

## A. Assignment - 2

Date: 22.09.2025

Ques. 1 Differentiate assignment and initialization.

Answer: Initialization -

Definition - Giving a variable its first value at the time of declaration.

When it happens - At the moment variable is created.

Example: `int x = 10; // initialization`

→ Here, `x` is both declared and given an initial value (`10`) in one step.

## Assignment -

Definition - Giving a value to a variable that has already been declared (can be first value or changing later).

When it happens - After the variable exists in memory.

Example: `int x; // declaration`

`x = 10; // assignment`

`x = 20; // reassignment (changing value)`

→ Here, variable `x` is already exists; we are just assigning or updating its value.

Ques. 2 Write an algorithm for leap year.

Solution - Algorithm: Check Leap year

1. Start
2. Input the year (say Y).
3. Check the following conditions:
  - if Y is divisible by 100, then it is a leap year.
  - if else Y is divisible by 100, then it is not.
  - elseif Y is divisible by 4, then it is ~~not~~ leap year.
  - Else, it is not a leap year.
4. Output the result.
5. Stop.

Ques. 3 What will be the output of the program?

```
main() {  
    int x;  
    x = -3 * -4 % -6 / -5;  
    printf ("x = %d", x);  
}
```

Solution - first of all the proceeding part;

$$x = -3 * -4 \% -6 / -5;$$

→ all operators have same precedence - \*, %,  
→ It would be evaluated from left to right.

1.  $-3 * -4 = 12$

2.  $12 \% -6 = 0$

3.  $0 / -5 = 0$

So,  $x = 0$ . Answer

Option, (ii)  $x = 0$  is correct.

Ques 4 - 1. Difference between  $++a$  and  $a++$ .

Solution - Both are increment operators in C, but they differ in when the increment happens.

$\rightarrow ++a$  (Pre-increment)

First increases value of  $a$  by 1.

Then uses updated value.

Example:  $\text{int } a = 5;$

$\text{int } b = ++a; // a=6, b=6$

$\rightarrow a++$  (Post-increment)

First uses the value of  $a$

Then increases it by 1.

Example:  $\text{int } a = 5;$

$\text{int } b = a++; // a=5, b=5$

## 2. Operators in C

Solution - (i) Bitwise Operators

Used for Manipulating bits of integers.

& (AND)

| (OR)

^ (XOR)

~ (NOT / Complement)

<< (left shift)

>> (right shift)

Example: int a=5, b=3; // binary a = 0101,  
                          // b = 0011

printf ("%d\n", a&b); // 1 (0001)

printf ("%d\n", a|b); // 7 (0111)

printf ("%d\n", a ^ b); // 6 (0110)

printf ("%d\n", a << 1); // 10 (1010)

printf ("%d\n", a >> 1); // 2 (0010)

## (ii) Increment and Decrement Operators

$++a$  → Pre-increment (increase first, then use)  
 $a++$  → Post-increment (use first, then increase)  
 $a--$  → Post-decrement (use first, then decrease)  
 $--a$  → Pre-decrement (decrease first, then use)

Example: `int a = 10;`

`printf("%d\n", ++a);` // 11

`printf("%d\n", a--);` // prints 11, then  
a = 10

## (iii) Logical Operators

Used for Logical (Boolean) conditions or operations.

`&&` (Logical AND) → true if both true

`||` (Logical OR) → true if at least one true.

`!` (Logical NOT) → inverts truth value.

Example: `int x = 5, y = 10;`

`if (x > 0 && y > 0)` // true && true → true  
printf("Both true\n");

`if (x > 0 || y < 0)` // true || false → true

printf("At least one true condition\n");

`if (! (x > y))` // !(false) → true

printf("x is not greater than y\n");

Ques-5 Discuss the switch case statement in C with example

### Solution- Switch Case in C -

- The switch statement is used to choose one option from multiple based on a variable's value.
- It's often cleaner than writing many if-else statements.

#### Syntax-

```
switch(expression) {  
    case value1:  
        // Code  
        break;  
    case value2:  
        // Code  
        break;  
    default:  
        // Code if no case matched}
```

Example:

```
int day = 3;
```

```
switch (day) {  
    case 1: printf ("Monday"); break;  
    case 2: printf ("Tuesday"); break;  
    case 3: printf ("Wednesday"); break;  
    default: printf ("Invalid day");  
}
```

Output: Wednesday

Key point: Use break to stop execution after a case; otherwise, it "falls through" to the next case.

Ques. 6 Explain String? Write a Program to print Armstrong number?

Solution - String in C -

→ A string is a sequence of characters stored in a character array ending with a null character ('\0').

Example: char str[20] = "Hello";

→ 'str' holds character H, e, l, l, o, \0.

Armstrong Number -

→ An Armstrong number of 'n' digits is a number equal to the sum of its digits each raised to the power 'n'.

Example:  $153 = 1^3 + 5^3 + 3^3 \rightarrow$  Armstrong

```
Code: #include < stdio.h >
```

```
#include < math.h >
```

```
int main()
```

```
    int num, temp, sum=0, digits=0;
```

```
    printf("Enter a number: ");
```

```
    scanf("%d", &num);
```

```
    temp = num;
```

```
// Count digits
```

```
    while (temp != 0) {
```

```
        digits++;
```

```
        temp /= 10;
```

```
}
```

```
temp = num
```

```
// sum of digits raised to power of digits.
```

```
    while (temp != 0) {
```

```
        int digit = temp % 10;
```

```
        sum += pow(digit, digits);
```

```
        temp /= 10;
```

```
}
```

```
if (sum == num)
```

```
    printf("%d is a Armstrong num.\n", num);
```

```
else
```

```
    printf("%d is a not an Armstrong num.\n", num);
```

```
return 0; }
```

Example Output:

Enter a number: 153

153 is an Armstrong number.

Ques.7 Differentiate between getchar and scanf functions?  
In response to the input statement `scanf ("%d %d %*d", &year, &code, &count);`

the following data is keyed in 19883745.

What value does the computer assign to the variables  
Year, Code and count?

Solution-

getchar()

scanf()

→ reads one character at  
a time

→ reads formatted input  
(int, float, char, string)

→ Reads from buffer  
directly, no format  
Specifier

→ Reads formatted input, can  
skip whitespace.

→ int (ASCII value of  
character)

→ Depends on format, usually  
stored in variable

Example :

~~ch = getchar();~~

Example :

~~scanf ("%d", &num);~~

Evaluating the 'scanf' statement:

Statement -

```
scanf("%4d %* %d", &Year, &code, &count);
```

→ Format explanation -

%4d → read first 4 digits as integer → assigned to year.

%\* → ignore next character

%d → read next integer → assigned to code

Count → not specified in format, remains uninitialized

→ Input - 19883745.

Step by step :

1. %4d → reads 1988 → year = 1988

2. %\* → ignore next character → ignores 3

3. %d → reads Remaining 745 → code = 745

4. count → not read → value undefined.

Year = 1988

Code = 745

Count = ? (undefined)

Ques. 8 Explain difference between "if-else" and "switch-case".  
With example.

Solution-

if - else

switch case

→ For complex conditions  
(ranges, relational,  
logical)

→ For multiple choices of  
a single variable/value

→ Can test expressions,  
range, multiple  
conditions

→ Works only with  
constant values  
(like int, char)

→ Gets lengthy if many  
else-if statements

→ Cleaner for menu-driven  
/ multiple choice  
problems.

→ Checks conditions  
sequentially until  
true

→ Jumps directly to  
matching 'case'.

→ Slower if many  
conditions

→ Faster for many  
fixed values.

Example:

Using if-else -

```
int x = 3;
```

```
if (x == 1)  
    printf ("One");  
else if (x == 2)  
    printf ("Two");  
else if (x == 3)  
    printf ("Three");  
else  
    printf ("Other");
```

Output - Three

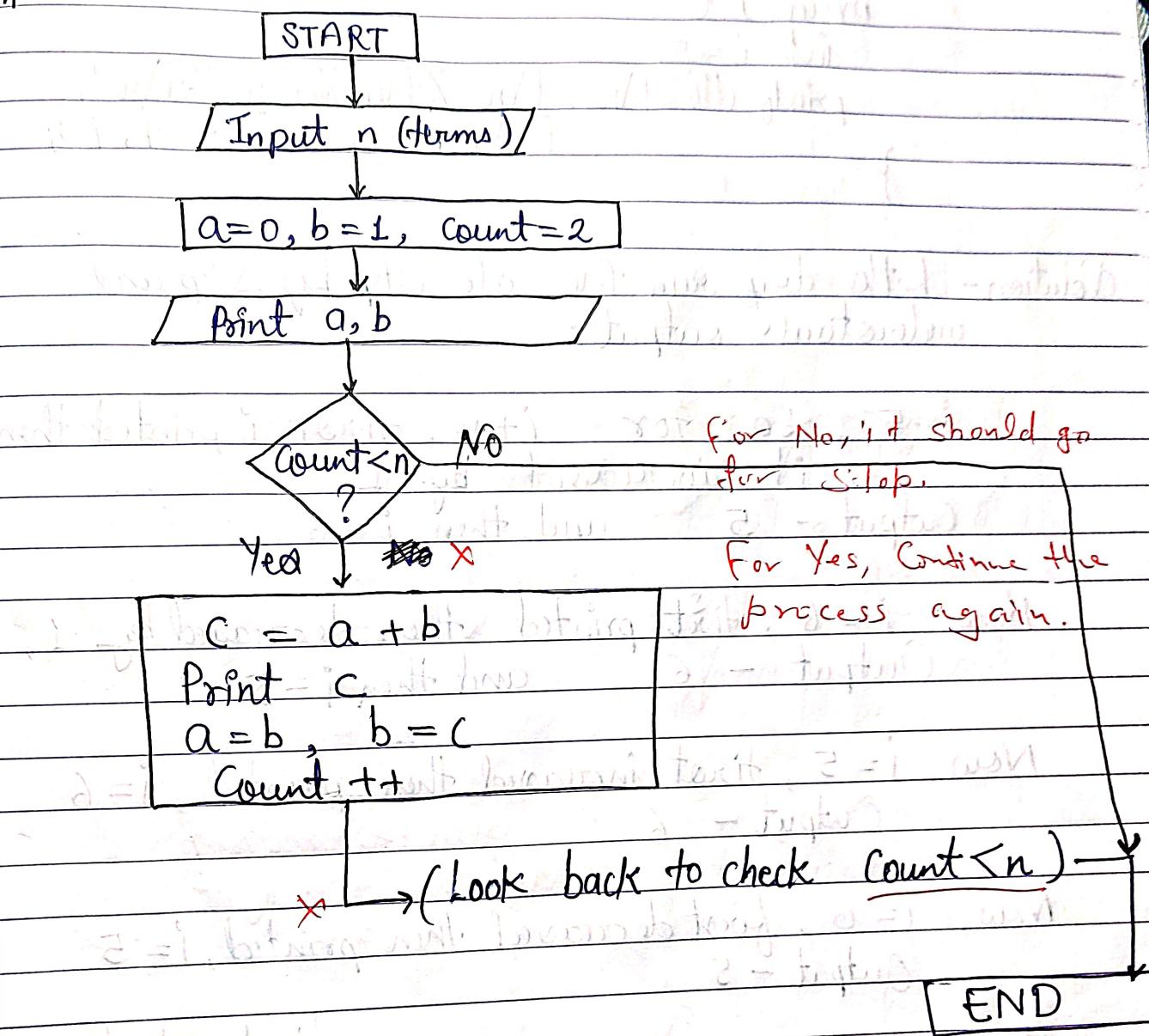
Using switch - case:

```
int x = 3;  
switch (x) {  
    case 1: printf ("One"); break;  
    case 2: printf ("Two"); break;  
    case 3: printf ("Three"); break;  
    default: printf ("Other");  
}
```

Output - Three

Ques. 9 Draw flow chart for generating Fibonacci Series

Solution -



Ques.10 Write the output of the following program:

```
#include <stdio.h>
main() {
    int i = 5;
    printf ("%d\n%d\n%d\n%d\n%d\n",
            ++i, i--, ++i, --i, i);
}
```

Solution - Let's dry run the code step by step and understand output:

$i=5$ , so for  $i++$ , first  $i$  printed then it increased by 1

Output - 5 and then  $i=6$

Now,  $i=6$ , first printed then decreased by 1,

Output - 6 and then  $i=5$

Now,  $i=5$ , first increased then printed,  $i=6$

Output - 6

Now,  $i=6$ , first decreased then printed,  $i=5$

Output - 5

Final Output - 5

Last one value of  $i=5$ ,

Output - 5

Answer

6

6

5

5

Ques. 24 Write what is an Operator? Write different types of operators in C.

Solution - An operator is a special symbol that tells the compiler to perform a specific operation on operands (variables / values).

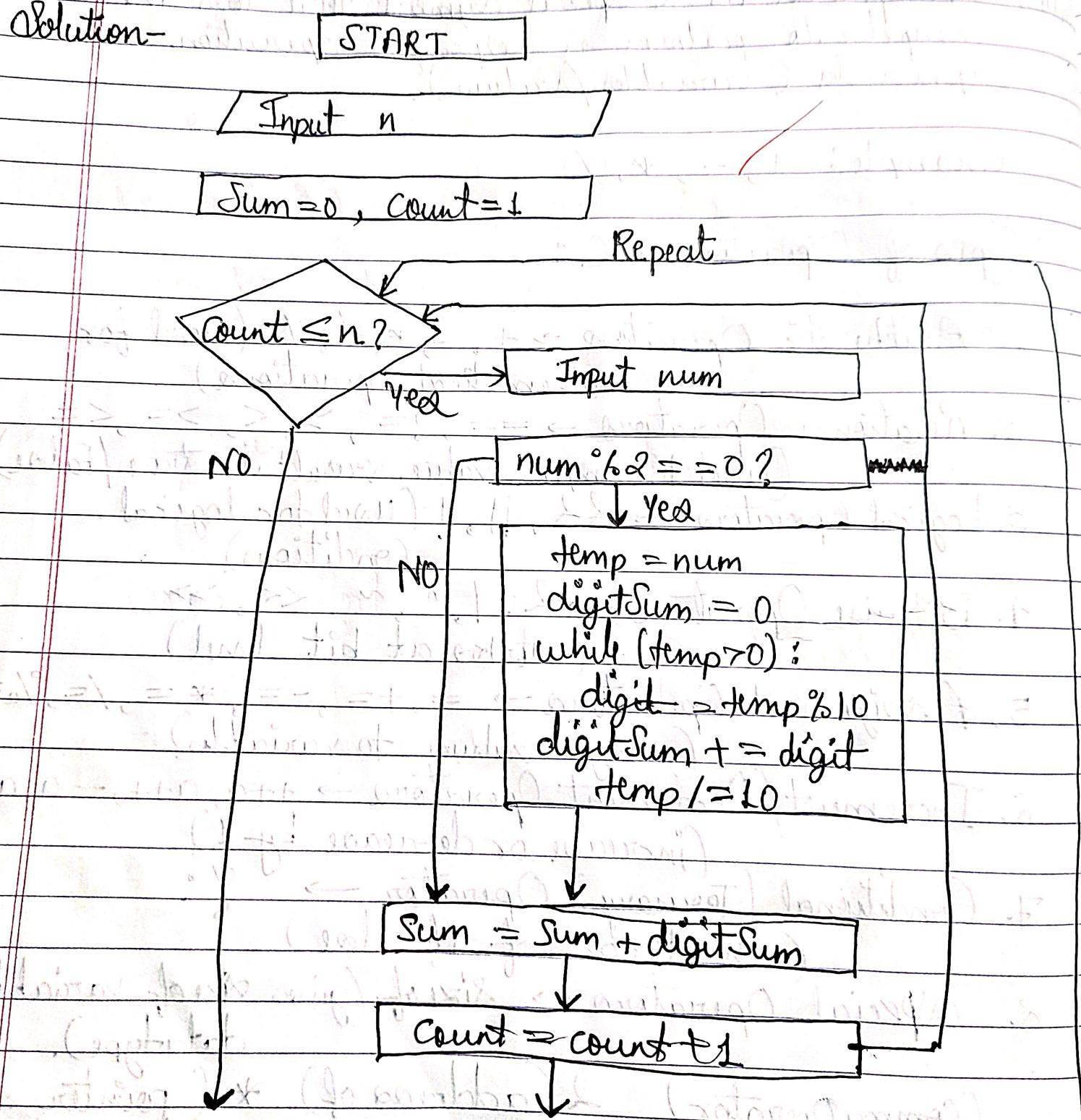
Example: +, -, \*, /

Types of Operators in C:

1. Arithmetic Operators  $\rightarrow +, -, *, /, \%, \text{ (Used for mathematical operations)}$
2. Relational Operators  $\rightarrow ==, !=, >, <, \geq, \leq \text{ (Used to compare value, result is true/false.)}$
3. Logical Operators  $\rightarrow \&, ||, ! \text{ (Used for logical conditions)}$
4. Bitwise Operators  $\rightarrow \&, |, \sim, \ll, \gg \text{ (works at bit level)}$
5. Assignment Operators  $\rightarrow =, +=, -=, *=, /=, \%=\text{ (assign value to variables)}$
6. Increment/Decrement Operators  $\rightarrow ++a, a++, --a, a-- \text{ (increase or decrease by 1)}$
7. Conditional (Ternary) Operator  $\rightarrow ?: \text{ (short form of if - else)}$
8. Special Operators  $\rightarrow \text{sizeof} \text{ (gives size of variable / datatype)}, \text{,} \text{ (Comma Operator)}, \& \text{ (address of)}, * \text{ (pointer dereference)}$

Ques. 12 Draw a flow chart to input 'n' numbers from user. Calculate sum of digits of all even numbers and display it.

Solution-



( $\text{Count} \leq n$ )

NO

Count = Count + 1

Repeat

Print sum

END

Steps:

1. START
2. Input  $n$  (number of values or inputs)
3. Initialize sum = 0, count = 1
4. Loop until  $\text{count} \leq n$ :
  - Input number num
  - if number is even:
    - find sum of its digits
    - Add to sum
  - Increment Count by 1.
5. After loop ends, display sum.
6. END

Ques.13 What is type conversion? Explain two types of conversion with suitable example.

Solution - Type conversion: Changing a variable from one data type to another.

Types:

1. Implicit Conversion (Type Casting) - Done automatically by the compiler.

Example: int i = 10;  
float f = i; // int automatically converted to float.

2. Explicit Conversion (Type Casting) - Done manually by the programmer.

Example: float f = 9.5;  
int i = (int)f; // float explicitly converted to int.

Ques.14 Explain the following with proper example:

- (i) break
- (ii) continue
- (iii) goto.

Solution (i) break - Exits a loop or switch immediately.

Example: `for(int i=1; i<=5; i++) {  
 if (i == 3)  
 break; // loop ends when i is 3.  
 printf ("%d", i);  
}`

Output: 1 2

(ii) Continue - Skips the current iteration and continues with next.

Example: `for(int i=1; i<=5; i++) {  
 if (i == 3)  
 continue; // skips printing 3  
 printf ("%d", i);  
}`

Output: 1 2 4 5

(iii) goto - Jumps to a labeled statement in the program.

Example:

```
int i=1;  
loop:  
    printf("%d", i);  
    i++;  
    if (i <= 3)  
        goto loop; //jumps back to label 'loop'.
```

// Output : 1 2 3

Ques. 15 What will be the output of the below C programs?

```
#include <stdio.h>
int main() {
    int a = 5;
    printf("%d", ++a++);
    return 0;
}
```

Solution - This code will not compile.

Reason:

~~++a++~~ is invalid in C.  
→ No output will be produced.

Option: c) Compile-time error.

Answer.

Ques. 1.6. What will be the output of the below C program?

#include <stdio.h>

```
int main() {
```

```
    int a = 3, b = 9
```

```
    printf("%d", ++(a * b + 1));
```

```
}
```

```
return 0;
```

Solution - This program will not compile.

Reason:

$++(a * b + 1)$  is invalid in C.

→ Compiler throws an error: lvalue required as increment operand.

Option: a) Compile-time error.

Ques-17 What will be the output of the below C program?

```
#include <stdio.h>
```

```
int main() {  
    int a=2, b=1, c=0;  
    c = a++ + b;  
    printf ("%d %d %d", a, b, c);  
    return 0;  
}
```

Solution- The expression  $a++ + b$  is parsed as  $a++ + b$  (because of operator precedence).

So :

- $a++ \rightarrow$  post increment, value used = 2, then  $a$  becomes 3.
- Expression becomes  $2 + b \rightarrow 2 + 1 = 3$ .
- So,  $c = 3$

Final values:

- $a = 3$
- $b = 1$
- $c = 3$

Option: a) 3 1 3

Answer

Ques. 18 What will be the output of the following program in C?

```
#include <stdio.h>
int main() {
    int i=4;
    switch (i) {
        default:
            printf ("%s", "Default");
        Case 0:
            printf ("%s", "Case 0");
        Case 1:
            printf ("%s", "Case 1");
        Case 2:
            printf ("%s", "Case 2");
    }
    return 0;
}
```

Solution- In according to code, there is no case 4 so, default will execute and no break statement is there so line by line all cases will execute.

Output: Default Case 0 Case 1 Case 2

Ques 19 What will be the output of the following program in C?

```
#include <stdio.h>
void int main() {
    char ch;
    printf("enter a value between 1 to 3: ");
    scanf("%s", ch);
    switch(ch) {
        case "1": printf("1");
                    break;
        case "2": printf("2");
                    break;
    }
}
```

Solution - the code will not execute,

Reason: error: switch quantity not a integer

error: case label does not reduce to an integer constant

error: char \*ch; is an uninitialized pointer → leads to undefined behaviour when

scanf writes to it.

Ques. 20 What will be the output of the following C code? (Assuming that we have entered the value 2 in the standard input).

Solution-

```
Code - #include < stdio.h >
void main() {
    int ch;
    printf ("enter a value between
            1 to 2");
    scanf ("%d", &ch);
    switch (ch, ch+1) {
        case 1:
            printf ("1\n");
            break;
        case 2:
            printf ("2\n");
            break;
    }
}
```

The Line:

- `switch (ch, ch+1)`

This uses the comma operator: ~~switch (ch, ch+1)~~

- Expression `(ch, ch+1)`, evaluates both but returns the value of the last operand  $\rightarrow$  `ch+1`

if input = 1:

- $ch = 1$
- switch expression =  $ch + 1 = 2$

Do control goes to case 2:  $\rightarrow$  prints 2

Output: 2

~~10 11 12 13~~