# Chapter 1 - First-Order Differential Equations

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# 1 Differential Equations and Mathematical Models

# 1.1 What is a differential equation?

An equation relating an unknown function and one or more of its derivatives is called a **differential equation**.

The differential equation

$$\frac{dx}{dt} = x^2 + t^2$$

involves both the unknown function x(t) and its first derivative  $x'(t) = \frac{dx}{dt}$ .

The differential equation

$$\frac{d^2y}{dx^2} + 3\frac{dy}{dx} + 7y = 0$$

involves the unknown function y of the independent variable x and the first two derivatives y' and y'' of y.

The study of differential equations has three principal goals:

- 1. To discover the differential equation that describes a specified physical situation.
- 2. To find either exactly or approximately the appropriate solution of that equation.
- 3. To interpret the solution that is found.

#### Example 1:

If C is a constant and

$$y(x) = Ce^{x^2},$$

then

$$\frac{dy}{dx} = C\left(2xe^{x^2}\right) = (2x)\left(Ce^{x^2}\right) = 2xy$$

for all x. This example defines an *infinite* family of different solutions of this differential equation; one for each choice of the arbitrary constant C.

#### Example 2:

Note that any function of the form

$$P(t) = Ce^{kt}$$

is a solution of the differential equation

$$\frac{dP}{dt} = kP$$

And can be verified as such

$$P'(t) = Cke^{kt}$$
$$= k \left(Ce^{kt}\right)$$
$$= kP(t)$$

This example exemplifies that the differential equation  $\frac{dP}{dt} = kP$  has infinitely many different solutions of the form  $P(t) = Ce^{kt}$  – one for each choice of the arbitrary constant C.

#### Example 3:

Suppose that  $P(t) = Ce^{kt}$  is the population of a colony of bacteria at time t, that the population at time t = 0 (hours, h) was 1000, and that the population doubled after 1 h. This additional information about P(t) yields the following equations:

$$1000 = P(0) = Ce^{0} = C$$
$$2000 = P(1) = Ce^{k}$$

It follows that C=1000 and that  $e^k=2$ , so  $k=\ln(2)\approx 0.693147$ . With this value of k the differential equation is

$$\frac{dP}{dt} = (\ln(2))P \approx (0.693147)P$$

Substitution of  $k = \ln(2)$  and C = 1000 for the function P yields the particular solution

$$\begin{split} P(t) &= 1000e^{(\ln(2))t} \\ &= 1000 \left(e^{\ln(2)}\right)^t \\ &= 1000 \cdot 2^t \rightarrow \text{because } e^{\ln(2)} = 2 \end{split}$$

that satisfies the given conditions. This solution can be used to predict future populations of the bacteria colony – e.g.

$$P(1.5) = 1000 \cdot 2^{3/2} \approx 2828$$

The condition P(0) = 1000 used in **Example 3** is called an **initial condition** because differential equations are frequently written for which t = 0 – the "starting time."

## 1.2 Mathematical Models

#### Mathematical Modeling is

- 1. The formulation fo a real-world problem in mathematical terms; that is, the construction of a mathematical model.
- 2. The analysis or solution of the resulting mathematical problem.
- 3. The interpretation of the mathematical results in the context of the original real-world situation for example, answering the question originally posed.

A satisfactory mathematical model is subject to two contradictory requirements: It must be sufficiently detailed to represent the real-world situation with relative accuracy, yet it must be sufficiently simple to make the mathematical analysis practical. In other words, if the model is so detailed that it fully represents the physical situation, then the mathematical analysis may to be too difficult to carry out. On the contrary, if the model is too simple, the results may be so inaccurate as to be useless. Finding the tradeoff is key.

**Example 1** If C is a constant and  $y(x) = \frac{1}{(C-x)^2}$ , then

$$\frac{dy}{dx} = \frac{d}{dx} (C - x)^{-1}$$

$$= \frac{-1}{(C - x)^2} \cdot \frac{d}{dx} (C - x)$$

$$= \frac{1}{(C - x)^2} \to x \neq C$$

$$= u^2$$

Thus

$$y(x) = \frac{1}{C - x}$$

defines a solution of the differential equation

$$\frac{dy}{dx} = y^2 \to x \neq C$$

**Example 2** Verify that the function  $y(x) = 2x^{1/2} - x^{1/2} \ln(x)$  satisfies the differential equation

$$4x^2y'' + y = 0$$

for all x > 0.

Find y'(x)

$$y'(x) = x^{-1/2} - \left(\frac{1}{2}x^{-1/2} \cdot \ln(x) + \frac{1}{x} \cdot x^{1/2}\right)$$

$$= x^{-1/2} - \frac{x^{-1/2} \ln(x)}{2} - x^{-1/2}$$

$$= -\frac{x^{-1/2} \ln(x)}{2}$$

$$= -\frac{1}{2}x^{-1/2} \ln(x)$$

Find y''(x)

$$y''(x) = -\frac{1}{2} \left( -\frac{1}{2} x^{-3/2} \cdot \ln(x) + \frac{1}{x} \cdot x^{-1/2} \right)$$
$$= \frac{1}{4} x^{-3/2} \ln(x) - \frac{1}{2} x^{-3/2}$$

Substitute for  $4x^2y'' + y = 0$ 

$$4x^{2} \left(\frac{1}{4}x^{-3/2}\ln(x) - \frac{1}{2}x^{-3/2}\right) + 2x^{1/2} - x^{1/2}\ln(x) = 0$$

$$x^{1/2}\ln(x) - 2x^{1/2} + 2x^{1/2} - x^{1/2}\ln(x) = 0$$

$$x^{1/2}\ln(x) + \left(-x^{1/2}\ln(x)\right) - 2x^{1/2} + 2x^{1/2} = 0$$

$$0 + 0 = 0 \to 0 = 0$$

 $\therefore$  if x is positive, the differential equation is satisfied for all x > 0.

The **order** of a differential equation is the order of the highest derivative that appears in it. e.g.

$$y^{(4)} + x^2 y^{(3)} + x^5 y = \sin(x)$$

is a fourth-order equation.

The most general form of an **nth-order** differential equation with independent variable x and unknown function or dependent variable y = y(x) is

$$F\left(x, y, y', y'', \cdots, y^{(n)}\right) = 0$$

where F is a specific real-valued function of n+2 variables.

A solution is the continuous function u = u(x) of the differential equation on the interval I provided that the derivatives  $u', u'', \dots, u^{(n)}$  exist on I and

$$F\left(x, u, u', u'', \cdots, u^{(n)}\right) = 0$$

for all x in I. For the sake of brevity, we may say that u = u(x) satisfies the differential equation on I.

**Example 1** If A and B are constants and

$$y(x) = A\cos(3x) + B\sin(3x)$$

then two successive differentiations yield

$$y'(x) = -3A\sin(3x) + 3B\cos(3x)$$
  
$$y''(x) = -9A\cos(3x) - 9B\sin(3x) = -9y(x)$$

for all x.

# 1.3 Slope Fields and Solution Curves

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# 1.4 Separable Equations and Applications

### Video Lecture:

We have a function:

$$\frac{dy}{dx} = f(x, y)$$

If  $\frac{dy}{dx}$  can be rewritten, or factored as a product

$$\phi(x)\psi(y)$$
, where

$$\frac{1}{\psi(y)}dy = \phi(x)dx$$

then it can be called **separable**.

If function f(x,y) does not involve the variable y, then solving the first-order differential equation

$$\frac{dy}{dx} = f(x, y)$$

is found by integrating.

# Example 1

Find the general solution of

$$\frac{dy}{dx} = -6x$$

The solution can be found by

$$y(x) = \int -6x dx \tag{1}$$

$$= -3x^2 + C \tag{2}$$

If instead f(x,y) does involve the dependent variable y, then we can no longer solve the equation merely by integrating both sides. For example, the first-order differential equation

$$\frac{dy}{dx} = -6xy\tag{3}$$

differs due to the factor y appearing on the right-hand side.

Although the differential equation cannot be solved by integrating both sides, it can be solved by methods which are based on the idea of "integrating both sides." The idea to is to rewrite the given equation in a form that, while equivalent to the given equation, allows both sides to be integrated directly, thus leading to the solution of the original differential equation. The method focused on here is the *seperation of variables*.

Using the function (3)

$$\frac{dy}{dx} = -6xy$$

we can apply the separation of variables by first noting that the right-hand function can be viewed as the product of two expressions; one involving only the independent variable x, and the other involving only the dependent variable y:

$$\frac{dy}{dx} = (-6x) \cdot y \tag{4}$$

Next, one can informally break up the left-hand side derivative into "free-floating" differentials dx and dy shown as such

$$\frac{dy}{dx} = (-6x) \cdot y \tag{5}$$

$$\frac{dy}{dx}(dx) = (-6x) \cdot y(dx), \text{ multiply } dx \text{ on both sides}$$
 (6)

$$dy\left(\frac{1}{y}\right) = (-6x) dx \cdot y\left(\frac{1}{y}\right)$$
, multiply  $\frac{1}{y}$  on both sides (7)

$$\frac{dy}{y} = -6xdx\tag{8}$$

A differential equation with equivalence to (3) has been reached, but with the variables x and y separated, which allows integration on each side. The left-hand

side is integrated with respect to y (with no "interference" from the variable x), and  $vice\ versa$  for the right-hand side.

$$\int \frac{dy}{y} = \int -6xdx \tag{9}$$

$$ln |y| = -3x^2 + C$$
(10)

This results in the general solution of (3) implicitly. One can continue to solve for y to give the *explicit* general solution

$$e^{\ln|y|} = \pm e^{-3x^2 + C} \tag{11}$$

$$y(x) = \pm e^{-3x^2} e^C (12)$$

$$=Ae^{-3x^2} (13)$$

where A represents the constant  $\pm e^C$ , which can take on any nonzero value. If an initial condition is imposed -y(0)=7, then A can be found as A=7, yielding

$$y(x) = 7e^{-3x^2} (14)$$

In general, the first-order differential equation is called **separable** provided that f(x, y) can be written as the product of a function x and a function y:

$$\frac{dy}{dx} = f(x,y) = g(x)k(y) = \frac{g(x)}{h(y)}$$

where  $h(y) = \frac{1}{k(y)}$ . In this case the variables x and y can be separated – isoloated on opposite sides of an equation – by writing informally the equation

$$h(y)dy = g(x)dx$$

#### Example 2

Solve the differential equation

$$\frac{dy}{dx} = \frac{4 - 2x}{3y^2 - 5}$$

$$dy \cdot \frac{1}{dx} = \frac{4 - 2x}{3y^2 - 5}$$

$$\int (3y^2 - 5) \, dy = \int (4 - 2x) \, dx$$

$$y^3 - 5y = -x^2 + 4x + C, \text{ isolating } C$$

$$y^3 - 5y + x^2 - 4x = C$$

$$F(x, y) = y^3 - 5y + x^2 - 4x$$

Find where the function may be discontinuous

$$\frac{4-2x}{3y^2-5}$$
$$3y^2-5=0$$
$$3y^2=5$$
$$y=\pm\sqrt{\frac{5}{3}}$$

This shows that y is discontinuous on positive and negative  $\sqrt{\frac{5}{3}}$ .

# 1.5 Linear First-Order Equations

### Video Lecture:

In the form:

$$\frac{dy}{dx} + \rho(x)y = q(x)$$

Find the integrating factor:

$$\rho(x) = e^{\int \rho(x)dx}$$

- 1. Integrate  $\int \rho(x)dx$  and let c=0
- 2.  $\rho(x) = e^{\int \rho(x)dx}$

# 1.6 Substitution Methods and Exact Equations