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Activity: Gaining Access to Full Text Papers

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Attribution: Sasha Nikolic



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AUSTRALIA

Handbook of batteries

D Linden - Fuel and energy abstracts, 1995 - infona.pl

This second edition covers all **batteries** and battery technology, with the emphasis on providing detailed, up-to-date information on the advantages, disadvantages, characteristics, properties and performance of all types of electric **batteries** and fuel cells ...

☆ ⓘ Cited by 4410 Related articles ⓘ

[HTML] Building better batteries

M Armand, JM Tarascon - nature, 2008 - nature.com

Figure 1| Revisiting the past. In 1899 a Belgian car, La jamais contente (top left), equipped with lead-acid **batteries**, reached a speed of 30 metres per second (ref. 26). In the same year, at a car competition in Paris, the only petrol-driven car was disqualified for having ...

☆ ⓘ Cited by 14596 Related articles All 18 versions

[BOOK] Lithium-ion batteries

M Yoshio, RJ Brodd, A Kozawa - 2009 - Springer

ISBN: 978-0-387-34444-7 e-ISBN: 978-0-387-34445-4 DOI: 10.1007/978-0-387-34445-4 Library of Congress Control Number: 2008940833 © Springer Science+ Business Media, LLC 2009 All rights reserved. This work may not be translated or copied in whole or in part without the written ...

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[HTML] nature.com

[PDF] academia.edu



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Activity

- This activity will guide you through the steps to gain access to the Full Versions of a paper
 - The university has paid access to a large list of journal publications, but not all. However, there may still be times when you can't get access to the full paper.



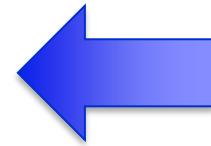
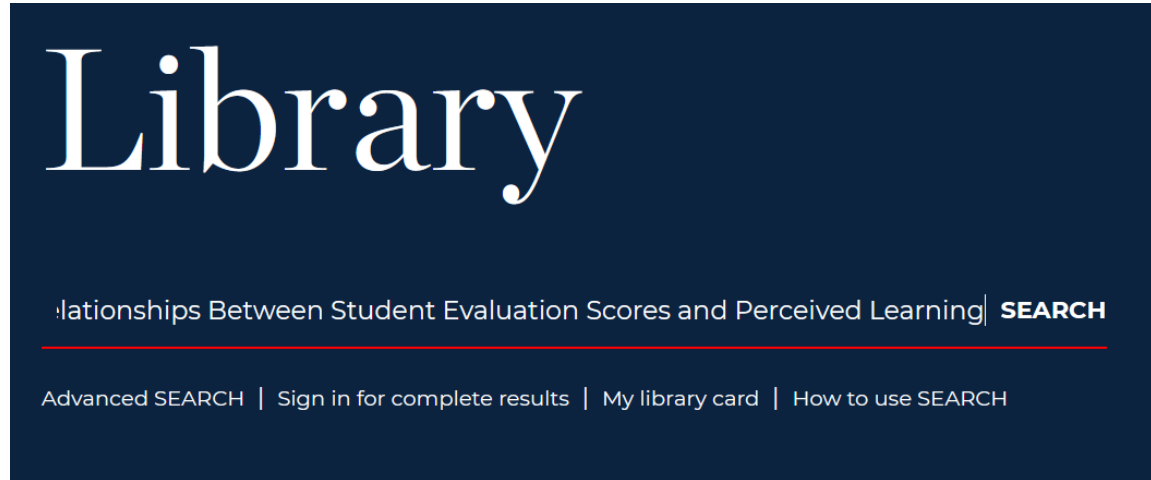
Activity

- Go to the university website and click on 'library'



Activity

- Let's begin by trying to find the full text for the paper "*Laboratory Learning Objectives Measurement: Relationships Between Student Evaluation Scores and Perceived Learning*"
- Click 'Search'
- Depending your location (on university network or not) you may now need to sign in with your student credentials



Activity

Download Citation

The screenshot shows a library search interface. At the top, a search bar contains the text "Laboratory Learning Objectives Measurement: Relationships Between" followed by a close icon and a dropdown menu set to "All library resources". To the right of the search bar is a link to "ADVANCED SEARCH". Below the search bar, the results are refined. On the left, there are filters for "Refine search results", "Show results outside UOW Library", "Sort by Relevance", and "Availability". The main results area shows one article. The article title is "Laboratory Learning Objectives Measurement: Relationships Between Student Evaluation Scores and Perceived Learning". The authors are "Nikolic, Sasha ; Suesse, Thomas ; Jovanovic, Kosta ; Stanisavljevic, Zarko". The publication is "IEEE transactions on education, 2020-09-30, p.1-9". The abstract is ".... Does a relationship exist between student evaluation scores and perceived learning? Methodology: Perceived learning across the cognitive, psychomotor, and affective domains was measured using the Laboratory Learning Objectives Measurement...". The article is marked as "PEER REVIEWED" and has a link to "Available Online". A blue arrow points from the "Download Citation" text to the citation icons (quotation marks, email, pin, etc.) next to the article. Another blue arrow points from the "Access Full Text" text to the "Available Online" link.

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ARTICLE

[Laboratory Learning Objectives Measurement: Relationships Between Student Evaluation Scores and Perceived Learning](#)

Nikolic, Sasha ; Suesse, Thomas ; Jovanovic, Kosta ; Stanisavljevic, Zarko

IEEE transactions on education, 2020-09-30, p.1-9

“ ...: Does a relationship exist between student evaluation scores and perceived learning? Methodology: Perceived learning across the cognitive, psychomotor, and affective domains was measured using the Laboratory Learning Objectives Measurement... ”

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Publisher: IEEE

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