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Thesis: Electronic databases and searching

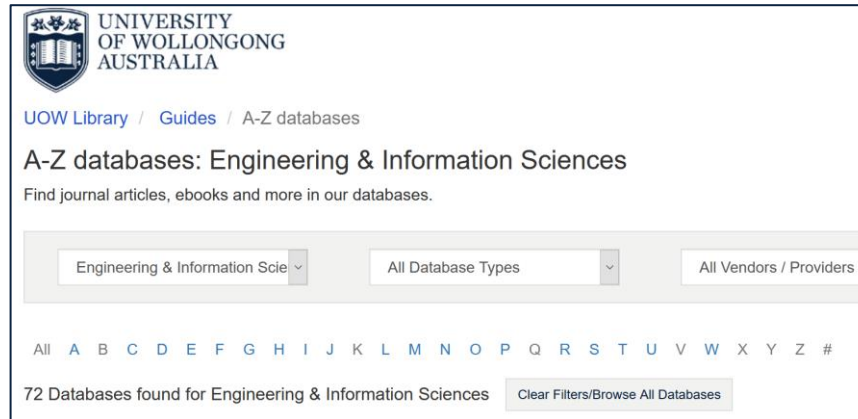
Mohd Fareq Abd Malek
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Electronic Databases

- While you will look at textbooks, magazines, company websites and so forth for information, academic sources play a very important role in putting your thesis together.
- There are many databases and search engines to use including:
 - Google Scholar
 - Scopus
 - IEEE Xplore
 - Web of Science
 - **Access from UOW Library**



All ▾



ADVANCED SEARCH

Advanced Search [?](#)

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Enter keywords and select fields.

[Preferences](#)

Search Term

in

All Metadata ▾



AND ▾

Search Term

in

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AND ▾

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All years (1965 - 2021) ▾

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H

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I

[ICE Virtual Library: Complete Engineering Journal Collection](#)

Alternative Name(s) & Keywords: Institution of Civil Engineers

A journal collection published by the Institution of Civil Engineers (ICE), titles cover a range of specialist fields on civil engineering, including building structures, geotechnical, water and wastewater management. Full-text, 1830 +

[IEEE Xplore](#)

Quality technical literature published by the Institute of Electrical and Electronics Engineers (IEEE), including transactions, journals, magazines, standards and conference proceedings.

[Searching IEEE Xplore tutorial](#)



Tips

- Best search engine is Google Scholar, but beware lots of hidden traps. For example, no filter for quality
- Databases like Scopus and Web of Science have access to less publications, but this is because the filter on quality. Journal publications need to meet strict criteria to be included
- Don't forget to use filters such as 'time period' and 'publication type'



Understanding Journal Quality / Rankings

- Generally speaking, the higher a journal publisher is ranked the higher the quality of the journal article within. Stronger peer review, greater readership etc.
- Articles found in high quality journal publications tend to be more precise, more in-depth and have a greater discussion of the limitations surrounding the work
- Be sure to understand the difference between a journal article and journal publisher. A journal article is an individual article regarding specific research. The publisher is the organization that publishes the individual articles. Rankings are in terms of the publisher and not the article!



So how do you know what you can use?

Look at data available to you such as:

- Journal Rankings

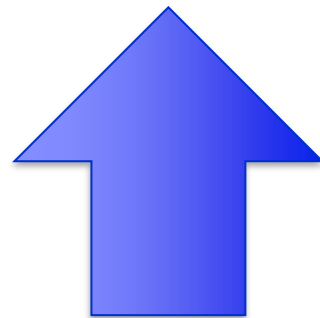
- Citations (consider timeframe)

- Publisher

The screenshot shows the Journal Metrics website interface. At the top, there's a navigation bar with 'Journal Metrics' and 'Get involved >'. Below this is a section titled 'Introducing CiteScore metrics for serials' with a timeline diagram showing documents from 2011 to 2016 and citations in 2015. The main content area has a search bar with '2015' selected and a 'Show more filters' button. Below the search bar, it says 'Showing 22,256 titles'. A table of results is displayed with columns for Title, CiteScore, Highest CiteScore Percentile, CiteScore Rank, Citations 2015, Documents 2012-14, % Cited, SNIP, and SJR. The top four results are listed.

	Title	CiteScore	Highest CiteScore Percentile	CiteScore Rank	Citations 2015	Documents 2012-14	% Cited	SNIP	SJR
1	Ca-A Cancer Journal for Clinicians <i>Hematology</i>	66.45	99%	1/117	8,904	134	63%	50.569	32.242
2	Chemical Reviews <i>General Chemistry</i>	45.92	99%	1/371	31,824	693	98%	11.241	19.143
3	Annual Review of Immunology <i>Immunology and Allergy</i>	41.20	99%	1/162	3,049	74	99%	9.071	32.720
4	Chemical Society Reviews <i>General Chemistry</i>	35.79	99%	2/371	45,030	1,258	97%	7.638	15.228

<https://www.scopus.com/sources>



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Sources

Remember you are searching for the **journal publication** and **NOT** the name of the journal article you are reading

Title

Enter title

IEEE Transa

Find sources

Improved Citescore

We have updated the CiteScore indication of research impact retroactively for all previous CiteScore values that are no longer available. View

filter refine list

Apply Clear filters

Display options

☐ Display only Open Access journals

Counts for 4-year timeframe

Source title

CiteScore

Highest percentile

Citations 2016-19

1 Ca-A Cancer Journal for Clinicians

435.4

99% 1/331

47,455

Compare journals - About calculations

SJR	<p>SJR (SCImago Journal Rank) is weighted by the prestige of a journal. Subject field, quality, and reputation of the journal have a direct effect on the value of a citation.</p> <p>Also, SJR normalizes for differences in citation behavior between subject fields.</p> <p>Four years of data are needed to calculate a SJR. For example, if Scopus has complete citation data for a journal starting from 1996, the first SJR value available is for 1999.</p> <p>Learn more</p>
IPP	<p>Compare the ratio of citations per article published in a journal. The Impact per Publication metric is using a citation window of three years which is considered to be the optimal time period to accurately measure citations in most subject fields.</p> <p>Learn more</p>
SNIP	<p>SNIP measures a source's contextual citation impact by weighting citations based on the total number of citations in a subject field.</p> <p>Learn more</p>
Citations	Total number of citations received by a journal in the year, considering all documents.
Documents	Total number of documents published in a journal in the year.
% Not cited	Percentage of documents published in the year that have never been cited to date.
% Reviews	Percentage of documents published in the year that are review articles.



Starting to search

- Enter **key terms** into the database or search engine
- In the early stages you should be concentrating on developing a growing list of key terms and topics with a focus on reading abstracts. At this stage your key goal is to explore

Topic – word1 word2 word3 word4



Type words into search engine using different combinations



Searching Strategies

Strategy:	What you do:
Alternative phrasing	Explore related terms or synonyms to describe an idea.
Plan-to-learn	Search to gain background knowledge and clarify search terms using such tactics as reading search results for new search terms, and using stepping stone resources to get background knowledge and inspire inquiry.
Comparing multiple sources	Use tactics including looking at changes in tone among different sources, contrasting “facts” to assess accuracy, and considering purpose and audience of different sources.
Chaining	Determine that a question can only be answered by gaining different pieces of information through a multi-step process, and planning the order in which to carry out each step to arrive at a successful outcome.
Specialization	Use a small piece of knowledge—only part of the whole—to discover the whole.
Generation	Employ a broad topic when a specific topic is not findable. Then apply the broad source to solve the specific problem.
Scoping	Recognize what kind of source will answer a question, and searching specifically within that category of source.
Validate assumptions	Check that something you believe is actually true by researching it.

Google (2015)



Scholarly Searching

Information in a Scholar Result



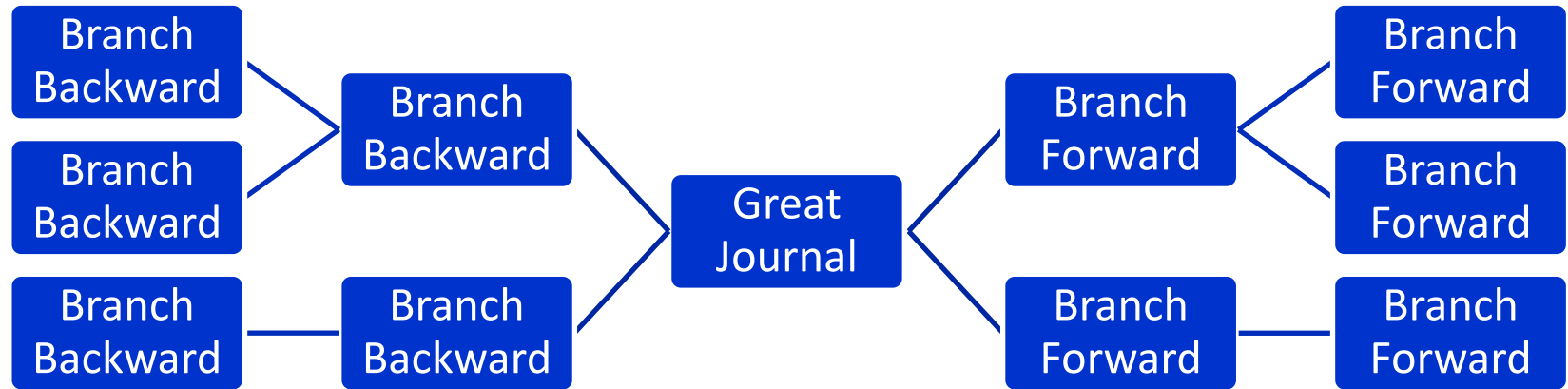
[HTML] **Feline reactions to bearded men** ¹
² C Maloney - *Annals of Improbable Research*, 1999 - scienceblogs.com ³
... for the **feline** subjects and for obtaining medical clearances in connection with anesthetizing the
research assistant. Notes: Bork was a nominee to the United States Supreme Court. Because
of Bork's distinctive **beard**, his photograph has been used in **reaction** studies with dogs ... ⁴
⁵ Cited by 2 - ⁶ Related articles - ⁷ Cached - ⁸ All 11 versions ⁹ [HTML] from scienceblogs.com

Can you find where it tells you:

- 1) The title
- 2) The authors' names?
- 3) When and where it was published?
- 4) Information from the text of the article (snippet)?
- 5) Which other articles cite this one?
- 6) What other articles exist on similar topics?
- 7) What pay-for-access sources offer it?
- 8) A list of all the places Google has found it online?
- 9) A free source (when available)?



All it takes is ‘**ONE**’ journal to hit the jackpot!!!!



Branch Backwards

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Branch Forwards

[Using Kolb's Learning Cycle to Improve Student Learning.](#)

JE Stice - [Engineering education](#), 1987 - ERIC

Describes the learning style inventory and learning cycle developed by David Kolb. Discusses the learning cycle's four stages as concrete experience, reflective observation, abstract conceptualization, and active experimentation. Offers an example from a ...

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[Learning and teaching styles in engineering education](#)

RM Felder, LK Silverman - [Engineering education](#), 1988 - academia.edu

When Linda Silverman and I wrote this paper in 1987, our goal was to offer some about teaching and learning based on Dr. Silverman's expertise in educational ps; and my experience in engineering education that would be helpful to some of my

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[Learning styles and learning spaces: Enhancing experiential learn](#)

AY Kolb, DA Kolb - [Academy of management learning & education](#), 2005 - amle.

Abstract Drawing on the foundational theories of John Dewey and Kurt Lewin, we recent developments in theory and research on experiential learning and explore i work can enhance experiential learning in higher education. We introduce the cor

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[Understanding student differences](#)

RM Felder, R Brent - [Journal of engineering education](#), 2005 - Wiley Online Librar

Abstract Students have different levels of motivation, different attitudes about teac learning, and different responses to specific classroom environments and instruct

[Using Kolb's Learning Cycle to Improve Student Learning.](#)

JE Stice - [Engineering education](#), 1987 - ERIC

Describes the learning style inventory and learning cycle developed by D Discusses the learning cycle's four stages as concrete experience, refle abstract conceptualization, and active experimentation. Offers an examp

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[Use of the Kolb learning cycle and the 4MAT system in enc](#)

JN Harb, SO Durrant, RE Terry - [Journal of Engineering ...](#), 1993 - Wiley

Abstract The purpose of this paper is to examine a method for the applic style theory to engineering education. Research has shown that student different ways, and that each student has a preferred style of learning. Te

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[Designing in-class simulations](#)

ET Smith, MA Boyer - [PS: Political Science & Politics](#), 1996 - Cambridg

Editors Note: The following article currently appears as the first teaching World Wide Web site. In addition to the text, the version appearing on th contain two appendixes which include a sample economic policy-making

[Cited by 149](#) [Related articles](#) [All 3 versions](#) [Cite](#) [Save](#)



After lots of discovery

- Start trying to extract from your reading
 - What has been done before?
 - What are gaps in knowledge?
 - What can be done better?



Searching – Some guides to help

- Scopus Effective Searching
 - This is an advanced hands on tutorial covering search strategy and how to select additional search words by looking at the full record. It will also show you how to refine and manage your results.
 - <http://gots.uow.edu.au/gots/tutorial/scopus-advanced-search>
- Where is this article?
 - You have the citation for a journal article that you would like to read. This tutorial will show you how to locate the full text of the article
 - <http://gots.uow.edu.au/gots/tutorial/where-is-this-article>
- Search Word Generator
 - Use this tool to generate search words for your research topic. Search for these with library search.
 - <https://webapps.library.uow.edu.au/keywords/>

Need help – the library can help!!!!

