01-006

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A blank gray plot. We don't see anything because we haven't set the aes() or geom() layers, which tell us what to graph and how to graph the data we've specified.

Question 2

How many rows are in mtcars? How many columns?

The glimpse() function gives an overview of the data, including the number of rows and columns:

glimpse(mtcars)

mtcars has 32 rows and 11 columns.

If we were interested *only* in the number of rows and columns, we can use dim() (dimensions), which gives an vector with of number of rows and columns (rows is the first number).

```
dim(mtcars)
```

```
## [1] 32 11
```

Question 3

What does the drv variable describe? Read the help for ?mpg to find out.

?mpg

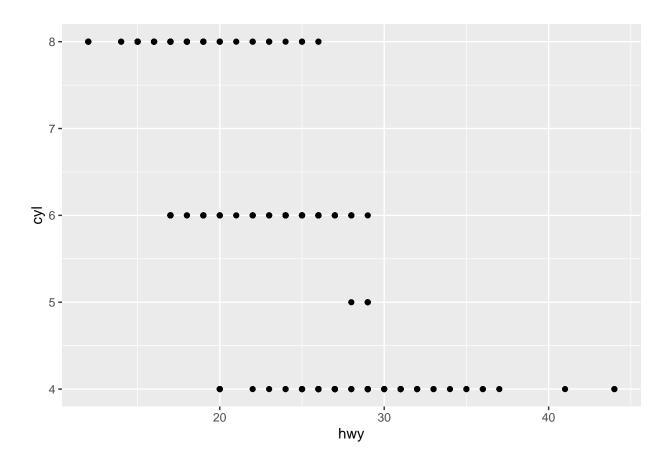
starting httpd help server ... done

According the the documentation, \mathtt{drv} is "the type of drive train, where $f = \mathtt{front}$ -wheel drive, $r = \mathtt{rear}$ wheel drive, $4 = 4\mathtt{wd}$ "

Question 4

Make a scatterplot of hwy versus cyl.

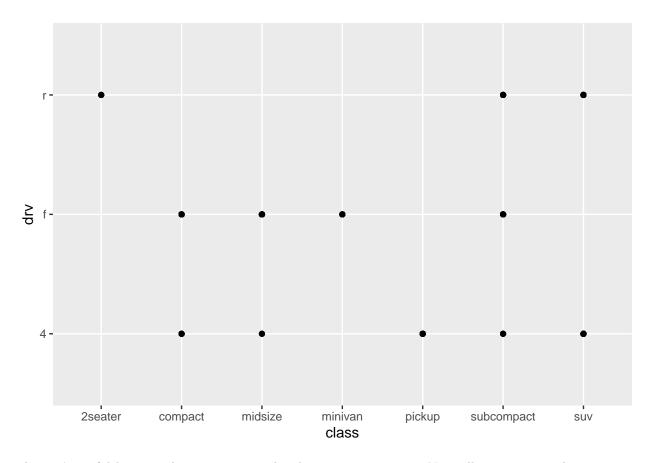
ggplot(
 # Specify the data
 data = mpg,
 # Specify what we are graphing (hwy on x-axis, cyl on y-axis)
 mapping = aes(x = hwy, y = cyl)
) +
 # Specify how we want to graph it, a.k.a. the geometry (geom_point = scatterplot)
 geom_point()



Question 5

What happens if you make a scatterplot of class versus drv? Why is the plot not useful?

```
ggplot(
  data = mpg,
  mapping = aes(x = class, y = drv)
) +
  geom_point()
```



This isn't useful because there is no natural order to class or drv. Normally in a scatterplot, as we go farther right on the x-axis or up on the y-axis, a the *value* of what we're graphing increases. For example, in Question 4, hwy mileage increased as we went farther to the right.

With class and drv, we are dealing with categorical variables. class doesn't increase, it just changes. The same is true of drv. Rear-wheel drive isn't "more" or "less" than front-wheel drive; it's just different.

Scatterplots are suited to show uing the relationship between two variables as their values increase or decrease, but if you're dealing with variables that have no meaningful way of increasing or decreasing, a scatterplot becomes not useful.