Quality Improvement Plan template

National Quality Standard

Updated on Jan 2025

The National Quality Standard and Quality Improvement

The National Quality Standard is the standard against which providers self-assess the performance of their service/s in delivering quality education and care, and plan future improvements to their service/s. One result of this process is a Quality Improvement Plan (QIP).

The Education and Care Services National Regulations 2017 (the National Regulations) require approved providers to prepare a Quality Improvement Plan (regulation 55) for each service that:

- Includes an assessment by the provider of the quality of the practices of the service against the National Quality Standard.
- And the National Regulations; and
- Identifies any areas that the provider considers may require improvement; and
- Contains a statement of philosophy of the service.

The National Regulations do not prescribe a format for a Quality Improvement Plan. The purpose of this template is to offer a format that supports approved providers to meet their obligations under the National Regulations.

Approved providers also have an obligation (r56) to review and revise the Quality Improvement Plan at least annually, having regard to the National Quality Standard. A Quality Improvement Plan must be reviewed and/or submitted to the regulatory authority on request.

About the ACECQA Quality Improvement Plan template

The purpose of this template is to offer a planning format that supports approved providers to meet their obligations under the National Regulations. This template provides quick links to helpful resources for each quality area in the Guide to the National Framework and the ACECQA website.

Exceeding NQS themes guidance

The Exceeding NQS sections provided for each standard should be completed when there is evidence of one or more Exceeding NQS themes demonstrated in the practice at the service. When the QIP is submitted to the regulatory authority for assessment and rating, an authorised officer will consider the evidence documented and gathered at the assessment visit to determine if the Exceeding NQS themes are being met.

For further information on the three Exceeding themes, including what authorised officers consider when reviewing whether evidence demonstrates a theme, see ACECQA's Exceeding the NQS webpage.

Service details

Service name	Service approval number
service name test	123456789

Primary contacts at service

Physical location of service		Physical location contact details	
Street	Noida1	**Telephone**	123456789
Suburb	Sector 31	**Mobile**	7093838054
State/territory	Sector 31	**Fax**	1235678910
Postcode	111111	**Email**	qwerty@gmail.com

Approved Provider		Nominated Supervisor	
Primary contact	123456789	**Name**	service1234
Telephone	123456789	**Telephone**	1234567890
Mobile	1234567890	**Mobile**	9949670984
Fax	1234567890	**Fax**	1234567890
Email	qwerty@gmail.com	**Email**	qwerty@gmail.com

Postal address (if different to physical location of service)			
Street	Noida1	**State/territory**	Sector 31
Suburb	Sector 31	**Postcode**	1111111

Educational leader	
Name	Testing
Telephone	1234567890
Email	qwerty@gmail.com

Additional information about your service

The following information will assist the regulatory authority to plan the assessment visit.

Provide additional information about your service—parking, school holiday dates, pupil-free days, etc.
How are the children grouped at your service?
Write the name and position of person(s) responsible for submitting this Quality Improvement Plan (e.g. Cheryl Smith, Nominated Supervisor)
For family day care services, indicate the number of educators currently registered in the service and attach a list of the educators and their addresses. No. of educators:

Service statement of philosophy

Please insert your service's statement of philosophy here.

This Text is only for testing. write the text only for content.

Quality Inspection Report

Quality Area: QA1

Val1	Val2	Val3
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Quality Area: QA1

Val1	Val2	Val3
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Quality Area: QA1

Val1	Val2	Val3
Testing for the print its the 1st data of Standard 1.1 of qip id 76	Testing for the print its the 2nd data of Standard 1.1 of qip id 76	Testing for the print its the 3rd data of Standard 1.1 of qip id 76