
Introduction

Chapter 1

Overview

Reading: Text chapter 1, “The Story of Mel” available on the web

Plan

- Introduction
 - What did you learn in 1st year
- Computer Architecture
- Levels of Programming Language
 - Machine Language
 - Assembly Language
 - High Level Languages
- Architecture Families


What did you learn in COMP 1701/1631?

- problem solving strategies
 - introductory algorithm design and data representation
 - structured programming in a high level language
 - etc.
- All important, but none require detailed knowledge of how a computer actually works!

What did you learn in COMP 1701/1631?

- Question: How does a computer work?
- Question in this course: How does a computer work from the programmer's perspective?
- To answer, we must study computer architecture and low level (assembly language) programming.

What did you learn in COMP 1701/1631?

- A **high level** programming language requires little/no knowledge of computer architecture.
- A **low level** language requires detailed knowledge of architecture. The programmer must know how the machine actually works.
- **Computer organization** refers to hardware design.
Specifically, to the design of functional units and their interaction
 - The functional units include: CPU, memory, I/O interfaces, etc.
 - How are they designed and how are they connected are the concerns of computer engineers, not us the programmers

What did you learn in COMP 1701/1631?

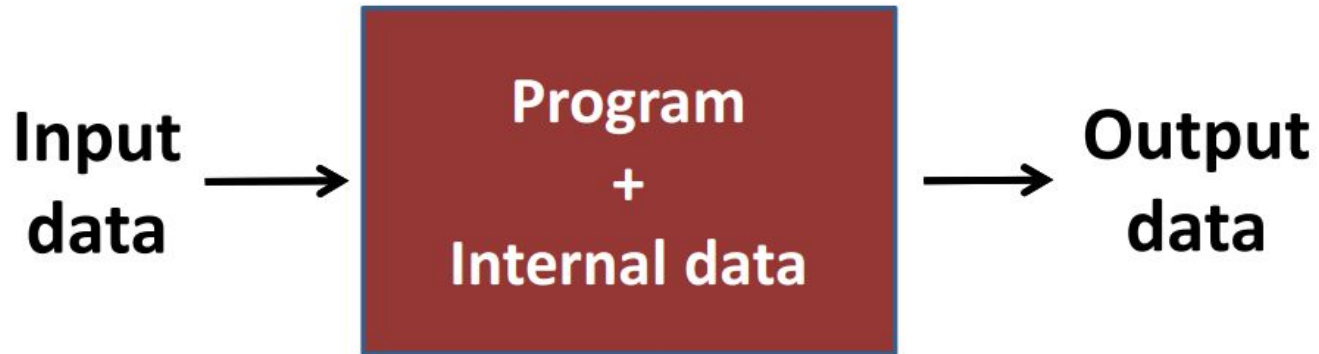
- The hardware provides a set of resources (or “context”) for the low level programmer.
- **Computer architecture** is:
 - the set of hardware-provided resources that the low level programmer can/must interact with directly.
 - the apparent or virtual set of resources provided by the hardware available to the low-level (assembly language) programmer



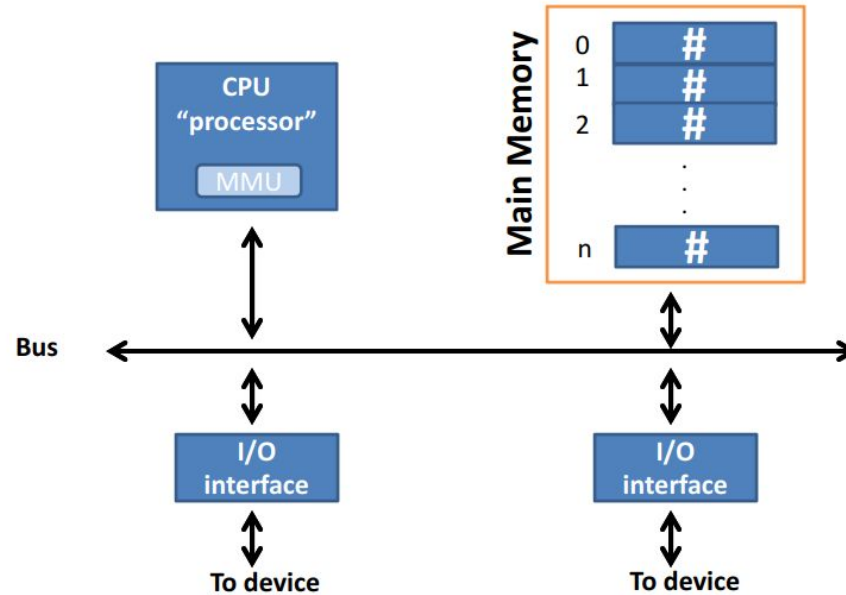
What is a computer?



What is a computer (Adv)?



Computer Architecture



Typical Resources

- Instruction set: finite set of operations supported by CPU
- Registers: high-speed memory locations on-board CPU
- Address Space: addressable range of slower, main memory locations
- Addressing Modes: finite set of ways instructions can access data
- What about accessing I/O devices?
 - NOT relevant to this course

What do Computer System do?

Computer systems
store/process numbers,
and only numbers.



Von Neumann Architecture

Characteristics of the von Neumann architecture:

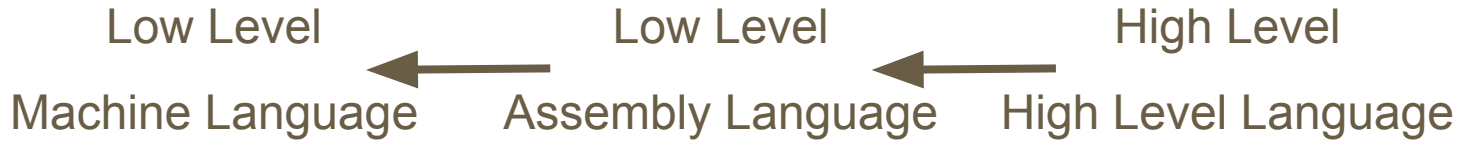
- It is also called a stored program architecture
- Numbers are represented internally as fixed-length binary numbers
- Each instruction is identified by a unique number
- Data is represented as one or more numbers
 - Data is stored either in a register or in main memory

Von Neumann Architecture

Characteristics of the von Neumann architecture:

- Memory contains both data and code
- The processor controls the execution of the current instruction and instructions are sequentially executed
 - The process of executing is called **The Fetch-Execute Cycle**
- There are architectural differences between modern computer makes and models, but these general characteristics are constant

Levels of Programming Language



Machine Language

- An **executable program** is a sequence of instructions (and data), loadable into memory. Once loaded, the CPU can execute the sequence one instruction at a time (possibly with “branching”). This means a program is really just a sequence of numbers. This is **machine language**.
- CPU's native language
- A **loader** is a program which loads other programs into memory (e.g. from disk), and which (usually) tells the CPU to start executing that program.
- Initially, programmers coded directly in machine language!

Machine Language

[illegible]

Pros & Cons?

Pros:

- good for processor
- simple, fast, efficient code

Cons:

- hard for humans to understand
- difficult and slow code
- error prone

Assembly Language

- PCs only execute machine language programs
- Programming numerically, in binary, is:
 - difficult
 - slow
 - error-prone
- For each numeric machine instruction
 - assign it a symbolic name
 - referred to as a “mnemonic”
 - one-to-one correspondence
- Data values and memory addresses can also be given symbolic names

Assembly Language

- Typically provides other programmer conveniences
 - e.g. macros
- Differs between CPUs
 - most general principles are constant
 - generally the same for all CPUs in a chipset (i.e. Intel i9)
- An **assembler** is a program which translates assembly language source code into machine code.

Assembly Language

main:

pushl %ebp

movl %esp, %ebp

subl \$8, %esp

andl \$-16, %esp

movl \$10, %eax

.L5:

decl %eax

testl %eax, %eax

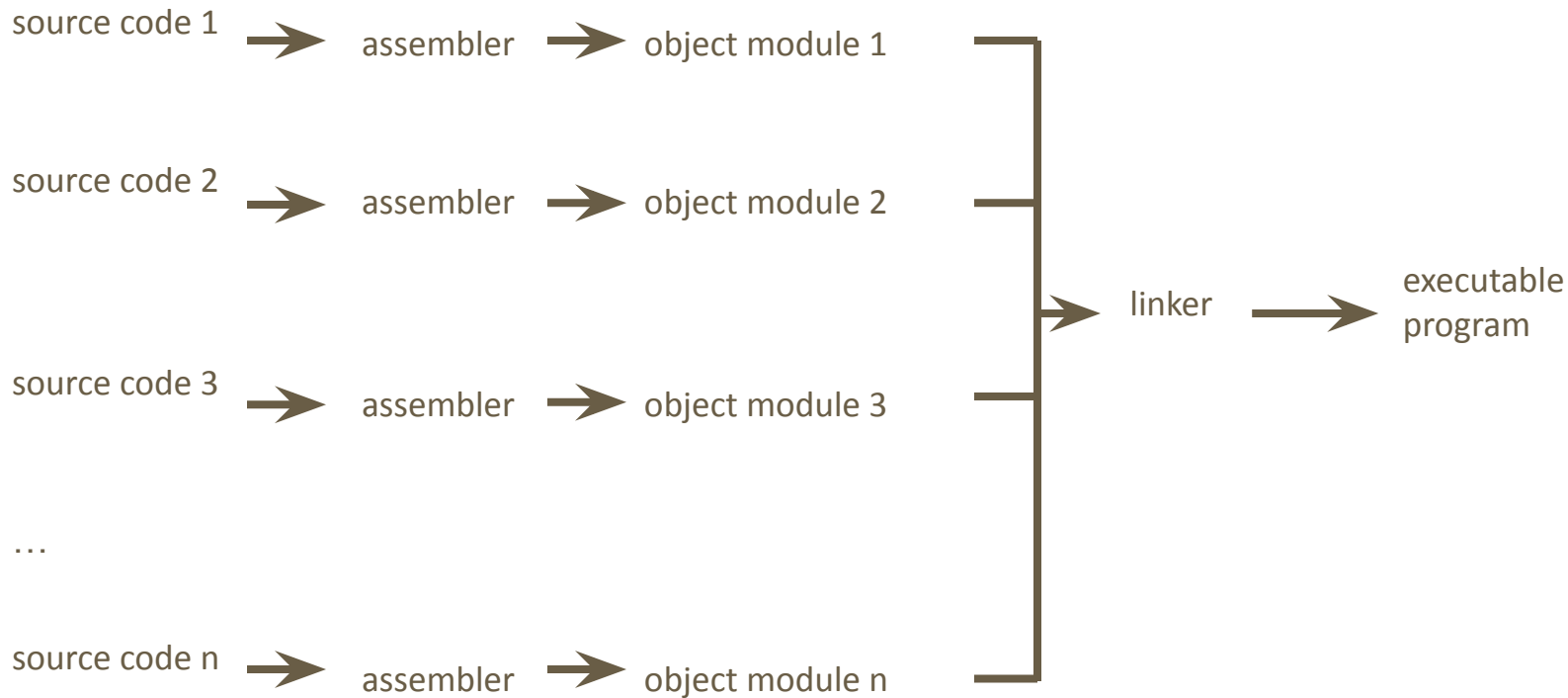
jg .L5

xorl %eax, %eax

leave

ret

Assembly Process



Pros & cons?

Pros:

- allows programmers to work in a symbolic fashion

Cons:

- each assembly language is designed for a specific processor, or processor family
 - each program only runs on one type of computer.

Machine Code vs. Assembly Language

Is machine language more powerful than assembly language?

NO – they are the same thing!

One to one correspondence between MC instruction and AL mnemonic

High Level Languages

- Assembly language still force the programmer to “think” the same way the computer works
 - “Simple” procedures may require long instruction sequences
 - Coding in a more natural, abstract way is highly desirable
- High level languages satisfy this desire
- Translation from HLL to ML is required
 - Accomplished by a program called a compiler.
- Can be done with/without invoking an assembler
 - C/C++ automatically assembles by default

High level language

```
// TO PRODUCE count.s: g++ -S count.cpp  
// TO PRODUCE mach:   as count.s -o count.o
```

```
int main()  
{  
    int i;  
  
    i = 10;  
  
    while (i > 0)  
        i--;  
  
    return 0;  
}
```

Pros & Cons

Pros:

- allows programmers to work at a more abstract level
- more complex operations allowed, i.e. complete equations

Cons:

- the translation process is more involved, requires more programs
- the translation is not one-to-one
- the translation is not optimized

Why learn assembly language?

- necessary to understand how software/computers work
- necessary to understand how compilers & HLLs work
- helps in writing/debugging HL code
- assembly language is still used:
 - system programming (e.g. operating systems, device drivers, etc.)
- optimization (e.g. inline assembly)
- solving crashes, security issues, etc.

Architecture Families

- A **microprocessor** is a CPU on a single chip.
- The first microprocessor was the Intel 4004 in 1970: a 4-bit processor for a calculator.
- Microprocessors are developed generationally. Newer versions add features and improvements, but remain backward-compatible with previous versions.
- E.g. Motorola 680x0 family (68000, 68010, 68020, 68030, 68040, etc.)
- E.g. Intel x86 family (8086, 80286, 80386, 80486, 80586, ...)

Architecture Families

Why backward-compatible?

- Able to run existing software on new hardware!
- Electrical/Computer Engineers can create a brand new processor, from scratch, in under 12 months!
- The software to control the processor (OS) can take years to write, ex. Look at how long it takes Microsoft to produce a new OS!

Practical Realities of the Course

- See how first year concepts are implemented at the low level
- Specifically:
 - Data Representations (ints, chars, bools, reals)
 - Simple statement (math, etc.)
 - Selection/Repetition
 - Data structures (arrays, strings, structures)
 - Functions (calls, parameter passing, value returning, local variables)
 - Recursion
 - Pointers
 - Dynamic memory allocation and linked structures

Next Lecture

Integer Representations

Text sections 2.1-2.4