



Educational Reforms and Models for Teaching Teachers (2nd Edition) (Paperback)

By Jane Goretskaya, Dr Jane Goretskaya

Createspace, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Discussions of Part 1 of Book 2

Educational Reforms and Models for Improvement reflect the needs of the society and respond to the societal changes. When the society structure had been a closed system, the school and culture were created to serve it. At that time, the school had based its structure on the power of an hierarchical authority. Since the societal structure has become a more open system, schools have adapted and introduced change and innovation within its structure. Because change is not automatic, educational leaders are obligated to implement the reforms to improve education. The decision in this part led to understanding how the organizational culture and structure of the American public schools have been created. Although this decision has affected public school philosophy and changed its structure during the last 60 years, policymakers and educators are still working to provide an opportunity to all children for an equal education through new multicultural reforms and acts. Discussion includes a variety of lawsuits and the pros and cons of educational reforms on this issue. Part 2 of...



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