



UNICC Internship

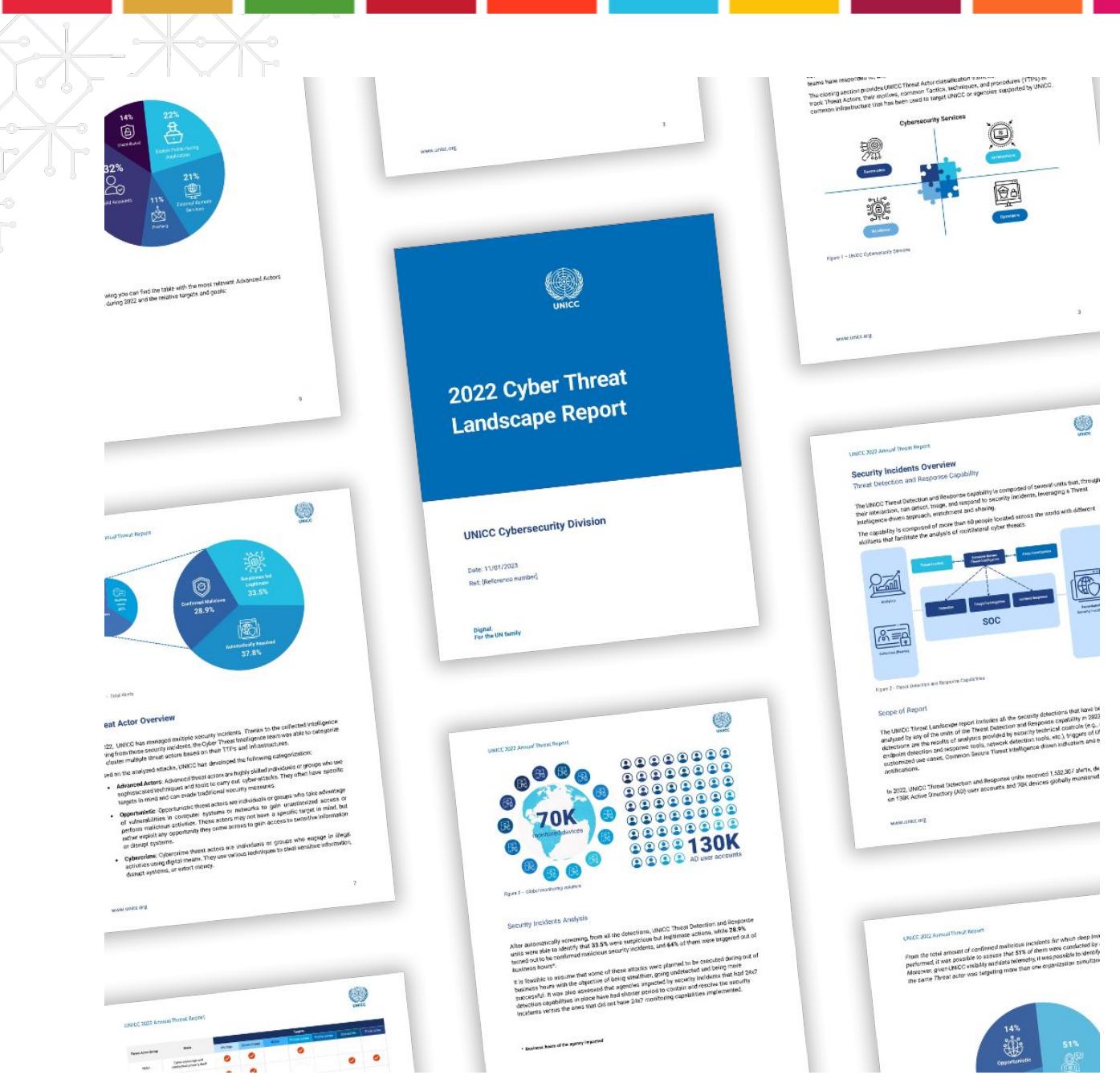
Presented by: Daralyn, Shahi and Tahsin



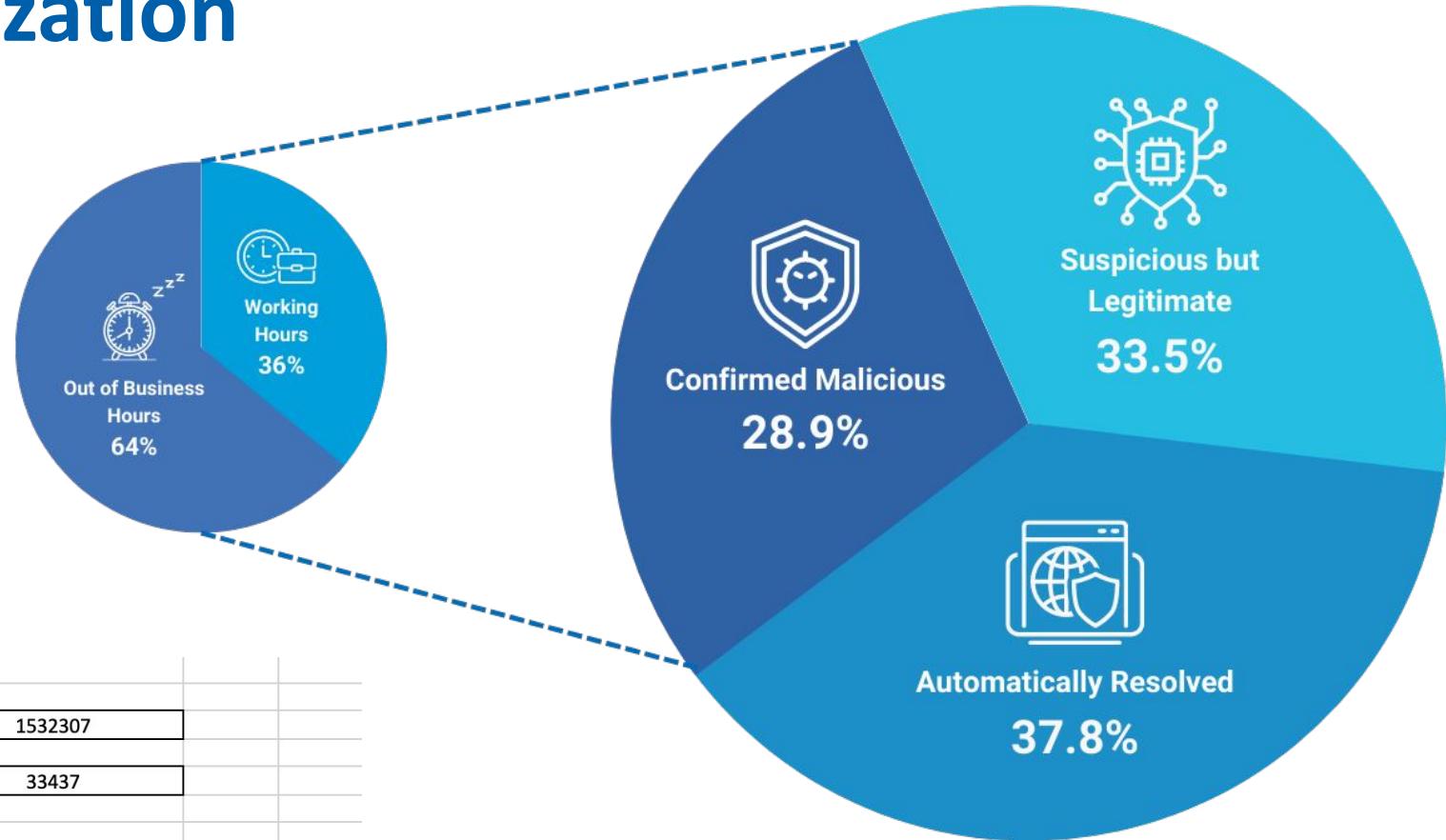
Agenda

1. Introduction
2. Cybersecurity Project: 2022 Cyber Threat Landscape Report
3. SDG 10: Reduced Inequalities Project
4. Infographic and Social Media Posts Project: STEM needs women
5. Questions

2022 Cybersecurity Threat Report



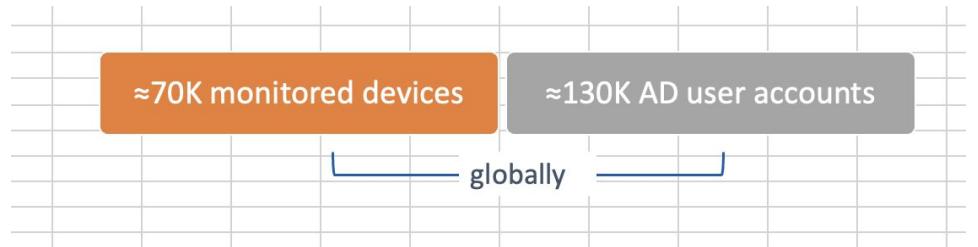
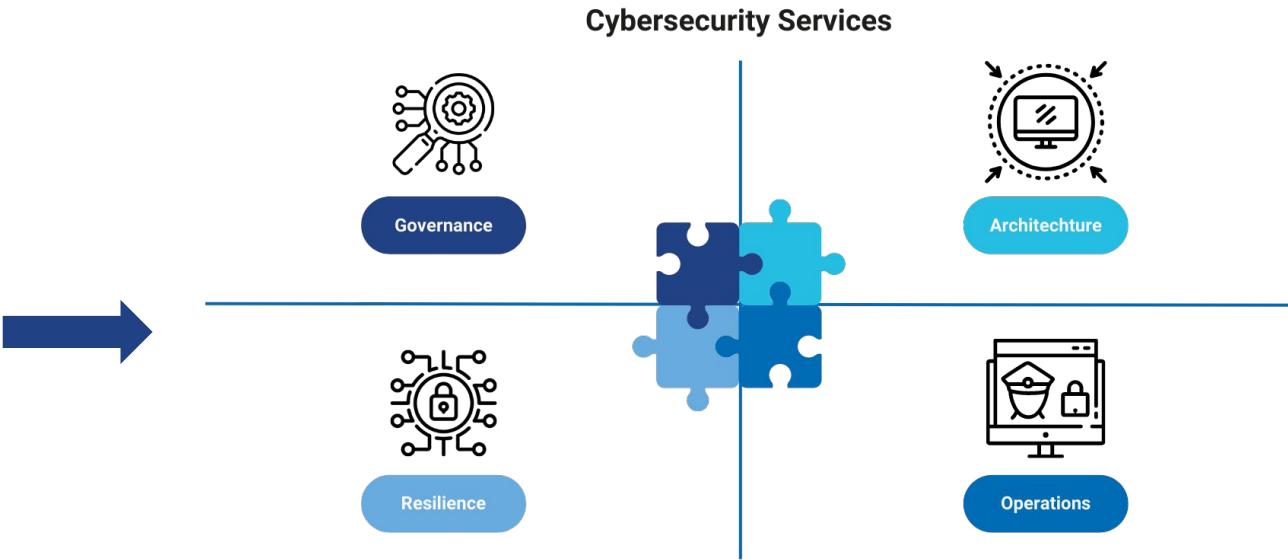
Data visualization



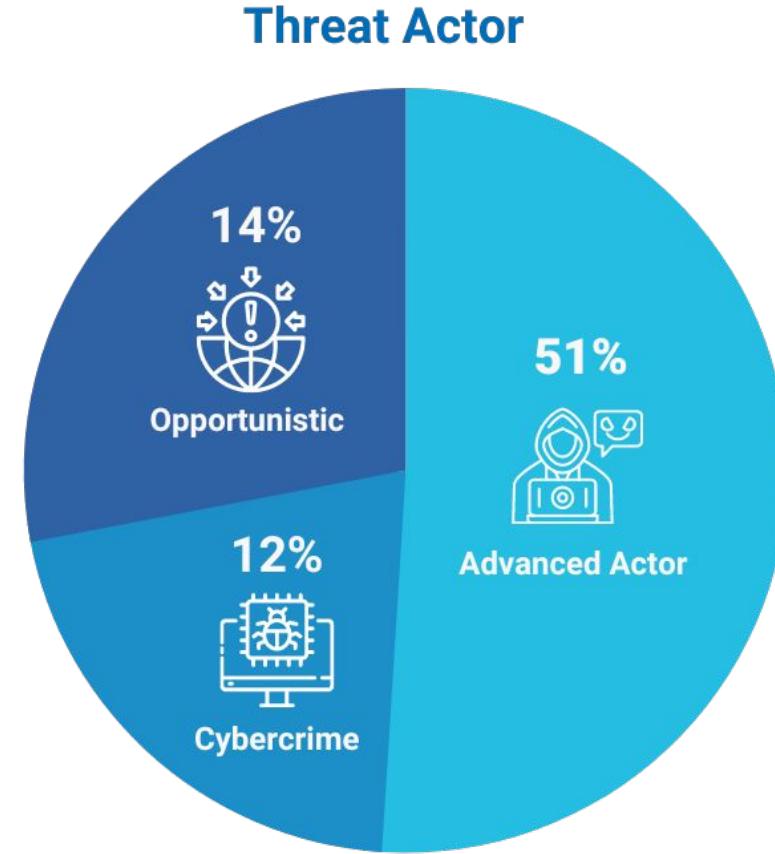
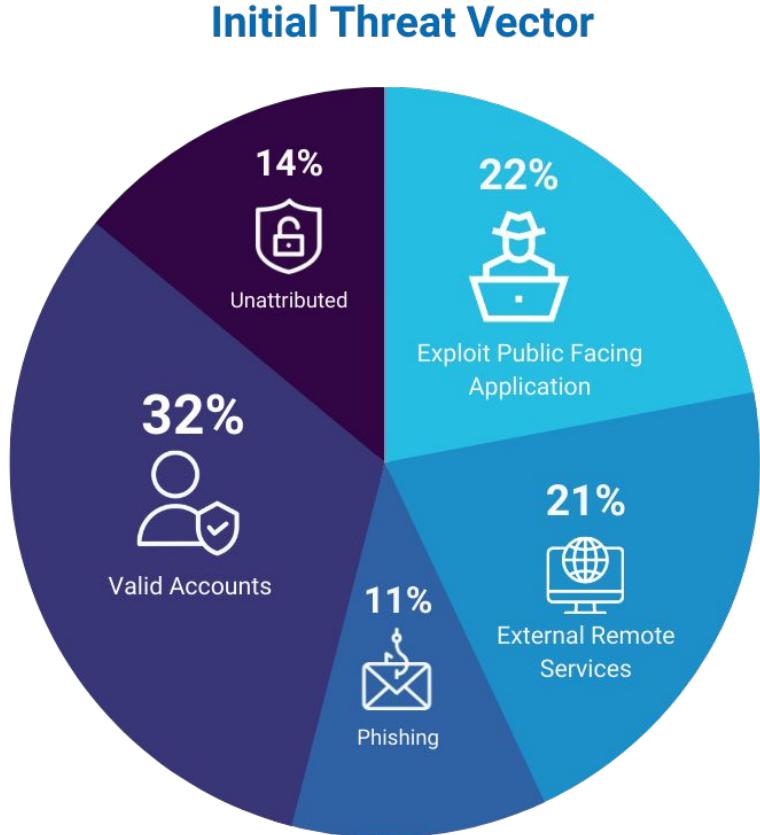
Total alerts	1532307		
Total candidate incidents	33437		
Confirmed malicious	9575		
Suspicious but legitimate	11216		
False Positive	12646		
Malicious only	Out of business hours	6128	64%
Malicious only	Working hours	3447	36%
		9575	

Data visualization

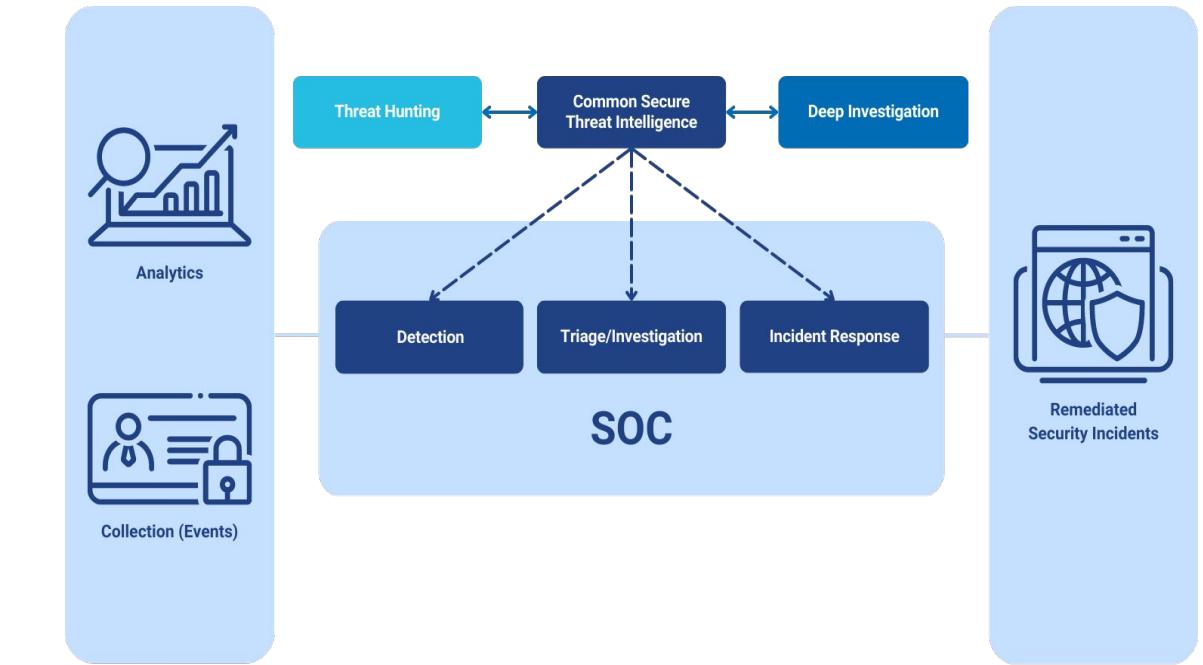
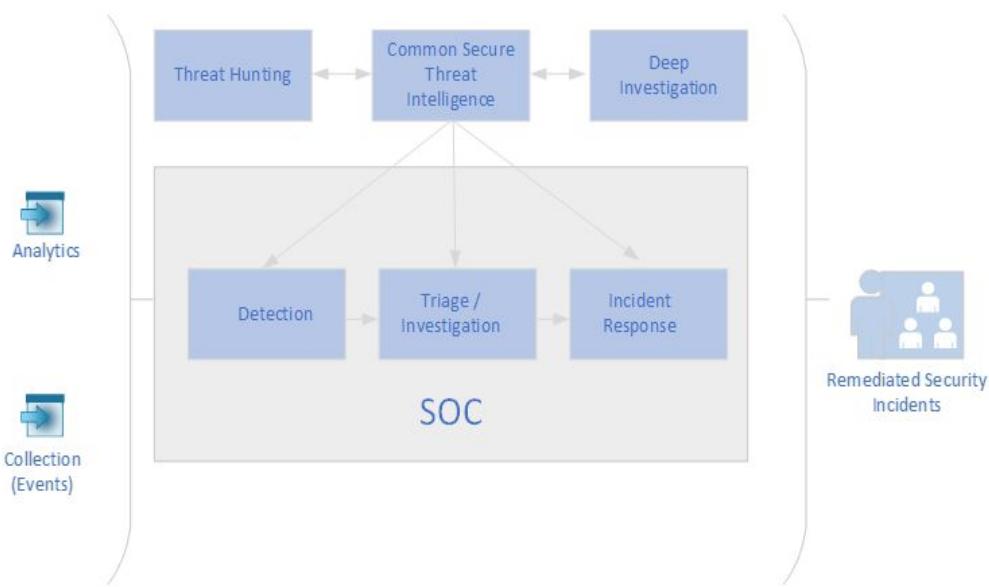
UNICC's cybersecurity services cover cybersecurity governance, architecture, organizational resilience, and a whole spectrum of operational components. UNICC Threat Landscape Report aims to provide an overview of the cyber threats identified, contained and for which UNICC has responded to.



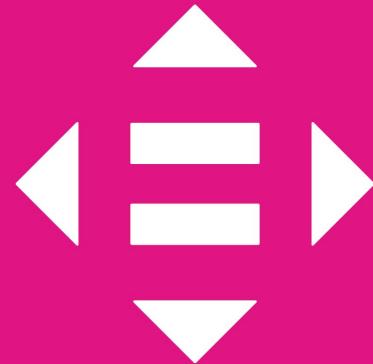
Data visualization



Graph modification



10 REDUCED
INEQUALITIES



How UNICC is supporting **SDG 10** **Reduced Inequalities**



SDGs and SDG 10



SDGs (Sustainable Development Goals)

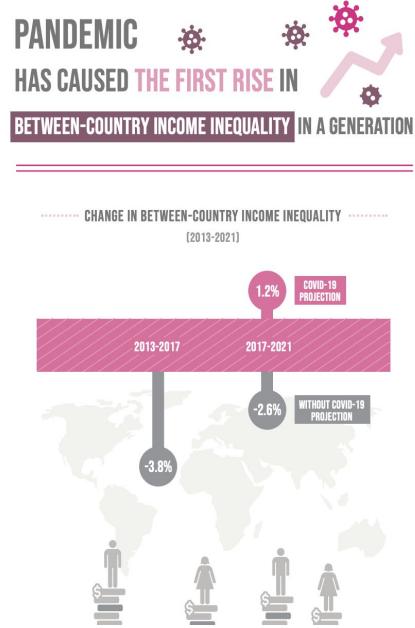


SDG 10: Reducing Inequality

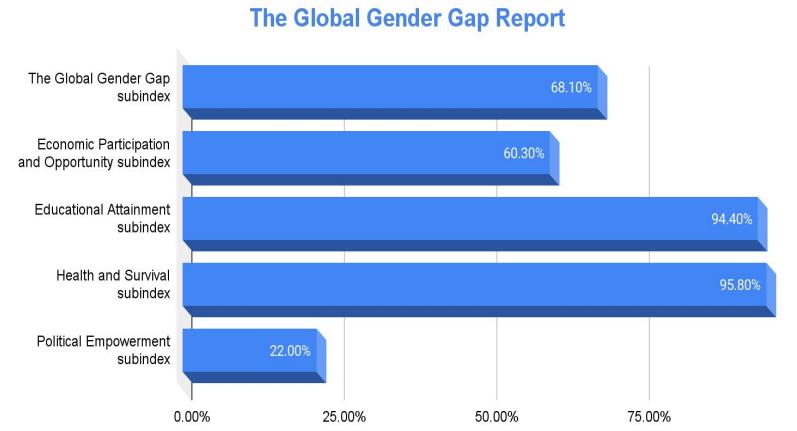
- 10.1** By 2030, progressively achieve and sustain income growth of the bottom 40 per cent of the population at a rate higher than the national average
- 10.2** By 2030, empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status
- 10.3** Ensure equal opportunity and reduce inequalities of outcome, including by eliminating discriminatory laws, policies and practices and promoting appropriate legislation, policies and action in this regard
- 10.4** Adopt policies, especially fiscal, wage and social protection policies, and progressively achieve greater equality
- 10.5** Improve the regulation and monitoring of global financial markets and institutions and strengthen the implementation of such regulations
- 10.6** Ensure enhanced representation and voice for developing countries in decision-making in global international economic and financial institutions in order to deliver more effective, credible, accountable and legitimate institutions
- 10.7** Facilitate orderly, safe, regular and responsible migration and mobility of people, including through the implementation of planned and well-managed migration policies
- 10.A** Implement the principle of special and differential treatment for developing countries, in particular least developed countries, in accordance with World Trade Organization agreements
- 10.B** Encourage official development assistance and financial flows, including foreign direct investment, to States where the need is greatest, in particular least developed countries, African countries, small island developing States and landlocked developing countries, in accordance with their national plans and programmes
- 10.C** By 2030, reduce to less than 3 per cent the transaction costs of migrant remittances and eliminate remittance corridors with costs higher than 5 per cent

10 Targets To Reduce Inequality

Why Reducing Inequality is Important



The Global Gender Gap Index Framework



Inequality Within and Among Countries

The Global Gender Gap



Digital Literacy and UNICC Contributions



Digital Literacy In Promoting Equity



16 GGGI Country Offices with UNICC Network Connectivity Support

- Cambodia
- Colombia
- Ethiopia
- Fiji
- Hungary
- Jordan
- Laos
- Mongolia
- Nepal
- Papa New Guinea
- Philippines



UNICC Projects

UNICC Partners Working Towards Reducing Inequalities



Overall Takeaways



Individual Impact

Take action against discriminatory laws, share credible information on social media and donating to equality organization.



Businesses

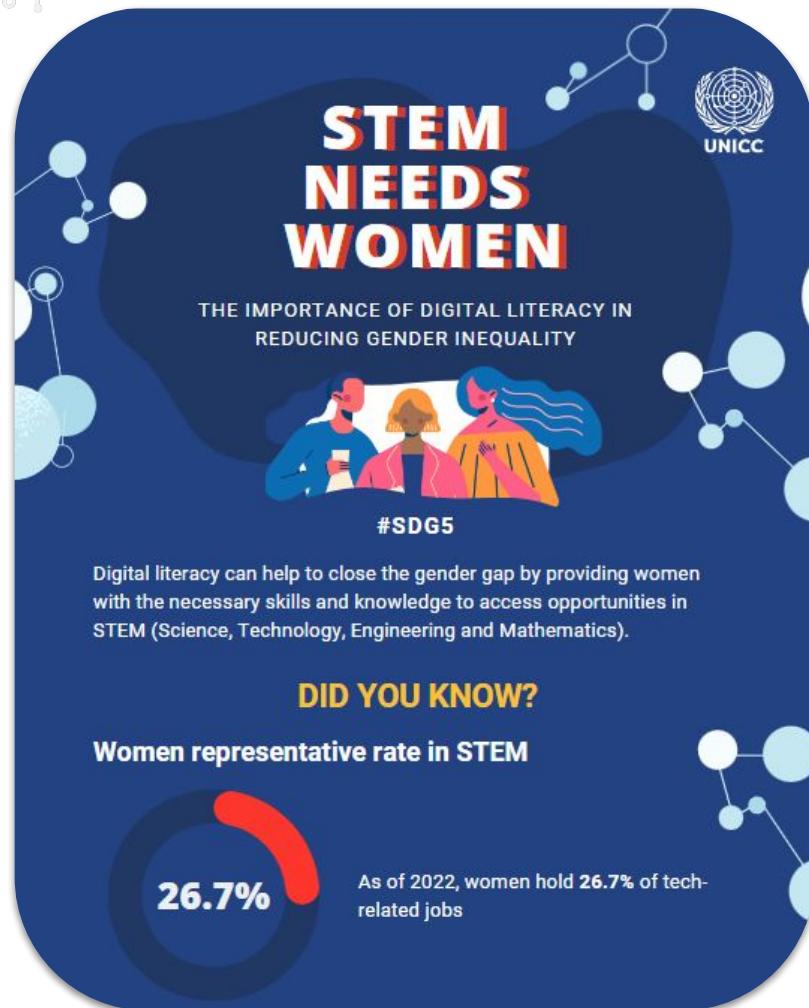
Host more opportunities for minorities in the tech industry and regulating a safe environment.



UNICC

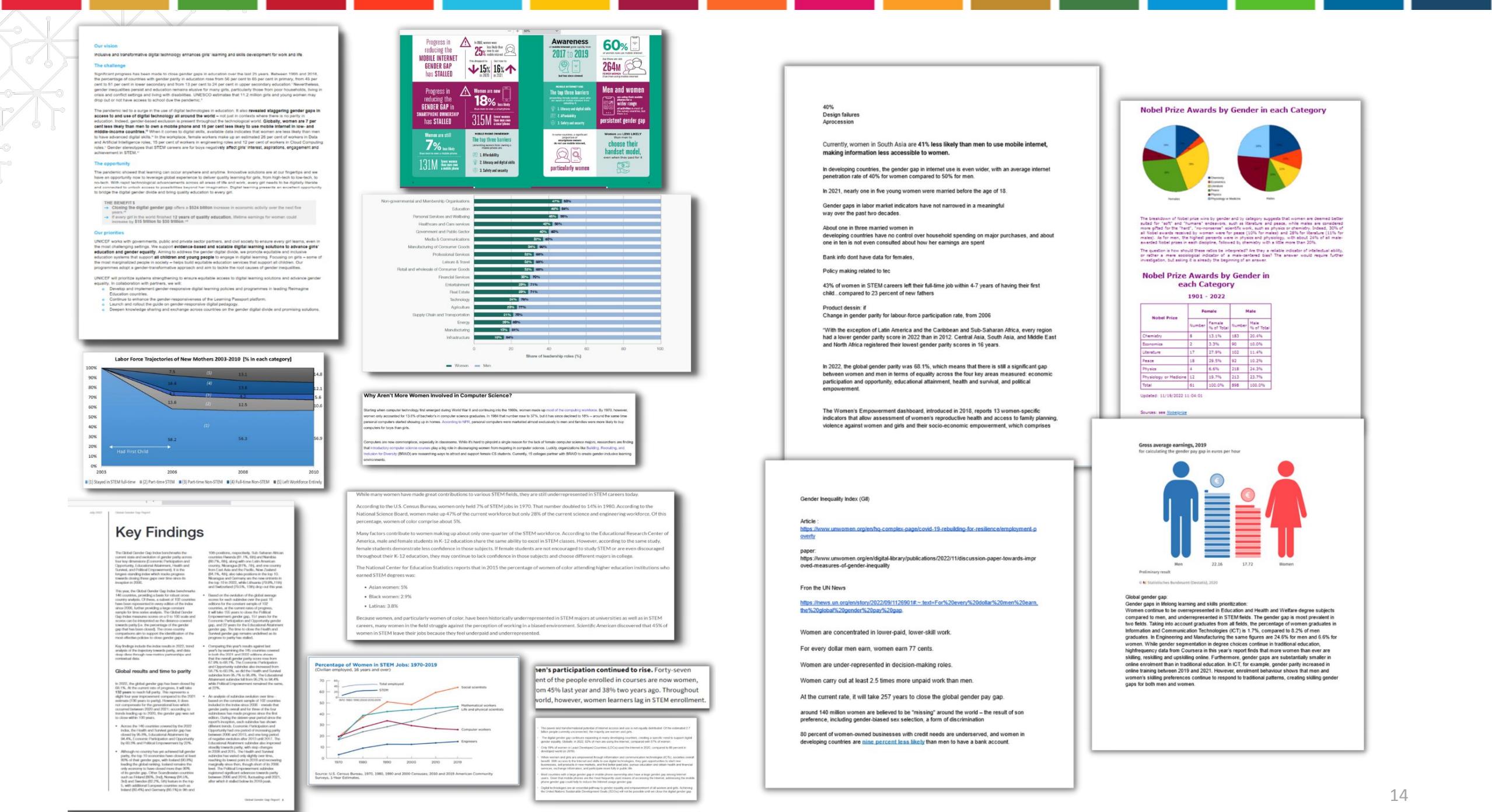
Make information accessible and public.

Taking Action For a More Sustainable Future

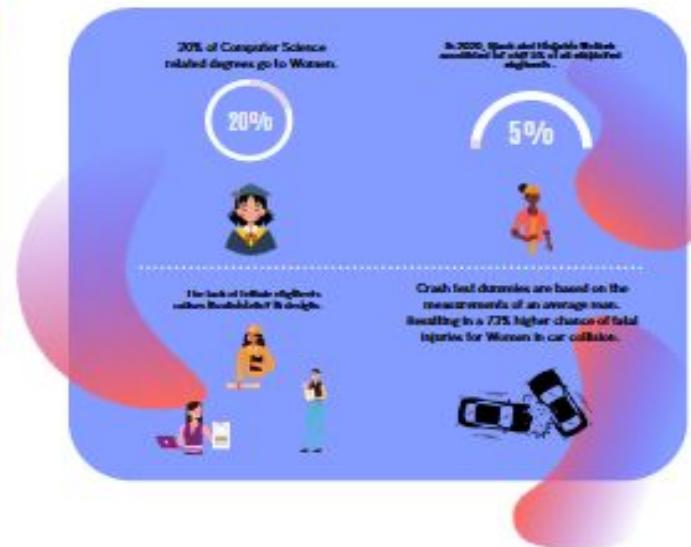


SDG 5

Infographic and Social Media Post



Prototype 3 :



Prototype 1 :



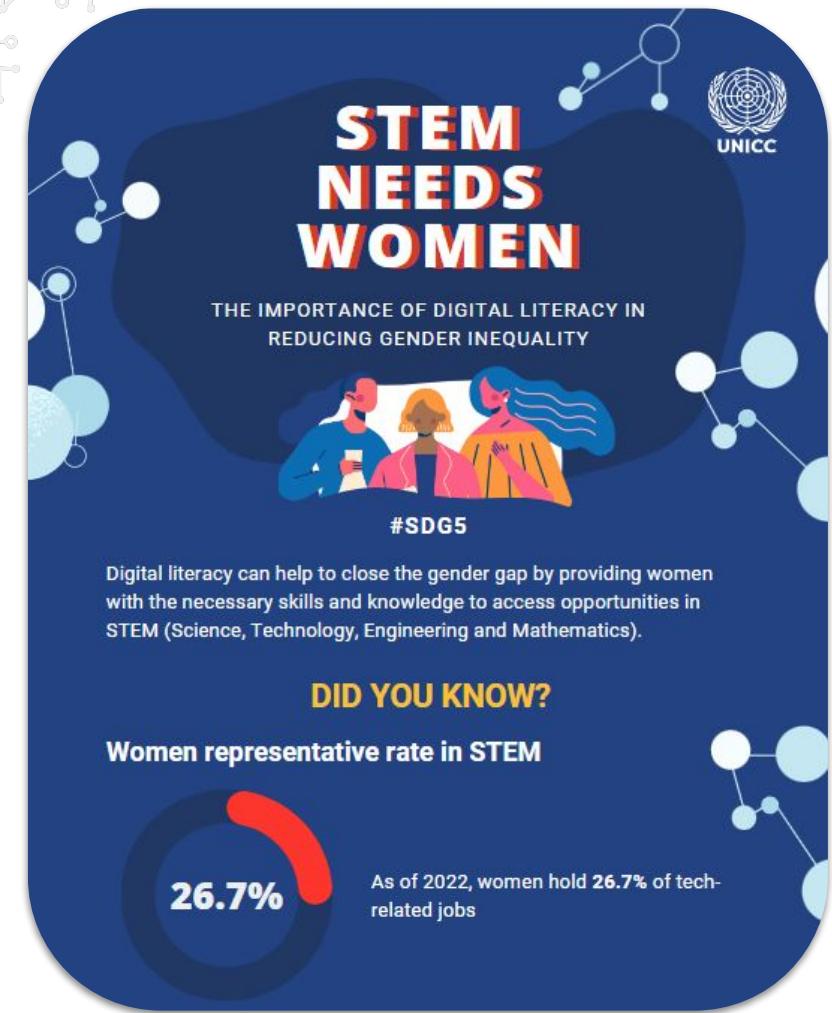
Prototype 2:



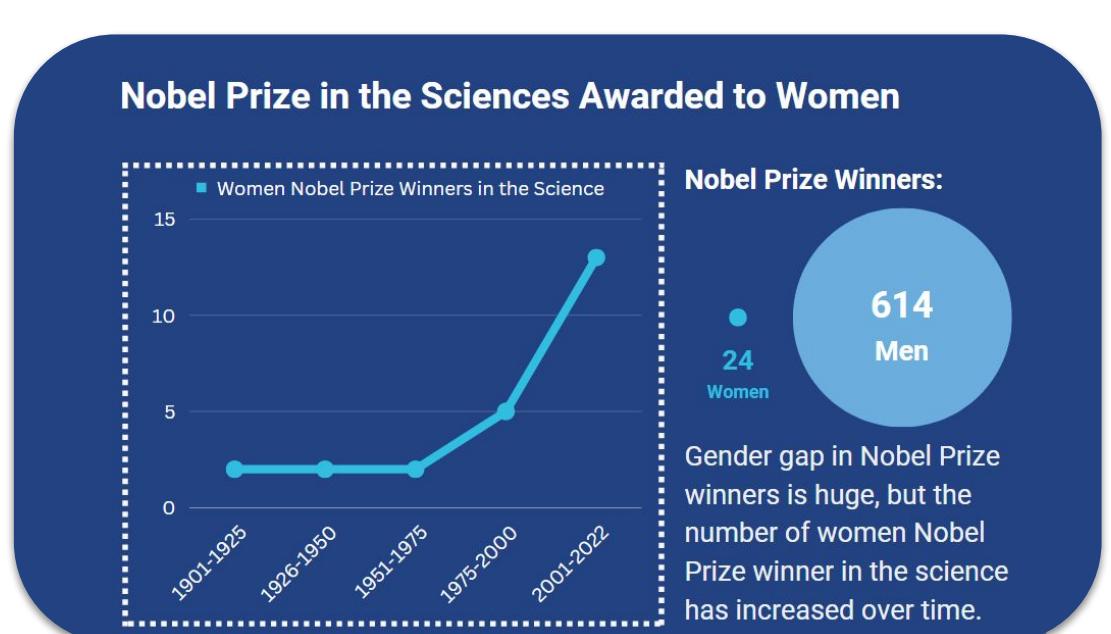
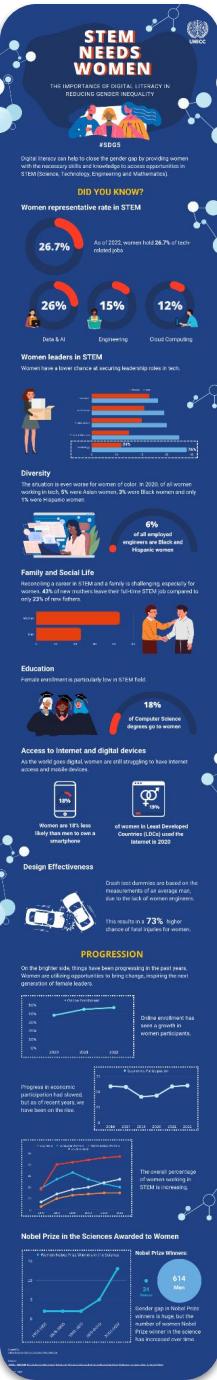
Prototype 4 :



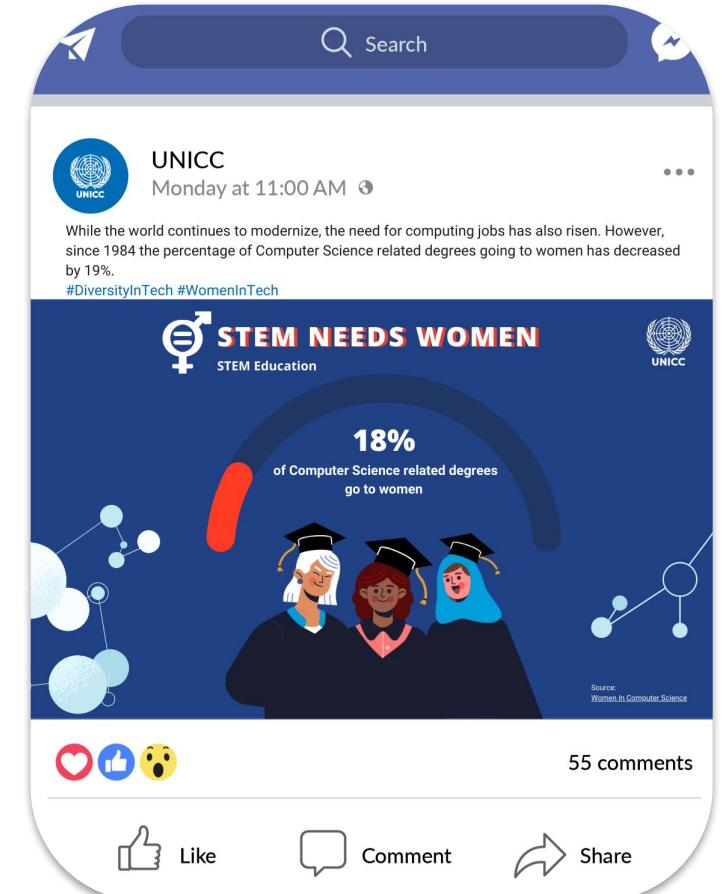
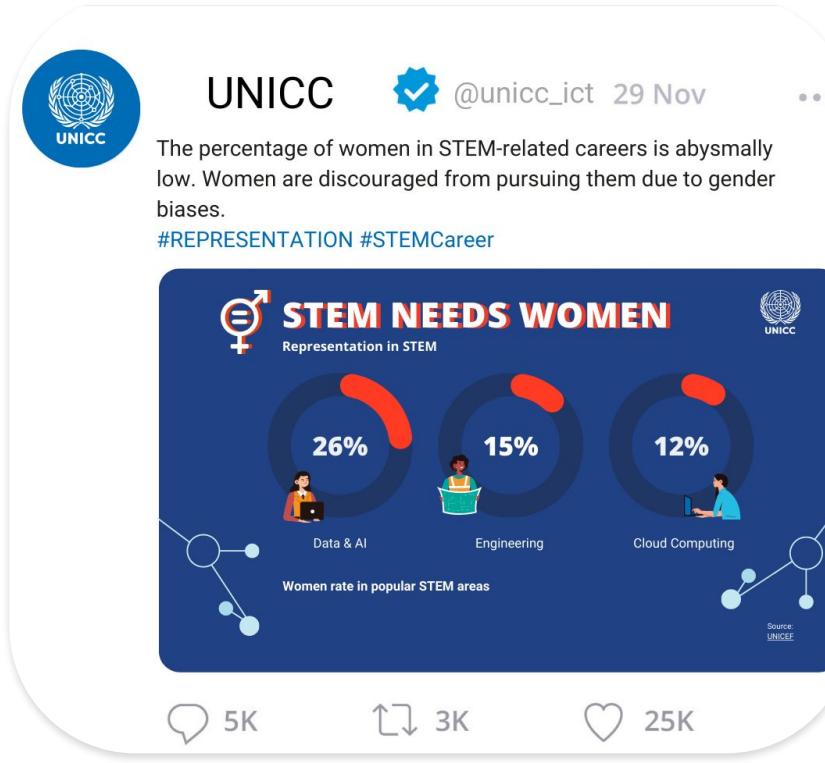
Final:



[Full Infographic](#)



Social Media Posts



Social Media Captions

File Home Insert Page Layout Formulas Data Review View Automate Help

Cut Copy Format Painter Clipboard Font Alignment Number Styles

A2 Canva Editable File

	A	B	C	D	E	F	G
1	Feb 6th - 17th 2023 IDWGS Post	Hashtags	Content Twitter	Content LinkedIn	Content Facebook	sources	
2	Canva Editable File	#SDG5 #UNWOMEN #STEM #DIGITALITERACY	STEM needs women! SDG5 is all about Gender Equality and digital literacy plays a big role in closing the gender gap!	#SDG5 is all about reducing gender inequality. Digital literacy will play a big role in closing the global gender gap.	#SDG5 is all about reducing gender inequality. Digital literacy will play a big role in closing the global gender gap.		
3	Feb 6 - "STEM NEED WOMEN"	#IDWGS #SDG6, #SDG7, #SDG9, #SDG11, #IDWGS	#IDWGS unites women in science, youth and professionals, on February 11th to discuss the implementation of STEM in the SDGs.	#IDWGS unites women in science, youth and professionals, on February 11th to discuss the implementation of STEM in the SDGs.	https://www.womエンシニスデイ.org/file/d/1AFvp90Wc16VA/view		
4	Feb 11 - "International Day of Women and Girls in Science"	#REPRESENTATION #STEMCareer	The percentage of women in STEM related careers is abysmally low. Women are discouraged from pursuing them due to gender biases.	#IDWGS unites women in science, youth and professionals, on February 11th to discuss the implementation of STEM in the SDGs.	https://www.womエンシニスデイ.org/media/1132/file/Advancing%26GIR%27%20education%20and%20G		
5	Feb 8 - "Representation in STEM"	#DiversityInTech	While the world continues to modernize, the need for computing jobs has also risen. However, since 1984 the percentage of Computer Science related degrees going to women has decreased	The percentage of women in STEM related careers is abysmally low. Due to biases held with these jobs, women might be discouraged from pursuing them. How can the future of STEM be bright if half of our As the world modernizes, the demand for computing jobs has risen. However, it's disappointing to see that since 1984, the percentage of Computer Science related degrees earned by women has decreased	https://www.computer-science.university.edu/blog/women-of-color-in-computer-science/		
6	Feb 9 - "STEM Education"	#WOC #STEM #Engineers	In the USA, women of color in STEM fields have historically been underrepresented. In 2020, Black women accounted for 2% of all employed engineers & Hispanic women accounted for 3%	In the USA, women of color in STEM fields have historically been underrepresented. In 2020, black women accounted for 3% of all employed engineers while hispanic women accounted for 4%.	https://www.itu.int/en/mediacentre/backgrounders/Pages/bridging-the-gender-gap-report-2022.aspx#:~:text=The%20digital%20gender%20gap%20is,download-		
7	Feb 10 - "Diversity in STEM"	#InternetAccess #DigitalDivide	The gender gap in internet use is a global issue. In 2020, only 19% of women in Least Developed Countries (LDCs) used the Internet. This digital divide limits opportunities for women.	The gender gap in internet use is a global issue but it's even wider in developing countries. In 2020, only 19% of women in Least Developed Countries (LDCs) used the Internet. This digital divide perpetuates inequality and limits opportunities for women.	https://www.gsma.com/r/2020%20STEM&t=https://www.itu.int/en/mediacentre/backgrounders/Pages/bridging-the-gender-gap-report-2022.aspx#:~:text=The%20digital%20gender%20gap%20is,download-		
8	Feb 7 - "Internet access"						

0	Feb 13 - "Career"	#Career #Inequality #ParentingEquality	Time to break the bias! Just after having a child, many women are forced to choose between their career and their family.	Parenthood is an important driver of gender imbalance in STEM employment: almost 50% of new mothers leave full-time STEM jobs, twice as much as new fathers.	Parenthood is an important driver of gender imbalance in STEM employment: almost 50% of new mothers leave full-time STEM jobs, twice as much as new fathers.	https://www.pnas.org/doi/10.1073/pnas.1810862116
1	Feb 14 - "Design Failures"	#DiversityInEngineering #WomenInEngineering	Did you know that a lack of female engineers leads to a gender bias in design? Many products are made for the needs of men? For example, women have a 73% higher chance of experiencing more fatal injuries in a car collisions because crash test dummies are designed based on the measurements of an average man.	Did you know that due to a lack of female engineers, there is a gender bias in design and many products are made for the needs of men? For example, women have a 73% higher chance of experiencing more fatal injuries in a car collisions because crash test dummies are designed based on the measurements of an average man.	Did you know that due to a lack of female engineers, there is a gender bias in design and many products are made for the needs of men? For example, women have a 73% higher chance of experiencing more fatal injuries in a car collisions because crash test dummies are designed based on the measurements of an average man.	https://www.businessinsider.com/design-details-show-the-world-been-built-for-men-2019-10
2	Feb 15 - "Progression"	#EconomicParticipation	Progress is still being made! The Economic Participation and Opportunity subindex bounced and continued to grow since 2018	Progress is still being made! The Economic Participation and Opportunity subindex bounced and continued to grow since 2018	Progress is still being made! The Economic Participation and Opportunity subindex bounced and continued to grow since 2018	https://www3.weforum.org/docs/WEF_GGR_2022.pdf
3	Feb 16 - "Progression" 1	#STEM	We have made change over the years! Since 1970 the percentage of women in STEM careers has increased from 8% to 27%!	Only a 27% of STEM workers in the US are women. While this is an improvement compared to 8% in 1970, there's still a long way to go to reach gender parity in STEM field.	Only a 27% of STEM workers in the US are women. While this is an improvement compared to 8% in 1970, there's still a long way to go to reach gender parity in STEM field.	https://www2.gop/library/stories/2021/01/women-making-gains-in-stem-occupations-but-still-ra-for-business.org/rs/748-MIV-116/images/Coursera-A-Global-Skills-Report-2022.pdf
4	Feb 17 - "The Digital Economy"	#Pandemic #DigitalLiteracy	The pandemic has accelerated the digitalization of the global economy, there's no doubt about it! Digital literacy has never been more important to close the global gender gap.	The pandemic has accelerated the digitalization of the global economy, there's no doubt about it! Digital literacy has never been more important to close the global gender gap.	The pandemic has accelerated the digitalization of the global economy, there's no doubt about it! Digital literacy has never been more important to close the global gender gap.	https://www2.gop/library/stories/2021/01/women-making-gains-in-stem-occupations-but-still-ra-for-business.org/rs/748-MIV-116/images/Coursera-A-Global-Skills-Report-2022.pdf



Special Thanks

UNICC

Cybersecurity Team

- Gabriella Andriuzzi
- Amedeo Cioffi
- Marco Molteni
- Nitesh Kudva

Communications Team

- Maria Thomsen
- Maha Jarour
- Reham Ashour
- Denian Ouyang



Thank you!

