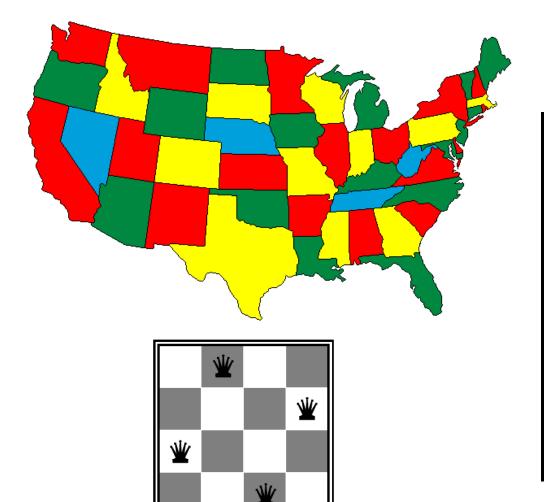
# Lecture 5

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# Constraint Satisfaction Problems (Chapter 6)



8			4		6	4		7
	1					6	5	
5		9		3		7	8	
				7				
	4	8		2		1		3
	5	2					9	
		1						
3			9		2			5

## What is search for?

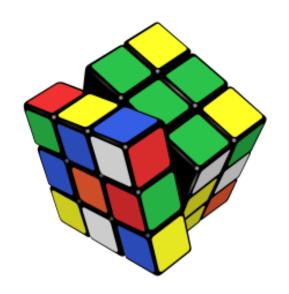
 Assumptions: single agent, deterministic, fully observable, discrete environment

### Search for planning

- The path to the goal is the important thing
- Paths have various costs, depths

### Search for assignment

- Assign values to variables while respecting certain constraints
- The goal (complete, consistent assignment) is the important thing



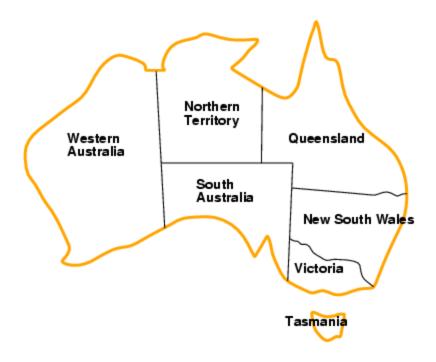
8			4		6			7
						4		
	1					6	5	
5		9		3		7	8	
				7				
	4	8		2		1		3
	5	2					9	
		1						
3			9		2			5

### Constraint satisfaction problems (CSPs)

#### Definition:

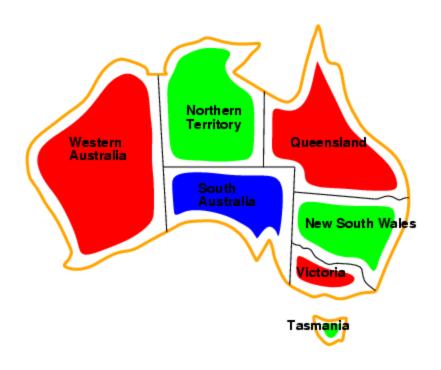
- State is defined by variables X<sub>i</sub> with values from domain D<sub>i</sub>
- Goal test is a set of constraints specifying allowable combinations of values for subsets of variables
- Solution is a complete, consistent assignment
- How does this compare to the "generic" tree search formulation?
  - A more structured representation for states, expressed in a formal representation language
  - Allows useful general-purpose algorithms with more power than standard search algorithms

## Example: Map Coloring



- Variables: WA, NT, Q, NSW, V, SA, T
- Domains: {red, green, blue}
- Constraints: adjacent regions must have different colors e.g., WA ≠ NT, or (WA, NT) in {(red, green), (red, blue), (green, red), (green, blue), (blue, red), (blue, green)}

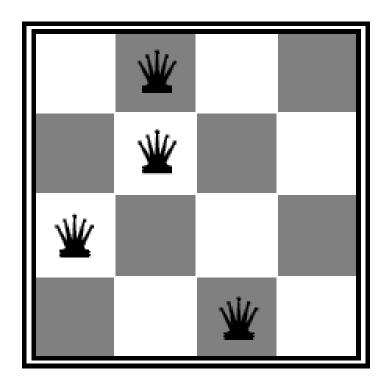
## Example: Map Coloring

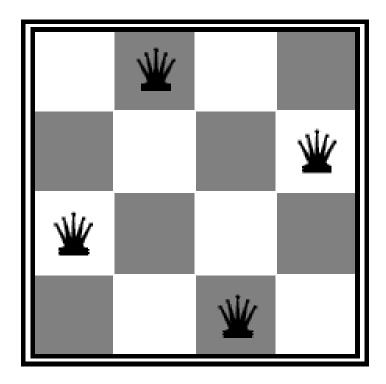


Solutions are complete and consistent assignments,
 e.g., WA = red, NT = green, Q = red, NSW = green,
 V = red, SA = blue, T = green

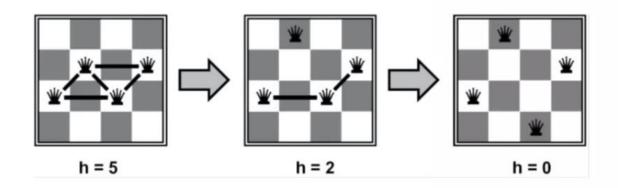
## Example: n-queens problem

 Put n queens on an n × n board with no two queens on the same row, column, or diagonal





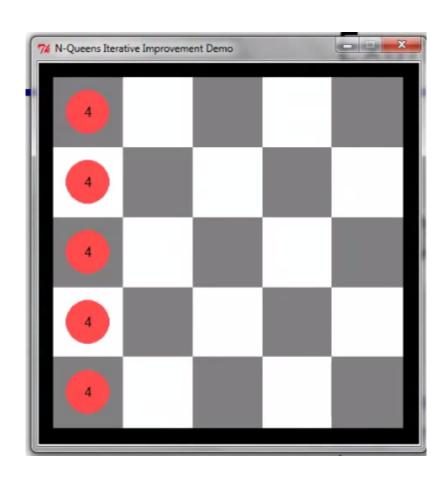
### Example: 4-Queens

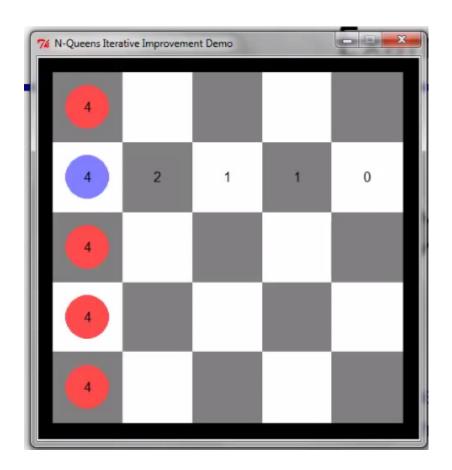


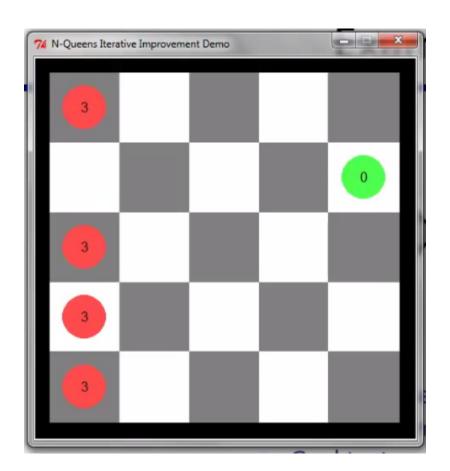
- States: 4 queens in 4 columns (4<sup>4</sup> = 256 states)
- Operators: move queen in column
- Goal test: no attacks
- Evaluation: c(n) = number of attacks

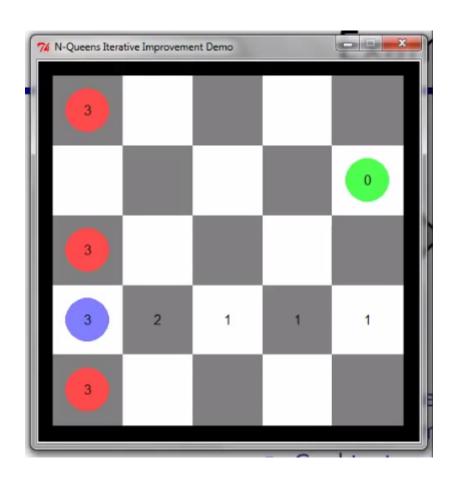
Activate Windows
Go to Settings to activate Windows.

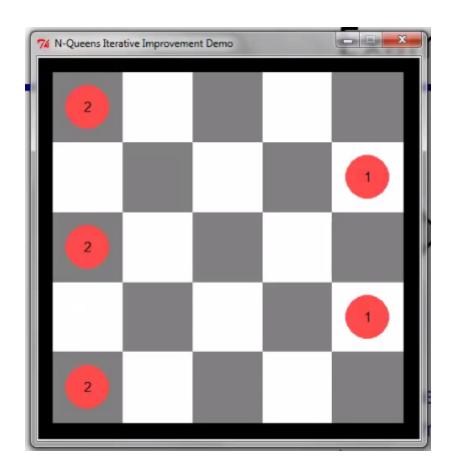
[demos: iterative n-queens, map coloring]

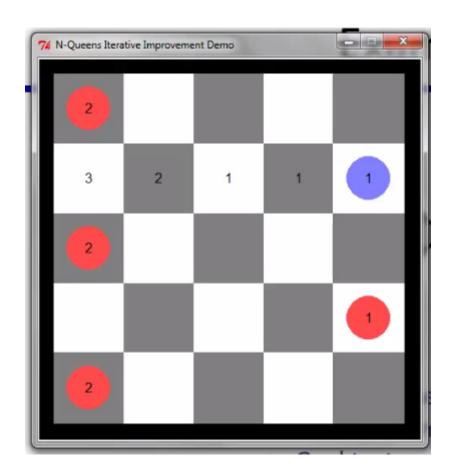


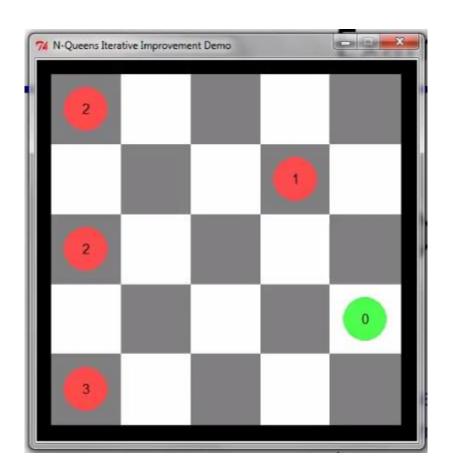


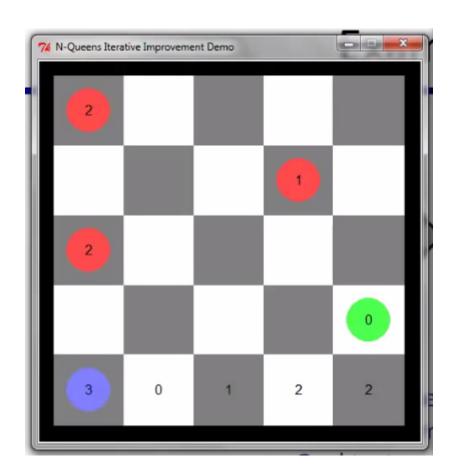


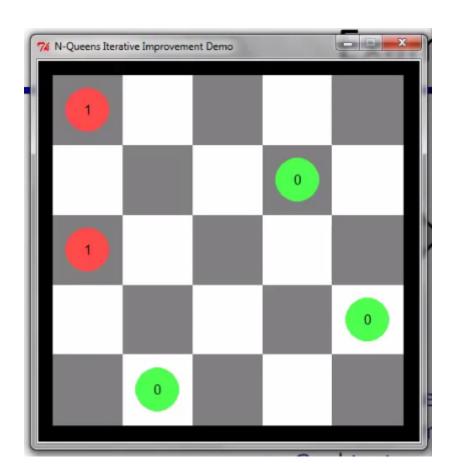


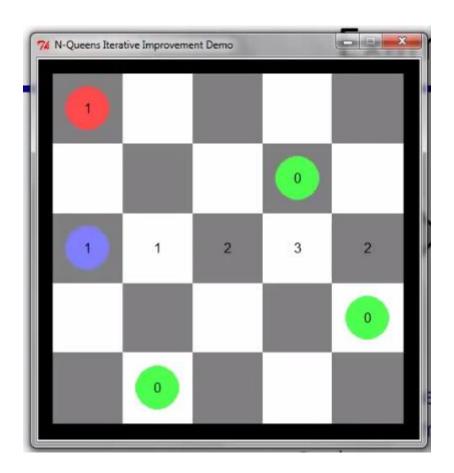


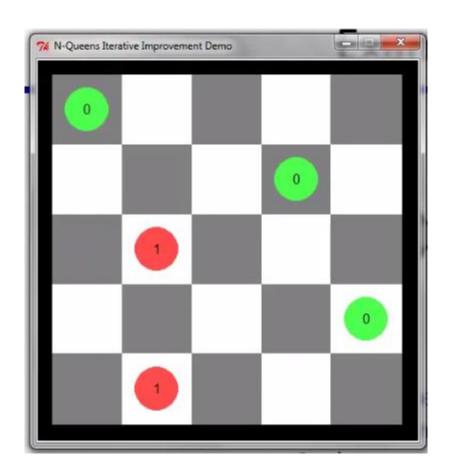


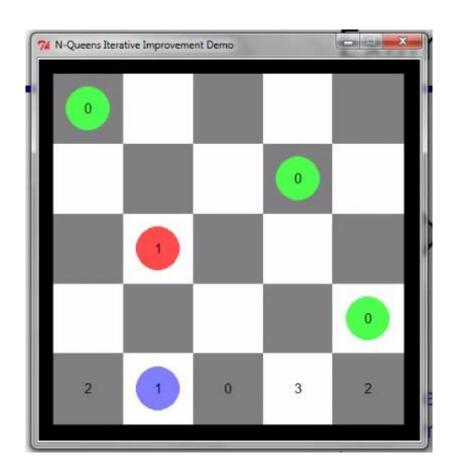


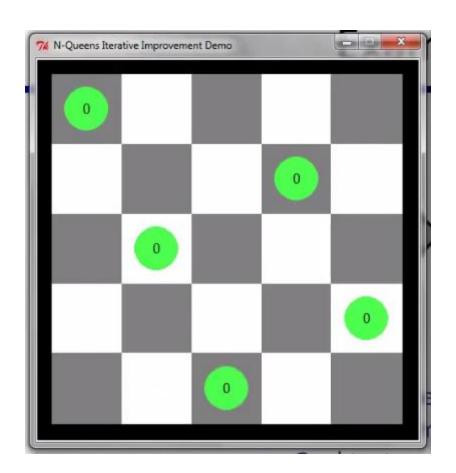












## Example: N-Queens

- Variables: X<sub>ij</sub>
- **Domains:** {0, 1}
- Constraints:

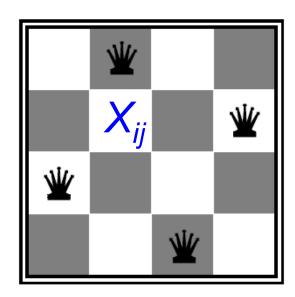
$$\Sigma_{i,j} X_{ij} = N$$

$$(X_{ij}, X_{ik}) \in \{(0, 0), (0, 1), (1, 0)\}$$

$$(X_{ij}, X_{kj}) \in \{(0, 0), (0, 1), (1, 0)\}$$

$$(X_{ij}, X_{i+k, j+k}) \in \{(0, 0), (0, 1), (1, 0)\}$$

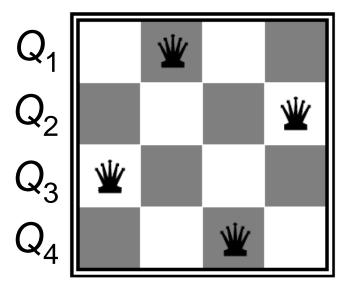
$$(X_{ij}, X_{i+k, j-k}) \in \{(0, 0), (0, 1), (1, 0)\}$$



# N-Queens: Alternative formulation

- Variables: Q<sub>i</sub>
- **Domains:** {1, ..., *N*}
- Constraints:

 $\forall$  i, j non-threatening  $(Q_i, Q_j)$ 



## Example: Cryptarithmetic

• Variables: T, W, O, F, U, R

$$X_1, X_2$$

- **Domains**: {0, 1, 2, ..., 9}
- Constraints:

O + O = R + 10 \* 
$$X_1$$
  
W + W +  $X_1$  = U + 10 \*  $X_2$   
T + T +  $X_2$  = O + 10 \* F  
Alldiff(T, W, O, F, U, R)  
T \neq 0, F \neq 0

## Example: Sudoku

Variables: X<sub>ij</sub>

• **Domains:** {1, 2, ..., 9}

Constraints:

Alldiff( $X_{ij}$  in the same *unit*)

					8		12	4
	8	4		1	6			
		- 5	5			1	96 61	
1		3	8			9	/-	
6		8		X	j	4		3
	3	2		9 3	9	5	8	1
		7	Г		2			
			7	8		2	6	
2			3					

### Real-world CSPs

- Assignment problems
  - e.g., who teaches what class
- Timetable problems
  - e.g., which class is offered when and where?
- Transportation scheduling
- Factory scheduling
- More examples of CSPs: <a href="http://www.csplib.org/">http://www.csplib.org/</a>

# Standard search formulation (incremental)

#### States:

Variables and values assigned so far

#### Initial state:

The empty assignment

#### Action:

- Choose any unassigned variable and assign to it a value that does not violate any constraints
  - Fail if no legal assignments

#### Goal test:

The current assignment is complete and satisfies all constraints

# Standard search formulation (incremental)

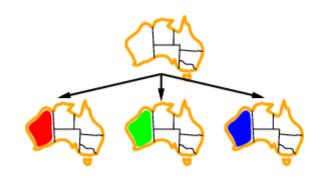
- What is the depth of any solution (assuming n variables)?
   n (this is good)
- Given that there are *m* possible values for any variable, how many paths are there in the search tree?
   *n*! *m*<sup>n</sup> (this is bad)
- How can we reduce the branching factor?

## Backtracking search

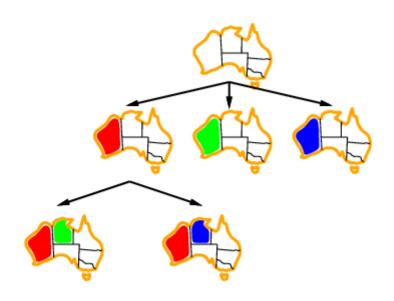
- In CSP's, variable assignments are commutative
  - For example, [WA = red then NT = green] is the same as [NT = green then WA = red]
- We only need to consider assignments to a single variable at each level (i.e., we fix the order of assignments)
  - Then there are only m<sup>n</sup> leaves
- Depth-first search for CSPs with single-variable assignments is called backtracking search



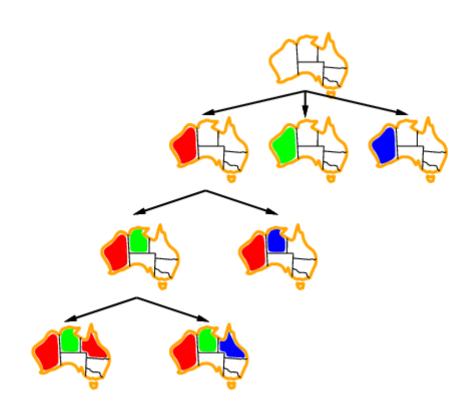














## Backtracking search algorithm

```
function Recursive-Backtracking (assignment, csp)

if assignment is complete then return assignment

var \leftarrow \text{Select-Unassigned-Variable}(\text{Variables}[csp], assignment, csp)

for each value in Order-Domain-Values (var, assignment, csp)

if value is consistent with assignment given Constraints [csp]

add \{var = value\} to assignment

result \leftarrow \text{Recursive-Backtracking}(assignment, csp)

if result \neq failure then return result

remove \{var = value\} from assignment

return failure
```

- Making backtracking search efficient:
  - Which variable should be assigned next?
  - In what order should its values be tried?
  - Can we detect inevitable failure early?

# Which variable should be assigned next?

- Most constrained variable:
  - Choose the variable with the fewest legal values
  - A.k.a. minimum remaining values (MRV) heuristic

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### Which variable should be assigned next?

#### Most constraining variable:

- Choose the variable that imposes the most constraints on the remaining variables
- Tie-breaker among most constrained variables

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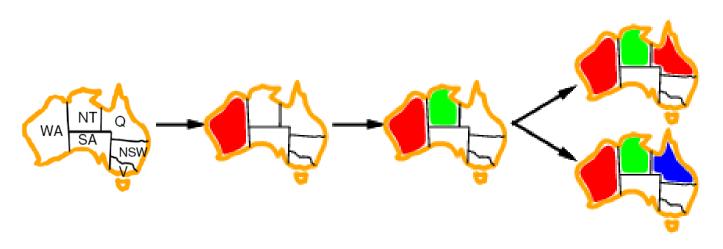
## Given a variable, in which order should its values be tried?

- Choose the least constraining value:
  - The value that rules out the fewest values in the remaining variables

### Given a variable, in which order should its values be tried?

- Choose the least constraining value:
  - The value that rules out the fewest values in the remaining variables

Which assignment for Q should we choose?

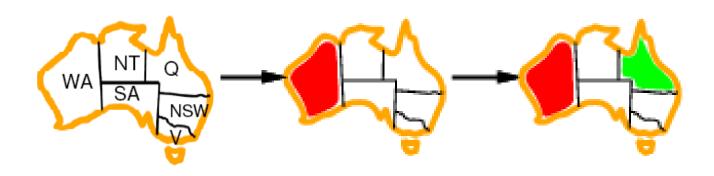


### Early detection of failure

```
function Recursive-Backtracking(assignment, csp)
  if assignment is complete then return assignment
   var \leftarrow \text{SELECT-UNASSIGNED-VARIABLE}(\text{VARIABLES}[csp], assignment, csp)
   for each value in Order-Domain-Values (var, assignment, csp)
       if value is consistent with assignment given CONSTRAINTS[csp]
            add \{var = value\} to assignment
            result \leftarrow \text{Recursive-Backtracking}(assignment, csp)
            if result \neq failure then return result
            remove \{var = value\} from assignment
   return failure
```

Apply *inference* to reduce the space of possible assignments and detect failure early

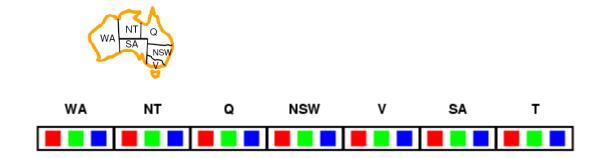
#### Early detection of failure



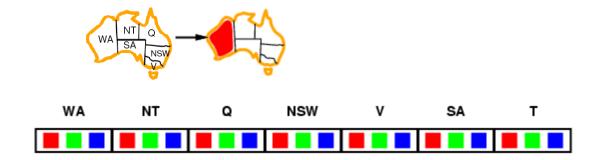
Apply *inference* to reduce the space of possible assignments and detect failure early

- Keep track of remaining legal values for unassigned variables
- Terminate search when any variable has no legal values

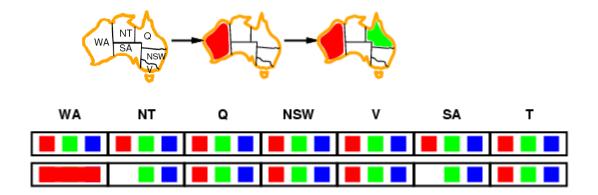
- Keep track of remaining legal values for unassigned variables
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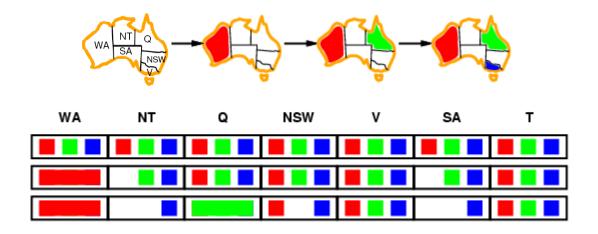
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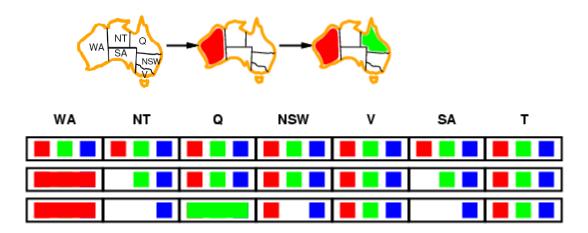


- Keep track of remaining legal values for unassigned variables
- Terminate search when any variable has no legal values



#### Constraint propagation

 Forward checking propagates information from assigned to unassigned variables, but doesn't provide early detection for all failures



- NT and SA cannot both be blue!
- Constraint propagation repeatedly enforces constraints locally

#### Thank You