

B.TECH-CSE
Assignment-3
Semester-3rd (Odd), Session:2025-26
BCS-303: Discrete structure and Theory of Logic

Unit-3 Unit-Name: Theory of Logic	Course Outcome: CO3 – Employ the rules of propositions and predicate logic to solve the complex and logical problems.
Date of Distribution:	Faculty Name: Mr. Anil Gupta

Sr.	MANDATORY QUESTIONS	BL
1	Let p: Jupiter is a planet and q: India is an island is any two simple statements. Give verbal sentence describing each of the following statements. (i) $\neg p$ (ii) $p \vee \neg q$ (iii) $\neg p \vee q$ (iv) $p \rightarrow \neg q$ (v) $p \leftrightarrow q$	3
2	Determine the truth value of each of the following statements (i) If $6 + 2 = 5$, then the milk is white. (ii) China is in Europe or $\sqrt{3}$ is an integer (iii) It is not true that $5 + 5 = 9$ or Earth is a planet (iv) 11 is a prime number and all the sides of a rectangle are equal.	5
3	Find the converse, inverse, and contra positive of each of the following implication. (i) If x and y are numbers such that $x = y$, then $x^2 = y^2$ (ii) If a quadrilateral is a square then it is a rectangle.	1
4	Construct the truth table for the following statements. (i) $\neg p \wedge \neg q$ (ii) $\neg(p \wedge \neg q)$ (iii) $(p \vee q) \neg q$ (iv) $(\neg p \rightarrow r) \wedge (p \leftrightarrow q)$	3
5	Verify whether the following compound propositions are tautologies or contradictions or Contingency. (i) $(p \wedge q) \neg(p \vee q)$ (ii) $((p \vee q) \neg p) \rightarrow q$ (iii) $(p \rightarrow q) \leftrightarrow (\neg p \rightarrow q)$ (iv) $((p \rightarrow q) \wedge (q \rightarrow r)) \rightarrow (p \rightarrow r)$	3
6	Show that (i) $\neg(p \wedge q) \equiv \neg p \vee \neg q$ (ii) $\neg(p \rightarrow q) \equiv p \wedge \neg q$.	3
7	Using truth table check whether the statements $\neg(p \vee q) \vee (\neg p \wedge q)$ and $\neg p$ are logically	4

	equivalent.	
8	(A) Show that $p \rightarrow (q \rightarrow r)$ is logically equivalent to $(p \wedge q) \rightarrow r$. (B) Establish the validity of the argument $\begin{array}{c} u \rightarrow r \\ (r \wedge s) \rightarrow (p \vee t) \\ q \rightarrow (u \wedge s) \\ \neg t \\ \hline \therefore p \end{array}$	3
9	Write the argument below in symbolic form. If the argument is valid, prove it. If the argument is not valid, give a counterexample: If I watch football, then I don't do mathematics If I do mathematics, then I watch hockey <u>\therefore If I don't watch hockey, then I watch football</u>	2
10	Use logical equivalences and the rules of inference to determine whether the following argument is valid. $\begin{array}{c} \neg(\neg p \vee q) \\ \neg z \rightarrow \neg s \\ (p \wedge \neg q) \rightarrow s \\ \neg z \vee r \\ \hline \therefore r \end{array}$	4
11	Let $R(x, y, z)$ be " $x + y = z$." Find these truth values: a). $R(2, -1, 5)$ b). $R(x, 3, z)$	1
12	Express each of these statements using quantifiers. Then form a negation of the statement, so that no negation is left of a quantifier. Next, express the negation in simple English. 1. "Some old dogs can learn new tricks." 2. "Every bird can fly." 3. $\forall x(x > x)$	5
13	Convert in 1st-order predicate logic. 1. No one talks. 2. Everyone loves himself. 3. Everyone loves everyone. 4. Every student smiles. 5. Every student walks or talks.	3
14	What are quantifiers? Define Universal quantifier (\forall) and Existential quantifier (\exists) with example.	1
15	Let $Q(x, y)$ be the statement " $x+y=x-y$ ". If the domain for both variables consists of all integers, what are the truth values? a. $Q(1, 1)$ b. $Q(2, 0)$ c. $\forall y Q(1, y)$ d. $\exists x Q(x, 2)$ e. $\exists x \exists y Q(x, y)$ f. $\forall x \exists y Q(x, y)$	1

	(ii) What are you doing? (iii) $3n \leq 81$, $n \in \mathbb{N}$ (iv) Peacock is our national bird (v) How tall this mountain is!	
SUPPLEMENTARY QUESTIONS		
1	Check whether the statement $p \rightarrow (q \rightarrow p)$ is a tautology or a contradiction without using the truth table.	5
2	Prove: - $p \rightarrow (q \rightarrow r) \equiv (p \wedge q) \rightarrow r$ without using truth table.	5
