

FOREWORD



All India Council for Technical Education (AICTE) was established in 1945 as a National Level Apex Advisory Body and as a Statutory body by an Act of Parliament in 1987 for developing and promoting quality technical education in the country in a coordinated and integrated manner. AICTE is in constant efforts to improve the quality of technical education in India.

We, at AICTE, are committed to promote holistic, qualitative, inclusive and accessible education in the country with an aim to make India a technical hub by 2047. AICTE emphasizes social and emotional learning as a crucial component of Education in line with NEP 2020 and has introduced Universal Human Values as a mandatory portion in the model curriculum. The core strength to build a technically strong ecosystem in the country lies in the hands of our institutions and future generations, who have a bigger role to play in the nation building and development of the country.

Technical education is a pillar in the educational ecosystem, geared towards imparting technical learning and skills in various fields, from engineering and IT to healthcare and vocational trades. Considering the same, AICTE is endeavoring to build a transparent and hasslefree technical education ecosystem by ensuring seamless approvals to the institutions through AICTE Approval Process Handbook.

As envisaged in the provisions laid down in National Education Policy (NEP) 2020 and the Nations proactive initiatives towards enhancement of GER, the Council decided to remove the upper limit on intake allowed earlier for the Courses / Programs offered by existing institutions. This is subject to the fulfillment of infrastructure availability, its readiness and filled faculty position. Before grant of approval to the increase in intake sought by the institution, the council shall ascertain the infrastructure and faculty availability through an EVC.

The Approval Process Handbook of AICTE acts like a roadmap for all institutions seeking approval from the council to run programmes/courses falling under our ambit. In order to streamline the process, AICTE made rigorous efforts to make the new APH 2024-27 more concise, easy to understand and implement. To make this handbook more accessible, AICTE posted the draft of the handbook in the public domain to seek real feedback and get clear understanding of institutions requirements with AICTE. Based on the feedbacks/suggestions received from various stakeholders and on rigorous deliberations with experts drawn from academia and industry, the council proposed various amendments to the approval granting process, ensuring that the handbook has all the important information, transparent guidelines, minimum procedures and most importantly AICTE's reformative decisions. Here's the snippet of new changes introduced in the APH:

1. Provision for Extension of Approval up to 3 years for outstanding Institutions.
2. Simplified Regulation for Extension of Approval for the Institutions.
3. Provision for employed/ working professionals to upgrade their academic qualification /skill sets at diploma/degree/ postgraduate level through flexible mode (timings).