

# Disclaimer

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# Fundamentals of Machine Learning

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Basic concepts and historical context that led to the success of deep learning

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January 2022



UNIVERSITY OF  
CALGARY



# Outline

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- Learning Goals
- Artificial intelligence (AI), machine learning (ML) and deep learning (DL)
  - Definitions
  - Historical context
- Fundamental ML concepts
- Summary

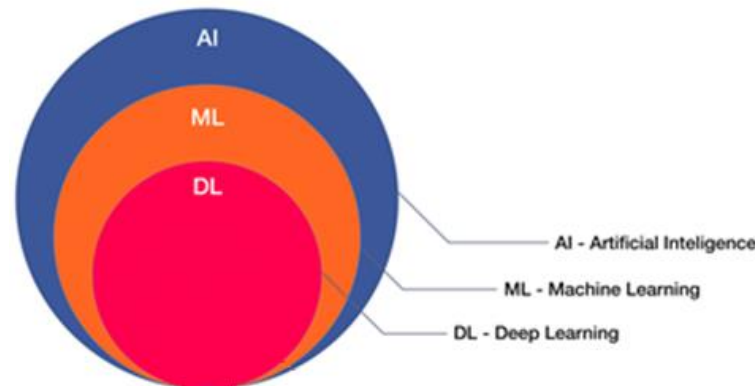
# Learning Goals

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- Explain the difference between AI, ML, and DL
- Explain the historical context that led to the success of DL
- Introduce basic ML concepts

# Artificial Intelligence (AI) Machine Learning (ML) and Deep Learning (DL)

- AI: the broad discipline of creating intelligent machines
- ML: refers to systems that can learn from experience
- DL: refers to systems that learn from experience on large data sets
- Neural Networks (NN): models of human neural networks that are designed to help computers learn



# What is Machine Learning?


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- Algorithms to parse data, learn from it, and make determinations or predictions about something in the world
- Build models by training with data
- Three aspects:
  - **Data** -> engineer or learn features? how to set the experiment?
  - **Model**-> which model is best? Many times arbitrary
  - **Cost function minimization** -> set model parameters
- Concerns: interpretability, explainability (*i.e.*, black boxes), generalizability


# Traditional ML

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- Feature engineering
- “Simpler models” -> less parameters to be learned

$$X = \begin{bmatrix} x_{11} & x_{12} & \dots & x_{1M} \\ x_{21} & x_{22} & \dots & x_{2M} \\ x_{31} & x_{32} & \dots & x_{3M} \\ \dots & \dots & \dots & \dots \\ x_{N1} & x_{N2} & \dots & x_{NM} \end{bmatrix}$$


N samples with M features

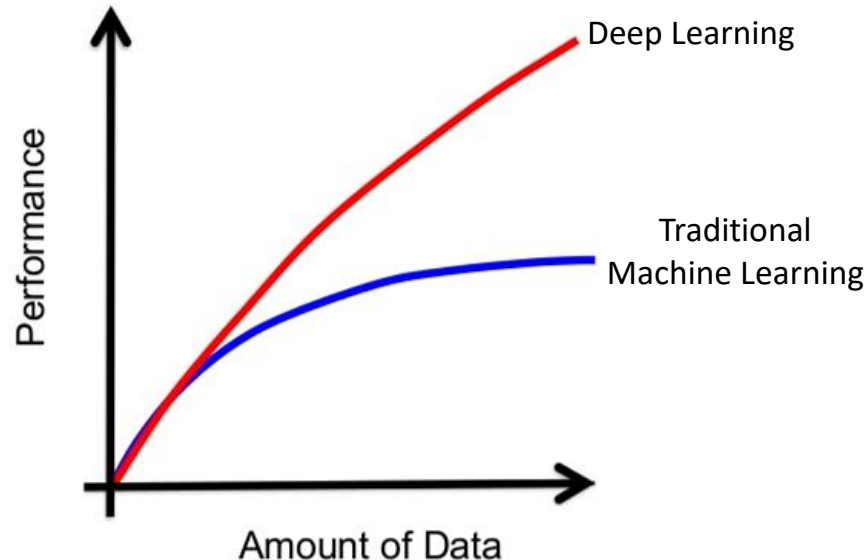
$$Y = \begin{bmatrix} y_1 \\ y_2 \\ y_3 \\ \dots \\ y_N \end{bmatrix}$$


Labels

# Deep Learning (DL)

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- DL is a data-driven modeling approach, which “learns the features”
  - But which features?
- Complex models with (b)illions of parameters that need to be tuned

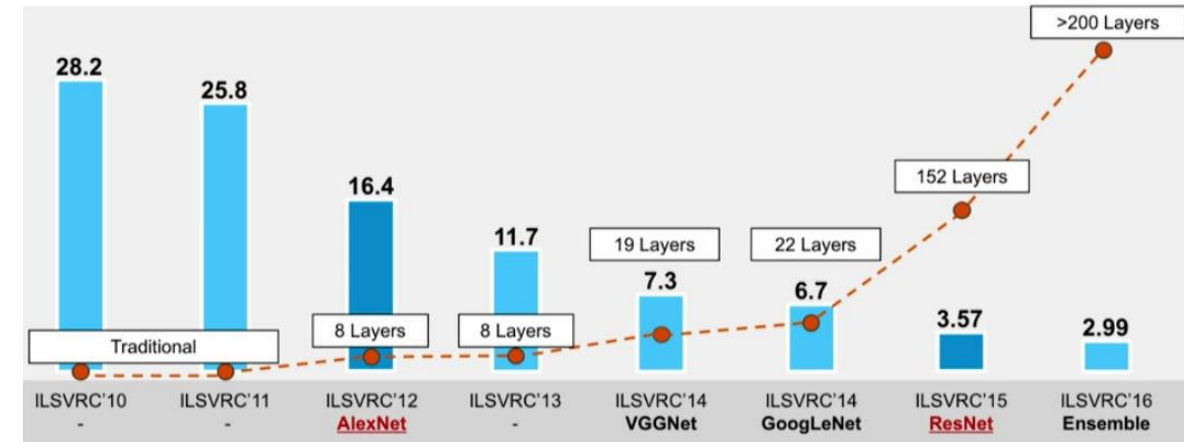




# ImageNet Challenge

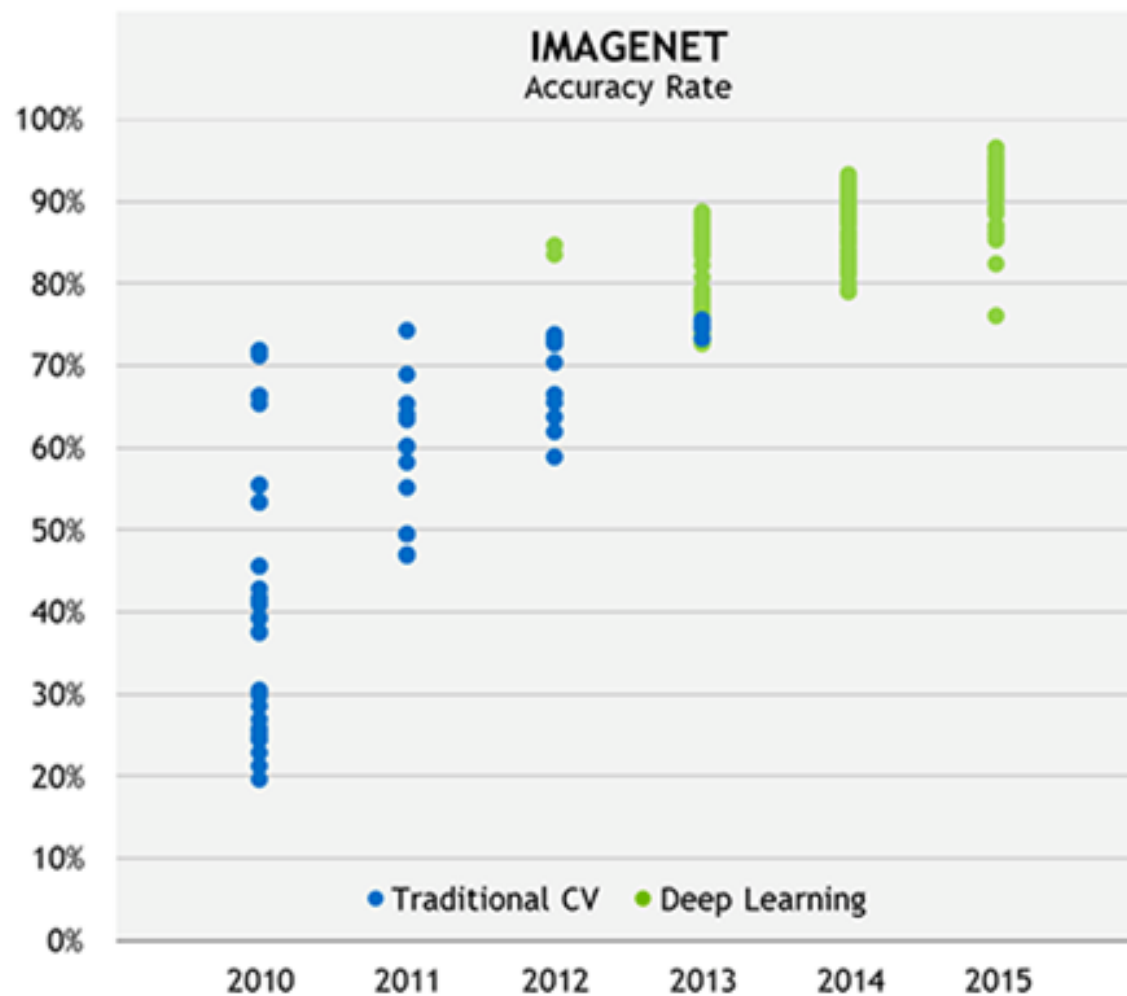


- ImageNet is a large scale object classification challenge
- >14,000,000 annotated images
- >20,000 classes



- In 2012 teams started using graphics processing units (GPUs)


# ImageNet Challenge

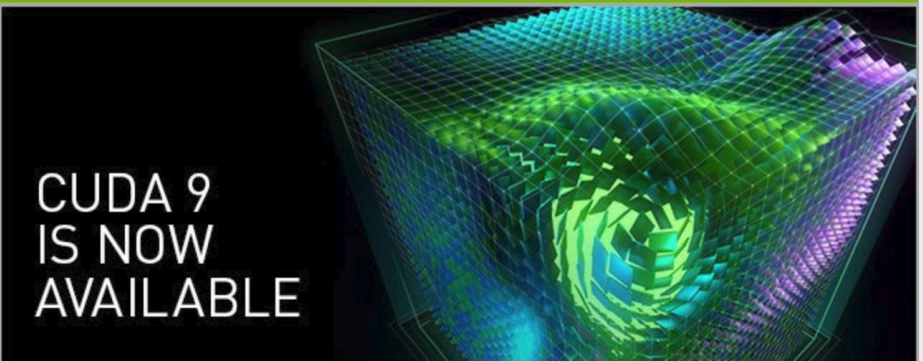


# GPU/TPU Computing

- Hardware and software improvements
- GPUs with more cores and more memory
- Optimized parallel computing platforms



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# Large Datasets

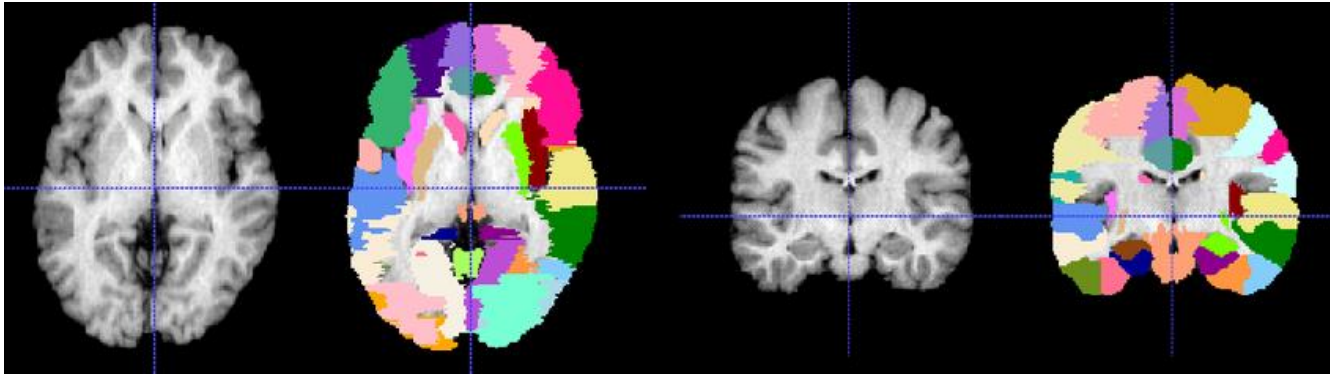
airplane  
automobile  
bird  
cat  
deer  
dog  
frog  
horse  
ship  
truck



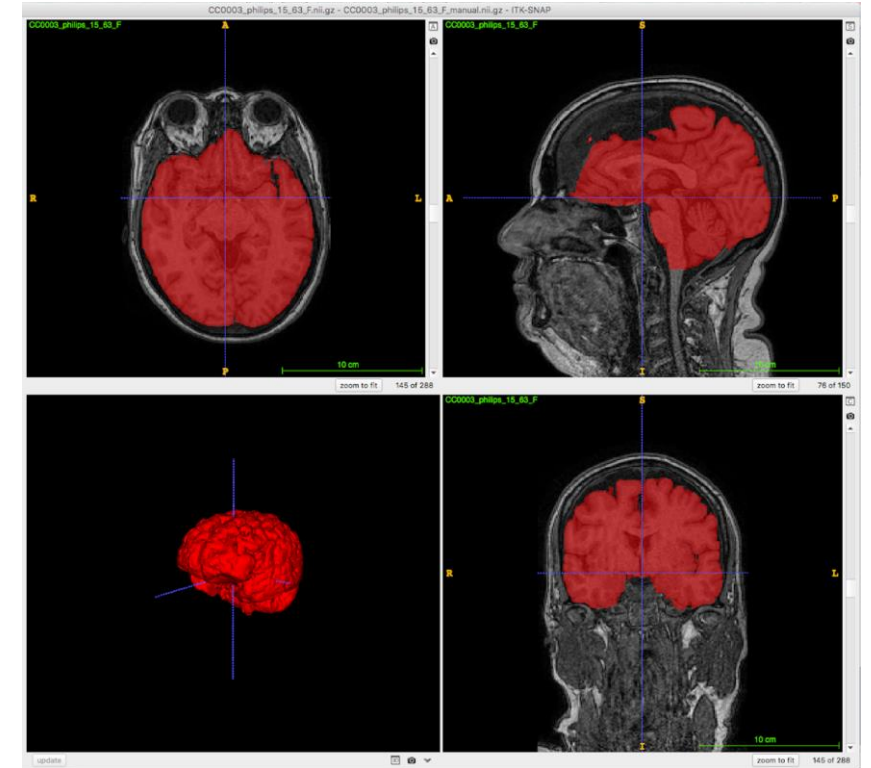
CIFAR-10



MNIST



LPBA40



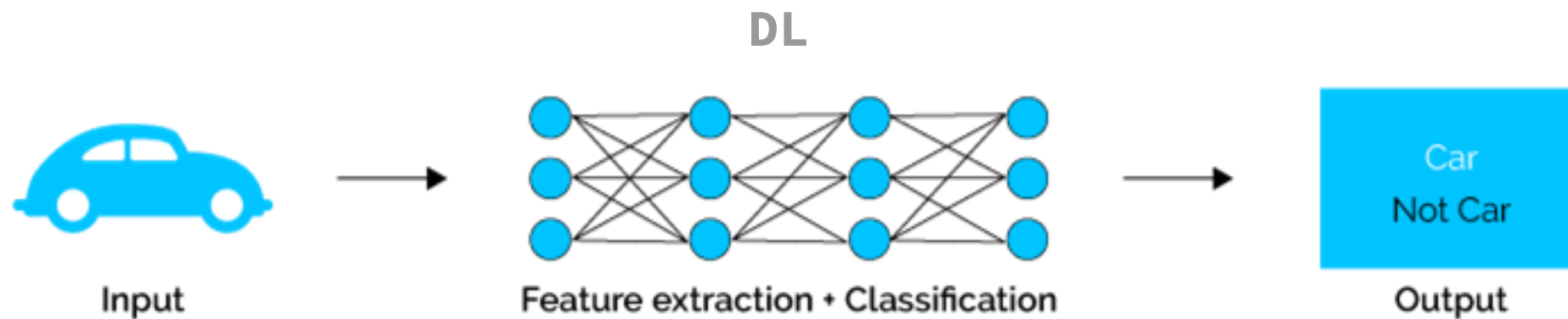
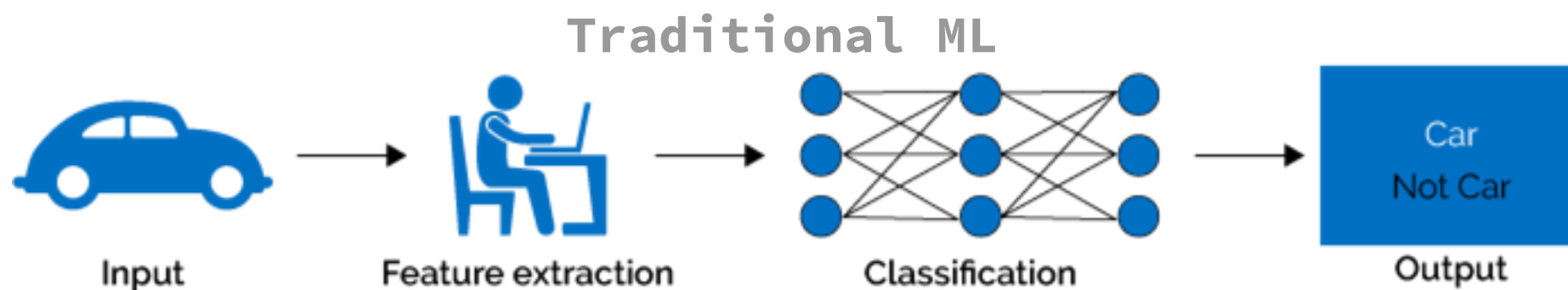
Calgary-Campinas-359

<https://sites.google.com/view/calgary-campinas-dataset/home>

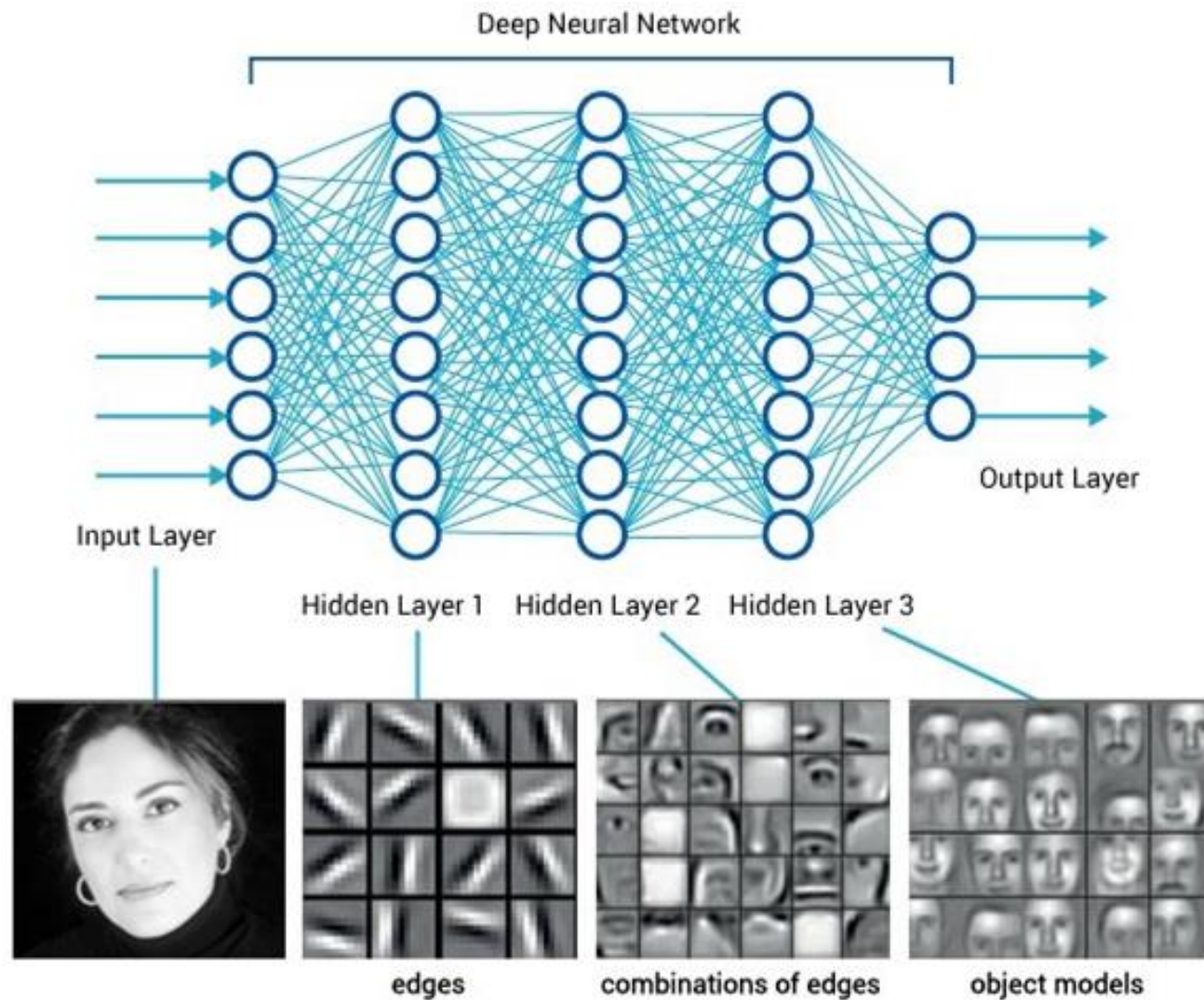


# Traditional ML versus DL

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# DL Hierarchy of Concepts



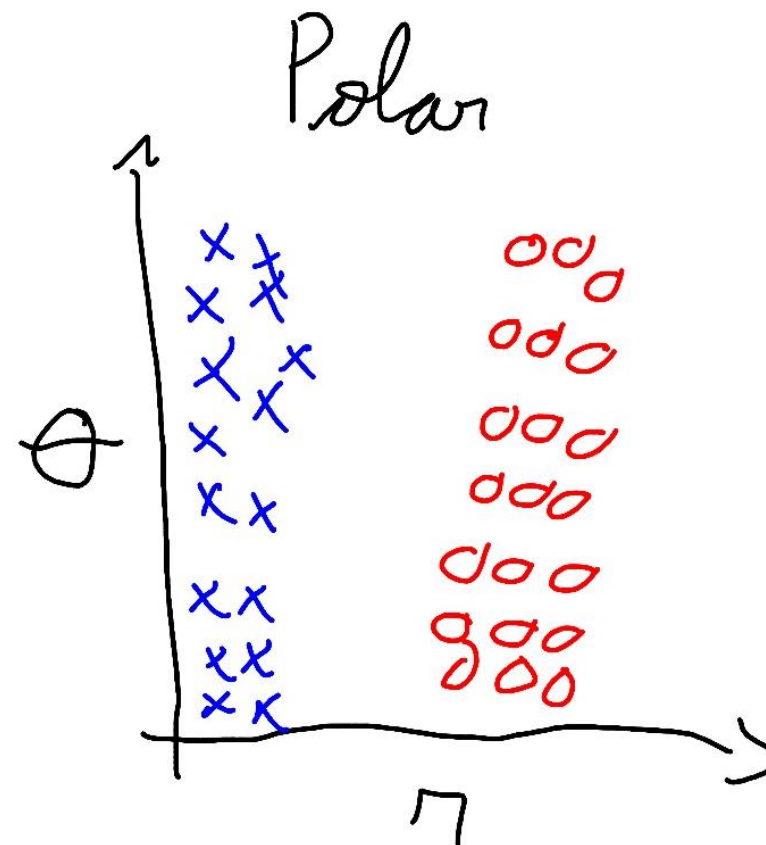
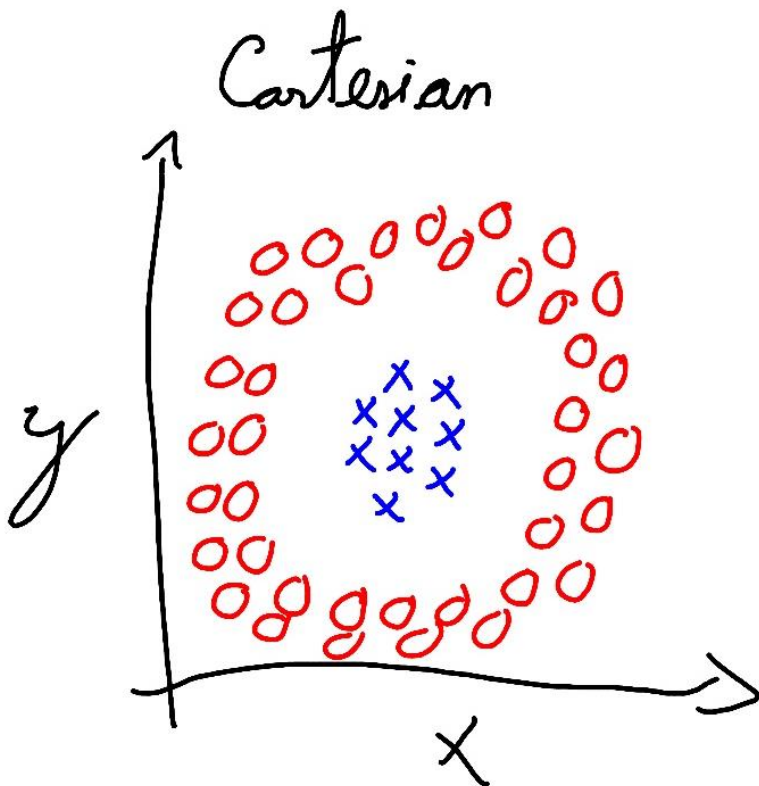
# It is all about data representation....

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- Roman numbers arithmetic:
  - $\text{CCCXXVII} + \text{CXXIII} = ?$  **CDL**
- Arabic numbers arithmetic:
  - $327 + 123 = ?$  **450**

# It is all about data representation....

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# Scientific Community is Paying Attention...

**nature**  
International journal of science

Review Article | Published: 27 May 2015

## Deep learning





Yann LeCun , Yoshua Bengio & Geoffrey Hinton


*Nature* **521**, 436–444 (28 May 2015) | [Download Citation](#) 

**nature**  
International journal of science

Letter | Published: 25 January 2017

## Dermatologist-level classification of skin cancer with deep neural networks

Andre Esteva , Brett Kuperl , Roberto A. Novoa , Justin Ko, Susan M. Swetter, Helen M. Blau & Sebastian Thrun 

*Nature* **542**, 115–118 (02 February 2017) | [Download Citation](#) 

**nature**  
International journal of science

Letter | Published: 21 March 2018

## Image reconstruction by domain-transform manifold learning

Bo Zhu, Jeremiah Z. Liu, Stephen F. Cauley, Bruce R. Rosen & Matthew S. Rosen 

*Nature* **555**, 487–492 (22 March 2018) | [Download Citation](#) 

# Supervised x Unsupervised Learning

- **Supervised:** the data present associated outputs (labels/classes)
- **Unsupervised:** no labels are given to the learning algorithm
  - The goal is to discover groups in the data (clustering) or to determine the distribution of data within the input space (density estimation)

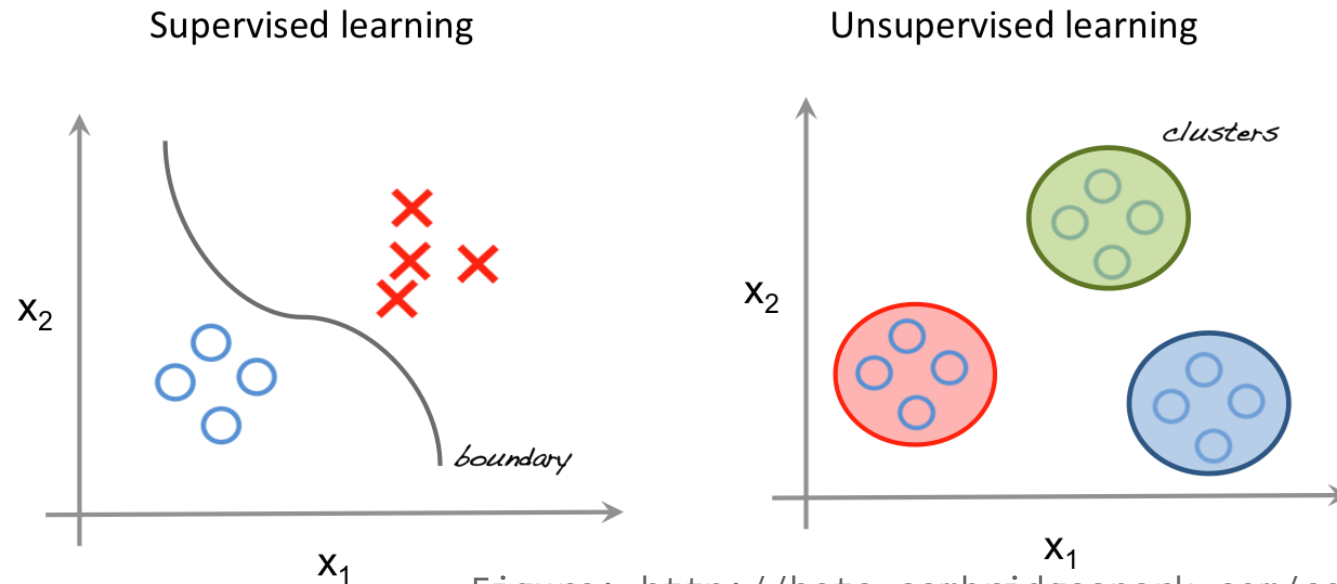
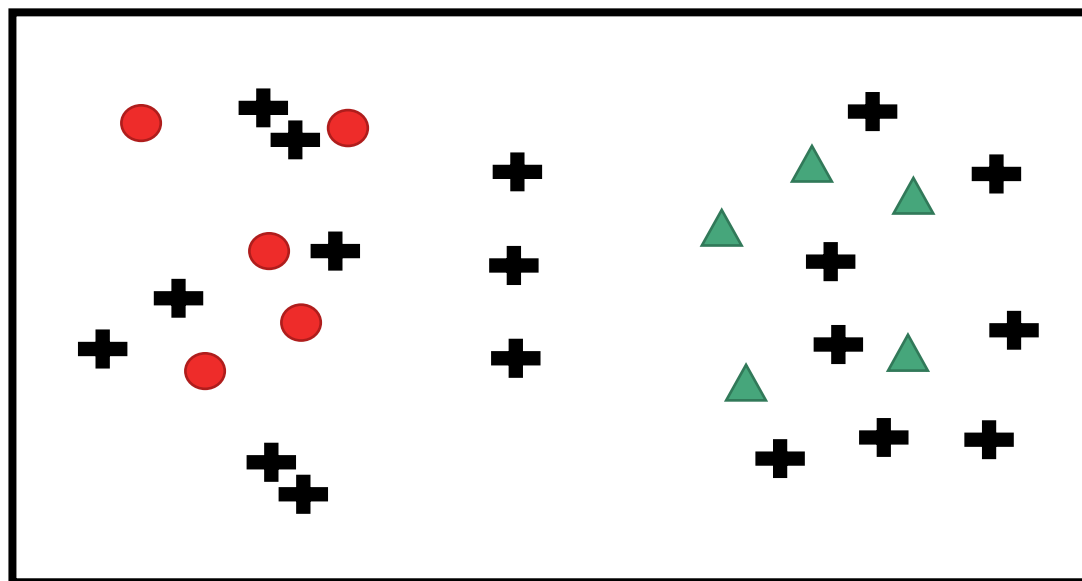


Figure: <http://beta.cambridgespark.com/courses/jpm/03/module.html>

# Semi-Supervised Learning

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- **Semi-supervised learning** combines a small amount of labeled data with a large amount of unlabeled data during training.
  - Falls in between supervised and unsupervised learning
  - It is a case of weak supervision

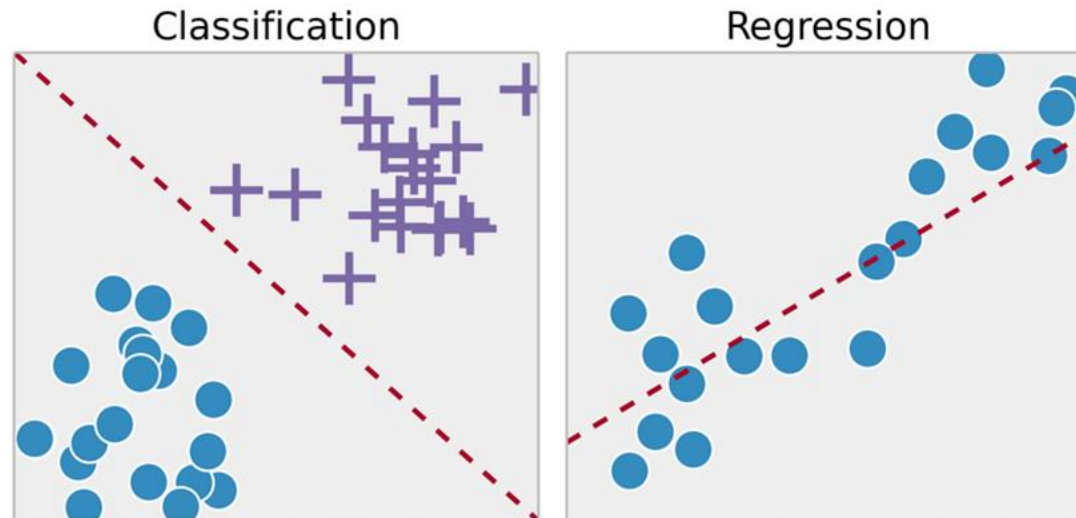


- Class A
- ▲ Class B
- ✚ Unlabeled data point

# Classification × Regression

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- **Classification** refers to decision among a discrete and typically small set of choices (*e.g.*, identifying a tumor as malignant or benign)
- **Regression** refers to estimating a continuous output variable (*e.g.*, diagnostic assessment of disease severity)

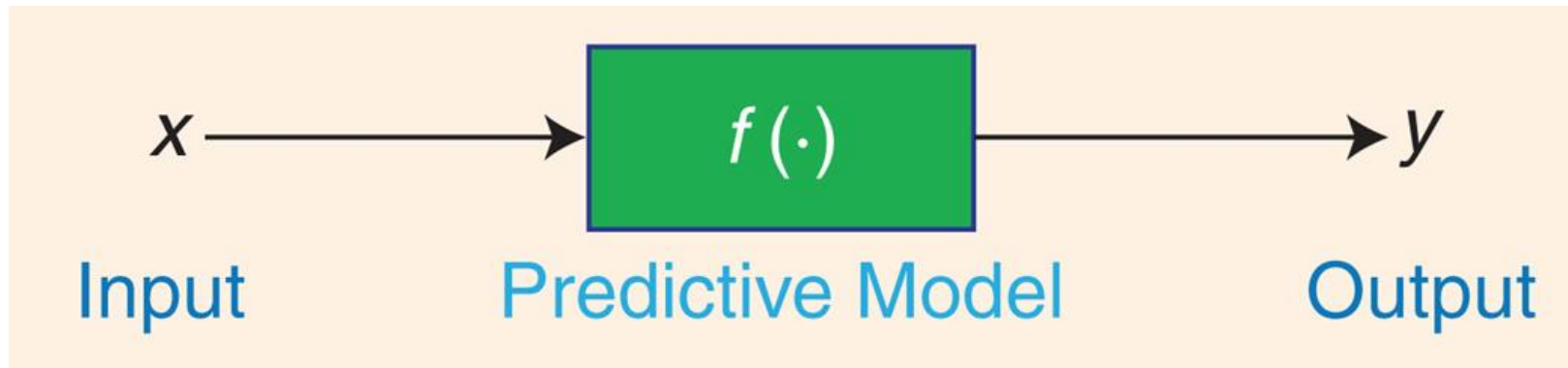




# Supervised Classification

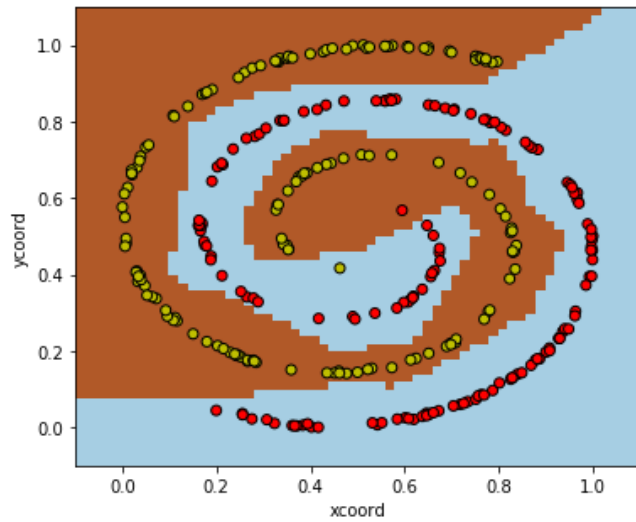
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- Predictive model represents the assumed relationship between input variables in  $\mathbf{x}$  and output variable  $\mathbf{y} \rightarrow \mathbf{y} = f(\mathbf{x})$ 
  - the output of the predictive model can be a vector
- $\mathbf{x}$  is composed of  $M$  variables (called features), so that  $\mathbf{x}_i \in \mathbb{R}^M$
- $\mathbf{y}$  can be a vector (e.g., in multi-class classifiers)

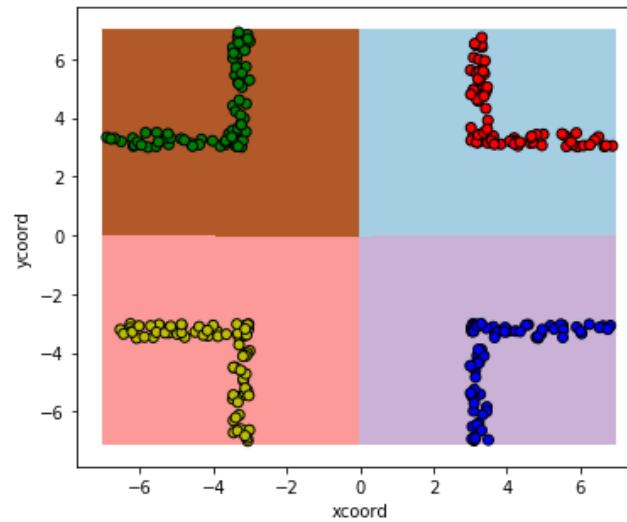


# Binary x Multi-class x Multi-label Classification

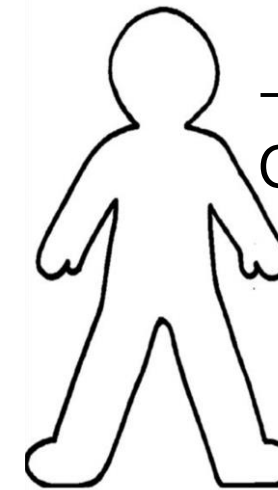
- **Binary:** 2 possible classes (labels).
- **Multi-class:**  $C$  ( $C > 2$ ) possible classes.
- **Multi-label:** A sample can belong to more than one class.



Binary



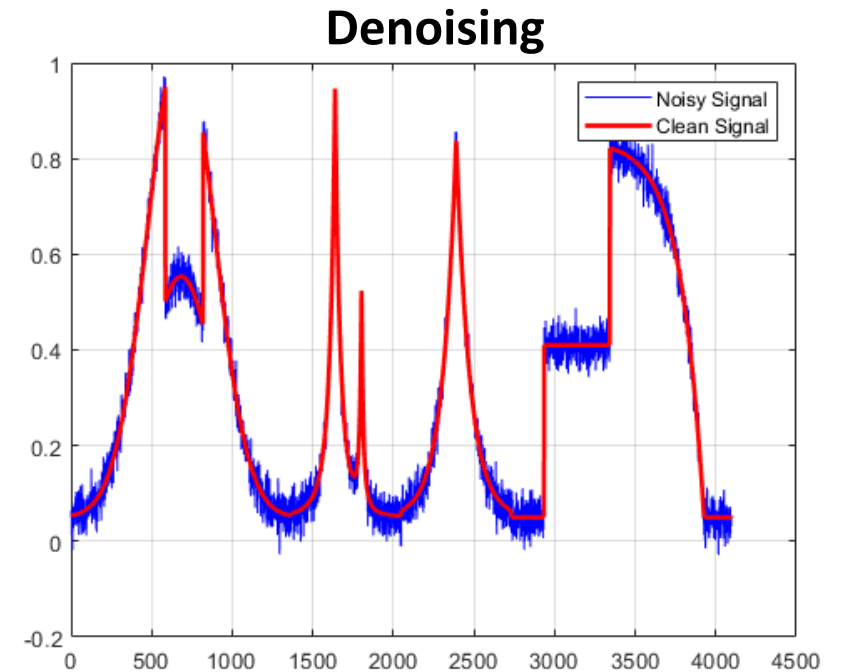
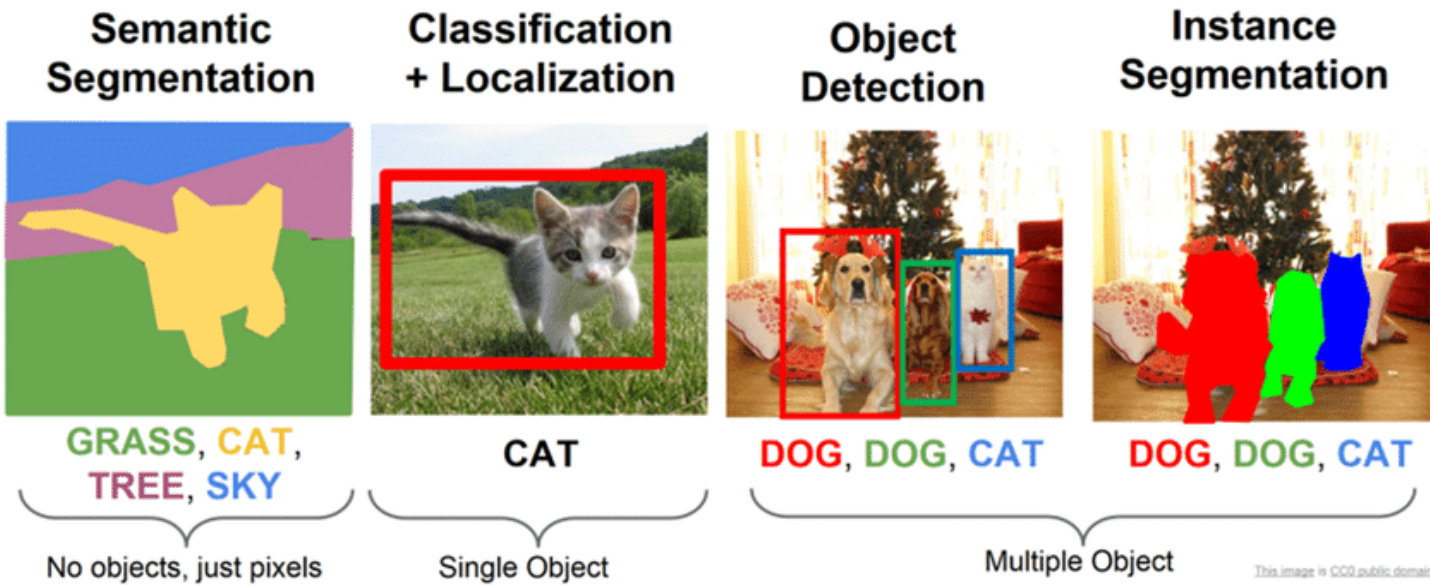
Multi-class



-> Class A and  
Class B

Multi-label

# Types of Problems

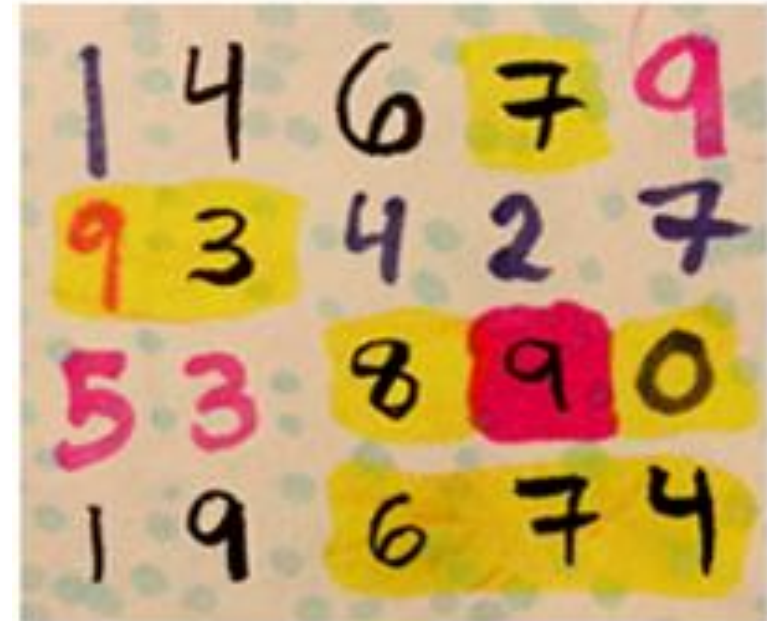


# Domain Shift

- Domain shift occurs when the source data distribution is different (but related) to the target data distribution



Source domain

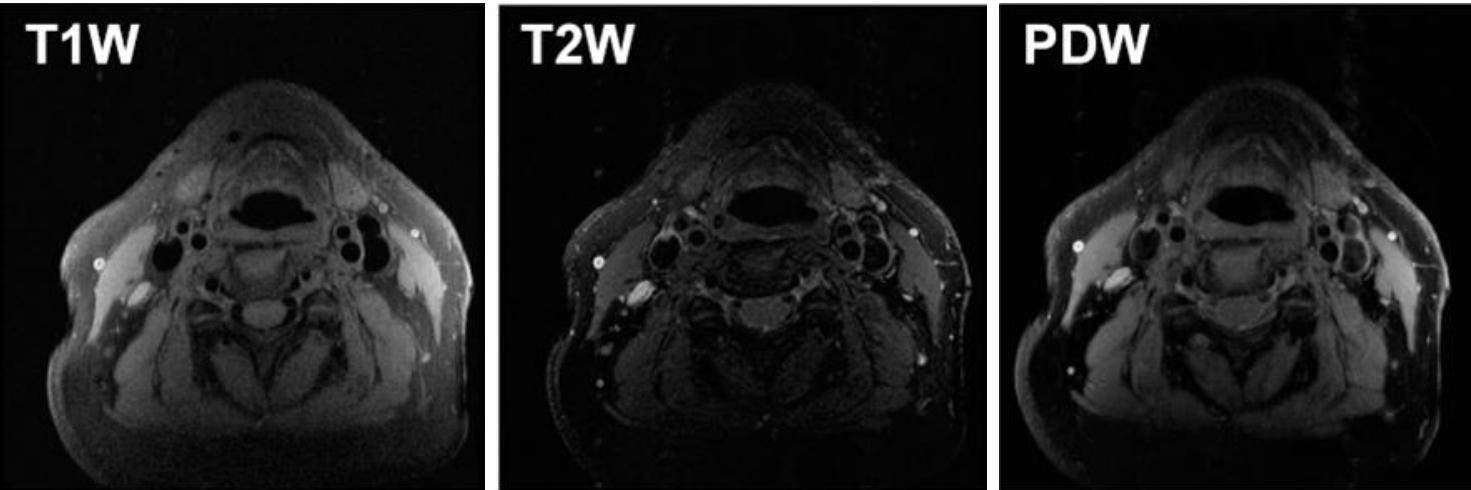


Target domain



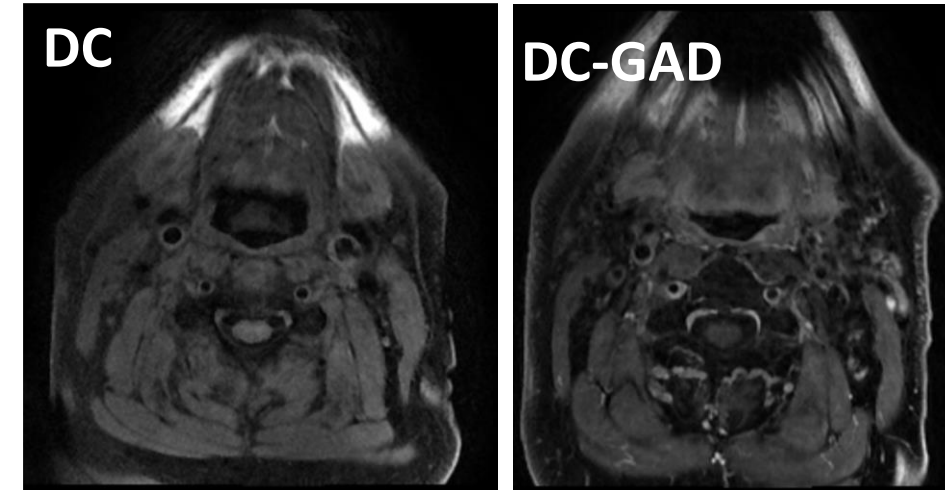
# Domain Shift

AIM-HIGH Study



- The carotid arteries were manually annotated at the time of the study

CARDIS Study



- Leverage AIM-HIGH annotated data to create a segmentation model for the data being collected at CARDIS study

# Summary

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- $DL < ML < AI$
- The success of DL methods came with the development in hardware (GPUs/TPUs), software and availability of data (ImageNet)
- DL models can learn the features from the data
- DL models performance scales better with the amount of data available

# Thanks!