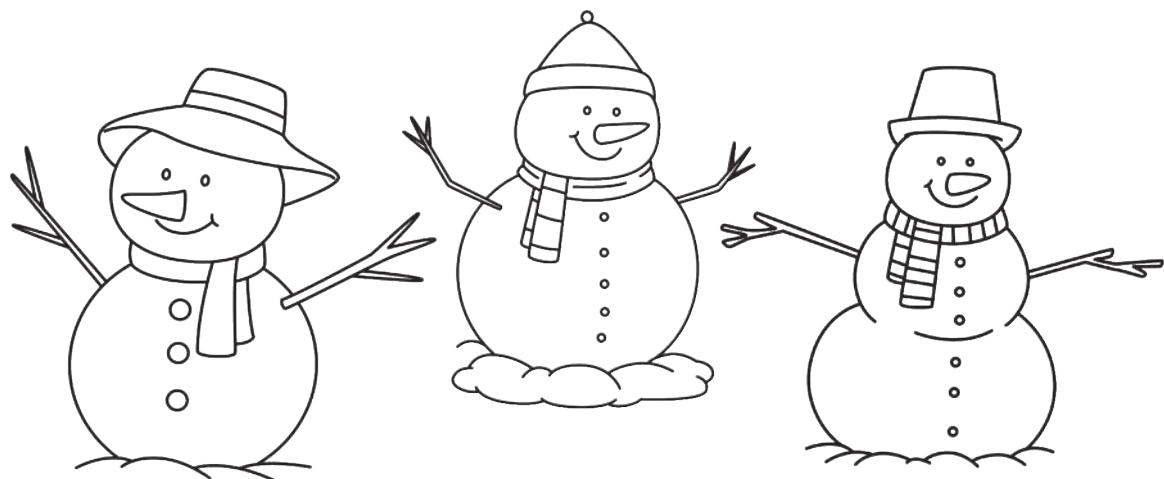
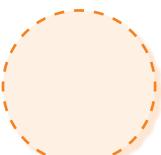
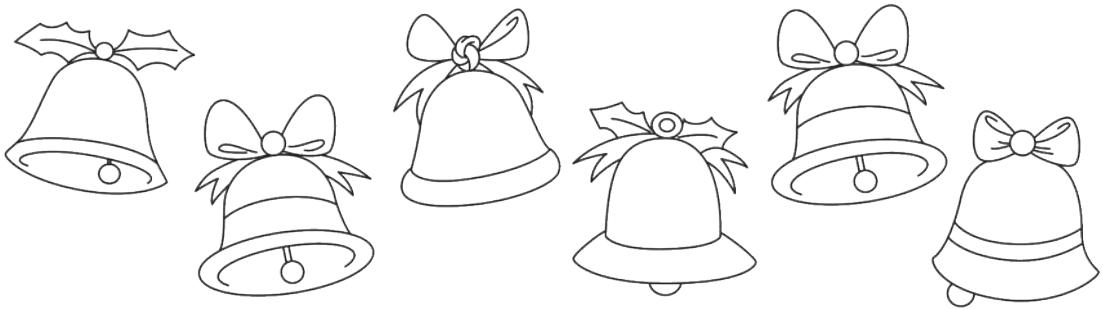
# Addition

## Christmas time

Time to decorate the house.

Count and write how many things are there in each set.  
Colour them too.





### Note for the teacher

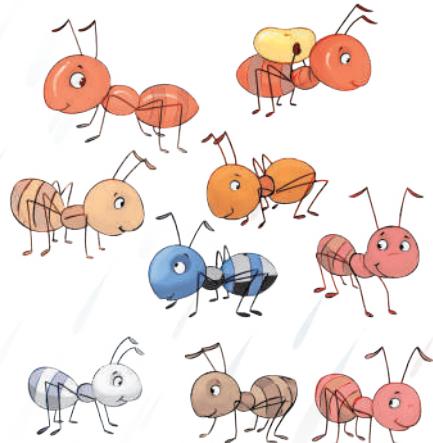
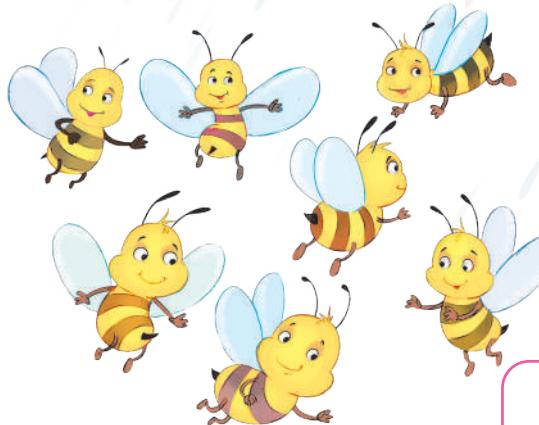
You can play Christmas carols when the learners are doing these pages to create a Christmas-like atmosphere in the classroom.

Now try this!

## Insect attack

It is raining. A lot of insects have come inside the house.

Count and write how many are there in each box.



# A game of carrom

The children are playing a game of carrom.

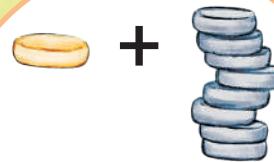
**Help each of them put together the black and the white counters that they won.**



Round 1



Round 2



Round 3



Round 4



## Note for the teacher

Begin this exercise by first asking the learners about the different board games that they play at home. You can also show them an actual carrom board in the classroom.

Do it again

# Vegetable shopping

Sunny's mother bought vegetables from two stores.  
How many vegetables did she buy? Count and write.

$$\begin{array}{c} \text{3 tomatoes} \\ + \quad \text{2 tomatoes} \\ = \quad \text{5 tomatoes} \end{array}$$

$$\begin{array}{c} \text{5 onions} \\ + \quad \text{3 onions} \\ = \quad \text{8 onions} \end{array}$$

$$\begin{array}{c} \text{6 red bell peppers} \\ + \quad \text{2 red bell peppers} \\ = \quad \text{8 red bell peppers} \end{array}$$

$$\begin{array}{c} \text{4 eggplants} \\ + \quad \text{3 eggplants} \\ = \quad \text{7 eggplants} \end{array}$$

$$\begin{array}{c} \text{5 green bell peppers} \\ + \quad \text{2 green bell peppers} \\ = \quad \text{7 green bell peppers} \end{array}$$

$$\begin{array}{c} \text{2 pumpkins} \\ + \quad \text{3 pumpkins} \\ = \quad \text{5 pumpkins} \end{array}$$



# Say 'plus' to add

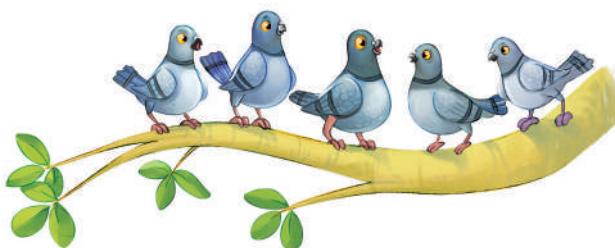
Write the correct answer.



There are **4** birds.



1 more bird joins them.



Now, there are **5** birds.

$$4 + 1 = 5$$

This (+) is read as **plus**. This (=) is read as **is equal to**.

Now, try this.



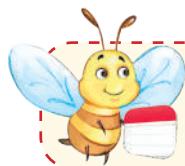
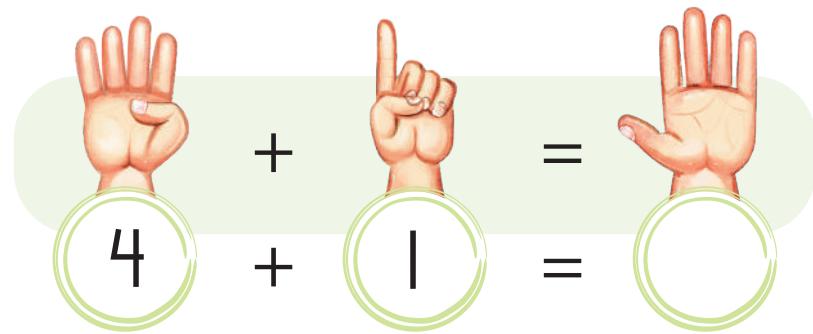
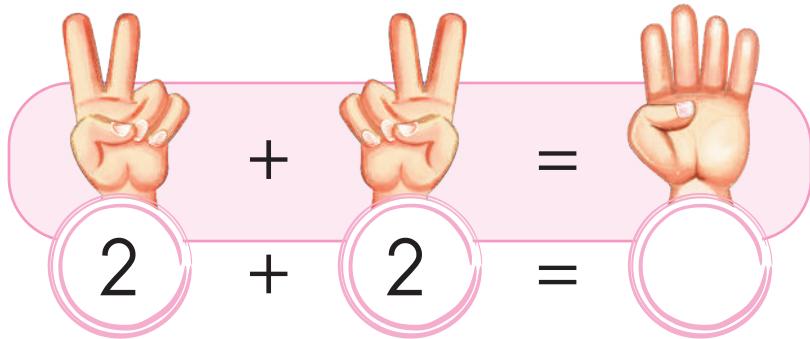
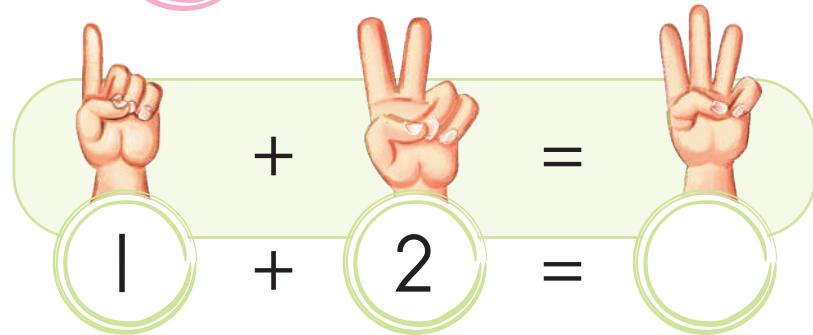
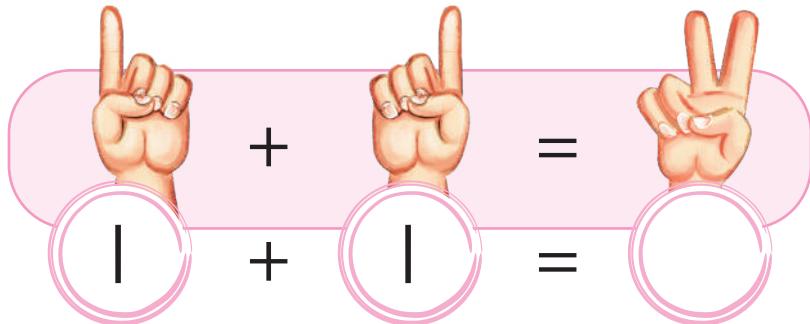
$$1 + 1 = 2$$

1 plus 1 is equal to 2.

Now try this!

## Let us count the fingers

Count and write the correct answer.



Note for the teacher

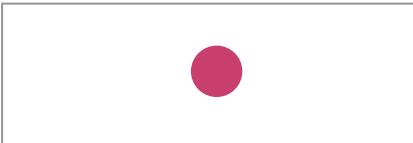
Show the learners how to add numbers using their fingers.

# Count how many

Draw balls for the numbers in red. Then add the numbers. One has been done for you.



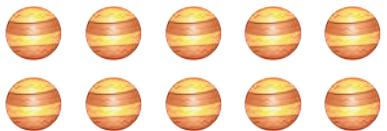
10



10



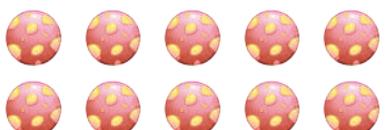
2



10



3



10



4



10



5



$$\begin{array}{ccc} \begin{array}{ccccc} \text{○} & \text{○} & \text{○} & \text{○} & \text{○} \\ \text{○} & \text{○} & \text{○} & \text{○} & \text{○} \end{array} & + & \boxed{\phantom{00}} = \text{○} \\ 10 & & 6 & & \end{array}$$

$$\begin{array}{ccc} \begin{array}{cccccc} \text{●} & \text{●} & \text{●} & \text{●} & \text{●} & \text{●} \\ \text{●} & \text{●} & \text{●} & \text{●} & \text{●} & \text{●} \end{array} & + & \boxed{\phantom{00}} = \text{○} \\ 10 & & 7 & & \end{array}$$

$$\begin{array}{ccc} \begin{array}{ccccc} \text{●} & \text{●} & \text{●} & \text{●} & \text{●} \\ \text{●} & \text{●} & \text{●} & \text{●} & \text{●} \end{array} & + & \boxed{\phantom{00}} = \text{○} \\ 10 & & 8 & & \end{array}$$

$$\begin{array}{ccc} \begin{array}{ccccc} \text{●} & \text{●} & \text{●} & \text{●} & \text{●} \\ \text{●} & \text{●} & \text{●} & \text{●} & \text{●} \end{array} & + & \boxed{\phantom{00}} = \text{○} \\ 10 & & 9 & & \end{array}$$

$$\begin{array}{ccc} \begin{array}{ccccc} \text{●} & \text{●} & \text{●} & \text{●} & \text{●} \\ \text{●} & \text{●} & \text{●} & \text{●} & \text{●} \end{array} & + & \boxed{\phantom{00}} = \text{○} \\ 10 & & 10 & & \end{array}$$

 $2$  $+$  $|$  $= \boxed{\quad}$  $|$  $+ 3$  $= \boxed{\quad}$  $3$  $+$  $2$  $= \boxed{\quad}$  $5$  $+$  $|$  $= \boxed{\quad}$  $4$  $+$  $3$  $= \boxed{\quad}$  $4$  $+$  $4$  $= \boxed{\quad}$

# Adding zero

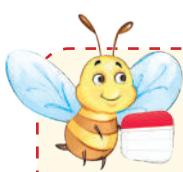
Add zero and write the numbers. One has been done for you.

$$\begin{array}{c} \text{Two pink birds} \\ + \quad \quad \quad 0 \\ = \quad \quad \quad \text{Two pink birds} \end{array}$$

$$\begin{array}{c} \text{Four blue butterflies} \\ + \quad \quad \quad 0 \\ = \quad \quad \quad \text{Four blue butterflies} \end{array}$$

$$\begin{array}{c} \text{Six yellow bees} \\ + \quad \quad \quad 0 \\ = \quad \quad \quad \text{Six yellow bees} \end{array}$$

$$\begin{array}{c} \text{Eight black flies} \\ + \quad \quad \quad 0 \\ = \quad \quad \quad \text{Eight black flies} \end{array}$$



## Note for the teacher

Tell the learners that when we add zero (0) to a number, the number remains the same.

Now try this!

# Peekaboo

Add and write the numbers.

$3 + 6 =$

$2 + 4 =$

$5 + 5 =$

$4 + 4 =$

$0 + 1 =$

$10 + 2 =$



$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$$

# Count how many

There are 5 girls and 3 boys.



How many children are there in all?

There are 4 balls and 2 teddy bears.



How many toys are there in all?

There are 3 green umbrellas and 2 pink umbrellas.

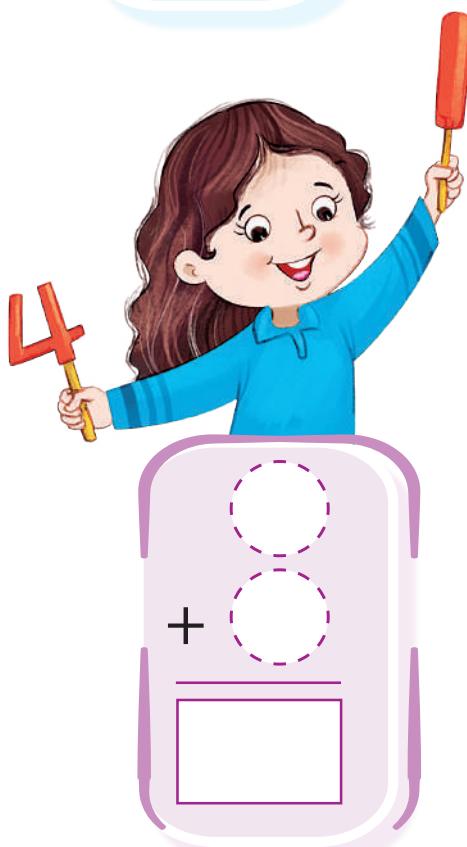
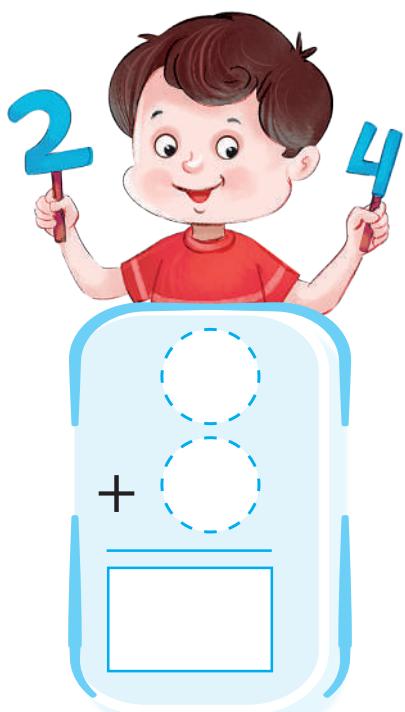


How many umbrellas are there in all?

Now try this!

## Numbers are fun

Write the given numbers in the circles.  
Add the numbers and write in the boxes.



2

# Subtraction

## Happy puppies

4 happy puppies  
are playing.



1 puppy  
runs  
away.



Now there are  
3 puppies left.

1 more puppy  
runs away.



How many puppies are left?



Now try this!

## Count how many left

Count and write.



6 ducks



I goes away



ducks left



8 cups



2 break



cups left



9 leaves



I falls down



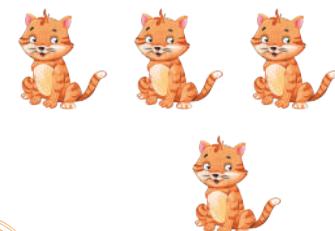
leaves left



5 cats



I runs away



cats left

# Take away

Do it again



There are  
**5** lemons.



Mummy uses  
**2** lemons.



Now, there are  
**3** lemons.

take away

leaves

5

2

3

Write the missing numbers.



The cross shows 'take away.'

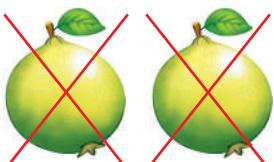
take away

leaves

2

1

chair



take away

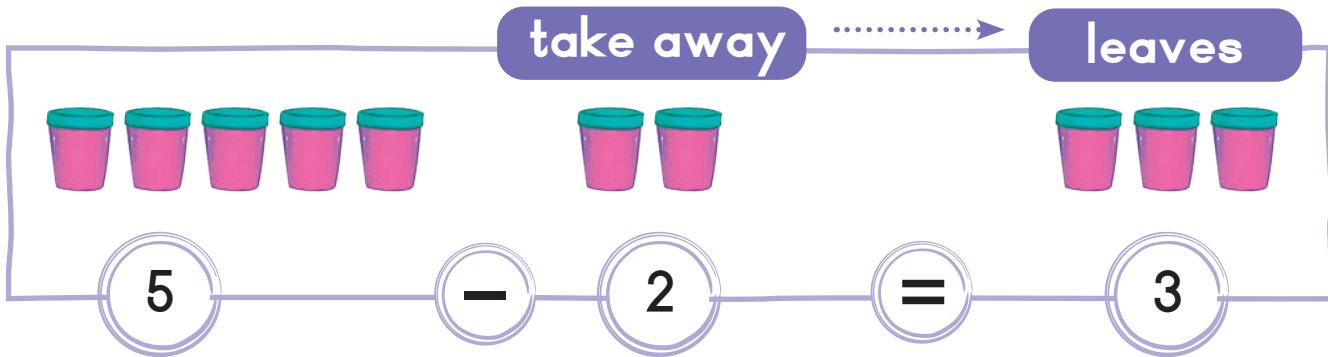
leaves

4

2

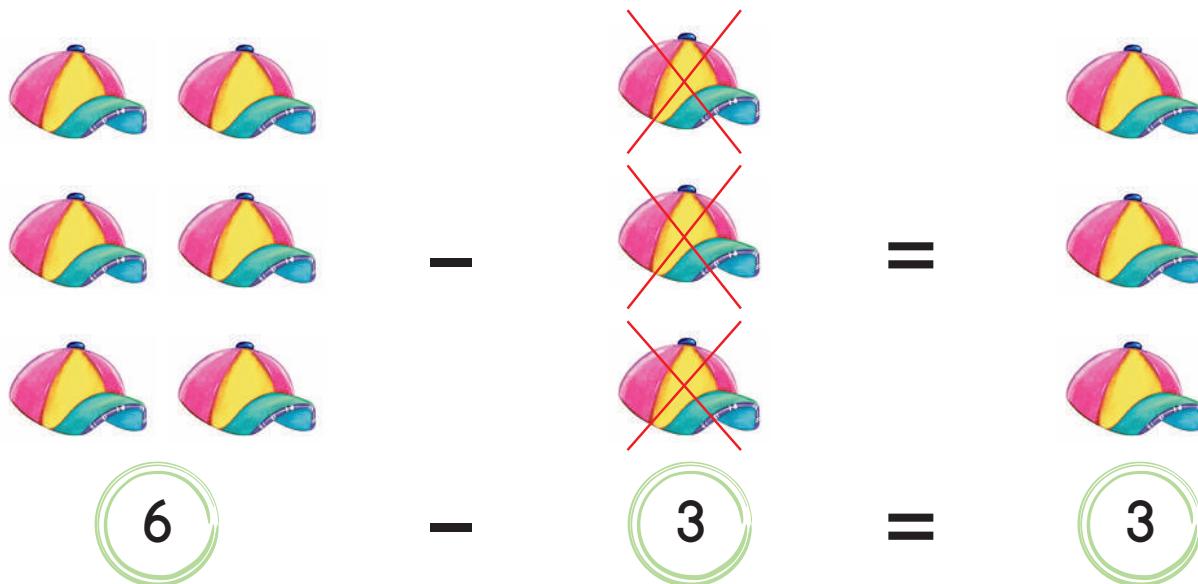
guavas

# Say 'minus' to subtract



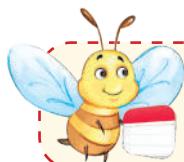
This  $(-)$  is read as **minus**.

This  $(=)$  is read as **is equal to**.



$$6 - 3 = 3$$

6 **minus** 3 **is equal to** 3.



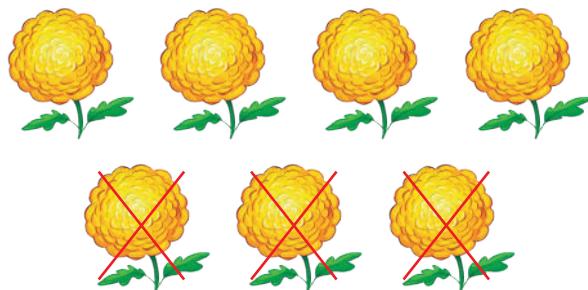
## Note for the teacher

Show 'take away' to the learners by using real objects around you.

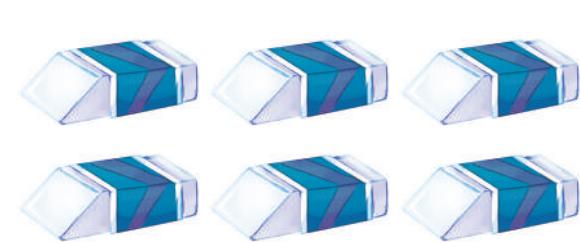
Do it again

## Count what is left

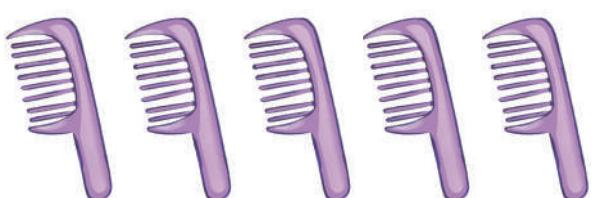
Look at the numbers and cross (x) the pictures. Write how many are left.



$$7 - 3 = \boxed{4}$$



$$6 - 4 = \boxed{\phantom{0}}$$



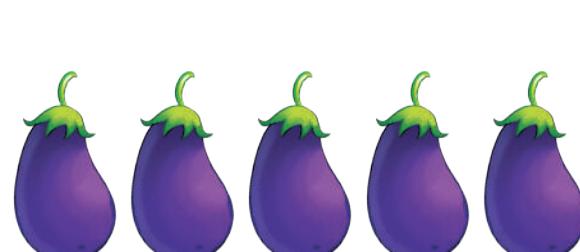
$$5 - 2 = \boxed{\phantom{0}}$$



$$3 - 2 = \boxed{\phantom{0}}$$



$$8 - 2 = \boxed{\phantom{0}}$$



$$5 - 3 = \boxed{\phantom{0}}$$

# Say 'minus' and count

Now try this!

Subtract and write the numbers.



goats

7

- 2



run away

5

How many goats are left?



grasshoppers

6

- 4



hop away



butterflies

9

- 5



fly away

How many butterflies are left?



rabbits

3

- 0

none hop away

How many rabbits are left?

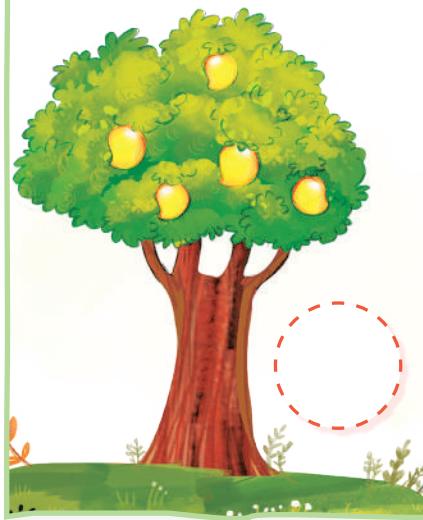
# Count how many

There are **8** mangoes on a tree.

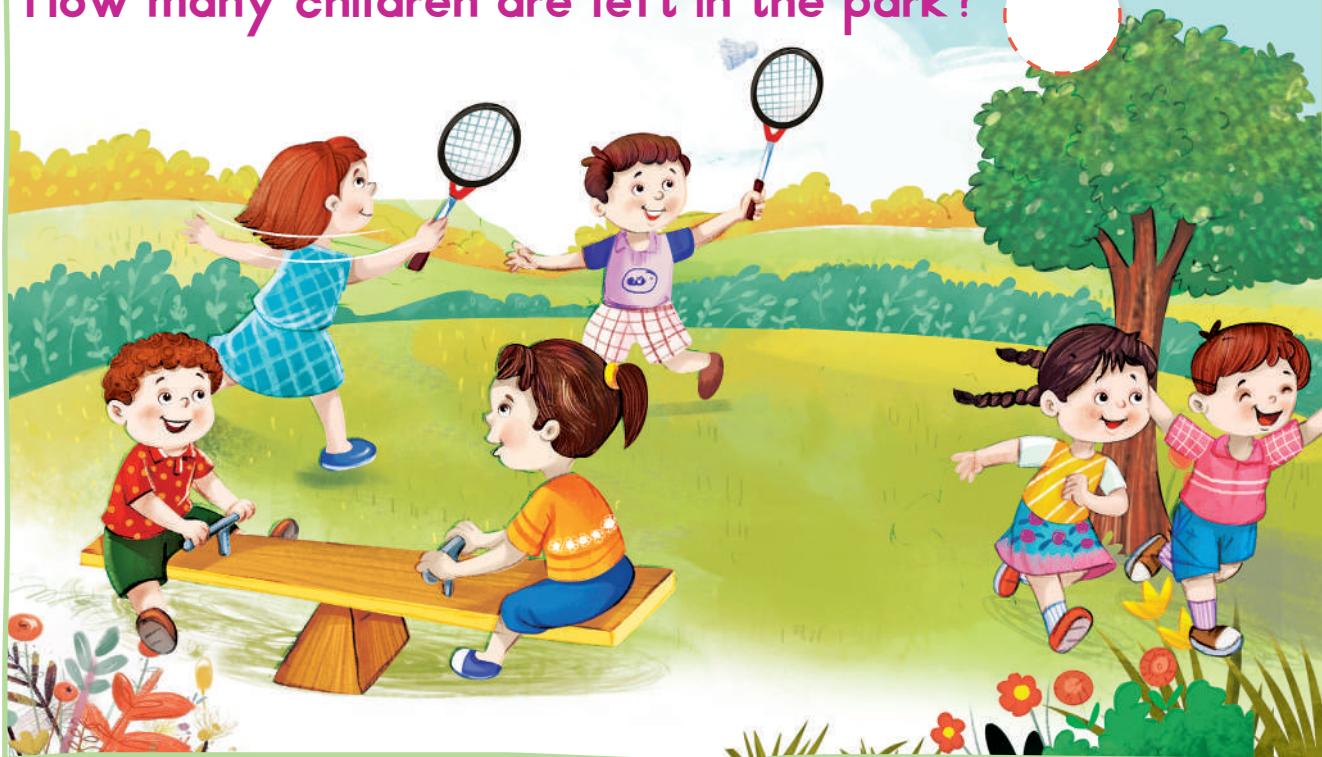


The children eat **3** mangoes.

How many mangoes are left on the tree?



There are **6** children in the park. **2** children run away.  
**How many children are left in the park?**



Now try this!

# At the toy shop

Look at these pictures.

Mita and Mini are buying some toys from Mr Rahman's shop.



How many toys are left in the shop?



$$4 - 1 = \boxed{\phantom{0}} \text{ dolls}$$



$$6 - 3 = \boxed{\phantom{0}} \text{ cars}$$

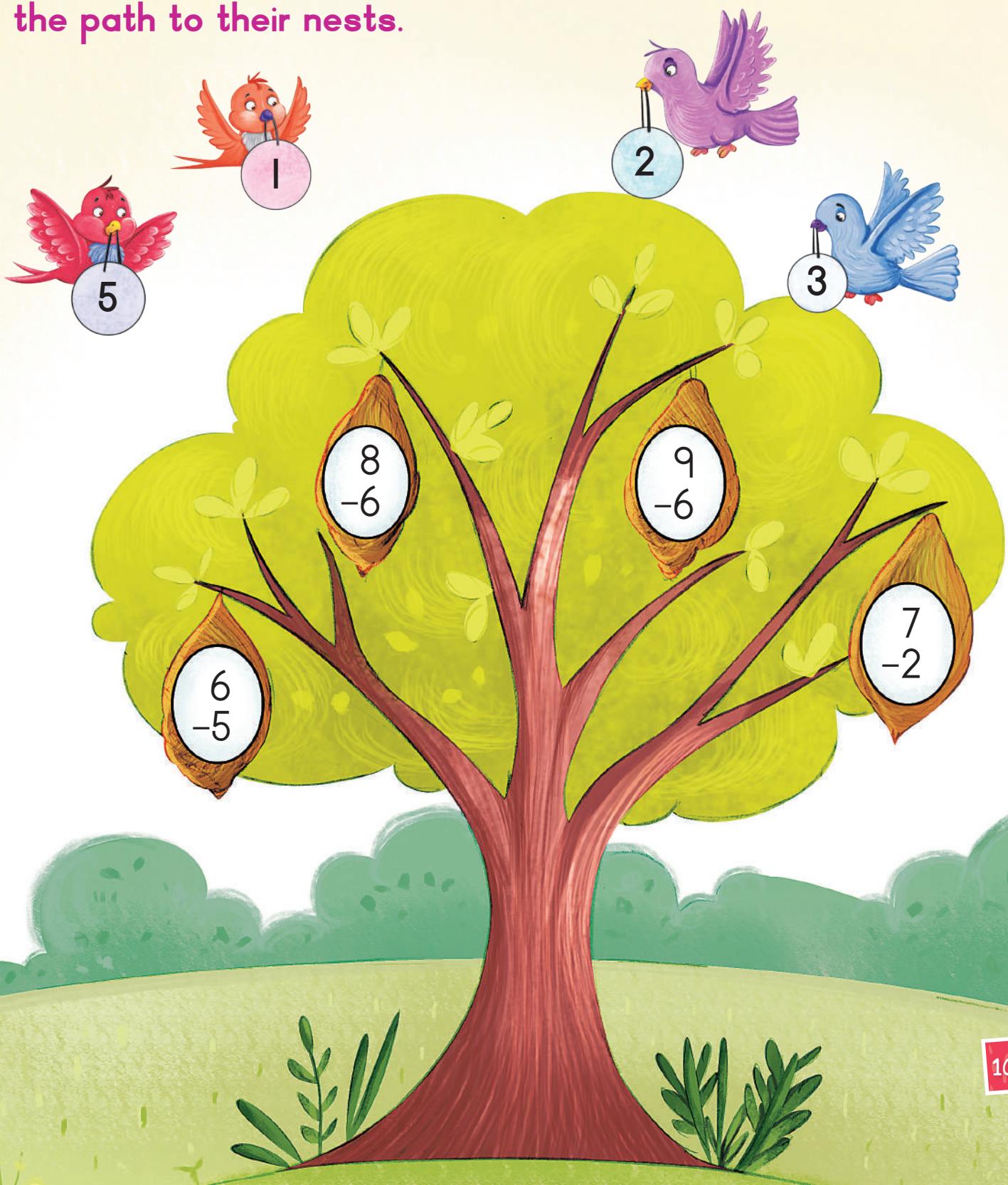


$$\boxed{\phantom{0}} - 3 = \boxed{\phantom{0}} \text{ animals}$$

# Fly home

It is evening. The birds are flying back home.

Find the correct answers and draw lines to show them the path to their nests.



Now try this!

## Subtracting zero

Subtract zero and write the correct answer in each set.  
One has been done for you.

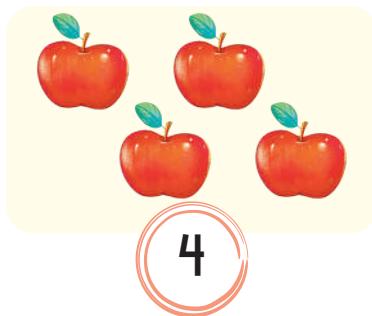


2

$$- \quad 0 =$$

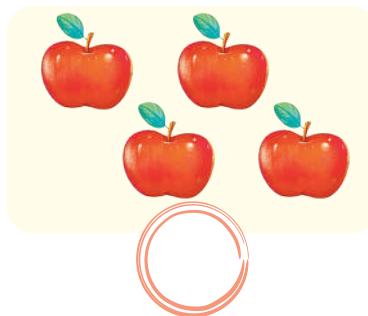


2



4

$$- \quad 0 =$$



4

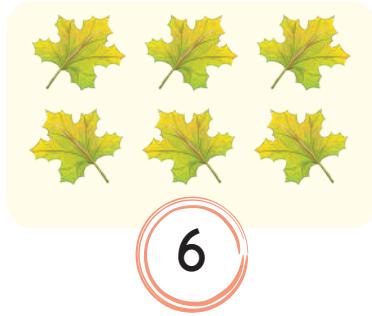


3

$$- \quad 0 =$$

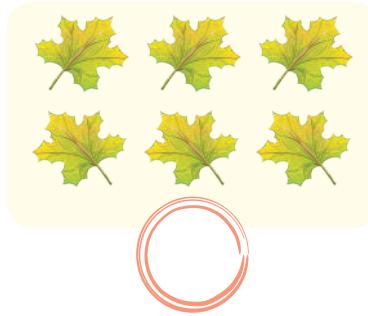


3



6

$$- \quad 0 =$$



6



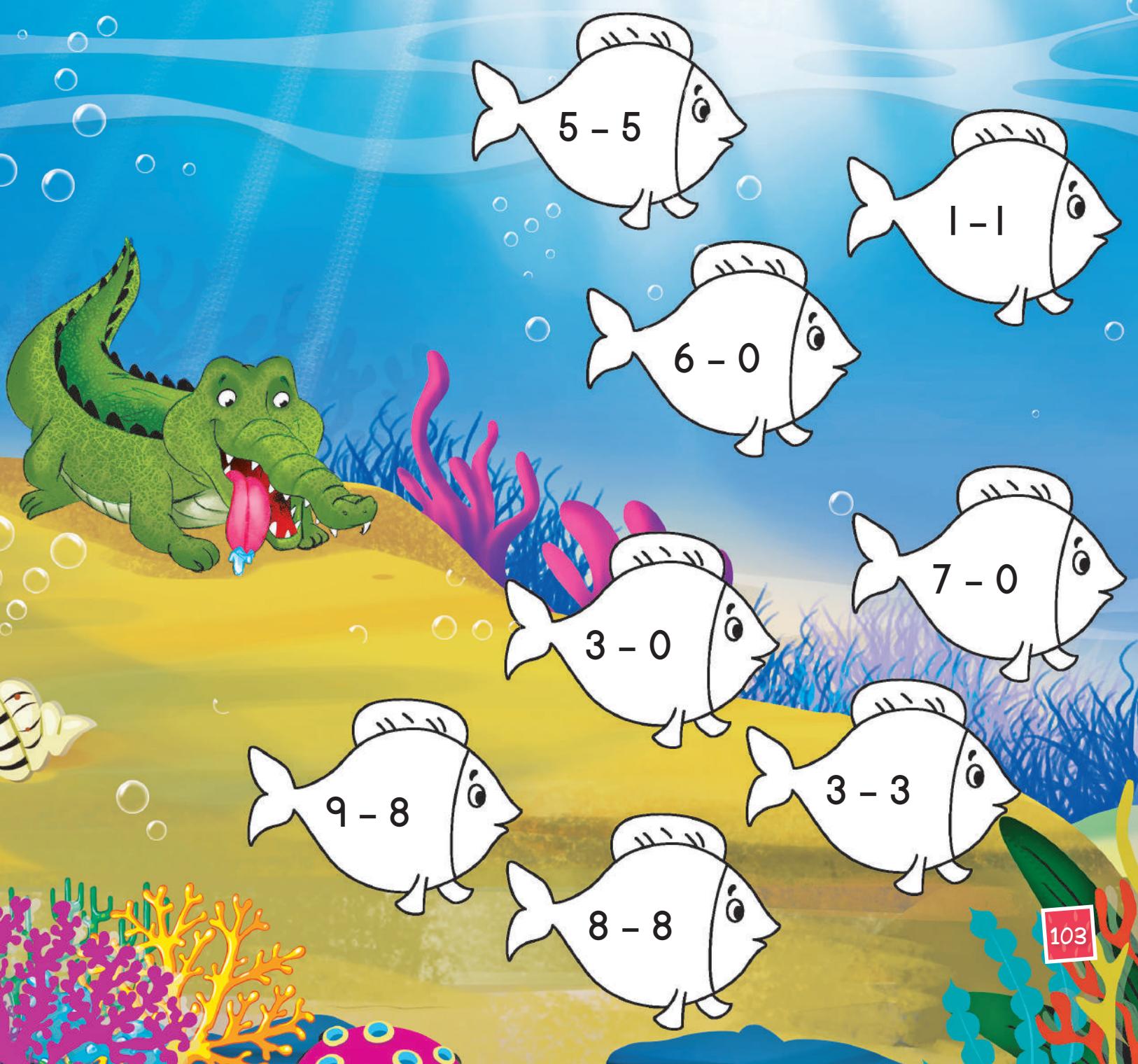
### Note for the teacher

Tell the learners that when we subtract zero (0) from a number, the number remains the same.

## Hungry Croc

Croc is very hungry. He does not like the number zero.

Find all the fish with the answer zero. Colour them red.



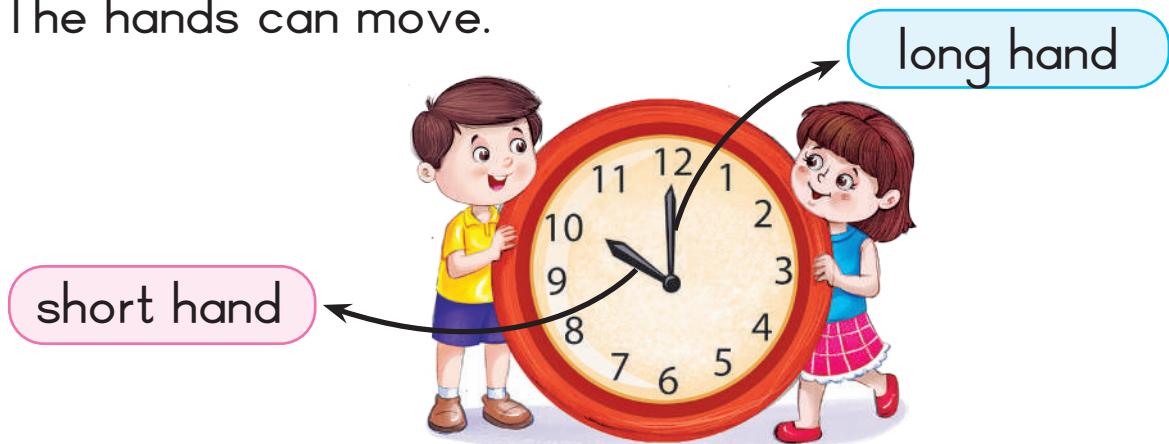


# Time

## It is about time

This is a clock. It has two hands.

The hands can move.



Now, look at the time in these clocks.



It is 1 o'clock.



It is 2 o'clock.



It is 3 o'clock.



It is 6 o'clock.



It is 9 o'clock.



It is 12 o'clock.

# Minute hand, hour hand

Now try this!

Rahul is teaching Mehak to read time.

Help Mehak find the right time and match.



It is 5 o'clock.



It is 12 o'clock.



It is 7 o'clock.



It is 6 o'clock.



Do it again

## Mimi's timetable

Mimi is a very good girl. She likes to do all her work on time. But her time table has got mixed up.

Match Mimi's time table with the correct clock.



go to school at  
8 o'clock



eat lunch at  
12 o'clock



play with friends  
after school at  
5 o'clock



have dinner with  
family at 7 o'clock

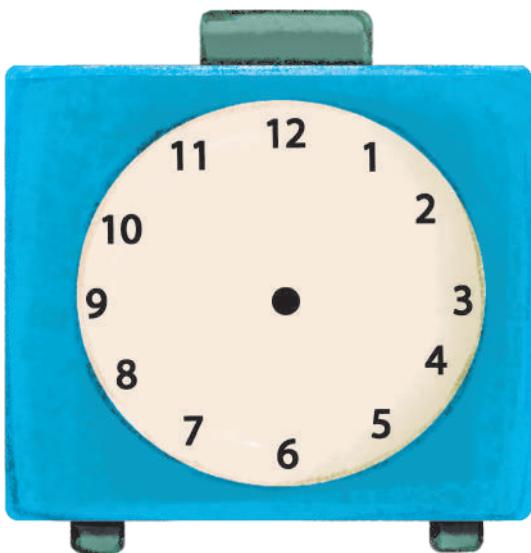


sleep at night at  
9 o'clock



# What does the clock say?

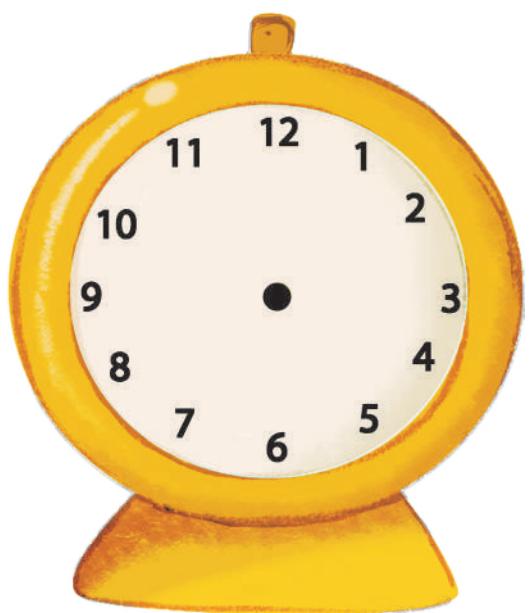
Draw the hands to show the correct time on each clock.



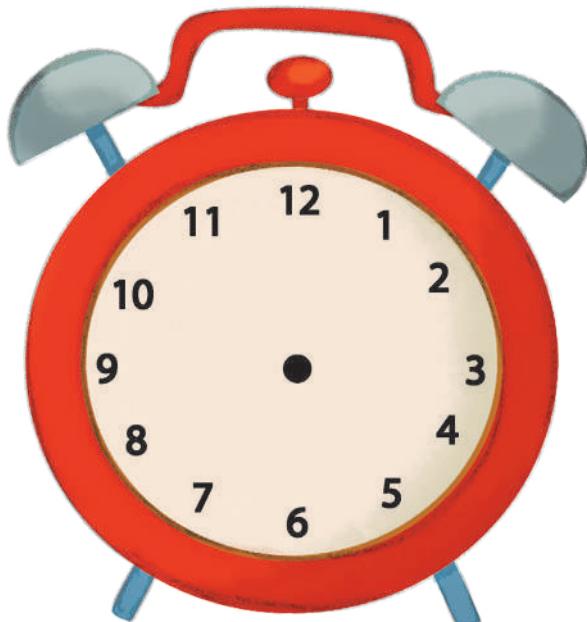
6 o'clock



9 o'clock



12 o'clock



3 o'clock

# 4

# Money

## Why do we need money?

to buy fruits



to buy candies

to buy toys

to help the poor

to buy clothes

## Indian Rupee (₹)

### coins



₹ 1 coin



₹ 2 coin



₹ 5 coin



₹ 10 coin

### notes



₹ 5 note



₹ 10 note



₹ 50 note

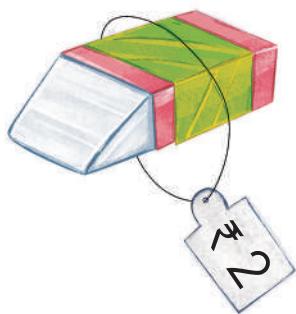
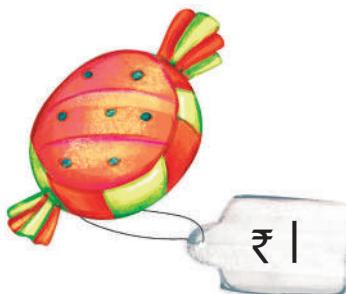


₹ 100 note

Now try this!

## Shopping time!

Which coins will you use to buy these? Match the coins with the things. One has been done for you.

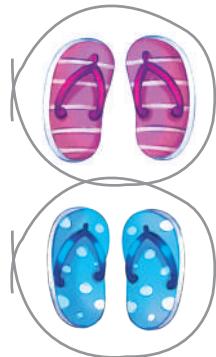




# Skip Counting

## Count by 2s

Count by 2s and circle as shown.



Now try this!

## Frog jumps

Froggy jumps by 2s.

0      1      2      3      4



Count by 2s and circle the leaves Froggy will jump on.



Now try this!

# Hop, hop!

Count by 2s and fill in the missing numbers.

$+2$	$+2$	$+2$	$+2$	$+2$		
20	21	23	25	27	29	30
<input type="text"/>						

31	32	33	35	37	39	40
<input type="text"/>						

41	42	43	45	47	49	<input type="text"/>
<input type="text"/>						

51	52	53	55	57	59	<input type="text"/>
<input type="text"/>						

# Skip and jump

Jatin wants to play with his friends.

Help Jatin skip count by 2s. Write the missing numbers.



52

54

58



66



74



80

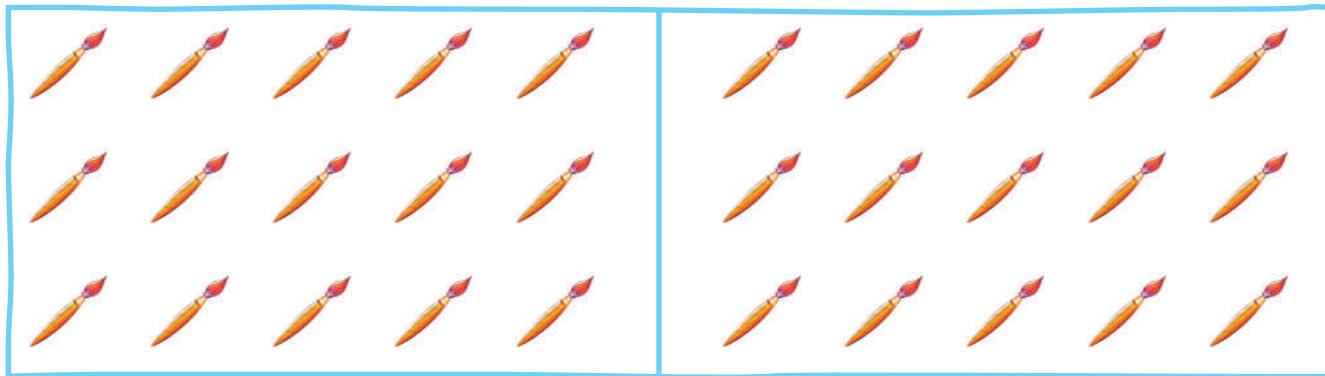
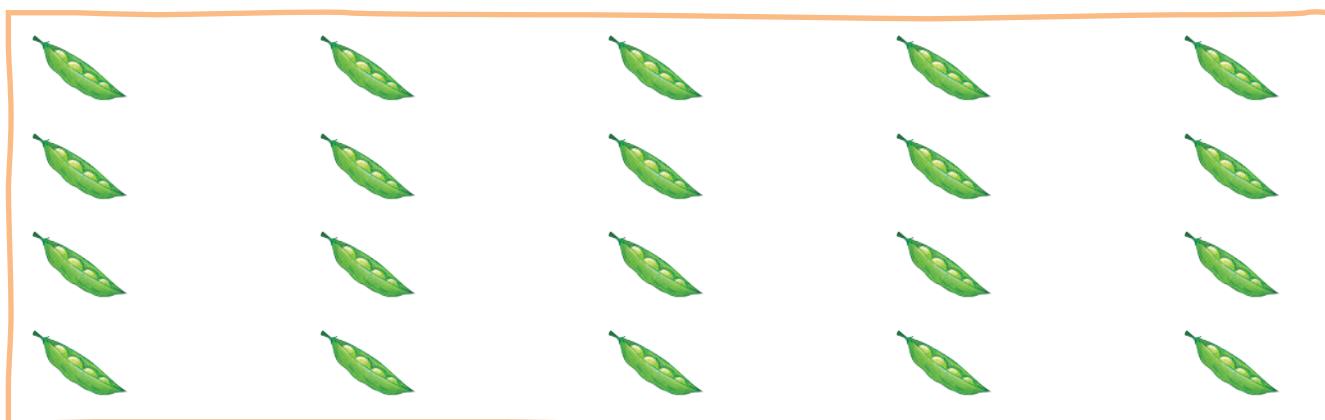
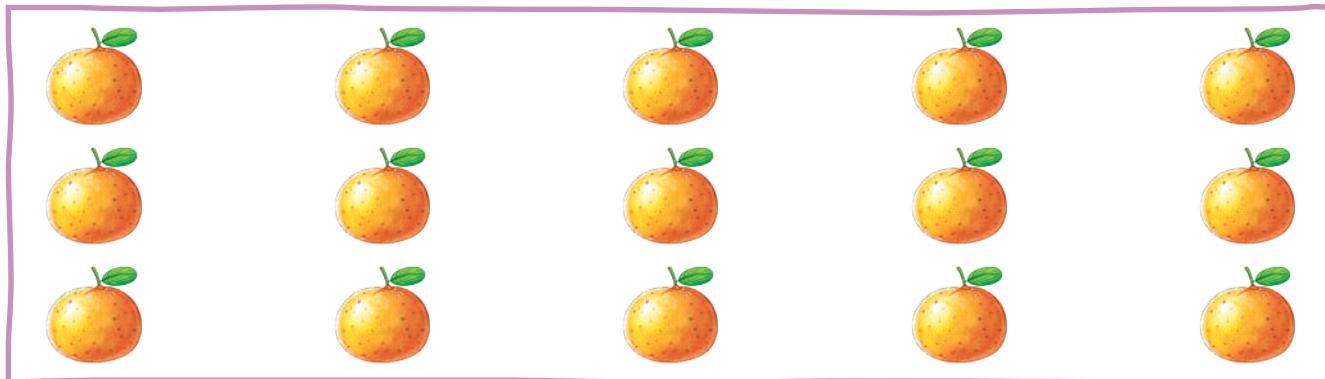


92



# Count by 5s

Count by 5s and circle.



Now try this!

## Hoppy hops



0 1 2 3 4 5 6 7 8 9 10

Count by 5s and colour the numbers. Hoppy will jump on.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Now try this!

# Missing numbers

Count by 5s and write the missing numbers.



25



40



45



60



65



75



85





# Tens and Ones

## Bundle of tens

Look at the pencils. Count them.

$$\text{Pencil} + \text{Pencil} = \text{1 ten}$$

10 ones

$$= 1 \text{ ten} = 10$$

$$= 2 \text{ tens} = 20$$

$$= 3 \text{ tens} = 30$$

$$= 4 \text{ tens} = 40$$

$$= 5 \text{ tens} = 50$$



$$= 6 \text{ tens} = 60$$



$$= 7 \text{ tens} = 70$$



$$= 8 \text{ tens} = 80$$



$$= 9 \text{ tens} = 90$$



$$= 10 \text{ tens} = 100$$

Now try this!

## In bundles

Count and write the correct answers.



1 ten

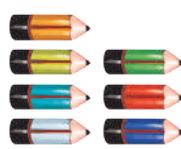


6 ones

=



1 ten



ones

=

17



1 ten

ones

=



1 ten

ones

=



1 ten



ones

=

20



I ten

+



I one

=

II

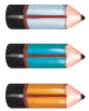


I ten

+

2 ones

=



I ten

+

3 ones

=

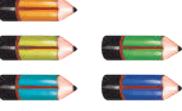


I ten

+

  ones

=



I ten

+

  ones

=

# What have you learnt?

Count by 10s and write.



Fill in the gaps.

38 39  41 42

10 20  40

25 30 35

16  20 22

$$7 - 3 = \boxed{\phantom{0}}$$

$$10 + 5 = \boxed{\phantom{0}}$$

# Pairs of socks

Maaira's mother has washed all her socks. Now they are all mixed up.

Help her colour the socks of the same pair in the same colour.

A pink tray holds 12 socks scattered on a green surface. Some socks have numbers on them: 11, 33, 22, 49, 22, 49, 8, 5, 11, 5, 33, and 8. A colorful beach ball is also on the tray.

127

## Say yes or no

Read and circle yes or no.

The number name of 25 is twenty-five.

yes / no

$100 = 10$

yes / no



$8 + 0 = 8$

yes / no



$8 - 0 = 8$

yes / no



$69 < 70$

yes / no



$4 \text{ tens} = 40$

yes / no



# General Awareness

1. Transport	130 – 132
2. Living and Non-living Things	133 – 139
3. Clean Environment	140 – 147
4. Colours	148 – 152
5. India	153 – 160



# Transport

## Means of transport

These are some means of transport.

by land



metro



train



motorbike



car



bus

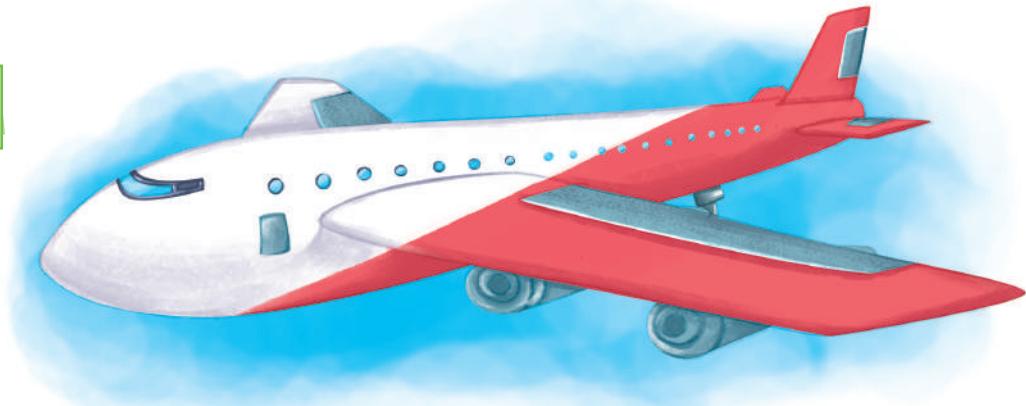


truck



ambulance

by air



aeroplane



air balloon



helicopter



parachute

by water



boat



ship



yacht

# We travel

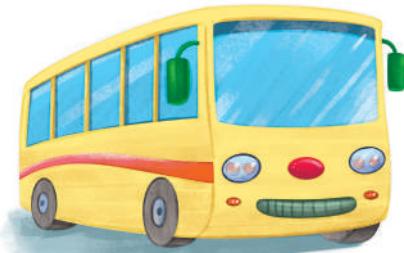
Look at the pictures and complete the sentences. Use the words in the word box.

aeroplane, bus, car, train, boat, ship



This is a \_\_\_\_\_

This is an \_\_\_\_\_



This is a \_\_\_\_\_

This is a \_\_\_\_\_



This is a \_\_\_\_\_

This is a \_\_\_\_\_

# Natural or made by us

Some things are found in nature. They may be living things or non-living things.



Some things are made by us. They are non-living things.



# Computer parts

These are some parts of a computer.

Trace their names.



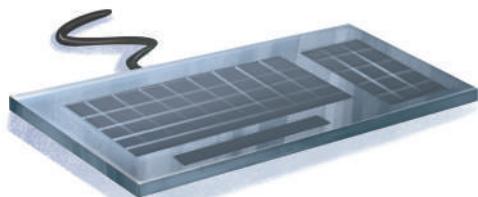
Mouse



Monitor



CPU



Keyboard



Speakers

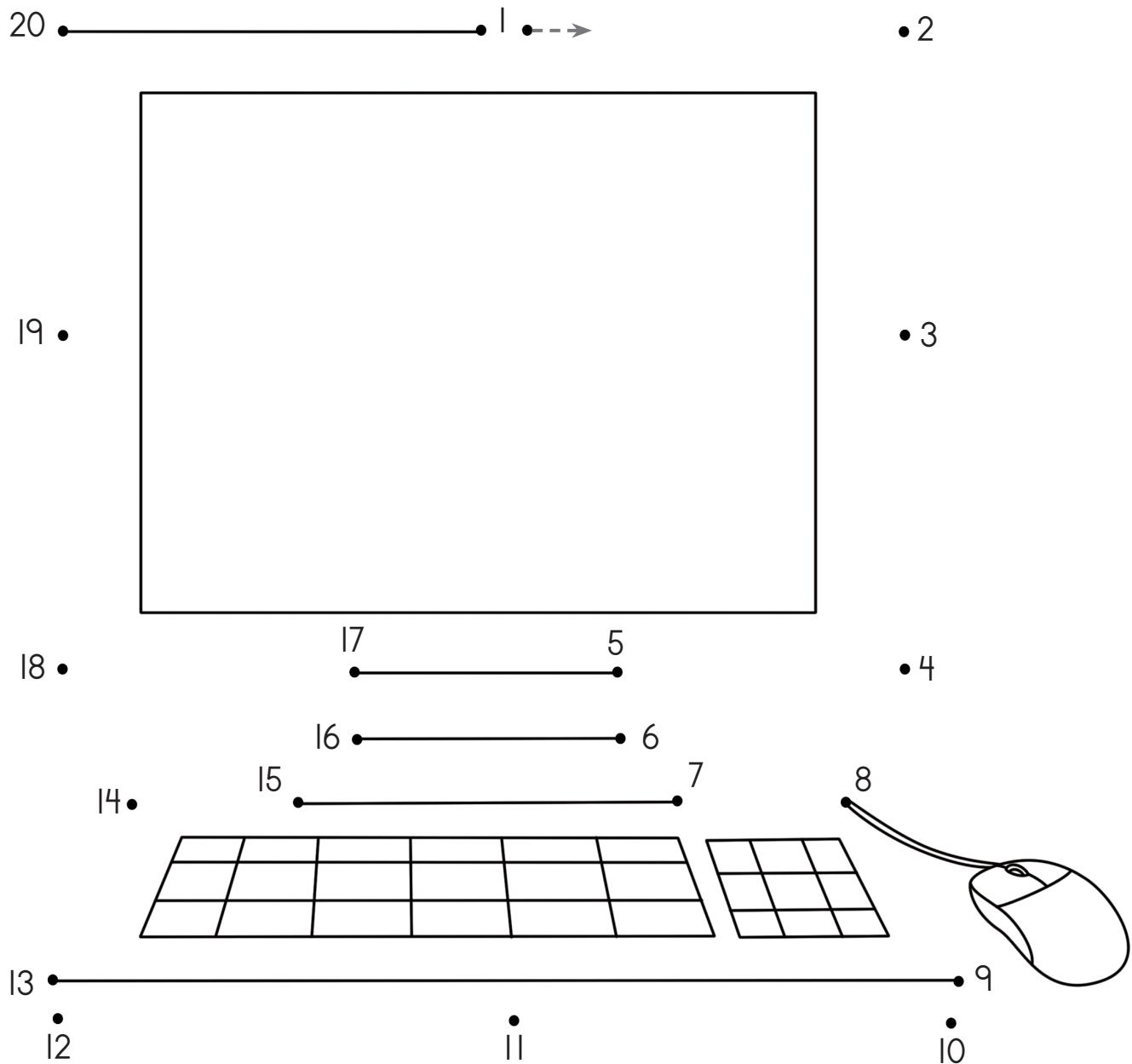


Printer

# A computer

Now try this!

Join the dots and colour the picture.



# Uses of water

We use water every day.



cleaning



gardening



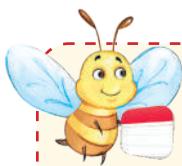
cooking



bathing



drinking



## Note for the teacher

Pages 141–142 are talkabout pages. Tell the learners about the different sources of water and its importance in everyday life. Also talk about water pollution and how water gets dirty.

# How water gets dirty

Look at the different ways by which water gets dirty.



# How to save water

Take short showers.



Turn off the tap while brushing teeth.



Turn off the tap while soaping hands.



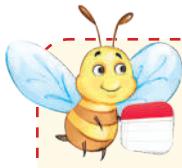
Keep plants that need less water in your home.



Turn off the tap while washing the dishes.



Store rainwater. Use it for watering plants or for cleaning purposes.



## Note for the teacher

Discuss with the learners why it is important to save water. Also tell them how little efforts go a long way into saving water.

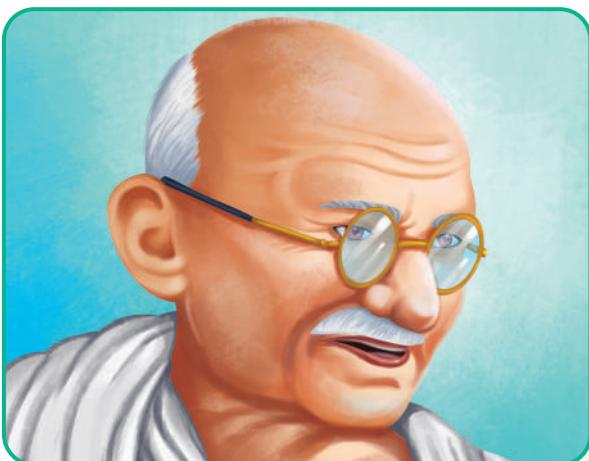
# Our leaders



Rani Lakshmibai



Bhagat Singh



Mahatma Gandhi



Subhash Chandra Bose



Dr Rajendra Prasad

# Our national festivals

We celebrate some special days as our national festivals.

Republic Day  
26 January

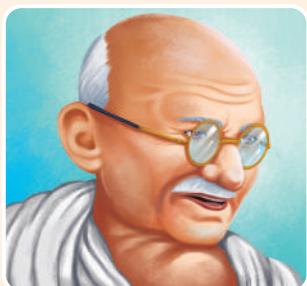


Independence Day  
15 August



**Tick (✓) Yes or No.**

Gandhi Jayanti is celebrated on 2 October.



Yes

No

# Merry Christmas!

Colour the picture.

