

National Institute of Technology Calicut  
Department of Computer Science and Engineering  
Third Semester B. Tech.(CSE)  
CS2092D Programming Laboratory  
Assignment 2-Clarifications

Modifications for I, III and IV: **Do not print the number of comparisons or array cell probes.**

**Note:** 1st, 2nd and 3rd questions should be implemented with Binary Search thinking. Modified lines are highlighted in blue.

**Hint for 1st Question:** ( $A[i] - i - 1$  gives the number of elements missing in the array upto index  $i$ (inclusive) (i.e., in the subarray  $A[0, i]$ ))

• Resulting Changes in the Input Out Format, and Test Cases

– Question No: 1

**Input Format:**

- \* The first line is an integer  $n \in [1, 10^6]$ .
- \* The second line contains ' $n$ ' integer numbers within the range  $\in [1, 10^5]$  separated by a space , representing the array elements.
- \* The third line of the input is an integer  $k \in [1, 10^9]$

**Output Format:**

- \* An integer representing  $k$ -th missing number

**Sample Input 1:**

6  
1 2 3 6 8 10  
3

**Sample Output 1:**

7

**Sample Input 2:**

5  
4 9 10 14 19  
5

**Sample Output 2:**

6

**Sample Input 3:**

5  
1 2 4 5 6  
3

**Sample Output 3:**

-1

**Sample Output 3- Explanation:**

$A[n - 1] - n = 6 - 5 = 1$ , which means only one element is missing in the array. Here  $k = 3$ , so there is no  $k^{th}$  missing element. So we print  $-1$ .

– Question 3:

**Input Format:**

- \* First line contains the number of elements ' $n$ ' in the array  $n \in [1, 10^3]$ .

- \* Second line contains the elements in the array  $arr \in [-10^3, 10^3]$ .

**Output Format:**

- \* **an integer containing the peak element.**

**Sample Input 1:**

9  
1 3 5 6 7 8 5 3 2

**Sample Output 1:**

8

**Sample Input 2:**

5  
1 2 3 4 5

**Sample Output 2:**

5

– Question 4:

**Input Format:**

- \* The first line is an integer  $n \in [1, 10^7]$ , total numbers in the scroll.
- \* The second line contains ' $n$ ' integer numbers within the range  $\in [0, 10^8]$  separated by a space, indicating a sequence of numbers inside the scroll.
- \* The third line is an integer  $k \in [1, 10^7]$ , the secret number.

**Output Format:**

- \* **An integer representing the secret number's position. If the secret number is not present, print  $-1$ .**

**Sample Input 1:**

9  
5 6 7 8 9 10 1 2 3  
10

**Sample Output 1:**

5

**Sample Input 2:**

4  
3 5 1 2  
8

**Sample Output 2:**

-1